

# Coursework Assignment Brief

## Postgraduate

## Academic Year 2021-22

Module Title:	Machine Learning			
Module Code:	CMP7288			
Assessment Title:	Coursework			
Assessment Identifier:	Coursework CWRK001 Weighting: 100			
School:	School of Con	nputing and Dig	gital Technology	
Module Co-ordinator:	Besher Alhalabi			
Hand in deadline date:	12/01/2023			
Return of Feedback date and format	20 working days from date of submission (see Moodle for details)			
Re-assessment hand in deadline date:	12pm Mid-day on Monday 26th July 2023			
Support available for students required to submit a re-assessment:	Formative feedback opportunities and timetabled support sessions will be available after the hand in date.			
NOTE:	At the first assessment attempt, the full range of marks is available. At the re-assessment attempt the mark is capped and the maximum mark that can be achieved is 50%.			
Assessment Summary	In this assessment the student will apply modern machine learning techniques to solve real-world analytics problems. Each student will submit a comprehensive report detailing the proposed work, results and conclusions.  The report will be submitted as <b>one</b> deliverable in the form of a written report. The standard of academic writing should be excellent. (Maximum words: <b>4000 words</b> , excluding tables, figures and references).			

#### **IMPORTANT STATEMENTS**

#### Standard Postgraduate Regulations

Your studies will be governed by the BCU Academic Regulations on Assessment, Progression and Awards. Copies of regulations can be found at <a href="https://icity.bcu.ac.uk/Academic-Regulations-2018-19">https://icity.bcu.ac.uk/Academic-Regulations-2018-19</a>

For courses accredited by professional bodies such as the IET (Institution of Engineering and Technology) there are some exemptions from the standard regulations and these are detailed in your Programme Handbook

#### Cheating and Plagiarism

Both cheating and plagiarism are totally unacceptable and the University maintains a strict policy against them. It is YOUR responsibility to be aware of this policy and to act accordingly. Please refer to the Academic Registry Guidance at <a href="https://icity.bcu.ac.uk/Academic-Registry/Information-for-Students/Assessment/Avoiding-Allegations-of-Cheating">https://icity.bcu.ac.uk/Academic-Registry/Information-for-Students/Assessment/Avoiding-Allegations-of-Cheating</a>

#### The basic principles are:

- Don't pass off anyone else's work as your own, including work from "essay banks". This is plagiarism and is viewed extremely seriously by the University.
- Don't submit a piece of work in whole or in part that has already been submitted for assessment elsewhere. This is called duplication and, like plagiarism, is viewed extremely seriously by the University.
- Always acknowledge all of the sources that you have used in your coursework assignment or project.
- If you are using the exact words of another person, always put them in quotation marks.
- Check that you know whether the coursework is to be produced individually or whether you can work with others.
- If you are doing group work, be sure about what you are supposed to do on your own.
- Never make up or falsify data to prove your point.
- Never allow others to copy your work.
- Never lend disks, memory sticks or copies of your coursework to any other student in the University; this may lead you being accused of collusion.

By submitting coursework, either physically or electronically, you are confirming that it is your own work (or, in the case of a group submission, that it is the result of joint work undertaken by members of the group that you represent) and that you have read and understand the University's guidance on plagiarism and cheating.

You should be aware that coursework may be submitted to an electronic detection system in order to help ascertain if any plagiarised material is present. You may check your own work prior to submission using Turnitin at the <a href="Formative Moodle Site">Formative Moodle Site</a>. If you have queries about what constitutes plagiarism, please speak to your module tutor or the Centre for Academic Success.

#### **Electronic Submission of Work**

It is your responsibility to ensure that work submitted in electronic format can be opened on a faculty computer and to check that any electronic submissions have been successfully uploaded. If it cannot be opened it will not be marked. Any required file formats will be specified in the assignment brief and failure to comply with these submission requirements will result in work not being marked. You must retain a copy of all electronic work you have submitted and re-submit if requested.

### **Learning Outcomes to be Assessed:**

- 1. Critically evaluate machine learning techniques for suitability to a given industry problem.
- 2. Implement machine learning techniques to formulate and solve real-life data-based problems.
- 3. Professionally report findings from a data analysis project to a technical audience.
- 4. Evaluate learning algorithms and utilise model selection effectively.

#### **Assessment Details:**

Title: Individual Machine Learning Report

Type: Coursework

Style: Report

#### Rationale:

The assessment is an individual task that requires each student to use modern machine learning techniques and tools to identify, analyse and solve a domain-specific problem. It will help the students to have the required technical expertise that are required by data scientists to construct and evaluate the effectiveness of AI systems.

