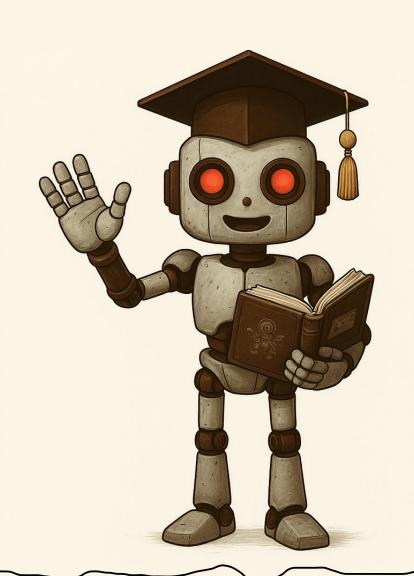


Dear Professors and Distinguished Guests,

## Welcome to our

graduation project.

April 28, 2025

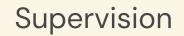




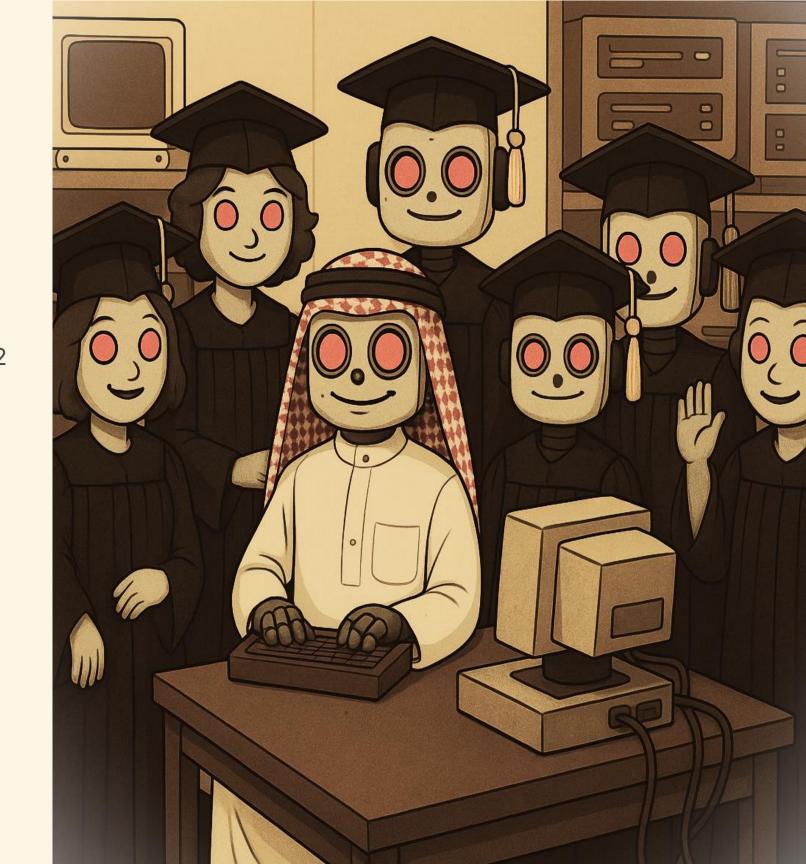
## Research Team



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## Acknowledgment



#### **Advisor and Mentor**

We extend our sincere appreciation to our advisor and mentor for their invaluable guidance, insightful feedback, and unwavering support throughout this research journey.

#### Colleagues and Peers

We are grateful to our colleagues and peers for their constructive discussions, collaboration, and shared enthusiasm for innovation.

#### **Al Researchers**

A special thanks to the developers and researchers in the field of artificial intelligence and natural language processing, whose groundbreaking work has laid the foundation for this study.

