

END SEMESTER EXAMINATION, May-2017
Critical Thinking and Communication (GED1001)

Programme: B.Tech
 Full Marks: 60

Semester: 2nd
 Time: 3 Hours

Subject/Course Learning Outcome	*Taxonomy Level	Ques . Nos.	Marks
The ability to grasp the meaning of previously-learned material; involving recall of a wide range of material, from specific facts to complete theories.	Knowledge (L1), Comprehension (L2),	2(a) 6(a) 8(a) 9(a)	
The ability to Use information in new ways; carrying out or using a procedure or process through executing or implementing	Application (L3),	2(b) 3(a) 4(a) 6(b) 7(a) 8(b) 9(b)	
The ability to break material into constituent parts; determining how the parts relate to one another and to an overall structure or purpose through differentiating, organizing, and attributing	Analysis (L4),	1(b) 3(b) 4(b) 5(b) 7(b) 10(b)	
The ability to judge based on criteria and standards through checking and critiquing; defending concepts and ideas.	Evaluation (L5),	1(a) 5(a) 10(a)	
The ability to put elements together to form a coherent or functional whole;	Creation (L6)	1(c) 2(c) 3(c) 4(c) 5(c)	

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reorganizing elements into a new pattern or structure through generating, planning, or producing	6(c) 8(c) 7(c) 9(c) 10(c)	
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*Bloom's taxonomy levels: Knowledge (L1), Comprehension (L2), Application (L3), Analysis (L4), Evaluation (L5), Creation (L6)

Answer all questions. Each question carries equal mark.

1.	(a)	What are the four aspects of Critical Thinking?	2
	(b)	Differentiate between Inductive and Deductive reasoning.	2
	(c)	Discuss the characteristics of an effective critical thinker.	2
2.	(a)	"Co-orientation model involves a level of dispute". What do you understand by the "Level of Dispute"?	2
	(b)	Differentiate between the Dialectical and Logical perspective of Argument.	2
	(c)	What do you understand by argument chain?	2
3.	(a)	Justify the role of culture and ethics in framing an effective argument.	2
	(b)	What are the ethics to be followed by the recipients?	2
	(c)	Elaborate the notion, "Developing Cultural Argument Competence".	2
4.	(a)	Discuss any four requirements of a well-developed proposition.	2
	(b)	Differentiate between Claim of policy and Claim of value.	2
	(c)	How is Evidence different from Citation?	2
5.	(a)	What is Syllogism? Explain with an example.	2
	(b)	How can arguments be framed through generalization? Support through example.	2
	(c)	Discuss the four conditions because of which people cannot be	2

		reasonable always.	
6.	(a)	Why is effective communication required in a workplace?	2
	(b)	Discuss the elements of communication.	2
	(c)	Discuss some of the psychological barriers that can hamper an effective communication.	2
7.	(a)	Based on the degree of complexity, define a Simple Argument.	2
	(b)	What is the difference between Intentional and Unintentional fallacy?	2
	(c)	Explain any two Audience-Based Fallacies?	2
8.	(a)	Why is it important to master the skill of Public Speaking?	2
	(b)	State any four elements that are to be considered while making a demographic audience analysis.	2
	(c)	How does "Having a Personality and Overcoming Fear", serve important elements of public speaking?	2
9.	(a)	"Listening is important because it prevents miscommunication". Justify.	2
	(b)	Write short notes on Comprehensive and Critical Listening.	2
	(c)	Discuss the strategy to become effective listeners.	2
10.	(a)	Justify the role of research on the content before integrating them in effective speech.	2
	(b)	Highlight the use of visual aids in a presentation.	2
	(c)	Draft a short speech on the topic, "Indian cinema and its impact on the youth". (Your speech should incorporate the 3 levels- Central idea, Main points, Support Materials)	2
		End of Questions	