

真题

Test 1

PART 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Lifeguard Application

Personal information

Name: Peter Smith

Address: 130 South Main Street, Lake 1

Contact number: 2 (cellphone)

Work experience:

- has a part-time job as a 3
- is studying PE now
- hope to work in a high school as a 4 coach

Other relevant work experience: worked at the 5 as a lifeguard

Qualification for water safety:

- Good level of concentration
- Good vision
- Other relevant skills: 6
- need a certificate: it expires in 7

Other information

- Preferred working time: 8 mornings
- He can start to work at 9 o'clock
- Source of information: 10

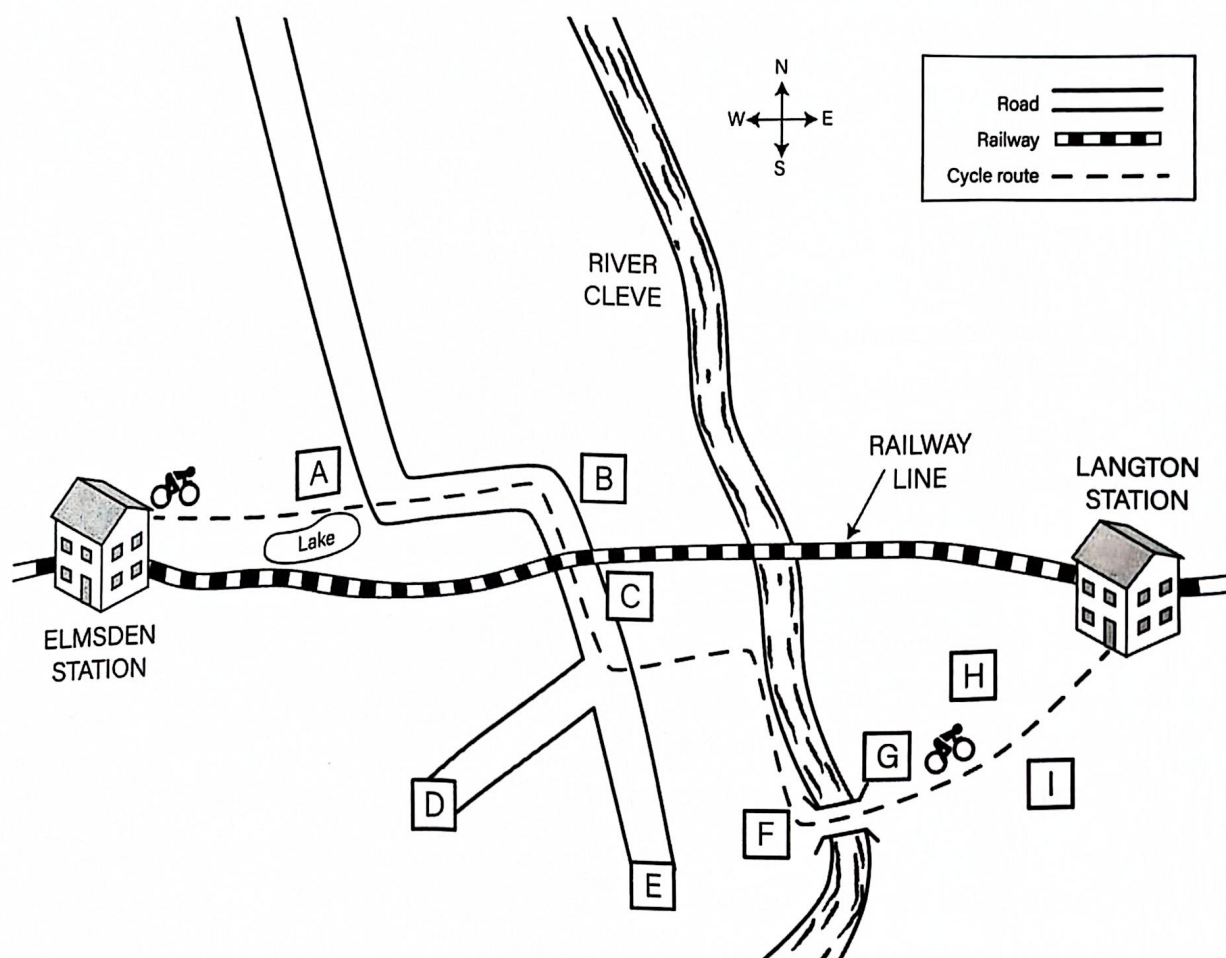
PART 2 Questions 11–20

Questions 11–14

Label the map below.

