

LectureQuestions

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Lecture 8a

The `principal()` function will perform a principal components analysis in R, starting with a matrix. The format is as the following. Which of the following description is NOT correct regarding the parameters?

`principal(r, nfactors=m, rotate=n, scores=p)`

- `r` is a covariance matrix or a raw data matrix
- `nfactors` specifies the number of principal components to extract (1 by default)
- `rotate` indicates the rotation to be applied (varimax by default)
- `scores` specifies whether or not to calculate principal component scores (false by default)

Lecture 8b

Which criteria is correct for deciding how many components to retain in a PCA?

- All of these choices.
- Basing the number of components on prior experience and theory.
- Selecting the number of components needed to account for some threshold cumulative amount of variance in the variables.
- Selecting the number of components to retain by examining the eigenvalues of the $k \times k$ correlation matrix among the variables.

Lecture 9a

Assume that `library(ggplot2)` has been loaded and `mtcars` is its built-in database. Which of the following code will NOT achieve the purpose as the other three?

- `plot(wt~mpg, data=mtcars)`
- `plot(mtcars$wt, mtcars$mpg)`
- `qplot(mtcars$wt, mtcars$mpg)`
- `ggplot(mtcars, aes(x=wt, y=mpg)) + geom_point()`

Lecture 9b

Assume that `library(ggplot2)` has been loaded and database `pressure` is built-in. Which of the following 2 codes are equivalent?

`library(ggplot2)`

1. `qplot(temperature, pressure, geom="lines")`
2. `ggplot(pressure, aes(x=temperature, y=pressure)) + geom_line()`
3. `qplot(temperature, pressure, data=pressure, geom=c("line", "point"))`
4. `ggplot(pressure, aes(x=temperature, y=pressure)) + geom_line() + geom_point()`

- 1 and 2
- 1 and 3
- 2 and 3
- 2 and 4

Lecture 10a

The following codes are supposed to implement a version of Newton's method for calculating the square root of y . Which one is NOT correct?

```
y <- 12345
x <- y/2
```

- while (abs(x*x-y) < 1e-10) x <- (x + y/x)/2
- while (abs(x*x-y) > 1e-10) x <- (x + y/x)/2
- repeat {x <- (x+y/x)/2; if (abs(x*x-y) < 1e-10) break}
- repeat {x <- (x+y/x)/2; if (all(abs(x*x - y) < 1e-10)) break}

Lecture 10b

Which of the following statement is FALSE?

- Shiny is a Python package that makes it easy to build interactive web applications (apps) straight from R.
- Shiny apps have two components: a user-interface script and a server script.
- The user-interface script controls the layout and appearance of your app. It is defined in a source script (ui.R).
- The server.R script contains the instructions that your computer needs to build your app.

Lecture 11a

To standardize each variable in a dataset for analysis, we may use scale() function. The function equals to which code snippet of the following?

- df1 <- apply(mydata, 2, function(x) {(x-mean(x))/sd(x)})
- df2 <- apply(mydata, 2, function(x) {x/max(x)})
- df3 <- apply(mydata, 2, function(x) {(x+mean(x))/sd(x)})
- df4 <- apply(mydata, 2, function(x) {(x-mean(x))/mad(x)})

Lecture 11b

In the partitioning approach, the most common method is the K-means cluster analysis. Which of the following statement is correct?

- All of the statements.
- Select k centroids; assign each data point to its closet centroid.
- Recalculate the centroids as the average of all data in a cluster; assign data points to their closet centroids.
- Continue the other steps until the observations are not reassigned or the maximum number of iterations is reached.

Lecture 12a

Suppose we define the following function in R. What is the result of running `cube(3)` in R after defining the function?

```
cube <- function(x, n){  
  x^3  
}
```

- The number 27 is returned
- The users is prompted to specify the value of 'n'.
- An error is returned because 'n' is not specified in the call to 'cube'
- A warning is given with no value returned.

Lecture 12b

What is an environment in R?

- A collection of symbol/object pairs
- A list whose elements are all functions
- A special type of function
- An R package that only contains data

Lecture 13a

```
f1 <- function(x1, x2)  
  return (-5-3*x1+4*x2+x1^2-x1*x2+x2^2)  
f2 <- function(x)  
  return (-5-3*x[1]+4*x[2]+x[1]^2-x[1]*x[2]+x[2]^2)
```

What is the result of the following expression?

```
f1(0, 0) == f2(c(0, 0)) && f1(1, 2) == f2(c(1, 2))
```

- TRUE
- FALSE
- MAYBE
- 42

Lecture 13b

In ANOVA model, to denote the complete crossing variables, the code `y ~ A*B*C` expands to which of the following formula?

- $y \sim A + B + C + A:B + A:C + B:C + A:B:C$
- $y \sim A + B + C + A:B + A:C + A:B$
- $y \sim A + B + C + A:B:C$
- $y \sim A + B + C$

Lecture 14a

In MASS package, `stepAIC()` function performs stepwise model selection (forward, backward, and stepwise) using an exact AIC criterion. Which of the saying is NOT correct?

- In **backward stepwise regression**, we start with a model that includes all predictor variables, and then delete them two at a time until removing variables would degrade the quality of the model.
- In **forward stepwise regression**, we add predictor variables one at a time, stopping when the addition of variables would no longer improve the model.
- **Stepwise stepwise regression** combine the forward and backward stepwise approaches by evaluating an entered variable and deleting it if it doesn't contribute to the model.
- Another effective method of variable selection is using the `regsubsets()` function from **leaps** package.

Lecture 14b

The most common approach for evaluating the statistical assumptions in a regression analysis, is to apply the `plot()` function to the object returned by the `lm()`. Doing so produces four graphs that are useful for evaluating the model fit. One of the graphs is “Residual versus Leverage graph” which identifies outliers, high-leverage points, and influential observations. Which of the following saying is correct?

- All of these.
- An outlier is an observation that is not predicted well by the fitted regression model.
- An observation with a high leverage value has an unusual combination of predictor values.
- An influential observation is an observation that has a disproportionate impact on the determination of the model parameters.