

# Introduction to Computer Science

### **Week 3- Computer Hardware II**

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**RFID** (radio frequency identification): uses radio signals to communicate with a tag placed in or attached to an object

RFID reader: reads information on the tag via radio waves

Tracking times of runners in a marathon

Tracking location of people and other items

Checking lift tickets of skiers

Gauging temperature and pressure of tires on a vehicle

Checking out library books

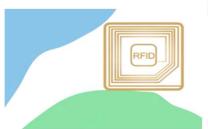
Managing purchases

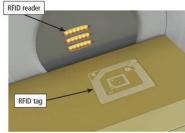
Tracking payment as vehicles pass through booths on tollway systems

2



RFID tag: consists of an antenna and a memory chip that contains the information to be transmitted via radio waves RFID reader reads radio signals and transmits the information to a computer or computing device









# Mis NFC (near field communication)

An NFC-enabled device contains an NFC chip

An NFC tag contains a chip and an antenna that contains information to be transmitted



iStockphoto.com / scyther5



# Mis \_What Is Output?

#### Data that processed into a useful form

- Display
- Monitor
- **Speakers**
- Headphones
- **Projectors**
- Voice synthesizer
- **Printers**





The monitors today use a digital signal to produce a picture

The monitor should plug in display ports to display the highest quality images:

- VGA port
- DVI port
- HDMI port
- DisplayPort



3



## Mis How Computers Represent Images

#### Pixel (picture + element)

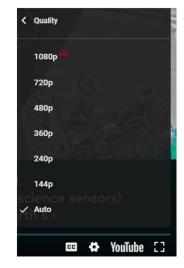
- · The smallest picture elements
- · Each color is assigned to a binary num
- white:11, black:00

#### The resolution of the video file is width x height

- · The higher the resolution, the clearer the video
- Standard definition (SD): 640 x 320, 720 x 480
- High definition (HD): 1280 x 720 (720p), 1920 x 1080
- 4K: 3840 x 2160 (2160p), 8K: 7840 x 4320 (4320p)

Not all devices can play 4k/8k files

• Play 4k video on 720p display, your computer will convert 4k video to 720p (the best video the screen can provide)





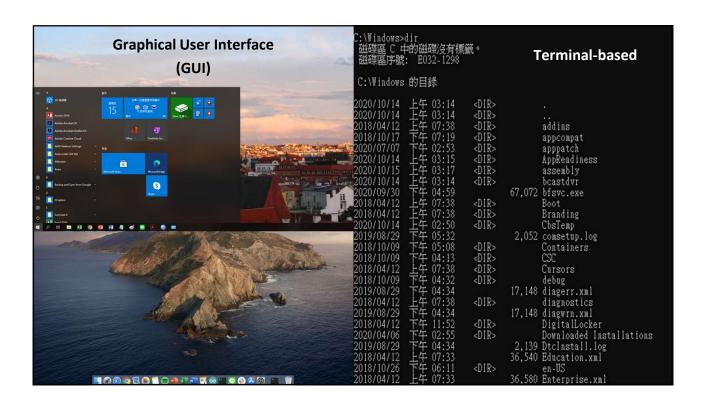
### Introduction to **Computer Science**

### Week 3- Operating system

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A form of user interface which allows users to interact with electronic devices through graphical icons and audio indicator such as primary notation, instead of text-based user interfaces, typed command labels or text navigation



https://on.wikipedia.org/wiki/Craphical.usor.interface



### Mis Closed Source vs. Open Source

Closed source: keep all or some code hidden

- Programs have standard features and can only be customized using the operating system tools
- · Windows and macOS

Open source: the copyright holder has no restrictions on modification and redistribution

- Users can add features and sell their versions or give away to others
- Linux, Unix, Android, etc.
- Security issues: Unscrupulous programmers added malicious code, which may damage the user's system or be used to collect data without the user's knowledge



Perform maintenance-type tasks related to managing the device

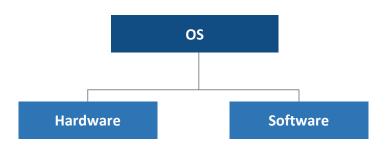
- · Maintain computer and devices
- Manage files
- Search for content or programs
- View images
- Install and uninstall programs and apps



# Mis OS (Operating System)

Operating system: Control the access to hardware by users

Application programs: Use the computer hardware to assist or solve users' tasks





Operating system (OS): A program which manages the complete operation of your computer or mobile device and let you interact with it

- A general manager supervises the activities of each component in the system
- A program (or a set of programs) that helps to execute other programs
- Interface between computer and user
- Coordinate tasks and configure devices
- Monitor performance and provide management

Goals: Easy to use resources and efficient to use hardware



### Mis Components of OS

Shell is a user interface for access to an OS's services

- · User give shell a command
- OS can have several different shells (command-line interface or GUI)

Utilities provide a support process for users

• Common utilities: text editors, search programs, sort programs, etc.

