

# Introduction to Artificial Intelligence

丁尧相  
浙江大学

Fall & Winter 2022  
Week I

# Outline

- Course Info
- What is AI?
- Three building blocks:
  - Decision making
  - Knowledge reasoning
  - Machine learning
- Two term goals
  - Decode math equations
  - Play Atari games
- Take-Home Messages

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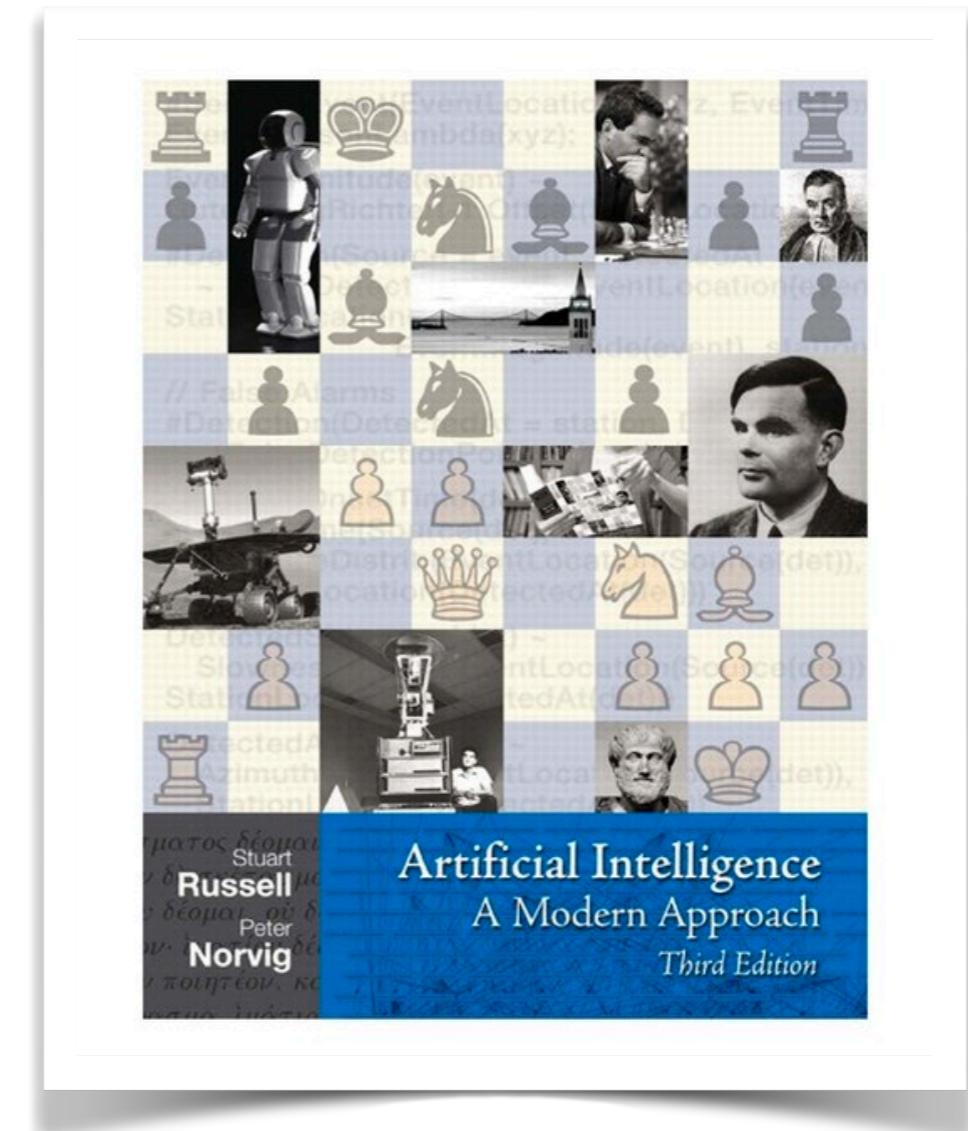
# Course Info

- Time:
  - Monday 6-8 (every week), 西 I-416
  - Wednesday 11-12 (lab, double week)
- Instructor: 丁尧相 yaoxiangding@gmail.com
  - Office Hour:
    - Wednesday 15:00 -17:00, Meng Minwei Bldg. 519
    - Better to make appointment on Ding Ding
- TA: 彭奕飞 buweishengrenjiweiqinshou@gmail.com
- Course homepage: <https://yaoxiangding.github.io/AI-course.html>

# Schedule

- 16 weeks
  - 14.5 lectures (.5 due to the mid-term test)
  - 7 labs
- Grading: 70% knowledge part + 30% lab part
  - Knowledge part:
    - Four problem sets 40%
    - Mid-term test 10% & final exam 50%
  - Lab part:
    - 4 projects
    - 4 bonus score for the final grading (details later)

# Textbook



- The textbooks are not required. We will put the necessary materials on the course homepage.

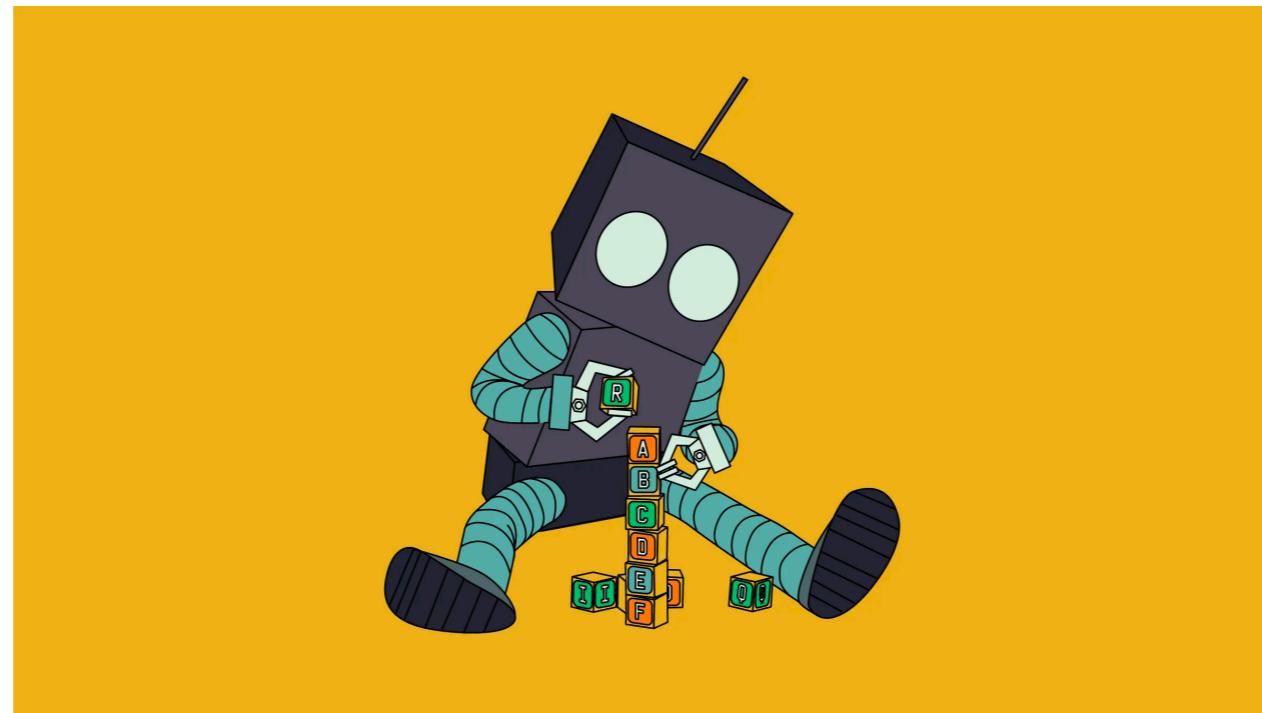
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# Artificial Intelligence

*“Definitions demand reduction and reduction demands going to a lower rung.”*

— Judea Pearl, “The book of why”.