Write the correct letter, A–I, next to Questions 11–14.

The Elmsden Way



- | | | |
|----|-------------------------|-------|
| 11 | rocks | |
| 12 | Corley nature reserve | |
| 13 | Ashington china factory | |
| 14 | Langton forest | |

Questions 15–20

Choose the correct letter, **A**, **B** or **C**.

- 15** What warning does the speaker give about cycling on the Elmsden Way?
- A** The roads usually have heavy traffic.
 - B** Bad weather can cause problems.
 - C** There may be animals on the cycle path.
- 16** What does the speaker say about Elmsden Station?
- A** It is a very busy station.
 - B** It has been modernized.
 - C** It reopened recently.
- 17** In the Visitors' Centre, people can
- A** hire a bicycle.
 - B** buy refreshments.
 - C** learn about local history.
- 18** If cyclists want to travel between Elmsden and Langton by train,
- A** they need to book in advance.
 - B** they have to travel at the weekend.
 - C** they must pay an additional charge for their bicycle.
- 19** What warning does the speaker give about walking to the River Elm?
- A** It can take a long time to get back.
 - B** There is nowhere to leave bicycles.
 - C** The waterfall is inaccessible on foot.
- 20** To find out about other cycle paths in the region, you can
- A** look in the local newspaper.
 - B** check the radio station website.
 - C** ring up the national cycle network.

PART 3 Questions 21–30

Questions 21–25

What did the students say about each of the following volcanoes for their presentation?

Choose **FIVE** answers from the box and write the correct letter, **A–G**, next to Questions 21–25.

Comment

- A** need more photos to support
- B** repeat other people's studies
- C** inaccurate information
- D** need first-hand material
- E** need more details
- F** no need to talk about it
- G** check again

Type of volcanoes

- 21** shield volcanoes
- 22** stratovolcanoes
- 23** rhyolite caldera complexes
- 24** monogenetic fields
- 25** cinder cones



Questions 26–30

Choose the correct letter, **A**, **B** or **C**.

- 26** In Erica's view, what is wrong with Ian's last presentation?

 - A** He did not read loud enough.
 - B** He did not understand the main reason.
 - C** He did not provide enough evidence.

- 27** What materials do the students agree to add to their presentation?

 - A** a complete documentary
 - B** photographs included in the handouts
 - C** Internet video clips

- 28** By using extinct and dormant volcanoes, the students try to

 - A** distinguish between scientific and popular terms.
 - B** distinguish between two different types of volcanoes.
 - C** distinguish whether an eruption is about to happen.

- 29** What did the professor say about Erica's last presentation?

 - A** She carried out an in-depth discussion with other students.
 - B** She did not provide sufficient data.
 - C** She did not fully develop a personal point.

- 30** The students both agree that volcanoes

 - A** haven't caused disastrous outcomes.
 - B** cannot help to reshape the landscape.
 - C** are not fully recognised for their values.

PART 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Dolphin Intelligence

Point 1: Not highly intelligent

Research on the size of dolphin brains

- Dolphins cannot find a way of escaping barriers such as fishing 31 for catching tuna.
- People wrongly thought dolphins to be smart and happy as they often have a 32
- Small-brained animals such as pigeons and 33 can perform various complex tasks.
 - Pigeons are 34 of themselves.
 - Pigeons are trained to conditional responses and 35 reactions.

Counter argument

- Fatty cells in dolphin brains are linked to protective function and problem-solving skills.

Point 2: highly intelligent

Research on dolphin behaviour

- Billy can imitate the keepers' 36 through other dolphins.
- Karen hides a 37 for more food.
- For the past century, dolphins have been seen as 38 animals.
- Each dolphin produces a unique sound, like the 39
- They touch each other to make up after a 40