

# Introduction to Statistical Learning and Machine Learning

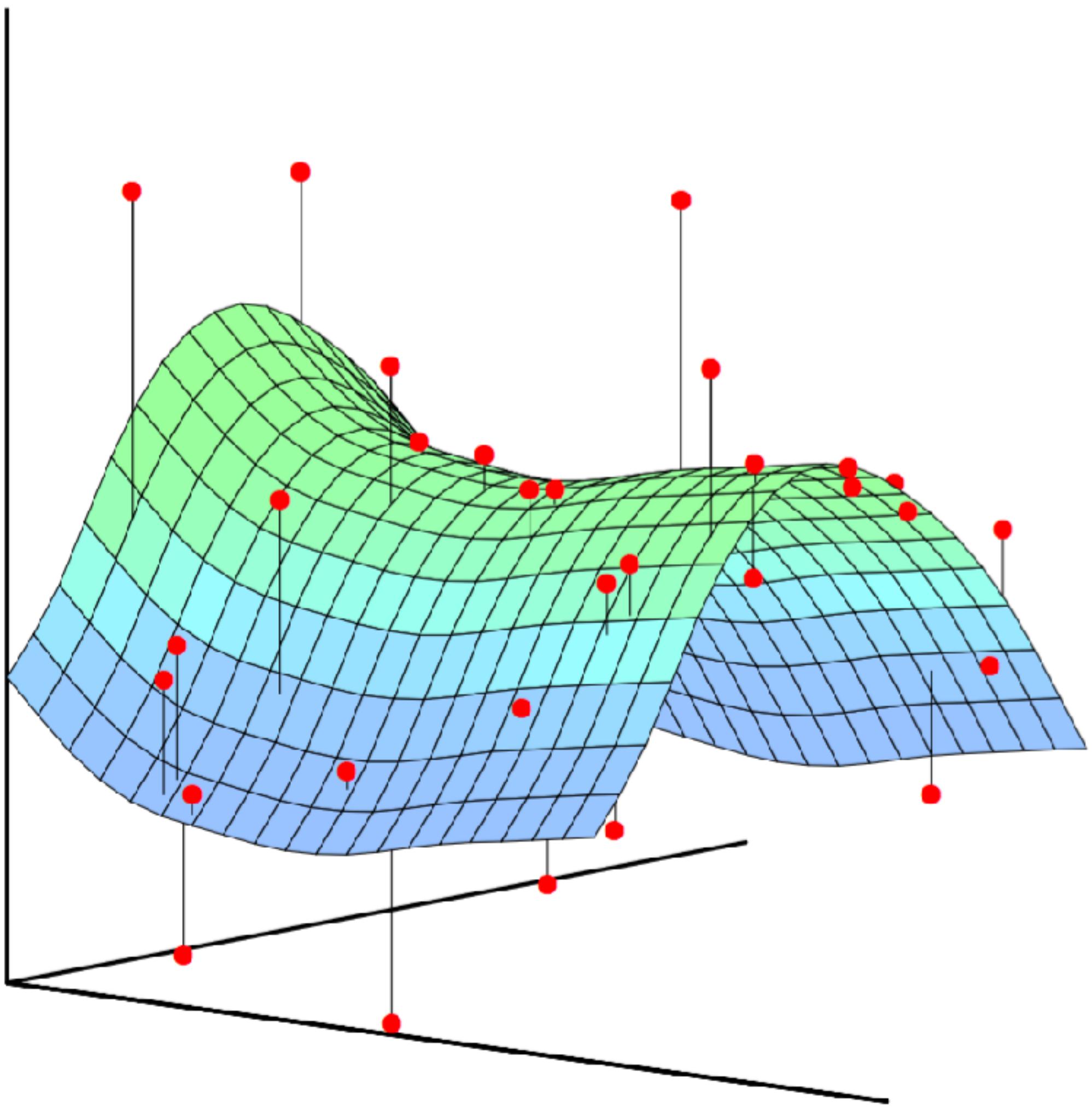
Chap 1 -  
Introduction

Yanwei Fu  
SDS, Fudan University

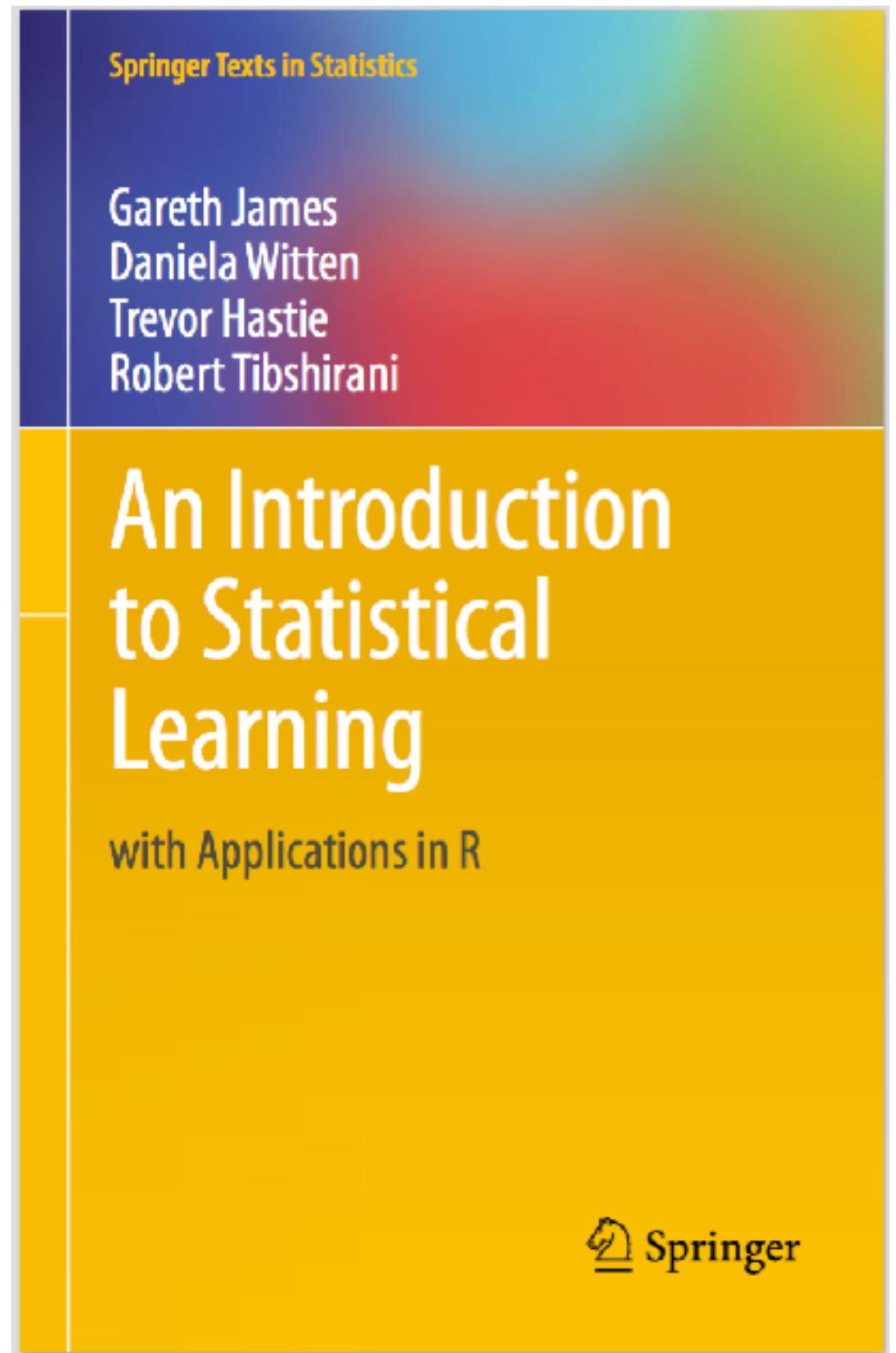


# Course Information

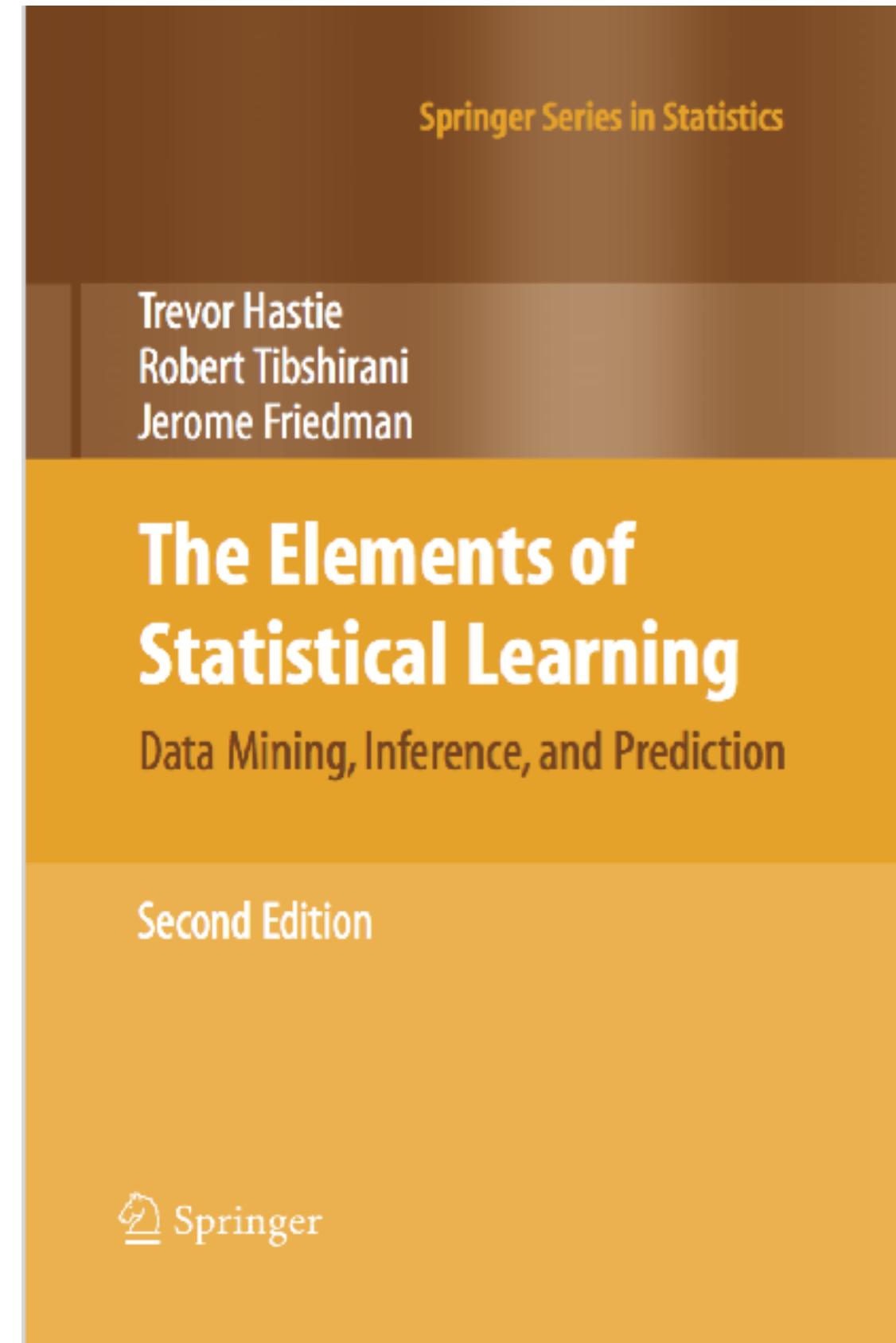
- Instructor: 付彦伟
- Email: [yanweifu@fudan.edu.cn](mailto:yanweifu@fudan.edu.cn)
- Course Websites:
  - <http://www.sdspeople.fudan.edu.cn/fuyanwei/course/SLML.html>
- Times&Venue:
  - Tue (11-13), H4204
- TA: 张晟中 [582195191@qq.com](mailto:582195191@qq.com)
- Office Hour: Wed. 4:00-5:30pm,
  - 子彬楼N211



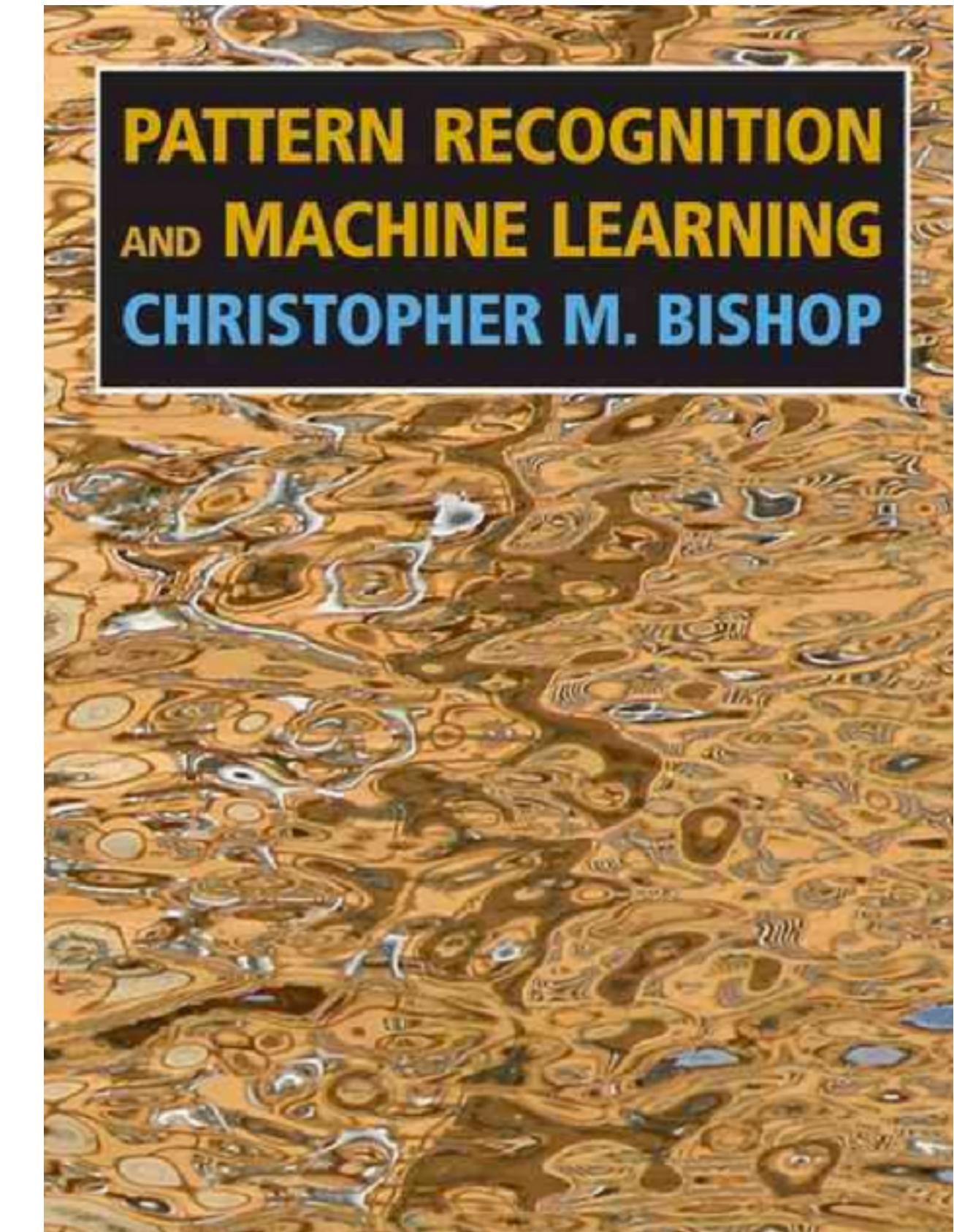
# Textbook



James, Witten, Hastie and Tibshirani  
*An Introduction to Statistical Learning,*  
with applications in R. Springer. 2013.



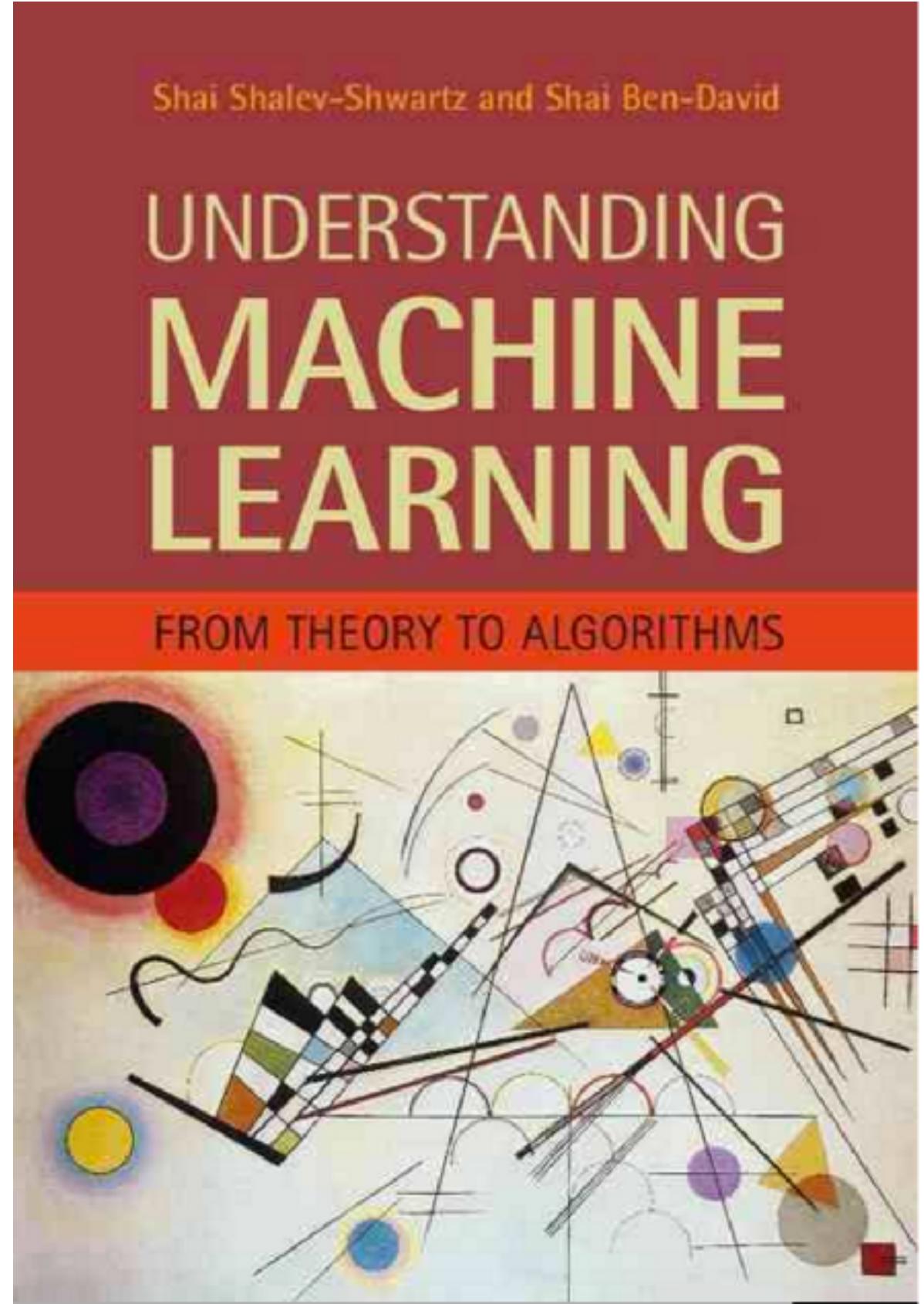
Hastie, Tibshurani, and Friedman  
*The Elements of Statistical Learning,*  
data mining, inference and  
Prediction, 2nd Edition. Springer.  
2011



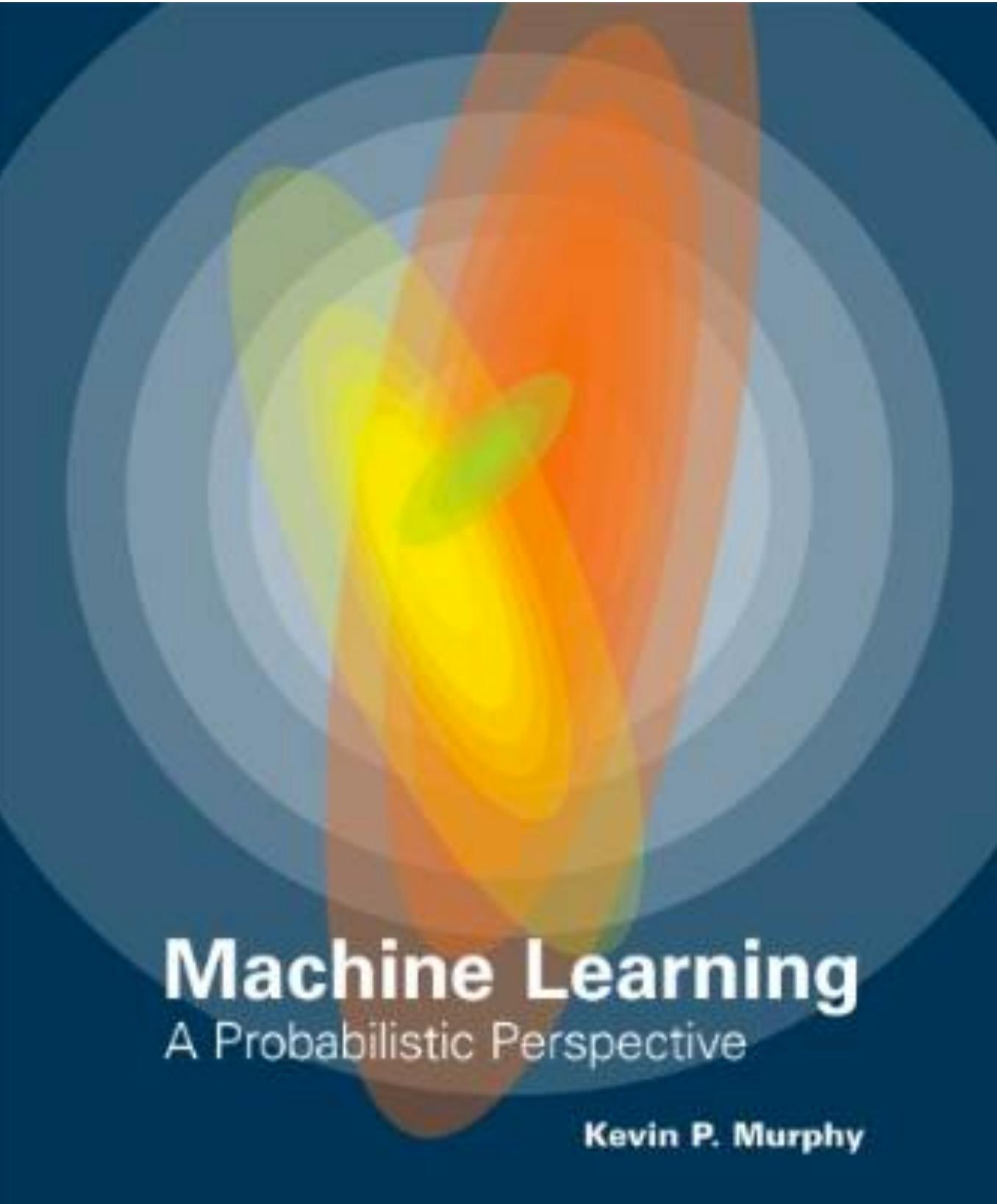
Bishop,  
*Pattern recognition and*  
*Machine Learning,*  
Springer. 2006



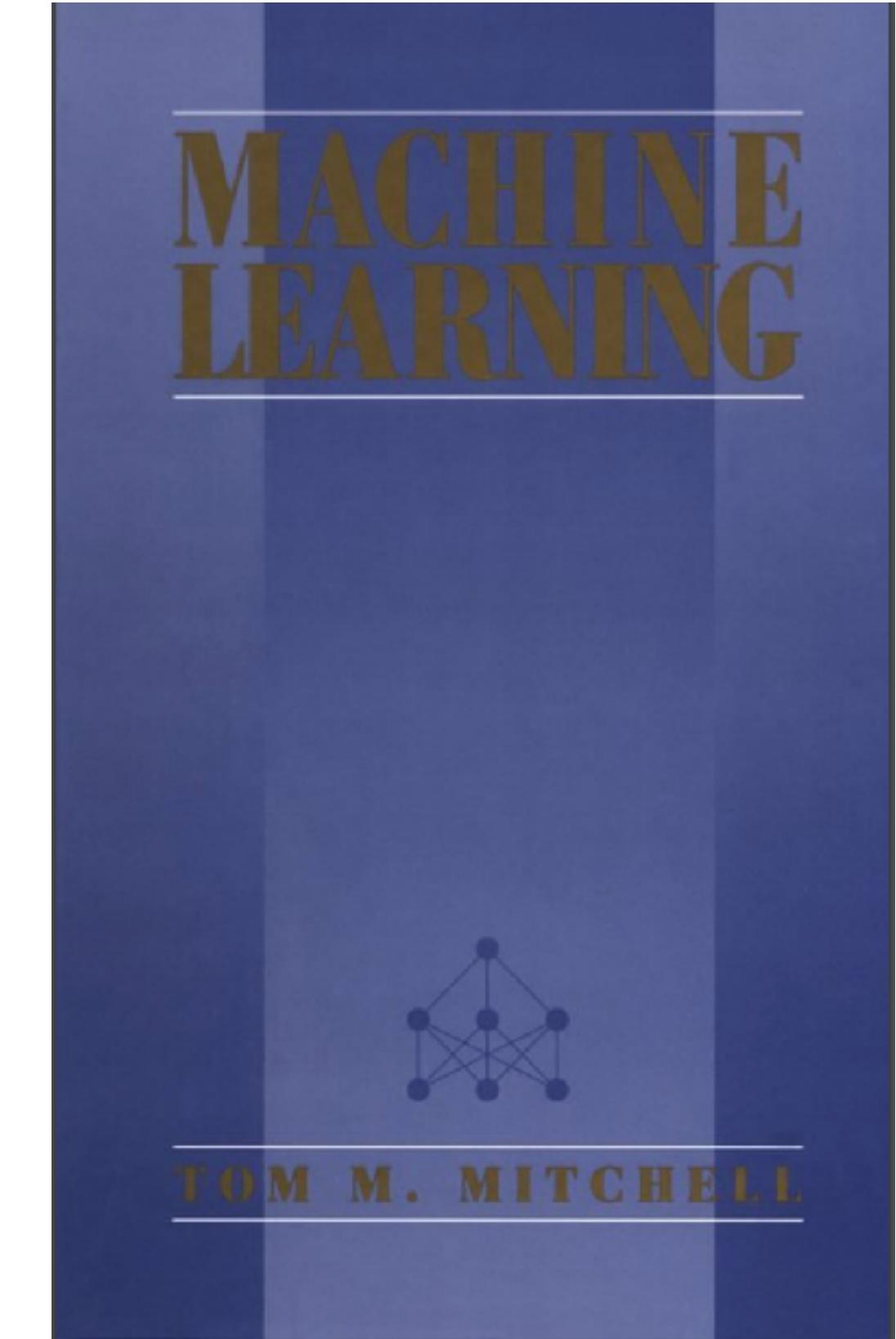
# Reference Books



Shalev-Shwartz, and Ben-David,  
*Understanding Machine Learning:  
From Theory to Algorithms*,  
Cambridge University Press 2014.