# Turing Test

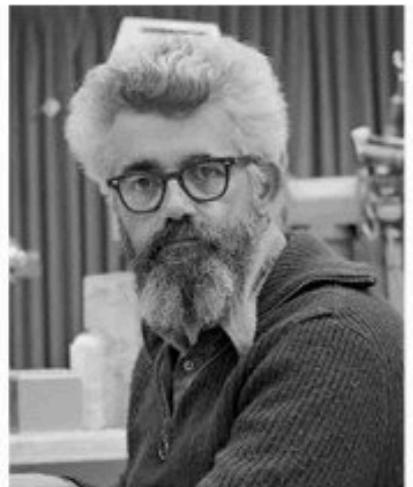
*“The new form of game can be described in terms of a game which we call the ‘imitation game’”.*

*“Instead of trying to produce a programme to simulate the adult mind, why not rather try to produce one which simulates the child’s?”*

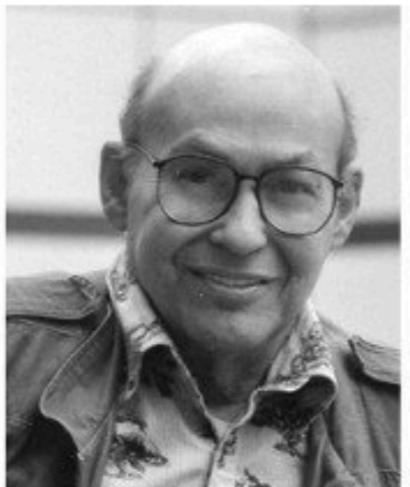
— Alan Turing, “Computing Machinery and Intelligence”, 1950.



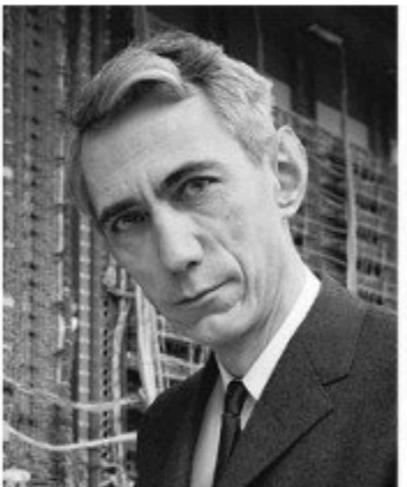
# Dartmouth Conference (1956)



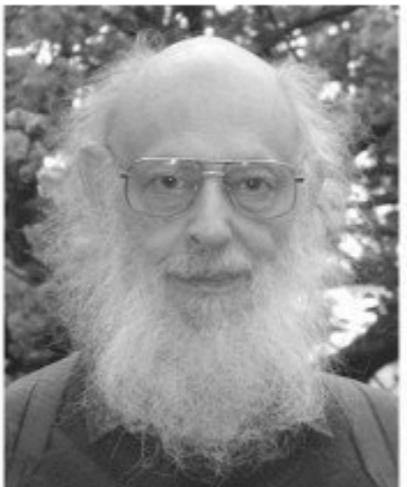
**John MacCarthy**



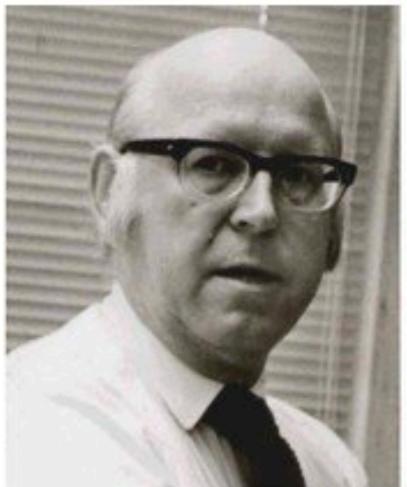
**Marvin Minsky**



**Claude Shannon**



**Ray Solomonoff**



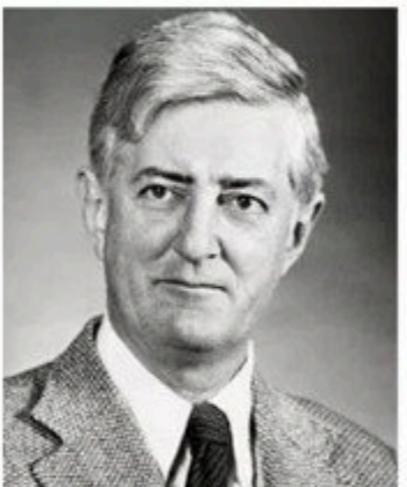
**Alan Newell**



**Herbert Simon**



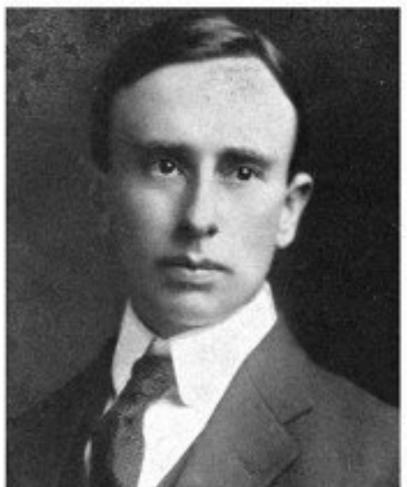
**Arthur Samuel**



**Oliver Selfridge**



**Nathaniel Rochester**



**Trenchard More**

# Dartmouth Conference (1956)



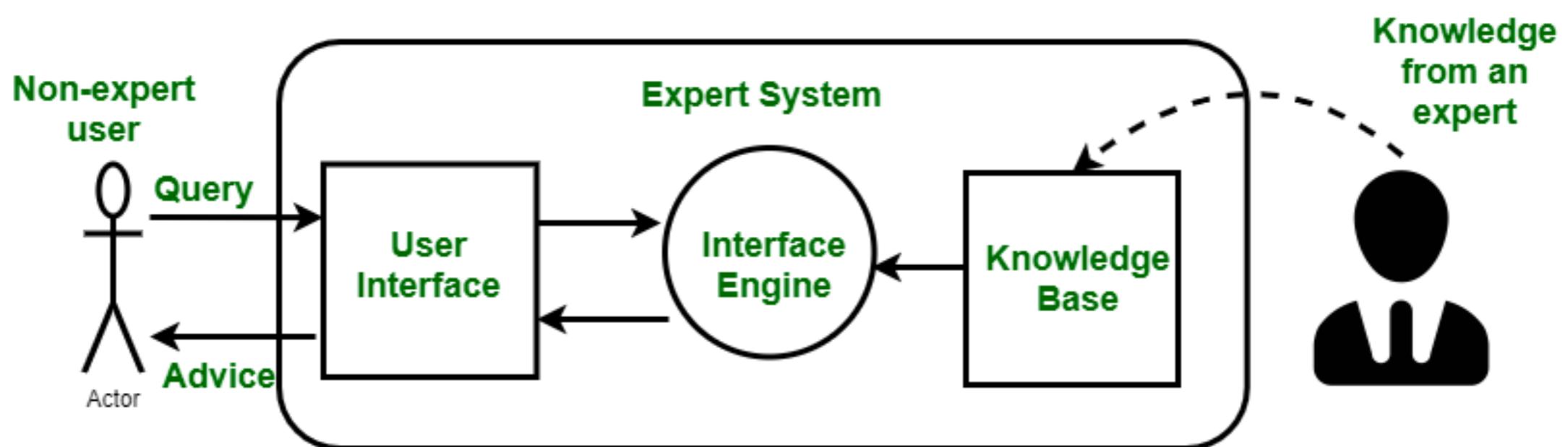
*50 years later*

# Stage I: Problem Solving & Symbolic Reasoning (1950s-1960s)

- Newell and Simon’s “Logic Theorist” and “General Problem Solver”.
  - “We have invented a computer program capable of thinking non-numerically, and thereby solved the venerable mind-body problem.”
- McCarthy’s LISP language.
- McCulloch-Pitts neuron model (1940s) and Rosenblatt’s Perceptron algorithm.
- The first AI winter (1970s)

