

# Advanced Quantitative Research Methodology, Lecture

## Notes: **Single Equation Models**<sup>1</sup>

Gary King

GaryKing.org

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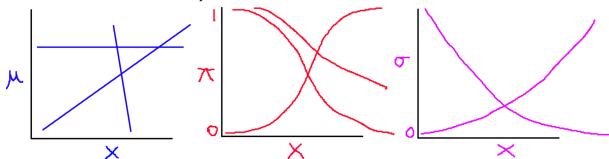
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(The graph in the middle:)



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What do we do with this?



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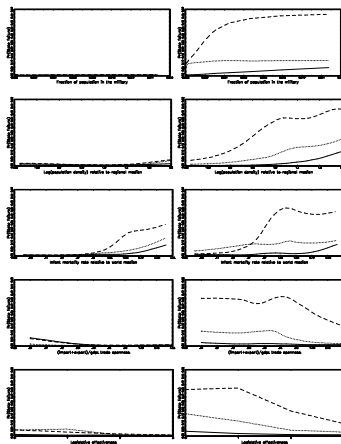
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- (c) Marginal effects: Can hold “other variables” constant at their means, a typical value, or at their observed values
- (d) Average effects: compute effects for every observation and average



# Interpreting Functional Forms



Example Marginal Effect Plot of a neural network model (about which more later). Full democracies (dotted), partial democracies (dashed), and autocracies (solid). From Gary King and Langche Zeng. "Improving Forecasts of State Failure," *World Politics*, Vol. 53, No. 4 (July, 2001): 623-58.

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| Male   | 20  | Chicago       | \$33,000 | 0.20     |
| Female | 27  | New York City | \$43,000 | 0.28     |
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For any quantity but a probability, always also include a measure of uncertainty (standard error, confidence interval, etc.)

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| Variable | From     |   | To          | First Difference |
|----------|----------|---|-------------|------------------|
| Sex      | Male     | → | Female      | .05              |
| Age      | 65       | → | 75          | -.10             |
| Home     | NYC      | → | Madison, WI | .26              |
| Income   | \$35,000 | → | \$75,000    | .14              |

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(a) Max value of logit derivative:  $\hat{\beta} \times 0.5(1 - 0.5) = \hat{\beta}/4$

(b) Max value for probit  $[\pi_i = \Phi(X_i\beta)]$  derivative:  $\hat{\beta} \times 0.4$

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Since  $Y^*$  is unobserved anyway, define the threshold as  $\tau = 0$ . (Plus the same independence assumption, which from now on is assumed implicit.)

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then we get a logit model.

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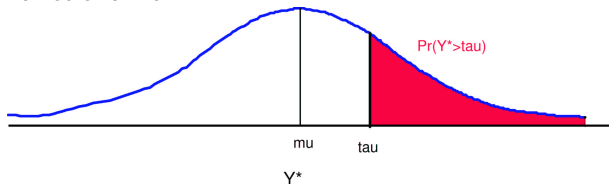
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5.  $\implies$  interpret  $\beta$  as regression coefficients of  $Y^*$  on  $X$ :  $\hat{\beta}_1$  is what happens to  $Y^*$  on average (or  $\mu_i$ ) when  $X_1$  goes up by one unit, holding constant the other explanatory variables (and conditional on the model). In probit, one unit of  $Y^*$  is one standard deviation.

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- Of the three justifications for the same binary model, which do you prefer?
- Which would enable you to choose logit over probit?



# How Not to Present Statistical Results

TABLE 1  
Predicting Which Ethnic Group Conquered Most of Bosnia

|                                    |           |
|------------------------------------|-----------|
| Attention to Bosnia crisis         | .609**    |
| Age                                | .007**    |
| Education                          | .289**    |
| Family income                      | .151**    |
| Race (non-White/White)             | .695**    |
| Gender (female/male)               | .789**    |
| Region (South/non-South)           | .076      |
| Network coverage                   | .000      |
| Education $\times$ Time            | -.003*    |
| Time in months                     | .078**    |
| Constant                           | -9.257**  |
| Number                             | 7,021     |
| -2 log-likelihood                  | 7,215.231 |
| Goodness of fit                    | 6,789.45  |
| Cox & Snell $R^2$                  | .212      |
| Nagelkerke $R^2$                   | .295      |
| Overall correct classification (%) | 73.96     |

SOURCE: *Times Mirror* polls from September 1992, January 1993, September 1993, January 1994, and June 1995.

