**8BU3复习导学案**

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| **课题** | Unit 3 Traditional skill（复习） | | **课时安排** | 1课时 | |
| **学习目标** | 1、知识与技能: 复习巩固本单元词汇和语法  2、过程与方法: 自主复习，课堂巩固练习  3、情感、态度与价值观: 合作学习 | | | | |
| **学习重点** | 1、掌握课本重点单词、词组  2、掌握被动语态的基本用法 | | | | |
| **学习难点** | 正确运用重点词汇和语法 | | | | |
|  | **学案** | **导案** | | | **设计意图** |
| **课堂导入** | 全班朗读本单元单词和课文 | 检查学生发音和语音语调 | | | 复习单元单词发音 |
| **自主学习** | 根据课文关键词复述课文 | 给出课文关键词和句型 | | | 复习课文内容和单元话题 |
| **合作探究** | 1. 小组讨论关键词汇和句型用法  2.小组讨论回顾本单元语法——被动语态的用法 | 1. PPT呈现关键词汇和句型  2. 呈现含情态动词的被动语态的语法知识框架 | | | 回顾关键词汇和句型的用法，以及语法知识点 |
| **展示交流** | 1. 小组代表讲解词汇用法和分析句子  2. 学生代表引领其他同学复习语法知识点 | 适当的引导并纠正错误 | | | 提供展示机会，并检查学生对词汇用法的记忆程度 |
| **巩固练习** | **一、单词拼写**   1. In yesterday's football match we s twice. 2. A few minutes later a heavy s broke. 3. Many young children enjoy watching c . 4. I don't think his jacket m his new trousers. 5. Linda's grandparents live in a small i .   **二、完成句子**  1你决定好度假的地点了吗？  Have you \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ the place to spend your holiday?  2.本周六我们班足球队将和三班的足球队进行比赛。  The football team in our class will \_\_\_\_\_\_ \_\_\_\_\_\_\_ the football team in Class Three this Saturday.  3.我觉得你的帽子和连衣裙不相配。  I don't think your hat and dress\_\_\_\_\_\_\_ \_\_\_\_\_\_.  4.你要是告诉妈妈我把表丢了，会给我招来麻烦。  You’ll \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ if you tell Mum that I've lost my watch.  5.谢天谢地！我终于在英语考试中取得了满分。  \_\_\_\_\_\_ \_\_\_\_\_\_! I finally got a full mark in the English exam.   1. 语法单选题   1.People who \_\_\_\_\_\_\_ to the party are very excited.  A. have invited B. has been invited  C. will invite D. have been invited  2.As everyone knows , rubbish \_\_\_\_\_\_\_\_\_ everywhere.  A. need be thrown B. mustn’t be thrown  C. can’t thrown D. may throw  3. --- There will be a football game tomorrow. Our team will \_\_\_\_\_\_\_ a team from America.  --- Really? Let's \_\_\_\_\_\_ the players.   1. decide on; to cheer on   B. decide on; cheer on  C. Play against, to cheer on  D. play against; cheer on  4. --- Should the bad ones\_\_\_\_\_\_?  --- Yes, \_\_\_\_\_\_\_. They should be thrown away.   1. be picked out; they should   B. pick out; they shouldn't  C. be picked out; they cannot  D. pick out; they can  5.The school bag \_\_\_\_\_\_\_\_ in the desk.  A. puts B. can be put  C. is putting D. can put | 核对答案 | | | 检测学生对本单元知识点的掌握和记忆程度 |
| **达标检测** | 完成英语周报的练习，并相互批改 | 核对答案 | | | 在练习中再次巩固知识点，并进一步检测 |
| **拓展延伸** | 独立完成课后作业 | 检查作业完成情况 | | | 查漏补缺 |
| **盘点收获** | 总结本节课所复习的内容。 | | | | |
| **板书设计** |  | | | | |
| **课后反思** |  | | | | |