GOV 2001/1002/ E-200 Section 11 Choice Modeling and Future Directions in Methods¹

Logistics

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¹These section notes are heavily indebted to past Gov 2001 TFs for slides and R code.

LOGISTICS

Reading Assignment- UPM Chapter 8, Glasgow et. al., 2012

Final Paper Due April 27th at 5:00 pm. But with automatic extensions to May 5th at 5:00 pm.

Final Exam (for E-school students not doing the paper)
Released on April 27th. You will "check out" the exam on
Canvas any time during exam period. After check-out, you will
have 1 week to finish. The final deadline is May 14th at 5:00 pm.

Fill out the RSVP for the party on May 7th! We only have 4 respondents so far!

OVERVIEW

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Logistics Overview Choice Models Ideal Point Models Modern Survey Sampling Learning more methods

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Logistics Overview Choice Models Ideal Point Models Modern Survey Sampling Learning more methods

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 - ▶ learn how to model choice data
 - ▶ learn how latent space models work.
 - ► learn how to generalize from an unrepresentative sample.
 - learn how to think about learning methods beyond this course!

OUTLINE

Choice Models

Ideal Point Models

Modern Survey Sampling

Learning more methods





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Logistics

MULTINOMIAL LOGIT

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► Systematic component:

$$\pi_{ij} = \frac{\exp(\eta_{ij})}{\sum_{k=1}^{K} \exp(\eta_{ik})}$$
$$\eta_{ij} = X_i \beta_j$$

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Logistics

- ▶ Identification: Need to fix one category as "baseline". For notation, that's *J*. So let $\eta_{iJ} = 0$ and therefore $\exp(\eta_{iT}) = 1$.
- ▶ How many parameters are we estimating? $J 1 \times length$ of β .
- ▶ Likelihood $L(\beta|X,Y)$:

$$\propto \prod_{i=1}^{N} \prod_{j=1}^{J} \pi_{ij}^{Y_{ij}}$$

$$\propto \prod_{i=1}^{N} \prod_{j=1}^{J} \left[\frac{\exp(\eta_{ij})}{\sum_{k=1}^{K} \exp(\eta_{ik})} \right]^{Y_{ij}}$$

$$\propto \prod_{i=1}^{N} \left[\prod_{j=1}^{J-1} \left[\frac{\exp(X_{i}\beta_{j})}{1 + \sum_{k=1}^{K-1} \exp(X_{i}\beta_{k})} \right]^{Y_{ij}} \times \left[\frac{1}{1 + \sum_{k=1}^{K-1} \exp(X_{i}\beta_{k})} \right]^{Y_{ij}} \right]$$

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- ► However, has implicit assumption about choice behavior: Independence of Irrelevant Alternatives (IIA).
- ▶ Ratio of choice probability of category 1 to 2 does not depend on any other category:

$$\frac{\pi_{ij}}{\pi_{ik}} = \frac{\frac{\exp(\eta_{i1})}{\sum \exp(\eta_{ik})}}{\frac{\exp(\eta_{i2})}{\sum \exp(\eta_{ik})}} = \frac{\exp(\eta_{i1})}{\exp(\eta_{i2})} = \frac{\exp(X_i\beta_1)}{\exp(X_i\beta_2)}$$

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 - ► Suppose a third option is introduced a Blue Bus. Let's assume that the color doesn't really matter to the person, so *given* that they take a bus, they'll take either with equal probability.
 - New probs: Pr(Car) = .5, Pr(Red Bus) = Pr(Blue Bus) = .25. $\frac{Pr(Car)}{Pr(Red Bus)} = \frac{.5}{.25} = 2 \neq 1$

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 Z_i are covariates for alternative j and γ are estimated coefficients.

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European Parliament. Photo by David Iliff. License: CC-BY-SA 3.0



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- Exam Analogy:
 - ➤ Year 1 student gets 70% on an exam. Year 2 student gets 90%. Did the student improve? Or did the exam get easier?
- ► Simple metrics like % agreement miss important variation in agenda.

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- ► Goal: Infer latent ability/preferences from observed outcomes (test questions/votes).
- ► Starting point for poli-sci: Clinton, Jackman, Rivers (2004) "The Statistical Analysis of Roll Call Data" APSR.

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► Possible to justify this from a "utility maximization" model

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Learning more methods

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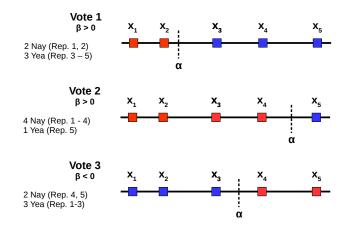
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IRT EXAMPLE

Figure: Example of latent space model with no voting error



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- ► More simply it's just a hard likelihood to maximize!

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Modern Survey Sampling

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- ► MCMC methods repeatedly take draws from these conditionals. Markov chain theory tells us that this converges to drawing from the true posterior!

WHAT IRT MODELS CAN SHOW US.

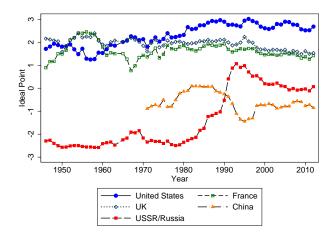


Figure: Dynamic ideal point estimates of P5 countries from UNGA voting - Voeten et. al. (2015)

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- ► True of researchers as well.

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 - ► Step 4: Calculate weights for your observations such that the (weighted) sample distributions of covariates match the population distributions.

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Modern Survey Sampling

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- Can also think of it as

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► **Intuition:** Upweight observations that are rare relative to population. Downweight observations that are common.

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 - ► Step 4: Repeat across all of the variables in sequence until convergence (no change in weights).

OUTLINE

Choice Models

Ideal Point Models

Modern Survey Sampling

Learning more methods

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WHAT METHODS?

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 - ► E.g.: Don't just learn "text analysis," learn how to think about high-dimensional data where p >> n.

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 - ► Simple example: randomization for causal effects.
 - More complex examples: instrumental variables, regression discontinuity

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 - ► I can write down a really complicated model... but it's useless if I can't estimate it!
 - ► I can get a really efficient estimate of some regression parameter... but if I want to claim causality, it's useless if I can't also argue that it identifies a causal parameter of interest.
- Main Takeaway: Think first in terms of what you need to better argue from your data, then go out and find what you don't know.

QUESTIONS

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