Questionnaire No.			CONFIDENTIAL FOR RESEARCH PURPOSE ONLY

INDIAN COUNCIL OF SOCIAL SCIENCE RESEARCH

Interview Schedule for Survey on

Empirical Research and Al-driven Web-Tech Solutions for Affirmative Action Schemes and Academic Support for Marginalized and Disadvantaged Students in Undergraduate Institutions

Informed consent
Namaste. My name is
I would like to inform you that participation in this survey is voluntary and you can choose not to answer any questions. However, I hope that you will participate in this survey since your participation is important. I expect that you will answer all the questions. I also expect honest discussion since this interview is strictly meant for academic purposes.
At this time, do you want to ask me anything about the survey?
ANSWER ANY QUESTIONS AND ADDRESS RESPONDENT'S CONCERNS.
Name of the interminance
Name of the interviewer: Date:
RECORD TIME AT THE BEGINNING OF INTERVIEW Hours
Institution name

BLOCK 1.1: DEMOGRAPHIC INFORMATION

	Nam	e of th	ne Res	pond	lent			Sex Age				Marital Status		
							M (1)	F (2)	O (3			M (1)	U (2)	
	Social	Categ	ory		Ethn	icity			I	Religion	1			
UR	OBC	SC	ST	0	I	O	Н	M	C	S	В	J	О	

BLOCK 1.2: RESIDENTIAL INFORMATION

Name of the village/ward/Municipali	ty	
Name of the District		
Name of the State		
Region of residence	Rural	Urban
Father's education	Mother's education	
Father's occupation	Mother's occupation	
Father's monthly income	Mother's monthly inco	me
If any other person is working in the	family, then	
Total income by others	Total family income	
(per month)	(per month)	
Number of siblings	Total household size	

BLOCK 1.2: ACADEMIC INFORMATION

Name of the Course		Stream	n				
Department		Year	1	2	3	4	5
How familiar you a							
Medium of instructi	on (Current edi	ucation; Choose a	II that a	ipply)			
Regional language	English	Bilingual	Ot	hers (ple	ase spec	cify)	
Medium of instructi	on (Prior educa	tion; Choose all t	hat app	ly)			
Regional language	English	Bilingual	Oti	hers (ple	ase spec	cify)	

BLOCK 2: ACADEMIC ENGAGEMENT AND UNDERSTANDING BLOCK 2.1: ACADEMIC AND SOCIAL FACTORS

top	w well do you understand the oic(s) discussed in today's	Not at all	Not wel	t very l	Somewhat		ewhat Fairly well		Very well
coi	ırse?								
	w often do you find it difficult	Never	Rai	rely	Sometimes		Often		Always
to	stay engaged in the course?								
Do you find any topic(s) difficult to understand in the course?			Yes No			Not sure			
TC		4 • 1	4.41		r	1 1.66. 1	4		
II ;	yes, please specify and describe the	e topic/conc	ept ti	nat you	toun	d difficul	t		
Do	you feel that additional resources	are	Yes	S		No		Not	sure
	eded								
	improve your understanding of th hat type of additional resources do		uld l	aoln imi	3 M O T /		donata	ndin	α?
**	nat type of additional resources do	you leef wo	ouiu i	ieip iiii	DLOAG	e your un	uersia	ınam	g:
1	Supplementary course material(s)	2	Online	e tuto	orial(s)			
3	Additional support lectures		4	Doubt session		ification/	Q&A		
5	Peer discussion/study groups		6	Indivi	dual	consultat	ion		
7	Others (please specify)		•						•

Do you think you have sufficient time tall your academic responsibilities?	to manage	Yes	No)	Not sure
How would you rate your current	Very poo	or Poor	Fair	Good	Excellent
time management for balancing this course with other responsibilities?					
What factors influence your time mans (Choose all that apply)	agement the	e most while s	tudying fo	r this cou	ırse?