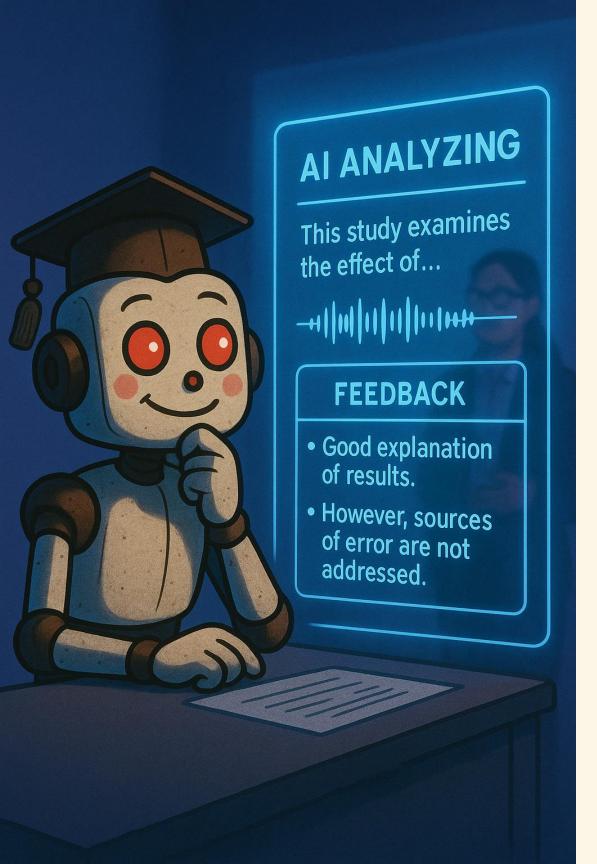
#### Family and Friends

We extend our heartfelt appreciation to our family and friends for their constant encouragement, patience, and belief in our capabilities.



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## Al-Driven Research Presentation Evaluation: Enhancing Academic Communication with Large Language Models

Effective communication of research findings is a cornerstone of academic success, yet many researchers face challenges in structuring, articulating, and refining their presentations to meet high scholarly standards. Traditional feedback mechanisms, often reliant on peer or advisor reviews, can be subjective, inconsistent, and time-consuming, limiting the iterative improvement process. This project introduces an Al-powered research presentation evaluation tool that leverages Large Language Models (LLMs) and natural language processing (NLP) to provide structured, data-driven assessments of academic presentations.

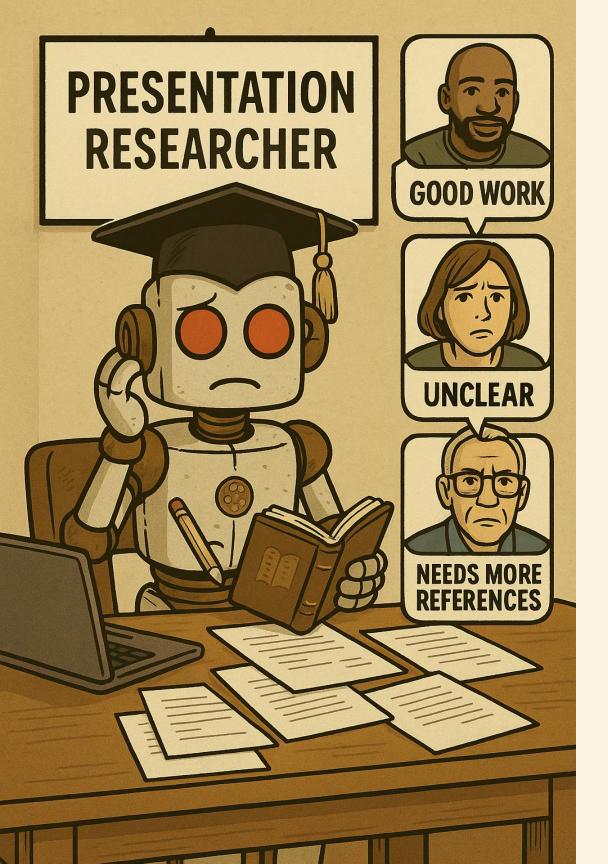


## Introduction

Effective communication of research findings is a cornerstone of academic success, yet many researchers face challenges in structuring, articulating, and refining their presentations to meet high scholarly standards. Traditional feedback mechanisms, often reliant on peer or advisor reviews, can be subjective, inconsistent, and time-consuming, limiting the iterative improvement process.

To address these challenges, this project introduces an Al-powered research presentation evaluation tool that leverages Large Language Models (LLMs) and natural language processing (NLP) to provide structured, data-driven assessments of academic presentations.

The system automatically transcribes recorded presentations into text and applies advanced Al-driven analysis to evaluate logical coherence, argument strength, clarity, and audience engagement. Through real-time interactive feedback and intelligent search mechanisms, researchers receive actionable insights to enhance their content, structure, and delivery.





## Challenges in Traditional Research Presentation



#### Lack of Structured Feedback

Researchers often rely on informal peer feedback, which can vary significantly in quality and depth



#### **Time Constraints**

Limited opportunities for expert review before presenting at conferences or defending work



#### **Cognitive Bias**

Traditional feedback is often subject to bias, inconsistency, and subjectivity



#### **Increasing Complexity**

Modern presentations include multimedia elements requiring comprehensive evaluation



#### Problem Statement

#### Presentation Challenges

Researchers-particularly early-career academics and graduate students-face significant challenges in structuring presentations, ensuring coherence, and adhering to scholarly standards.

