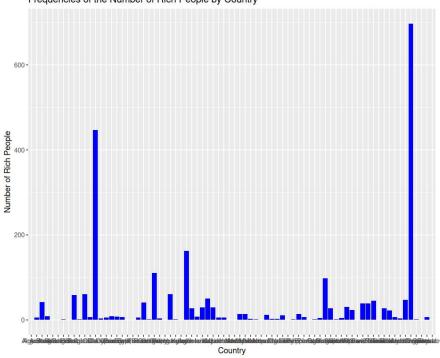
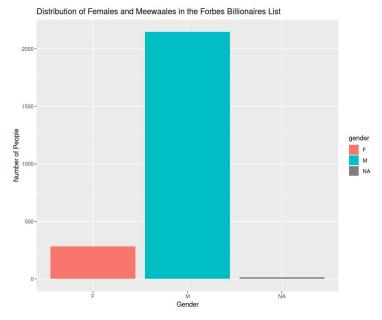
# Part1

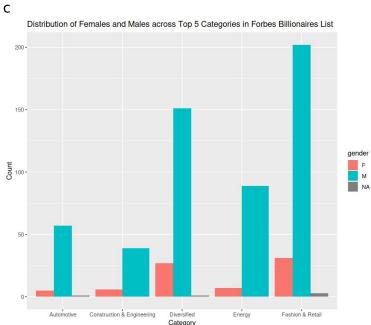
а

#### Frequencies of the Number of Rich People by Country



b





d

- 1.in first plot, we can know that United States have the highest number of rich people.
- 2.In second one, we can find that the number of males in Forbes is higher that the number of females
- 3.In the last one, in all the field, the number of males are all higher than the number of females.

# Part2

а

```
> us_quarters <- read.csv("https://people.bu.edu/kalathur/datasets/us_quarters.csv")</pre>
 > us quarters$State[which.max(us quarters$DenverMint)]
 [1] "Connecticut"
 > us_quarters$State[which.max(us_quarters$PhillyMint)]
 [1] "Virginia"
 > us_quarters$State[which.min(us_quarters$DenverMint)]
 [1] "Oklahoma"
 > us_quarters$State[which.min(us_quarters$PhillyMint)]
 [1] "Iowa"
b
> par(mfrow=c(1,2),mar = c(1, 1, 1, 1))
> barplot(cbind(DenverMint, PhillyMint) ~ State, col = c('blue','grey'),data = us_quarters, beside = T, legend = T)
> plot(us_quarters$DenverMint, us_quarters$PhillyMint)
                                                                                                            0
                                          DenverMint
                                       PhillyMint
                                                       8e+05
                                                                                                   0
                                                                                                             0
                                                                                                  0
                                                                                            0
                                                                                                0
                                                                                     0
                                                       6e+05
                                                                                       00
                                                                                  8
                                                                      00 0
                                                                                  0
                                                                     000
```

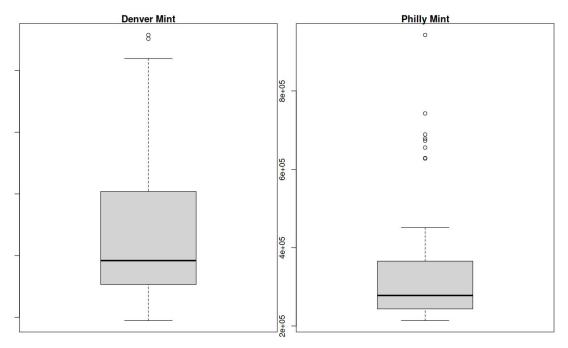
1. From barplot, I find that the two mint productions are positivelt correlated.

0

2. From scatterplot, I find that there are many outliner states in the dataset.

С

```
\label{eq:par_model} \begin{split} & \mathsf{par}(\mathsf{mfrow} = \mathsf{c}(1,2), \mathsf{mar} = \mathsf{c}(1,\ 1,\ 1,\ 1)) \\ & \mathsf{boxplot}(\mathsf{us\_quarters} \\ & \mathsf{DenverMint},\ \mathsf{main} = \mathsf{"DenverMint"},\ \mathsf{ylab} = \mathsf{"Quarters}\ (\mathsf{in\ thousands}) \; \mathsf{")} \\ & \mathsf{boxplot}(\mathsf{us\_quarters} \\ & \mathsf{PhillyMint},\ \mathsf{main} = \mathsf{"PhillyMint"},\ \mathsf{ylab} = \mathsf{"Quarters}\ (\mathsf{in\ thousands}) \; \mathsf{")} \end{split}
```



