

Yan Zhou

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EDUCATION

- Ph.D. expected 2021 East Asian Linguistics,
University of California, Los Angeles, CA
Dissertation: Promising and Commitment to Future Actions in Mandarin Conversation
Committee: Hongyin Tao, Iwasaki Shoichi, Sung-Ock Sohn, Steven E. Clayman
- M.A. 2014 Linguistics and Applied Linguistics
Beijing Normal University, China
Thesis: “A Study on the Semantic Collocation between Disyllabic Psychological Verbs and Noun Objects in Modern Chinese”
- B.A. 2011 Teaching Chinese as a Second Language
Xi'an International Studies University, China
Thesis: “An Error Analysis of Discourse Cohesion in Intermediate Level Chinese L2 Writing”
- Visiting 2014-2016 Department of East Asian Studies, Department of Linguistics
Bucknell University, PA, U.S.

TEACHING AND RESEARCH INTEREST

Chinese linguistics, Second Language Pedagogy, Interactional Linguistics, Conversation Analysis, Chinese Language and Culture, Government-mass Communication

TEACHING AND EMPLOYMENT

- 2020 Instructor of Record, University of California, Los Angeles.**
Second-year Chinese (Summer 2020)
- 2020 Instructor of Record, University of California, Los Angeles.**
Introduction to Chinese linguistics (Summer 2019)
- 2016-2019 Teaching fellow, Teaching Associate, University of California, Los Angeles.**
Asian Language Pedagogy (Fall 2018, 2019)
Chinese Language and Culture (Winter 2018)
Introduction to Chinese Linguistics (Summer 2018)
Shanghai University Summer Workshop Series (Summer 2018)

First-year Chinese-students with background (Spring 2018, Winter 2019)
First year Chinese (Winter 2016, 2020)

2014-2016 Teaching Assistant, Bucknell University, Lewisburg, Pennsylvania.
Second year Chinese (2014)
First year Chinese (2015)

2013, 2014, 2016 Instructor, Princeton in Beijing (intensive summer language program), Beijing.
Second Year Chinese (Summer 2013, 2014)
Third Year Chinese (Summer 2016)

2016 Program Assistant Manager, Princeton in Beijing, Beijing.

2012-2013 Instructor, Beijing Normal University, Beijing, China.
Intermediate Chinese Conversation

AWARDS AND FELLOWSHIP

2019 The 2019-2020 Harry and Yvonne Lenart Graduate Travel Fellowships (\$8000), University of California, Los Angeles.
2018 The Sandra A. Thompson Best Student Paper Award at the Fifth International Symposium on Chinese Language and Discourse, University of Sydney, Australia.
2018 Mellon-EPIC Fellows for Language Expertise in 2017-2018 (\$5000), University of California, Los Angeles.
2018 The Duthie-Secchia Fellowship, UCLA Center for Chinese Studies (\$2000), University of California, Los Angeles.
2018 Departmental Research Fellowship 2017-2018 (\$1500), Asian Languages and Cultures Department, University of California, Los Angeles.
2017 Graduate Summer Research Mentorship (GSRM, \$6000), University of California, Los Angeles.
2013 Academic Excellence Fellowship (RMB 8000), Beijing Normal University, China.
2011 Outstanding Graduate Award, Xi'an International Studies University, China.

WORKSHOPS ATTENDED

2018 EPIC Inaugural Conference. Humanities Now: Transformative Teaching. Graduate students voice panelist, University of California, Los Angeles, April 2018.
2018 Interactional Linguistics Summer Workshops, Beijing Languages and Cultures University,

- Beijing, China, August 23-24, 2018.
- 2017 Seminars in Teaching Excellence (STE), Language Expertise, The Excellence in Pedagogy, and Innovative Classrooms (EPIC) Program, University of California, Los Angeles, Winter 2017.

PUBLICATIONS

Zhou, Yan. (2020). The principle of proportionality: Consequentiality and promises in Mandarin conversation. *Chinese language and discourse* 11(1):107-133.

Zhou, Yan. (2019). What are speakers doing when they pretend to be uncertain? Actions with non-committal epistemic stance in Mandarin Conversation, *Chinese language and discourse* 10 (2). v, 187-223.

Zhou, Yan. (2016). A corpus-based study of the verb-noun collocation of the psychological verbs in the “cherish category” in Mandarin Chinese and its CFL pedagogical implications. *Studies in Chinese Learning and Teaching, issue 2*, 29-45.

Li, Tong, and **Zhou, Yan.** (2015). A Study of the Semantic Collocation of Disyllabic Cognitive Psychological Verbs and Noun Objects. *Journal of Yunnan Normal University (Teaching and Research on Chinese as a Foreign Language)*, 13(2), 10-16.

Zhou, Yan. (2013). Implications of Project Based Learning for CFL Pedagogy, *Modern Chinese (Linguistic Studies)*, 10. 84-87.

