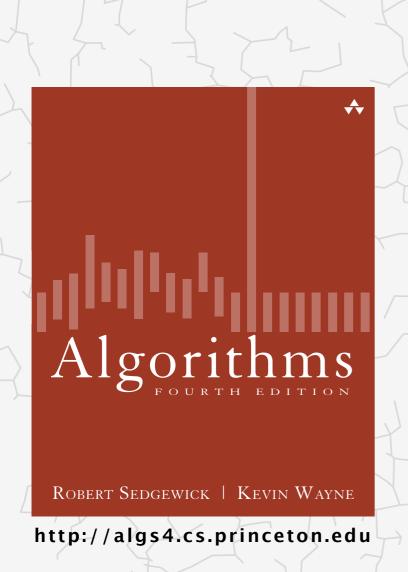
# Algorithms



## ALGORITHMS, PARTS I AND II

- overview
- why study algorithms?
- resources

### Course overview

#### What is this course?

- Intermediate-level survey course.
- Programming and problem solving, with applications.
- Algorithm: method for solving a problem.
- Data structure: method to store information.

topic	data structures and algorithms	
data types	优先权队列 stack, queue, bag, union-find, <mark>priority queue</mark>	lτ
sorting	quicksort, mergesort, heapsort	part 1
searching	binary search tree二叉搜索树 BST, red-black BST, hash table	
graphs	BFS, DFS, Prim, Kruskal, Dijkstra	lτ
strings	基数排序 <mark>radix sorts,</mark> tries, KMP, regexps, data compression	part 2
advanced	B-tree, suffix array, maxflow	1

Their impact is broad and far-reaching. 影响深远的

Internet. Web search, packet routing, distributed file sharing, ...

Biology. Human genome project, protein folding, ...

Computers. Circuit layout, file system, compilers, ...

Computer graphics. Movies, video games, virtual reality, ...

Security. Cell phones, e-commerce, voting machines, ...

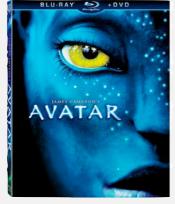
Multimedia. MP3, JPG, DivX, HDTV, face recognition, ...

Social networks. Recommendations, news feeds, advertisements, ...

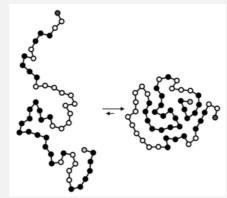
Physics. N-body simulation, particle collision simulation, ...

:







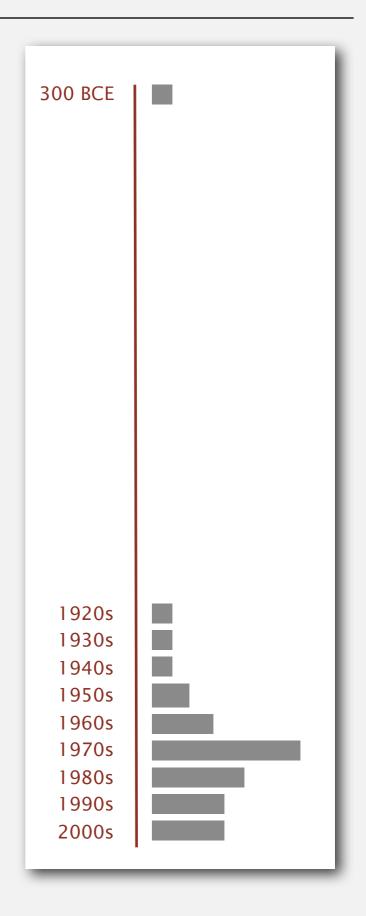






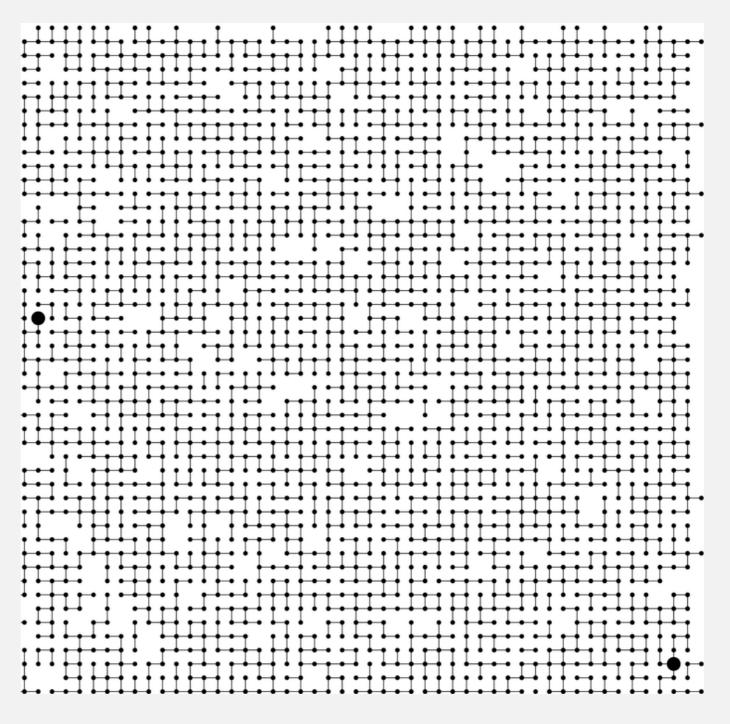
### Old roots, new opportunities.

- Study of algorithms dates at least to Euclid.
- Formalized by Church and Turing in 1930s.
- Some important algorithms were discovered by undergraduates in a course like this!



