# Test 3

# LISTENING

#### PART 1 Questions 1–10

Questions 1-6

Complete the notes below.

Write ONE WORD AND/OR A NUMBER for each answer.

# 

Test 3

## Questions 7–10

Complete the table below.

# Write ONE WORD ONLY for each answer.

	Shopping	
	To buy	Other ideas
Fish market	a dozen prawns	a handful of <b>7</b> (type of seaweed)
Organic shop	beans and a 8for dessert	spices and 9
Bakery	a brown loaf	a 10 tart

#### PART 2 Questions 11-20

Questions 11-16

What information is given about each of the following festival workshops?

Choose **SIX** answers from the box and write the correct letter, **A–H**, next to Questions 11–16.

#### Information

- A involves painting and drawing
- B will be led by a prize-winning author
- C is aimed at children with a disability
- D involves a drama activity
- E focuses on new relationships
- F is aimed at a specific age group
- G explores an unhappy feeling
- H raises awareness of a particular culture

#### **Festival workshops**

11	Superheroes	******************
12	Just do it	*************************
13	Count on me	***************************************
14	Speak up	***************************************
15	Jump for joy	***************************************
16	Sticks and stones	

#### Test 3

#### Questions 17 and 18

#### Choose TWO letters, A-E.

Which TWO reasons does the speaker give for recommending Alive and Kicking?

- A It will appeal to both boys and girls.
- B The author is well known.
- C It has colourful illustrations.
- **D** It is funny.
- E It deals with an important topic.

#### Questions 19 and 20

## Choose TWO letters, A-E.

Which TWO pieces of advice does the speaker give to parents about reading?

- A Encourage children to write down new vocabulary.
- B Allow children to listen to audio books.
- **C** Get recommendations from librarians.
- **D** Give children a choice about what they read.
- E Only read aloud to children until they can read independently.

#### PART 3 Questions 21–30

Questions 21-25

Choose the correct letter, A, B or C.

# Science experiment for Year 12 students

- 21 How does Clare feel about the students in her Year 12 science class?
  - A worried that they are not making progress
  - B challenged by their poor behaviour in class
  - C frustrated at their lack of interest in the subject
- 22 How does Jake react to Clare's suggestion about an experiment based on children's diet?
  - A He is concerned that the results might not be meaningful.
  - **B** He feels some of the data might be difficult to obtain.
  - **C** He suspects that the conclusions might be upsetting.
- 23 What problem do they agree may be involved in an experiment involving animals?
  - A Any results may not apply to humans.
  - **B** It may be complicated to get permission.
  - C Students may not be happy about animal experiments.
- 24 What question do they decide the experiment should address?
  - A Are mice capable of controlling their food intake?
  - **B** Does an increase in sugar lead to health problems?
  - C How much do supplements of different kinds affect health?
- 25 Clare might also consider doing another experiment involving
  - A other types of food supplement.
  - **B** different genetic strains of mice.
  - C varying amounts of exercise.

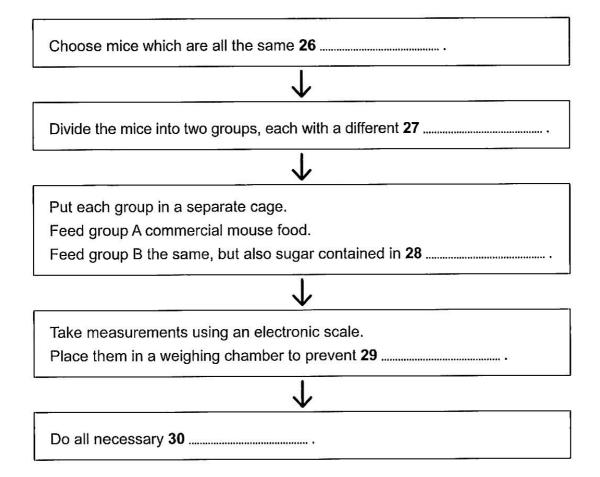
#### Test 3

#### Questions 26-30

Complete the flowchart below.

Choose **FIVE** answers from the box and write the correct letter, **A–H**, next to Questions 26–30.

Α	size
В	escape
C	age
D	water
Ε	cereal
F	calculations
G	changes
Н	colour



## PART 4 Questions 31–40

Complete the notes below.

Write ONE WORD ONLY for each answer.

	Microplastics	
Who	ere microplastics come from	
•	fibres from some 31during washing	
•	the breakdown of large pieces of plastic	
•	waste from industry	
•	the action of vehicle tyres on roads	
Effects of microplastics		
•	They cause injuries to the <b>32</b> of wildlife and affect their digestive systems.	
•	They enter the food chain, e.g., in bottled and tap water, 33and seafood.	
•	They may not affect human health, but they are already banned in skin cleaning products and 34in some countries.	
•	Microplastics enter the soil through the air, rain and 35	
Mic	roplastics in the soil – a study by Anglia Ruskin University	
•	Earthworms are important because they add 36 to the soil.	
•	The study aimed to find whether microplastics in earthworms affect the 37 of plants.	
•	The study found that microplastics caused:	
	- 38loss in earthworms	
	<ul> <li>fewer seeds to germinate</li> </ul>	
	- a rise in the level of 39 in the soil.	
The study concluded:		
	<ul> <li>soil should be seen as an important natural process.</li> </ul>	
	- changes to soil damage both ecosystems and 40	