YAMIL BURGOS

Front-End Developer

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# EDUCATION

**General Assembly, Web Development Immersive** | New York, NY

An accelerator designed to gain specialized skills for upcoming software engineers

**Baruch College (CUNY), Zicklin School of Business** | New York, NY

Bachelor of Business Administration | **Major:** Computer Information Systems | **Minor:** Communication Studies

**Urban Male Leadership Academy Scholars (UMLA Scholars)** | New York, NY

Empowers and supports Black and Latino male students through rigorous academic support

# TECHNICAL & PERSONAL SKILLS

**Programming Languages:** Visual C# | Java | JavaScript | Node.js | React.js | Git | PostgreSQL

**Computer Software:** Visual Studio Community | Sublime Text | MS Visio | Photoshop | Heroku

**Interests/Hobbies:** Reading | Salsa Dancing | Video Games | Softball | Volleyball

# PROJECTS

**VideoDex** | github.com/yamilburgos/VideoDex June 17

* A browser application using YouTube’s, Dailymotion’s and Twitch’s API to present video content
* Queried all 3 APIs for video results and provided a video player to watch content via popup
* Concepted and completed project within a week and was presented to a community of developers
* Created using VS Codes and utilized JavaScript, React.js, HTML & CSS as programming languages

**What’s That Pokémon** | github.com/yamilburgos/WhatThatPokemon May 17

* A browser application using the PokéAPI to render information about the first 151 Pokémon
* Utilized the API to alter existing HTML elements with new, up-to-date information upon user click
* Prepared multiple validation checks upon clicking on a Pokémon entry before displaying any data
* Created using VS Codes and utilized JavaScript, React.js, HTML & CSS as programming languages

**Java-RISK** | github.com/yamilburgos/JavaRISK April 17

* A 2-player browser game that was based on the popular 1957 board game Risk
* Successfully used wireframes to create the MVP & utilized user-stories to determine critical steps
* Communicated with project stakeholder on all project activities and maintained a project roadmap
* Created using Brackets and utilized JavaScript, HTML & CSS as programming languages

# WORK EXPERIENCE

**Platform by Per Scholas** | QEA Teaching Assistant | Bronx, NY Sept - Present

* Guided students in understanding core Java including exception handling, collections and abstraction
* Aided the course instructor in teaching Java, JSP (JavaServer Pages), Servlets and the Spring framework
* Assisted the rest of the Platform instructional team with their course requirements & methodology

**Ghostery** | Technology Support Representative | New York, NY March - Nov 16

* Kept regular contact and aided Ghostery developers by using the Atlassian JIRA’s ticket submission system
* Queried databases like Amazon Redshift and Apache Hive to research issues reported by company’s clients
* Wrote daily updates to Ghostery’s internal database of clients and vendors with new up-to-date information

**Solid State Systems LLC** | Technical Writer | White Plains, NY July - Oct 15

* Participated in the completion of project related activities such as the building of a remote office workplace
* Utilized Microsoft Excel and Visio to record and modify all network-based designs for 3 office locations
* Reimaged computers by ghosting, updated software and then added the system back to the domain

# LEADERSHIP & DEVELOPMENT

**CUNY Codes |** Fall 2015 Portfolio Development Participant| New York, NY Oct - Dec 15

* Familiarized and actively used the agile software development process during the 10-week course
* Utilized Pivotal Tracker to keep track of team's milestones and project goals on a weekly basis

Beyond Coding | Emerging Computer Programmer | New York, NY June - Aug 15

* Learned how to explain technical jargon and presenting complex data to a non-technical team
* Strengthened understanding of data analysis for problem solving and writing code more effectively