Chapter 8. Tests of Hypotheses Based on a Single Sample

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Chapter 8: Tests of Hypotheses Based on a Single Sample

- 8.1. Hypotheses and Test Procedures
- 8.2. Tests About a Population Mean
- 8.3. Tests Concerning a Population Proportion
- 8.4. P-Values
- 8.5. Some Comments on Selecting a Test Procedure



- A parameter can be estimated from sample data either by a single number (Chap 6. a point estimate) or an entire interval of plausible values (Chap 7. a confidence interval).
- However, the objective of an investigation is not to estimate a parameter but to decide which of two contradictory claims about the parameter is correct.
- Methods for accomplishing this comprise the part of statistical inference called *hypothesis testing*



- A **statistical hypothesis**, or just *hypothesis*, is a claim or assertion either about the value of a single parameter (population characteristic or characteristic of a probability distribution), about the values of several parameters, or about the form of an entire probability distribution.
- In any hypothesis-testing problem, there are two contradictory hypotheses under consideration.
- The objective is to decide, based on sample information, which of the two hypotheses is correct

- The **null hypothesis**, denoted by H_0 , is the claim that is initially assumed to be true. The **alternative hypothesis**, denoted by H_a , is the assertion that is contradictory to H_0 .
- The null hypothesis will be rejected in favor of the alternative hypothesis only if sample evidence suggests that H_0 is false. If the sample does not strongly contradict H_0 , we will continue to believe in the plausibility of the null hypothesis.
- The two possible conclusions from a hypothesis-testing analysis are then $reject H_0$ or $fail to reject H_0$.



In our treatment of hypothesis testing, H_0 will generally be stated as an equality claim, e.g., H_0 : $\theta = \theta_0$

Let p denote the true proportion of defective boards resulting from the changed process. The suggested alternative hypothesis was H_a : p<0.10, the claim that the defective rate is reduced by the process modification. A natural choice of H_0 in this situation is the claim that H_0 : p \geq 0.10 according to which the new process is either no better or worse than the one currently used.

We will instead consider H_0 : p = 0.10 vs. H_a : p < 0.10.

The rationale for using this simplified null hypothesis is that any reasonable decision procedure for deciding between H_0 and H_a will also be reasonable for deciding between $p\ge0.10$ and H_a

The alternative to the null hypothesis H_0 : $\theta = \theta_0$ will look like one of the following three assertions:

- **1.** H_a : $\theta > \theta_0$ (in which case the implicit null hypothesis is $\theta \leq \theta_0$),
- **2.** H_a : $\theta < \theta_0$ (in which case the implicit null hypothesis is $\theta \ge \theta_0$), or
- 3. H_a : $\theta \neq \theta_0$

The number θ_0 that appears in both H_0 and H_a (separates the alternative from the null) is called the **null value**.

A test of H_0 : p = 0.1 versus H_a : p < 0.1 in the circuit board problem might be based on examining a random sample of n = 200 boards.

Let X denote the number of defective boards in the sample, a binomial random variable; x represents the observed value of X. If H_0 is true, E(x) = np = 20, whereas we can expect fewer than 20 defective boards if H_a is true. A value x just a bit below 20 does not strongly contradict H_0 , so it is reasonable to reject H_0 only if x is substantially less than 20. one such test procedure is to reject H_0 if $x \le 15$ and not reject H_0 otherwise.