#### **Description:**

The assessment is in the form of an individual report. The students have to follow the below steps in order to complete the assessment successfully:

- Each Student will select a domain of interest (e.g. Healthcare, Education, Sport, Finance, Meteorology, etc.)
  - In consultation with the course tutor, each student has to find a data set that is related to the chosen domain. The chosen data set should be publicly available (eg, Kaggle, UCI repository, etc.) with 1,000 rows/instances and 5 columns/attributes (at least).
  - In consultation with the course tutor. each student has to identify three different machine learning problems (where at least one will be supervised & at least one will be unsupervised) that are related to the dataset.
  - Each student will critically evaluate the chosen machine learning problems and propose solutions for them using supervised and unsupervised techniques. The solution should include data prepressing, data exploration, model building and model evaluation. Finally, the student should discuss the results using appropriate methods as discussed in the module.
  - Each student has to submit a report of max 4,000 words (excluding code, tables, references and figures) in DOCX/PDF format.
  - Ideally, the reports should include the following sections:
    - o Cover page (report title, student ID and name).
    - o Domain description.
    - o Problems definition.
    - Data set description.

- Data set exploration (preprocessing and wrangling).
- o Experiments (three machine learning techniques) and evaluations.
- o Analysis and Results.
- o Conclusions.
- o References.
- o Appendixes: (codes, charts, etc.)

#### Additional information:

- References (as per Harvard Referencing Style)
- Students must use Harvard Referencing Style <a href="https://icity.bcu.ac.uk/Library-and-Learning-Resources/Referencing/harvard-referencing">https://icity.bcu.ac.uk/Library-and-Learning-Resources/Referencing/harvard-referencing</a>).
- Report format for the submissions is **DOCX**.
- A video course on Impactful Writing is available at: https://www.youtube.com/playlist?list=PLU98PJIZ0Jflj\_msDROdMU85wdV72ihks

For advice on writing style, referencing and academic skills, please make use of the Centre for Academic Success: <a href="https://icity.bcu.ac.uk/celt/centre-for-academic-success">https://icity.bcu.ac.uk/celt/centre-for-academic-success</a>

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#### Workload:

A typical student will spend up to 90 hours to complete this work. The word count limit is the equivalent of 4000 words.

#### Transferable skills:

- Problem solving
- Programming skills
- Analytical skills
- Time management
- Project management
- Verbal and written communication skills

#### **Marking Criteria:**

Marking criteria should be used as a general guide to the expectations at different grades. Ensure it is clear how the criteria will be used to derive the final grade for the component. Ensure it is clear how the component grade goes towards the final mod

**Table of Assessment Criteria and Associated Grading Criteria** 

Assessment	1.	2.	3.	4.
Criteria		Implement machine		Evaluate
Criteria	Critically	l •	Professionally report findings	
	evaluate	learning techniques	from a data analysis project	learning
	machine	to formulate and	to a technical audience	algorithms and
	learning	solve real-life data-		utilise model
	techniques for	based problems		selection
	suitability to a	•		effectively.
	given industry			,
	problem.			
Weighting:	25%	25%	25%	25%
Grading Grading	Report shows	No data-	A superficial	No evaluation
<u>Criteria</u>	little or no		interpretation of the results.	methods.
Ontona		pre-	interpretation of the results.	memous.
0 – 29%	understanding	processing.	N 1 / 2	
F	of machine		No data exploration.	
•	learning			Incomplete
	techniques.	Inaccurate and	No clear solution	numerical
		incomplete	provided for the	validation of
	Missing	application for	underlying	machine
	description of	the machine	machine learning	learning
	data set used.	learning	problems.	techniques.
	data oot aooa.	techniques.	probleme.	toormiquoo.
	Missing	teerinques.	Analysis and Posults	No
		No analysis of the	Analysis and Results	_
	of machine		sections are not	interpretation
	learning	application of the	Provided or not accurate.	of the
	problems	machine learning		evaluation
	definitions.	methods is		results.
		provided.		
	inaccurate and			
	incomplete	Less than three		
	comparison of	machine learning		
	machine	techniques		
		have been		
	learning	mentioned with		
	methods.			
		no or limited		
		description.		
			_	
30 – 39%	Report shows	Inadequate data-	Poor description	Inaccurate
E	poor	pre- processing.	of the results.	numerical
	understanding			validation of
	of machine	Vague application	data is poorly	machine
	learning	of a few machine	explored with a	learning
	techniques.	learning	limited number of	techniques.
	tooriiiques.	techniques.	charts.	toorii iiques.
	\/oguo	toomiquos.	Giaits.	
	Vague or no	hacia analysis of		
	description of	basic analysis of	Inaccurate or	Inaccurate
	the data set	the application of	vague solution	interpretation of
	used.	the machine	provided for the	the evaluation
		learning methods	underlying	results.
	Few	is provided.	machine learning	
	techniques	-	problem.	
	have been		Problem.	
	nave been			

