Yangdong Liu

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RESEARCH INTERESTS

Xue-Fei Yan, serves as a college lecturer in the Department of Communication. She is currently a second-year Ph.D. student in the School of Journalism and Communication, Nanjing University, under the supervision of Dr. Cheng-Jun Wang. She is also a member of Computational Communication Collaboratory and the Socrates Lab. Her research interests include computational social science, time use research, computational narrative and causal inference. Her research has appeared in outlets such as the *Chinese Journal of Communication*.

EDUCATION

| Nanjing University Ph.D. student in Computational Communication; Advisor: Dr. Cheng-Jun Wang Member of the Computational Communication Collaboratory | Nanjing, China Sept 2022 – |
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| Nanjing University M.A. in Communication (social media studies); Advisor: Prof. Junfei Du | Nanjing, China 2014–2017 |
| Nankai University B.A. in Radio and Television Journalism (graduated with honors) | Tianjing, China 2010–2014 |
| Keimyung University Exchange student in Broadcasting and Television | Daegu, Korea Mar–Jul, 2013 |

TEACHING EXPERIENCE

Lectorate

New Media Department, Chongqing University of Education

2017-2022

- Have 5 years of independent teaching experience, including courses of Communication,
 Introduction to Journalism, Social Science Research Methods, News Commentary.
- Independently write teaching syllabus, teaching calendar, and teaching plan.

Teaching Assistant

Introduction to Computational Communication, Nanjing University

Fall 2022

Instructor: Dr. Cheng-Jun Wang

- Mentored student class projects, managed class assignment, and grading on Teaching Cube

Causal Inference in Social Sciences, Nanjing University

Spring 2023

Instructor: Dr. Zhihao Ma

- Mentored student class projects, managed online Q&A and class assignment.

PUBLICATIONS

[1] Yan, X. F., & Wang, C. J.* (2021). With Greater Popularity Comes Less Responsibility: The Popularity Fallacy of Big Vs' Public Participation on Sina Weibo. *Chinese Journal of Communication*, 14(4), 430-450.