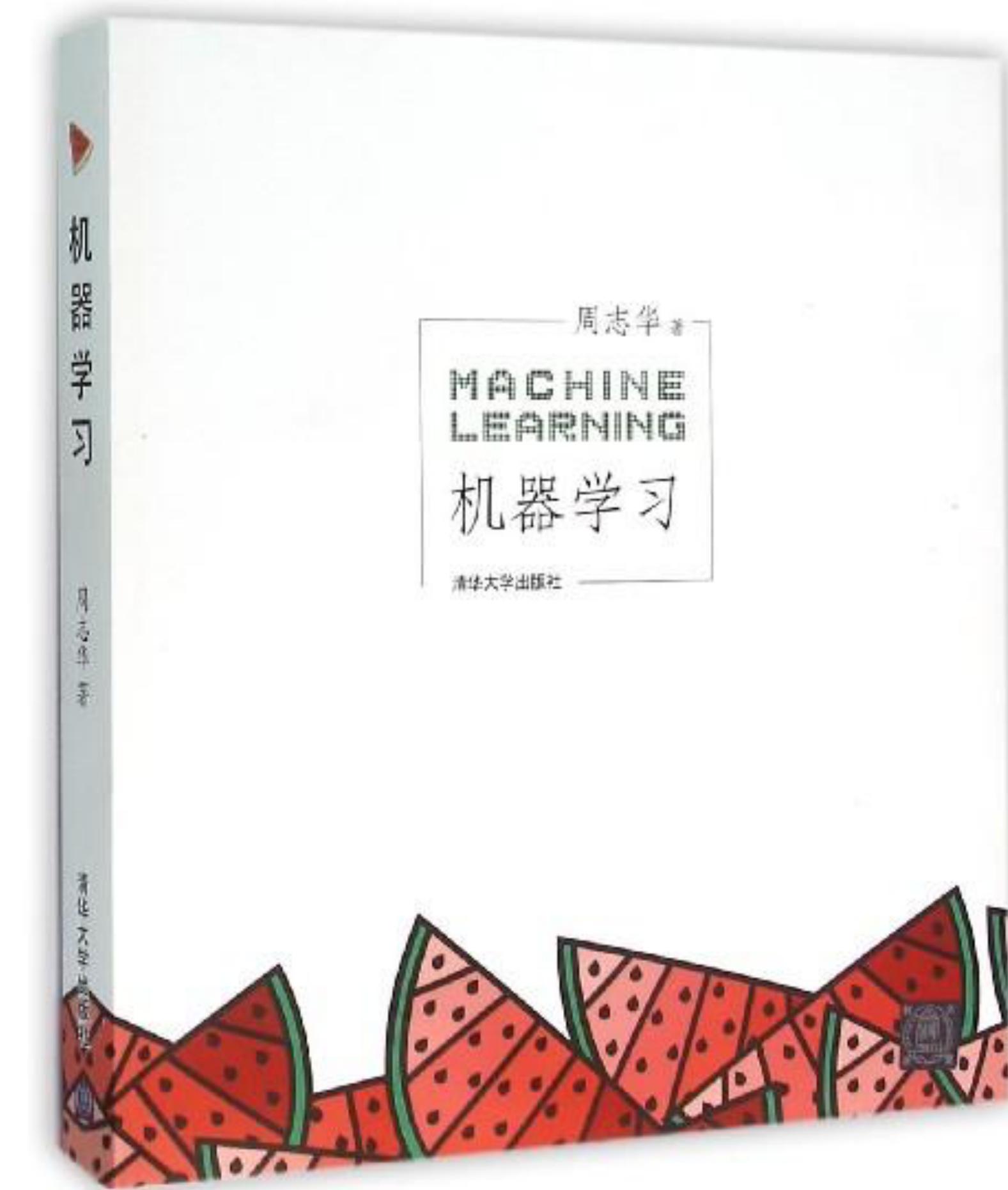
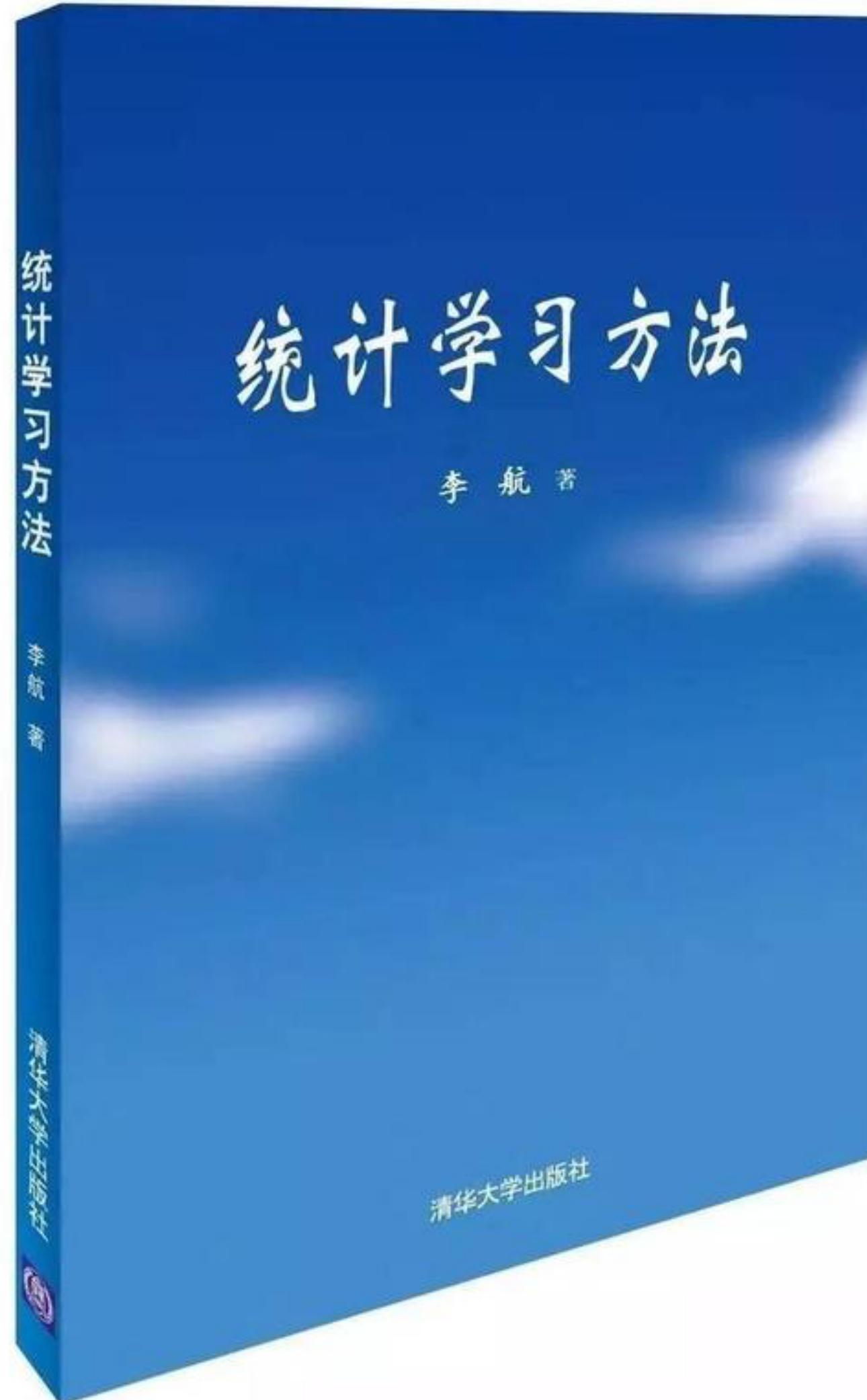


Murphy, *Machine Learning: A Probabilistic  
Perspective*, The MIT Press 2014.

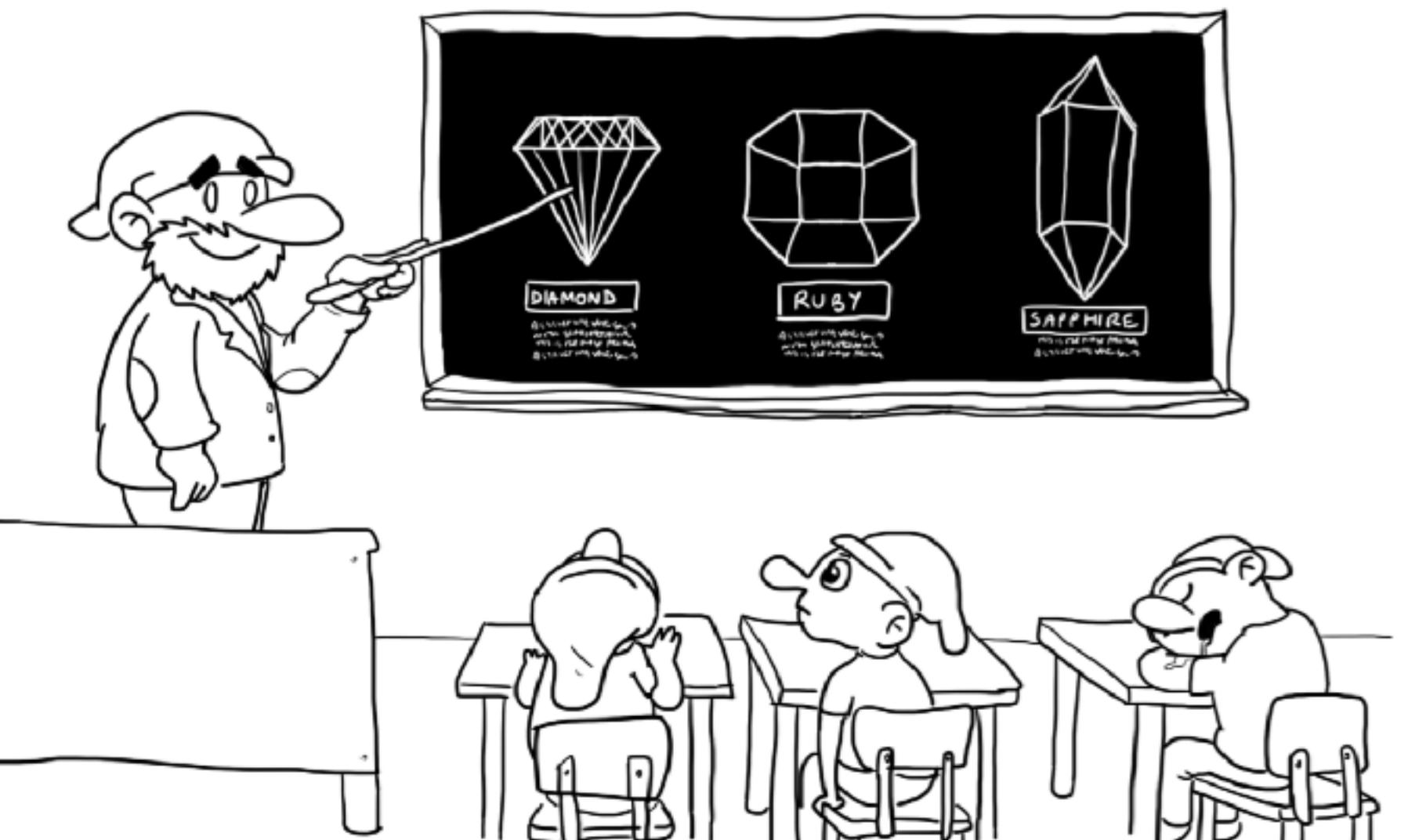


Tom M. Mitchell, *Machine Learning*,  
McGraw Hill, 1997.

# Reference Books in Chinese

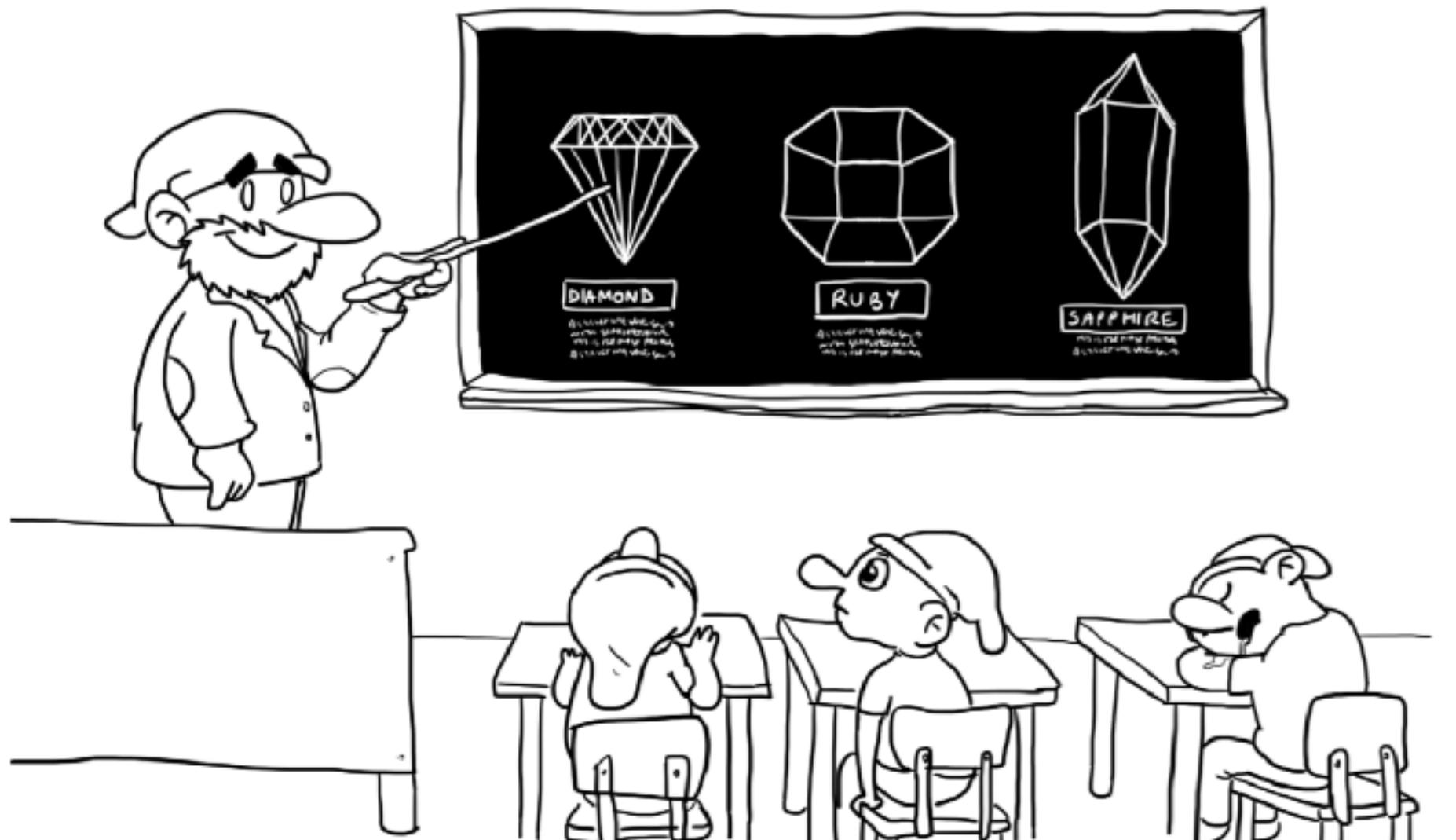


# Course Requirement



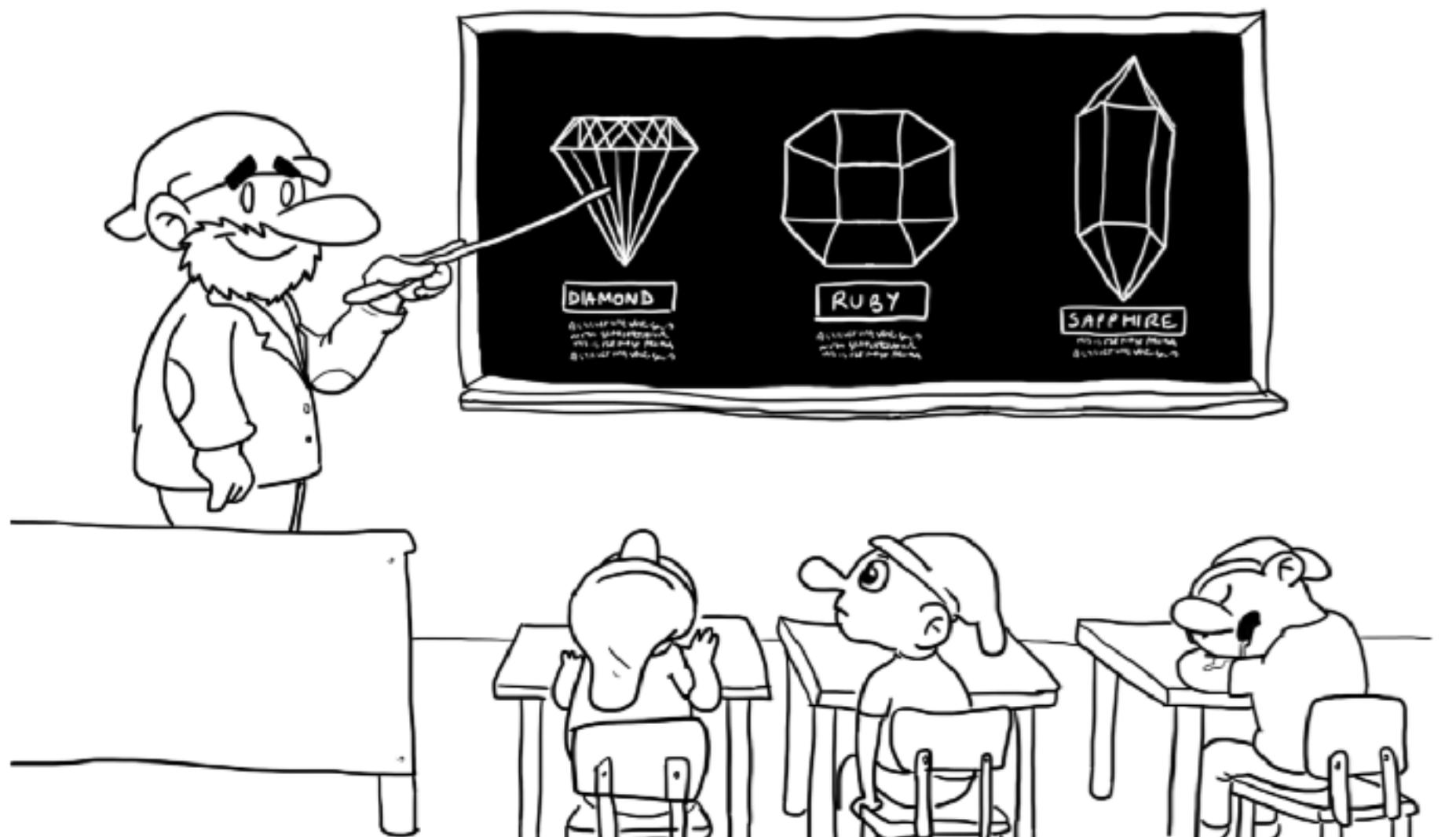
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- Prerequisites on Math:
  - Basic linear Algebra/Calculus: vectors, matrices, eigenvalues;
  - Probability: conditional probability, expectations;
  - Multivariate calculus: gradients, optima;



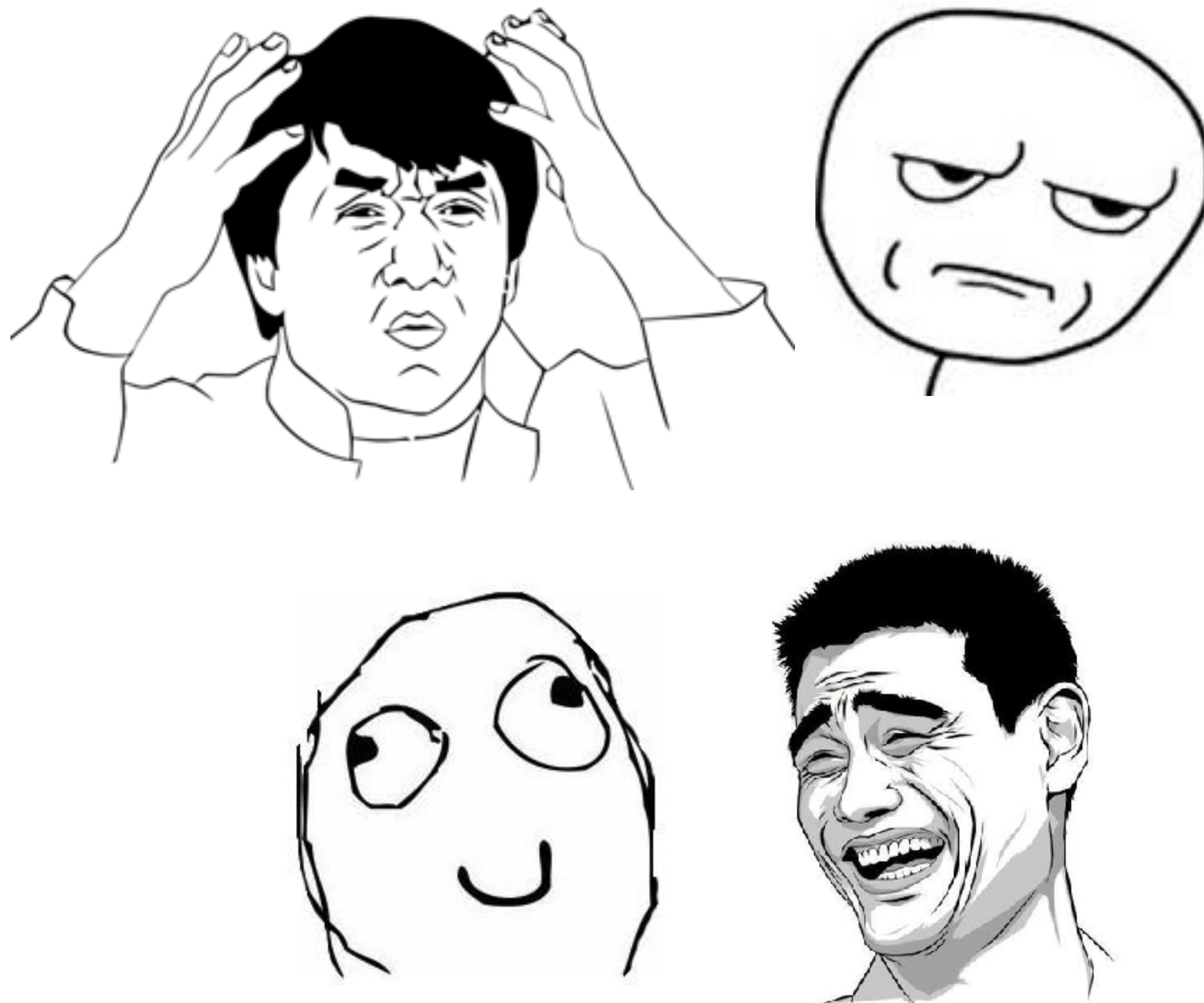
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  - Probability: conditional probability, expectations;
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- Prerequisites on programming:
  - Data structures: pointers, trees, heaps, hash maps, graphs;
  - Scientific computing: matrix factorisation .



# Course Work

- Final scores=
  - +Class attendance/discussion (10%);
  - +Weekly homework (20%): 8-10;
  - +Monthly Mini-projects (50%); 3-4;
  - +Final Project (20%): (No final exam).
- Each Course:
  - the first 2/3 time for lectures;
  - the rest 1/3 for lab/discussion.
- Pain and Happiness
  - Huge efforts to code, debug, read and think;
  - Worth doing it!! **A fundamental ingredient in the training of a modern data scientist.**



# Syllabus

	Topic	Slides	Exec & Notes
1	Overview	<a href="#">Introduction</a>	<a href="#">ex1</a> <a href="#">Notes</a>
2	Linear Regression(1)	<a href="#">Simple Linear Regression</a>	<a href="#">ex2</a>
3	Linear Regression(2)	<a href="#">Multiple&amp;Ridge</a>	
4	Linear Classification	<a href="#">LC</a>	
5	Project-1	<a href="#">Project_1.zip</a>	deadline: Oct-9 (5:00pm), send to <a href="mailto:cliao15@fudan.edu.cn">cliao15@fudan.edu.cn</a>
6	SVM and Kernel Methods(1)	<a href="#">SVM(1)</a>	ex3: Chap4(Page170) 6, 7; Chap 9 (Page 368) 1, 2
7	SVM and Kernel Methods (2)	<a href="#">SVM(2)</a>	<a href="#">ex4</a>
8	Neural Network	<a href="#">Neural_network</a>	<a href="http://www.robots.ox.ac.uk/~vgg/practicals/cnn/">http://www.robots.ox.ac.uk/~vgg/practicals/cnn/</a> <a href="http://cs231n.github.io/convolutional-networks/">http://cs231n.github.io/convolutional-networks/</a>
9	Project-2	<a href="#">Project2.zip</a>	other mirror: <a href="https://pan.baidu.com/s/1cyzfHk">https://pan.baidu.com/s/1cyzfHk</a>
10	PAC	<a href="#">PAC</a>	<a href="#">Andrew Ng's Note</a>
11	Mid-term Review	<a href="#">Midterm</a>	<a href="#">ex5</a>
12	unsupervised learning	<a href="#">unsupervised</a>	
13	tree-based	<a href="#">tree-based</a>	
14	Project-3	<a href="#">Project3.zip</a>	
15	semi-supervised learning	<a href="#">ssl</a>	
16	Final Project	<a href="#">final_project</a>	
17	Graphical model	<a href="#">graphical_model</a>	

<http://yanweifu.github.io/courses/SLML/SLML.html>



# Academic Integrity (学术诚信)



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- **Academic integrity** is the moral code or ethical policy of academia. This includes values such as avoidance of cheating or plagiarism; maintenance of academic standards; honesty and rigor in research and academic publishing. ([https://en.wikipedia.org/wiki/Academic\\_integrity](https://en.wikipedia.org/wiki/Academic_integrity))



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- No cheating and plagiarism,
  - How to define *Plagiarism*? We follow ACM Policy on Plagiarism.
  - 抄袭和被抄袭双方的成绩都将被取消.
  - 作业、报告、期末论文的署名原则：署你名字的工作必须由自己完成；允许讨论，但作业必须独立完成，并在作业中列出所有参与讨论的人。不允许其他任何形式的合作——尤其是与已经完成作业的同学“讨论”。
  - 这是学术底线。



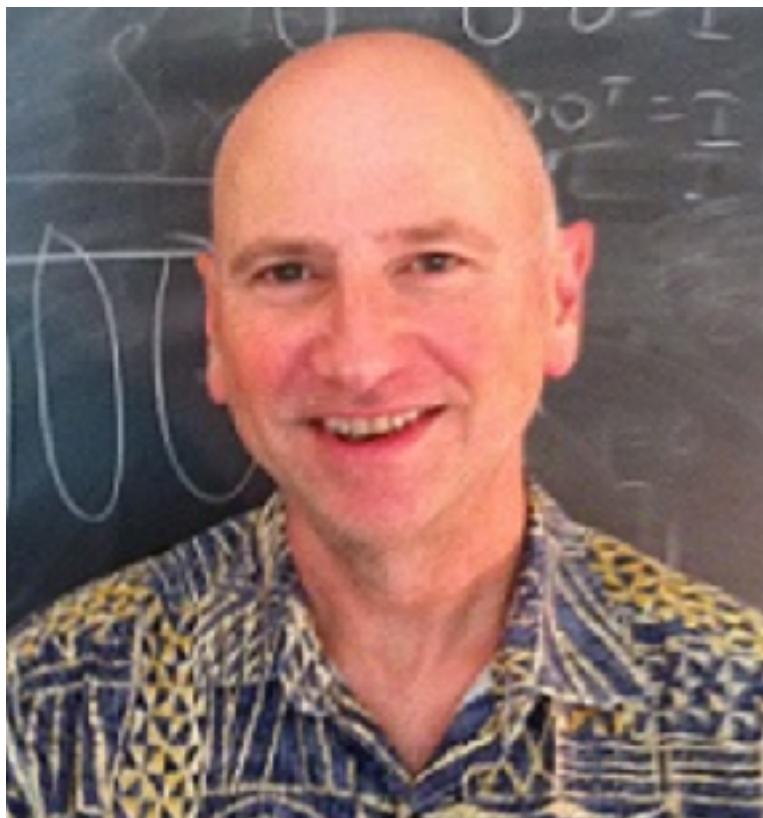
# Chap1- Introduction

- Overview of statistical learning&machine learning;
- Various applications.
- Tutorial: Recap of R,vector calculus/algebra;



# Statistics Vs. Machine Learning

Some ideas from Larry A. Wasserman (Statistician&Machine learning, Prof. in CMU)



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Age	very old	young
flagship journal	The Annals of Statistics	The Journal of Machine Learning Research
interested topics	survival analysis, spatial analysis, multiple testing, minimax theory, deconvolution, semiparametric inference, bootstrapping, time series.	online learning, semisupervised learning, manifold learning, active learning, boosting

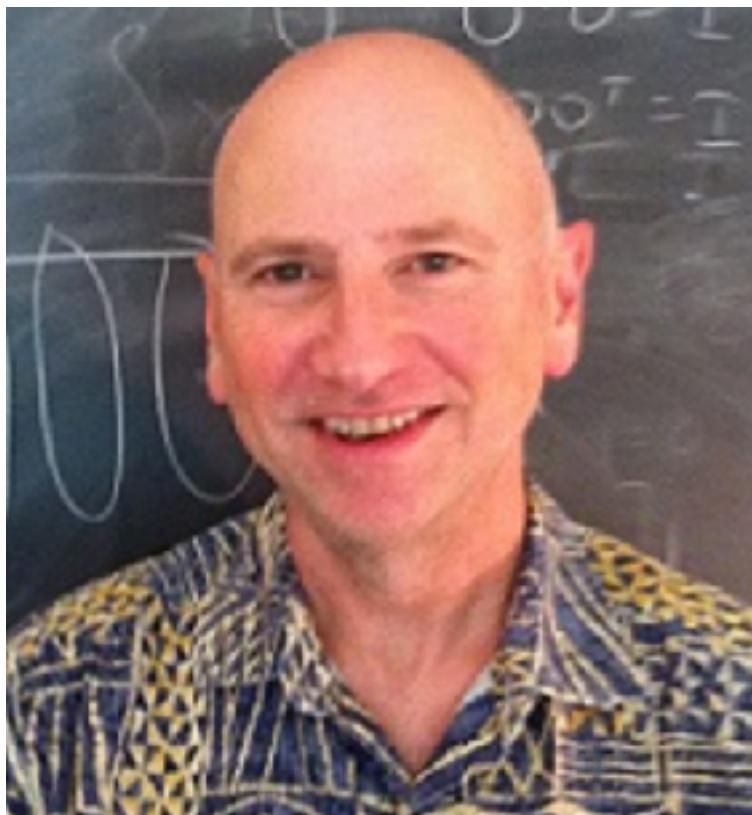
Credits: <https://normaldeviate.wordpress.com/2012/06/12/statistics-versus-machine-learning-5-2/>

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- short answer: No!
- both concerned the same question: how do we learn from data?



