

Class 6: R functions

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All functions in R have at least 3 things:

-A **name** (you get to pick this) -input **arguments** (there can be only one or loads -again your calls) -the **body** (where the work gets done, this code between the curly brackets{ })

Let's write a function to add some numbers, we can call it 'add'

```
x <- 10  
y <- 10  
x + y
```

```
[1] 20
```

```
add <- function(x, y) {  
  y <- 10  
  x + y  
}
```

can I just use my function?

```
add(1)
```

```
[1] 11
```

Let's make it a bit more flexible.

```
add <- function(x, y) {  
  x + y  
}
```

```
add (10, 10)
```

```
[1] 20
```

```
add <- function(x, y=1) {  
  x + y  
}  
  
add(x=10, y=10)
```

```
[1] 20
```

```
add(10)
```

```
[1] 11
```

Q1. Write a function `grade()` to determine an overall grade from a vector of student homework assignment scores dropping the lowest single score. If a student misses a homework (i.e. has an NA value) this can be used as a score to be potentially dropped. Your final function should be adequately explained with code comments and be able to work on an example class gradebook such as this one in CSV format: “<https://tinyurl.com/gradeinput>” [3pts]

```
# Example input vectors to start with  
student1 <- c(100, 100, 100, 100, 100, 100, 100, 90)  
student2 <- c(100, NA, 90, 90, 90, 90, 97, 80)  
student3 <- c(90, NA, NA, NA, NA, NA, NA, NA)
```

Start with student 1

```
mean (student1)
```

```
[1] 98.75
```

#rm means remove, na.rm will be remove the NA

```
mean (student2, na.rm = TRUE)
```

```
[1] 91
```

```
mean (student3, na.rm=TRUE)
```

```
[1] 90
```

Let's try to work with student1 and find (and drop) the lowest score

```
student1
```

```
[1] 100 100 100 100 100 100 100 90
```

Google told me about min() and max()

```
min(student1)
```

```
[1] 90
```

```
which.min(student1)
```

```
[1] 8
```

```
student1[8]
```

```
[1] 90
```

```
student1[which.min(student1)]
```

```
[1] 90
```

```
student1 <- student1[-which.min(student1)]  
student1
```

```
[1] 100 100 100 100 100 100 100
```

```
mean(student1)
```

```
[1] 100
```

```
mean(student1[which.min(student1)])
```

```
[1] 100
```

```
x <- student2  
mean(x[-which.min(x)], na.rm=TRUE)
```

```
[1] 92.83333
```

Our approach to the NA problem (missing problems): we can replace all NA vlaues with zero.

1st task is find the NA values

```
x <- student2  
is.na(x)
```

```
[1] FALSE TRUE FALSE FALSE FALSE FALSE FALSE
```

I have find the NA (TRUE) values from 'is.na()' now I want to make them equal to zero(overwrite them/mast them etc.)

```
x[is.na(x)] <- 0  
x
```

```
[1] 100 0 90 90 90 90 97 80
```

```
y <- 1:5  
y
```

```
[1] 1 2 3 4 5
```

```
y[y>3] <- 0
y
```

```
[1] 1 2 3 0 0
```

I want to combine the “is.na(x)” with making these elements equal to zero. And then take this “masked” (vector of student scores with NA values as zero) and drop the lowest and get the mean.

```
x <- student3
x[is.na(x)] <- 0
mean(x[-which.min(x)])
```

```
[1] 12.85714
```

```
grade <- function (scores) {
  # Remove one lowest score or NA
  scores[is.na(scores)] <- 0
  if (length(scores) > 1) {
    scores <- scores[-which.min(scores)]
  }
  # Return the average of the remaining scores
  mean(scores)
}

grade(student2)
```

```
[1] 91
```

Q2. Using your grade() function and the supplied gradebook, Who is the top scoring student overall in the gradebook? [3pts]