Kernel is the heart of an OS with complete control over everything in the system

- Contain the most basic parts of OS
- Memory management, process management, device/file management
- Other components of the system call on the kernel to perform services
- If the command requires an application, the shell requests kernel to run it





# Mis Bootstrap Process

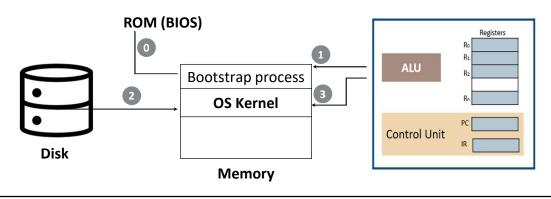
The OS itself needs to be loaded into the memory and run to load other programs into memory for execution

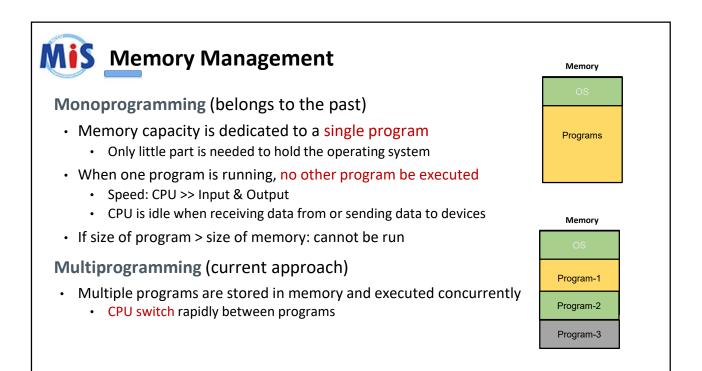
ROM holds a small program called the bootstrap program

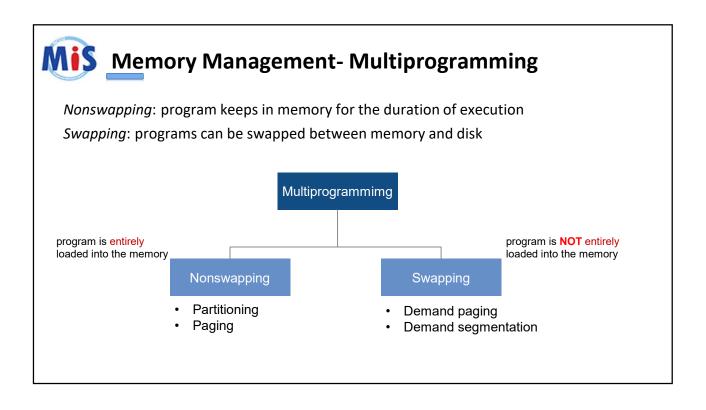
- · When the computer is turned on, the CPU counter is set to the first instruction of this bootstrap program and executes the instructions in this program
- Once finished, the program counter is set to the first instruction of the operating system in RAM

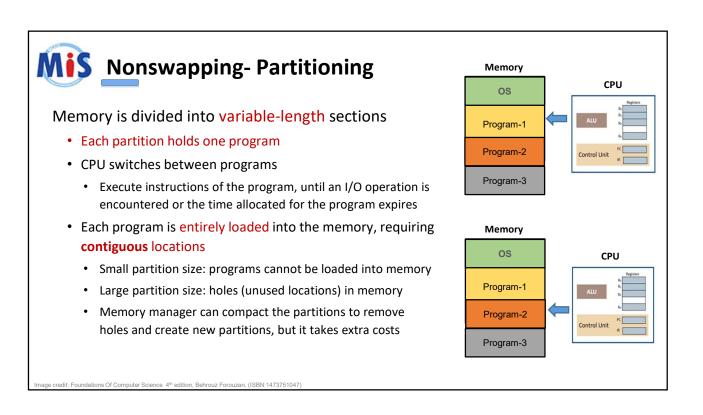


- 0. BIOS (basic input/output system), program counter -> bootstrap
- 1. Bootstrap program runs
- 2. Operating system is loaded
- 3. Operating system runs