1	Other academic responsibilities		2	Personal/family commitments	
3	Extracurricular activities		4	Part-time work	
5	Lack of study schedule		6	Distraction	
7	Others (please specify)				
H	ow often do you find that more time w	vould helr	you	ı fully understand the topics.	
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			<u> </u>	y	
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How does the medium of instruction	n affect	Yes		N	0	Not sure
your understanding and learning						
How comfortable you are with mathematical contents in the course?	Not at all	Not very well	Son	mewhat	Fairly well	Very well
Do you think that the course selection matches your academic strengths and interests?	Not at all	Not very well	Son	mewhat	Fairly well	Very well
How actively do you participate in the classroom discussion?	Never	Rarely	Son	metimes	Often	Always
How often do you ask queries following discussions in the class?	Never	Rarely	Son	metimes	Often	Always
How often do you be involved in academic discussions with colleagues outside the class?	Never	Rarely	Son	metimes	Often	Always

BLOCK 2.2: PSYCHOLOGICAL AND SOCIAL FACTORS

How often do you feel	Never	Rarely	Sometimes	Often	Always
academic pressure related to this course?					
How much do personal	Not at all	Slightly	Moderately	Significantly	Extremely
issues (Family,					
relationships, financial					
concerns, etc.) affect your					
focus on this course?					
How motivated are you	Not at all	Slightly	Moderately	Significantly	Extremely
towards this course?					
	Not at all	Slightly	Moderately	Significantly	Extremely

Н	ow motivated are you to							
su	cceed in this course?							
W	hat factors typically affect yo	ur mo	tivati	on tow	vards	this course? (Choose all tha	t apply)
1	Interest in the subject matte	er		2	Rele	vance to care	er goals	
3	Course structure			4		ructor's teach		
5	Classroom environment			6				
7	Practical applicability				Avai	ilability of add	litional suppo	rt
9	Others (please specify)							
			,					
	ow often do you feel that	Nev	er	Rar	ely	Sometimes	Often	Always
no	n-academic issues interfere	Nev	er	Rar	ely	Sometimes	Often	Always
no wi	on-academic issues interfere th your academic issues?	7 - 1						
no wi	on-academic issues interfere th your academic issues? ow much academic support	Nev		Rar Mini		Sometimes Moderate	Often Significant	Always
no wi Ho do	on-academic issues interfere th your academic issues? ow much academic support o you receive from	7 - 1						
no wi Ho do fri	on-academic issues interfere th your academic issues? ow much academic support you receive from tends/colleagues?	No)	Mini	imal	Moderate	Significant	Extensive
no wi Ho do fri Ho	on-academic issues interfere th your academic issues? ow much academic support you receive from tends/colleagues? ow much academic support	7 - 1)		imal			
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no wi Ho do fri Ho do far	on-academic issues interfere th your academic issues? ow much academic support you receive from tends/colleagues? ow much academic support you receive from mily/relatives?	No No)	Mini	imal	Moderate Moderate	Significant Significant	Extensive Extensive
no wi Ho do fri Ho do far	on-academic issues interfere th your academic issues? ow much academic support you receive from lends/colleagues? ow much academic support you receive from mily/relatives? o you want any additional sup	No No oport fi	rom	Mini	imal	Moderate	Significant	Extensive
no wi Ho do fri Ho do far	on-academic issues interfere th your academic issues? ow much academic support you receive from iends/colleagues? ow much academic support you receive from mily/relatives? o you want any additional sup iends/colleagues/family memb	No No pport fo	rom	Mini Mini	imal mal	Moderate Moderate Yes	Significant Significant	Extensive Extensive
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BLOCK 2.2: DAY RECONSTRUCTION

Please specify some specific challenges that you faced today during this course.						
In your opinion, what resources helped you address the challenges?						
In your opinion, what additional resources would help you better address the challenges in the future?						
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	La		T 1100			
How did you feel about your academic tasks throughout the day?	Stressed	Anxious	Indifferent	Engaged	Motivated	
How satisfied are you with your overall sense of	Very dissatisfied	Dissatisfied	Neutral	Satisfied	Very satisfied	
progress based on today's learning?						
What else could have been done to improve your satisfaction by making today's study more productive?						
Do you have any specific suggestions to improve the course structure, resources or teaching methods?						