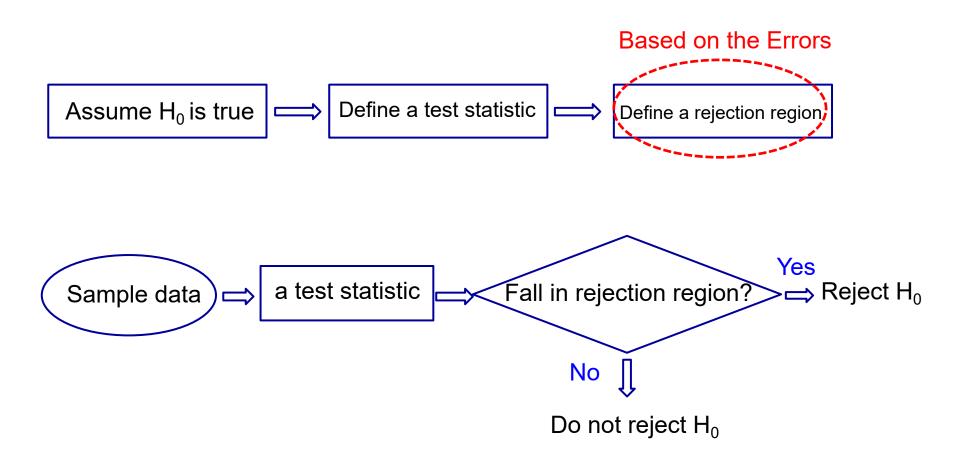
A test of hypotheses is a method for using sample data to decide whether the null hypothesis should be rejected.

A test procedure is specified by the following:

- 1. A **test statistic**, a function of the sample data on which the decision (reject H_0 or do not reject H_0) is to be based
- 2. A **rejection region**, the set of all test statistic values for which H_0 will be rejected

The null hypothesis will then be rejected if and only if the observed or computed test statistic value falls in the rejection region.





Two types of Errors in Hypothesis Testing

A **type I error** consists of rejecting the null hypothesis H_0 when it is true. A **type II error** involves not rejecting H_0 when H_0 is false.

	H₀ is true	H₀ is false
Reject H ₀	Type I error α	
Do not reject H ₀		Type II error β

A good procedure is one for which the probability of making either type of error is small.

Because H_0 specifies a unique value of the parameter, there is a single value of α . However, there is a different value of β for each value of the parameter consistent with H_a . The choice of a particular rejection region cutoff value fixes the probabilities of type I and type II errors.

Example 8.1

A certain type of automobile is known to sustain no visible damage 25% of the time in 10-mph crash tests. A modified bumper design has been proposed in an effort to increase this percentage. Let p denote the proportion of all 10-mph crashes with this new bumper that result in no visible damage. The hypotheses to be tested are H_0 : p=0.25 (no improvement) versus H_a : p>0.25.

The test will be based on an experiment involving n=20 independent crashes with prototypes of the new design. Intuitively, H_0 should be rejected if a substantial number of the crashes show no damage.

Example 8.1 (Cont')

Test statistic: X = the number of crashes with no visible damage Rejection region: $R_8 = \{8,9,10,...,19,20\}$; that is reject H_0 if x>=8, where x is the observed value of the test statistic.

When H_0 is true, X has a binomial probability distribution with n=20, p=0.25

$$\alpha = P(\text{type I error}) = P(H_0 \text{ is rejected when it is true})$$

= $P(X \ge 8 \text{ when } X \sim \text{Bin}(20, .25)) = 1 - B(7; 20, .25)$
= $1 - .898 = .102$

That is, when H_0 is actually true, roughly 10% of all experiments consisting of 20 crashes would result in H_0 being incorrectly rejected (a type I error).

Example 8.1 (Cont')

In contrast to α , there is not a single β . Instead, there is a different β for each different p that exceeds 0.25. For instance

$$\beta(.3) = P(\text{type II error when } p = .3)$$

= $P(H_0 \text{ is not rejected when it is false because } p = .3)$
= $P(X \le 7 \text{ when } X \sim \text{Bin}(20, .3)) = B(7; 20, .3) = .772$

When p is 0.3 rather than 0.25, roughly 77% of all experiments of this type would result in H_0 being incorrectly not rejected!

the greater the departure from H_0 , the less likely it is that such a departure will not be detected.