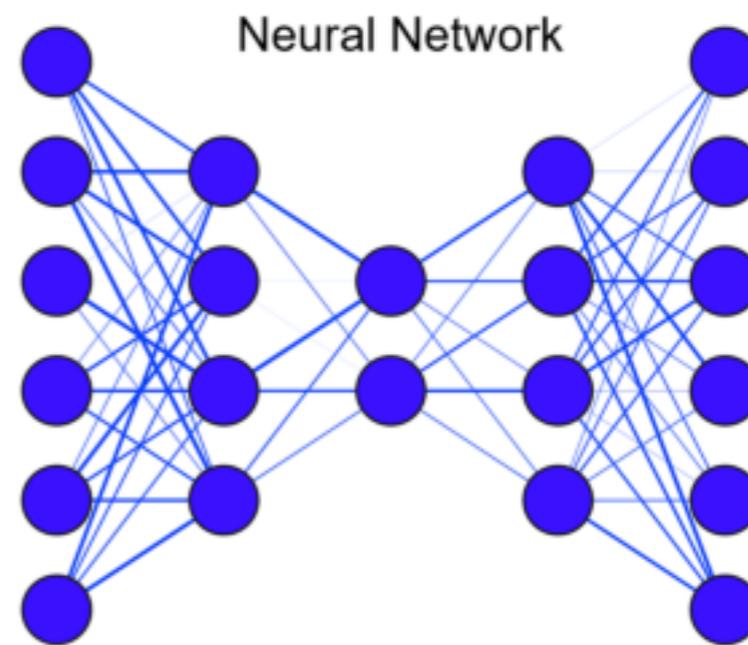
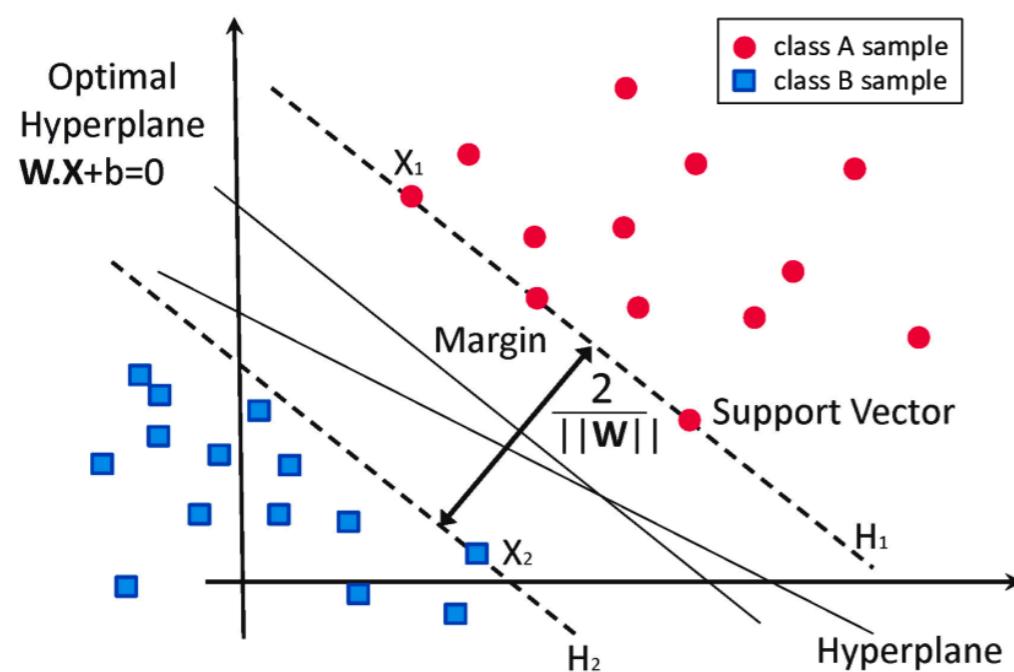
# Stage II: Knowledge and Uncertainty (1970s-1980s)

- Domain-specific knowledge system: expert system
- Reasoning under uncertainty: probabilistic modeling, graphical models
- (maybe) The second AI winter: (late 1980s - early 1990s)



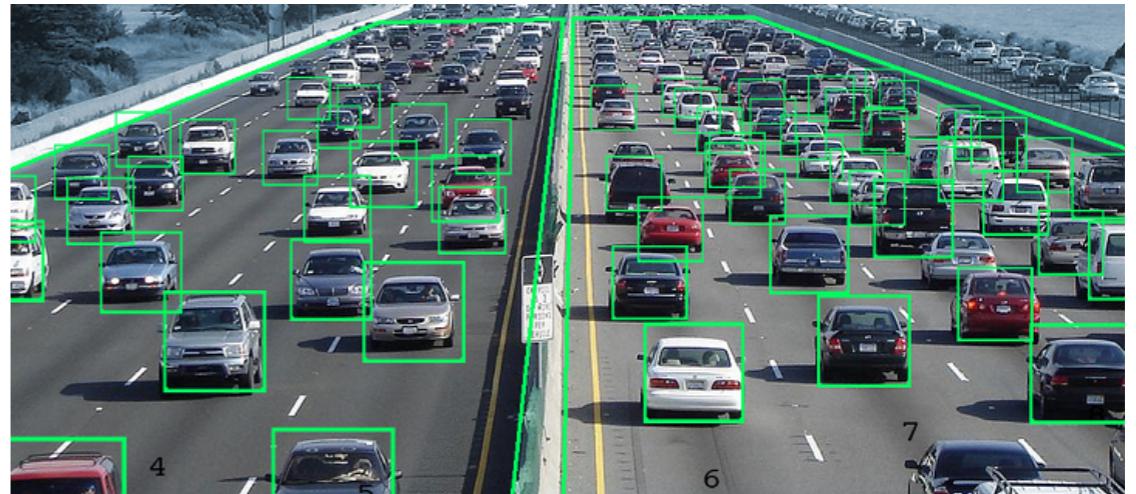
# Stage III: Machine Learning (1990s-Now)

- The rise of statistical learning (root back to 1970s)
- The boost of deep learning (2006-Now)



# Application Fields

- Computer vision
- Natural language processing
- Speech Recognition
- Robotics
- ...



# Connections to Other Fields

- Cognitive science, neuroscience, psychology
- Game theory
- Control theory, cybernetics
- ...

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If we still need a definition for AI...

AI is a subfield of computer science with connections on many other fields.  
The goal is to build machines that think and act rationally and intelligently.

# What Will You Learn in This Course?

- What won't you learn in this course? (apologize :-P)
  - computer vision, natural language processing, robotics
  - neural science, cognitive science
  - fancy applications
- What will you learn in this course?
  - The core techniques that allow machines to:
    - Obtain insightful knowledges via their own imperfect perceptions.
    - Make rational decisions in a complicated and uncertain world.

Build a routine that guides you to the frontier of AI.

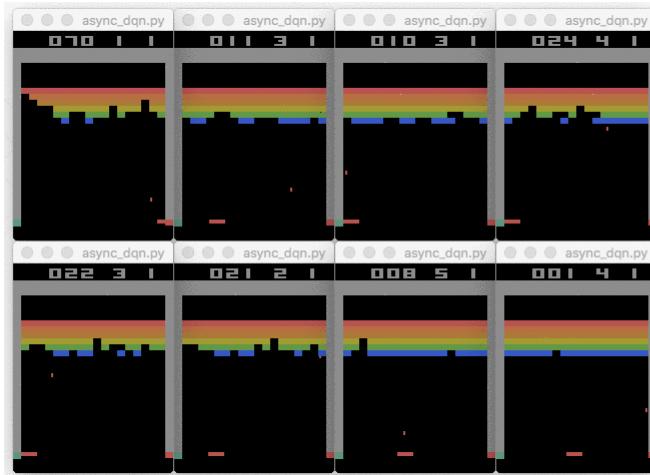
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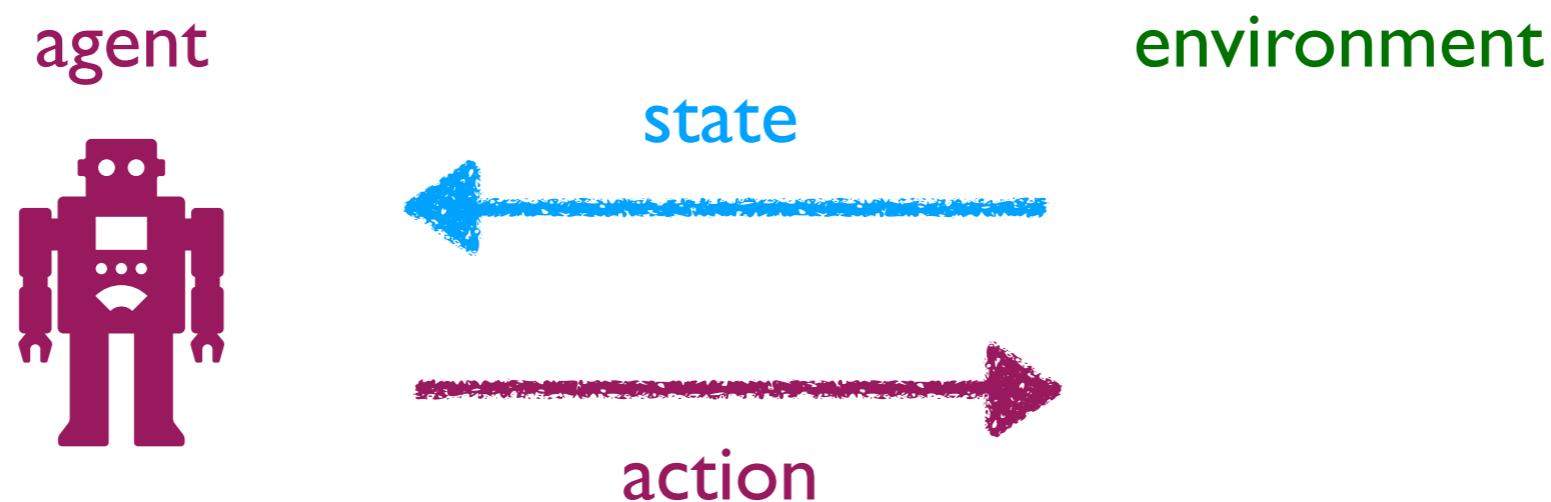
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# Decision Making

