

Test 3

LISTENING

PART 1 Questions 1–10

Questions 1–6

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Local food shops

Where to go

- Kite Place – near the 1

Fish market

- cross the 2 and turn right
- best to go before 3 pm, earlier than closing time

Organic shop

- called 4 '.....'
- below a restaurant in the large, grey building
- look for the large 5 outside

Supermarket

- take a 6 minibus, number 289

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Questions 7–10

Complete the table below.

Write **ONE WORD ONLY** for each answer.

Shopping		
	To buy	Other ideas
Fish market	a dozen prawns	a handful of 7 (type of seaweed)
Organic shop	beans and a 8 for dessert	spices and 9
Bakery	a brown loaf	a 10 tart

PART 2 Questions 11–20**Questions 11–16**

What information is given about each of the following festival workshops?

Choose **SIX** answers from the box and write the correct letter, **A–H**, next to Questions 11–16.

Information	
A	involves painting and drawing
B	will be led by a prize-winning author
C	is aimed at children with a disability
D	involves a drama activity
E	focuses on new relationships
F	is aimed at a specific age group
G	explores an unhappy feeling
H	raises awareness of a particular culture

Festival workshops

- | | | |
|-----------|-------------------|-------|
| 11 | Superheroes | |
| 12 | Just do it | |
| 13 | Count on me | |
| 14 | Speak up | |
| 15 | Jump for joy | |
| 16 | Sticks and stones | |

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Questions 17 and 18

Choose **TWO** letters, **A–E**.

Which **TWO** reasons does the speaker give for recommending *Alive and Kicking*?

- A** It will appeal to both boys and girls.
- B** The author is well known.
- C** It has colourful illustrations.
- D** It is funny.
- E** It deals with an important topic.

Questions 19 and 20

Choose **TWO** letters, **A–E**.

Which **TWO** pieces of advice does the speaker give to parents about reading?

- A** Encourage children to write down new vocabulary.
- B** Allow children to listen to audio books.
- C** Get recommendations from librarians.
- D** Give children a choice about what they read.
- E** Only read aloud to children until they can read independently.

PART 3 Questions 21–30

Questions 21–25

Choose the correct letter, A, B or C.

Science experiment for Year 12 students

- 21** How does Clare feel about the students in her Year 12 science class?
- A** worried that they are not making progress
 - B** challenged by their poor behaviour in class
 - C** frustrated at their lack of interest in the subject
- 22** How does Jake react to Clare's suggestion about an experiment based on children's diet?
- A** He is concerned that the results might not be meaningful.
 - B** He feels some of the data might be difficult to obtain.
 - C** He suspects that the conclusions might be upsetting.
- 23** What problem do they agree may be involved in an experiment involving animals?
- A** Any results may not apply to humans.
 - B** It may be complicated to get permission.
 - C** Students may not be happy about animal experiments.
- 24** What question do they decide the experiment should address?
- A** Are mice capable of controlling their food intake?
 - B** Does an increase in sugar lead to health problems?
 - C** How much do supplements of different kinds affect health?
- 25** Clare might also consider doing another experiment involving
- A** other types of food supplement.
 - B** different genetic strains of mice.
 - C** varying amounts of exercise.

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Questions 26–30

Complete the flowchart below.

Choose **FIVE** answers from the box and write the correct letter, **A–H**, next to Questions 26–30.

- | | |
|----------|--------------|
| A | size |
| B | escape |
| C | age |
| D | water |
| E | cereal |
| F | calculations |
| G | changes |
| H | colour |

Choose mice which are all the same **26**



Divide the mice into two groups, each with a different **27**



Put each group in a separate cage.
Feed group A commercial mouse food.
Feed group B the same, but also sugar contained in **28**



Take measurements using an electronic scale.
Place them in a weighing chamber to prevent **29**



Do all necessary **30**

PART 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Microplastics

Where microplastics come from

- fibres from some **31** during washing
- the breakdown of large pieces of plastic
- waste from industry
- the action of vehicle tyres on roads

Effects of microplastics

- They cause injuries to the **32** of wildlife and affect their digestive systems.
- They enter the food chain, e.g., in bottled and tap water, **33** and seafood.
- They may not affect human health, but they are already banned in skin cleaning products and **34** in some countries.
- Microplastics enter the soil through the air, rain and **35**

Microplastics in the soil – a study by Anglia Ruskin University

- Earthworms are important because they add **36** to the soil.
- The study aimed to find whether microplastics in earthworms affect the **37** of plants.
- The study found that microplastics caused:
 - **38** loss in earthworms
 - fewer seeds to germinate
 - a rise in the level of **39** in the soil.

The study concluded:

- soil should be seen as an important natural process.
- changes to soil damage both ecosystems and **40**