# Test 1

## LISTENING

## PART 1 Questions 1–10

Complete the notes below.

Write ONE WORD AND/OR A NUMBER for each answer.

Hinchingbrooke Country Park
The park
Area: 1hectares
Habitats: wetland, grassland and woodland
Wetland: lakes, ponds and a 2
Wildlife includes birds, insects and animals
Subjects studied in educational visits include
Science: Children look at 3 about plants, etc.
Geography: includes learning to use a 4 and compass
History: changes in land use
Leisure and tourism: mostly concentrates on the park's 5
Music: Children make 6 with natural materials, and experiment with rhythm and speed.
Benefits of outdoor educational visits
They give children a feeling of 7 that they may not have elsewhere.
Children learn new 8 and gain self-confidence.
Practical issues
Cost per child: 9 £
Adults, such as 10, free

### PART 2 Questions 11–20

Questions 11-15

Choose the correct letter, A, B or C.

## **Stanthorpe Twinning Association**

- 11 During the visit to Malatte, in France, members especially enjoyed
  - A going to a theme park.
  - B experiencing a river trip.
  - C visiting a cheese factory.
- What will happen in Stanthorpe to mark the 25th anniversary of the Twinning Association?
  - A A tree will be planted.
  - B A garden seat will be bought.
  - C A footbridge will be built.
- 13 Which event raised most funds this year?
  - A the film show
  - B the pancake evening
  - C the cookery demonstration
- 14 For the first evening with the French visitors host families are advised to
  - A take them for a walk round the town.
  - **B** go to a local restaurant.
  - C have a meal at home.
- 15 On Saturday evening there will be the chance to
  - A listen to a concert.
  - B watch a match.
  - **C** take part in a competition.

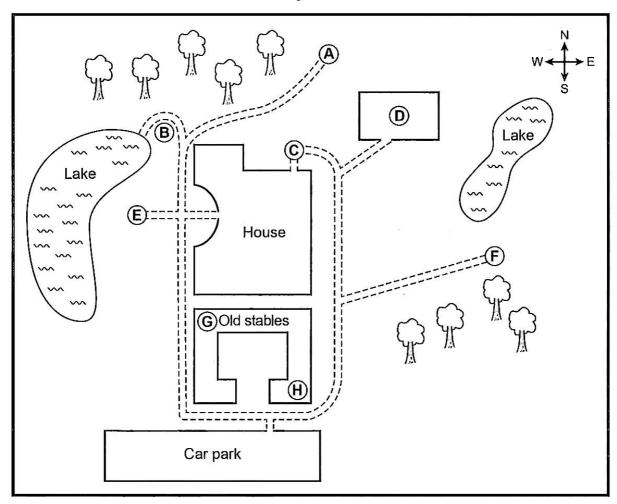
### Test 1

### Questions 16-20

Label the map below.

Write the correct letter, A-H, next to Questions 16-20.

## **Farley House**



16	Farm shop	***************************************
17	Disabled entry	***************************************
18	Adventure playground	
19	Kitchen gardens	
20	The Temple of the Four Winds	

### PART 3 Questions 21–30

Questions 21 and 22

Choose TWO letters, A-E.

Which **TWO** things did Colin find most satisfying about his bread reuse project?

- A receiving support from local restaurants
- **B** finding a good way to prevent waste
- **C** overcoming problems in a basic process
- **D** experimenting with designs and colours
- **E** learning how to apply 3-D printing

Questions 23 and 24

Choose TWO letters, A-E.

Which **TWO** ways do the students agree that touch-sensitive sensors for food labels could be developed in future?

- A for use on medical products
- **B** to show that food is no longer fit to eat
- C for use with drinks as well as foods
- **D** to provide applications for blind people
- E to indicate the weight of certain foods

### Test 1

### Questions 25-30

What is the students' opinion about each of the following food trends?

Choose **SIX** answers from the box and write the correct letter, **A–H**, next to Questions 25–30.

### **Opinions**

- A This is only relevant to young people.
- **B** This may have disappointing results.
- C This already seems to be widespread.
- **D** Retailers should do more to encourage this.
- E More financial support is needed for this.
- F Most people know little about this.
- **G** There should be stricter regulations about this.
- **H** This could be dangerous.

### **Food trends**

25	Use of local products	***************************************
26	Reduction in unnecessary packaging	***************************************
27	Gluten-free and lactose-free food	***************************************
28	Use of branded products related to celebrity chefs	344444444444444444444444444444444444444
29	Development of 'ghost kitchens' for takeaway food	
30	Use of mushrooms for common health concerns	

## PART 4 Questions 31–40

Complete the notes below.

Write ONE WORD ONLY for each answer.

	Céide Fields
•	an important Neolithic archaeological site in the northwest of Ireland
Dis	covery
•	In the 1930s, a local teacher realised that stones beneath the bog surface
	were once 31
•	His 32 became an archaeologist and undertook an investigation of the site:
	<ul> <li>a traditional method used by local people to dig for 33</li> <li>was used to identify where stones were located</li> </ul>
	<ul> <li>carbon dating later proved the site was Neolithic.</li> </ul>
•	Items are well preserved in the bog because of a lack of 34
Nec	olithic farmers
•	Houses were 35in shape and had a hole in the roof.
•	Neolithic innovations include:
	- cooking indoors
	- pots used for storage and to make 36
•	Each field at Céide was large enough to support a big 37
•	The fields were probably used to restrict the grazing of animals – no evidence of structures to house them during 38
Rea	asons for the decline in farming
•	a decline in 39quality
•	an increase in 40