40 – 49% D	mentioned with non-detailed description.  Unclear comparison of machine learning methods.  Report shows basic understanding of machine learning techniques.  Limited description of the data set used.  Few techniques have been mentioned with basic description.  Incomplete comparison of machine learning methods.	Less than three machine learning techniques have been mentioned with poor description.  Incomplete data-pre- processing.  Limited application of machine learning techniques. There may be some inaccuracies.  Limited analysis of the application of the machine learning methods is provided.  Less than three machine learning techniques have been mentioned with basic description.	Poor conclusions and poor references provided.  Poor analysis, Inaccurate results.  Basic description of the results with some errors.  Basic data exploration with a limited number of charts. The charts interpretation is not complete or not accurate.  A non-efficient solution provided for the underlying machine learning problem.  Vague conclusions and poor references provided.  Basic analysis, Inaccurate	Basic numerical validation of machine learning techniques, with some accurate results.  Basic interpretation of the evaluation results, with some accurate interpretations.
	<u> </u>		·	
50 – 59% C	Report shows general understanding of machine learning techniques.  Reasonable description of the data set used.	Valid data-pre- processing but it may be inaccurate.  A number of appropriate machine learning techniques have been applied. There may be few inaccuracies.	Results described but it may be inaccurate.  data exploration is completed with different types of charts. The charts interpretation is basic and may be inaccurate.	More detailed numerical validation of machine learning techniques, with some accurate results.  More detailed interpretation of the evaluation

	Relevant techniques have been described with justification of why it has been used.  A comparison of machine learning methods has been provided but improvable.	Analysis of the information derived from the application of machine learning techniques is limited.  Three machine learning techniques have been mentioned with basic description.	A non-efficient but a valid solution provided for the underlying machine learning problem.  Simple conclusions are drawn with Incomplete references list.  Basic analysis, results are provided.	results, with some accurate interpretations.
60 – 69% B	Report shows good understanding of machine learning techniques.  Fair description data set used.  Machine learning problems addressed to a good standard and impact level.  A comparison of machine learning methods has been provided.	Good data- pre- processing but improvable.  A good range of machine learning techniques has been correctly applied.  A reasonable analysis of the information derived from the application of machine learning techniques.  three machine learning techniques have been mentioned with good description and interpretations.	Sufficient interpretation of the results.  data exploration is completed with different types of charts (statistical/graphical). The charts interpretation is good.  Valid solution is provided for the underlying machine learning problems.  Conclusions are briefly expressed, References are provided but improvable.  fair analysis, results are provided.	More detailed numerical validation of machine learning techniques but it needs to be more strongly aligned with the analysis.  More detailed interpretation of the evaluation results, but it's not strongly linked to the numerical evaluation.
70 – 79% A	Report shows good understanding of machine learning techniques.	Good and Complete data- pre- processing.  An accurate application of a wide range of	Good interpretation of the experiment and results.  Data exploration is	Good numerical validation of machine learning techniques and linked directly to the analysis.

