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Pearson Edexcel International Advanced Level

考前模拟卷 - A Level Clouds出品

Morning (Time: 1 hour 30 minutes) **Paper reference** **WMA11/01**

Mathematics

International Advanced Subsidiary/Advanced Level

Pure Mathematics P1

You must have:
Mathematical Formulae and Statistical Tables (Yellow), calculator

Total Marks

Candidates may use any calculator permitted by Pearson regulations. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- Inexact answers should be given to three significant figures unless otherwise stated.

Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- There are 10 questions in this question paper. The total mark for this paper is 75.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- If you change your mind about an answer, cross it out and put your new answer and any working underneath.

Turn over ►



Pearson

1. In this question you must show all stages of your working.

Solutions relying on calculator technology are not acceptable.

(a) Expand and simplify

$$\left(r - \frac{1}{r}\right)^2$$

(2)

(b) Express $\frac{1}{3 + 2\sqrt{2}}$ in the form $p + q\sqrt{2}$ where p and q are integers.

(2)

(c) Use the results of parts (a) and (b), or otherwise, to show that

$$\sqrt{3 + 2\sqrt{2}} - \frac{1}{\sqrt{3 + 2\sqrt{2}}} = 2$$

(3)

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Question 1 continued

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(Total for Question 1 is 7 marks)

2. The curve C has equation $y = \frac{1}{8}x^3 - \frac{24}{\sqrt{x}} + 1$

- (a) Find $\frac{dy}{dx}$, giving the answer in its simplest form.

(3)

The point $P(4, -3)$ lies on C .

- (b) Find the equation of the tangent to C at the point P . Write your answer in the form $y = mx + c$, where m and c are constants to be found.

(3)

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Question 2 continued

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(Total for Question 2 is 6 marks)

3.

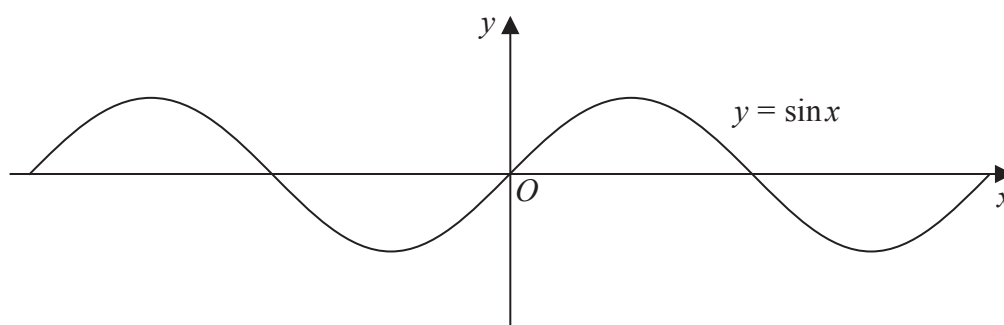


Figure 1

Figure 1 shows part of the graph of the curve with equation $y = \sin x$

Given that $\sin \alpha = p$, where $0 < \alpha < 90^\circ$

- (a) state, in terms of p , the value of

- (i) $2 \sin(180^\circ - \alpha)$

- (ii) $\sin(\alpha - 180^\circ)$

- (iii) $3 + \sin(180^\circ + \alpha)$

(3)

A copy of Figure 1, labelled Diagram 1, is shown on page 7.

On Diagram 1,

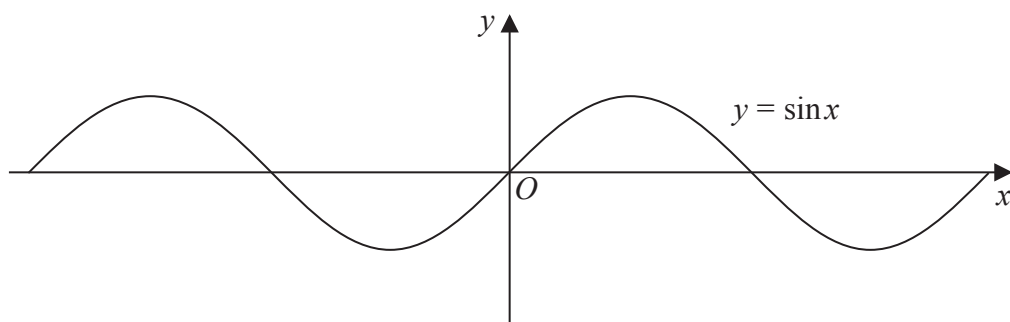
- (b) sketch the graph of $y = \sin 2x$

(2)

- (c) Hence find, in terms of α , the x coordinates of any points in the interval $0 < x < 180^\circ$ where

$$\sin 2x = p$$

(3)

Question 3 continued**Diagram 1****(Total for Question 3 is 8 marks)**

4. Given $y = 3^x$, express each of the following in terms of y . Write each expression in its simplest form.

(a) 3^{3x} (1)

(b) $\frac{1}{3^{x-2}}$ (2)

(c) $\frac{81}{9^{2-3x}}$ (2)

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Question 4 continued

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(Total for Question 4 is 5 marks)

5. (a) On separate axes sketch the graphs of

(i) $y = c^2 - x^2$

(ii) $y = x^2(x - 3c)$

where c is a positive constant.