#### **Feedback Limitations**

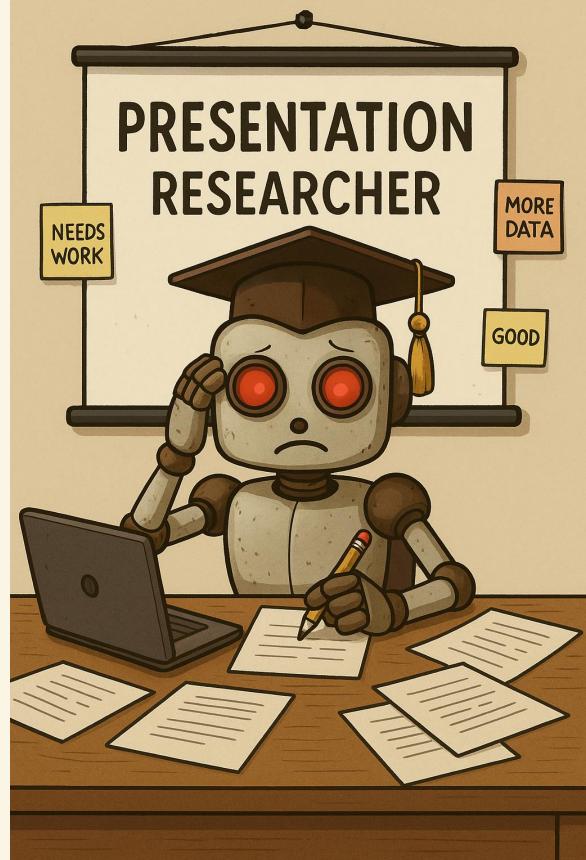
Traditional evaluation methods rely on peer reviews, advisor feedback, or self-assessment, which are often subjective, inconsistent, and time-consuming.

#### Gap in Al Tools

Existing Al-driven academic tools focus primarily on text-based research tasks, leaving a critical gap in the evaluation of spoken or recorded presentations.

#### **Need for Innovation**

Without a reliable, Al-driven evaluation tool, many scholars will continue to struggle with self-improvement, limiting their ability to effectively contribute to academic discourse.





### Research Aim and Objectives

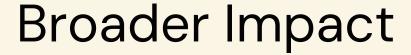
#### Research Aim

This research aims to develop an Al-powered research presentation evaluation system that utilizes Large Language Models (LLMs) and Natural Language Processing (NLP) to analyze, assess, and enhance the quality of academic presentations. The system seeks to provide structured, objective, and data-driven feedback, helping researchers refine their presentation content, structure, coherence, and argumentation while ensuring academic rigor.