CONFERENCE PARTICIPATION

Conference/Symposium Organized

- 2020 The 26th Annual conference on Language, Interaction, and Culture (CLIC) at University of California, Los Angeles (canceled due to COVID-19)
- 2020 University of California Symposium on Inclusive Chinese as a Second Language

Panels Organized

- 2021 The 17th International Pragmatics Association, Winterthur
Panel title: Language of inclusion and exclusion: resources mobilized in different speech communities

Papers Presented

- 2019 (a) Exposing Accented-Mandarin and Teaching Linguistic Diversity in the Chinese Second Language Classroom 语言的多样性: “标准” 以外. The annual conference of the Chinese Language Teachers Association (CLTA), April 5-7, 2019, Seattle.
- (b) Expert Participants’ Role in the Chinese Government Accountability TV Show *Dianshi Wenzheng* ‘Questioning Officials on TV’——The power of knowledge. The 16th International Pragmatics Conference, The Hong Kong Polytechnic University, June 9-14, 2019, Hongkong.
- (c) With Hyobin Won, “Emerging Stance and Second Person Pronouns in Korean and Mandarin Chinese Interaction”. The 16th International Pragmatics Conference, The Hong Kong Polytechnic University, June 9-14, 2019, Hongkong.
- 2018 (a) Modal Adverbs and Speaker’s Epistemic Stance in Spoken Chinese. The 3rd International Conference on Interactional Linguistics and Chinese Language Studies, Beijing Language and Culture University, August 23-24, 2018, Beijing.
- (b) Adverbs of Uncertainty and Divergent relation between epistemic stance and epistemic status in Mandarin Chinese. Paper presented at the 2018 Fifth International Symposium on Chinese Language and Discourse (5th ISCLD), University of Sydney, June 18-20, 2018, Australia.
- (c) Hedges and Boosters in Spoken and Written Chinese Academic Discourse. The 30th North American Conference on Chinese Linguistics (NACCL-30), The Ohio State University (OSU), March 8-11, 2018, Columbus.
- 2017 Adverbs of Uncertainty and Epistemic Stance in Mandarin Conversation. The symposium: The Expression of Knowledge: Epistemicity and Beyond, University of Helsinki, August 23-25, 2017, Finland.
- 2016 The Pragmatic Function of ‘Personal Pronoun + lai’ and its CFL Implications. The 15th New York International Conference on Teaching Chinese (CLTA-GNY) New School University, May 6, 2016, New York City.
- 2015 Semantic Collocation between Disyllabic Emotional Psych Verbs and Noun Objects in Mandarin Chinese. Paper presented at The Chinese Language Teachers Association of Western Pennsylvania (CLTA-WPA) 2015 Autumn Symposium, Penn State University, October 17, 2015, Pennsylvania.
- 2013 A Review of Studies on Psychological Verbs in Modern Chinese. The 6th Graduate Students Academic Forum on Teaching Chinese as A Second Language, Peking University, May 11, 2013, China.

GRADUATE STUDENT RESEARCHER PROJECTS

- 2020- Asian Languages and Cultures Department, Excellence in Pedagogy and Innovative Classrooms (EPIC) Program, University of California, Los Angeles.
Assisting Professor Hongyin Tao at UCLA in the Inclusive Chinese Language Instruction and Pedagogical Research project, including building an open access website and organizing a UC-wide symposium.
- 2019- Asian Languages and Cultures Department, University of California, Los Angeles.
Assisting Professor Hongyin Tao at UCLA in editing a special issue on Inclusive Pedagogy.
- 2018 The Center for Advanced Language Proficiency Education and Research (CALPER), Penn State University.
Assisting Professor Hongyin Tao at UCLA in developing academic Chinese teaching materials for the CALPER project.
- 2017 Asian Languages and Cultures Department, University of California, Los Angeles.
Assisting Professor Shoichi Iwasaki in developing student-centered teaching materials for a new undergraduate general education course *Languages and Cultures of Asia*.
- 2017 CallHome and CallFriend Mandarin Chinese corpus, Linguistic Data Consortium (LDC) hosted by the University of Pennsylvania
Assisting Professor Hongyin Tao at UCLA in transcribing telephone conversation data in Mandarin Chinese.
- 2016 Corpus of Written Academic Chinese in collaboration with Peking University CCL Corpus.
Assisting Professor Hongyin Tao at UCLA with the preliminary data analysis for the project

COMMUNITY SERVICE

- 2019-2020 Center for Language, Interaction, and Culture (CLIC),
University of California, Los Angeles
Committee Member of Graduate Student Association
- 2016-2021 Department of Asian Languages and Cultures
University of California, Los Angeles, Graduate Students Council
- 2017-2018 Los Angeles United School District (LAUSD), California.
Mandarin Language Tests (MLT)
- 2019- University Apartment South Resident Association (UASRA), University of California, Los Angeles.
Unit representative of University Apartment South

ACADEMIC AFFILIATIONS

2017-Present Chinese Language Teachers Association (CLTA)
 American Association for Applied Linguistics (AAAL)
 International Pragmatics Association (IPrA)

CERTIFICATES

Graduate certificates in Digital Humanities
Graduate certificate in Writing Pedagogy

LANGUAGE SKILLS

Chinese: native speaker of Mandarin and Wu dialect; English: near native

COMPUTER SKILLS

Data visualization (Tableau, Flourish), Text mining, Corpus linguistic tools

REFERENCES

Professor Hongyin Tao
Dept. of Asian Languages and Cultures,
University of California, Los Angeles.
290 Royce Hall
Los Angeles, CA 90095-1540
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