	T			T
		machine learning	completed with	
	Good	techniques.	different types of	Good
	description of		charts	interpretation of
	the data set	Good analysis of	(statistical/graphical).	the evaluation
	used.	the information	The charts	results, directly
	0.000.	derived from the	interpretation is	linked to the
	Machine	application of	good.	numerical
	learning	machine learning	good.	evaluation
		techniques but	Cood colution is	Evaluation
	problems	-	Good solution is	
	addressed to a	there may be	provided for the	
	very good	scope for more	underlying	
	standard with	details.	machine learning	
	significant		problems.	
	impact made.	Three machine		
		learning	Appropriate	
	A comparison	techniques	conclusions are	
	of machine	have been	drawn and well	
	learning	mentioned with	expressed. References are	
	methods has	good description and	provided with	
	been	interpretations.	correct citations.	
			Correct citations.	
	provided,			
	including their		Very good analysis, results	
	strengths and		are provided.	
	limitations.			
80 – 89%	Report shows	Very good data-	Very good	Very good
A+	Very good	pre- processing.	interpretation of	numerical
	understanding		the experiment	validation of
	of machine	Very good and	and results.	machine
	learning	efficient		learning
	techniques.	application of a	Data exploration is	techniques that
		wider range of	completed with	is strongly
	Very good and	machine learning	different types of	aligned with the
	detailed	techniques.	charts	analysis.
	description of		(statistical/graphical).	
	the data set	Excellent analysis	The charts	Very good
	used.	of the information	interpretation is very	interpretation of
	useu.	derived from the	, ,	the evaluation
	Dalayantand	application of	good.	
	Relevant and	machine learning	Mama manda at Cara	results, directly
	effective		Very good solution is	linked to the
	techniques	techniques.	provided for the	numerical
	have been well	Throo machine	underlying	evaluation
	described with	Three machine	machine learning	
	justification of	learning	problems.	
	why it has	techniques		
	been used.	have been	Very good	
		mentioned with	conclusions are	
	A comparison	very good	drawn and well	
	of machine	description and	expressed.	
	learning	interpretations.	OAP100004.	
	_			
	mathode has		Deferences are	
	methods has been provided,		References are provided with	

	including their strengths and limitations.		excellent and complete citations.	
90 – 100% A*	Report shows excellent understanding of machine learning techniques.  Excellent and detailed description of the data set used.  Relevant and effective techniques have been well described with justification of why it has been used.  A comparison of machine learning methods has been provided, including their strengths and limitations.	Excellent data- pre- processing.  Excellent and efficient application of a wider range of machine learning techniques.  Excellent analysis of the information derived from the application of machine learning techniques.  Three machine learning techniques have been mentioned with excellent description and interpretations.	Excellent interpretation of the experiment and results.  Data exploration is completed with different types of charts (statistical/graphical). The charts interpretation is excellent  Excellent solution is provided for the underlying machine learning problems.  Excellent conclusions are drawn and well expressed.  References are provided with excellent and complete citations.	Excellent numerical validation of machine learning techniques that is strongly aligned with the analysis.  Excellent interpretation of the evaluation results, directly linked to the numerical evaluation

## **Submission Details:**

Format: Upload MS Word file / PDF to Moodle

#### Regulations:

If you submit an assessment late at the first attempt then you will be subject to one of the following penalties:

- if the submission is made **between 1 and 24 hours** after the published deadline the original mark awarded will be reduced by **5%**. For example, a mark of 60% will be reduced by 3% so that the mark that the student will receive is 57%.;
- if the submission is made between **24 hours** and **one week (5 working days)** after the published deadline the original mark awarded will be reduced by 10%. For example, a mark of 60% will be reduced by 6% so that the mark the student will receive is 54%.
- if the submission is made after 5 days following the deadline, your work will be deemed as a fail and returned to you unmarked.

The reduction in the mark will not be applied in the following two cases:

- the mark is below the pass mark for the assessment. In this case the mark achieved by the student will stand
- where a deduction will reduce the mark from a pass to a fail. In this case the mark awarded will be the threshold (i.e. 50%)

#### Please note:

• If you submit a <u>re-assessment</u> late then it will be deemed as a fail and returned to you unmarked.

### Feedback:

Feedback for the deliverable will be provided via Moodle. The students are also strongly encouraged to discuss their draft work with tutors in lecture sessions, whenever time permits.

Marks and Feedback on your work will normally be provided within 20 working days of its submission deadline.

#### Where to get help:

Students can get additional support from the library support for searching for information and finding academic sources. See their iCity page for more information: <a href="http://libanswers.bcu.ac.uk/">http://libanswers.bcu.ac.uk/</a>

The Centre for Academic Success offers 1:1 advice and feedback on academic writing, referencing, study skills and maths/statistics/computing. See their iCity page for more information: <a href="https://icity.bcu.ac.uk/celt/centre-for-academic-success">https://icity.bcu.ac.uk/celt/centre-for-academic-success</a>

Link to My Assignment Planner tool: <a href="http://library.bcu.ac.uk/MAP2/freecalc-mail/">http://library.bcu.ac.uk/MAP2/freecalc-mail/</a>

#### Fit to Submit:

Are you ready to submit your assignment – review this assignment brief and consider whether you have met the criteria. Use any checklists provided to ensure that you have done everything needed.

Staff to include any checklists here, or alternatively a link to ones found on Moodle.