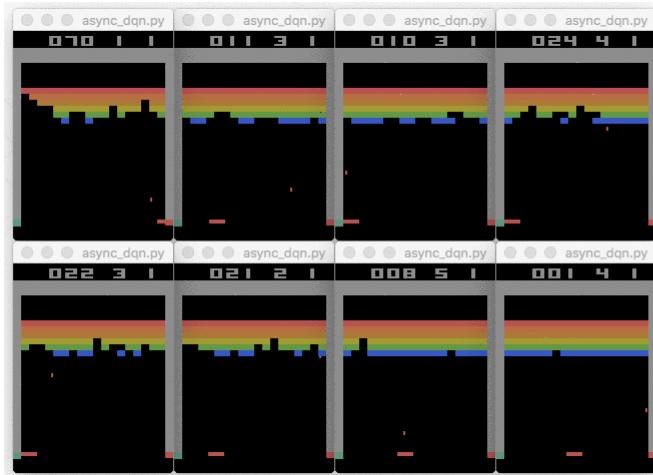


- Conduct **action** in any **state** of an **environment**.

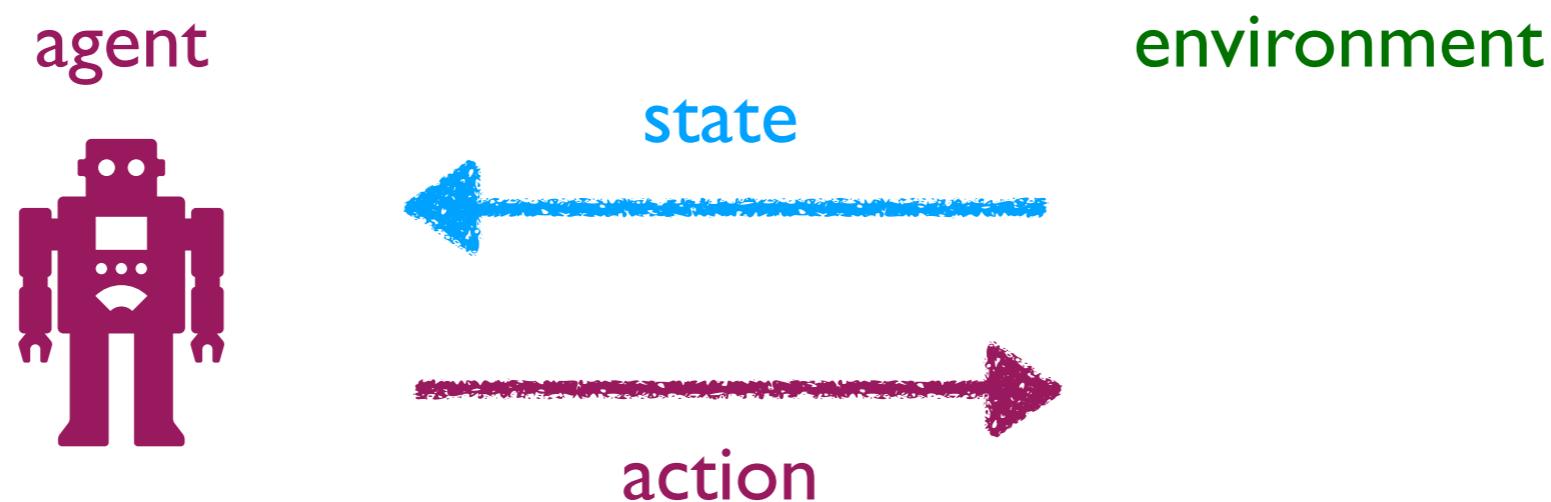


In most problems, the agent needs to do a sequence of actions w.r.t. a sequence of states.

# Decision Making

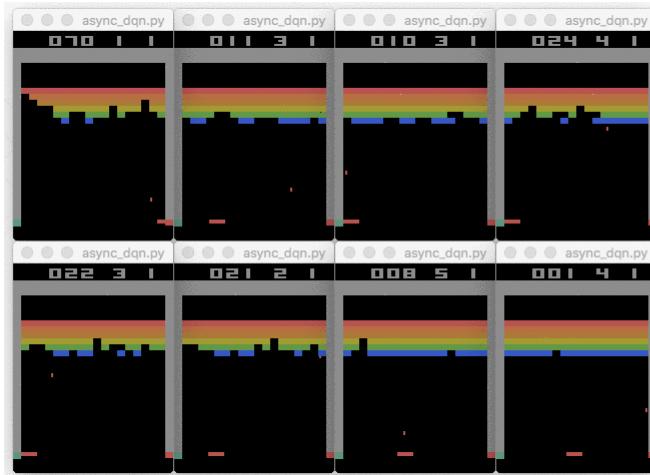


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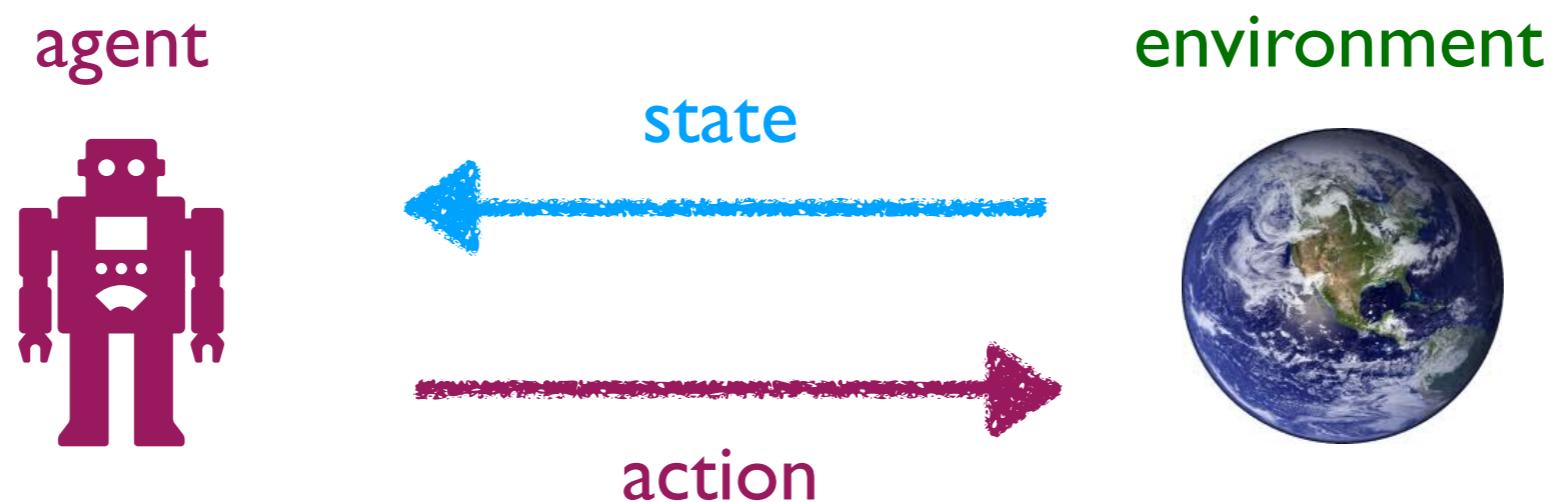


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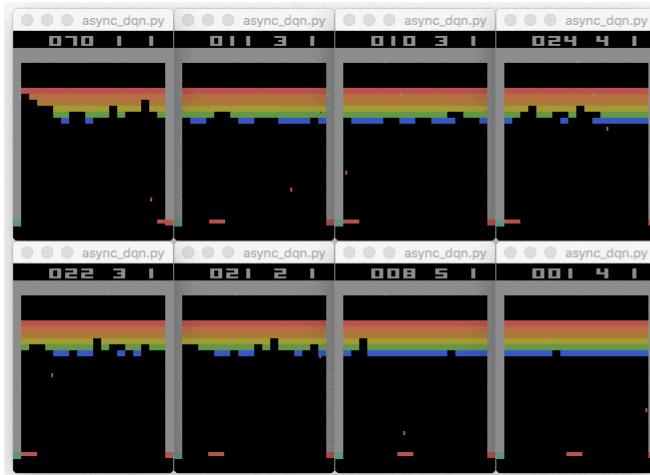