The **apply()** function in R is super useful but can be a little confusing to begin with.

```
gradebook <- read.csv(url("https://tinyurl.com/gradeinput") )
apply(gradebook[, -1], 1, grade)
```

```
[1] 91.75 82.50 84.25 84.25 88.25 89.00 94.00 93.75 87.75 79.00 86.00 91.75
[13] 92.25 87.75 78.75 89.50 88.00 94.50 82.75 82.75
```

```

gradebook <- read.csv(url("https://tinyurl.com/gradeinput") )
average_scores <- apply(gradebook[, -1], 1, grade)

# Now find the top scoring student's name
top_student_name <- gradebook$X[which.max(average_scores)]

top_student_name

```

```
[1] "student-18"
```

```
max(average_scores)
```

```
[1] 94.5
```

Q3. From your analysis of the gradebook, which homework was toughest on students (i.e. obtained the lowest scores overall)? [2pts]

```
apply(gradebook[, -1], 2, mean, na.rm=TRUE)
```

```

      hw1      hw2      hw3      hw4      hw5
89.00000 80.88889 80.80000 89.63158 83.42105

```

```
which.min(apply(gradebook[, -1], 2, mean, na.rm=TRUE))
```

```

hw3
3

```

Q4. Optional Extension: From your analysis of the gradebook, which homework was most predictive of overall score (i.e. highest correlation with average grade score)? [1pt]

```
average_scores
```

```

[1] 91.75 82.50 84.25 84.25 88.25 89.00 94.00 93.75 87.75 79.00 86.00 91.75
[13] 92.25 87.75 78.75 89.50 88.00 94.50 82.75 82.75

```

```
gradebook$hw5
```

```
[1] 79 78 77 76 79 77 100 100 77 76 100 100 80 76 NA 77 78 100 79  
[20] 76
```

```
cor(gradebook$hw1, average_scores)
```

```
[1] 0.4250204
```

```
cor(gradebook$hw2, average_scores)
```

```
[1] NA
```

```
cor(gradebook$hw3, average_scores)
```

```
[1] 0.3042561
```

```
cor(gradebook$hw4, average_scores)
```

```
[1] NA
```

```
cor(gradebook$hw5, average_scores)
```

```
[1] NA
```

```
mask <- gradebook  
mask[is.na(mask)] <- 0  
mask
```

	X	hw1	hw2	hw3	hw4	hw5
1	student-1	100	73	100	88	79
2	student-2	85	64	78	89	78
3	student-3	83	69	77	100	77
4	student-4	88	0	73	100	76
5	student-5	88	100	75	86	79
6	student-6	89	78	100	89	77
7	student-7	89	100	74	87	100
8	student-8	89	100	76	86	100
9	student-9	86	100	77	88	77
10	student-10	89	72	79	0	76
11	student-11	82	66	78	84	100
12	student-12	100	70	75	92	100
13	student-13	89	100	76	100	80
14	student-14	85	100	77	89	76
15	student-15	85	65	76	89	0
16	student-16	92	100	74	89	77
17	student-17	88	63	100	86	78
18	student-18	91	0	100	87	100
19	student-19	91	68	75	86	79
20	student-20	91	68	76	88	76

```
cor(mask$hw1, average_scores)
```

```
[1] 0.4250204
```

```
cor(mask$hw2, average_scores)
```

```
[1] 0.176778
```

```
cor(mask$hw3, average_scores)
```

```
[1] 0.3042561
```

```
cor(mask$hw4, average_scores)
```

```
[1] 0.3810884
```



```
cor(mask$hw5, average_scores)
```

```
[1] 0.6325982
```

```
apply(mask[, -1], 2, cor, y=average_scores)
```

	hw1	hw2	hw3	hw4	hw5
	0.4250204	0.1767780	0.3042561	0.3810884	0.6325982

Q5. Make sure you save your Quarto document and can click the “Render” (or Rmark-down”Knit”) button to generate a PDF foramt report without errors. Finally, submit your PDF to gradescope. [1pt]