

#### d. Foundation Course: There Is No Substitute for Hard Work

- Subjects like Math, Physics, Chemistry and Biology co-related to the grade levels are taught as a part of the Foundation Course Plan to the students from Class VI – to – X.
- Foundation Course is designed to elaborate the reach of latest concepts and applications to the students.
- To motivate and encourage students to challenge their current potential, this specific plan has been adapted alongside the Core Curriculum.

#### e. Physical Education: A Dynamic Pursuit to Energize the Young Minds

- Students from Nursery – to – Class X have two P.E.T classes in a week, on the School Premises. (Indoor-Games).
- Based on the aptitude of the students, the teachers encourage and guide the students to pursue Games / Sports / Fine Arts as a hobby. (Badminton / Tennis / Cricket / Karate / Basketball / Music / etc.....)
- Parents are advised to utilize the weekends to enthuse their children in such activities to recharge their energies and surface their hidden talents.

#### f. Co-Curricular Areas (CCA): Build Confidence and Celebrate Talents

- A CCA – Schedule is designed for the complete academic year keeping the student’s various creative talents in mind. Students from Nursery – to – Class X participate in numerous CCA competitions.
- CCA competitions are held to enrich the skills of students in both academic and non – academic zones.
- All the Winners of the are awarded during the end of School Year.

#### g. GUIDED READING (GR): Today a Reader, Tomorrow a Leader.

- Inculcating the habit of Reading Books is a very essential segment of GVD.
- We at GVD introduced the concept of “GUIDED READING” for our students from Classes I – to – X, to make them realize the significance of reading books.
- Guided Reading Program is designed to fit all Three Languages: English, Telugu, and Hindi
- The GR program is conducted every day, 40 Minute period, throughout the Academic Year.

#### h. JOURNAL CLUB: A Branch That Pillars The Code of Opinions and Ethics

- Students from Classes VIII, IX and X are selected as part of the GVD Journal Club.
- Young Minds brainstorm and bring together the Portfolio of GVD and its student’s success and path on a vibrant platform.

#### THIRD TIER: COUNTERACTIVE CURRICULUM

- The school has designed a procedure of “Remedial Classes” to help focus on slow learners.
- These classes are conducted for students who are New-Admissions from Class I – to – VII between 3:15 p.m. and 4:10 pm on working days until required during that specific academic year.
- Students who have been in these Classes for one full year are expected to show the required improvement and will not be allowed to continue further in these classes.

Sd/-  
Principal



# Gautami Vidya Dhamam School

Recognized By Govt. of Telangana, Sanjeevareddy Nagar, Hyderabad - 38

## ACADEMIC PORTFOLIO

*Who You Are Tomorrow Begins With What You do Today*

Education at Gautami Vidya Dhamam School inspires students to achieve success with a **Three Tier Approach and Response To Intervention’s (RTI):**

- **First Tier:** Core Curriculum (Based on the State and Central Board)
- **Second Tier:** Targeted Curriculum (Enriching the First Tier)
- **Third Tier:** Counteractive Curriculum (Help Slow Learners to Progress)

### FIRST TIER: CORE CURRICULUM

**Conceptual Education: When The Why is Clear, How is Easy**

- GVD’s philosophy about education is to be continuous in its knowledge sharing abilities and pedagogy.
- We have meticulously tailored GVD’s **CORE CURRICULUM** for classes Nursery – to – X, considering both **SCERT (State Board Syllabus)**, **NCERT (CBSE Board Syllabus)** and the **Latest Textbooks / Course Books** available in the Academic Circles.
- Aligning with the Coursebooks are our Digital Repositories that help students navigate through the core curriculum.

LEVEL	CLASS	INTEGRATED – CORE – CURRICULUM
Pre-Primary	Nursery – LKG – UKG	MONTESSORI – CBSE
Primary	I – II – III – IV – V	SCERT – NCERT (STATE – CBSE)
Upper Primary	VI – VII	SCERT – NCERT (STATE – CBSE)
Secondary	VIII – IX – X	SCERT – NCERT (STATE – CBSE)

**Scope of GVD’s Curriculum: Divided in to 2 Areas.**

#### A. CA: Curricular Areas

LEVEL	PRE – PRIMARY	PRIMARY	UPPER – PRIMARY		SECONDARY
CLASS	NURSERY – LKG – UKG	I – II – III – IV – V	VI	VII	VIII – IX – X
SUBJECTS	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
	English	English	English	English	English
	General Knowledge	Social Studies	Social Studies	Social Studies	Social Studies
	Montessori Activities	Telugu	Telugu	Telugu	Telugu
		Hindi	Hindi	Hindi	Hindi
		Science	Science	Physics	Physics
				Chemistry	Chemistry
				Biology	Biology

## B. CCA: Co – Curricular Areas

1. **Value Education and Life Skills:** Essay Writing, Elocution, Debates, Spell Bee, Story – Telling, etc....
2. **Work and Computer Education:** Subject Based Projects (Science, Math, Language, Social...)
3. **Art and Culture Education:** Art/Craft, Poetry, Music, Dance, Rangoli, Festival Based projects, etc....
4. **Physical and Health Education:** Chess, Hoop – Skipping, Obstacle Race, Table Tennis, Carroms etc....