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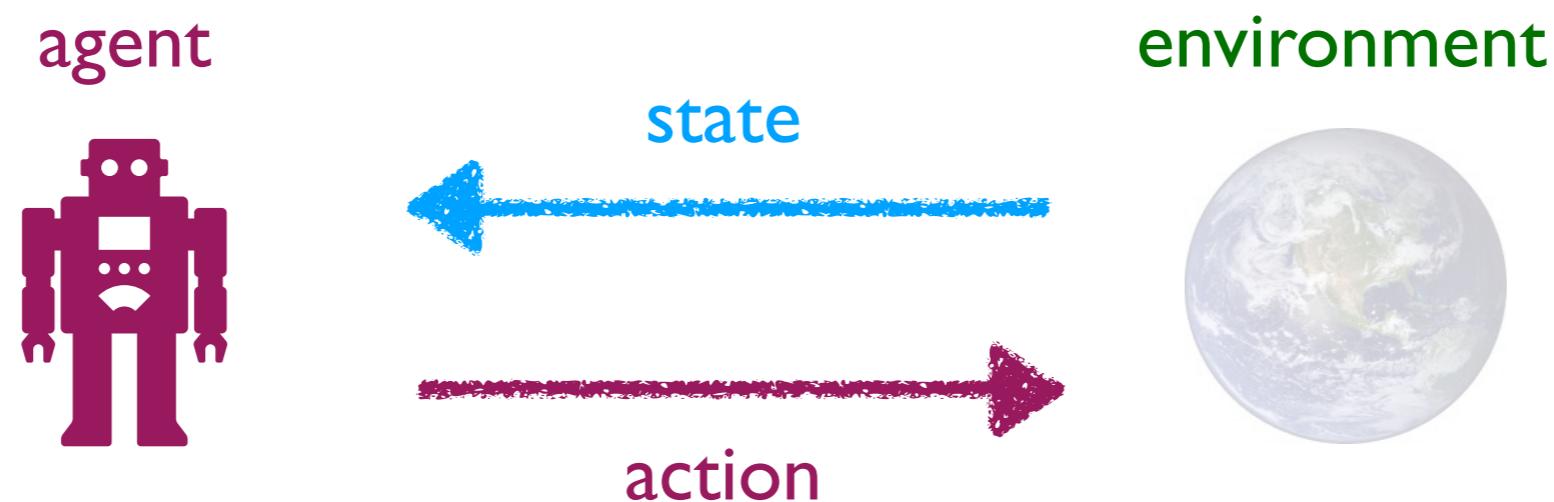


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# Decision Making



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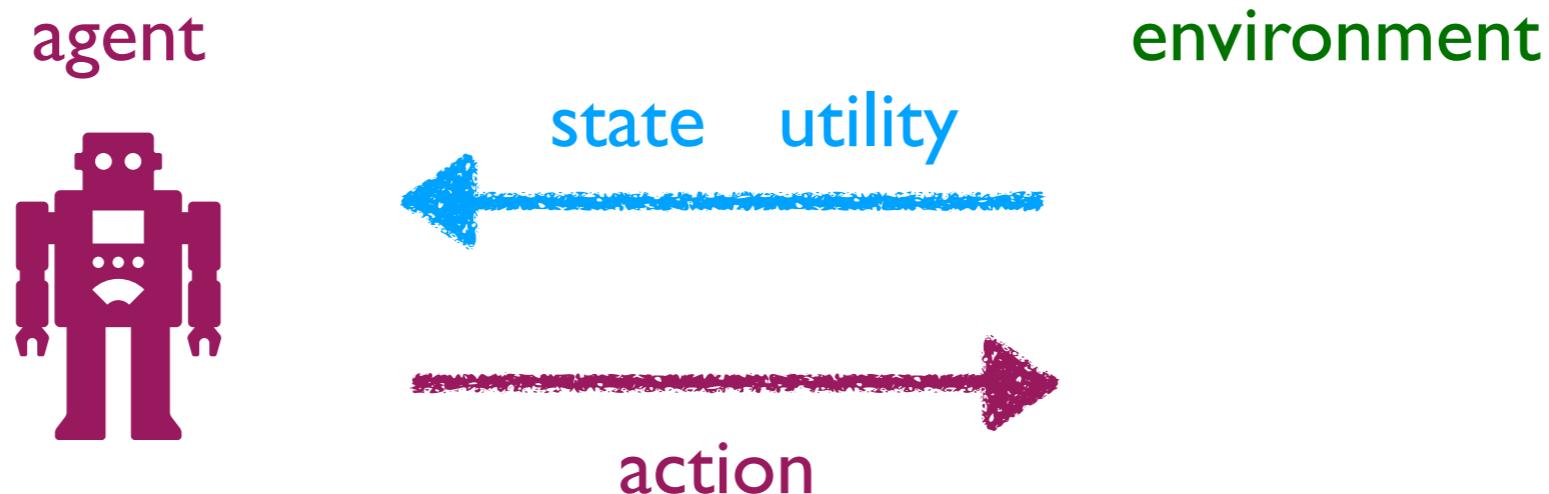


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# Goal & Utility



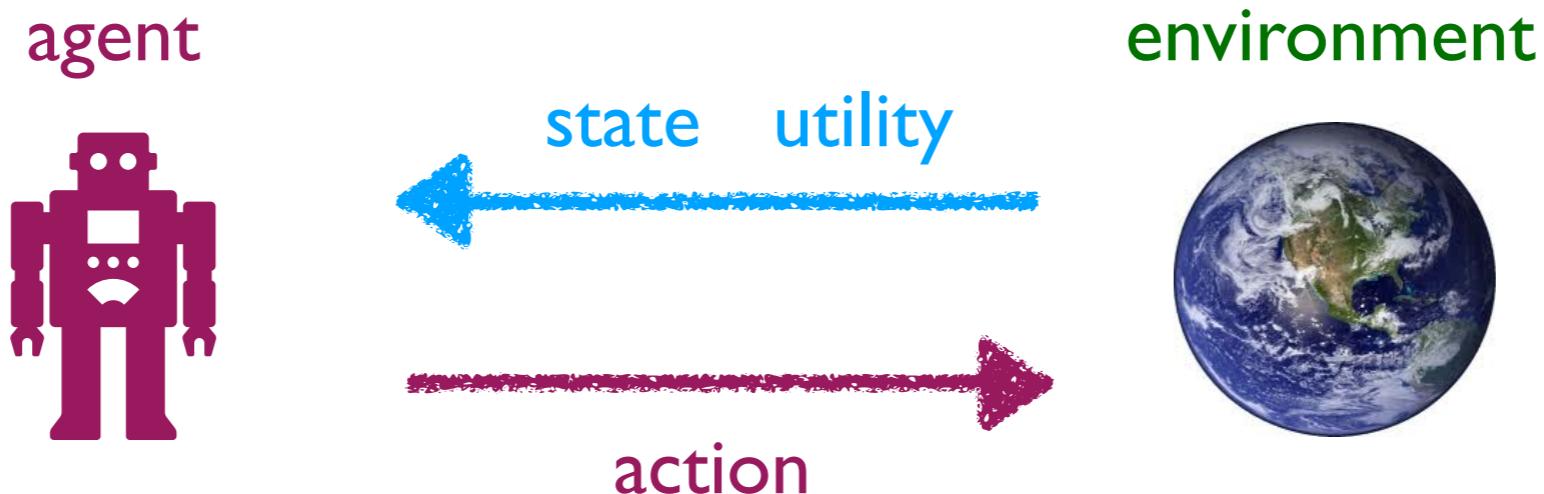
# Goal & Utility



- What is the best actions that the agent can take?
  - Reach a goal with the minimal cost.
  - Obtain the most accumulative utilities along the sequence.

Goal-reaching and utility-maximizing agents are rational.