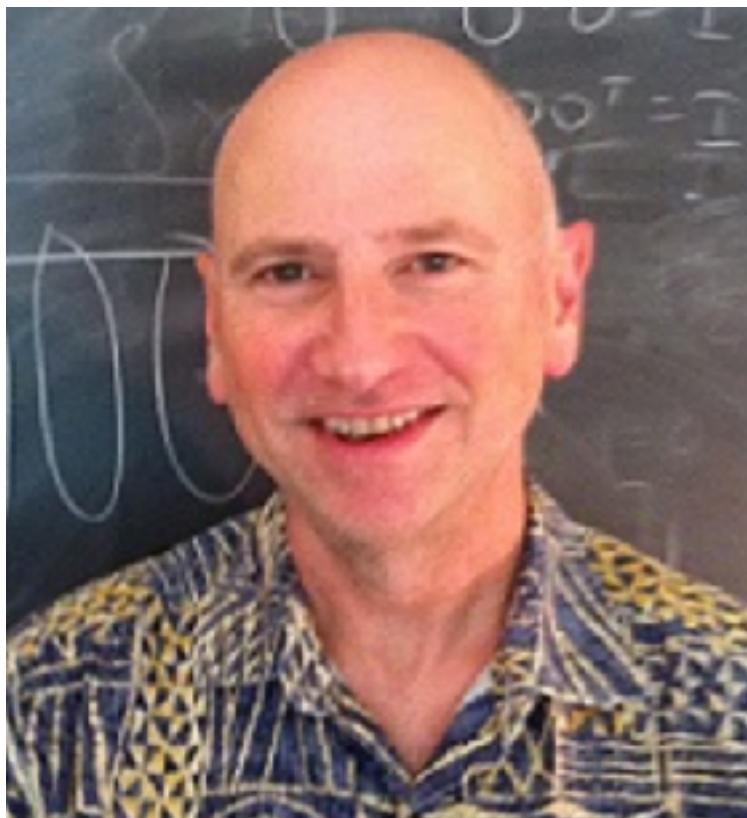
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2. “Overall, the two fields are blending together more and more and I think this is a good thing.”  
— Larry Wasserman



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# Statistics&Machine Learning

## Glossary

Machine learning	Statistics
network, graphs	model
weights	parameters
learning	fitting
generalization	test set performance
supervised learning	regression/classification
unsupervised learning	density estimation, clustering
large grant = \$1,000,000	large grant = \$50,000
nice place to have a meeting: Snowbird, Utah, French Alps	nice place to have a meeting: Las Vegas in August

A “joke” by Prof. Robert Tibshirani.  
He is both statistician and  
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credit: Mark Schmidt



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# Statistics&Machine Learning

- **Machine learning** is defined as a set of methods that can automatically detect patterns in data, and then use the uncovered patterns to predict future data, or to perform other kinds of decision making under uncertainty. (Murphy, 2014);

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- Machine learning (ML) is very similar to statistics. But ML places more emphasis on:
  1. Computation and large datasets.
  2. Predictions rather than descriptions.
  3. Non-asymptotic performance.
  4. Models that work across domains.

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# Machine Learning Vs. Data Mining

Boundary lines are blurred: many ML problems involve tons of data – Big Data.

But in general,

**Data-mining:** Typically using very simple machine learning techniques on very large databases because computers are too slow to do anything more interesting with ten billion examples.

But problems with AI favor (e.g., recognition, robot navigation) still domain of ML.



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- Machine learning arose as a subfield of *Artificial Intelligence*.
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- Machine learning arose as a subfield of *Artificial Intelligence*.
- Statistical learning arose as a subfield of *Statistics*.
- There is much overlap | both fields focus on supervised and unsupervised problems:
  - Machine learning has a greater emphasis on **large scale applications and prediction accuracy**.
  - Statistical learning emphasizes **models and their interpretability, and precision and uncertainty**.



# Machine Learning & AI

人工智能研究的主要方法：

1, **符号主义方法**: 认知是一种符号处理过程，人类思维过程可用符号来描述，思维就是计算，这种思想一度构成了人工智能的基础理论。

代表人物：司马贺（西蒙，Herbert Alexander Simon）和纽厄尔（Allen Newell），物理符号系统，1975 年图灵奖获得者。

2, **联结主义方法**: 模拟人的智能要依靠仿生学，特别是需要模拟人脑，建立脑模型。人类思维的基本单元是神经元，而不是符号，智能是相互联结的神经元竞争与协作结果。

代表人物：麦卡洛克（Warren McCulloch），皮茨（Walter Pitts）提出的神经元的数理模型。

3, **行为主义方法**: 模拟人在控制过程中的智能行为和作用，研制所谓的控制论动物。

代表人物：博德（H.W.Bode）和埃文斯（W.R.Evans）等。



# Resources – Conferences



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# Resources—Journals



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## Machine Learning&AI:

- Journal of Machine Learning Research (JMLR)
- IEEE Trans on Pattern Analysis and Machine Intelligence (TPAMI);
- Artificial Intelligence;
- International Journal of Computer Vision (IJCV);

## Statistics:

- The Annals of Statistics;



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## Machine Learning&AI:

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- Neural Computation
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## Data Mining:

- IEEE Transactions on Knowledge and Data Engineering (TKDE)



# What is Machine Learning?



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- **Definition of ML (Mitchell, 1997): WELL-POSED LEARNING PROBLEMS.**
  - A computer program is said to learn from experience  $E$  with respect to some class of tasks  $T$  and performance measure  $P$ , if its performance at tasks in  $T$ , as measured by  $P$ , improves with experience  $E$ .



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- **Example: A computer program that learns to play checkers**
  - Task: playing checkers games;
  - Experience: obtained by playing games against itself;
  - Performance Measure: percent of games won against opponents





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## A handwriting recognition learning problem:

- Task  $T$ : recognizing and classifying handwritten words within images
- Performance measure  $P$ : percent of words correctly classified
- Training experience  $E$ : a database of handwritten words with given classifications



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## A robot driving learning problem: an example from (Mitchell, 1997)

- Task **T**: driving on public four-lane highways using vision sensors;
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- Training experience **E**: a sequence of images and steering commands recorded while observing a human driver;

## Example: Spam classification

- Task **T**: determine if emails are Spam or non-Spam.
- Experience **E**: Incoming emails with human classification
- Performance Measure **P**: percentage of correct decisions



# Notations, formally

## Task:

$\mathcal{X}$  input variables (from input set), a.k.a., features, predictors, independent variables.

$\mathcal{Y}$  output variables (from output set), a.k.a., response or dependent variable.

$f : \mathcal{X} \rightarrow \mathcal{Y}$  Prediction function,

## Performance:

$l : \mathcal{X} \rightarrow \mathcal{Y}$  Loss function,

$l(y, y')$  is the cost of predicting  $y'$  if  $y$  is correct.

## Experience: task-dependent, many different scenarios

- Supervised Learning, Unsupervised Learning, Reinforcement Learning,
- Semi-supervised Learning, Multiple Instance Learning, Active Learning.



# Supervised Learning



# Supervised Learning

- A labeled training set examples with outputs provided by an expert,
- Regression Vs. Classification problems,
  - **Regression:**  $Y$  is quantitative (e.g price, blood pressure);
  - **Classification:**  $Y$  takes values in a finite, unordered set (survived/died, digit 0-9, cancer class of tissue sample), qualitative.



# Supervised Learning

- A labeled training set examples with outputs provided by an expert,

$$\mathcal{D} = \{(x_1, y_1), (x_2, y_2), \dots, (x_n, y_n)\} \subset \mathcal{X} \times \mathcal{Y}$$

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Other problems such as ranking is often formulated as either problem.



# Supervised Learning

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  - **Classification:**  $Y$  takes values in a finite, unordered set (survived/died, digit 0-9, cancer class of tissue sample), qualitative.

Other problems such as ranking is often formulated as either problem.

## Definition,

- A supervised learning system (or learner),  $L$  is a (computable) function from the set of (finite) training sets to the set of prediction functions:

$$L : \mathbb{P}^{<\infty}(\mathcal{X} \times \mathcal{Y}) \rightarrow \mathcal{Y}^{\mathcal{X}}$$
$$L : \mathcal{D} \mapsto f$$

So if presented with a training set  $\mathcal{D}$ , it provides a decision rule/function

$$f : \mathcal{X} \rightarrow \mathcal{Y}$$

Let  $L$  be a learning system.

- Process of computing is  $f = L(\mathcal{D})$  called training (phase).
- Applying  $f$  to new data is called prediction, or testing. (phase).



# The Classification Setting

Error rate

$$\frac{1}{n} \sum_{i=1}^n I(y_i \neq \hat{y}_i).$$

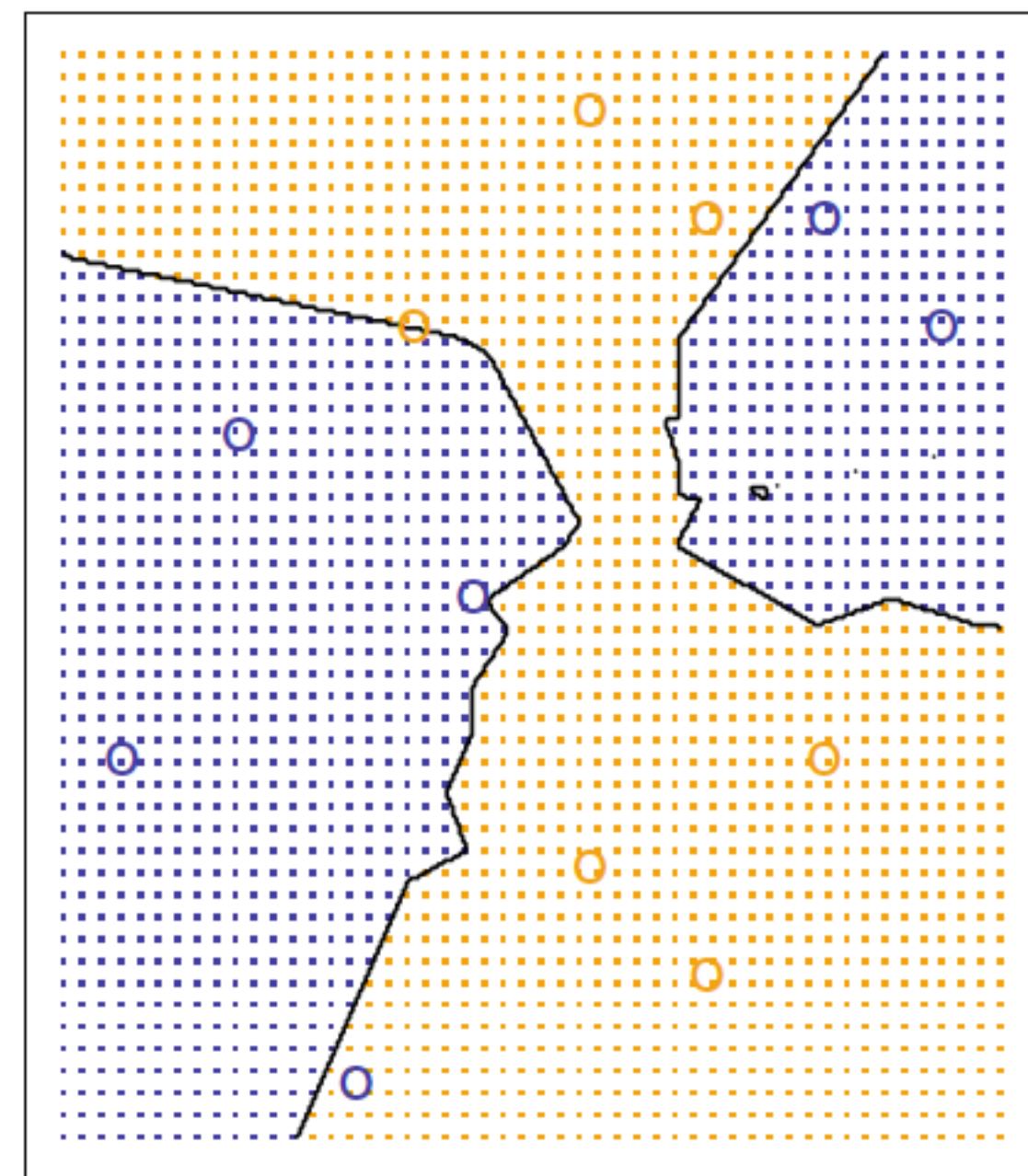
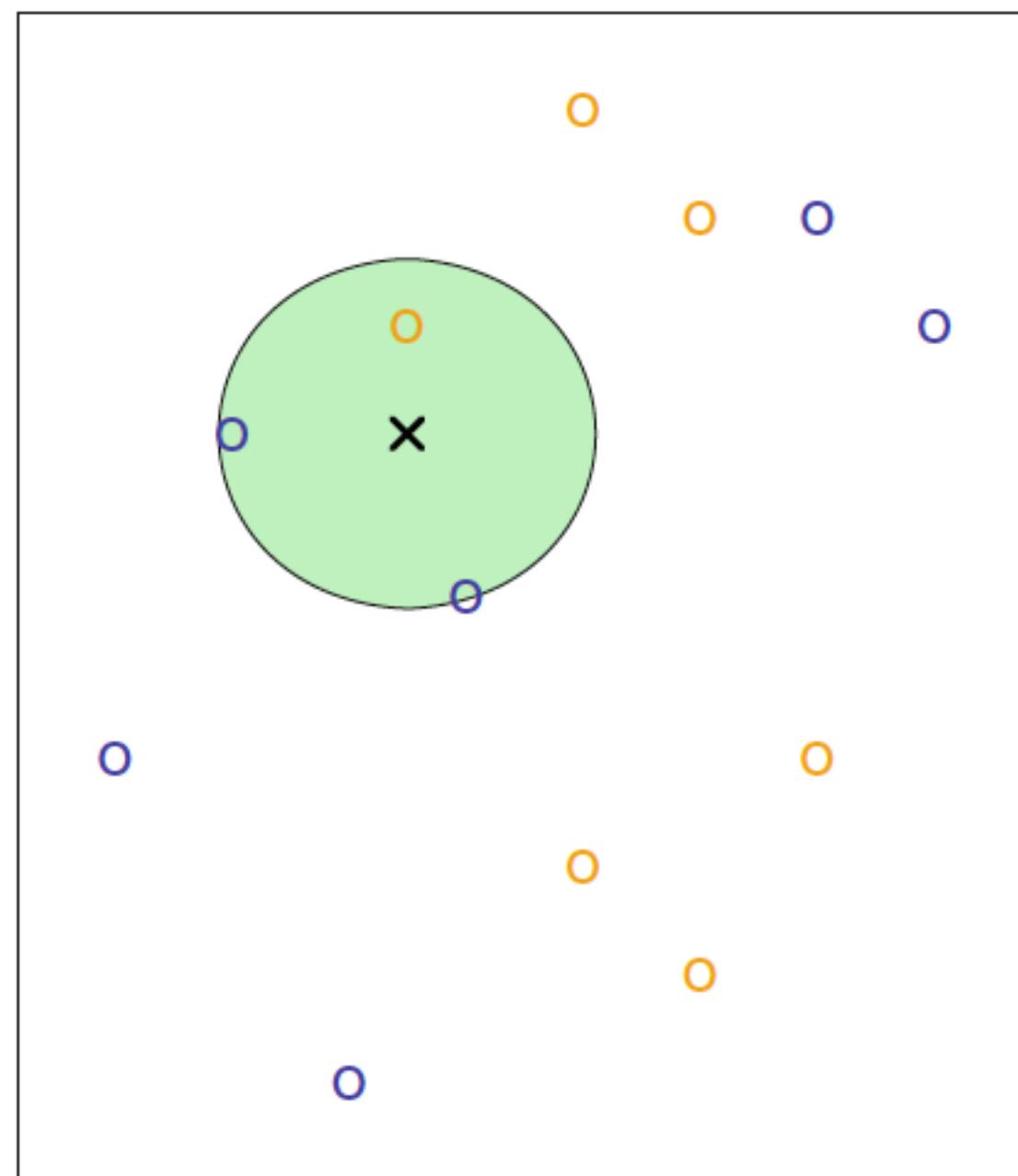
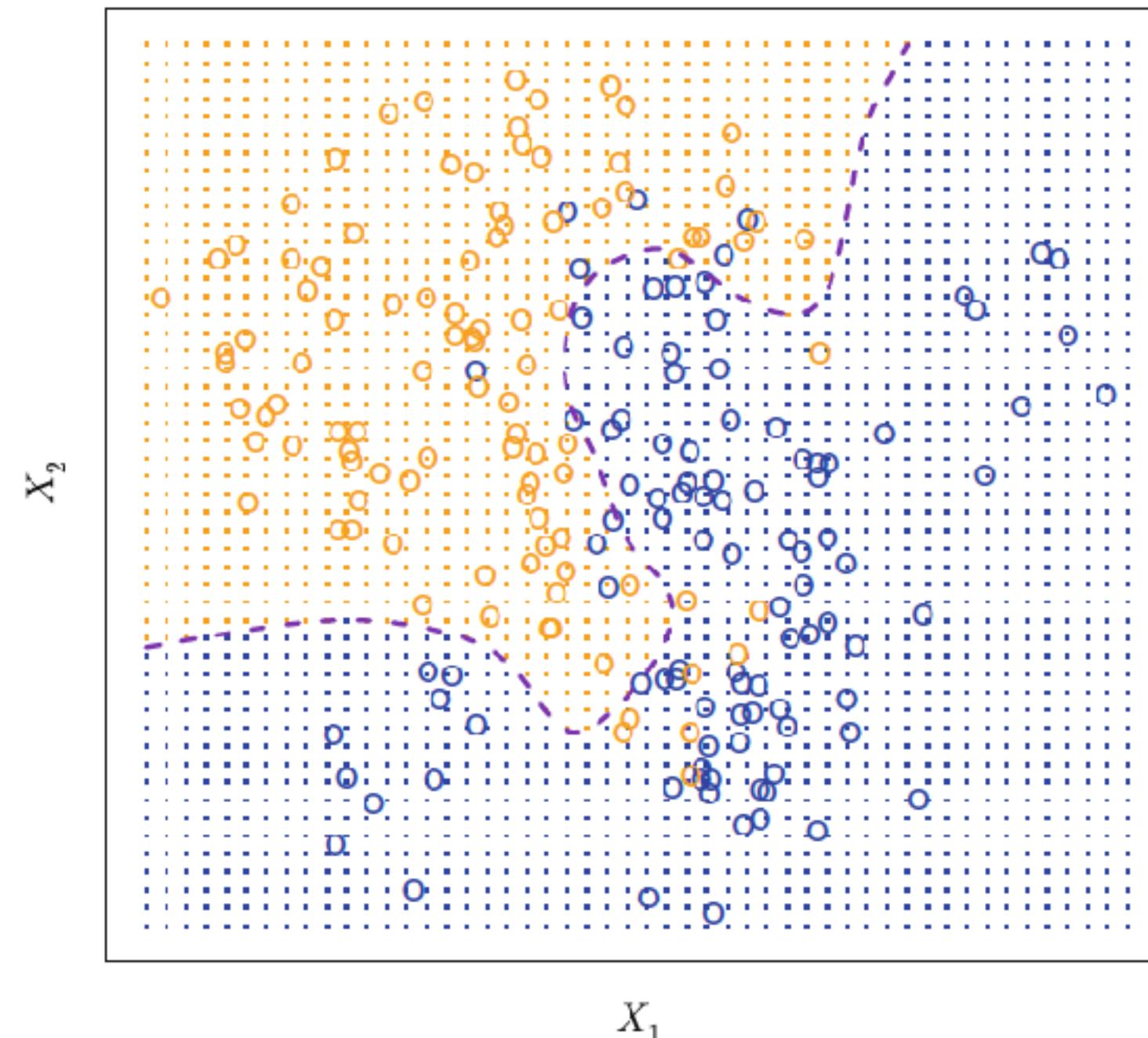
Indicator Variable; training errors; testing errors;

K-Nearest Neighbors

$$\Pr(Y = j|X = x_0) = \frac{1}{K} \sum_{i \in \mathcal{N}_0} I(y_i = j).$$

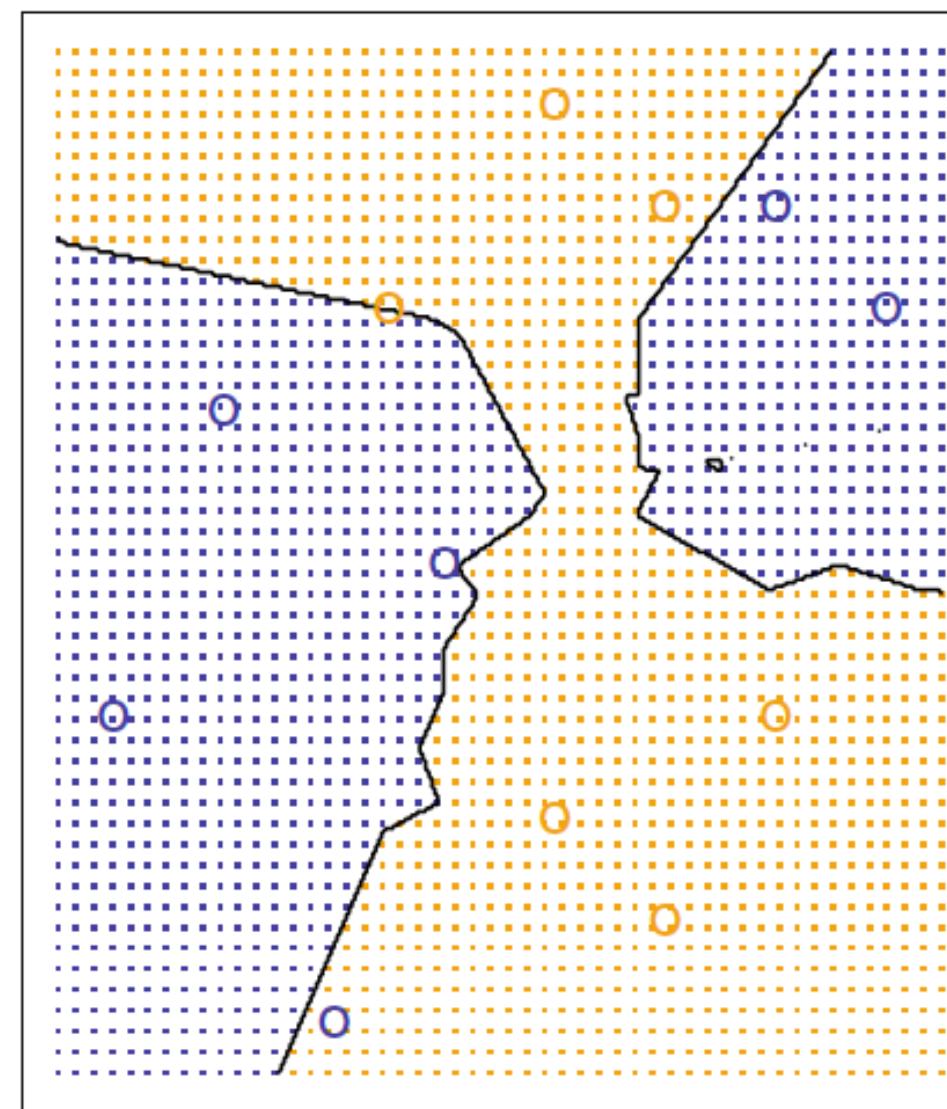
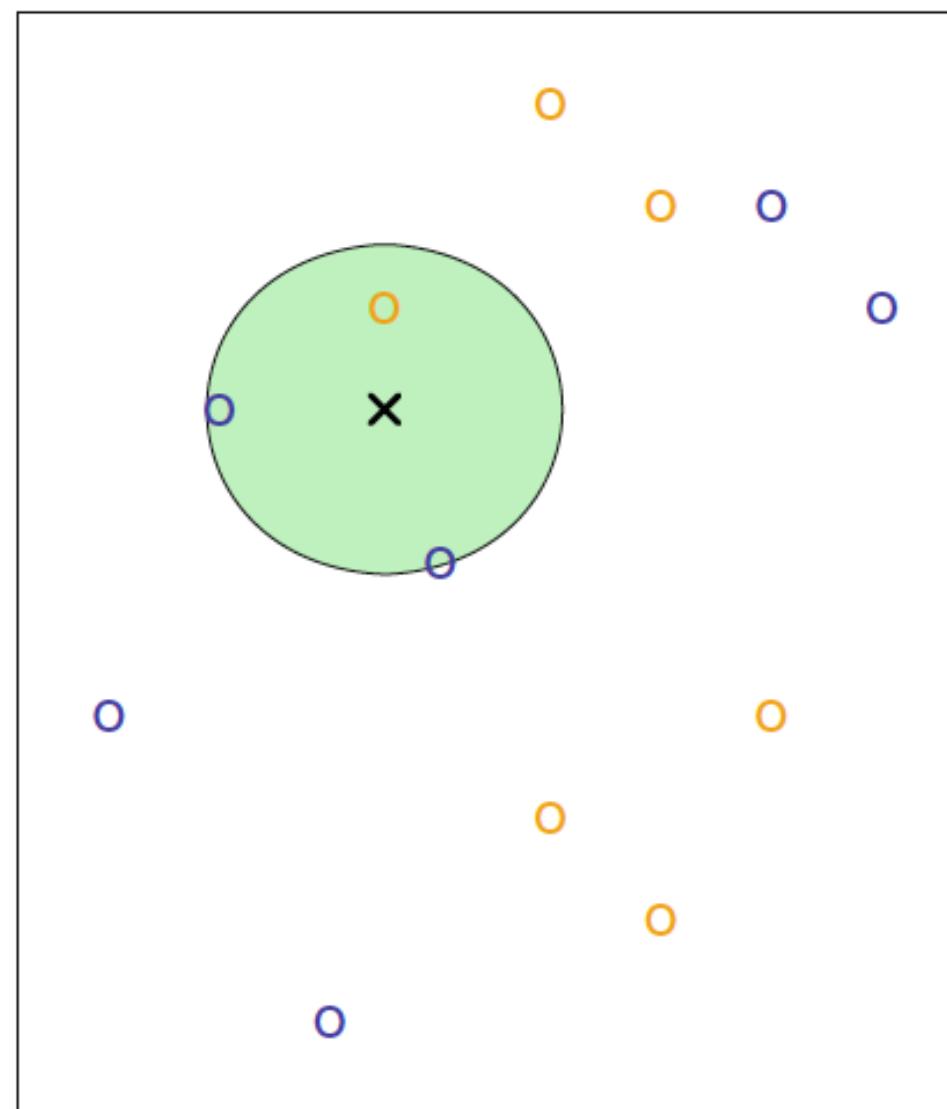
The Bayes Classifier: *assigns each observation to the most likely class, given its predictor values.*

$\Pr(Y = j|X = x_0)$       Bayes decision boundary



# K-Nearest Neighbors (Non-parametric Method)

$$\Pr(Y = j | X = x_0) = \frac{1}{K} \sum_{i \in \mathcal{N}_0} I(y_i = j).$$



## *k*-Nearest Neighbor – Training

**input** dataset  $\mathcal{D} = \{(x^1, y^1), \dots, (x^n, y^n)\} \subset \mathbb{R}^d \times \mathcal{Y}$   
store all examples  $(x^1, y^1), \dots, (x^n, y^n)$ .

