

Yan Zhou

Department of Asian Languages and Cultures
UNIVERSITY OF CALIFORNIA, LOS ANGELES

11811 Venice Blvd, Apt 102
Los Angeles, CA, 90066
(424) 402-7076

Office: B02 Royce Hall
340 Royce Drive, UCLA, 90095
yz007@ucla.edu

EDUCATION

- Ph.D. September 2016 – current East Asian Linguistics
Department of Asian Languages and Cultures, UCLA
- M.A. 2014 Linguistics and Applied Linguistics
Beijing Normal University, China
- Thesis: “A Study on the Semantic Collocation between Disyllabic Psychological Verbs and Noun Objects in Modern Chinese”
- B.A. 2011 Teaching Chinese as a Second Language
Xi’an International Studies University, China
- Thesis: “An Error Analysis of Discourse Cohesion in Intermediate Level Chinese L2 Writing”
- Visiting 2014-2016 Department of East Asian Studies, Department of Linguistics
Bucknell University, PA, U.S.

RESEARCH & TEACHING INTERESTS

Interactional Linguistics, Conversation Analysis, Discourse Analysis, Chinese Language Pedagogy, Government-mass Communication, Asian Language Pedagogy, English as a Second Language

PUBLICATIONS

- Zhou, Yan.** (2020). The principle of proportionality: Consequentiality and promises in Mandarin conversation. *Chinese language and discourse*, 11 (forthcoming).
- Zhou, Yan.** (2019). What are speakers doing when they pretend to be uncertain? Actions with non-committal epistemic stance in Mandarin Conversation, *Chinese language and discourse*, 10:2. v, 187-223.
- Zhou, Yan.** (2016). A corpus-based study on the verb-noun collocation of the psychological verbs in the “cherish category” in Mandarin Chinese and its CFL pedagogical implications. *Studies in Chinese Learning and Teaching*, issue 2, 29-45.

Li, Tong, and **Zhou, Yan.** (2015). A Study on the Semantic Collocation of Disyllabic Cognitive Psychological Verbs and Noun Objects. *Journal of Yunnan Normal University (Teaching and Research on Chinese as a Foreign Language)*, 13(2), 10-16.

Zhou, Yan. (2013). Implications of Project Based Learning for CFL Pedagogy, *Modern Chinese (Linguistic Studies)*, 10. 84-87.””

CONFERENCE PRESENTATIONS

2019 (a) Exposing accented-Mandarin and teaching linguistic diversity in the Chinese Second Language Classroom 语言的多样性: ”标准” 以外.
Paper presented at the annual conference of the Chinese Language Teachers Association (CLTA), April 5-7, 2019, Seattle.

(b) Expert Participants’ Role in the Chinese Government Accountability TV Show *Dianshi Wenzheng* ‘Questioning Officials on TV’——The power of knowledge.
Paper presented at the 16th International Pragmatics Conference, The Hong Kong Polytechnic University, June 9-14, 2019, Hongkong.

(c) With Hyobin Won, “Emerging Stance and Second Person Pronouns in Korean and Mandarin Chinese Interaction”.
Paper presented at the 16th International Pragmatics Conference, The Hong Kong Polytechnic University, June 9-14, 2019, Hongkong.

2018 (a) Modal Adverbs and Speaker’s Epistemic Stance in Spoken Chinese.
Paper presented at the 3rd International Conference on Interactional Linguistics and Chinese Language Studies, Beijing Language and Culture University, August 23-24, 2018, Beijing.

(b) Adverbs of Uncertainty and Divergent relation between epistemic stance and epistemic status in Mandarin Chinese.
Paper presented at the 2018 Fifth International Symposium on Chinese Language and Discourse (5th ISCLD), University of Sydney, June 18-20, 2018, Australia.

(c) Hedges and boosters in spoken and written Chinese academic discourse.
Paper presented at the 30th North American Conference on Chinese Linguistics (NACCL-30), The Ohio State University (OSU), March 8-11, 2018, Columbus.

2017 Adverbs of uncertainty and epistemic stance in Mandarin conversation.
Paper presented at the symposium: The Expression of Knowledge: Epistemicity and Beyond, University of Helsinki, August 23-25, 2017, Finland.

2016 The Pragmatic Function of ‘Personal Pronoun + lai’ and its CFL Implications.
Paper presented at the 15th New York International Conference on Teaching Chinese (CLTA-GNY) New School University, May 6, 2016, New York City.

- 2015 Semantic Collocation between Disyllabic Emotional Psych Verbs and Noun Objects in Mandarin Chinese.
Paper presented at The Chinese Language Teachers Association of Western Pennsylvania (CLTA-WPA) 2015 Autumn Symposium, Penn State University, October 17, 2015, Pennsylvania.
- 2013 A Review of Studies on Psychological Verbs in Modern Chinese.
Paper presented at the 6th Graduate Students Academic Forum on Teaching Chinese as A Second Language, Peking University, May 11, 2013, China.