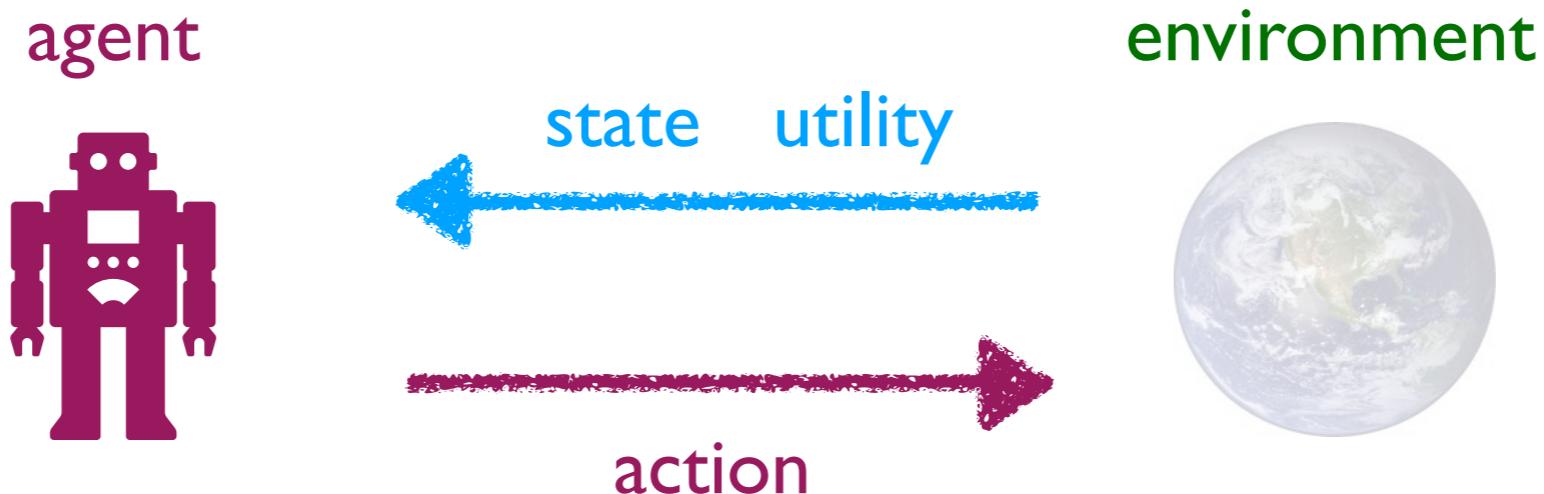
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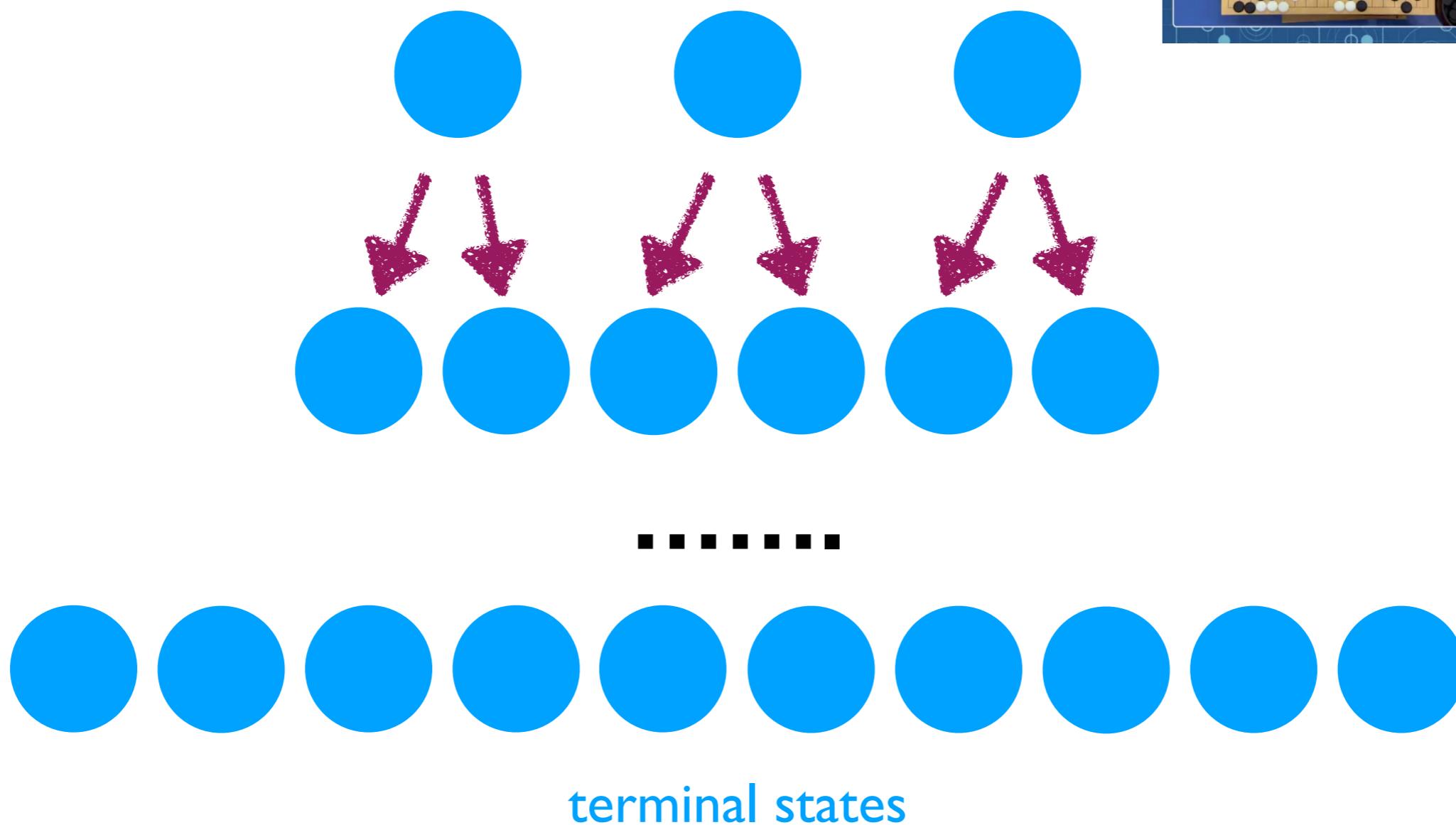
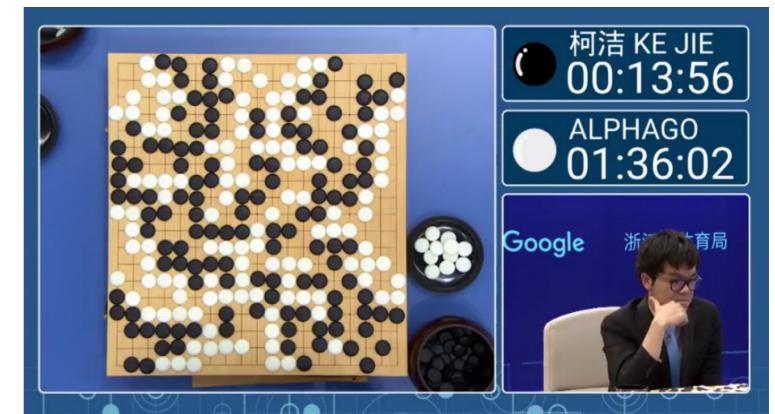
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# Model of Decision Making

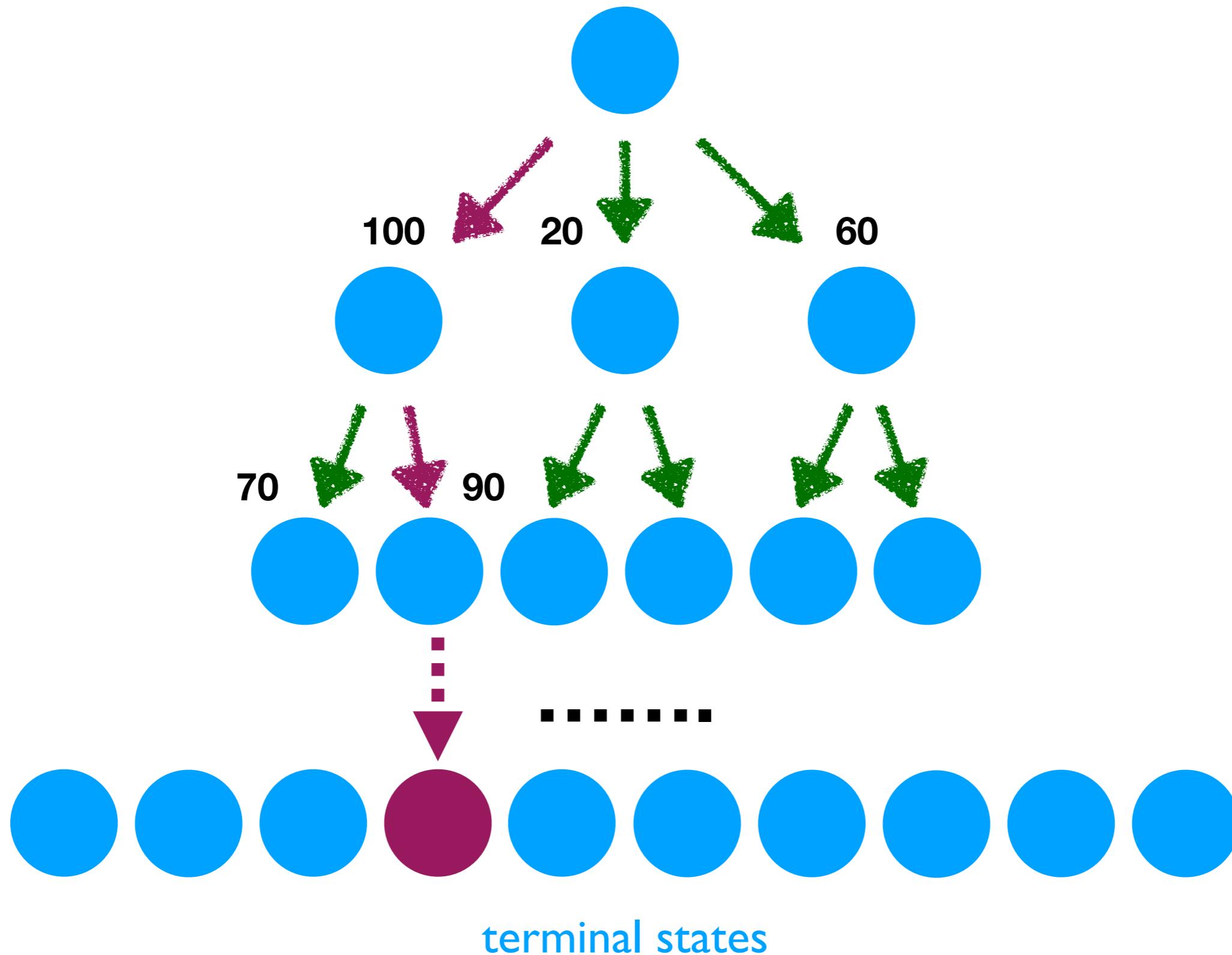
Tree is the best friend  
for computer scientists!