Example 8.3 (Ex. 8.1 continued)

Let us use the same experiment and test statistic X as previously described in the automobile bumper problem but now consider the rejection region $R_9 = \{9,10,...,19,20\};$

Since X still has a binomial distribution with parameters and p,

$$\alpha = P(H_0 \text{ is rejected when } p = .25)$$

= $P(X \ge 9 \text{ when } X \sim \text{Bin}(20, .25)) = 1 - B(8; 20, .25) = .041$

$$\beta(.3) = P(H_0 \text{ is not rejected when } p = .3)$$

$$= P(X \le 8 \text{ when } X \sim \text{Bin}(20, .3)) = B(8; 20, .3) = .887$$
 $\beta(.5) = B(8; 20, .5) = .252$



Example 8.2

The drying time of a certain type of paint under specified test conditions is known to be normally distributed with mean value 75 min and standard deviation 9 min. It is believed that drying times with an additive will remain normally distributed with $\delta = 9$. Because of the expense associated with the additive, evidence should strongly suggest an improvement in average drying time before such a conclusion is adopted.

Let μ denote the true average drying time when the additive is used.

$$H_0$$
: $\mu = 75$ versus H_a : $\mu < 75$

Experimental data is to consist of drying time form n = 25 test specimens. A reasonable rejection region has the form $\bar{x} \le c$, where the cutoff value c is suitably chosen, e.g., c = 70.8.

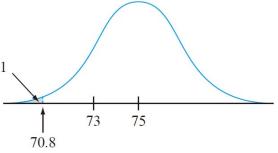


Example 8.2 (cont')

 $\alpha = P(\text{type I error}) = P(H_0 \text{ is rejected when it is true})$

$$=P(\overline{X} \leq 70.8 \text{ when } \overline{X} \sim \text{ normal with } \mu_{\overline{X}} = 75, \, \sigma_{\overline{X}} = 1.8)$$
 Shaded area = α = .01

$$=\Phi\left(\frac{70.8-75}{1.8}\right)=\Phi(-2.33)=.01$$



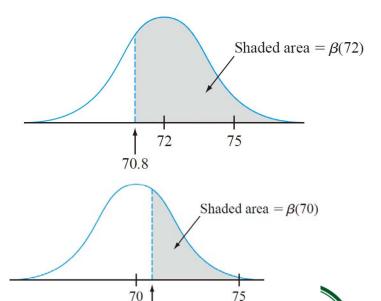
$$\beta(72) = P(\text{type II error when } \mu = 72)$$

=
$$P(H_0$$
 is not rejected when it is false because $\mu = 72$)

=
$$P(\overline{X} > 70.8 \text{ when } \overline{X} \sim \text{ normal with } \mu_{\overline{X}} = 72 \text{ and } \sigma_{\overline{X}} = 1.8)$$

$$= 1 - \Phi\left(\frac{70.8 - 72}{1.8}\right) = 1 - \Phi(-.67) = 1 - .2514 = .7486$$

$$\beta(70) = 1 - \Phi\left(\frac{70.8 - 70}{1.8}\right) = .3300$$



70.8

Example 8.4 (Ex. 8.2 continued)

The use of cutoff value c=70.8 in the paint-drying example resulted in a very small value of α =0.01, but rather large β 's. Consider the same experiment and test statistic with the new rejection region $\bar{x} \le 72$

$$\alpha = P(H_0 \text{ is rejected when it is true})$$

$$= P(\overline{X} \le 72 \text{ when } \overline{X} \sim N(75, 1.8^2))$$

$$= \Phi\left(\frac{72 - 75}{1.8}\right) = \Phi(-1.67) = .0475 \approx .05$$

$$\beta(72) = P(H_0 \text{ is not rejected when } \mu = 72)$$

=
$$P(\overline{X} > 72 \text{ when } \overline{X} \text{ is a normal rv with mean } 72 \text{ and standard deviation } 1.8)$$

$$= 1 - \Phi\left(\frac{72 - 72}{1.8}\right) = 1 - \Phi(0) = .5$$

$$\beta(70) = 1 - \Phi\left(\frac{72 - 70}{1.8}\right) = .1335$$
 $\beta(67) = .0027$



Proposition

Suppose an experiment and a sample size are fixed and a test statistic is chosen. Then decreasing the size of the rejection region to obtain a smaller value of α results in a larger value of β for any particular parameter value consistent with H_a .