## *k*-Nearest Neighbor – Classification

**input** new example  $x$   
for each training example  $(x^i, y^i)$  compute  $d_i(x) = \|x - x^i\|$   
(Euclidean distance)  
sort  $d_i$  in increasing order  
**output** majority vote among  $y^i$ 's within the  $k$  smallest  $d^i$

"nearest neighbor" is 1-nearest neighbour.

# Toy example: *How grade will I get in this course?*

General workflow of SL.

- **Data:** entry survey and marks from previous years
- **Process the data:**
  - Split into **training set; test set;**
  - Representation of **input features;** output
- Choose form of model: **linear regression**
- Decide how to evaluate the system's performance: **objective function**
- Set model parameters to optimize performance
- Evaluate on test set: **generalization**

## CSC411/CSC2515: Entry Survey

Which course are you taking?

- CSC411  
 CSC2515

Name

Student Number

Major

Years Until Graduation

- 1 2 3 4 5

Status

Email

Familiarity with Bayes Rule

- Proficient  
 Confortable  
 Rusty  
 Hunh?

Familiarity with Maximum A Posteriori

- Proficient  
 Confortable  
 Rusty  
 Hunh?

Familiarity with Logistic Regression

- Proficient  
 Confortable  
 Rusty  
 Hunh?

Familiarity with Gradient Descent

- Proficient  
 Confortable  
 Rusty  
 Hunh?

Familiarity with Chain Rule

- Proficient  
 Confortable  
 Rusty  
 Hunh?

Familiarity with Matlab

- Proficient  
 Confortable  
 Rusty  
 Hunh?

Familiarity with Python

- Proficient  
 Confortable  
 Rusty  
 Hunh?

Familiarity with Belief Networks

- Proficient  
 Confortable  
 Rusty  
 Hunh?

Familiarity with EigenVectors

- Proficient  
 Confortable  
 Rusty  
 Hunh?

What related courses have you taken?

e.g., CSC321, CSC384



# Toy example: *How grade will I get in this course?*

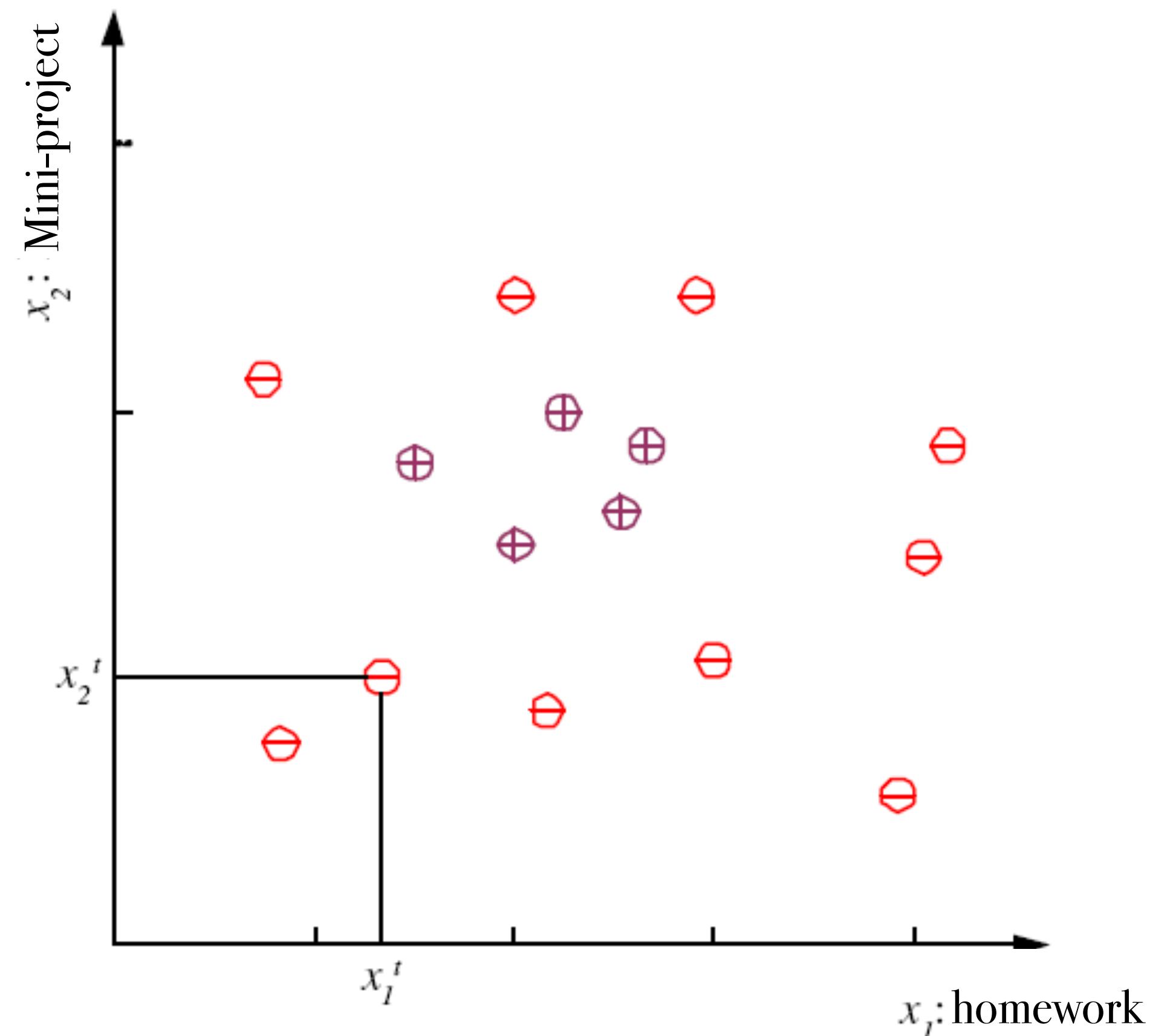
Settings:

- Class C of a “good score”
  - Knowledge extraction: What do people expect from a good score?
- Output:
  - Positive (+) and negative (−) examples
- Input representation:
  - $x_1$ : homework,  $x_2$  : Mini-projects



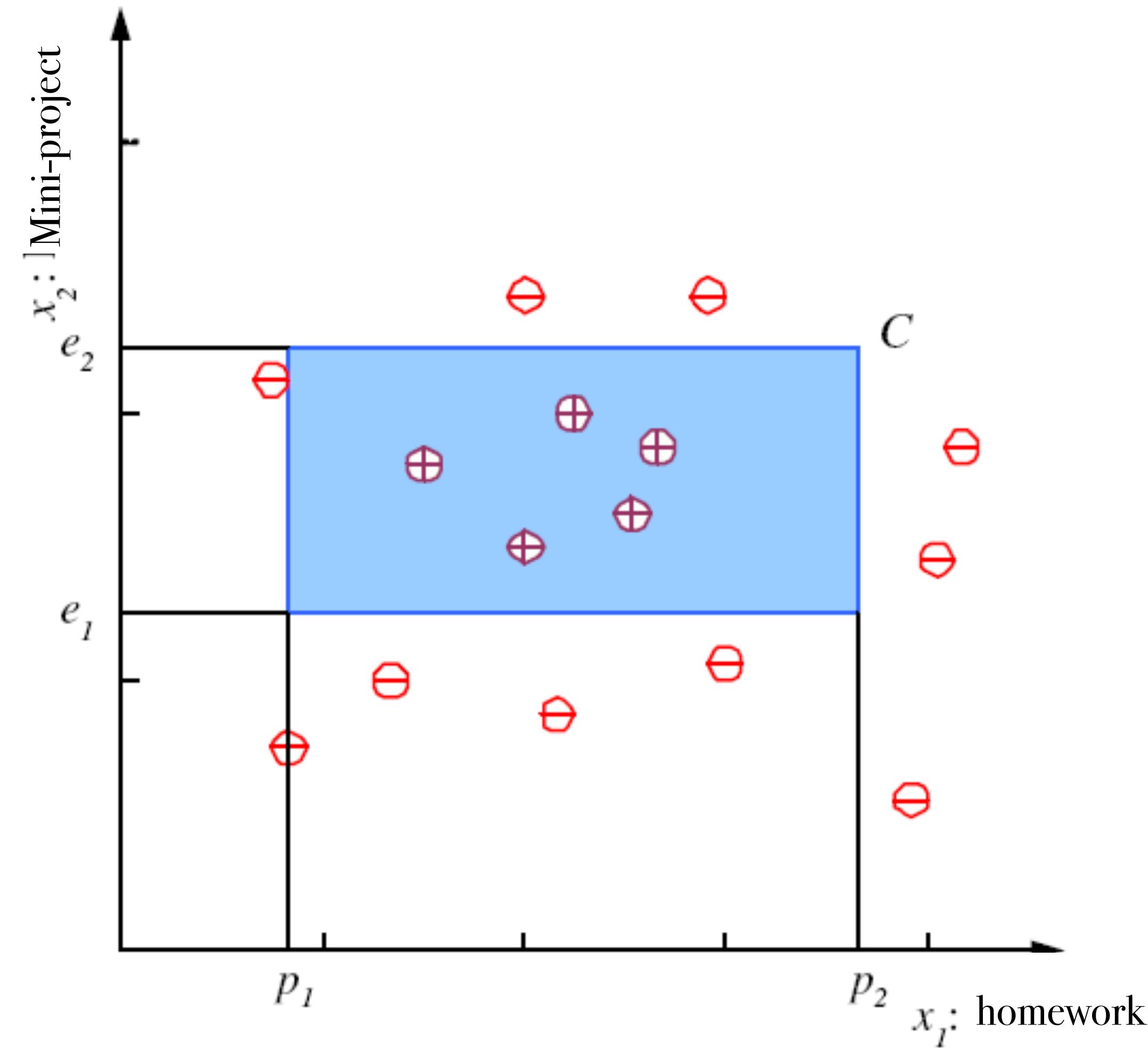
# Training Set

$$\mathcal{D} = \{(x^1, y^1), (x^2, y^2), \dots, (x^N, y^N)\} \subset \mathcal{X} \times \mathcal{Y}$$



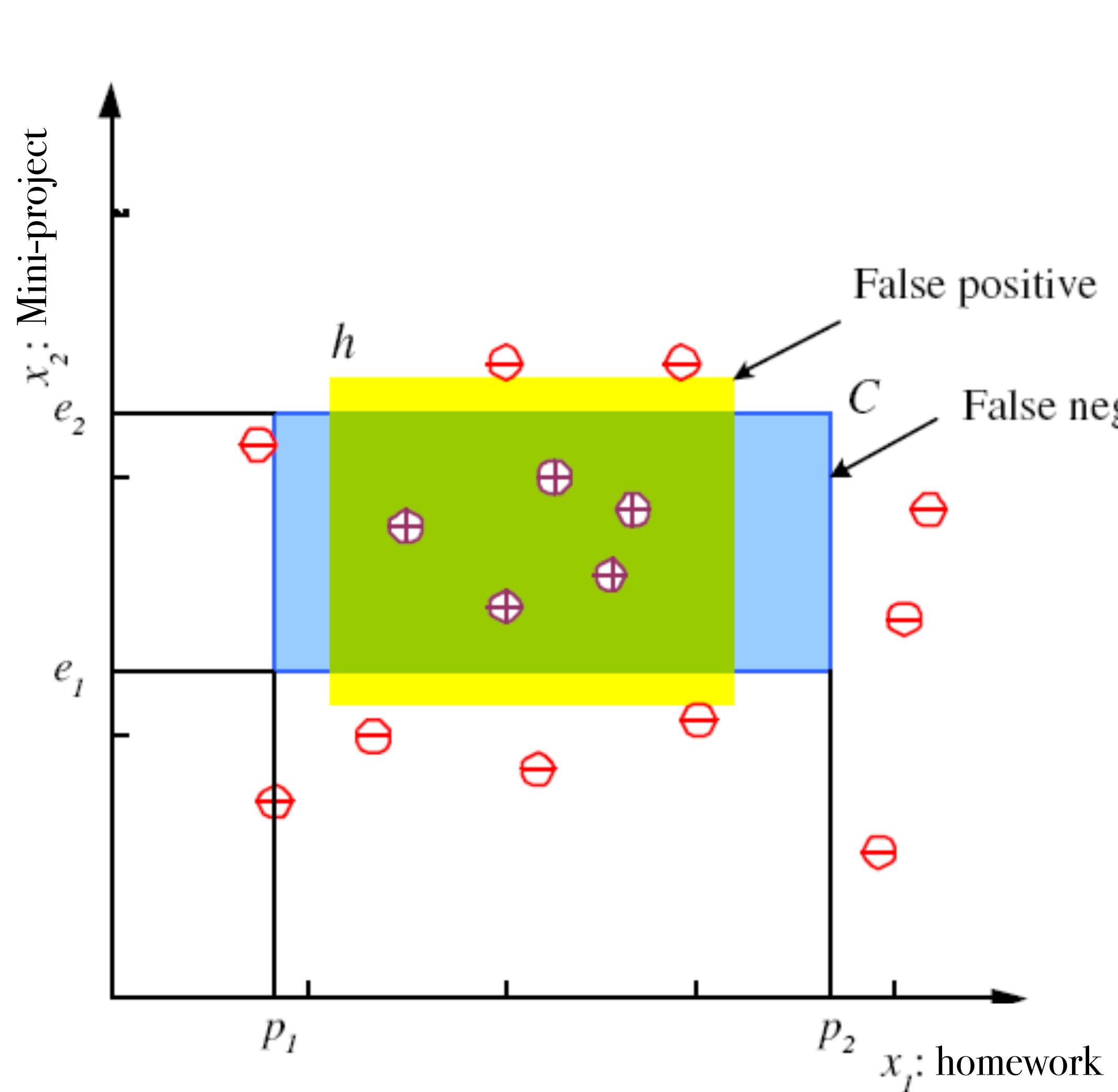
$$y = \begin{cases} 1 & \text{if } x \text{ is positive} \\ 0 & \text{if } x \text{ is negative} \end{cases}$$
$$x^t = \begin{bmatrix} x_1^t \\ x_2^t \end{bmatrix}$$

# Class C



Tom M. Mitchell is an American computer scientist and E. Fredkin University Professor at the Carnegie Mellon University.

# Hypothesis class $\mathcal{H}$

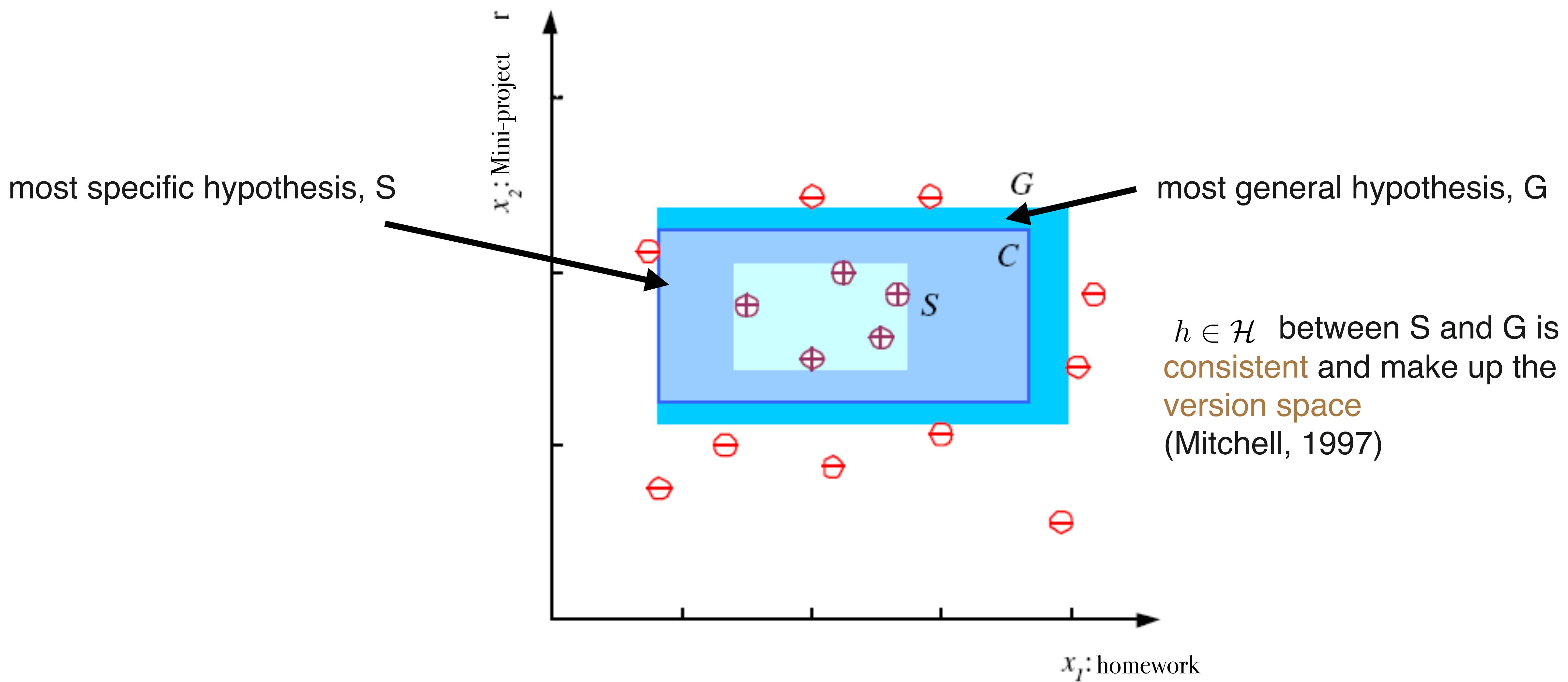


$$h(x) = \begin{cases} 1 & \text{if } x \text{ is positive} \\ 0 & \text{if } x \text{ is negative} \end{cases}$$

Error of  $h$  on  $\mathcal{H}$

$$E(h|\mathcal{X}) = \sum_{t=1}^N \mathbf{1}(h(x^t) \neq y^t)$$

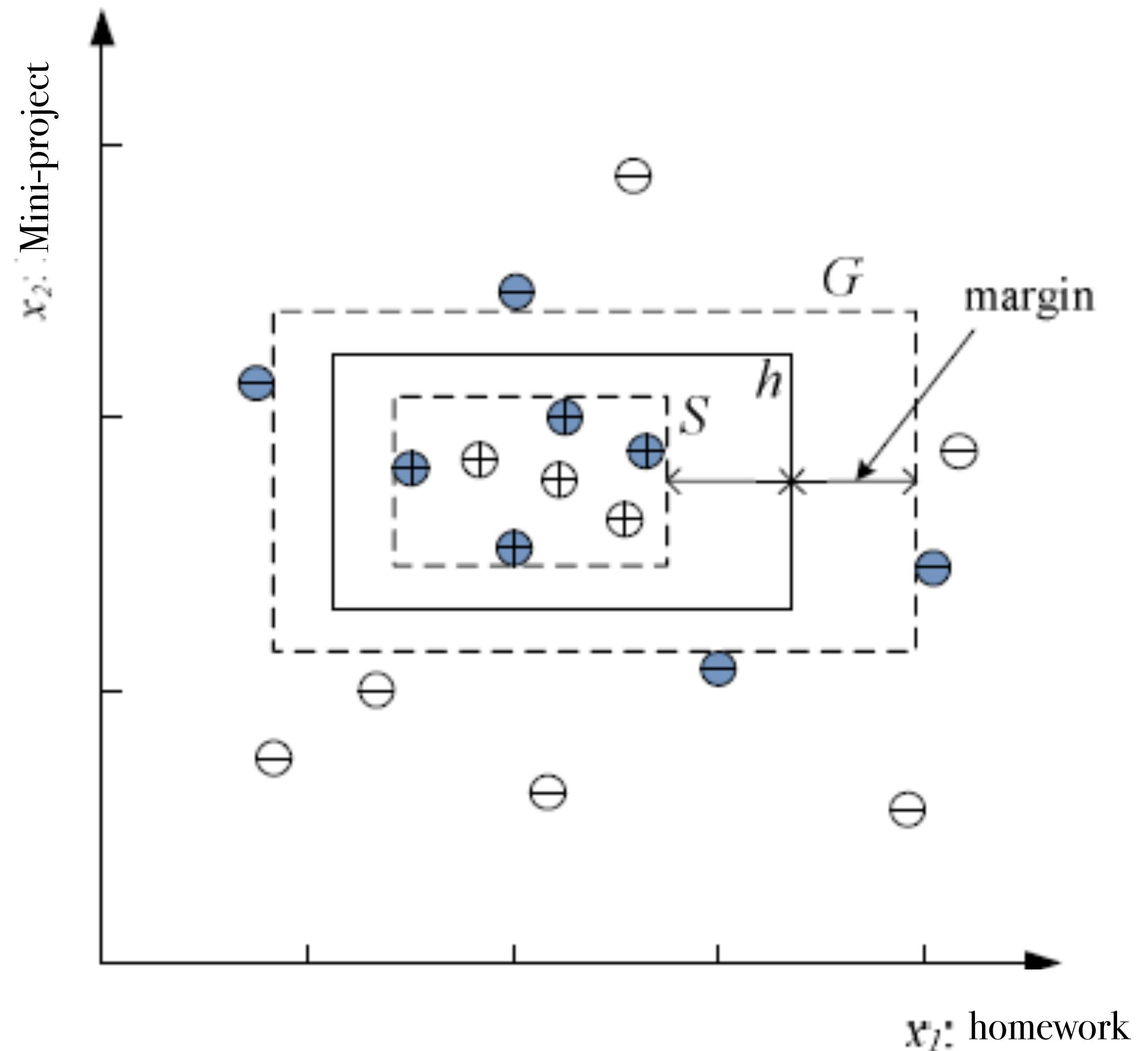
# Version Space (Mitchell, 1997)



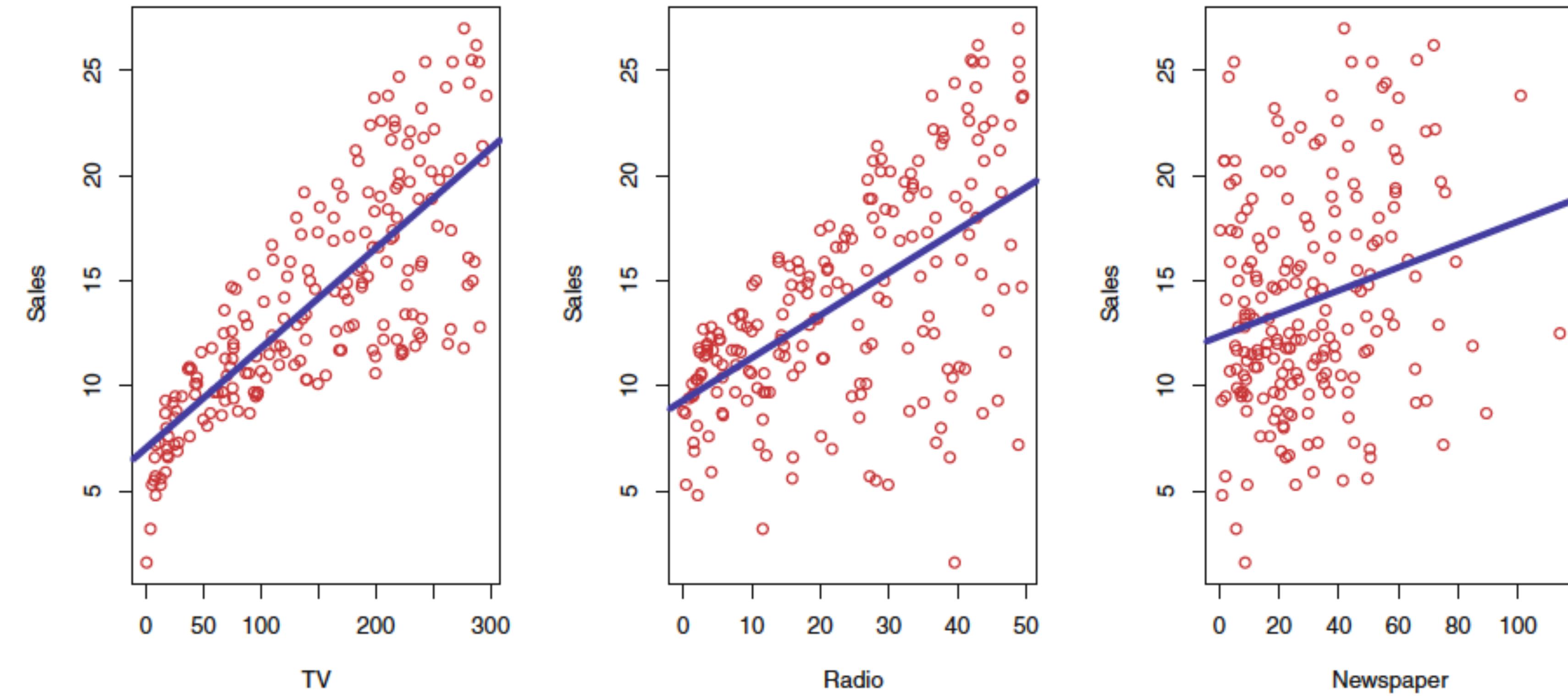
# Margin

Choose  $h$  with  
largest margin

Occam's Razor

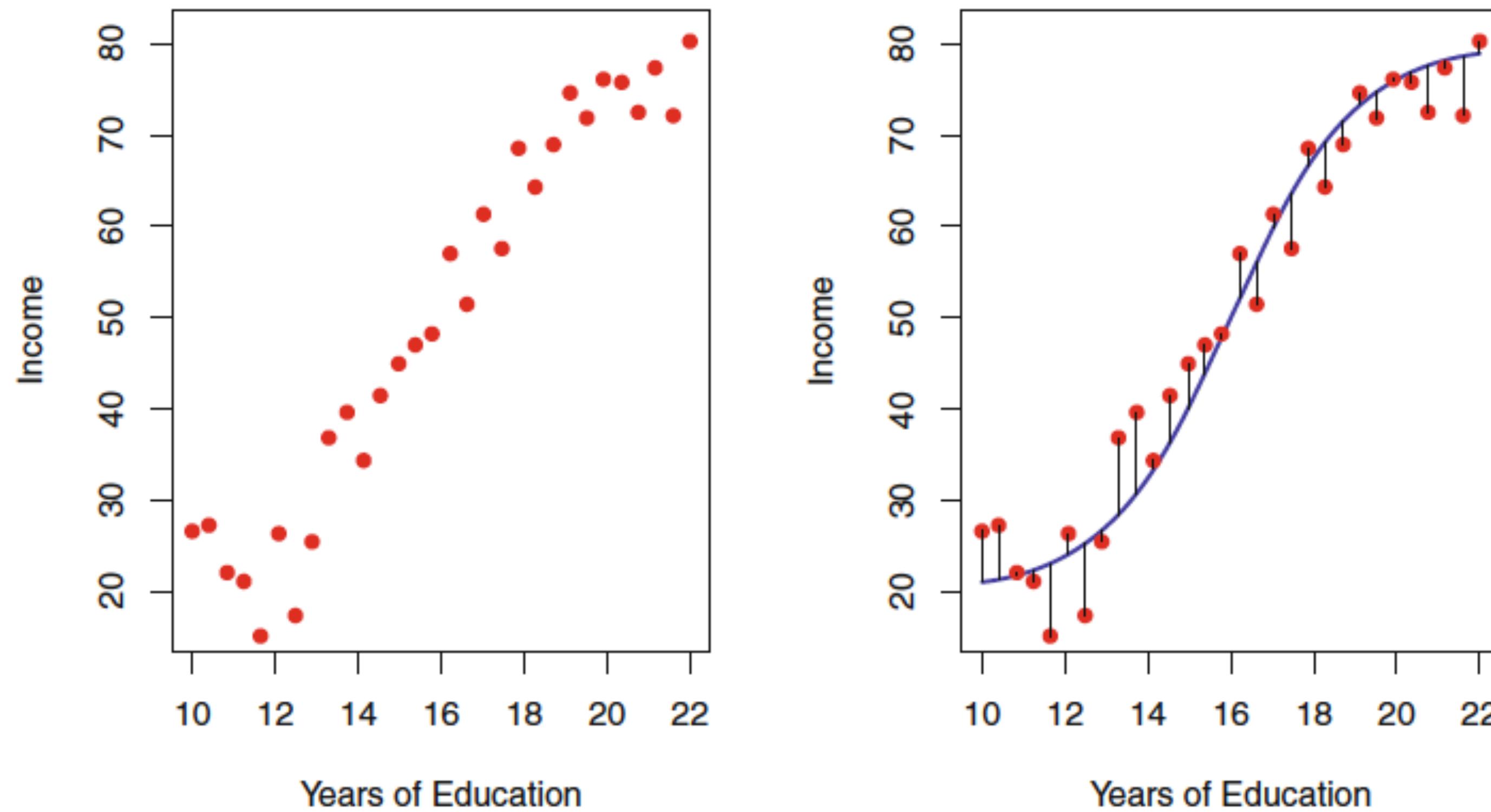


# The Advertising data set



The Advertising data set. The plot displays **sales**, in thousands of units, as a function of **TV**, **radio**, and **newspaper** budgets, in thousands of dollars, for 200 different markets. In each plot we show the simple least squares fit of **sales** to that variable, as described in Chapter 3. In other words, each blue line represents a simple model that can be used to predict **sales** using **TV**, **radio**, and **newspaper**, respectively.

