

证书

杨彦祥同学, 学号 116251910004,
被评为 二〇一九 年上海交通大学
优秀毕业生。

特颁此证, 以资鼓励。

CERTIFICATION

This is to certify that Yang Yanxiang is
awarded as outstanding graduate of
Shanghai Jiao Tong University in the
year 2019.

上海交通大学
Shanghai Jiao Tong University
二〇一九年三月

荣誉证书

B1625191 班 杨彦祥 同学：

荣获上海交通大学 2016 至 2017 年度“三好学生”称号，
特颁此证，以资鼓励。

CERTIFICATE

This is to certify that Mr. / Miss YANG Yanxiang is honored with
the **THREE GOOD STUDENT** of Shanghai Jiao Tong University.

颁证单位：共青团上海交通大学委员会

Issued by Shanghai Jiao Tong University

颁证日期：2017 年 10 月

October, 2017



**Deutsche
Sporthochschule Köln**
German Sport University Cologne

Deutsche Sporthochschule Köln · 50927 Köln

To

Yanxiang Yang
Shanghai Jiao Tong University
Room 203
800 Dongchuan RD
Minhang District
Shanghai, 200240
China

**Institute of Cardiovascular Research and
Sports Medicine
Department of Molecular and Cellular
Sports Medicine**

Moritz Schumann, PhD
Research Associate

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Köln, 27.07.2018

CERTIFICATION OF RESEARCH VISIT

Dear Sir or Madam,

This is to certify that Master student Yanxiang Yang (date of birth: August 13, 1990, passport number: EC5568820) has successfully completed a 3 month (May 2 – July 29, 2018) educational lab visit at the Institute of Cardiovascular Research and Sports Medicine at the German Sport University under my supervision.

Yours sincerely,

Moritz Schumann

Deutsche Sporthochschule Köln
Institut für Kreislaufforschung und Sportmedizin
Abt. Molekulare und Zelluläre Sportmedizin
Dr. Moritz Schumann
Am Sportpark Müngersdorf 6, HG 516a · 50933 Köln
Tel. 0221 / 4982-4821 · Fax 0221 / 4982-8370
E-mail: m.schumann@dshs-koeln.de



贺信

杨彦祥先生：

恭喜您通过专家评审，获得国家公派出
国留学资格！

*We are happy to tell you that you have been awarded the
Chinese Government Scholarship to sponsor your
upcoming study abroad. Congratulations!*

国家留学基金管理委员会

二〇一八年六月



CSC NO. 201806230002



Deutscher Akademischer Austauschdienst
German Academic Exchange Service

DOCUMENT OF AWARD

The German Academic Exchange Service (DAAD) is a joint organization of the universities and other institutions of higher education in the Federal Republic of Germany. Supported from public funds, the DAAD promotes international academic cooperation, especially through the exchange of students and academics. DAAD scholarships are awarded by selection committees comprising a panel of independent academics.

Yanxiang Yang

has been awarded a scholarship by the DAAD for further study and training.

I would like to congratulate you on your award and wish you every success for your further studies. It would give me great pleasure, if you would maintain contact with your academic partners and the DAAD after completion of your scholarship.

Bonn, 15/03/18

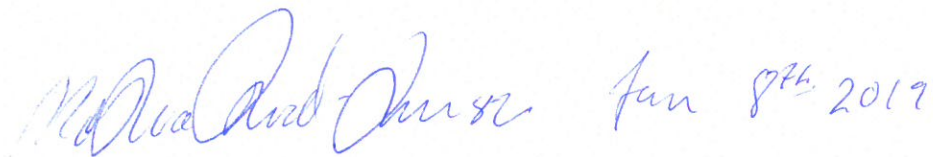
A handwritten signature in blue ink, appearing to read 'M. Wintermantel', is written over a light blue horizontal line.

Prof. Dr. Margret Wintermantel
President of the DAAD

CERTIFICATE

To whom it may concern,

This is to certificate that, from 2nd September 2018 to 3rd March 2019, Mr. Yanxiang Yang (Passport Number: EC5568820) has been studying as a non-degree joint master student in the Center for Physical Activity Research (CFAS), Rigshospitalet, Faculty of Health and Medical Science, University of Copenhagen, Denmark. This study was supported by the 2018-2019 China Scholarship Council and the Danish Government Scholarships for foreign nationals under the Cultural Agreements. During his stay, Yanxiang Yang is doing and will finish his master thesis in our center under my supervision.



Dr. Mathias Ried-Larsen

Group leader of the Metabolic Field Research Group, Center for Physical Activity Research (CFAS), Rigshospitalet, University of Copenhagen, Denmark

CERTIFICATE

This is to certify that

Yanxiang Yang

attended the PhD course

**"Exercise as Medicine:
From Man to Molecule"**

3,3 ECTS-points

at The Centre for Physical Activity Research, Copenhagen, Denmark

November 12th – 15th 2018

Copenhagen, November 20th 2018



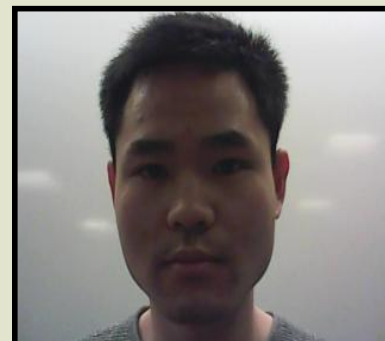
Bente Klarlund Pedersen
Course Director



THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

Name: Yang, Yanxiang

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: jerry.tnns@sjtu.edu.cn**Gender:** M**Registration Number:** 0000 0000 3449 4846**Date of Birth:** 13 Aug 1990**Test Date:** 30 Nov 2018**Sponsor Code:**

TOEFL iBT Scaled Scores

Reading	25
Listening	23
Speaking	20
Writing	23
Total Score	91

Country of Birth: China| **Inst. Code** | **Dept. Code****Native Language:** CHINESE**Test Center:** STN14850D - Studieskolen**Test Center Country:** Denmark

----- Security Identification -----

ID Type: Passport**ID No.:** xxxxxxxxxxxxxxxxxxxxxx8820**Issuing Country:** China

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Reading Skills	Level	Your Performance
Reading	High	<p>Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the HIGH level, typically</p> <ul style="list-style-type: none"> • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.
Listening Skills	Level	Your Performance
Listening	High	<p>Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the HIGH level typically can</p> <ul style="list-style-type: none"> • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.