This proposition says that once the test statistic and n are fixed, there is **no rejection region** that will simultaneously make both α and all β 's small. A region must be chosen to effect a compromise between α and β .

A type I error is usually more serious than a type II error.

In the level α test, we specify the largest value of α (significance level) that can be tolerated and find a rejection region.

Typical α 0.10, 0.05, and 0.01

Example 8.5

Again let μ denote the true average nicotine content of brand B cigarettes. The objective is to test H_0 : $\mu = 1.5$ versus H_a : $\mu > 1.5$ based on a random sample $X_1, X_2, ... X_{32}$ of nicotine content. Suppose the distribution of nicotine content is known to be normal with $\delta = 0.2$.

Rather than use \overline{X} itself as the test statistic, let's standardize, assuming that H_0 is true.

Test statistic:
$$Z = \frac{\overline{X} - 1.5}{\sigma/\sqrt{n}} = \frac{\overline{X} - 1.5}{.0354}$$

$$\alpha = P(\text{type I error}) = P(\text{rejecting } H_0 \text{ when } H_0 \text{ is true})$$

= $P(Z \ge c \text{ when } Z \sim N(0, 1))$

$$\alpha = 0.05, \ \overline{X} \ge 1.56.$$



Homework

Ex. 9, Ex.11, Ex.14

Case I: A Normal Population with Known δ

Case II: Large-Sample Tests

Case III: A Normal Population Distribution

The null hypothesis in all three cases will state that μ has a particular numerical value, the *null value*, which we will denote by μ_0 .

Case I: A Normal Population with Known δ

Null hypothesis: H_0 : $\mu = \mu_0$

Test statistic value:
$$z = \frac{\overline{x} - \mu_0}{\sigma / \sqrt{n}}$$

Alternative Hypothesis

$H_{a}: \mu > \mu_{0}$ $H_{a}: \mu < \mu_{0}$ $H_{a}: \mu \neq \mu_{0}$

Rejection Region for Level α Test

$$z \geq z_{\alpha}$$
 (upper-tailed test) $z \leq -z_{\alpha}$ (lower-tailed test) either $z \geq z_{\alpha/2}$ or $z \leq -z_{\alpha/2}$ (two-tailed test)

z curve (probability distribution of test statistic Z when H_0 is true)

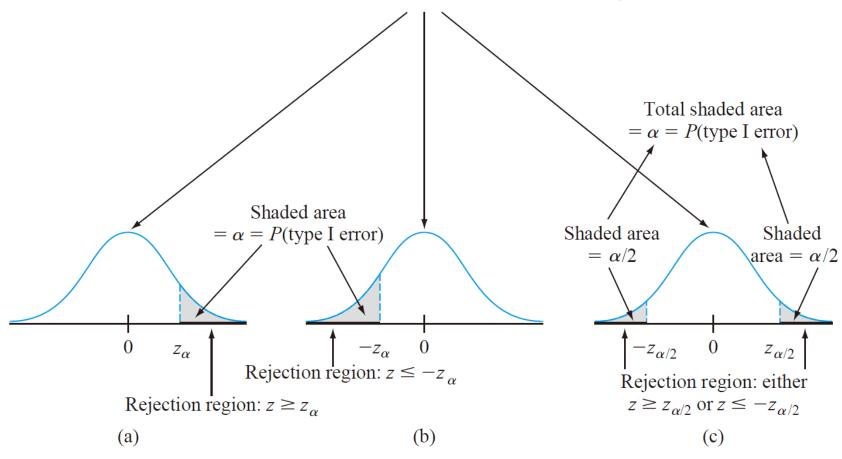


Figure 8.2 Rejection regions for *z* tests: (a) upper-tailed test; (b) lower-tailed test; (c) two-tailed test

when testing hypotheses about a parameter:

- 1. Identify the parameter of interest and describe it in the context of the problem situation.
- 2. Determine the null value and state the null hypothesis. [should be done before examining the data]
- 3. State the appropriate alternative hypothesis. [should be done before examining the data]
- 4. Give the formula for the computed value of the test statistic (substituting the null value and the known values of any other parameters, but *not* those of any samplebased quantities).
- 5. State the rejection region for the selected significance level α .
- 6. Compute any necessary sample quantities, substitute into the formula for the test statistic value, and compute that value.
- 7. Decide whether H_0 should be rejected, and state this conclusion in the problem context.