Programs are divided into equally sized sections: pages

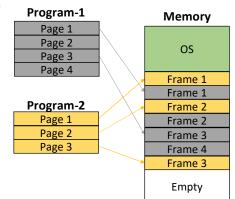
Memory is divided into equally sized sections: frames

 The size of a page/frame is the same and equal to the size of the block used by the system

Programs do not have to be contiguous in memory

• Two consecutive pages can occupy noncontiguous frames in memory

Paging can improve efficiency, but the entire program needs to be loaded into memory before execution



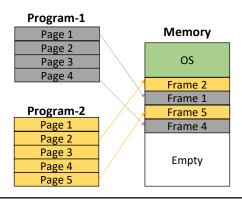


# Mis Swapping- Demand Paging

A program is divided into pages, and these pages can be loaded into memory one by one (not entirely), and can be executed and replaced by another page

Memory can hold pages from multiple programs at the same time

Pages can be loaded into any free frame

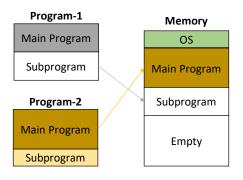




### Mis Swapping- Demand Segmentation

A program is usually made up of a main program and subprograms

A program is divided into multiple segments, and the segments are loaded into memory, executed and replaced by another module in the same or different program







### **Mis** Process Manager

Program: a *nonactive* set of instructions stored on disk

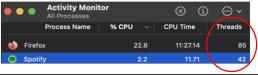
· A program may or may not become a job

Job: a program becomes a job when it is selected for execution

- When finished executing, a job becomes a program again
- Every job is a program, but not every program is a job

Process: a program in execution (has started but has not finished)

- · A job is being run in memory
- · Selected among other waiting jobs and loaded into memory
- · Every process is a job, but not every job is a process
- · One process can have multiple threads



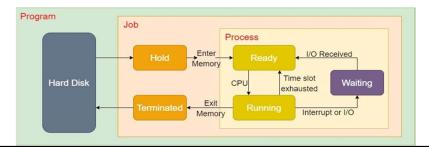


# Mis State Diagram

- 1. Program becomes Job when selected by OS and bring to Hold state
- 2. Once being loaded to memory, the Job moves to Ready state and becomes Process
- 3. When the CPU can execute the Job, it moves to Running state

In Running state, three things can happen:

- Process execution until I/O are needed→ move to Waiting state until I/O is complete
- Process exhausts its allocated time slot → move to Ready state
- Process terminates → move to Terminated state





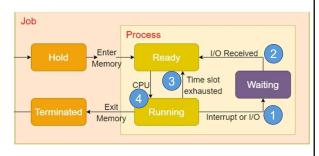
Move a Job or Process from one state to another

#### **Job** scheduler

- · Create Process from Job: move Job from Hold to Ready state
- Terminate a process: move Job from Running to Terminated state

#### Process scheduler

- 1. Move a process: Running → Waiting
- When the process is waiting for some (I/O) events
- 2. Move a process: Waiting → Ready
  - · When the event is satisfied
- 3. Move a process: Running → Ready
  - · When the process' time allotment has expired
- 4. Move a process: Ready → Running
  - · When the CPU is ready to run the process





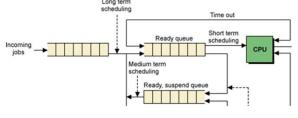
# Mis Queuing for Scheduling

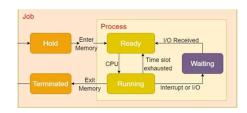
Process manager uses queues (waiting lists) to store information

- Job/Process control block (PCB): store information about jobs or processes
- Process manager stores the job/process control block
- Job or process remains in memory (can be too large to be saved in a queue)

#### An OS can have several queues

- · Job queue: hold jobs that are waiting for memory
- · Ready queue: hold processes that are in memory, ready to be run, and waiting for CPU





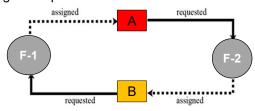


Deadlock occurs when the OS fails to put resource restrictions on processes

- If the OS allows the process to start running without first checking whether the required resources are ready
  - To avoid: cannot start running until the required resources are free
- If the OS allows the process to reserve resources as needed without restrictions
  - To avoid: limit the time a process can hold a resource

When resources are accessed by multiple users

- File-1 is assigned to process-A and cannot release until it acquires File-2
- File-2 is assigned to process-B and cannot release until it acquires File-1