state      utility

action



# Search: the Basic Strategy for Decision Making

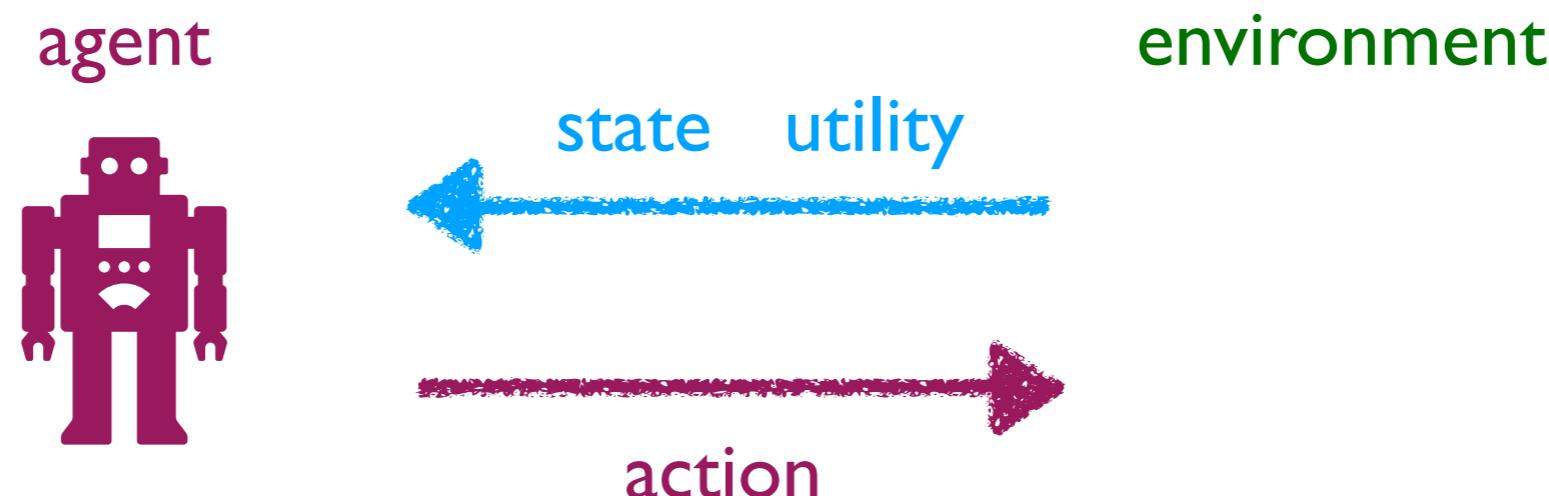


# Challenges for Search Strategy

Personal perspective: Decision making is the central problem for AI.  
But why strong AI is not reached when the machines can do search?

In most real AI problems,

- Search may not be computational tractable.
  - We will learn many strategies to do search smartly.
- The model (environment) may not be fully known by the agent.
  - The agent should build the model by itself.

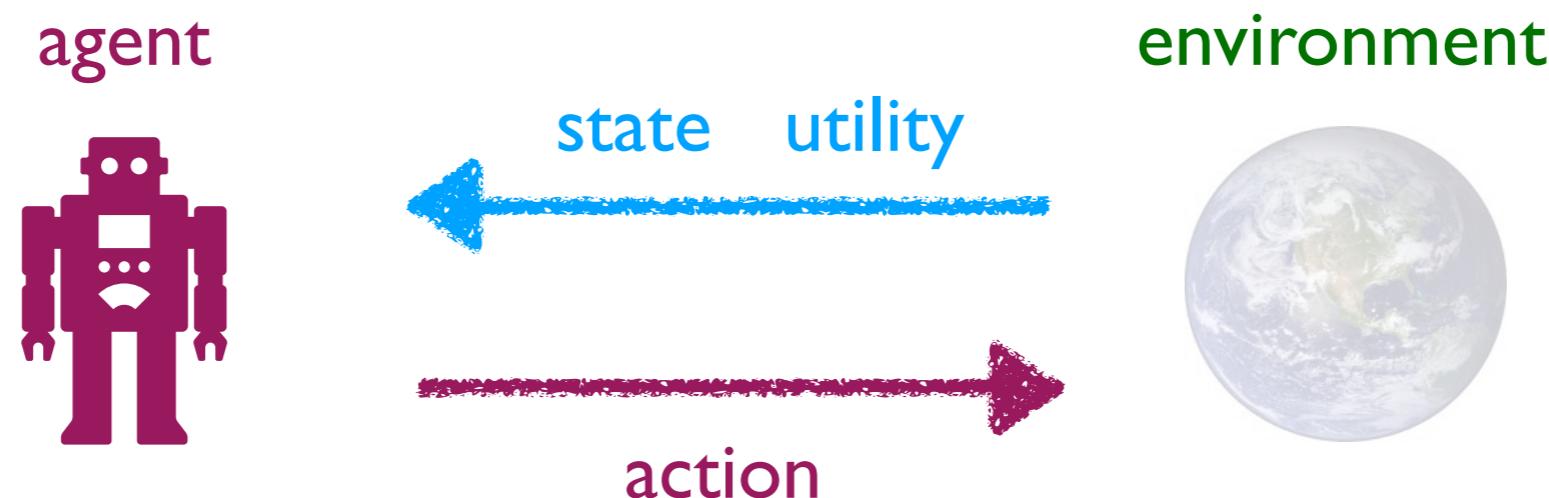


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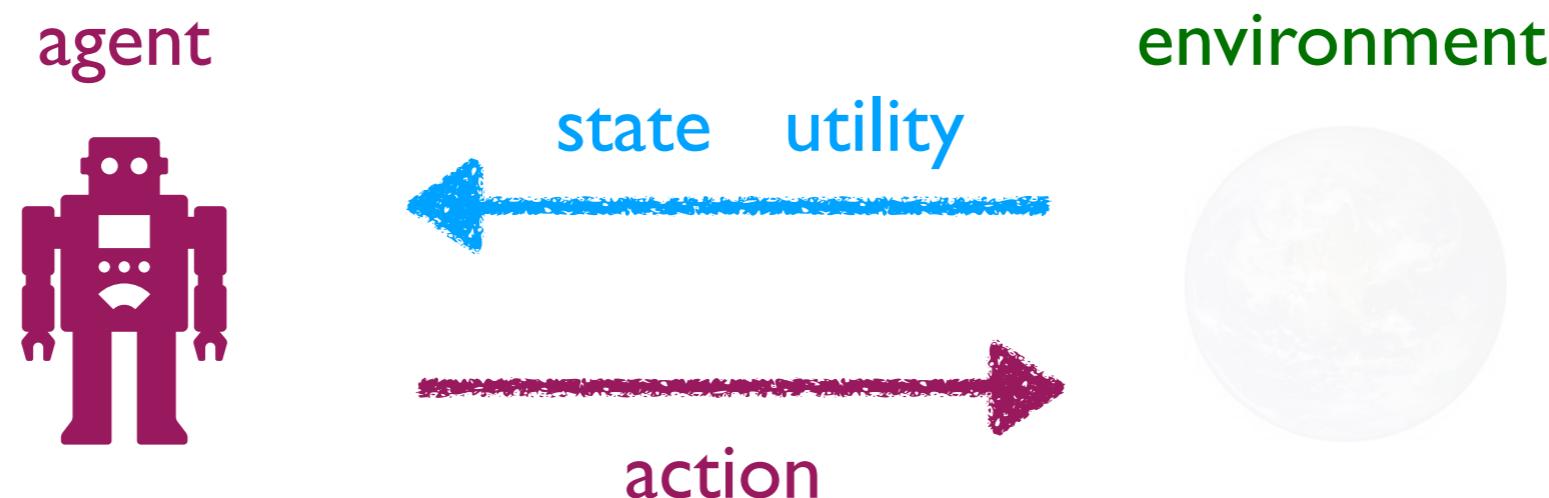