Example 8.6

A manufacturer of sprinkler systems used for fire protection in office buildings claims that the true average system-activation temperature is 130° F. A sample of n=9 systems, when tested, yields a sample average activation temperature of 131.08° F. If the distribution of activation times is normal with standard deviation 1.5° F, does the data contradict the manufacturer's claim at significance level?



- Example 8.6 (Cont')
- 1. Parameter of interest: μ = true average activation temperature.
- **2.** Null hypothesis: H_0 : $\mu = 130$ (null value = $\mu_0 = 130$).
- 3. Alternative hypothesis: H_a : $\mu \neq 130$ (a departure from the claimed value in *either* direction is of concern).
- **4.** Test statistic value:

$$z = \frac{\overline{x} - \mu_0}{\sigma / \sqrt{n}} = \frac{\overline{x} - 130}{1.5 / \sqrt{n}}$$



- Example 8.6 (Cont')
- **5.** Rejection region: The form of H_a implies use of a two-tailed test with rejection region either $z \ge z_{.005}$ or $z \le -z_{.005}$. From Section 4.3 or Appendix Table A.3, $z_{.005} = 2.58$, so we reject H_0 if either $z \ge 2.58$ or $z \le -2.58$.
- **6.** Substituting n = 9 and $\bar{x} = 131.08$,

$$z = \frac{131.08 - 130}{1.5/\sqrt{9}} = \frac{1.08}{.5} = 2.16$$

That is, the observed sample mean is a bit more than 2 standard deviations above what would have been expected were H_0 true.

7. The computed value z = 2.16 does not fall in the rejection region (-2.58 < 2.16 < 2.58), so H_0 cannot be rejected at significance level .01. The data does not give strong support to the claim that the true average differs from the design value of 130.

β and Sample Size Determination

Consider first the upper-tailed test with rejection region

$$z \geq z_{\alpha \text{ i.e.}}, \quad \bar{x} \geq \mu_0 + z_{\alpha} \cdot \sigma / \sqrt{n},$$

Thus H_0 will not rejected if $\bar{x} < \mu_0 + z_\alpha \cdot \sigma / \sqrt{n}$.

Denote a particular value of μ ' that exceeds the null value μ_0 .

$$\beta(\mu') = P(H_0 \text{ is not rejected when } \mu = \mu')$$

$$= P(\overline{X} < \mu_0 + z_\alpha \cdot \sigma / \sqrt{n} \text{ when } \mu = \mu')$$

$$= P\left(\frac{\overline{X} - \mu'}{\sigma / \sqrt{n}} < z_\alpha + \frac{\mu_0 - \mu'}{\sigma / \sqrt{n}} \text{ when } \mu = \mu'\right)$$

$$= \Phi\left(z_\alpha + \frac{\mu_0 - \mu'}{\sigma / \sqrt{n}}\right)$$



More generally,

consider the two restrictions $P(\text{type I error}) = \alpha$ and $\beta(\mu') = \beta$ for specified α, μ' , and β . Then for an upper-tailed test, the sample size n should be chosen to satisfy

$$\Phi\left(z_{\alpha} + \frac{\mu_{0} - \mu'}{\sigma/\sqrt{n}}\right) = \beta$$

This implies that

$$-z_{\beta} = \frac{z \text{ critical value that}}{\text{captures lower-tail area } \beta} = z_{\alpha} + \frac{\mu_0 - \mu'}{\sigma/\sqrt{n}}$$