Show clearly the coordinates of the points where each graph crosses or meets the x -axis and the y -axis.

(5)

(b) Prove that the x coordinate of any point of intersection of

$$y = c^2 - x^2 \text{ and } y = x^2(x - 3c)$$

where c is a positive constant, is given by a solution of the equation

$$x^3 + (1 - 3c)x^2 - c^2 = 0$$

(2)

Given that the graphs meet when $x = 2$

(c) find the exact value of c , writing your answer as a fully simplified surd.

(4)

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Question 5 continued

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Question 5 continued

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(Total for Question 5 is 11 marks)

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- 6.** The line l_1 has equation $3x - 4y + 20 = 0$

The line l_2 cuts the x -axis at $R(8,0)$ and is parallel to l_1

- (a) Find the equation of l_2 , writing your answer in the form $ax + by + c = 0$, where a , b and c are integers to be found.

(3)

The line l_1 cuts the x -axis at P and the y -axis at Q .

Given that $PQRS$ is a parallelogram, find

- (b) the area of $PQRS$,

(3)

- (c) the coordinates of S .

(2)

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Question 6 continued

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(Total for Question 6 is 8 marks)

7.

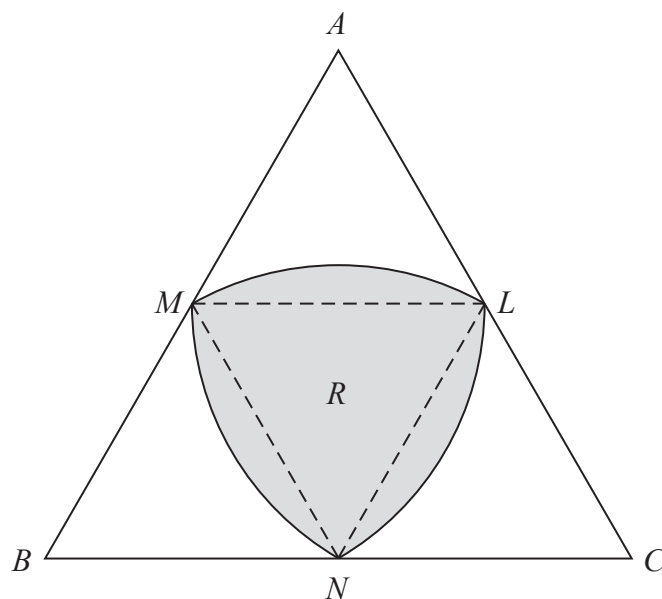
**Figure 2**

Figure 2 shows the design for a logo.

The logo is in the shape of an equilateral triangle ABC of side length $2r$ cm, where r is a constant.

The points L , M and N are the midpoints of sides AC , AB and BC respectively.

The shaded section R , of the logo, is bounded by three curves MN , NL and LM .

The curve MN is the arc of a circle centre L , radius r cm.

The curve NL is the arc of a circle centre M , radius r cm.

The curve LM is the arc of a circle centre N , radius r cm.

Find, in cm^2 , the area of R . Give your answer in the form kr^2 , where k is an exact constant to be determined.

(5)

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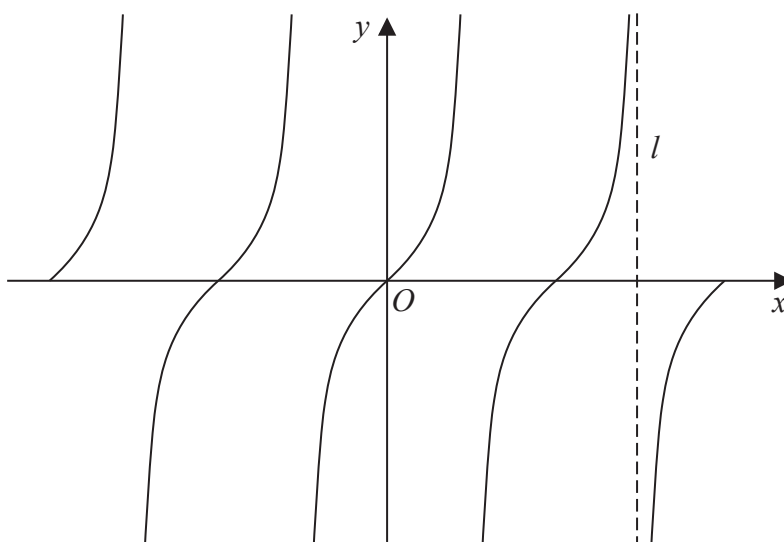


Figure 3

Figure 3 shows a sketch of the curve with equation

$$y = \tan x \quad -2\pi \leq x \leq 2\pi$$

The line l , shown in Figure 3, is an asymptote to $y = \tan x$

(a) State an equation for l .

