## **Tutorial - Week 4**

**Objectives:** To practice with

- for, while, do...while repetition statements
- 1. What is displayed by this program fragment for an input of 8?

```
scanf("%d", &n);
ev = 0;
while (ev < n) {
    printf("%3d", ev);
    ev = ev + 2;
}
printf("\n");</pre>
```

Output:	

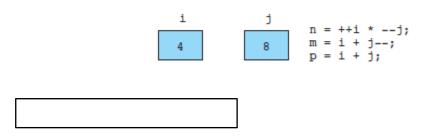
2. Write a program fragment that produces this output:

```
0 1
1 2
2 4
3 8
4 16
5 32
6 64
```

3. Where possible, write equivalents for the following statements using compound assignment operators:

```
a. s = s / 5;
b. q = q * n + 4;
c. z = z - x * y;
d. t = t + (u % v);
```

4. What values are assigned to n, m, and p, given these initial values?



5. What errors do you see in the following fragment? Correct the code so it displays all multiples of 4 from 0 through 100.

```
for mult4 = 0;
mult4 < 100;
mult4 += 4;
printf("%d\n", mult4);</pre>
```

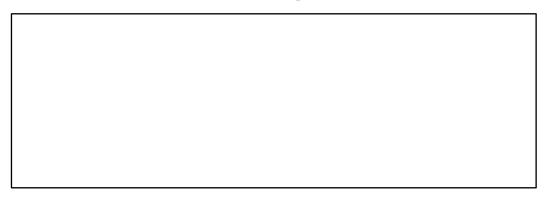
6. Show the output displayed by these nested loops:

```
for (i = 0; i < 3; ++i) {
  printf("Outer %4d\n", i);
  for (j = 0; j < 2; ++j) {
     printf(" Inner%3d%3d\n", i, j);
  }
  for (k = 2; k > 0; --k) {
     printf(" Inner%3d%3d\n", i, k);
  }
}
```

7. Write nests of loops that cause the following output to be displayed:

8. Rewrite the following code using a do-while statement with no decisions in the loop body:

In what situations will the rewritten code print an incorrect sum?



9. Design an interactive input loop that scans pairs of integers until it reaches a pair in which the first integer evenly divides the second.

10. What does the following code segment display? Try each of these inputs: 345, 82, 6. Then, describe the action of the code.

```
printf ("\n Enter a positive integer> ");
sacnf("%d", &num);
do {
         printf("%d ", num % 10);
         num /= 10;
} while (num > 0);
printf("\n");
```

11. Write a do-while loop that repeatedly prompts for and takes input until a value in the range 0 through 15 inclusive is input. Include code that prevents the loop from executing forever on input of a wrong data type.