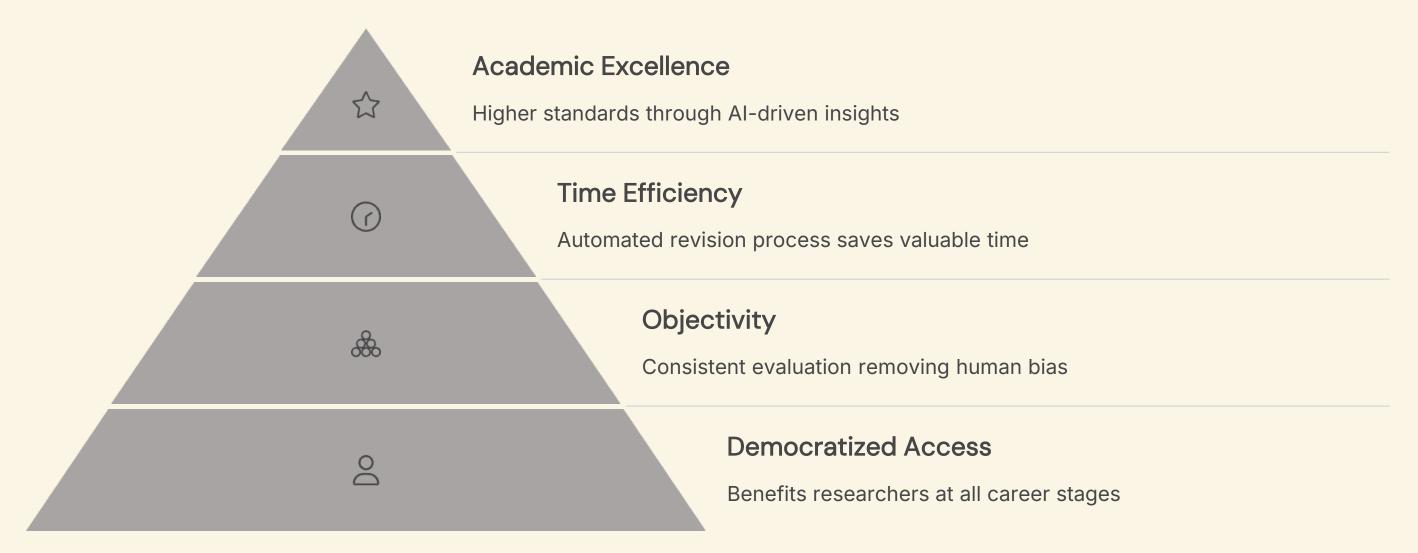


### Research Objectives

- 1. To investigate the common challenges researchers face in structuring, delivering, and evaluating academic presentations.
- 2. To design and implement an Al-driven system that converts recorded presentations into text, analyzes their content, and provides detailed assessments.
- 3. To develop an intelligent framework that evaluates research presentations based on factors such as clarity, coherence, logical flow, argument strength, and academic rigor.
- 4. To integrate Al-powered feedback mechanisms that provide actionable recommendations.
- 5. To explore the potential of using intelligent search mechanisms to suggest relevant references and data sources.
- 6. To compare Al-generated feedback with traditional human evaluation methods.
- 7. To identify and mitigate potential biases and ethical concerns in Al-driven research evaluation.
- 8. To ensure the system is user-friendly, accessible, and adaptable across different academic disciplines.







The Al-powered evaluation tool represents a paradigm shift in academic communication. It enables researchers to achieve higher standards of presentation excellence, optimize clarity and engagement, save time and effort, and ensure consistency and objectivity in evaluation.



### Literature Review

#### Al in Academic Communication

Studies demonstrate effectiveness of AI in evaluating clarity, argument strength, and logical flow (Li et al., 2020)

#### NLP and Speech Analysis

Advancements in speech-to-text technologies enable automated assessment with high accuracy (Shen et al., 2019)

Traditional Evaluation Challenges

Lack of structured feedback, time constraints, and bias in human evaluation (Jiang & Kumar, 2021)

#### **Ethical Considerations**

Addressing bias through diverse training datasets and human-Al collaboration (Mitchell et al., 2020)

The literature indicates that Al-driven research presentation evaluation holds great potential for improving academic communication. Al and NLP technologies can provide objective, data-driven insights, addressing the limitations of traditional feedback mechanisms. However, ensuring fairness, ethical Al use, and interdisciplinary adaptability remains a key area for future research.

## Background





#### Traditional Presentation Challenges

Researchers struggle with organization, logical flow, and meeting academic rigor expectations



#### Al and NLP Advancements

Large Language Models revolutionize text processing and understanding



#### **Integration Opportunity**

Al potential in evaluating spoken or recorded research presentations remains largely untapped



#### Bridging the Gap

This project develops an Al-powered system to analyze presentations and provide structured feedback