To solve problems that could not otherwise be addressed.

Ex. Network connectivity. [stay tuned]



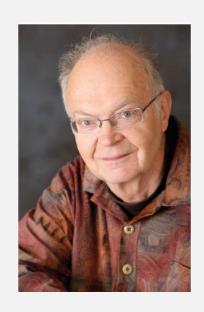
#### For intellectual stimulation. 启发智力

"For me, great algorithms are the poetry of computation. Just like verse, they can be terse, allusive, dense, and even mysterious.

But once unlocked, they cast a brilliant new light on some aspect of computing." — Francis Sullivan



" An algorithm must be seen to be believed." — Donald Knuth



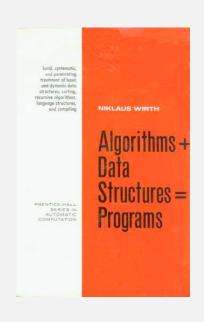
### To become a proficient programmer.

"I will, in fact, claim that the difference between a bad programmer and a good one is whether he considers his code or his data structures more important. Bad programmers worry about the code. Good programmers worry about data structures and their relationships."

— Linus Torvalds (creator of Linux)



"Algorithms + Data Structures = Programs." — Niklaus Wirth



They may unlock the secrets of life and of the universe.

Computational models are replacing math models in scientific inquiry.

$$E = mc^{2}$$

$$F = ma$$

$$F = \frac{Gm_{1}m_{2}}{r^{2}}$$

$$\left[-\frac{\hbar^{2}}{2m}\nabla^{2} + V(r)\right]\Psi(r) = E\Psi(r)$$

20th century science (formula based)

```
for (double t = 0.0; true; t = t + dt)
  for (int i = 0; i < N; i++)
  {
    bodies[i].resetForce();
    for (int j = 0; j < N; j++)
        if (i != j)
        bodies[i].addForce(bodies[j]);
    }</pre>
```

21st century science (algorithm based)

"Algorithms: a common language for nature, human, and computer." — Avi Wigderson

For fun and profit.































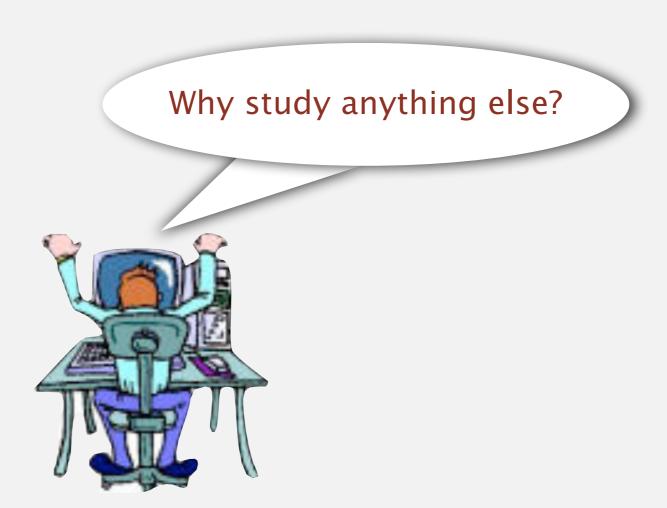








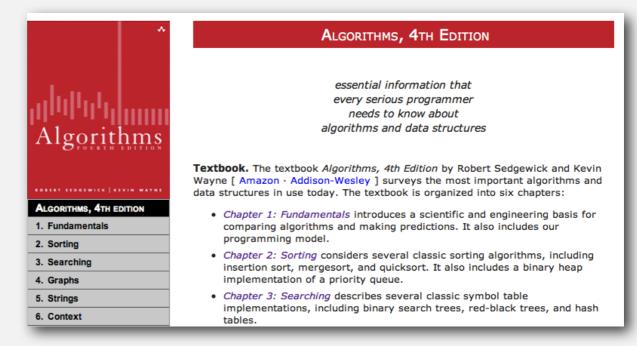
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- Old roots, new opportunities.
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- For intellectual stimulation.
- To become a proficient programmer.
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- For fun and profit.



#### Resources

#### Booksite.

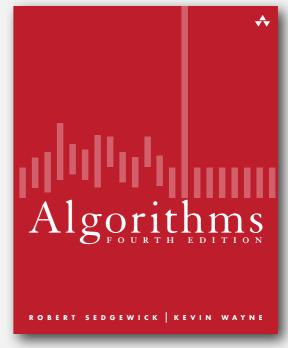
- Lecture slides.
- Download code.
- Summary of content.



http://algs4.cs.princeton.edu

#### Textbook (optional).

- Algorithms, 4<sup>th</sup> edition by Sedgewick and Wayne.
- More extensive coverage of topics.
- More topics.



ISBN 0-321-57351-X

### Prerequisites

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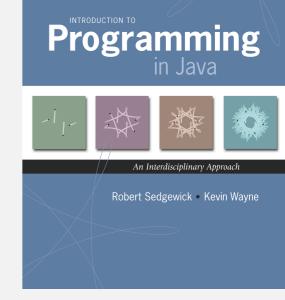
- Programming: loops, arrays, functions, objects, recursion.
- Java: we use as expository language.
- Mathematics: high-school algebra.

### Review of prerequisite material.

- Quick: Sections 1.1 and 1.2 of Algorithms, 4th edition.
- In-depth: An Introduction to programming in Java: an interdisciplinary
  approach by Sedgewick and Wayne.

### Programming environment.

- Use your own, e.g., Eclipse.
- Download ours (see instructions on web).



ISBN 0-321-49805-4 http://introcs.cs.princeton.edu