NOTE: Unstandardized coefficients for logistic regression. Dependent variable is knowledge of which group conquered most of Bosnia.

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| Time in months                     | .078**    |
| Constant                           | -9.257**  |
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| Goodness of fit                    | 6,789.45  |
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4. Reading assignment: (at my web page) the handout on papers, and King, Tomz, Wittenberg, "Making the Most of Statistical Analyses: Improving Interpretation and Presentation" American Journal of Political Science, Vol. 44, No. 2 (March, 2000): 341-355.

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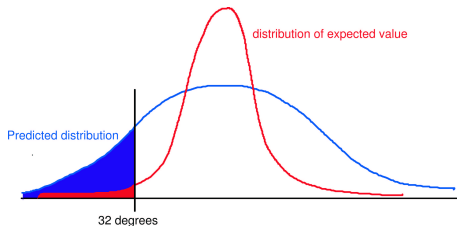
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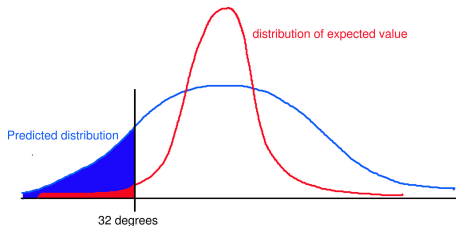
Repeat algorithm say  $M = 1000$  times, to produce 1000 predicted values. Use these to compute a histogram for the full posterior, the average, variance, percentile values, or others.

# The Distribution of Expected v. Predicted Values



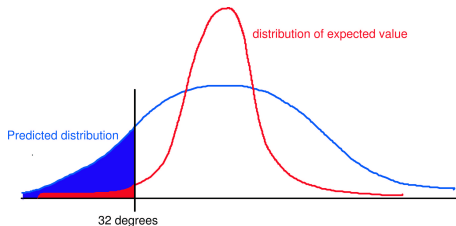


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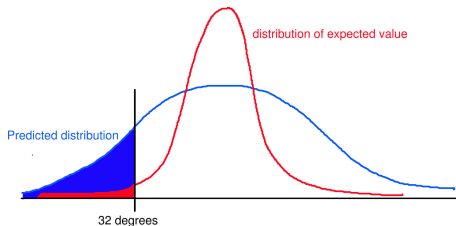
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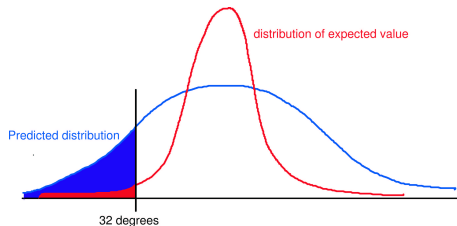
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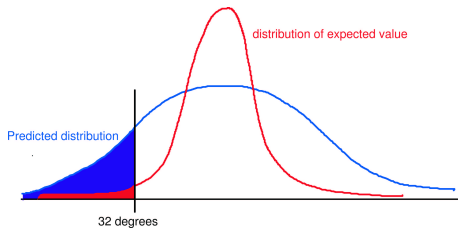


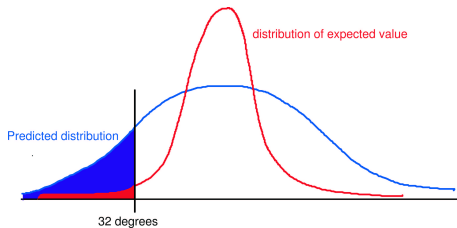
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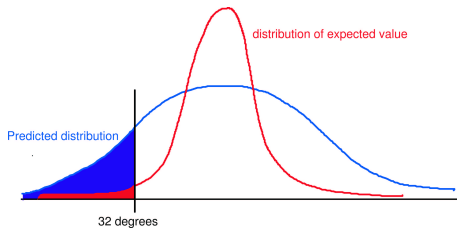


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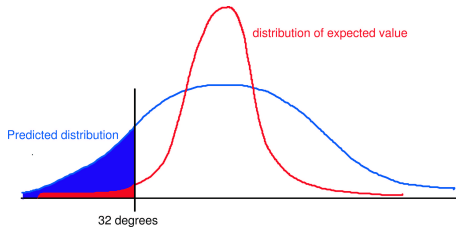




