
Machine Learning and Applications

Course Outline

Prerequisites

The course requires familiarity with

- **Calculus and Numerical Linear Algebra**
- **Optimization Methods**
- **Probability and Statistics**

Recommended software: Anaconda 4.2.0 (Python 3.5 version)

- python \geq 3.5, matplotlib \geq 1.5.3, jupyter, ipython;
- scikit-learn \geq 0.17.1, pandas \geq 0.18.1, numpy \geq 1.11, scipy \geq 0.18.1;

Extra: XGboost (Installation), LibSVM \geq 3.2 (Installation)

Course Topics

The course will cover:

- Linear classification
- Multi-Class Classification
- On-Line Learning and Ensemble Methods
- Decision Forests for Classification, Regression, and Density Estimation
- Regression
- Neural Networks
- Reinforcement Learning
- Kernel Methods
- Kernel Mean Embedding of Distributions
- Dimensionality Reduction
- Manifold and Semi-Supervised Learning
- Metric Learning
- Anomaly Detection
- Conformal and Probabilistic Prediction

Course Activity and Grading

- Weekly individual home assignments
- A report on a selected original research paper
- Applied course project (individual or in a small group)
 - detailed report with replicable results
 - presentation and defense

| Activity | Max. Score |
|------------------------------|--------------|
| Home assignments | 25% |
| Attendance and participation | 5% (+ bonus) |
| Written Exam | 25% |
| Project | 25% |
| Oral Exam | 25% |

| Final Grade | Total Score |
|------------------|-----------------|
| A “Excellent” | above 80% |
| B “Good” | from 65 to 79% |
| C “Satisfactory” | from 50% to 64% |
| D “Poor” | from 30% to 49% |
| E “Very poor” | from 15% to 29% |
| F “Unacceptable” | below 14% |

Assignment Deadlines

- Weekly assignments shall be distributed via Canvas
- Solutions are to be submitted in PDF, IPYNB, or ZIP
- We adopt soft deadlines

Example: if the deadline is set to **2017-02-19**, then

- Assignments submitted before **2017-02-20 08:59:59 MSK** are not penalized
- Late submissions are penalized **per each day** after the deadline **rounded up**

Projects

Reports are to be 15-20 pages long and include:

1. Problem Statement
2. Overview of the state in this field
3. Solution
4. Comparison to existing methods
5. Conclusion and References

Project presentation with 7-10 slides summarizing the results of the project

Assessment criteria:

- 10% -- general literacy and style of the report
- 20% -- analytical/scientific methods and approaches
- 45% -- depth of the subject understanding
- 25% -- presentation style and Q&A

Student Academic Integrity

Disciplinary penalties are imposed for

- cheating, plagiarism, **fabrication or falsification** of data or results;
- copying, rewriting, paraphrasing, or summarizing of text, discoveries, or insights without **acknowledging or citing the source**;
- **allowing other students to copy** one's own work, **using another student's solutions or code** without specifying this.

Penalties for misconduct include:

- asking to **redo** the assignment, project, or test **for a reduced grade**;
- **getting a failing grade**.

Please refer to

"Student Academic Integrity Regulations". Department of Education, Skoltech. Moscow, 2014

Main Course Materials

1. Mohri, M., and Rostamizadeh, A., and Talwalkar, A. *Foundations of Machine Learning*. MIT, 2012
2. Shalev-Shwartz, S., and Ben-David, S. *Understanding Machine Learning: From Theory to Algorithms*. Cambridge, 2014
3. Bishop, C.M. *Pattern Recognition and Machine Learning*. Springer, 2007
4. Barber, D. *Bayesian Reasoning and Machine Learning*. Cambridge University Press, 2012
5. Rasmussen, C., and Williams, C. *Gaussian Processes for Machine Learning*. The MIT Press, 2006.
6. Hastie, T., and Tibshirani, R., and Friedman, J. *The Elements of Statistical Learning: Data Mining, Inference, and Prediction*. Springer, 2009
7. Schapire, R.E., Freund, Y. *Boosting*. MIT, 2012
8. Clarke, B., and Fokoue, E., and Zhang, H.H. *Principles and Theory for Data Mining and Machine Learning*. Springer, 2009