

Survey Quality Metrics Notes

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Careless / Insufficient Effort Responding (IER) / Satisficing

Bogus items / Infrequency Approach

- Definition:
 - Bogus items are questions that have an obvious correct answer, so that an incorrect answer can be regarded as not paying attention to the item.
 - This approach uses items on which most attentive respondents, if not all, will provide the same response.
 - E.g., “I was born on 30th FEB”
- Implementation:
 - Use the bogus item in the survey to identify the careless respondents or IER.
- For:
 - Easy to implement

- Against:
 - Can easily confound with IER with impression management and faking.

Individual consistency / Inconsistent Approach / psychometric antonyms / semantic antonyms / Individual reliability

Individual consistency (Curran, 2016):

- Odd-even consistency and Resampled individual reliability
- semantic and psychometric antonyms/synonyms
- inter-item standard deviation
 - Calculate the variation from the mean, higher values on ISD are more indicative of random responding, contradiction to long-string.
- Polytomous Guttman Errors
 - $G = \sum_{h,e} X_{nh}(1 - X_{ne})$
- person total correlation
 - A measure of how consistently each person is acting like all other respondents (mean of other respondents)
 - Dependent on majority of survey respondents
 - Assumption: Majority of respondents are responding thoughtfully.
- Definition:
 - Check consistency of responses within an individual
 - This approach typically uses matched item pairs and compares the response on one item to the response on the other item
 - Should be highly positively/negatively correlated, if not, then IER
- Implementation:
 - Use the pairwise questions and Test correlation
- For:
 - Easy to implement
 - Hard to fake the response
- Against:
 - Large size of questions is preferred, Not suitable for shorter questionnaires.
 - Need to choose unique pairs of questions for the survey
- An even-odd consistency index :
 - When the even-odd consistency index cannot be applied due to unavailability of multiple subscales, the psychometric antonyms or psychometric synonyms measures are recommended.
- Psychometric antonyms :
 - The psychometric antonyms and/or the psychometric synonyms indices can serve as alternatives when multiple sub-scales are not available.
 - The psychometric antonyms index is determined by first identifying item pairs with opposite content as indicated by negative inter-item correlations
- (See Curran 2016)

Response pattern analysis / Maximum long string / Straight-lining / non-differentiation

Note: Can be used as a good start to remove some worst worst respondents before applying more complex techniques

- Definition:
 - Refers to the tendency of respondents to choose the same or a very similar answer option for each item in a grid.
 - The number of times a respondent chooses the same response option consecutively.
- Implementations:
 - Use hypothesis testing (see Cornesse, 2020, page 12)
 - The same response option more than 6/9/10/14 times can be considered as IER.
 - Low amount of variance for series of related questions using the same response alternatives or no variation at all. (Straight-lining)
 - Examining the longest string of identical responses
 - Use *visualisations technique* e.g. line plot: a horizontal line = the same response.
- For:
 - Fairly straightforward and easy to implement
- Against:
 - A cutoff score is difficult to establish, particularly for short questionnaires (Can vary from 6 - 14 consecutive responses)
 - Responders who take the time to occasionally vary their response in minimal ways may also easily fool this method.
 - Need assumptions :
 - * The individuals who are responding carelessly may do so by choosing the same response option to every question.
 - * The individuals who are responding carefully, and with sufficient effort, will not use the same response option for long periods of time.

Response time analysis (Perhaps most widely used)

- Definition:
 - Use page time for this approach, page time is the time between the initiation and submission of each survey page online.
 - Page time with extremely small values, which implies the absence of cognitive processing
 - * Long Time : It can be explained by the survey respondent is taking a break etc. . .
 - * Short Time : It is very unlikely that respondents read the item content and answer items seriously when the response time is very short.
- Implementation:
 - Need to set a ‘cutoff’ time.
 - Huang et al. (2012) have suggested a cut score for response time at 2 seconds an item
- For:
 - Fairly simple
- Against:
 - Difficult to create concrete rules for response time that differ from normal outlier analysis unless the status of the participant as a C/IE respondent is already known (unlikely)
 - Hard to identify if the IER responder spend more time on each page.