Alternative Hypothesis Type II Error Probability $\beta(\mu')$ for a Level α Test

$$H_{a}: \qquad \mu > \mu_{0} \qquad \qquad \Phi\left(z_{\alpha} + \frac{\mu_{0} - \mu'}{\sigma/\sqrt{n}}\right)$$

$$H_{a}: \qquad \mu < \mu_{0} \qquad \qquad 1 - \Phi\left(-z_{\alpha} + \frac{\mu_{0} - \mu'}{\sigma/\sqrt{n}}\right)$$

$$H_{a}: \qquad \mu \neq \mu_{0} \qquad \Phi\left(z_{\alpha/2} + \frac{\mu_{0} - \mu'}{\sigma/\sqrt{n}}\right) - \Phi\left(-z_{\alpha/2} + \frac{\mu_{0} - \mu'}{\sigma/\sqrt{n}}\right)$$

where $\Phi(z)$ = the standard normal cdf.

The sample size n for which a level α test also has $\beta(\mu') = \beta$ at the alternative value μ' is

$$n = \begin{cases} \left[\frac{\sigma(z_{\alpha} + z_{\beta})}{\mu_{0} - \mu'} \right]^{2} & \text{for a one-tailed} \\ \left[\frac{\sigma(z_{\alpha/2} + z_{\beta})}{\mu_{0} - \mu'} \right]^{2} & \text{for a two-tailed test} \\ \left[\frac{\sigma(z_{\alpha/2} + z_{\beta})}{\mu_{0} - \mu'} \right]^{2} & \text{for a pproximate solution} \end{cases}$$



Example 8.7

Let μ denote the true average tread life of a certain type of tire. Consider testing H_0 : $\mu = 30,000$ versus H_a : $\mu > 30,000$ based on a sample of size n = 16 from a normal population distribution with $\sigma = 1500$. A test with $\alpha = .01$ requires $z_{\alpha} = z_{.01} = 2.33$. The probability of making a type II error when $\mu = 31,000$ is

$$\beta(31,000) = \Phi\left(2.33 + \frac{30,000 - 31,000}{1500/\sqrt{16}}\right) = \Phi(-.34) = .3669$$

Since $z_{.1} = 1.28$, the requirement that the level .01 test also have $\beta(31,000) = .1$ necessitates

$$n = \left[\frac{1500(2.33 + 1.28)}{30,000 - 31,000} \right]^2 = (-5.42)^2 = 29.32$$

$$n = 30$$



Case II: Large-Sample Tests

When the sample size n is large (n>40), the z tests for case I are easily modified to yield valid test procedures without requiring either a normal population distribution or known σ .

$$Z = \frac{\overline{X} - \mu_0}{S/\sqrt{n}}$$

has approximately a standard normal distribution

Similar to the Case I.



Case III: A Normal Population Distribution

When *n* is small, the Central Limit Theorem (CLT) can no longer be invoked to justify the use of a large-sample test.

$$T = \frac{\overline{X} - \mu}{S/\sqrt{n}}$$

has a t distribution with degrees of freedom (df).



The One-Sample *t* Test

Null hypothesis: H_0 : $\mu = \mu_0$

Test statistic value:
$$t = \frac{\overline{x} - \mu_0}{s/\sqrt{n}}$$

Alternative Hypothesis Rejection Region for a Level α Test

$$\begin{array}{ll} H_{\rm a}\colon & \mu>\mu_0 & t\geq t_{\alpha,n-1} \text{ (upper-tailed)} \\ H_{\rm a}\colon & \mu<\mu_0 & t\leq -t_{\alpha,n-1} \text{ (lower-tailed)} \\ H_{\rm a}\colon & \mu\neq\mu_0 & \text{either } t\geq t_{\alpha/2,n-1} \text{ or } t\leq -t_{\alpha/2,n-1} \text{ (two-tailed)} \end{array}$$

Compared to the table in page 328.



Homework

Ex. 15, Ex. 17, Ex. 18