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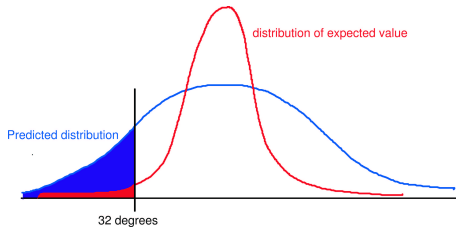


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5. Average over the fundamental uncertainty by calculating the mean of the  **$m$  simulations** to yield **one** simulated expected value
$$\tilde{E}(Y_c) = \sum_{k=1}^m \tilde{Y}_c^{(k)} / m.$$

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5. When  $E(Y_c) = \theta_c$ , we can skip the last two steps. E.g., in the logit model, once we simulate  $\pi_i$ , we don't need to draw  $Y$  and then average to get back to  $\pi_i$ . (If you're unsure, do it anyway!)

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In all 3 cases,  $\eta$  is unbounded: estimate it, simulate from it, and reparameterize back to the scale you care about.

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5. **Clarify** does this all automatically in Stata. **Zelig** does the same and more in R.

# Replication of Rosenstone and Hansen from King, Tomz and Wittenberg (2000)



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1. Logit of reported turnout on Age, Age<sup>2</sup>, Education, Income, and Race

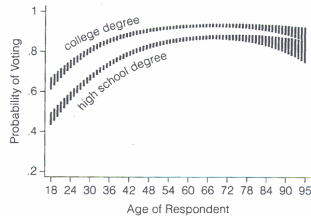
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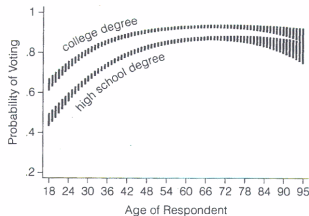
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3. Use  $M = 1000$  and compute 99% CI:

**FIGURE 1** Probability of Voting by Age



Vertical bars indicate 99-percent confidence intervals

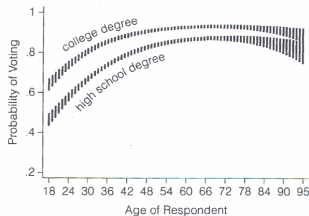
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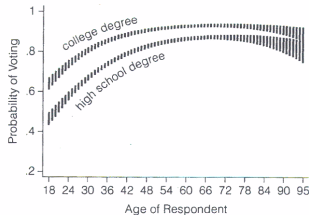


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To create this graph, simulate:

1. Set age=24, education=high school, income=average, Race=white

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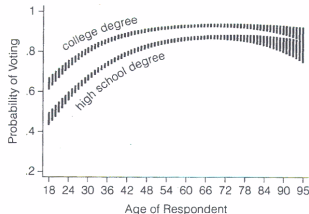


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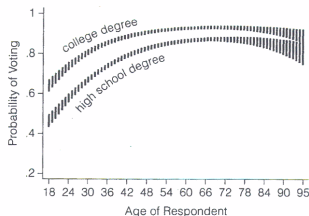
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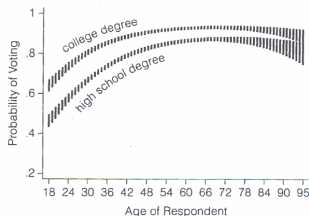


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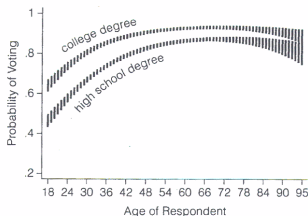


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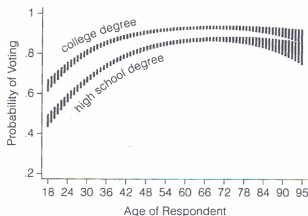


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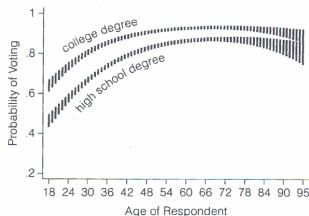


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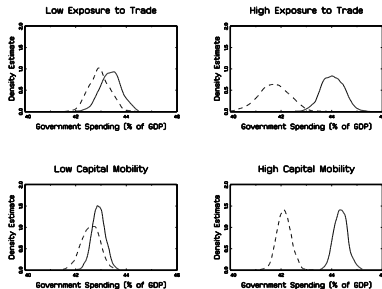
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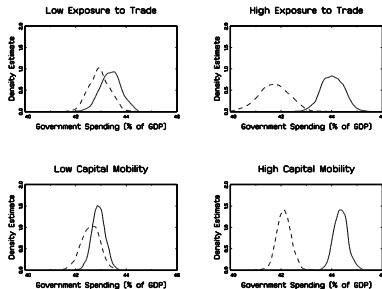
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8. Repeat for other ages and for college degree.