# The Income data set



Left: The red dots are the observed values of **income** (in tens of thousands of dollars) and **years of education** for 30 individuals. Right: The blue curve represents the true underlying relationship between **income** and **years of education**, which is generally unknown (but is known in this case because the data were simulated). The black lines represent the error associated with each observation. Note that some errors are positive (if an observation lies above the blue curve) and some are negative (if an observation lies below the curve). Overall, these errors have approximately mean zero.

# More examples

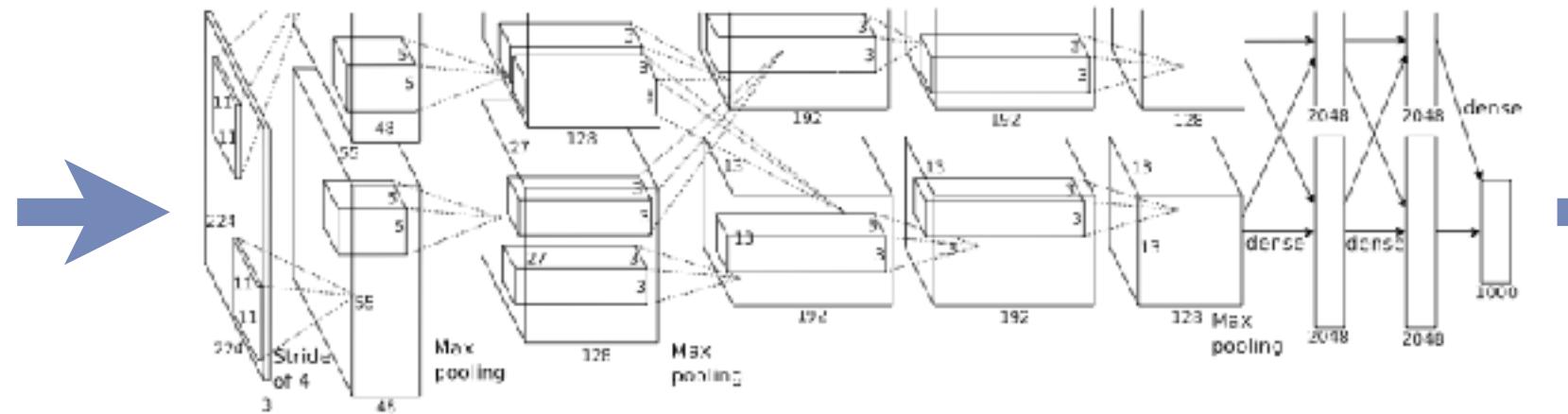
1. Classification: Determine which discrete category the example is
2. Recognizing patterns: Speech Recognition, facial identity, etc
3. Recommender Systems: Noisy data, commercial pay-off (e.g., Amazon, Netflix).
4. Information retrieval: Find documents or images with similar content
5. Computer vision: detection, segmentation, depth estimation, optical flow,etc
6. Robotics: perception, planning, etc
7. Learning to play games;
8. Recognizing anomalies: Unusual sequences of credit card transactions, panic situation at an airport
9. Spam filtering, fraud detection: The enemy adapts so we must adapt too.



# Object Recognition

Computer Vision

## Deep Convolutional Neural Network



horse  
person  
boots

File List:  
ONCE-UPON-A-TIME-S1-The-Stable-Boy cop  
ONCE-UPON-A-TIME-S1-The-Stable-Boy cop

Model: Fu\_model\_NN

Classify



sorrel: 0.77202  
horse cart, horse-cart: 0.64679  
oxcart: 0.59416  
Arabian camel, dromedary, Camelus dromedarius: 0.5654  
llama: 0.54881  
borzoi, Russian wolfhound: 0.54822  
plow, plough: 0.54306  
bluetick: 0.53439  
ox: 0.53279  
Saluki, gazelle hound: 0.52811

sorrel  
horse

oxcart

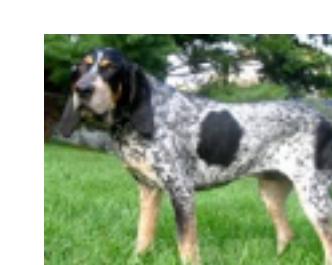
camel

llama

borzoi

plow

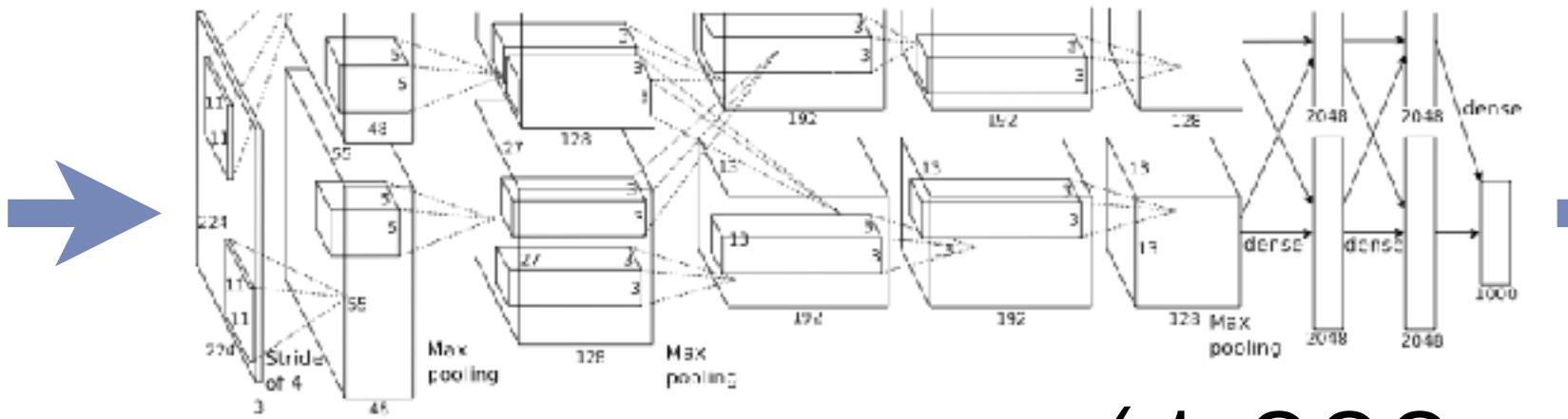
bluetick



# Object Recognition

Computer Vision

## Deep Convolutional Neural Network



(1,000 classes)

horse  
person  
boots

File List:  
ONCE-UPON-A-TIME-S1-The-Stable-Boy cop  
ONCE-UPON-A-TIME-S1-The-Stable-Boy cop

Model: Fu\_model\_NN

Classify



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bluetick: 0.53439  
ox: 0.53279  
Saluki, gazelle hound: 0.52811

plow

bluetick



sorrel



horse



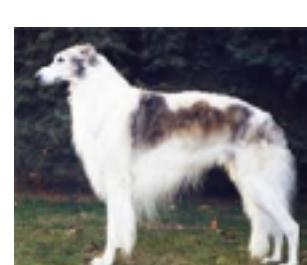
oxcart



camel



llama



borzoi



plow

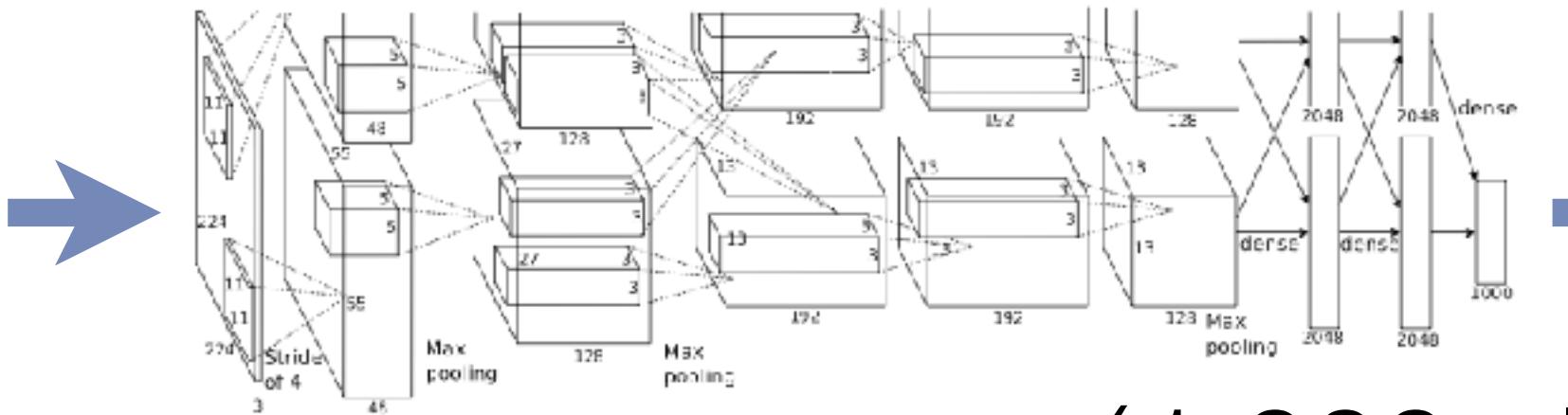


bluetick

# Object Recognition

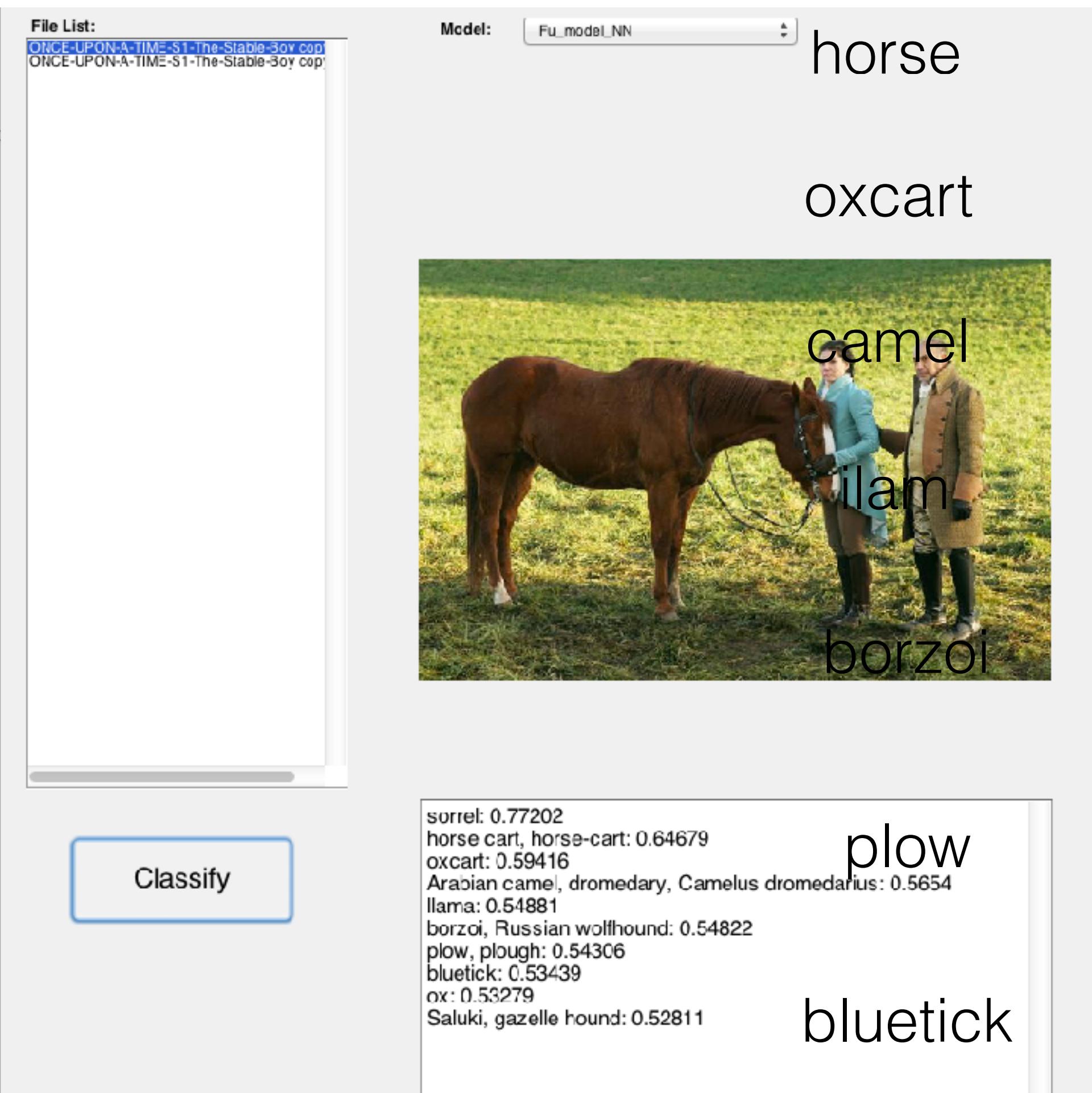
Computer Vision

## Deep Convolutional Neural Network



(1,000 classes)

ImageNet: ~1M labeled images



The screenshot shows a classification interface. At the top, it displays a file list with "ONCE-UPON-A-TIME-S1-The-Stable-Boy cop" and a model selection dropdown set to "Fu\_model\_NN". Below this is a large image of a brown horse standing next to two people. To the right of the image, several classification results are listed:

Class	Probability
sorrel	0.77202
horse cart, horse-cart	0.64679
oxcart	0.59416
Arabian camel, dromedary, Camelus dromedarius	0.5654
llama	0.54881
borzoi, Russian wolfhound	0.54822
plow, plough	0.54306
bluetick	0.53439
ox	0.53279
Saluki, gazelle hound	0.52811



sorrel



horse



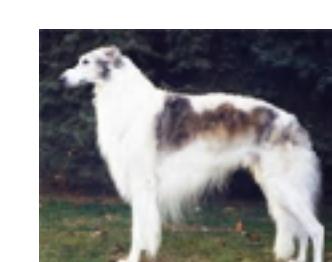
oxcart



camel



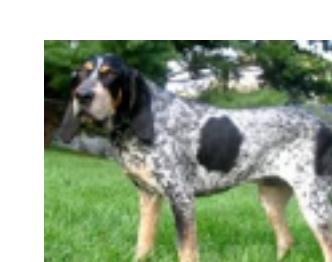
llama



borzoi



plow



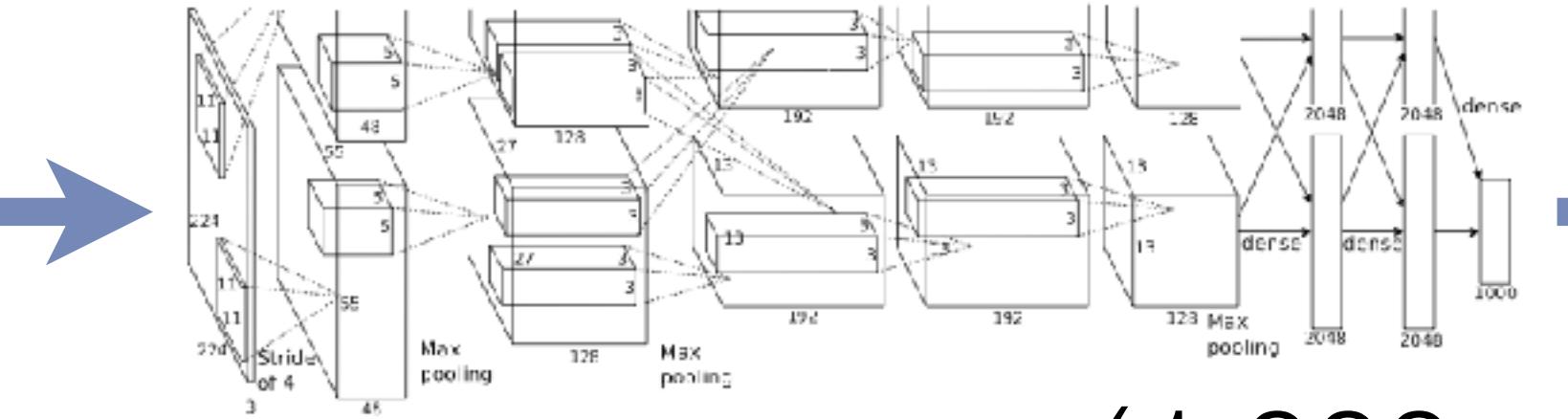
bluetick

# Object Recognition

Computer Vision



## Deep Convolutional Neural Network



(1,000 classes)

ImageNet: ~1M labeled images



~1,000 images  
per class



Classify

sorrel: 0.77202  
horse cart, horse-cart: 0.64679  
oxcart: 0.59416  
Arabian camel, dromedary, Camelus dromedarius: 0.5654  
llama: 0.54881  
borzoi, Russian wolfhound: 0.54822  
plow, plough: 0.54306  
bluetick: 0.53439  
ox: 0.53279  
Saluki, gazelle hound: 0.52811



sorrel



horse



oxcart



camel



llam



borzoi



plow



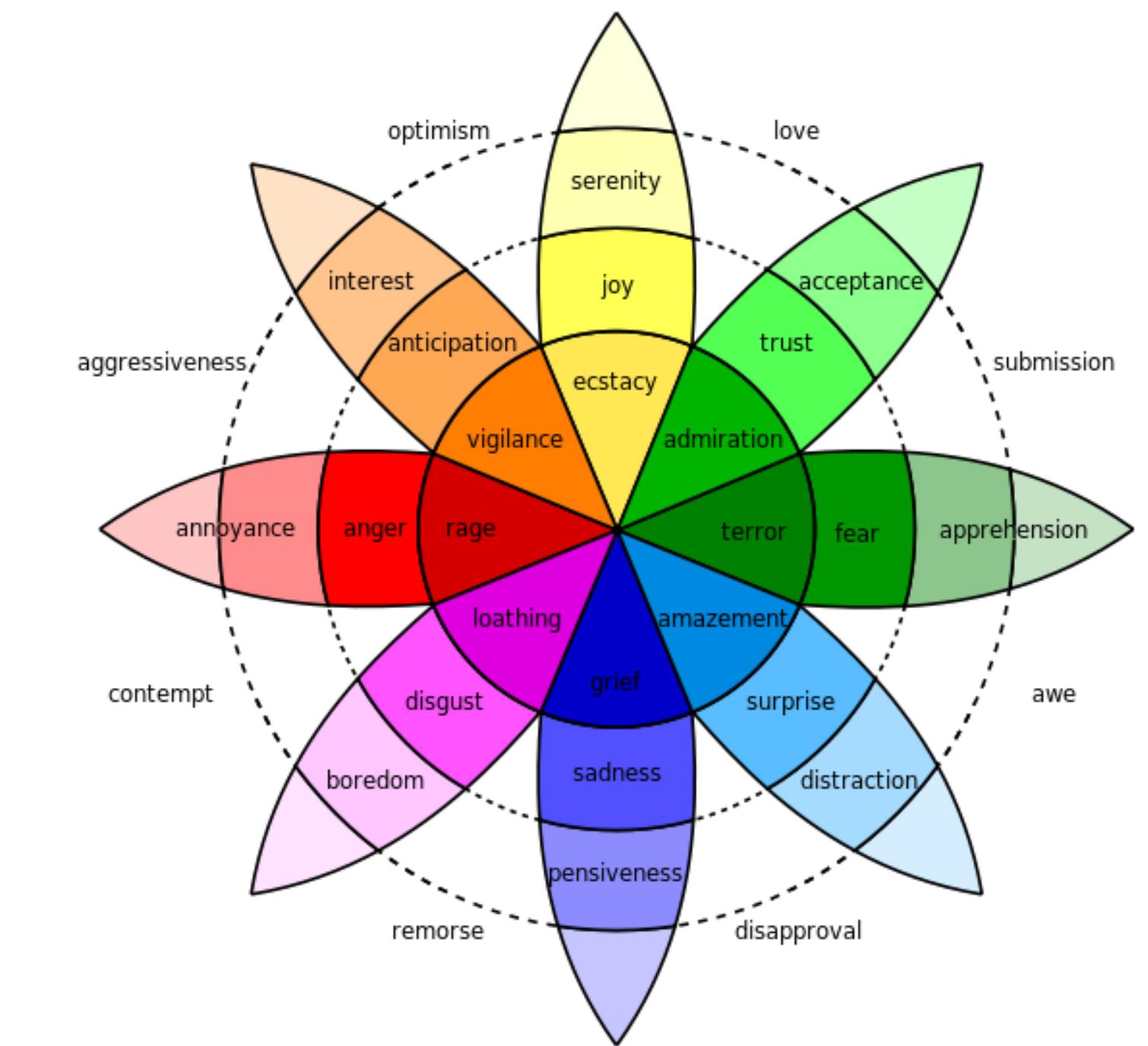
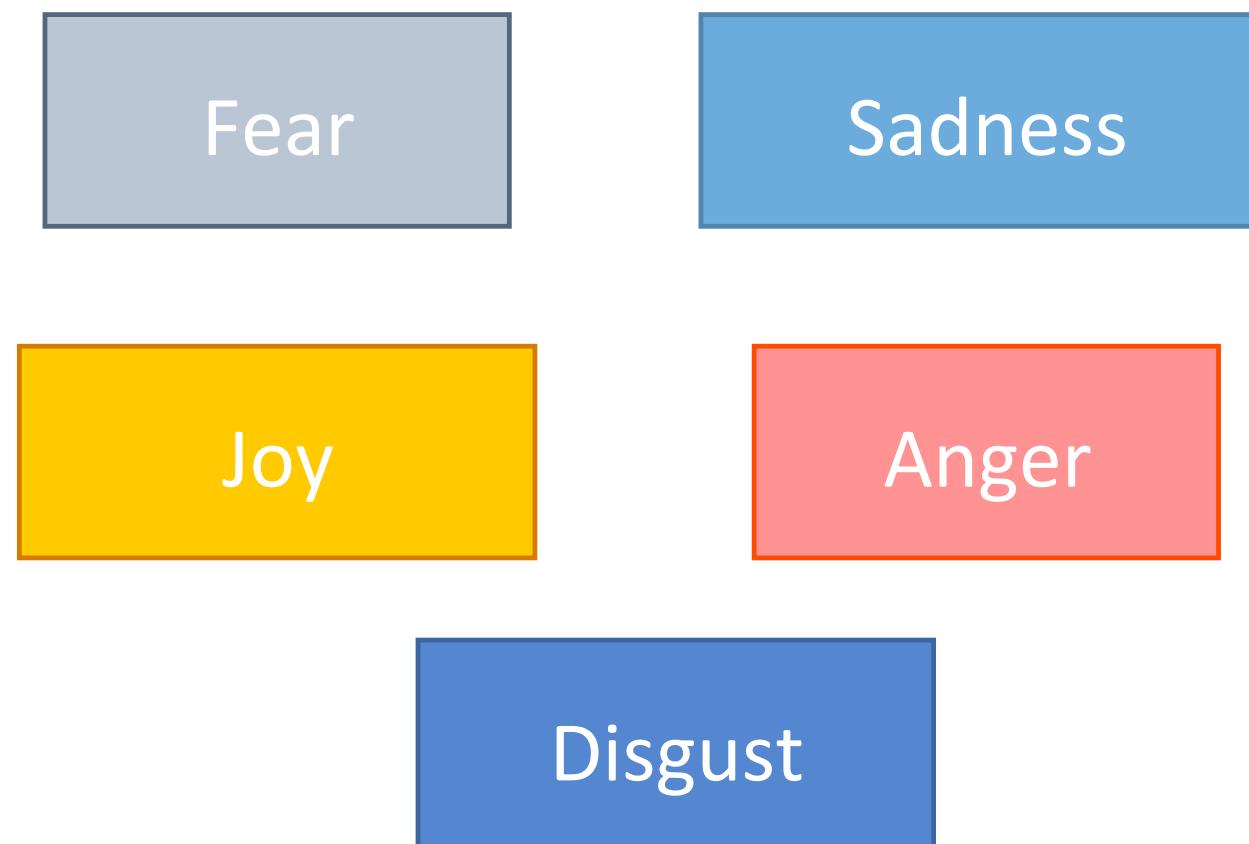
bluetick