## EVOLUTION OF ACADEMIC PRESENTATION EVALUATION METHODS







TRADITIONAL PEER REVIEW

CONFERENCE FEEDBACK

AI-ASSISTED ANALYSIS

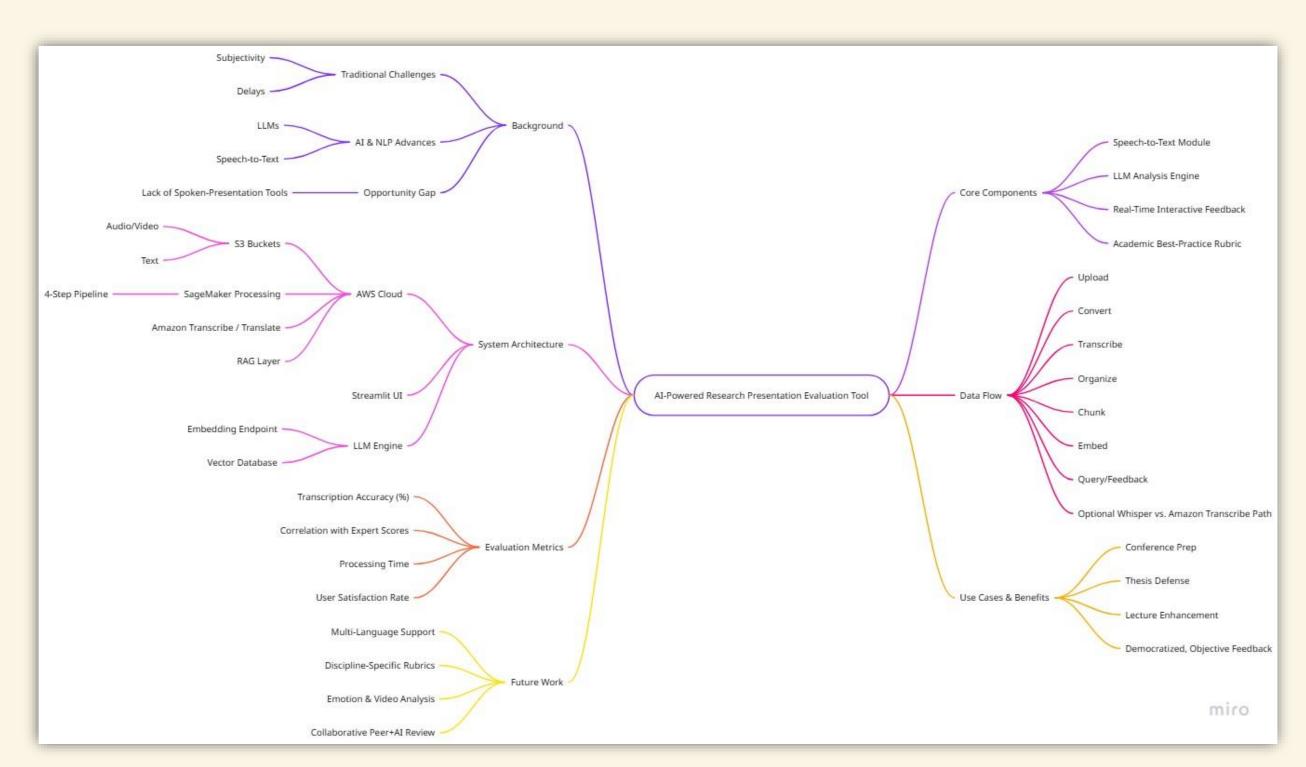
1990

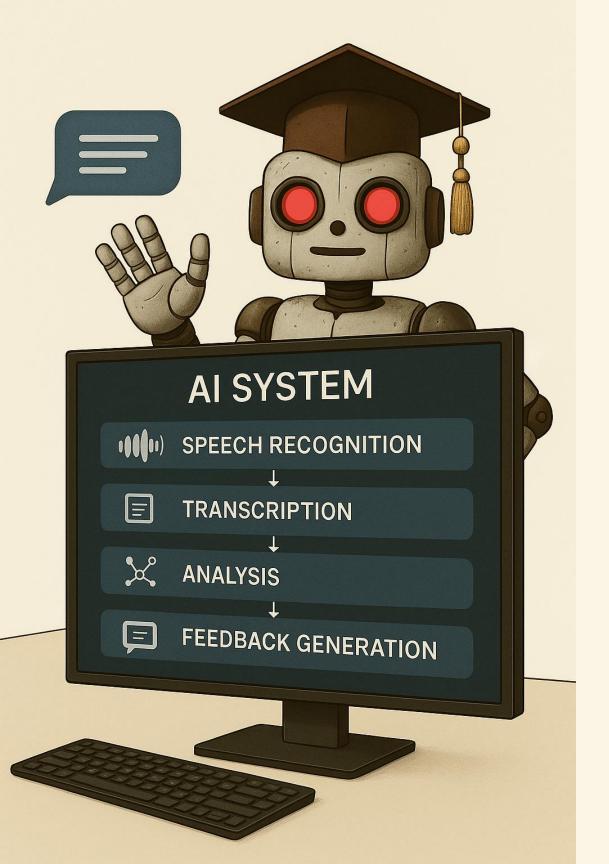
2000

2020

## System Overview









## The Al-Powered Research Presentation Evaluation Tool



#### Automated Speech-to-Text Transcription

Converts recorded presentations into text with high accuracy



#### **LLM Integration for Deep Analysis**

Analyzes structure, coherence, argument strength, and logical flow



#### Real-Time Interactive Query and Feedback

Allows researchers to ask questions about clarity, relevance, and persuasiveness



#### **Evaluation Based on Academic Best Practices**

Assesses research depth, logical progression, clarity, and audience engagement



## Tool Architecture and Coding













Python was chosen as the primary language, integrating state-of-the-art LLMs for NLP tasks

#### Speech-to-Text Module

Converts recorded presentations into text with high accuracy

#### **Preprocessing Pipeline**

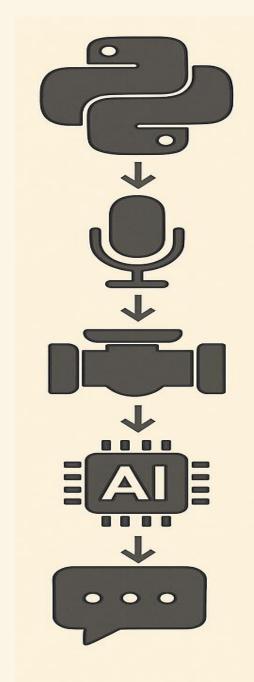
Normalizes transcriptions and extracts key linguistic features

