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Tables (Yellow), calculator				

Candidates may use any calculator permitted by Pearson regulations. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

Instructions

- Use black ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer all questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided there may be more space than you need.
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- Whenever a numerical value of q is required, take $q = 9.8 \,\mathrm{m \, s^{-2}}$, and give your answer to either 2 significant figures or 3 significant figures.

Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- There are 7 questions in this question paper. The total mark for this paper is 75.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question. Check your answers if you have time at the end.
- If you change your mind about an answer, cross it out and put your new answer and any working underneath. Turn over ▶



1.	Two particles, P and Q , with masses m and $2m$ respectively, are moving in the direction along the same straight line when they collide directly. Immediately beth collide, P is moving with speed $4u$ and Q is moving with speed u . Immediately a collide, both particles are moving in the same direction and the speed of Q is for the speed of P .	fore they fter they
	(a) Find the speed of Q immediately after the collision.	(3)
	(b) Find the magnitude of the impulse exerted by Q on P in the collision.	(3)
	(c) State clearly the direction of this impulse.	(1)

2.

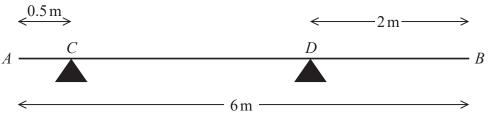


Figure 1

A metal girder AB, of weight 1080 N and length 6 m, rests in equilibrium in a horizontal position on two supports, one at C and one at D, where AC = 0.5 m and BD = 2 m, as shown in Figure 1. A boy of weight 400 N stands on the girder at B and the girder remains horizontal and in equilibrium. The boy is modelled as a particle and the girder is modelled as a uniform rod.

- (a) Find
 - (i) the magnitude of the reaction on the girder at C,
 - (ii) the magnitude of the reaction on the girder at D.

(6)

The boy now stands at a point E on the girder, where AE = x metres, and the girder remains horizontal and in equilibrium. Given that the magnitude of the reaction on the girder at D is now 520 N greater than the magnitude of the reaction on the girder at C,

(b) find the value of x.

(5)	
(3)	

3.	A particle, P , is projected vertically upwards with speed U from a fixed point O . At the
	instant when P reaches its greatest height H above O , a second particle, Q , is projected
	with speed $\frac{1}{2}U$ vertically upwards from O .

(a)	Find	H	in	terms	of	U	and	g.
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(2)

(b)	Find, in terms of U and g , the time between the instant when Q is projected and the
	instant when the two particles collide.

(6)

(c)	Find	where	the	two	particles	collide
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(3)

4.	Two forces \mathbf{F}_1 and \mathbf{F}_2 act on a particle. The force \mathbf{F}_1 has magnitude 8N and acts due The resultant of \mathbf{F}_1 and \mathbf{F}_2 is a force of magnitude 14N acting in a direction whose by is 120°.	ne east.
	Find	
	(i) the magnitude of \mathbf{F}_2 ,	(4)
	(ii) the direction of \mathbf{F}_2 , giving your answer as a bearing to the nearest degree.	(5)

5.

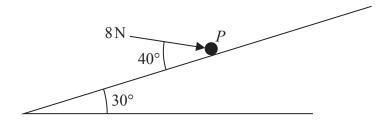


Figure 2

A particle P of mass 0.5 kg is at rest on a rough plane which is inclined to the horizontal at 30°. The particle is held in equilibrium by a force of magnitude 8N, acting at an angle of 40° to the plane, as shown in Figure 2. The line of action of the force lies in the vertical plane containing P and a line of greatest slope of the plane. The coefficient of friction between P and the plane is μ . Given that P is on the point of sliding up the plane, find the value of μ .

value of μ .	(9)

6. Two girls, Agatha and Brionie, are roller skating inside a large empty building. The girls are modelled as particles.

At time t = 0, Agatha is at the point with position vector $(11\mathbf{i} + 11\mathbf{j})$ m and Brionie is at the point with position vector $(7\mathbf{i} + 16\mathbf{j})$ m. The position vectors are given relative to the door, O, and \mathbf{i} and \mathbf{j} are horizontal perpendicular unit vectors.

Agatha skates with constant velocity $(3i - j) \,\text{m}\,\text{s}^{-1}$

Brionie skates with constant velocity $(4\mathbf{i} - 2\mathbf{j}) \,\mathrm{m}\,\mathrm{s}^{-1}$

(a) Find the position vector of Agatha at time t seconds.

(2)

At time t = 6 seconds, Agatha passes through the point P.

(b) Show that Brionie also passes through P and find the value of t when this occurs.

(4)

At time t seconds, Agatha is at the point A and Brionie is at the point B.

(c) Show that
$$\overrightarrow{AB} = [(t-4)\mathbf{i} + (5-t)\mathbf{j}] \,\mathrm{m}$$

(2)

(d) Find the distance between the two girls when they are closest together.

(4)

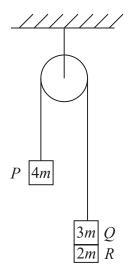


Figure 3

Three particles, P, Q and R, have masses 4m, 3m and 2m respectively. Particles P and Q are connected by a light inextensible string that passes over a smooth light fixed pulley. Particle R is attached to particle Q. The system is held at rest with the string taut and the hanging parts of the string vertical, as shown in Figure 3. The system is released from rest.

- (a) Find
 - (i) the acceleration of particle P,
 - (ii) the tension in the string.

(7)

(b) State how you have used the fact that the string is inextensible.

(1)

At the instant when particle P has moved a distance d upwards from its initial position, particle R separates from particle Q and falls away. In the subsequent motion, particles P and Q continue to move and particle P does not reach the pulley.

At the instant when particles R and Q separate, particle Q is at the point A, and it continues to move downwards. Particle Q then comes to instantaneous rest at the point B.

(c) Find, in terms of d, the distance AB.

(8	(3)
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TOTAL FOR PAPER IS 75 MARKS