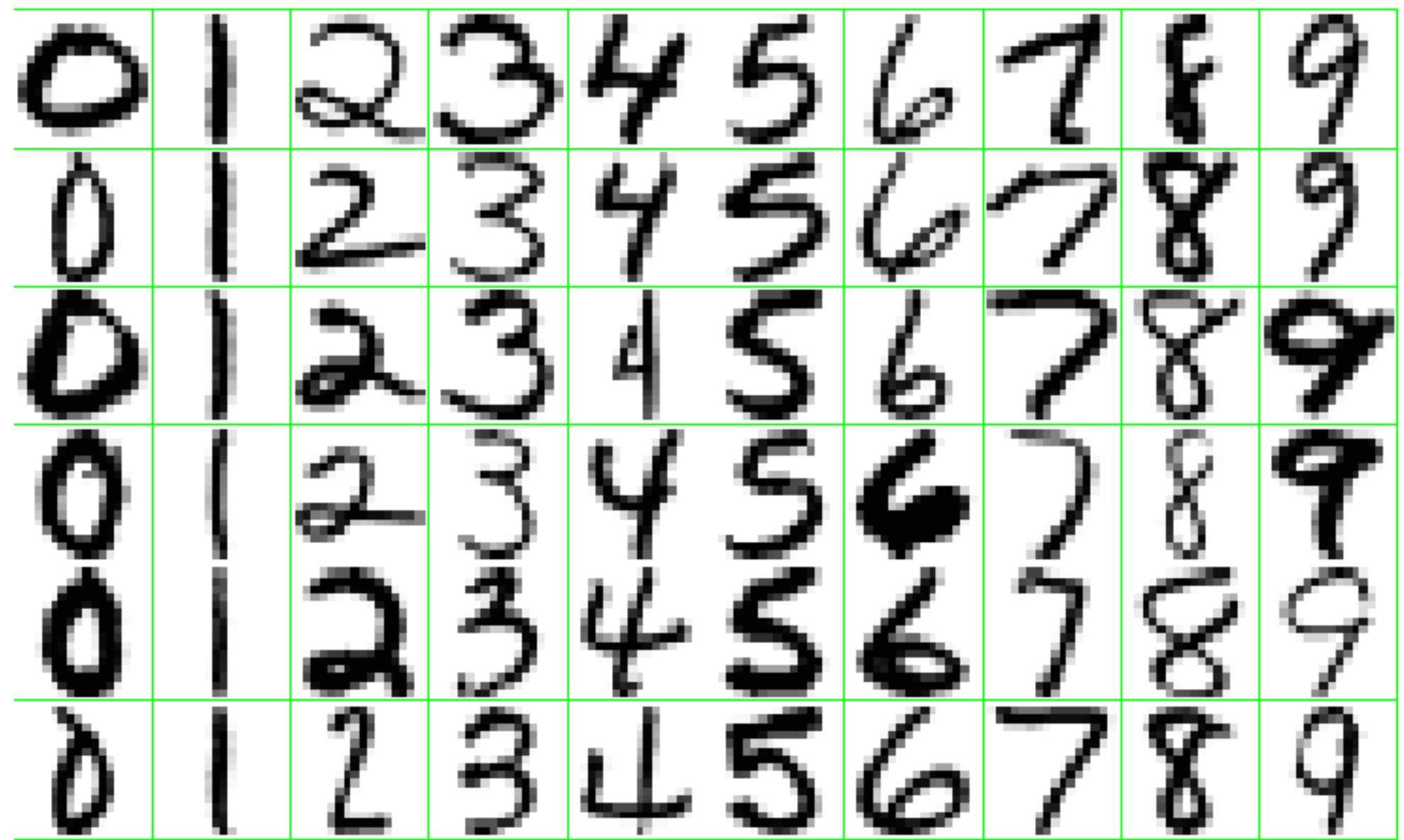
# Video Emotion Recognition

Affective Computing

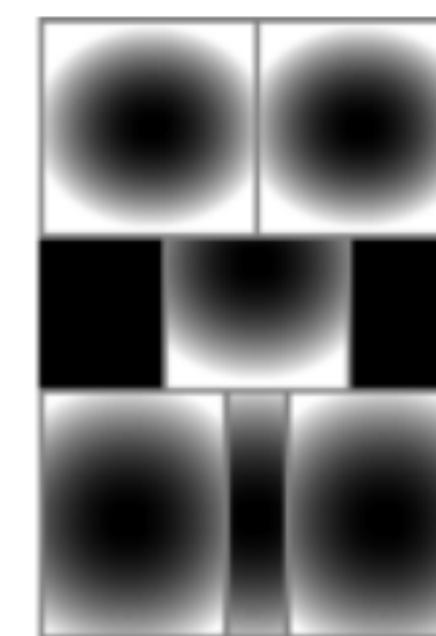
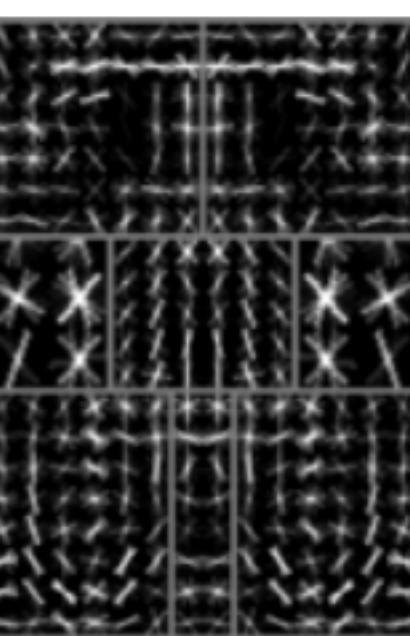
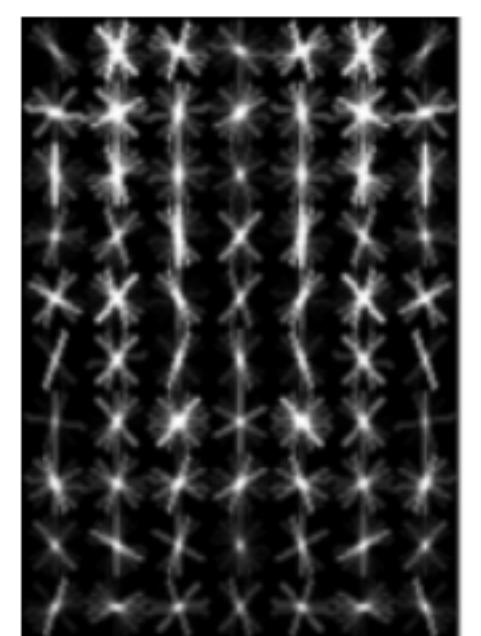
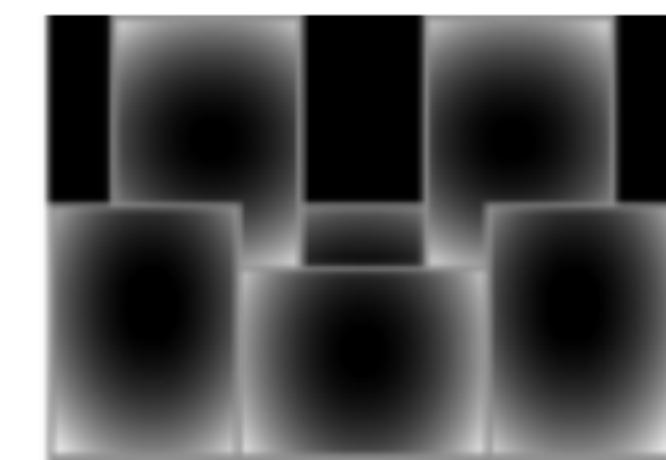
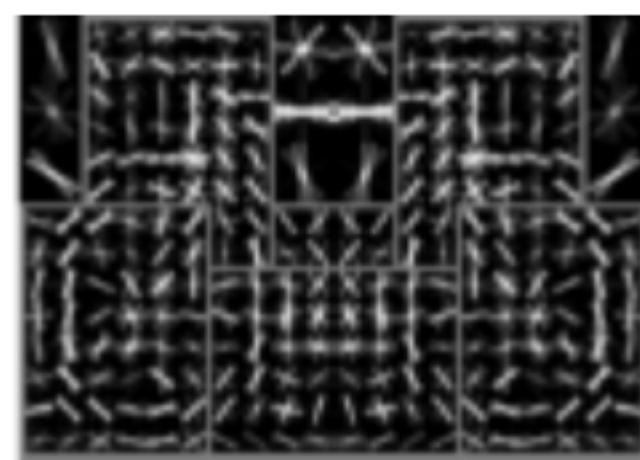
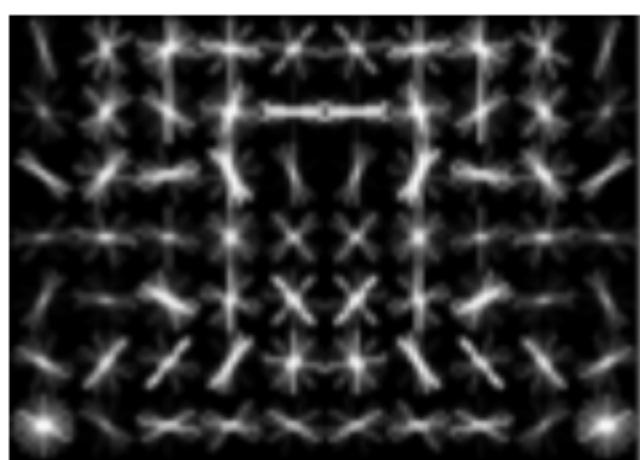
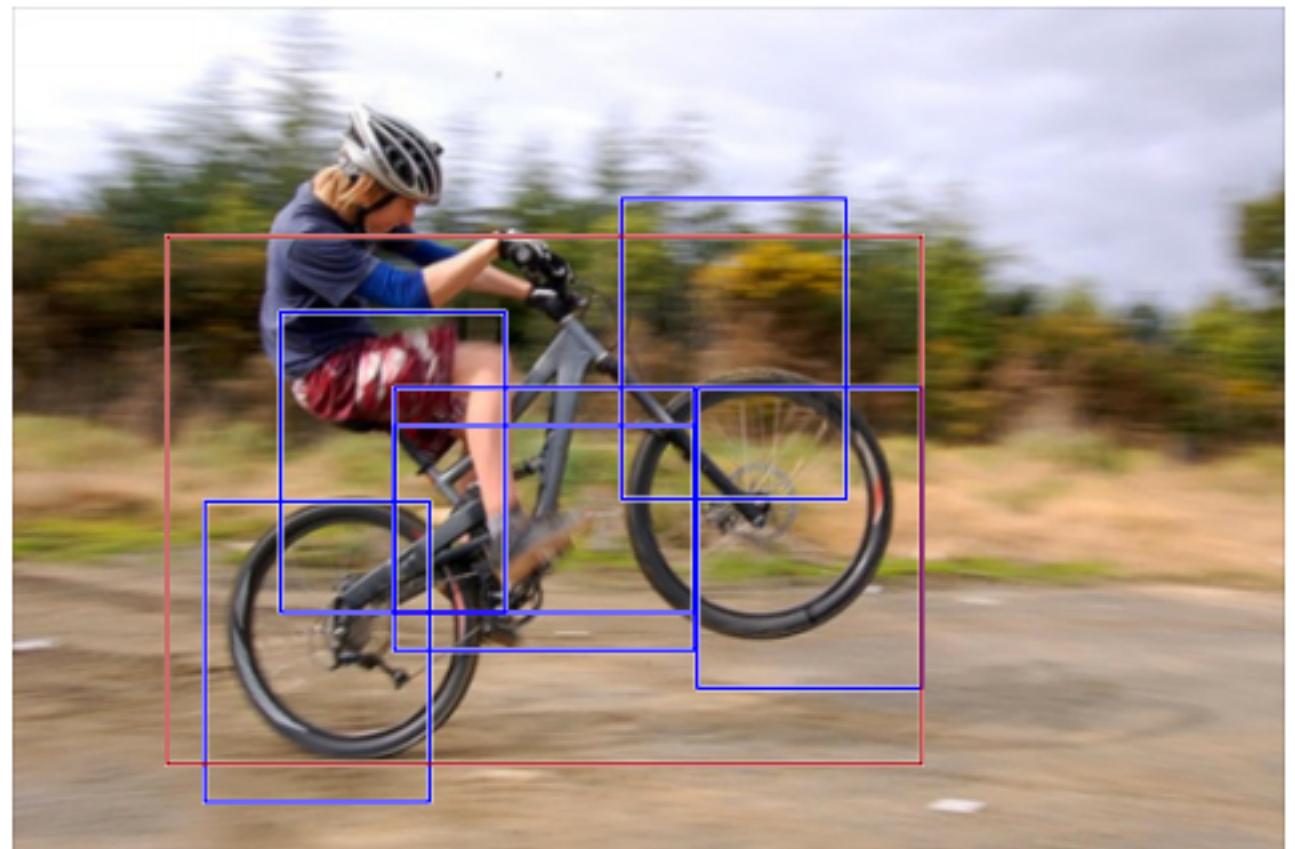
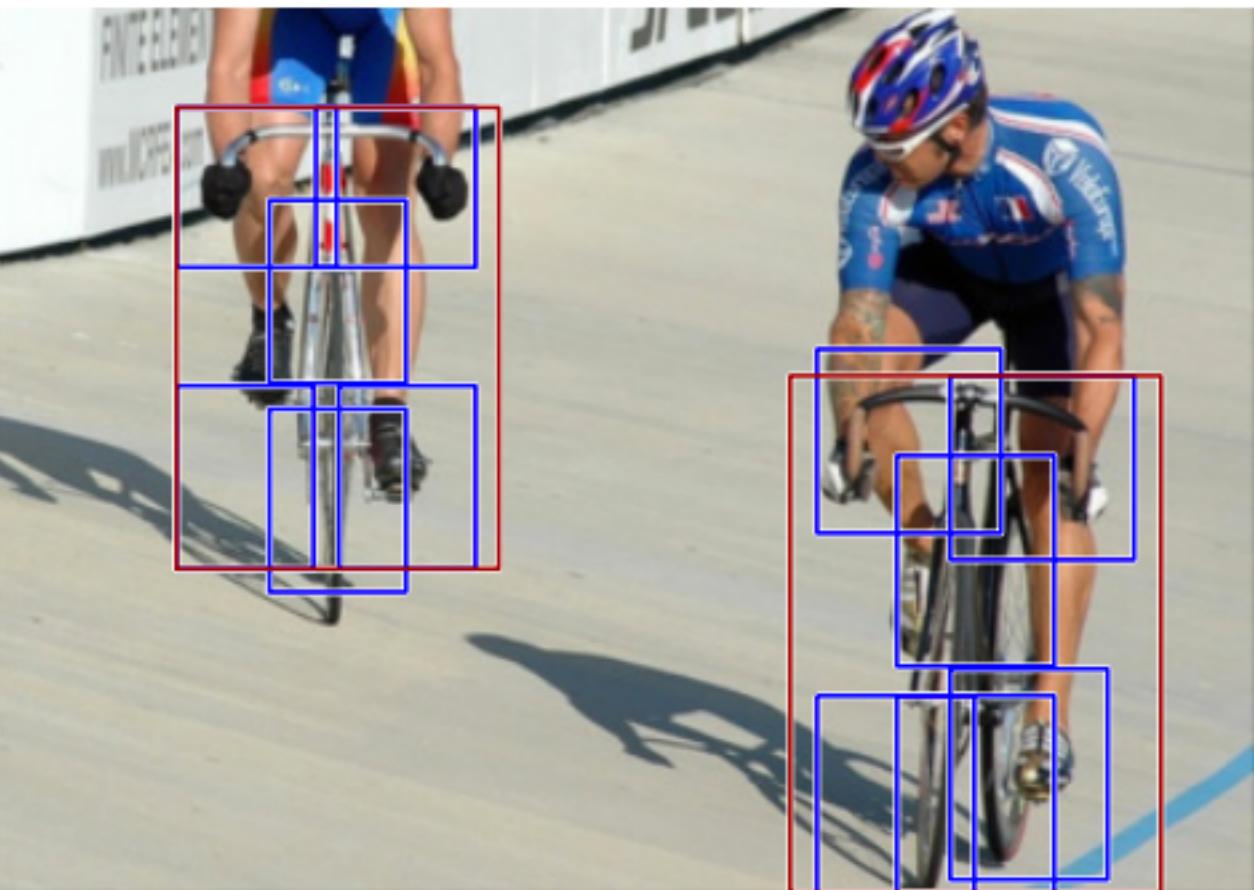
300 hours of video uploaded to YouTube every minute



plutchik wheel of emotions

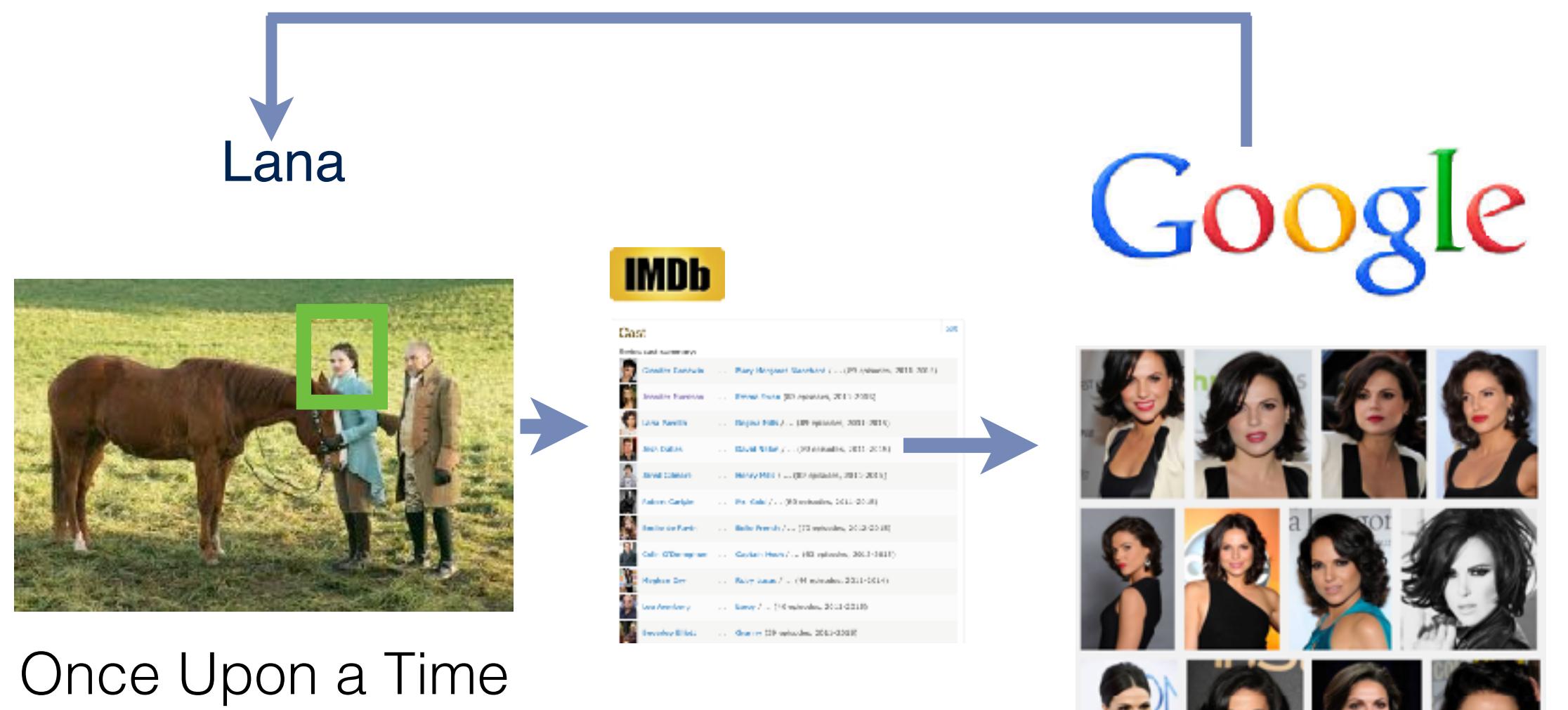
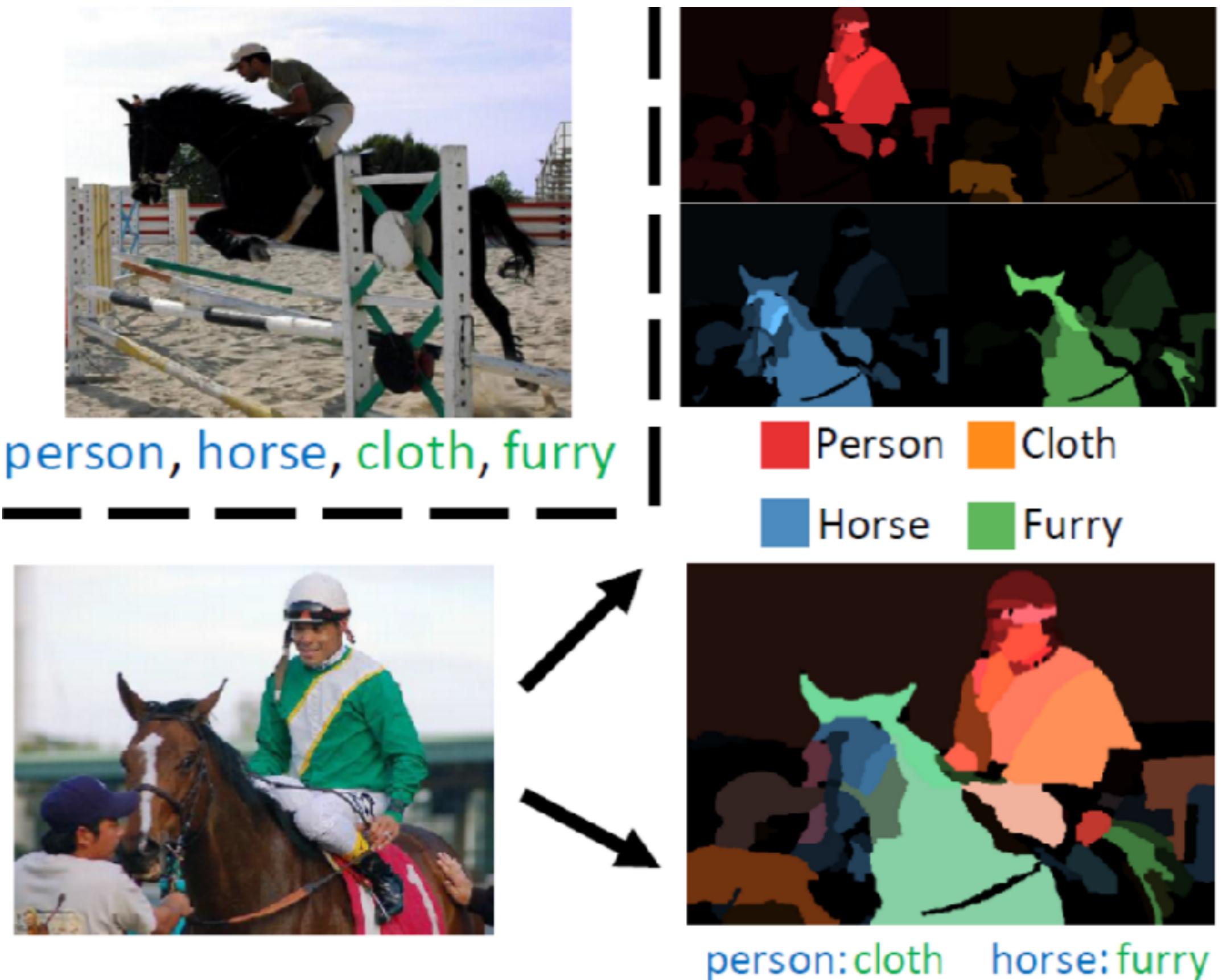


Identify the numbers in a handwritten zip code.



# Weakly supervised learning

Weakly supervised learning is a machine learning framework where the model is trained using examples that are only partially annotated or labeled.



# Autonomous Driving



Uber@Pittsburgh



Google

# Robotics



Surgical Robotics

Verb Surgical: <http://www.verbsurgical.com>



Playing Catch and Juggling  
with a Humanoid Robot



# The Netflix Prize

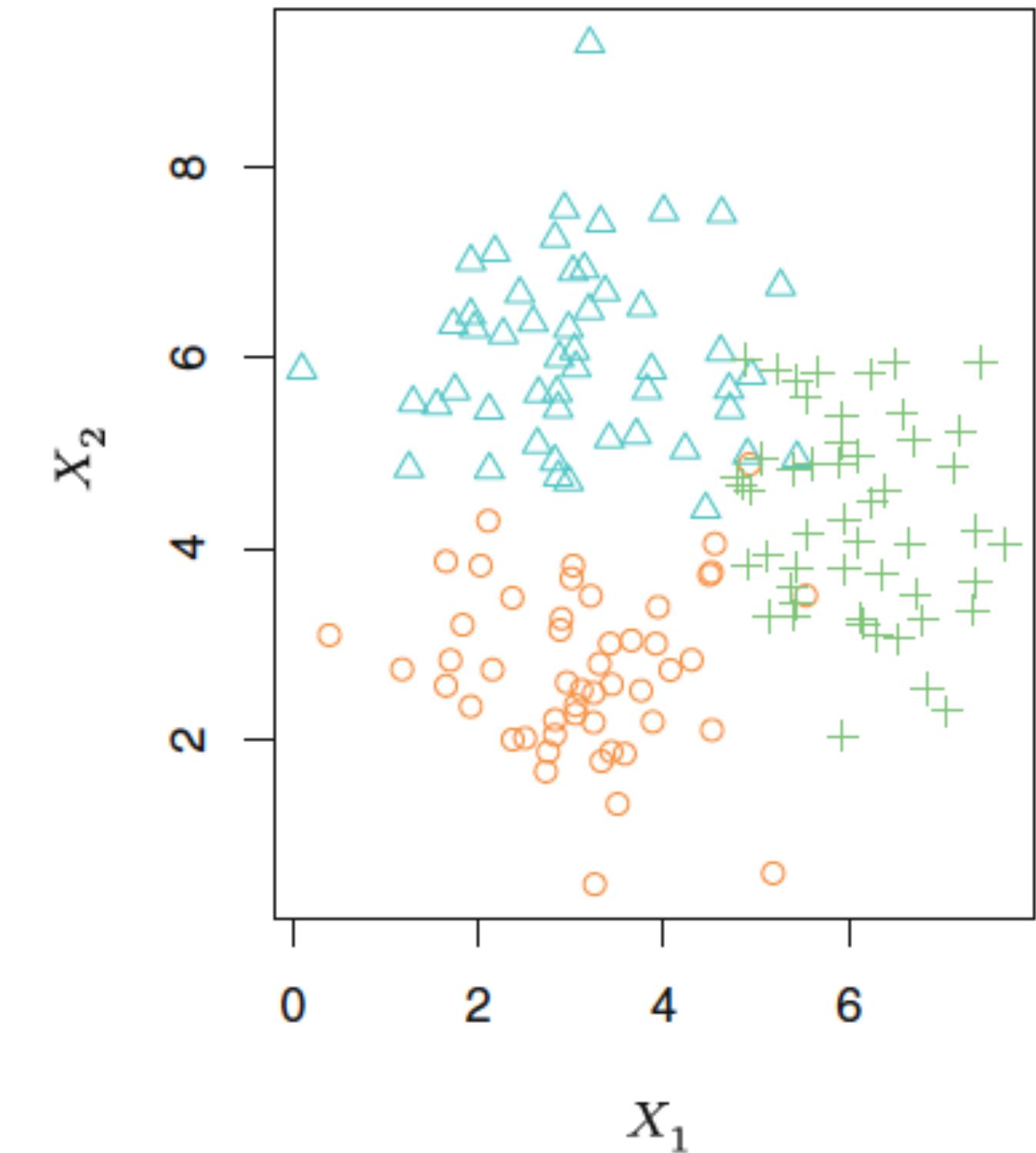
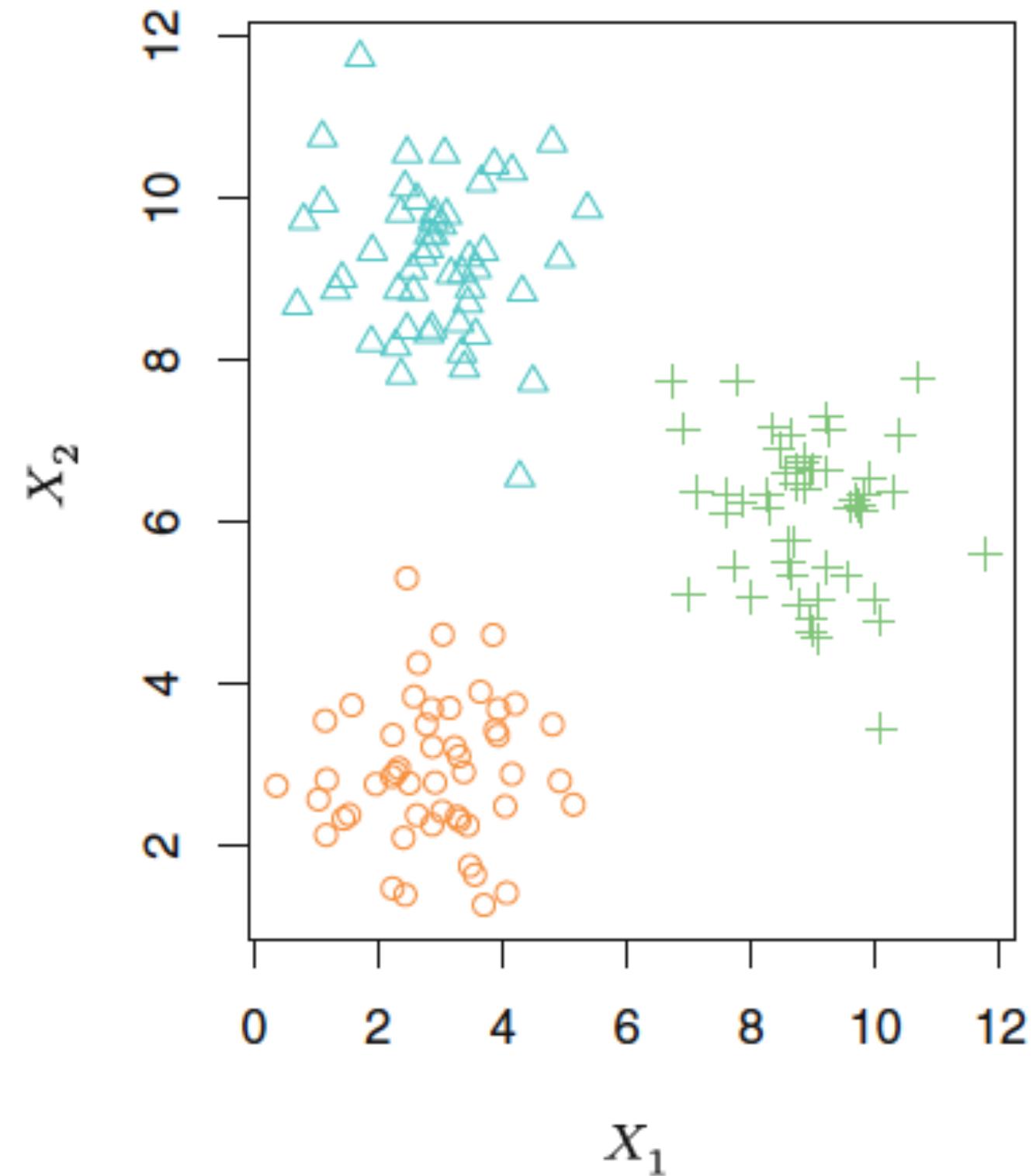
The screenshot shows the Netflix Prize Leaderboard page. At the top, the Netflix logo is on the left, and a large red "COMPLETED" stamp is on the right. Below the stamp, the text "Showing Test Score. Click here to show quiz score" is displayed. A dropdown menu indicates "Display top 20 leaders". The main section is titled "Leaderboard" and lists the top 12 teams based on their Best Test Score. The columns are labeled: Rank, Team Name, Best Test Score, % Improvement, and Best Submit Time. The winning team, "BellKor's Pragmatic Chaos", is highlighted in blue.