## Mis Necessary conditions for Deadlock

The following four conditions are all necessary for deadlock to occur:

- 1. Mutual exclusion: only one process can hold a resource (cannot be shared by multiple processes)
- 2. Hold and wait: the process owns a resource, even if it cannot use it before other resources are available (still waiting for resources)
- **3.** No preemption: OS cannot temporarily reallocate a resource
- 4. Circular waiting: all processes and resources involved form a loop

Deadlock prevention: preventing at least one of the four required conditions

Different conditions require different approaches



Starvation is the opposite of deadlock

When OS puts too many resource restrictions on a process

#### Process-A needs file-1 & file-2

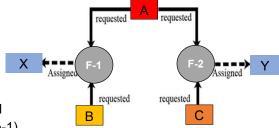
- · File-1 is being used by process-X
- File-2 is being used by process-Y

#### Process-X terminates and release File-1

- · Process-A cannot start as File-2 is still occupied
- Process-B is allowed to run (only requested File-1)

#### Process-Y terminates and release File-2

- · Process-A cannot start as File-1 is still occupied
- Process-C is allowed to run (only requested File-2)



| Week         | Tentative Syllabus - Topics   | TA Sessions   | Assignment  |
|--------------|---|---|---|
| 1<br>(9/5)   | Impact of digital technology  |   | Brief Intro   |
| 2<br>(9/12)  | Computer Hardware   | Hardware  |   |
| 3<br>(9/19)  | Operating System I  | Intro GitHub     Website Template                     | Create an account to access GitHub     Upload the template file to GitHub     *Submit Team Members (up to 4 students) |
| 4<br>(9/26)  | *Online Session<br>Operating System II                              | *Online Session Prompt Practice: Deep Dream Generator | Create and revise figures on Midjourney     Upload the files to GitHub (5%)   |
| 5<br>(10/3)  | *Online Session Internet & Network I & II  Distance Learning        | *Online Session<br>MS Excel I                         | Excel VBA I (2%)     Upload the Excel file to your GitHub   |
| 6<br>(10/10) | [National Holiday]  |   |   |
| 7<br>(10/17) | *Online Session Internet & Network III Digital Security and Privacy | *Online Session<br>MS Excel II                        | Excel VBA II (3%)     Upload the Excel file to your GitHub  |
| 8<br>(10/24) | [National Holiday]  |   |   |
| 9<br>(10/31) | Midterm (30%)   | *Submit Final Proj                                    | ect Topics (Propose 3 Topics)   |

| Week          | Tentative Syllabus - Topics                   | Lab  | Assignment  |
|---------------|---|--|---|
| 10<br>(11/7)  | Front-end Programming Language: HTML          | HTML   | HTML Exercise<br>Lab <mark>(2%)</mark> + HW <mark>(5%)</mark> |
| 11<br>(11/14) | Front-end Programming Language: CSS           | CSS  | CSS Exercise<br>Lab <mark>(2%)</mark> + HW <mark>(5%)</mark>  |
| 12<br>(11/21) | Final Project Discussion                      | Supplementary Video Materials  Topic: Intro to Al  Prof. Justin Ku @ University of North Texas   |   |
| 13<br>(11/28) | *Discussion Sheet (5%)                        | Topic: Weaponized disinformation Prof. Chiaoning Su @ Oakland University  Topic: Intro to Data Science Prof. Sue Yeon Syn @ Catholic University of America |   |
| 14<br>(12/5)  | Front-end Programming Language: JavaScript I  | JavaScript I   | JS Exercise<br>Lab <mark>(2%)</mark> + HW <mark>(5%)</mark>   |
| 15<br>(12/12) | Front-end Programming Language: JavaScript II | JavaScript II  | JS Exercise<br>Lab (2%) + HW (5%)                             |
| 16<br>(12/19) | Final Project Presentation (30%)              | Online P   | resentation: Gather Town                                      |

### **Final Group Project**

#### Topic: Al for Cultural Heritage or Elder Well-Being

- 1. Find someone who has similar interests for the final project
  - Form your team wisely, up to 4 students in a team
- 2. Discuss with your teammates and propose 3 potential topics
  - Effectively utilize the guest lectures' materials to your final project
- 3. Submit your team info and prioritize the proposed topics by Oct. 31
- 4. Final project discussion on Nov. 21 & Nov. 28
  - Prepare the discussion sheet to introduce your topics to the instructor and TAs
- 5. Demo day: final group presentation on Dec. 19
  - Poster + Video: provide your own opinions and solutions; cite your references- DO NOT copy and paste
  - Between-group evaluation: grade by the instructor, TAs and other groups
  - Within-group evaluation: grade by your team members, no free rider policy