(1)

A copy of Figure 3, labelled Diagram 2, is shown on the next page.

(b) (i) On Diagram 2, sketch the curve with equation

$$y = \frac{1}{x} + 1 \quad -2\pi \leq x \leq 2\pi$$

stating the equation of the horizontal asymptote of this curve.

(ii) Hence, **giving a reason**, state the number of solutions of the equation

$$\tan x = \frac{1}{x} + 1$$

in the region $-2\pi \leq x \leq 2\pi$

(4)

(c) State the number of solutions of the equation $\tan x = \frac{1}{x} + 1$ in the region

(i) $0 \leq x \leq 40\pi$

(ii) $-10\pi \leq x \leq \frac{5}{2}\pi$

(2)

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Question 8 continued

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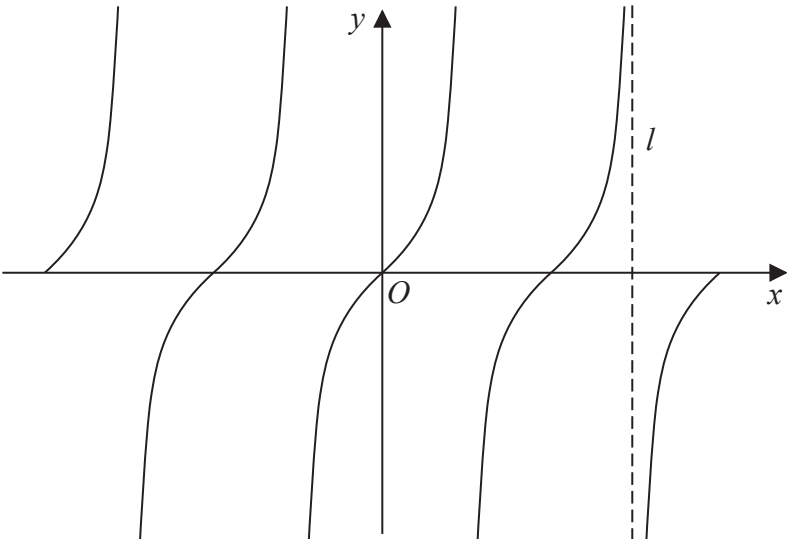


Diagram 2

Handwritten area for Diagram 2.

Question 8 continued

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Question 8 continued

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(Total for Question 8 is 7 marks)

9.

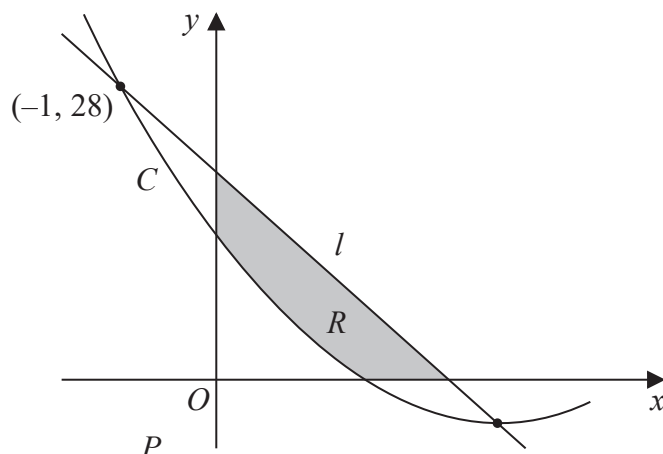
**Figure 4**

Figure 4 shows part of the curve C with equation $y = f(x)$ where

$$f(x) = 2x^2 - 12x + 14$$

- (a) Write $2x^2 - 12x + 14$ in the form

$$a(x + b)^2 + c$$

where a , b and c are constants to be found.

(3)

Given that C has a minimum at the point P

- (b) state the coordinates of P

(1)

The line l intersects C at $(-1, 28)$ and at P as shown in Figure 4.

- (c) Find the equation of l giving your answer in the form $y = mx + c$ where m and c are constants to be found.

(3)

The finite region R , shown shaded in Figure 4, is bounded by the x -axis, l , the y -axis, and C .

- (d) Use inequalities to define the region R .

(3)

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Question 9 continued

Lined area for writing the answer to Question 9.

Question 9 continued

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Question 9 continued

Handwriting practice area with horizontal lines.

(Total for Question 9 is 10 marks)

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10. A curve C has equation $y = f(x)$, $x > 0$

Given that

- $f''(x) = 4x + \frac{1}{\sqrt{x}}$

- the point P has x coordinate 4 and lies on C
- the tangent to C at P has equation $y = 3x + 4$

(a) find an equation of the normal to C at P

(2)

(b) find $f(x)$, writing your answer in simplest form.

(6)

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Question 10 continued

Lined area for writing the answer to Question 10.

Question 10 continued

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(Total for Question 10 is 8 marks)

TOTAL FOR PAPER IS 75 MARKS