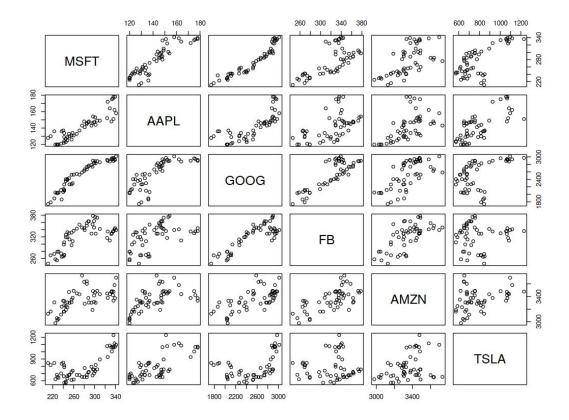
- 1.In Denver Mint, its max value is much higher than the min value, but in Philly Mint, its max value is little higher than its min value.
- 2. For Philly Mint, it has many outliers.

d

### Part3

а

```
> stocks <- read.csv("https://people.bu.edu/kalathur/datasets/stocks.csv")
> pairs(~ MSFT + AAPL + GOOG + FB + AMZN + TSLA, data = stocks)
```



С

- 1.Positive correlations indicate that two stocks tend to move in the same direction, while negative correlations indicate that two stocks tend to move in opposite directions.
- 2.A correlation value close to 1 indicates strong positive correlation, while a value close to -1 indicates strong negative correlation. A value close to 0 indicates weak or no correlation.
- 3. The diagonal elements of the correlation matrix are all 1, which indicates that

each stock is perfectly positively correlated with itself.

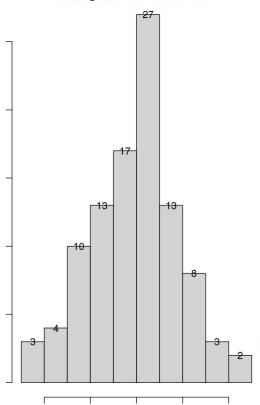
4.The correlation matrix provides a summary of the linear relationships between each pair of stocks, but it does not capture non-linear relationships or other types of dependencies between stocks.

d

```
> #d
> n <- ncol(stocks)
> for (i in 1:n) {
    stock <- colnames(stocks)[i+1]</pre>
    corr <- cm[i, ]
    top3 <- names(sort(corr, decreasing = TRUE))[2:(2 + 3)]
   cat(sprintf("Top 3 for Stock %s\n%s\t%s\n%0.2f\t%0.2f\t%0.2f\n\n",
                stock, top3[1], top3[2], top3[3], corr[top3[1]], corr[top3
[2]], corr[top3[3]]))
+ }
Top 3 for Stock MSFT
GOOG
        AAPL
                TSLA
        0.90
0.95
                0.71
Top 3 for Stock AAPL
MSFT
        GOOG
                TSLA
0.90
        0.79
                0.73
Top 3 for Stock GOOG
MSFT
        FB
                AAPL
        0.85
0.95
                0.79
Top 3 for Stock FB
GOOG
        MSFT
                AMZN
0.85
        0.68
                0.66
Top 3 for Stock AMZN
GOOG
        FB
                MSFT
0.67
        0.66
                0.64
Top 3 for Stock TSLA
AAPL
        MSFT
                GOOG
0.73
        0.71
                0.47
Part4
а
```

```
> #a
> h <- hist(scores$Score,breaks=8)</pre>
> text(h$breaks+2.5,h$counts,labels=h$counts)
> g <- hist(scores$Score,breaks=c(35,40,45,50,55,60,65,70,75,80,85))</pre>
> shc <- unlist(g[2])
> shb <- unlist(g[1])
> numIter = 10
> for (i in 1:numIter) {
    st <- sprintf("%d students in range (%d,%d]",shc[i],shb[i],shb[i+1])
    print(st)
+ }
[1] "3 students in range (35,40]"
[1] "4 students in range (40,45]"
[1] "10 students in range (45,50]"
[1] "13 students in range (50,55]"
[1] "17 students in range (55,60]"
[1] "27 students in range (60,65]"
[1] "13 students in range (65,70]"
[1] "8 students in range (70,75]"
[1] "3 students in range (75,80]"
[1] "2 students in range (80,85]"
```

## Histogram of scores\$Score



```
> #b
> g <- hist(scores$Score,breaks=c(30,50,70,90))
> shc <- unlist(g[2])
> shb <- unlist(g[1])
> shg <- c("C","B","A")
> numIter = length(shc)
> for (i in 1:numIter) {
+    st <- sprintf("%d students in %s grade range (%d,%d]",shc[i],shg[i],shb
[i],shb[i+1])
+    print(st)
+ }
[1] "17 students in C grade range (30,50]"
[1] "70 students in B grade range (50,70]"
[1] "13 students in A grade range (70,90]"</pre>
```

## Histogram of scores\$Score