TEACHING AND EMPLOYMENT

- 2016-now University of California, Los Angeles.**
Instructor
Introduction to Chinese linguistics
Teaching Fellow or Teaching Associate
- Asian Language Pedagogy (taught two quarters, 100 students in total)
 - Chinese Language and Culture
 - Introduction to Chinese Linguistics (summer sessions)
 - Shanghai University Summer Workshop Series 2018 Summer
 - Elementary Chinese for students with background (taught three quarters)
 - Elementary Chinese (taught four quarters)
- 2014-2016 Bucknell University, Lewisburg, Pennsylvania.**
Teaching Assistant
- Intermediate Chinese
 - Elementary Chinese
- 2013, 2014, 2016 PRINCETON IN BEIJING (PIB), Beijing.**
Instructor (three summers)
- Second Year Chinese
 - Third Year Chinese
- Program Assistant Manager (2016)*
- Assisting with office management
 - Scheduling class and meetings
 - Organizing cultural activities
 - Responding to emergency situations
- 2012-2013 BEIJING NORMAL UNIVERSITY, Beijing, China.**
Instructor
- Intermediate Chinese Conversation

AWARDS AND FELLOWSHIP

- 2019 The 2019-2020 Harry and Yvonne Lenart Graduate Travel Fellowships, UCLA.
- 2018 The Sandra A. Thompson Best Student Paper Award at the 2018 Fifth International Symposium on Chinese Language and Discourse, University of Sydney, Australia.
- 2018 Mellon-EPIC Fellows for Language Expertise in 2017-2018, UCLA.
- 2018 The Duthie-Secchia Fellowship, UCLA Center for Chinese Studies, UCLA.
- 2018 Departmental Research Fellowship 2017-2018, Asian Languages and Cultures Department, UCLA.
- 2017 Graduate Summer Research Mentorship (GSRM), UCLA.
- 2013 Academic Excellence Fellowship, Beijing Normal University, China.
- 2011 Outstanding Graduate Award, Xi'an International Studies University, China.

GRADUATE STUDENT RESEARCHER PROJECTS

- 2019- Asian Languages and Cultures Department UCLA
Assisting Professor Hongyin Tao at UCLA in editing a special issue on Inclusive Pedagogy on the journal of Chinese as a Second Language Research (CASLAR).
- 2018 The Center for Advanced Language Proficiency Education and Research (CALPER), Penn State University
Assisting Professor Hongyin Tao at UCLA in developing academic Chinese teaching materials for the CALPER project.
- 2017 Asian Languages and Cultures Department UCLA
Assisting Professor Shoichi Iwasaki in developing student-centered teaching materials for a new GE course *Languages and Cultures of Asia* (Asian 30).
- 2017 CallHome and CallFriend Mandarin Chinese corpus, Linguistic Data Consortium (LDC) hosted by the University of Pennsylvania
Assisting Professor Hongyin Tao at UCLA in transcribing telephone conversation data in Mandarin Chinese.
- 2016 Corpus of Written Academic Chinese in collaboration with Peking University CCL Corpus.
Assisting Professor Hongyin Tao at UCLA with the preliminary data analysis for the project

ATTENDED WORKSHOPS

- 2018 EPIC Inaugural Conference. Humanities Now: Transformative Teaching. Graduate students voices panelist, UCLA, April 2018.
2018 Interactional Linguistics Summer Workshops, Beijing Languages and Cultures University, Beijing, China, August 23-24, 2018.
- 2017 Seminars in Teaching Excellence (STE), Language Expertise, The Excellence in Pedagogy and

Innovative Classrooms (EPIC) Program, UCLA, Winter 2017.

ACADEMIC & COMMUNITY SERVICE

- 2019-2020 **UCLA Center for Language, Interaction, and Culture (CLIC), UCLA**
Member of Graduate Student Association.
Organizing the 26th Annual conference on Language, Interaction, and Culture (CLIC) as a committee member of the CLIC GSA.
- 2019- **University Apartment South Resident Association (UASRA), UCLA.**
Unit representative of University Apartment South
Organizing community events and communicating with UCLA Housing Office.
- 2017-2018 **Los Angeles United School District (LAUSD), California.**
Making and revising Mandarin Language Tests (MLT) for Grade 3-Grade 7
Scoring, analysis, and individual reports of the Mandarin Language Test (MLT)

ACADEMIC AFFILIATIONS

- 2017-Present Chinese Language Teachers Association (CLTA)
American Association for Applied Linguistics (AAAL)
International Pragmatics Association (IPrA)

LANGUAGE SKILLS

- Chinese native speaker of Mandarin and Wu dialect
English near native
Japanese advanced beginner

COMPUTER SKILLS

Data visualization (Tableau, Flourish), Text mining, HTML, Python.