

## **MID-SEMESTER EXAMINATION, MARCH-2017** **Critical Thinking and Communication (GED1001)**

**Programme: B.Tech**  
**Full Marks: 30**

**Semester 2nd**  
**Time: 2 Hours**

<b>Subject/Course Learning Outcome</b>	<b>*Taxonomy Level</b>	<b>Quest. Nos.</b>	<b>Marks</b>
The ability to grasp the meaning of previously learned material, involving recall of a wide range of material, from specific facts to complete theories.	Knowledge (L1), Comprehension (L2).	1(a), 2(a), 4(a)	2
The ability to Use information in new ways; carrying out or using a procedure or process through executing or implementing	Application (L3).	1(b), 2(b), 3(a), 4(b), 5(a)	2
The ability to break material into constituent parts, determining how the parts relate to one another and to an overall structure or purpose through differentiating, organizing, and attributing	Analysis (L4).	3(b), 5(b)	2
The ability to judge based on criteria and standards through checking and verifying, defending concepts and ideas	Evaluation (L5).	3(a)	2
The ability to put elements together to form a coherent or functional whole; reorganising elements into a new pattern or structure through generating, planning, or producing	Creation (L6)	1(c), 2(c), 3(c), 4(c), 5(c)	2

\*Bloom's taxonomy levels: Knowledge (L1), Comprehension (L2), Application (L3), Analysis (L4), Evaluation (L5), Creation (L6)

**Answer all questions. Each question carries equal mark.**

1.	(a)	"Critical Thinking is skill to carry you through life". Justify.	2
	(b)	What are the four common decision making problems?	2
	(c)	"Ability to ask target questions is the strength of an effective critical thinker". How?	2
2.	(a)	What do you understand by the term "Argument"?	2
	(b)	State in detail the three spheres of argument.	2
	(c)	Mention any four ways how you can construct the introduction of an argument effectively.	2
3.	(a)	How does counterclaim enhances an argument?	2
	(b)	Differentiate between Claim and Proposition.	2
	(c)	Develop an effective claim on the topic "Youth and Environment".	2
4.	(a)	In what ways culture assigns level of importance to different values?	2
	(b)	Discuss the Abductive and Narrative cultural argument patterns.	2
	(c)	How does ethics strengthens the individual approach to argument?	2
5.	(a)	State the role of evidence in designing an effective argument.	2
	(b)	What are the different types of evidences used in an argument?	2
	(c)	What is the strategy to be followed to evaluate the overall quality of an evidence?	2
		<b>*End of Questions*</b>	