

Project Requirements

Goal

LEx Mirror is to provide online quizzes targeting professional and personal skills, using an interface that is simple to use, interactive and visually engaging. Given that young people with lived experience may tend not to prefer leaving their comfort zone and cross barriers of entry, it is important to prioritise ease of access. The ability to take a quiz and reflect on feedback should be accessible without logging in. Another focus is on privacy; the system should only share what the quiz takers want to share.

Scope of the solution

In scope

LEx Mirror provides quizzes that can be easily accessed online on desktop or mobile.

Upon entering LEx Mirror, the user is prompted to select if they are a Lived Experience Consultant (LEC) or a Supervisor. Logging in is mandatory for Supervisors, but is optional for LECs.

LECs

LEC users can select a specific professional or personal skill that they wish to take a quiz for, such as "Collaborative learning", "Leadership" or "Problem solving". This sends them to the corresponding quiz overview page.

The quiz displays one question at a time to avoid visual clutter. During the quiz, the user can navigate back and forth between questions, but must select an option for the current question first to prevent skipping. Once the quiz is complete, the answers are compiled to determine a feedback category, which contains positive and constructive information that highlights strengths and areas to improve on.

Upon receiving feedback, the LEC can write a short diary/note to reflect on the feedback.

The LEC has the following options:

- Save a record for future reference; requires log in
- Share the feedback to multiple email addresses; does not require log in
 - If an email address belongs to a Supervisor, the feedback is shared within the system so that it can be seen by the Supervisor
 - If an email address does not belong to a Supervisor, the feedback is sent by email

The LEC can then select another quiz to target a different skill.

Logged-in LECs can view the quiz feedback that they saved in the past.

At all times, the LEC has the ability to provide evaluation for future improvements to the tool.

Supervisors

Supervisors can view feedback that has been shared to them by LECs. This includes "anonymous" LECs who shared feedback without logging in.

Supervisors can create new quizzes by filling in a rubric template. This involves specifying the following details:

- Name of the quiz
- Overview - what the quiz is about
- Quiz questions
- Options and numerical points for each option (based on a rubric)
- Feedback categories and numerical points range for each category (based on rubric)

Supervisors can edit or delete existing quizzes, or make them available/unavailable to LECs.

LECs & Supervisors

Both user types can perform basic account management, which includes updating email address and password, and deleting the account.

Out of scope

- Analysis page: An analysis page that compares the user's results to other users is not in the scope of the project. It can be demotivating to see oneself compared and ranked against others, therefore the analysis page will not be developed.
- On-boarding process: To provide instructions for using the tool, there could be an on-boarding process to guide users. This process can either be built into the application or conducted via an in-person workshop. However, we try to keep the tool as intuitive and easy to use as possible to eliminate the need for an on-boarding process.