Rank	Team Name	Best Test Score	% Improvement	Best Submit Time
1	<a href="#">BellKor's Pragmatic Chaos</a>	0.8567	10.06	2009-07-26 18:18:28
2	<a href="#">The Ensemble</a>	0.8567	10.06	2009-07-26 18:38:22
3	<a href="#">Grand Prize Team</a>	0.8582	9.90	2009-07-10 21:24:40
4	<a href="#">Opera Solutions and Vandelay United</a>	0.8588	9.84	2009-07-10 01:12:31
5	<a href="#">Vandelay Industries!</a>	0.8591	9.81	2009-07-10 00:32:20
6	<a href="#">PragmaticTheory</a>	0.8594	9.77	2009-06-24 12:06:56
7	<a href="#">BellKor in BigChaos</a>	0.8601	9.70	2009-05-13 08:14:09
8	<a href="#">Dace</a>	0.8612	9.59	2009-07-24 17:18:43
9	<a href="#">Feeds2</a>	0.8622	9.48	2009-07-12 13:11:51
10	<a href="#">BigChaos</a>	0.8623	9.47	2009-04-07 12:33:59
11	<a href="#">Opera Solutions</a>	0.8623	9.47	2009-07-24 00:34:07
12	<a href="#">BellKor</a>	0.8624	9.46	2009-07-26 17:19:11

The competition started in October 2006. Training data is ratings for 18000 movies by 400000 Netflix customers, each rating between 1 and 5. The training data is very sparse about 98% missing. The objective is to predict the rating for a set of 1 million customer-movie pairs that are missing in the training data. Netflix's original algorithm achieved a root MSE of 0.953. The first team to achieve a 10% improvement wins one million dollars.



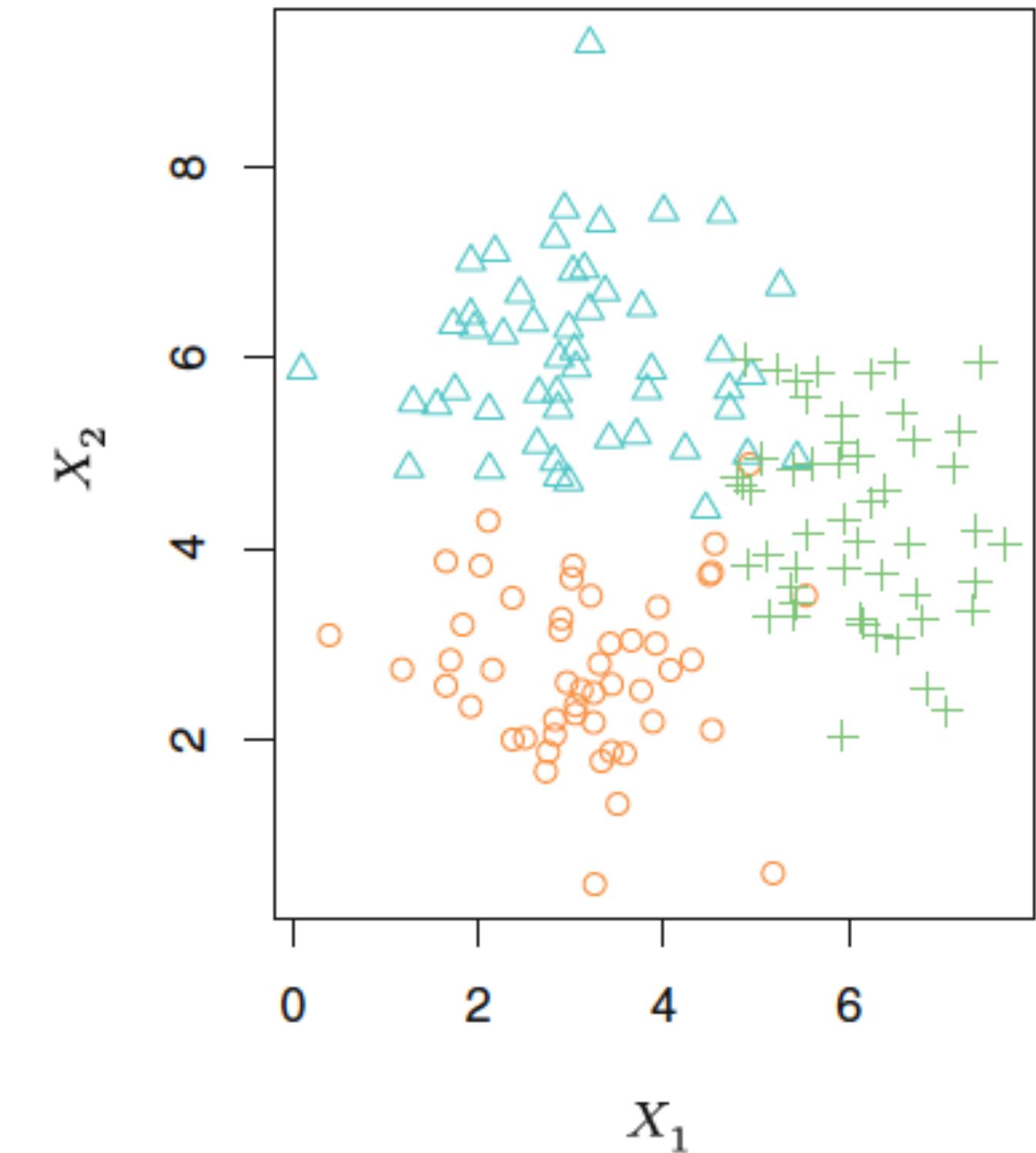
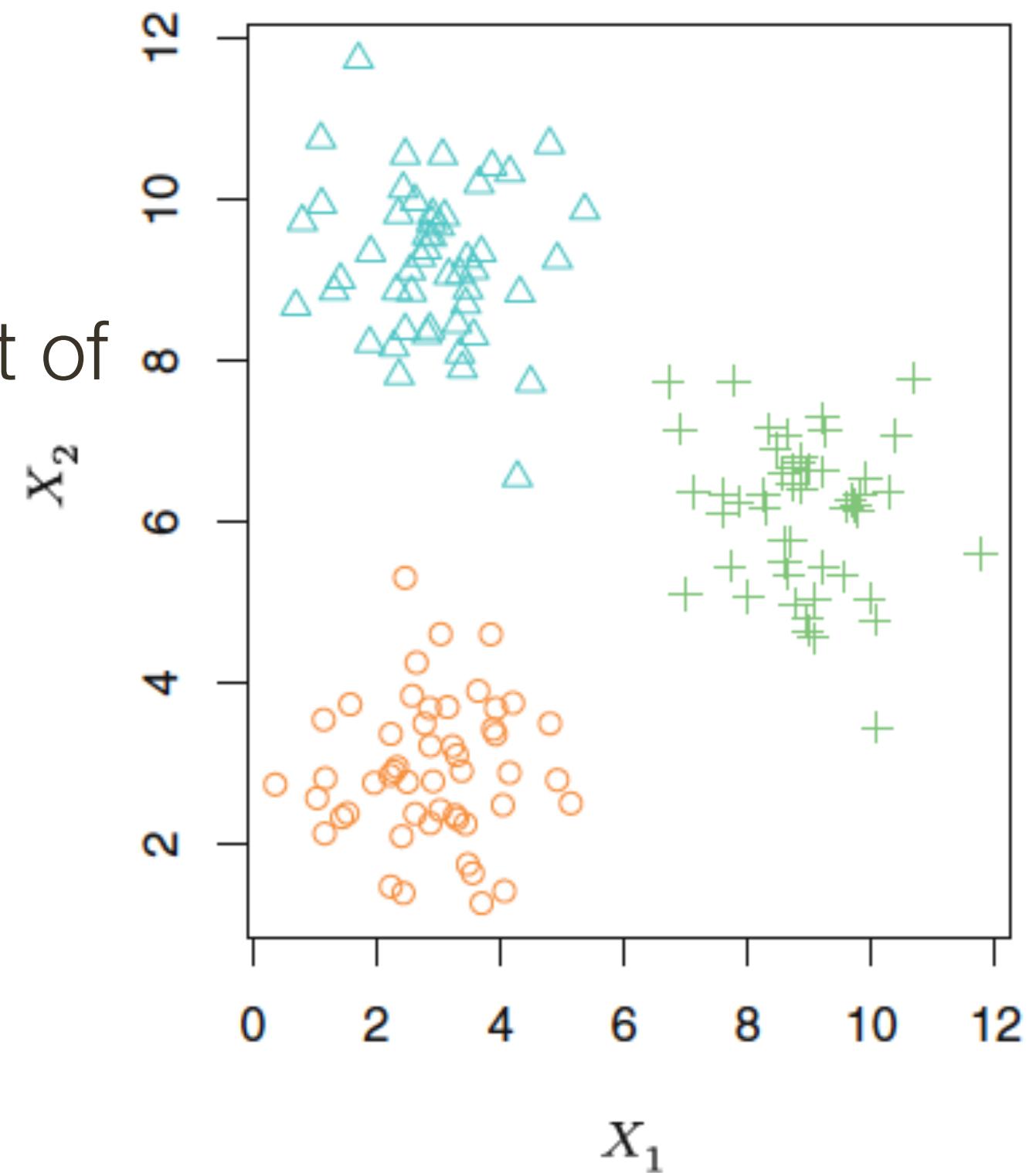
# Unsupervised Learning



A clustering data set involving three groups. Each group is shown using a different colored symbol. Left: The three groups are well-separated. In this setting, a clustering approach should successfully identify the three groups. Right: There is some overlap among the groups. Now the clustering task is more challenging.

# Unsupervised Learning

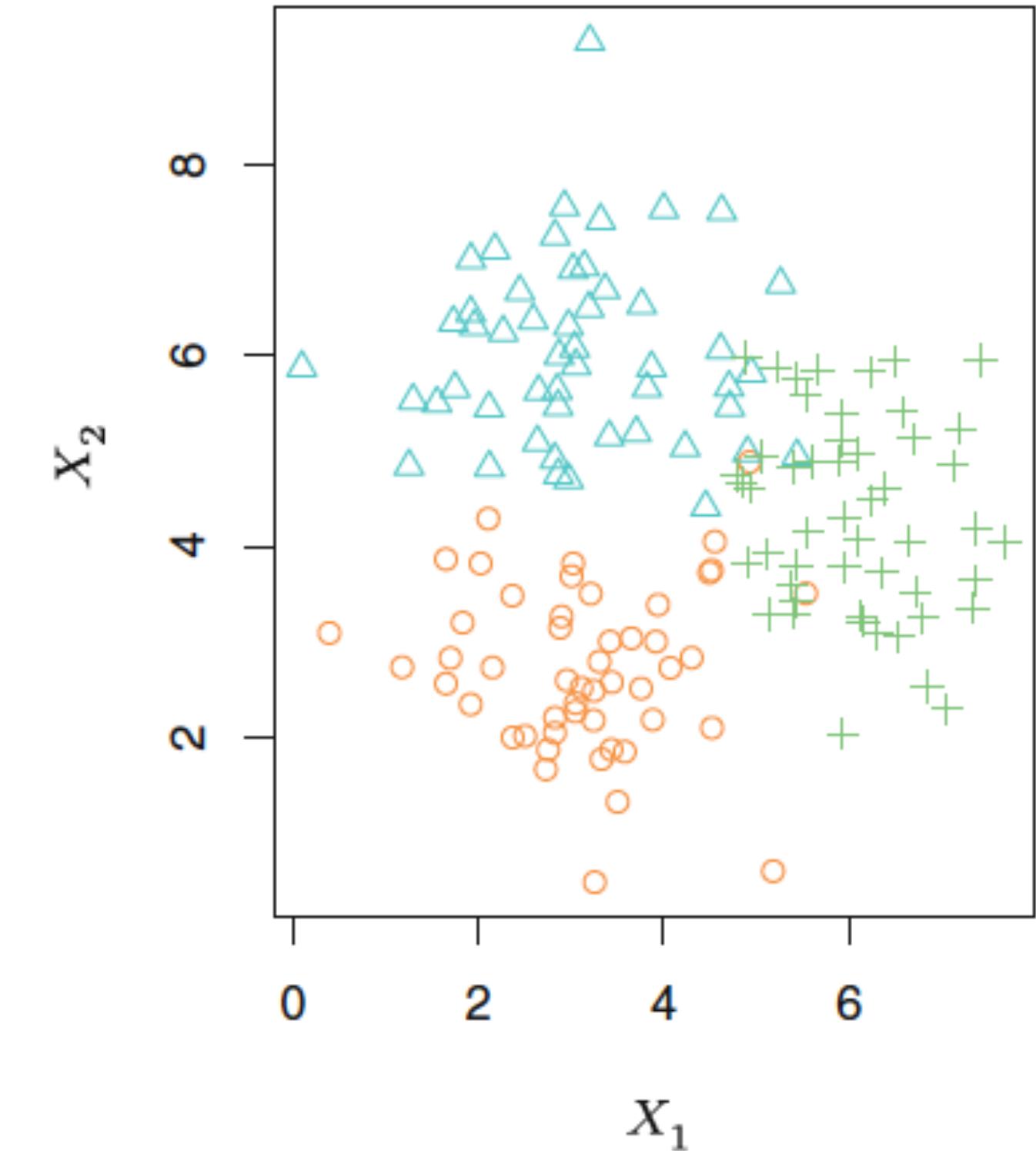
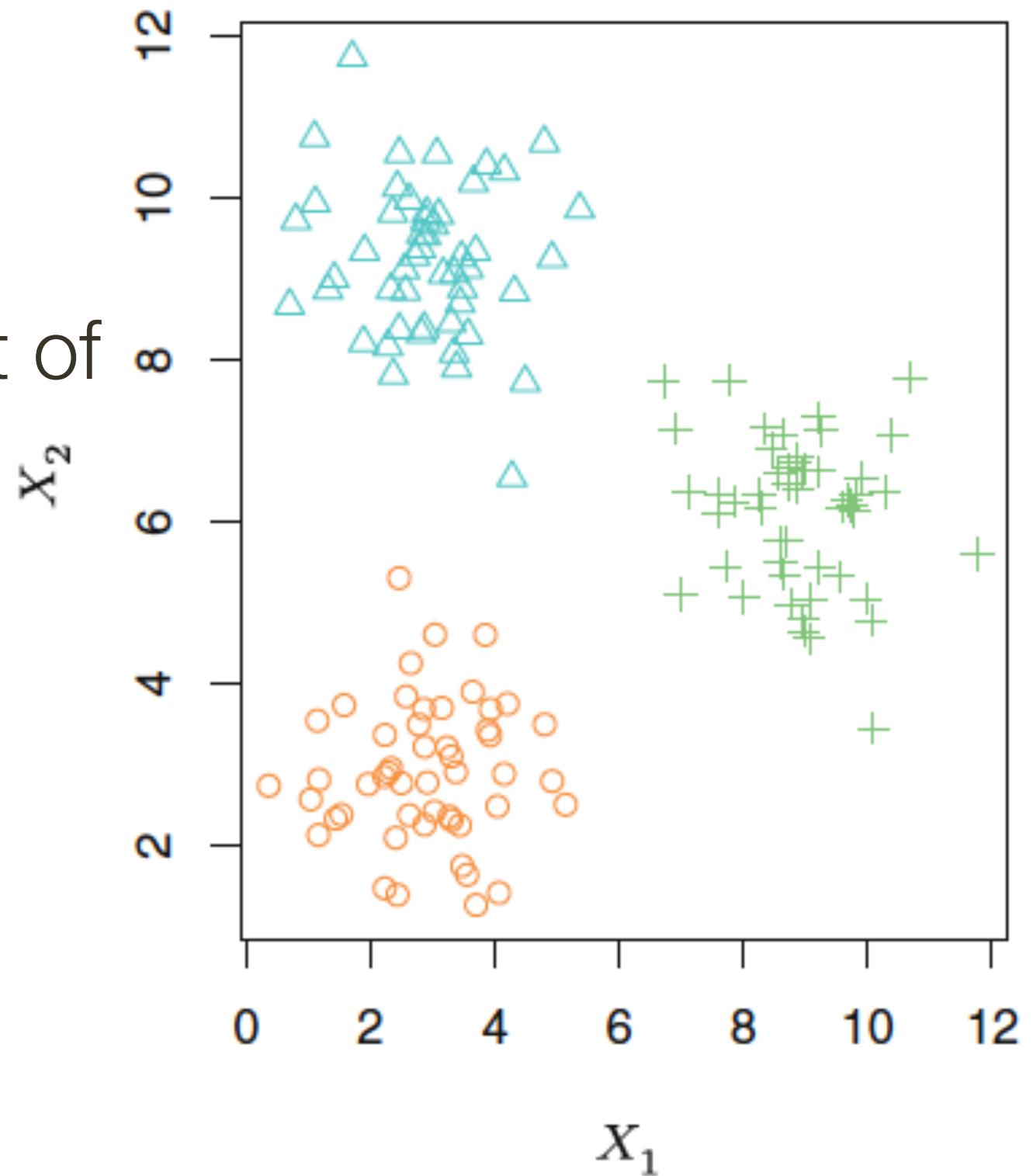
- No outcome variable, just a set of predictors (features) measured on a set of samples.



A clustering data set involving three groups. Each group is shown using a different colored symbol. Left: The three groups are well-separated. In this setting, a clustering approach should successfully identify the three groups. Right: There is some overlap among the groups. Now the clustering task is more challenging.

# Unsupervised Learning

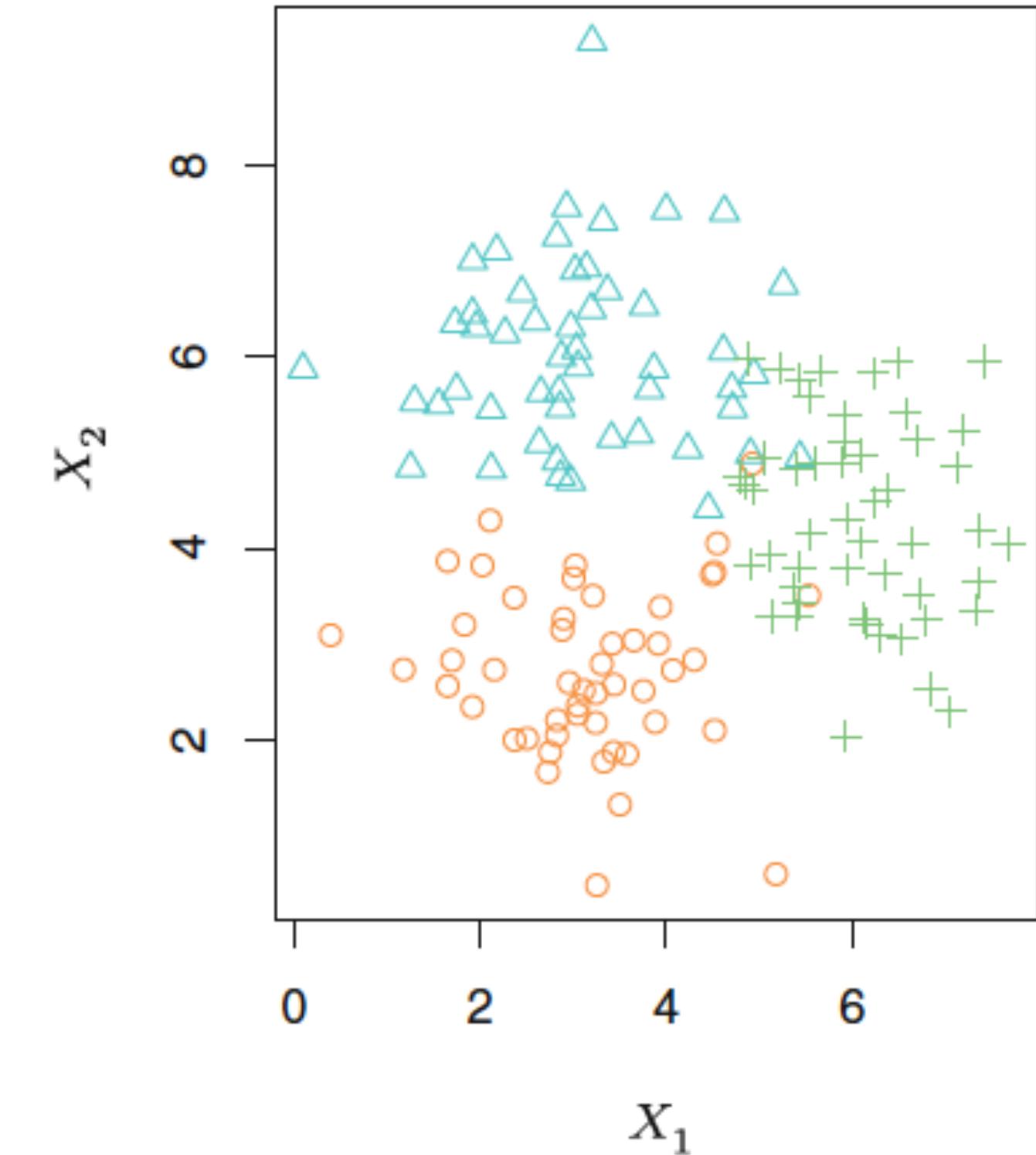
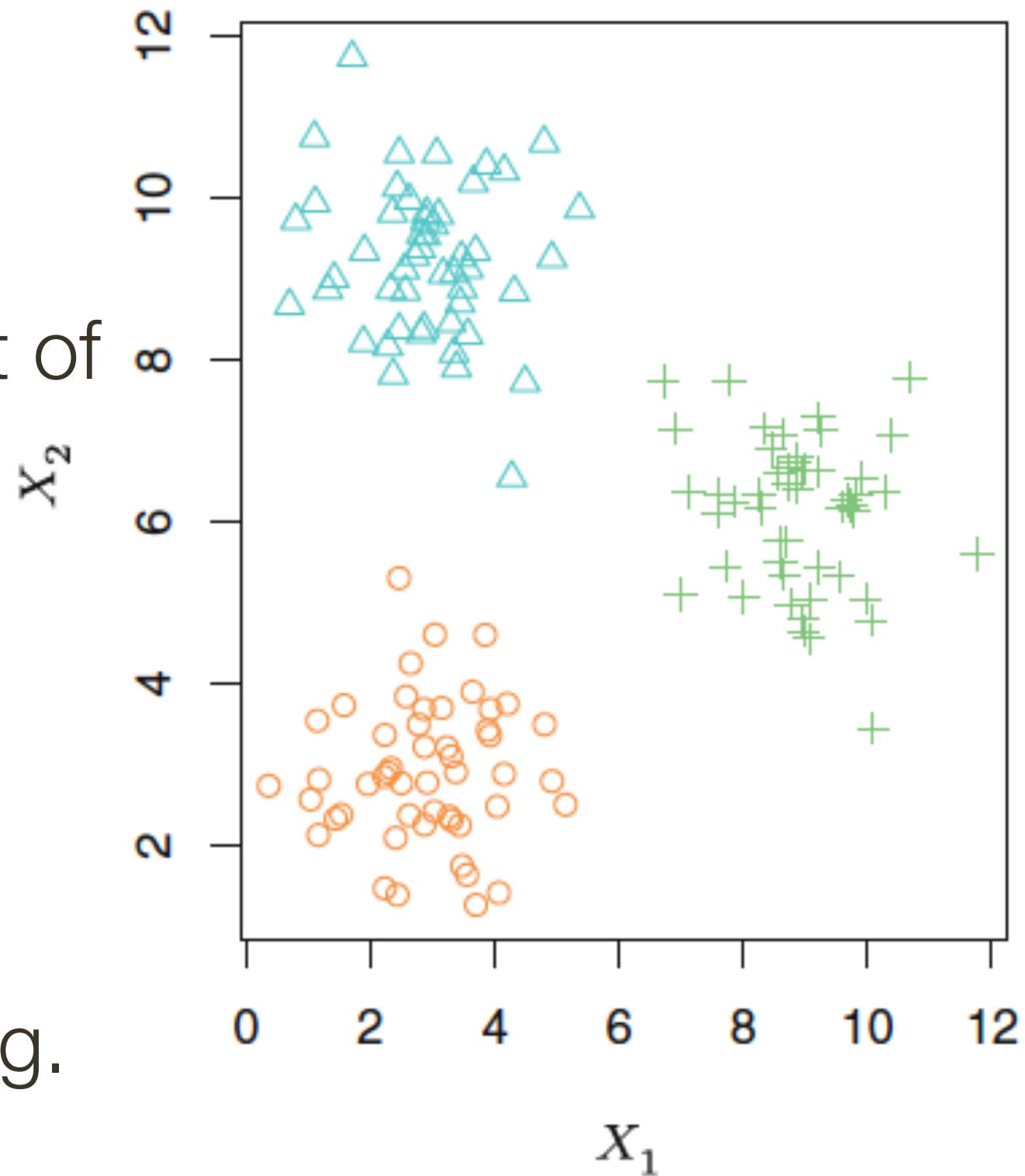
- No outcome variable, just a set of predictors (features) measured on a set of samples.
- objective is more fuzzy
  - find groups of samples that behave similarly



A clustering data set involving three groups. Each group is shown using a different colored symbol. Left: The three groups are well-separated. In this setting, a clustering approach should successfully identify the three groups. Right: There is some overlap among the groups. Now the clustering task is more challenging.