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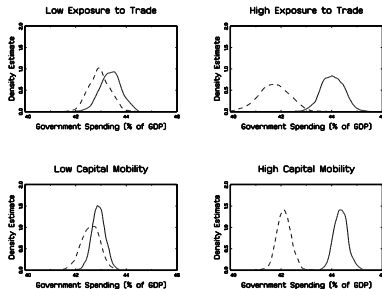
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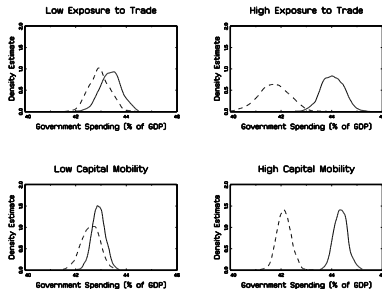


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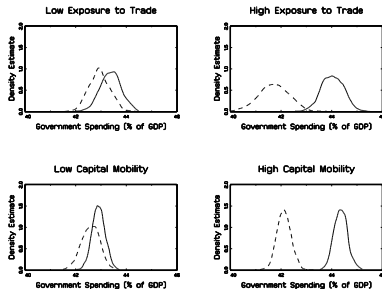
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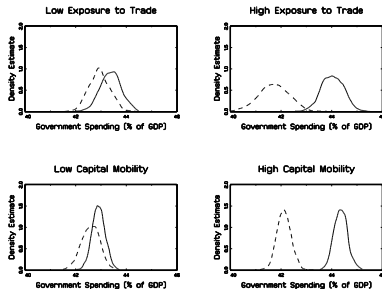
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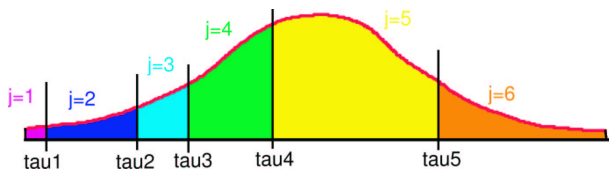
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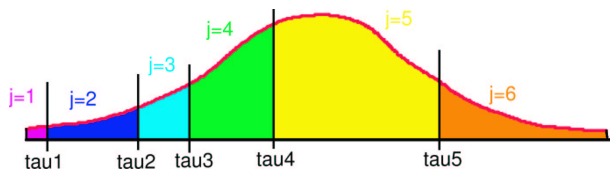
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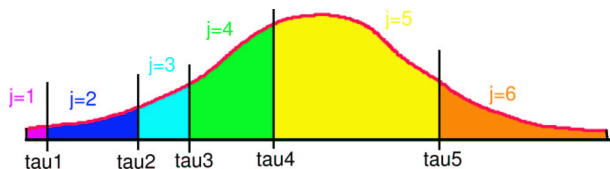
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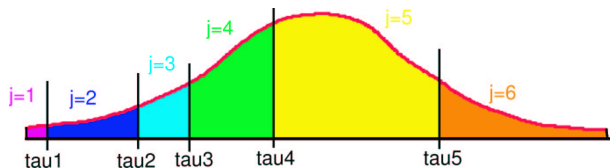
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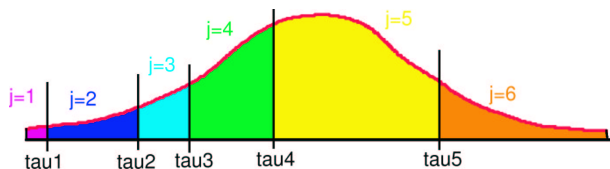
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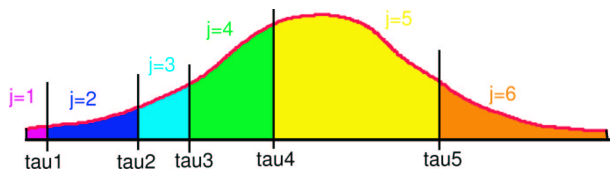
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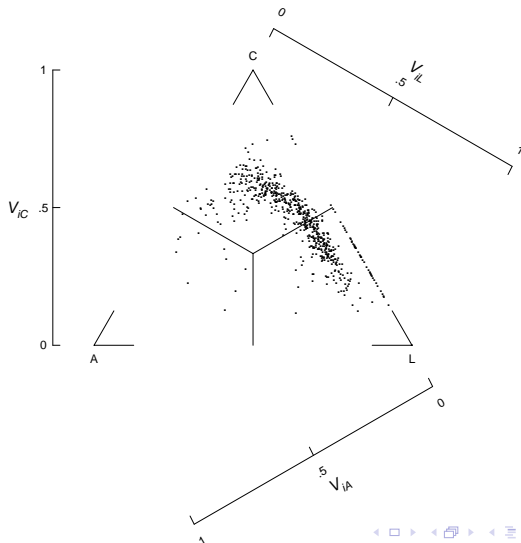
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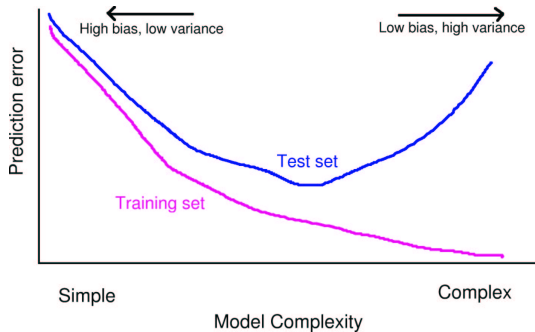
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(See Trevor Hastie et al. 2001. *The Elements of Statistical Learning*, Springer, Chapter 7: Fig 7.1.)

