

# Test 2

## LISTENING

### PART 1 Questions 1–10

Questions 1–6

Complete the form below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

<b>Guitar Group</b>	
Coordinator:	Gary 1 .....
Level:	2 .....
Place:	the 3 ..... 4 ..... Street First floor, Room T347
Time:	Thursday morning at 5 .....
Recommended website:	'The perfect 6 .....'

## Test 2

### Questions 7–10

Complete the table below.

Write **ONE WORD ONLY** for each answer.

A typical 45-minute guitar lesson		
Time	Activity	Notes
5 minutes	tuning guitars	using an app or by 7 .....
10 minutes	strumming chords using our thumbs	keeping time while the teacher is 8 .....
15 minutes	playing songs	often listening to a 9 ..... of a song
10 minutes	playing single notes and simple tunes	playing together, then 10 .....
5 minutes	noting things to practise at home	

**PART 2      Questions 11–20**

*Questions 11–16*

*Choose the correct letter, A, B or C.*

**Working as a lifeboat volunteer**

- 11** What made David leave London and move to Northsea?
- A** He was eager to develop a hobby.
  - B** He wanted to work shorter hours.
  - C** He found his job in website design unsatisfying.
- 12** The Lifeboat Institution in Northsea was built with money provided by
- A** a local organisation.
  - B** a local resident.
  - C** the local council.
- 13** In his health assessment, the doctor was concerned about the fact that David
- A** might be colour blind.
  - B** was rather short-sighted.
  - C** had undergone eye surgery.
- 14** After arriving at the lifeboat station, they aim to launch the boat within
- A** five minutes.
  - B** six to eight minutes.
  - C** eight and a half minutes.
- 15** As a 'helmsman', David has the responsibility of deciding
- A** who will be the members of his crew.
  - B** what equipment it will be necessary to take.
  - C** if the lifeboat should be launched.
- 16** As well as going out on the lifeboat, David
- A** gives talks on safety at sea.
  - B** helps with fundraising.
  - C** recruits new volunteers.

Test 2

Questions 17 and 18

Choose **TWO** letters, **A–E**.

Which **TWO** things does David say about the lifeboat volunteer training?

- A** The residential course developed his leadership skills.
- B** The training in use of ropes and knots was quite brief.
- C** The training exercises have built up his mental strength.
- D** The casualty care activities were particularly challenging for him.
- E** The wave tank activities provided practice in survival techniques.

Questions 19 and 20

Choose **TWO** letters, **A–E**.

Which **TWO** things does David find most motivating about the work he does?

- A** working as part of a team
- B** experiences when working in winter
- C** being thanked by those he has helped
- D** the fact that it keeps him fit
- E** the chance to develop new equipment

**PART 3      Questions 21–30**

*Questions 21–24*

*Choose the correct letter, A, B or C.*

- 21** At first, Don thought the topic of recycling footwear might be too
- A** limited in scope.
  - B** hard to research.
  - C** boring for listeners.
- 22** When discussing trainers, Bella and Don disagree about
- A** how popular they are among young people.
  - B** how suitable they are for school.
  - C** how quickly they wear out.
- 23** Bella says that she sometimes recycles shoes because
- A** they no longer fit.
  - B** she no longer likes them.
  - C** they are no longer in fashion.
- 24** What did the article say that confused Don?
- A** Public consumption of footwear has risen.
  - B** Less footwear is recycled now than in the past.
  - C** People dispose of more footwear than they used to.

Test 2

Questions 25–28

What reasons did the recycling manager give for rejecting footwear, according to the students?

Choose **FOUR** answers from the box and write the correct letter, **A–F**, next to Questions 25–28.

Reasons	
<b>A</b>	one shoe was missing
<b>B</b>	the colour of one shoe had faded
<b>C</b>	one shoe had a hole in it
<b>D</b>	the shoes were brand new
<b>E</b>	the shoes were too dirty
<b>F</b>	the stitching on the shoes was broken

**Footwear**

- 25 the high-heeled shoes .....
- 26 the ankle boots .....
- 27 the baby shoes .....
- 28 the trainers .....

Questions 29–30

Choose the correct letter, **A**, **B** or **C**.

- 29 Why did the project to make 'new' shoes out of old shoes fail?
- A** People believed the 'new' pairs of shoes were unhygienic.  
**B** There were not enough good parts to use in the old shoes.  
**C** The shoes in the 'new' pairs were not completely alike.
- 30 Bella and Don agree that they can present their topic
- A** from a new angle.  
**B** with relevant images.  
**C** in a straightforward way.

**PART 4      Questions 31–40**

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

### Tardigrades

- more than 1,000 species, 0.05–1.2 millimetres long
- also known as water 'bears' (due to how they **31** ..... ) and 'moss piglets'

#### Physical appearance

- a **32** ..... round body and four pairs of legs
- claws or **33** ..... for gripping
- absence of respiratory organs
- body filled with a liquid that carries both **34** ..... and blood
- mouth shaped like a **35** ..... with teeth called stylets

#### Habitat

- often found at the bottom of a lake or on plants
- very resilient and can exist in very low or high **36** .....

#### Cryptobiosis

- In dry conditions, they roll into a ball called a 'tun'.
- They stay alive with a much lower metabolism than usual.
- A type of **37** ..... ensures their DNA is not damaged.
- Research is underway to find out how many days they can stay alive in **38** .....

#### Feeding

- consume liquids, e.g., those found in moss or **39** .....
- may eat other tardigrades

#### Conservation status

- They are not considered to be **40** .....