## SECOND TIER: TARGETED CURRICULUM: [Will Turn Mirrors into Windows](#)

### a. Computer Education: Start of A journey Not A Destination

- The school is well – equipped with an exclusive Computer Lab.
- Computer Science Education is designed as part of the CCA curriculum for students from Classes IV – to – X.
- Our program of study is created grade-wise based on the current developments in the Computer Science Industry and with an exceptionally curated teaching and learning plan.

### b. Multimedia Based Education: MBE: Initiates, Stimulates and Reinforces Learning

- Our school is well – resourced with exclusive Audio – Visual Infrastructure in Individual Classrooms.
- Multimedia Teaching caters to a dynamic learning environment for all our students.
- Digital Teaching technique is a part of the core curriculum from NURSERY – to – Class X.

### c. Laboratory Teaching Models: LTM: The Magical Wands of Knowledge

#### GAUTAMI – LABS: THE HOUSES FOR THE INQUIRING MINDS

PHYSICS	CHEMISTRY	BIOLOGY	MATH	SOCIAL
LANGUAGE	COMPUTER	LIBRARY	ART – CRAFT	MONTESSORI

- **SCIENCE LAB:** (Physics, Chemistry, Biology)
  1. Students are taken regularly to the respective laboratories based on the need and are encouraged to participate in practical learning.
  2. Upper Primary and Secondary School students (Class: VI – to – X) maintain necessary records for various science subjects.
- **MATH LAB:**
  1. Equipped with “Nischal Math Equipment” (A Product from Nischal Narayanam an Indian Mathematics genius).
  2. Students from Class: IV – to – X are introduced to the practical learning of mathematics through such apparatus / models / puzzles / blocks etc....

## • SOCIAL STUDIES LAB:

1. Students from Class IV – to – X work on various projects with respect to their learnings from their class sessions.
2. Students kindle their skill of imagination and demonstrate their understandings in the form of project works.

## • LANGUAGE LAB: (English, Telugu, Hindi)

1. Students from Class IV – to – X use this lab exercise to reinforce the material learned from their class-sessions. This Practical approach nurtures greater communication and artistic skills.
2. Students get involved in several group tasks to build and enhance their Vocabulary, Speaking, Reading and Writing Skills. With the help of multi-Media, the kids tailor themselves with confidence and correct accent.

## • COMPUTER LAB:

1. Students from Class IV – to – X utilize this lab to develop Digital Literacy.
2. This Lab functions as an ICT tool (Information and Communication Technology Tool) and helps the students establish a link between their understanding of Literacy, Math, and Science.

## • ART AND CRAFT LAB:

1. Gautami Vidya Dhamam currently has Two Art and Craft Labs, one for students from LKG – to – Class III and another for students from Classes IV – to – X.
2. GVD has a tie up with “ARTSONIA” a global platform for artists around the world.
3. Through “ARTSONIA” platform we showcase the creative collections of our students on a wider horizon.
4. ART Club helps to build the student’s motor skills, develop focus, guide academic tasks, and help enhance creativity.

## • MONTESSORI LAB:

1. GVD provides “Montessori Equipment”: Math, Reading, Sensorial, Practical Life, etc.
2. Students from NURSERY – to – Class II are familiarized with the practical learning skills through various models / puzzles / blocks / etc....

## • LIBRARY:

1. Gautami Vidya Dhamam has Two Exclusive Libraries, one for students from LKG – to – Class III and the other for students from Class IV – to – Class X.
2. The school is equipped with Kid – Centric Newspapers, Journals, Books, etc.... (Fiction, Non-Fiction, Science, Telugu, Hindi, etc....). A medium to improve students’ outcome and their proficiency levels.
3. Every student from Class I – to – X is issued a Readers Log at the beginning of the Academic Year.
4. The Readers Log monitors the students’ reading capabilities, records their competence levels and tracks their performance and growth over the set levels.
5. Levels: (Beginner → Elementary → Intermediate → Proficient → Advanced)