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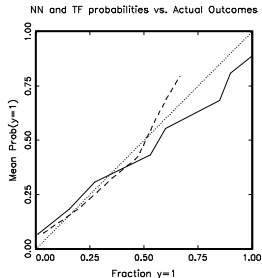
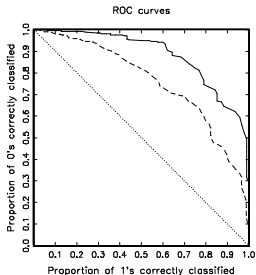
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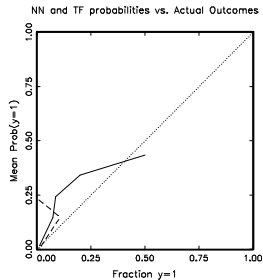
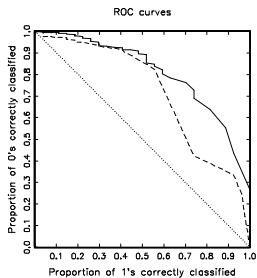
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**In-sample ROC**, on left (from Gary King and Langche Zeng. “Improving Forecasts of State Failure,” *World Politics*, Vol. 53, No. 4 (July, 2001): 623-58)



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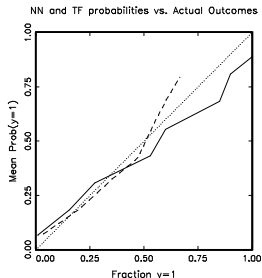
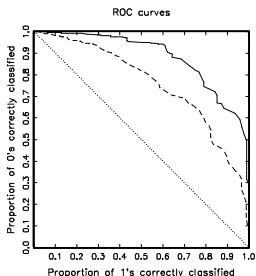
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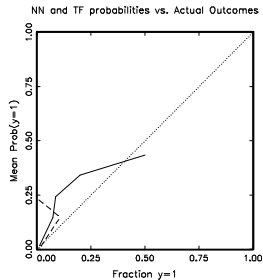
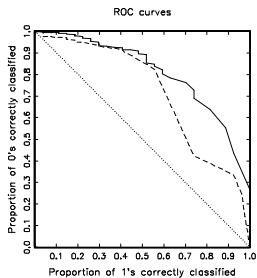
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**In-sample calibration graph** on right (from Gary King and Langche Zeng. "Improving Forecasts of State Failure," World Politics, Vol. 53, No. 4 (July, 2001): 623-58)



Out-of-sample calibration graph on right.