#### LLM-based Analysis Engine

Assesses logical coherence, argument strength, clarity, and content quality

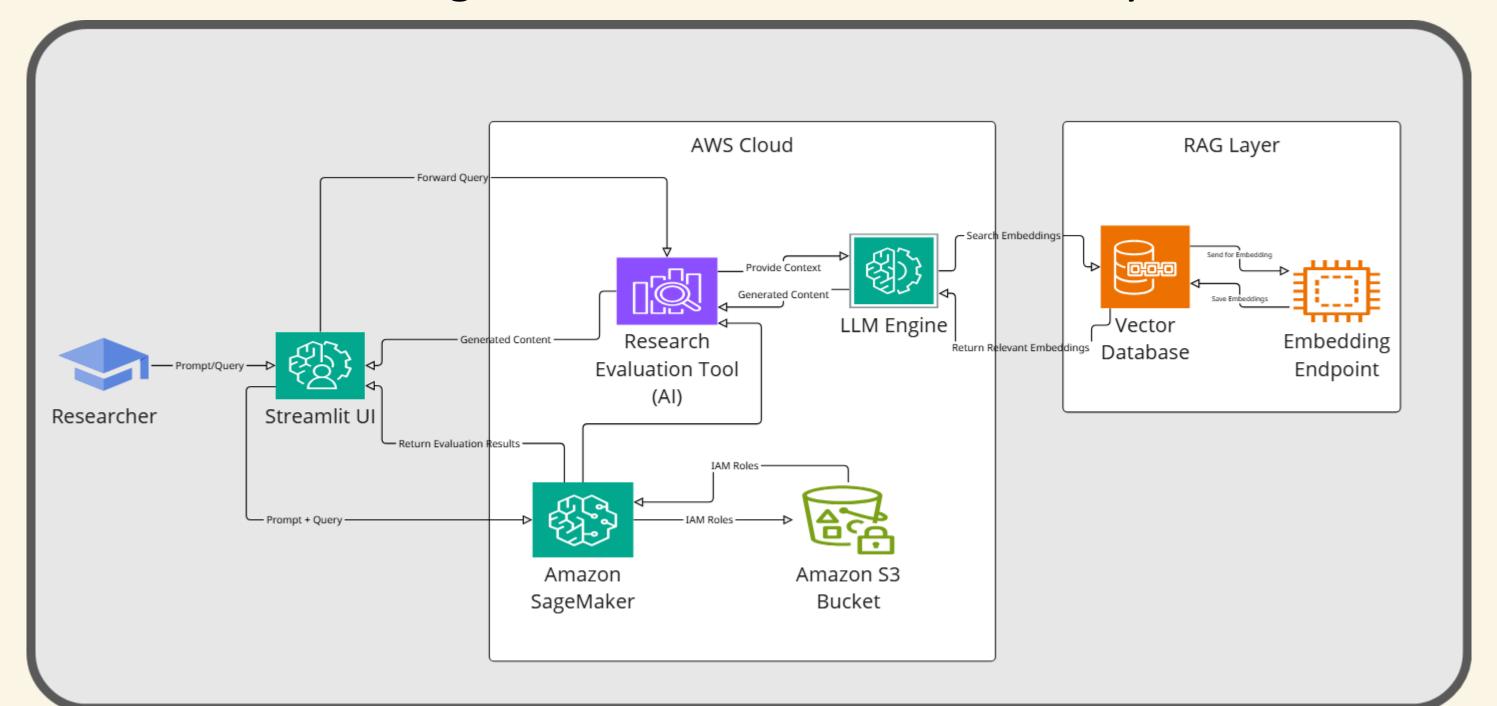
#### Interactive Query Interface

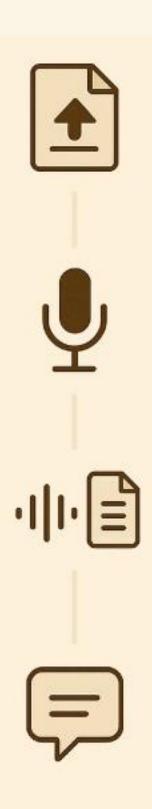
Allows users to request targeted feedback on specific aspects





## Architectural Design of the Research Evaluation System







## Presentation Upload and Processing

#### **Upload Presentation**

Users upload their audio/video presentation file through the intuitive drag-and-drop interface, supporting multiple formats including MP3, WAV, MP4, MOV, M4A, and MPEG4.

#### **Extract Voice**

The system automatically extracts the audio component from video files and prepares it for transcription processing.