# Unsupervised Learning

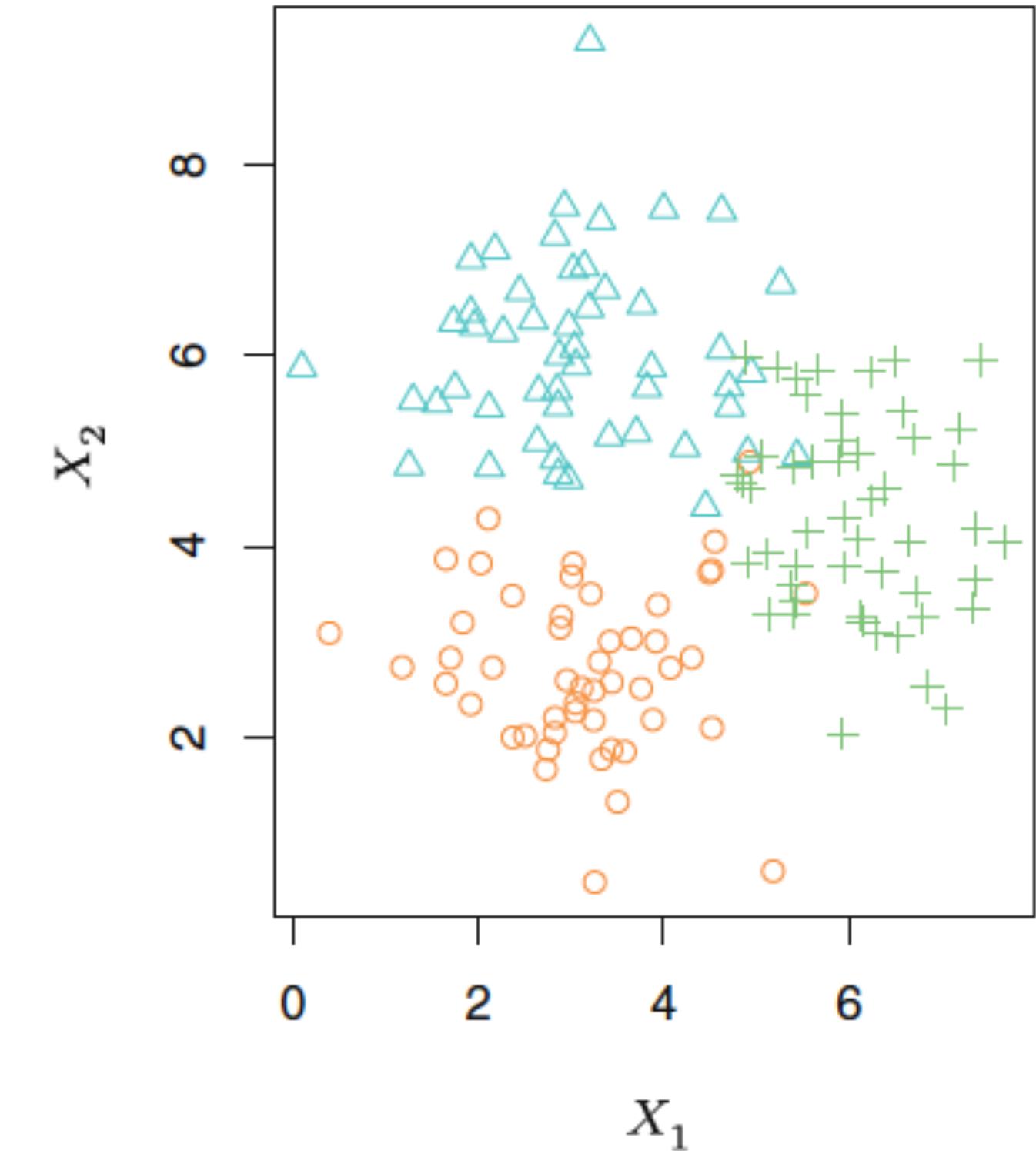
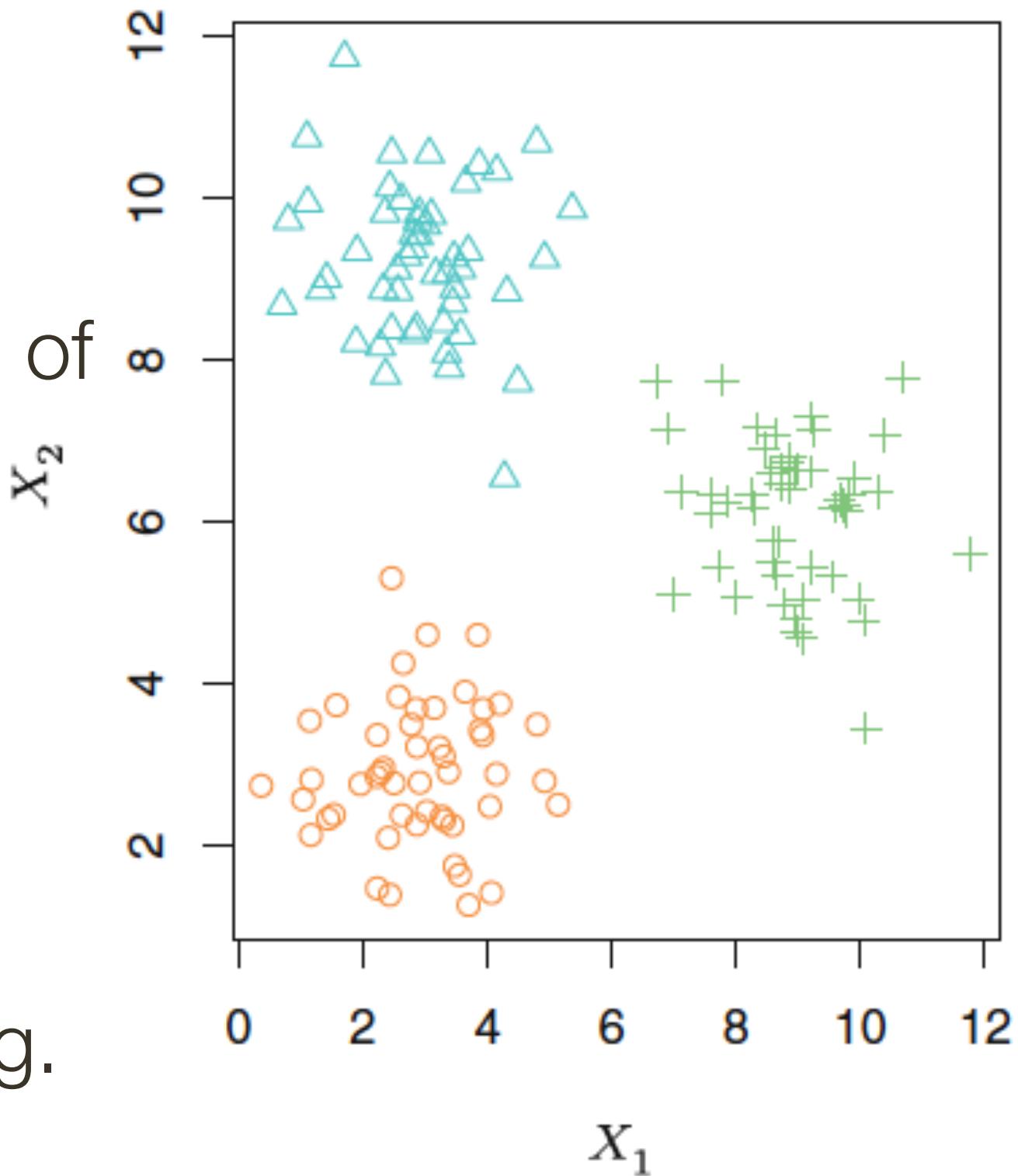
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# Unsupervised Learning

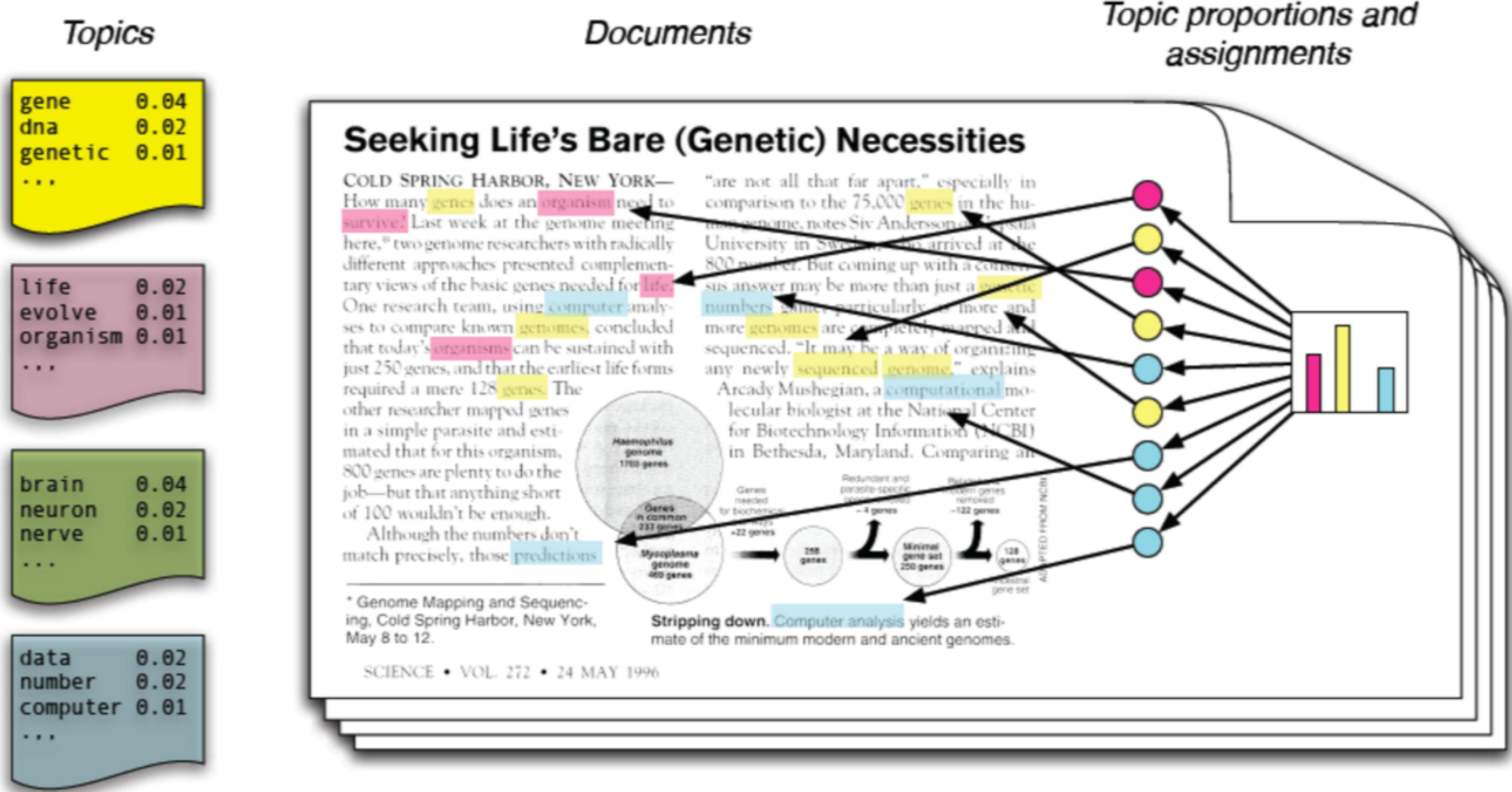
- No outcome variable, just a set of predictors (features) measured on a set of samples.
- objective is more fuzzy
  - find groups of samples that behave similarly
- difficult to know how well your are doing.
- different from supervised learning, but can be useful as a pre-processing step for supervised learning.



A clustering data set involving three groups. Each group is shown using a different colored symbol. Left: The three groups are well-separated. In this setting, a clustering approach should successfully identify the three groups. Right: There is some overlap among the groups. Now the clustering task is more challenging.

# Applications of Unsupervised Clustering

Topic Model (Latent Dirichlet Allocation)



David M. Blei, Andrew Y. Ng, Michael I. Jordan, Latent Dirichlet Allocation, JMLR 2003



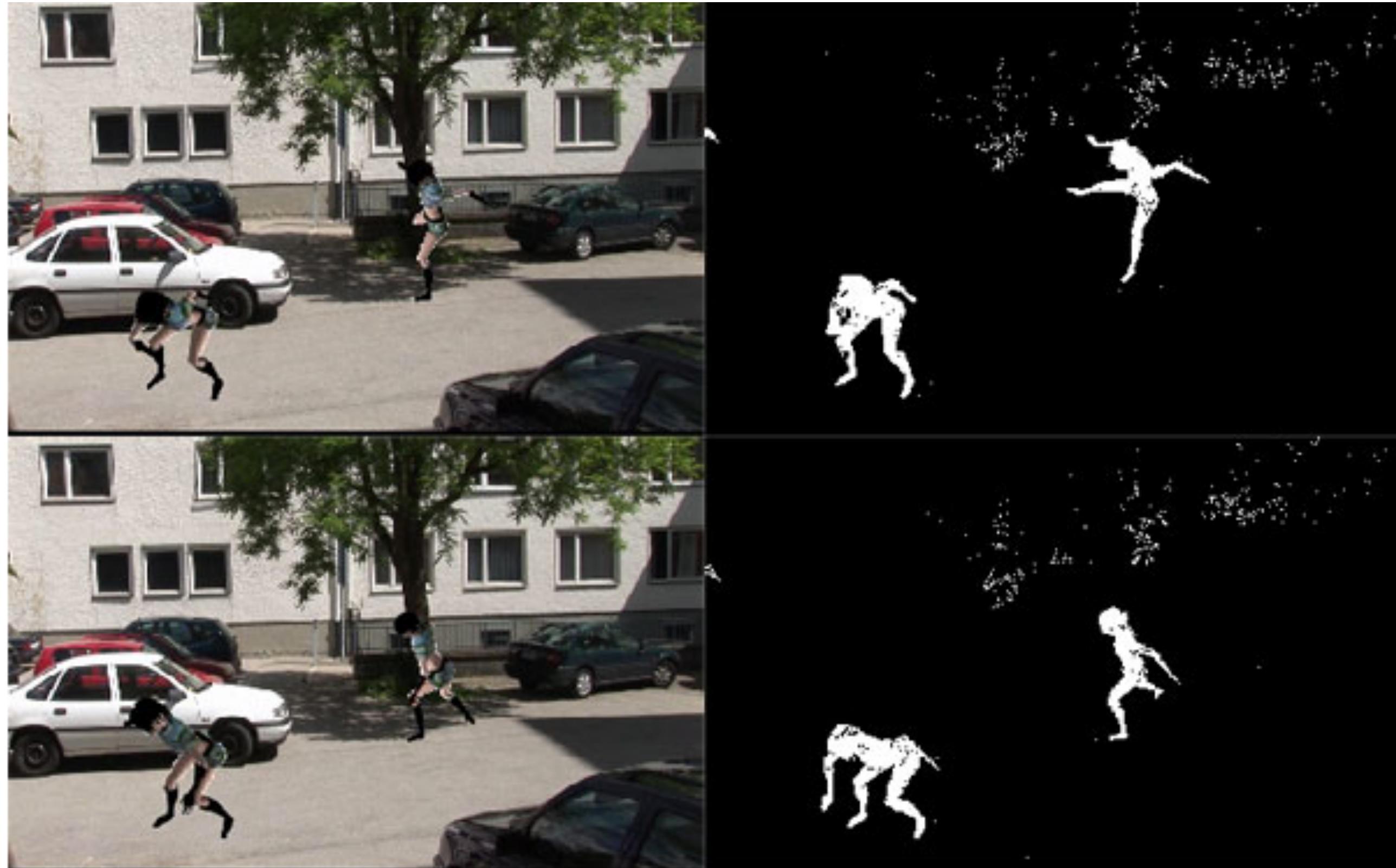
Andrew Y. Ng



Michael Jordan

# Applications of Unsupervised Clustering

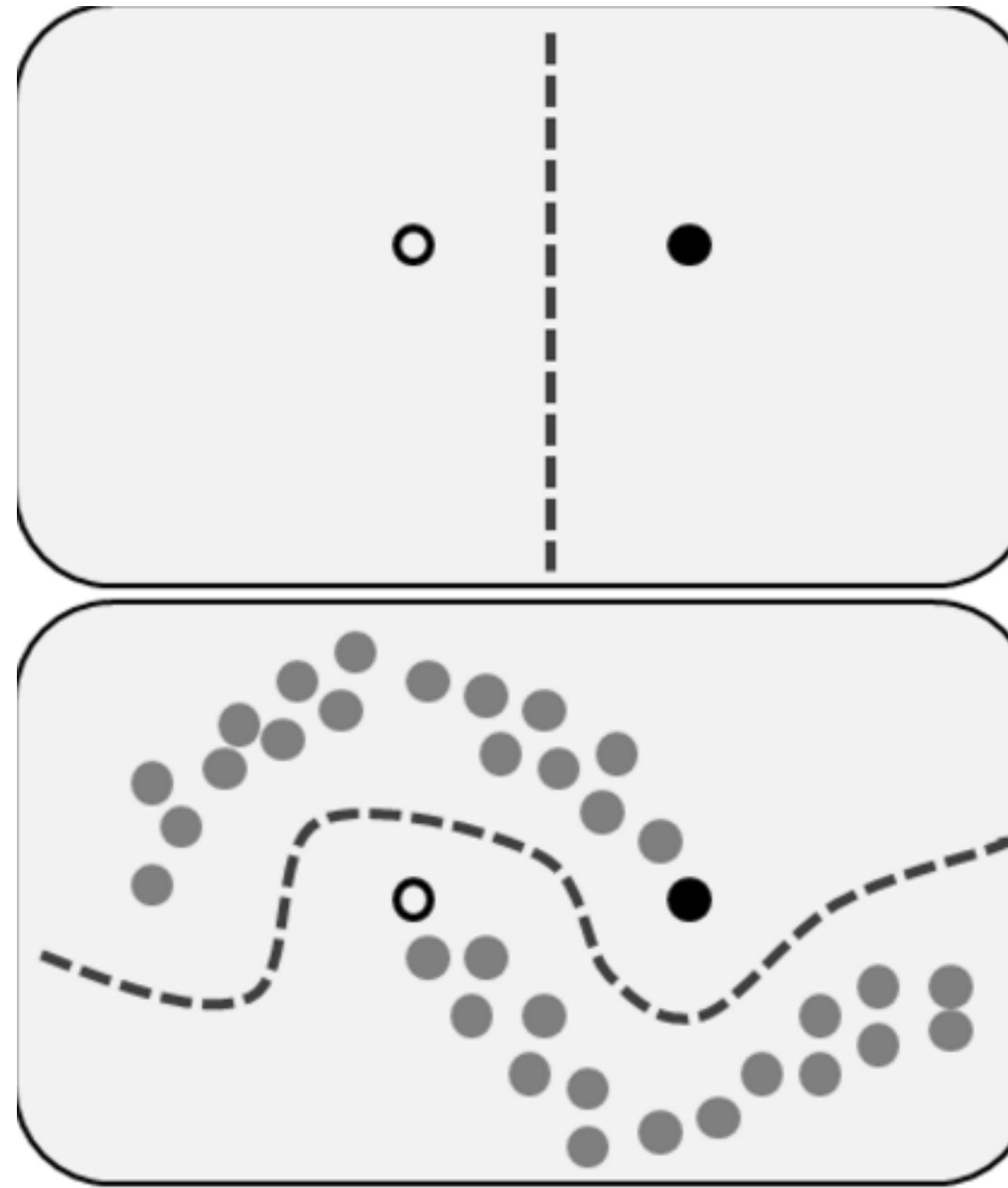
Gaussian Mixture Model (GMM) for Background Subtraction



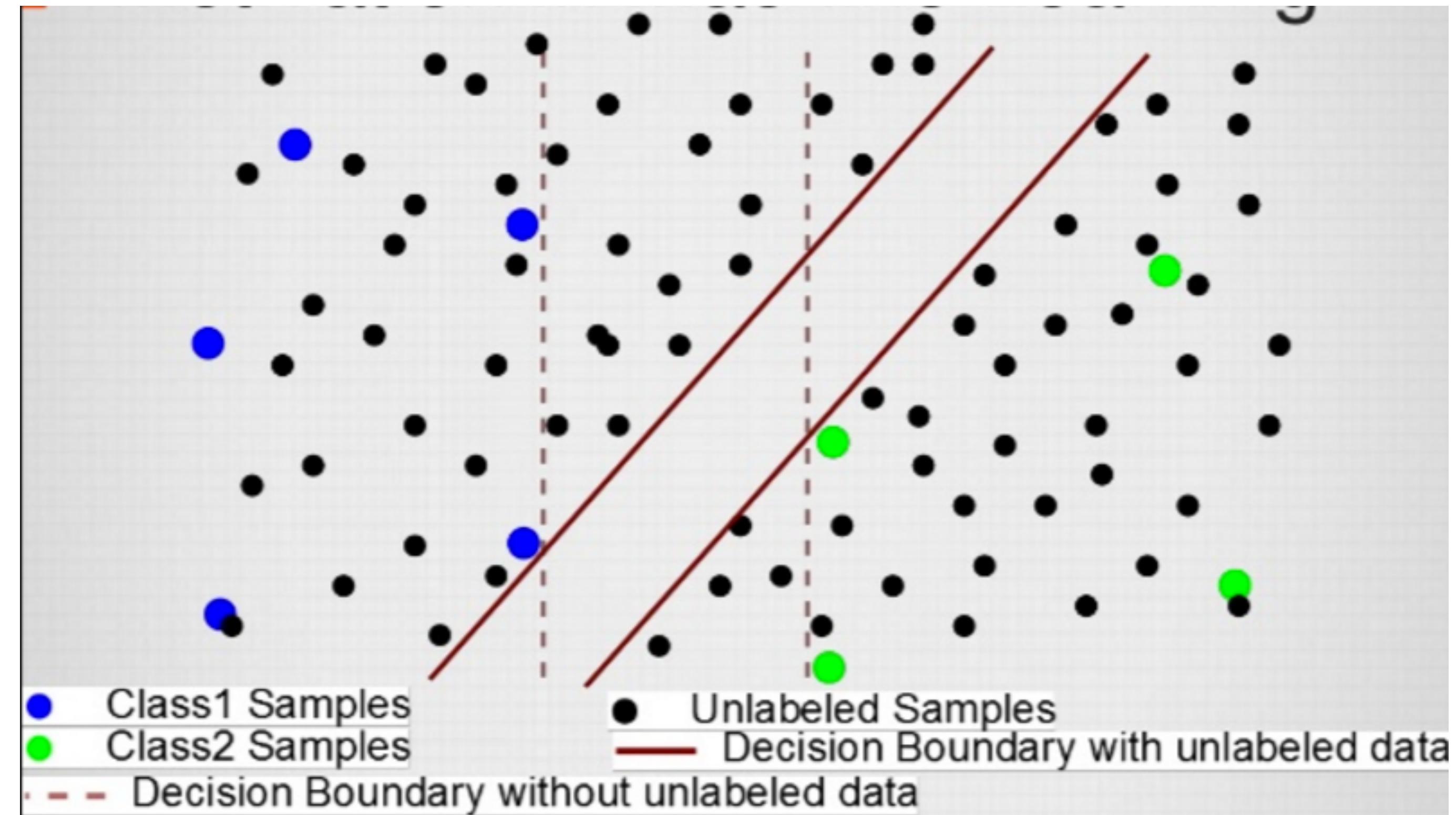
Gaussian Mixture Model (GMM) for Background Subtraction

<http://www.codeproject.com/Articles/142859/Extended-GMM-for-Background-Subtraction-on-GPU>

# Semi-supervised Learning



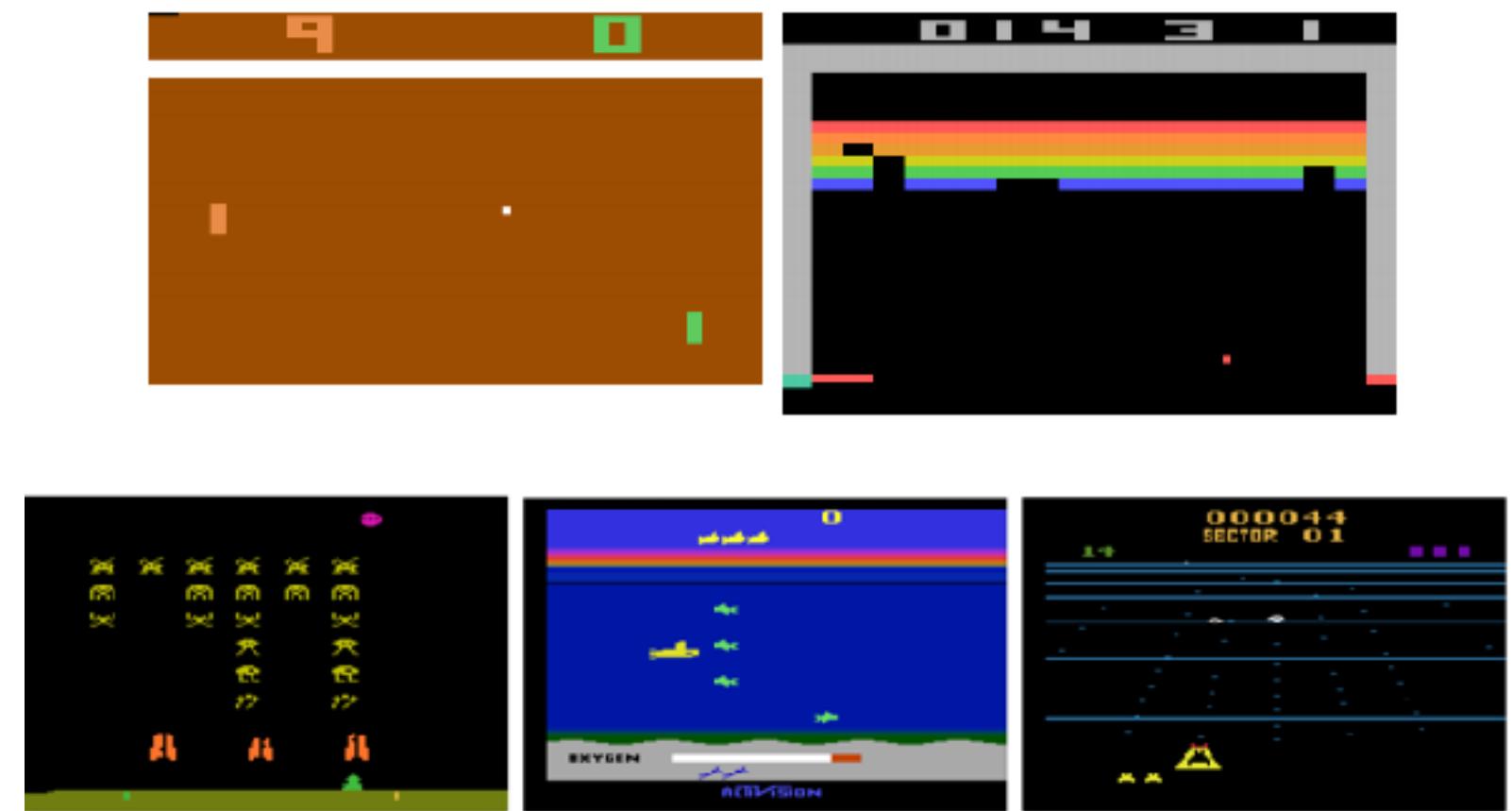
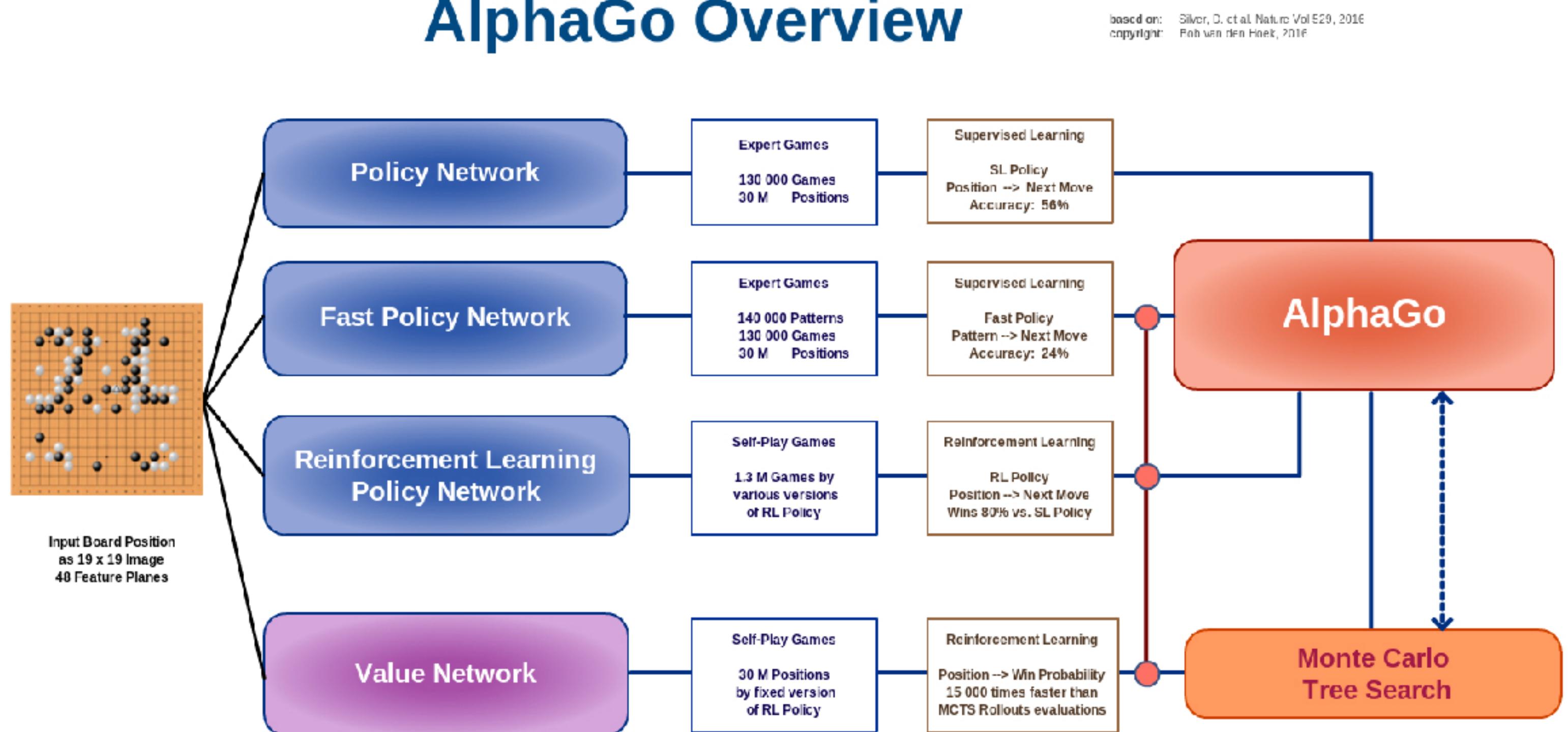
[https://en.wikipedia.org/wiki/Semi-supervised\\_learning](https://en.wikipedia.org/wiki/Semi-supervised_learning)



Lukas Tencer: <http://www.slideshare.net/lukastencer/semisupervised-learning-42075774>

# Reinforcement Learning

## AlphaGo Overview



Playing Atari with Deep Reinforcement Learning

A toolkit of RL: coding to play games like Pong.  
<https://gym.openai.com/>

<http://karpathy.github.io/2016/05/31/rl/>

# Lab-R

# Lab-Matlab

Lab of R

[https://github.com/  
ujjwalkarn/DataScienceR](https://github.com/ujjwalkarn/DataScienceR)