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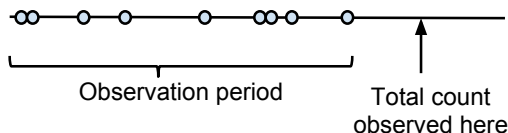
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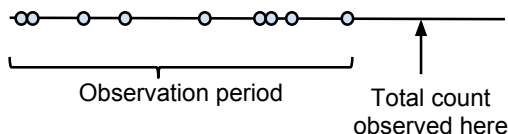
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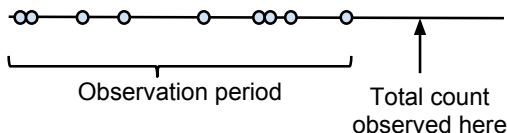
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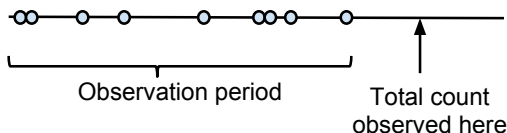
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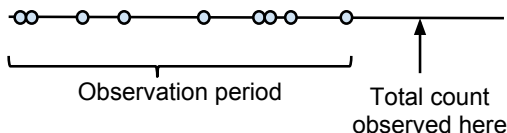
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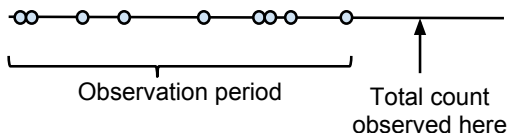
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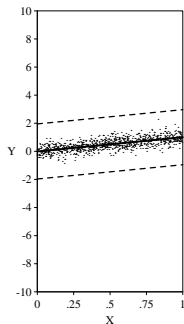
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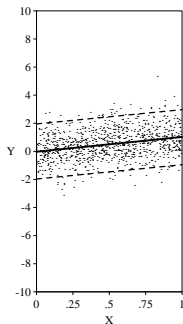
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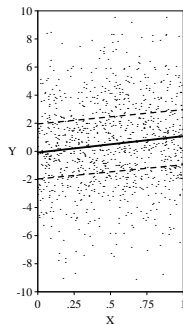
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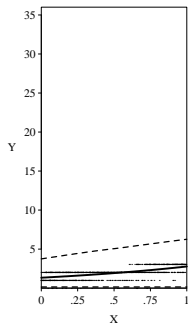
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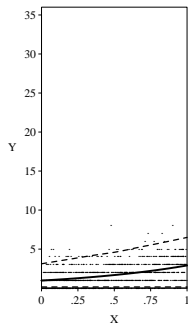
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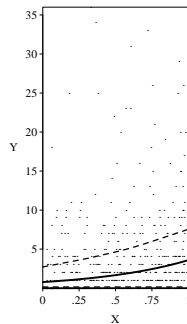
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$$x^{(m, \delta)} = \begin{cases} \prod_{i=0}^{m-1} (x + \delta i) = x(x + \delta)(x + 2\delta) \cdots [x + \delta(m - 1)] & m \geq 1 \\ 1 & m = 0 \end{cases}$$

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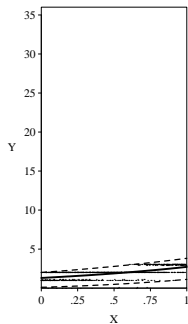
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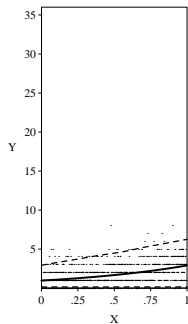
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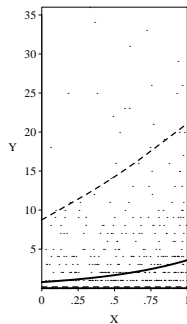
# What happens with the extra parameter? GEC



(a)



(b)



(c)

$E(Y|X)$  and 95% CI.

King, Gary and Curtis S. Signorino. "The Generalization in the Generalized Event Count Model" in *Political Analysis*, 6 (1996): 225-252.

King, Gary. "Variance Specification in Event Count Models: From Restrictive Assumptions to a Generalized Estimator," *American Journal of Political Science*, 33, 3 (August, 1989): 762-784.



# Duration Models and Censoring: The Exponential Model

King, Gary; James Alt; Nancy Burns; and Michael Laver. "A Unified Model of Cabinet Dissolution in Parliamentary Democracies," *American Journal of Political Science*, Vol. 34, No. 3 (August, 1990): Pp. 846-871; Errata Vol. 34, No. 4 (November, 1990): P. 1168. (replication dataset: ICPSR s1115).

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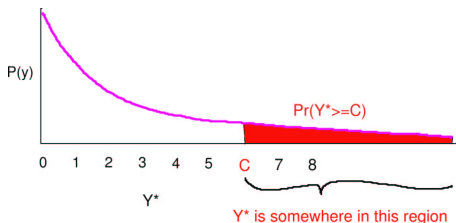
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