#### **Process Voice and Convert to Text**

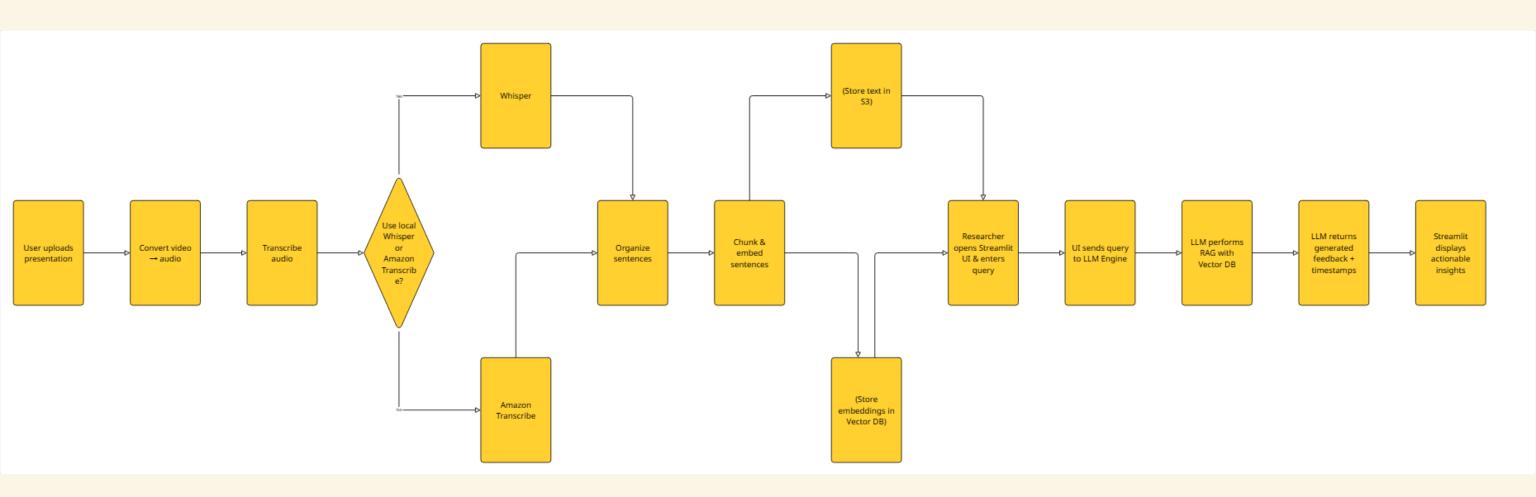
The audio is processed through advanced speech-to-text algorithms, with status updates provided to the user throughout the transcription process.

#### Prepare for Interaction

Once transcription is complete, the knowledge base is ready for user interaction through the chatbot interface.

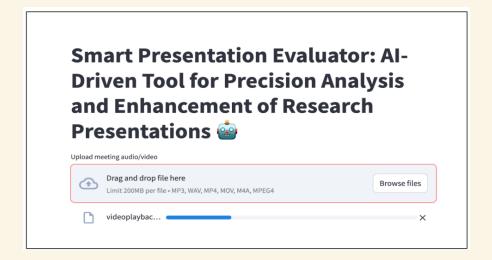


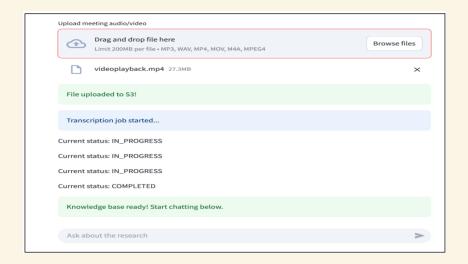
## Research Presentation Processing and Feedback Workflow

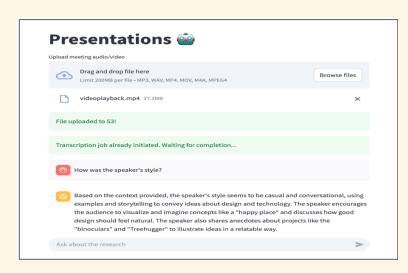




## User Interface and Cloud Deployment







#### Interface Design by Streamlit

The tool's interface was developed using Streamlit, ensuring an intuitive and accessible user experience with controls for embedding model, Bedrock model, and temperature settings.

#### **Cloud Integration**

The system was deployed on Amazon Web Services (AWS) with Amazon S3 for storage, AWS SageMaker for AI models, and IAM Roles for secure communication between components.

#### Multi-device Access

Cloud deployment enables researchers to access the tool from various devices and locations, facilitating collaboration and continuous improvement.

#### System Performance Evaluation



94.3%

Transcription Accuracy

Word accuracy for clear recordings

2-3

Processing Time (minutes)

For a 30-minute presentation

0.87

Correlation with Experts

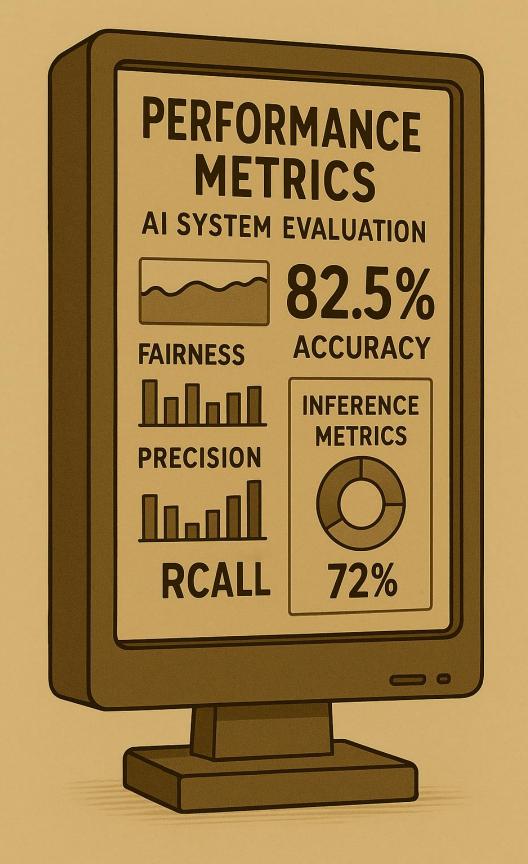
Strong alignment with human assessment

87%

**User Satisfaction** 

Found feedback "helpful" or "very helpful"

