

# Test 1

## LISTENING

### PART 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.



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### Buckworth Conservation Group

#### Regular activities

##### Beach

- making sure the beach does not have **1** ..... on it
- no **2** .....

##### Nature reserve

- maintaining paths
- nesting boxes for birds installed
- next task is taking action to attract **3** ..... to the place
- identifying types of **4** .....
- building a new **5** .....

#### Forthcoming events

##### Saturday

- meet at Dunsmore Beach car park
- walk across the sands and reach the **6** .....
- take a picnic
- wear appropriate **7** .....

##### Woodwork session

- suitable for **8** ..... to participate in
- making **9** ..... out of wood
- 17th, from 10 a.m. to 3 p.m.
- cost of session (no camping): **10** £ .....

**PART 2      Questions 11–20**

*Questions 11–14*

*Choose the correct letter, A, B or C.*



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**Boat trip round Tasmania**

- 11** What is the maximum number of people who can stand on each side of the boat?
- A** 9
  - B** 15
  - C** 18
- 12** What colour are the tour boats?
- A** dark red
  - B** jet black
  - C** light green
- 13** Which lunchbox is suitable for someone who doesn't eat meat or fish?
- A** Lunchbox 1
  - B** Lunchbox 2
  - C** Lunchbox 3
- 14** What should people do with their litter?
- A** take it home
  - B** hand it to a member of staff
  - C** put it in the bins provided on the boat

Test 1

Questions 15 and 16

Choose **TWO** letters, **A–E**.

Which **TWO** features of the lighthouse does Lou mention?

- A** why it was built
- B** who built it
- C** how long it took to build
- D** who staffed it
- E** what it was built with

Questions 17 and 18

Choose **TWO** letters, **A–E**.

Which **TWO** types of creature might come close to the boat?

- A** sea eagles
- B** fur seals
- C** dolphins
- D** whales
- E** penguins

Questions 19 and 20

Choose **TWO** letters, **A–E**.

Which **TWO** points does Lou make about the caves?

- A** Only large tourist boats can visit them.
- B** The entrances to them are often blocked.
- C** It is too dangerous for individuals to go near them.
- D** Someone will explain what is inside them.
- E** They cannot be reached on foot.

**PART 3 Questions 21–30****Questions 21–26**

Choose the correct letter, **A**, **B** or **C**.



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### Work experience for veterinary science students

- 21** What problem did both Diana and Tim have when arranging their work experience?
- A** making initial contact with suitable farms
  - B** organising transport to and from the farm
  - C** finding a placement for the required length of time
- 22** Tim was pleased to be able to help
- A** a lamb that had a broken leg.
  - B** a sheep that was having difficulty giving birth.
  - C** a newly born lamb that was having trouble feeding.
- 23** Diana says the sheep on her farm
- A** were of various different varieties.
  - B** were mainly reared for their meat.
  - C** had better quality wool than sheep on the hills.
- 24** What did the students learn about adding supplements to chicken feed?
- A** These should only be given if specially needed.
  - B** It is worth paying extra for the most effective ones.
  - C** The amount given at one time should be limited.
- 25** What happened when Diana was working with dairy cows?
- A** She identified some cows incorrectly.
  - B** She accidentally threw some milk away.
  - C** She made a mistake when storing milk.
- 26** What did both farmers mention about vets and farming?
- A** Vets are failing to cope with some aspects of animal health.
  - B** There needs to be a fundamental change in the training of vets.
  - C** Some jobs could be done by the farmer rather than by a vet.

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Test 1

Questions 27–30

What opinion do the students give about each of the following modules on their veterinary science course?

Choose **FOUR** answers from the box and write the correct letter, **A–F**, next to questions 27–30.

**Opinions**

- A** Tim found this easier than expected.
- B** Tim thought this was not very clearly organised.
- C** Diana may do some further study on this.
- D** They both found the reading required for this was difficult.
- E** Tim was shocked at something he learned on this module.
- F** They were both surprised how little is known about some aspects of this.

**Modules on Veterinary Science course**

- 27** Medical terminology .....
- 28** Diet and nutrition .....
- 29** Animal disease .....
- 30** Wildlife medication .....

**PART 4 Questions 31–40**

Complete the notes below.

Write **ONE WORD ONLY** for each answer.



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## Labyrinths

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### Definition

- a winding spiral path leading to a central area

### Labyrinths compared with mazes

- Mazes are a type of **31** .....
  - **32** ..... is needed to navigate through a maze
  - the word 'maze' is derived from a word meaning a feeling of **33** .....
- Labyrinths represent a journey through life
  - they have frequently been used in **34** ..... and prayer

### Early examples of the labyrinth spiral

- Ancient carvings on **35** ..... have been found across many cultures
- The Pima, a Native American tribe, wove the symbol on baskets
- Ancient Greeks used the symbol on **36** .....

### Walking labyrinths

- The largest surviving example of a turf labyrinth once had a big **37** ..... at its centre

### Labyrinths nowadays

- Believed to have a beneficial impact on mental and physical health, e.g., walking a maze can reduce a person's **38** ..... rate
- Used in medical and health and fitness settings and also prisons
- Popular with patients, visitors and staff in hospitals
  - patients who can't walk can use 'finger labyrinths' made from **39** .....
  - research has shown that Alzheimer's sufferers experience less **40** .....