

Yang ZHONG

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Fields of Interest Primary fields: Experimental Microeconomics, Behavioral Economics
Secondary fields: Applied Microeconomics

Education	University of Amsterdam PhD Economics Advisors: Thomas Buser, Hessel Oosterbeek	Sept 2020 - Present
	Lund University Research visit Host: Roel van Veldhuizen	Jan 2023 - Mar 2023
	University of Amsterdam & Tinbergen Institute MPhil Economics	Sept 2018 - June 2020
	University of Amsterdam Master Finance	Sept 2017 - June 2018
	University of Amsterdam Bachelor Economics and Business	Sept 2014 - March 2017

Working Papers **Time Pressure Preferences**
with Thomas Buser and Roel van Veldhuizen
*Accepted at **Management Science***

Many professional and educational settings require individuals to be willing and able to perform under time pressure. We use a lab experiment and survey data to study preferences for working under time pressure. We make three main contributions. First, we develop an incentivized method to measure preferences for working under time pressure and document that participants in our lab experiment are averse to working under time pressure on average. Second, we show that there is substantial heterogeneity in the degree of time pressure aversion across individuals and that these individual preferences can be partially captured by simple survey questions. Third, we include these questions in a survey of bachelor students and a nationally representative survey panel and show that time pressure preferences predict career choices and income. Our results indicate that individual differences in time pressure aversion could be an influential factor in determining labor market outcomes.

Presented at CREED lunch seminar (Amsterdam 2021), TIBER Symposium (Tilburg, 2021), ESA Asia Pacific (virtual, 2022), YEM Young Economists' Meeting (Brno, 2022), M-BEES (Maastricht, 2022), World ESA Meeting (Boston, 2022), European ESA Meeting (Bologna, 2022)

Work in Progress **Working Under Distractions**

Individuals need to work under various forms of distractions in modern educational and professional settings. Some distractions require individuals to multitask, like

emails and some distractions do not require a response, like workplace noises. We aim to use a lab experiment to measure the effect of different types of distractions on productivity, to study heterogeneity in handling distractions, and to elicit willingness to pay to avoid being distracted.

Presented at ASFEE (Lyon, poster, 2022), Work In Progress (Amsterdam, 2022), CREED lunch seminar (Amsterdam 2023), NEK Brown Bag (Lund, 2023), PhD lunch seminar (Copenhagen, 2023)

Teaching Experiences

University of Amsterdam

2020 - present

Teaching Assistant, Microeconomics I (BSc Economics)

Teaching Assistant, Microeconomics II (BSc Economics)

Teaching Assistant, Economics of Markets and Organisations (BSc Economics)

Thesis supervisor, BSc Economics

Tinbergen Institute

2020

Teaching Assistant, Microeconomics IV (MPhil Economics)

Skills

Programming: Stata, oTree, Python, Javascript, \LaTeX

Language: Chinese (native), English (fluent), Dutch (intermediate)