Outlier Analysis

- Definition:
 - Unusual data point relative to the remainder of a distribution.
 - Individuals who are responding without sufficient effort are likely to differ from their thoughtful counter-parts.
 - **Response time, frequency of occurrence**
- Implementation:
 - Examine one value from a distribution relative to other values in that distribution.
 - * 1.5 standard deviation from the mean
 - * 1.5 interquartile ranges from the median
 - Use visualization techniques such as box-plot to detect the outliers.
- For:
- Against:
 - Only some subset of survey responses are considered valid.
 - May neglect the fact that there are many reasons why individuals may exist as basic statistical outliers.
- Probability values can be computed by converting Mahalanobis distance to chi-square p-values, and a critical p-value can be selected to flag suspicious respondents.
- This only holds when the assumption of multivariate normality of the item scores is met. Considering the number of response options that are used in survey data, it is unlikely that this assumption will hold.

Mahalanobis Distance

- Definition:
 - Similar to outlier analysis, but it is a multivariate outlier technique
 - A simple extension of normal outlier analysis into multivariate space.
- Implementation:
 - Calculate the distance of points from the multivariate center. (Curran, 2016, page)
- For:
 - Able to tell that the observation is on the outskirts of the multivariate distribution formed by responses to all items.
- Against:
 - Computationally intensive procedure
 - Rely on certain degree of normality in the data.

Explicit instructed response item

- Definition:
 - Instruct the respondents to choose a specific response.
- Problem: How many items to include in a questionnaires and what is cutoff score?

Item non-response / Missing data

- Definition:
 - Skip questions or give a nonsubstantive answer, i.e., answer ‘don’t know’ or ‘don’t want to say’.
- Implementation:
 - if applicable, use hypothesis testing (see Cornesse, 2020, page 12)
 - Calculate the percentage of missing value for each panels. (for skip question)
- For:
- Against:

Midpoint selection

- Definition:
 - A visual design experiment in our questionnaire to investigate whether respondents answer consistently across different answer scales.
- Implementation:
 - Use hypothesis testing on (see Cornesse, 2020, page 13)
 - (proportion of respondents chooses an answer option when it is located at the visual midpoint)
- For:
- Against:

Self Report measures

- (Can be too stringent, complex, and computationally intensive)
- E.g. Asking: “In your opinion, should we use your data?” at the end of a questionnaire.

Acquiescence

- Definition:
 - Proportion of YES/NO variables answering “Yes”
 - Proportion of Agree-Disagree variable answered “Agree”

Contrariness

- Definition:
 - Proportion of Yes/No variables answering “No”
 - Proportion of Agree-Disagree variable answered “Disagree”
 - But maybe correlate too highly with Acquiescence to be of value

Extremism

- Definition:
 - Proportion of answers to variables with three or more response alternatives that are the first or last answer in the list

First / Last response alternative__

- Definition:
 - Proportion of times the **first** / **last** response alternative is chosen in items with three or more response alternatives

High degree of Variation

- Definition:
 - High amount of variance for series of related questions using the same response alternatives

Trap Questions

- Definition:
 - Including a trap question which requires someone to read it carefully and then do what the question requests in answering it. “Failing” such a question is a metric of low or no attention to completing the questionnaire.

NOTES:

- The use of any of these techniques should not be applied in a vacuum void of other techniques.
 - The known negative relationship between different metrics (Meade & Craig, 2012) means that the differential application of techniques has the potential to remove certain sets of C/IE responders while retaining others who are equally invalid. For instance, simply using a method that examines consistency of response as a positive characteristic and neglecting a method that looks at excess consistency of response as a negative characteristic is likely to remove those individuals providing highly variable invalid responses while retaining those that are functionally invariant (e.g., all ‘Strongly Agree’ responses)