### **Final Project Topic**

#### Topic: AI for Cultural Heritage or Elder Well-Being

- How to use AI for cultural heritage (popularization, promotion)
- How to use AI for elder care (daily companion, healthcare, fraud prevention)

#### AI for Cultural Heritage

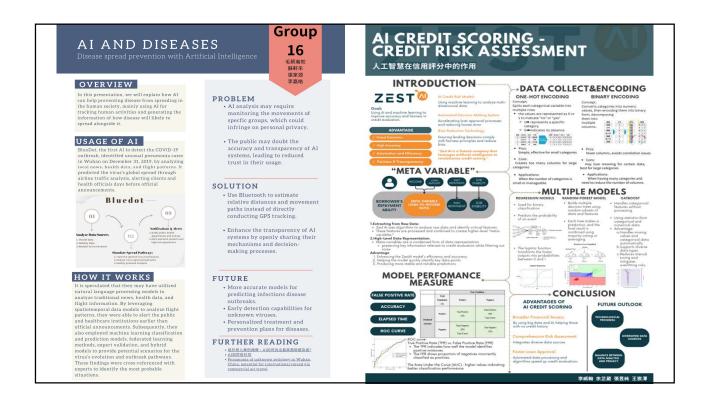
- *Oral History Auto-Curator*: Elders record local legends or memories using voice notes, and AI translates or clusters them by theme and generate story cards for visitors
- AR Tea Tour Companion: An app that overlays Al-generated tea culture facts during a self-guided walk around tea farm (e.g., Wenshan) and answers voice questions in real time

#### AI for Elder Care

- Emotion-Aware Daily Chatbot: Al chatbot uses conversation cues (mood, energy, keywords like "tired," "alone," or "pain") to detect early signs of depression or illness
- Fraud Prevention Chat Companion: Al chatbot analyzes suspicious messages or calls and explains common scam signs in plain language

<sup>\*</sup>bonus for proposals that bridge both (Cultural Heritage & Elder Well-Being)







### **TO-DO: Final Project**

- 1. Find your teammates and form the team wisely
  - Up to 4 students in a team (by Sep 19)
  - Submit your team info
- 2. Discuss with teammates
- 3. Submit and prioritize the 3 proposed topics (by Oct 31)

| IntroToCS_2025_CH                           |  |                       |  |  |  |
|---|--|-----------------------|--|--|--|
| Name  | Student ID   | Email                 |  |  |  |
| Homer Simpson                               | 112554141  | Homer@simpson.com     |  |  |  |
| Marge Simposon                              | 112554142  | Marge@simpson.com     |  |  |  |
| Lisa Simposon                               | 112554143  | Lisa@simpson.com      |  |  |  |
| Bart Simposon                               | 112554144  | Bart@simpson.com      |  |  |  |
| Topic-1:                                    | How Al Can Be Applied in Managing Global Pandemics: Le |                       |  |  |  |
| Topic-2: Timely Fraud Alerts for Protection |  | Alerts for Protection |  |  |  |
| Topic-3:                                    | Educating Users on Mobile Security                     |                       |  |  |  |



https://ppt.cc/frt93x

### **TO-DO: Final Project**

- 1. Find your teammates and form the team  $\boldsymbol{wisely}$ 
  - Up to 4 students in a team
  - Submit your team info (by Sep 19)
- 2. Discuss with teammates
- 3. Submit and prioritize the 3 proposed topics (by Oct 31)

| IntroToCS_2025_EN |   |                   |  |  |  |
|-------------------|---|-------------------|--|--|--|
| Name              | Student ID                                | Email             |  |  |  |
| Homer Simpson     | 112554141                                 | Homer@simpson.com |  |  |  |
| Marge Simposon    | 112554142                                 | Marge@simpson.com |  |  |  |
| Lisa Simposon     | 112554143                                 | Lisa@simpson.com  |  |  |  |
| Bart Simposon     | 112554144                                 | Bart@simpson.com  |  |  |  |
| Topic-1:          | How Al Can Be Applied in Managing Glob    |                   |  |  |  |
| Topic-2:          | <u>Timely Fraud Alerts for Protection</u> |                   |  |  |  |
| Topic-3:          | Educating Users on Mobile Security        |                   |  |  |  |



https://ppt.cc/f589tx