Our system demonstrated excellent performance across key metrics. The high transcription accuracy ensures reliable text conversion for analysis, while the efficient processing time enables near real-time feedback. The strong correlation with expert assessments validates the AI system's evaluation capabilities, and the high user satisfaction rate confirms its practical value for researchers.





### Conclusion and Implications

#### Addressing Traditional Limitations

The Al-powered evaluation tool successfully addresses the limitations of traditional presentation assessment methods by providing objective, data-driven insights in real time.

#### **Complementary Approach**

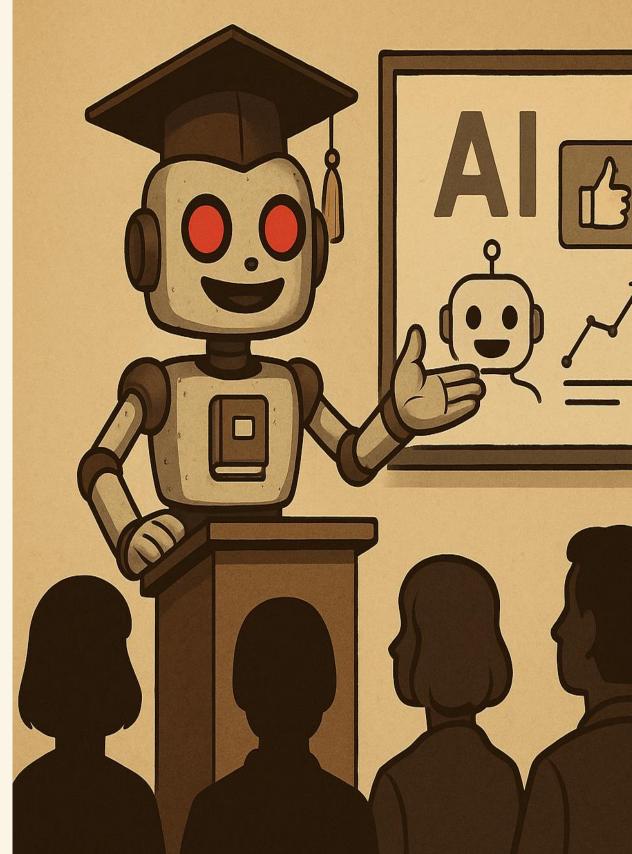
The high satisfaction rates and strong correlation with expert human evaluation suggest that Al-driven assessment works extremely well alongside traditional feedback methods.

#### Democratizing Access

The tool democratizes access to high-quality feedback, benefiting researchers across all career stages, from early-career academics to seasoned professionals.

#### Continuous Improvement

As we continue refining the system based on user input and performance data, we expect to see further improvements in accuracy, customization, and disciplinary adaptation.





## **Future Work**

#### **User Session Management**

Enable the tool to support user sessions and save those sessions in a database.

#### Sentiment Analysis

Adding video and audio emotion analysis capabilities

#### Discipline-Specific Evaluation

Implementing more detailed discipline-specific criteria

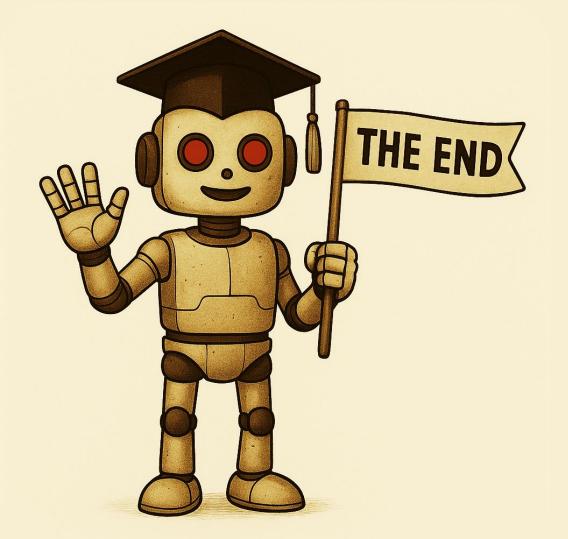
#### Leveraging Past Discussions

Utilize past discussions to improve the tool's performance.



## FUTURE WORK

- User Session Management
- Sentiment Analysis
- Discipline-Specific Evaluation
- Leveraging Past Discussions





# Thank you for your attention.