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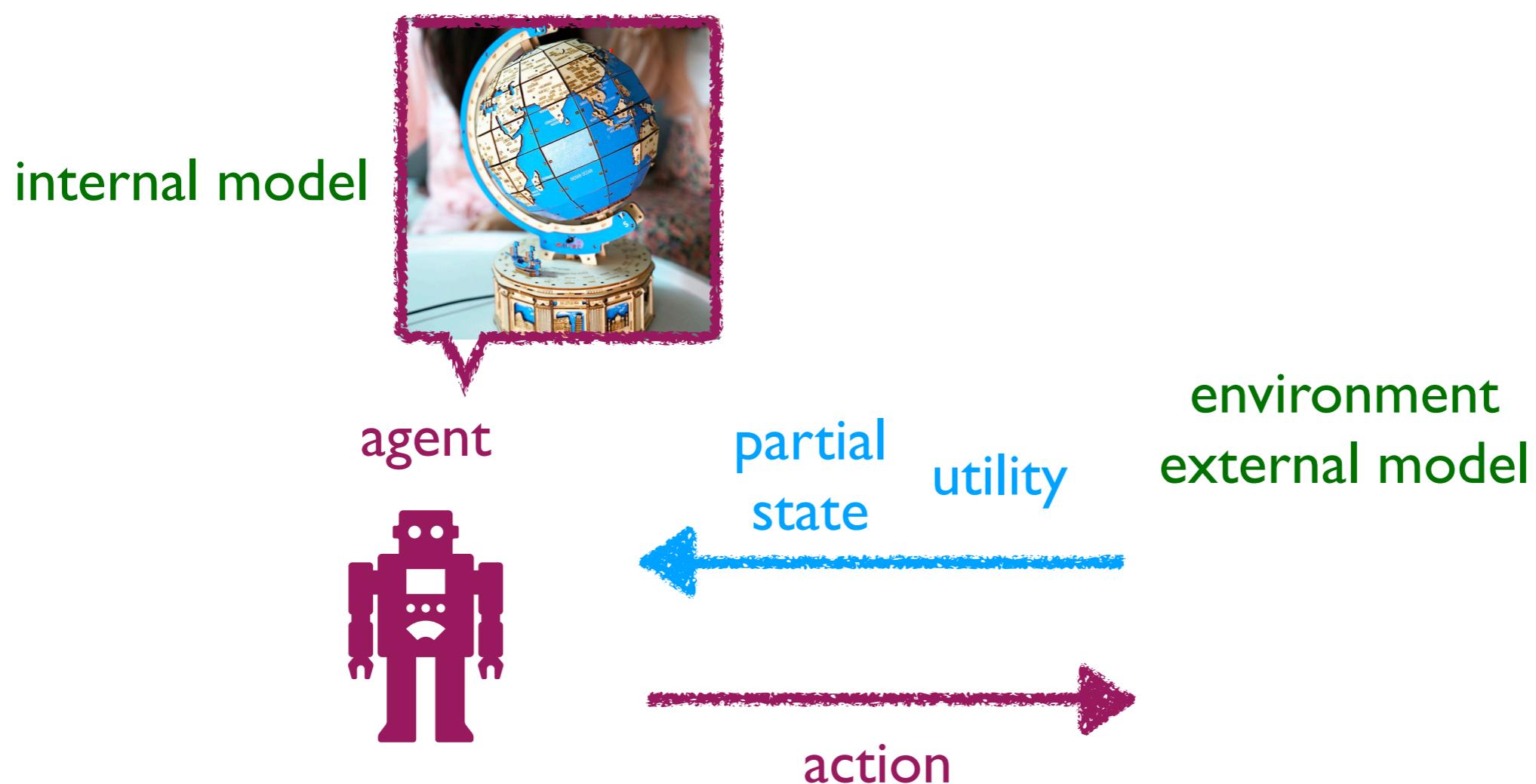


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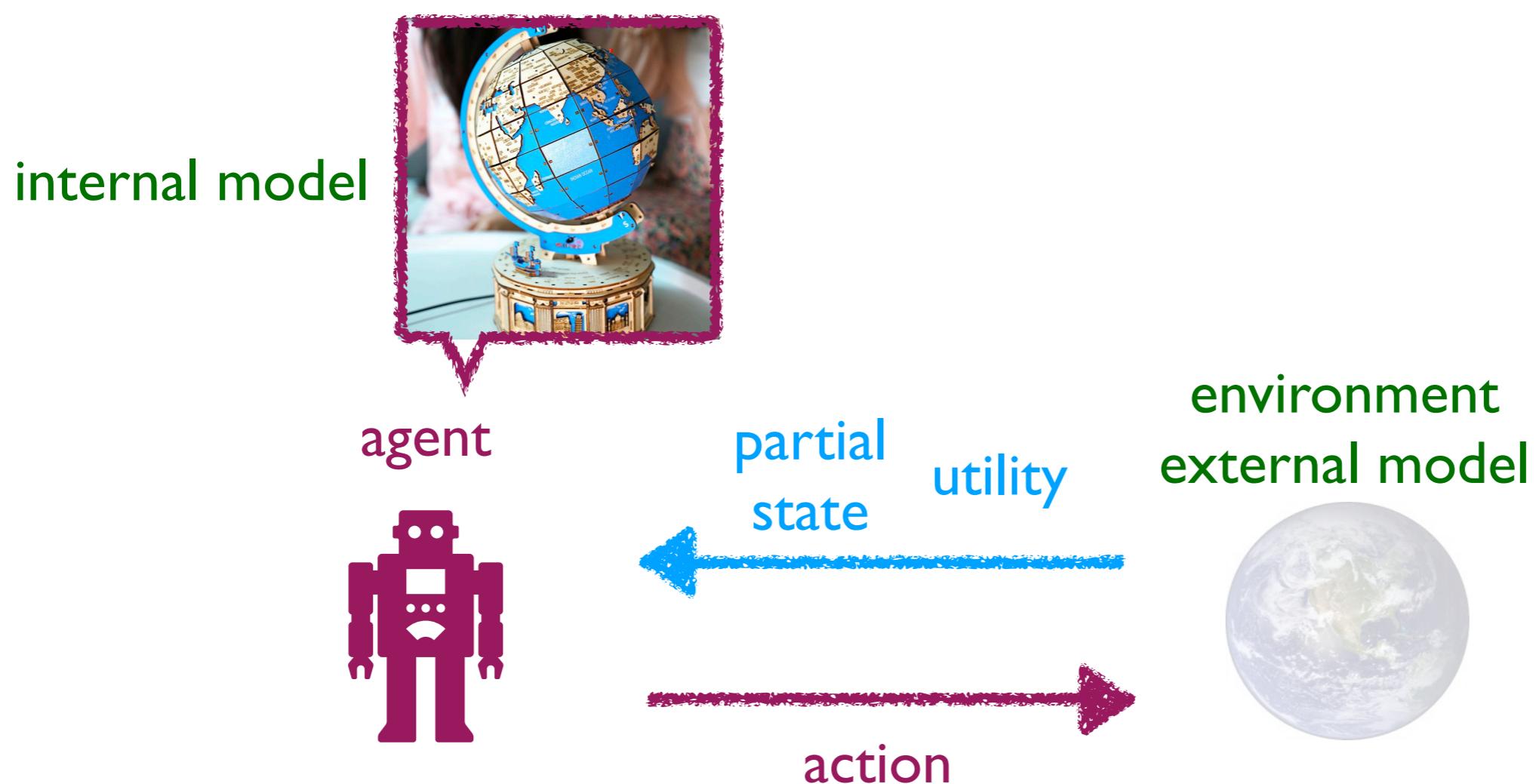
# Internal vs. External Model

Since the agent cannot fully know the external model, it should build an internal model itself for decision making.



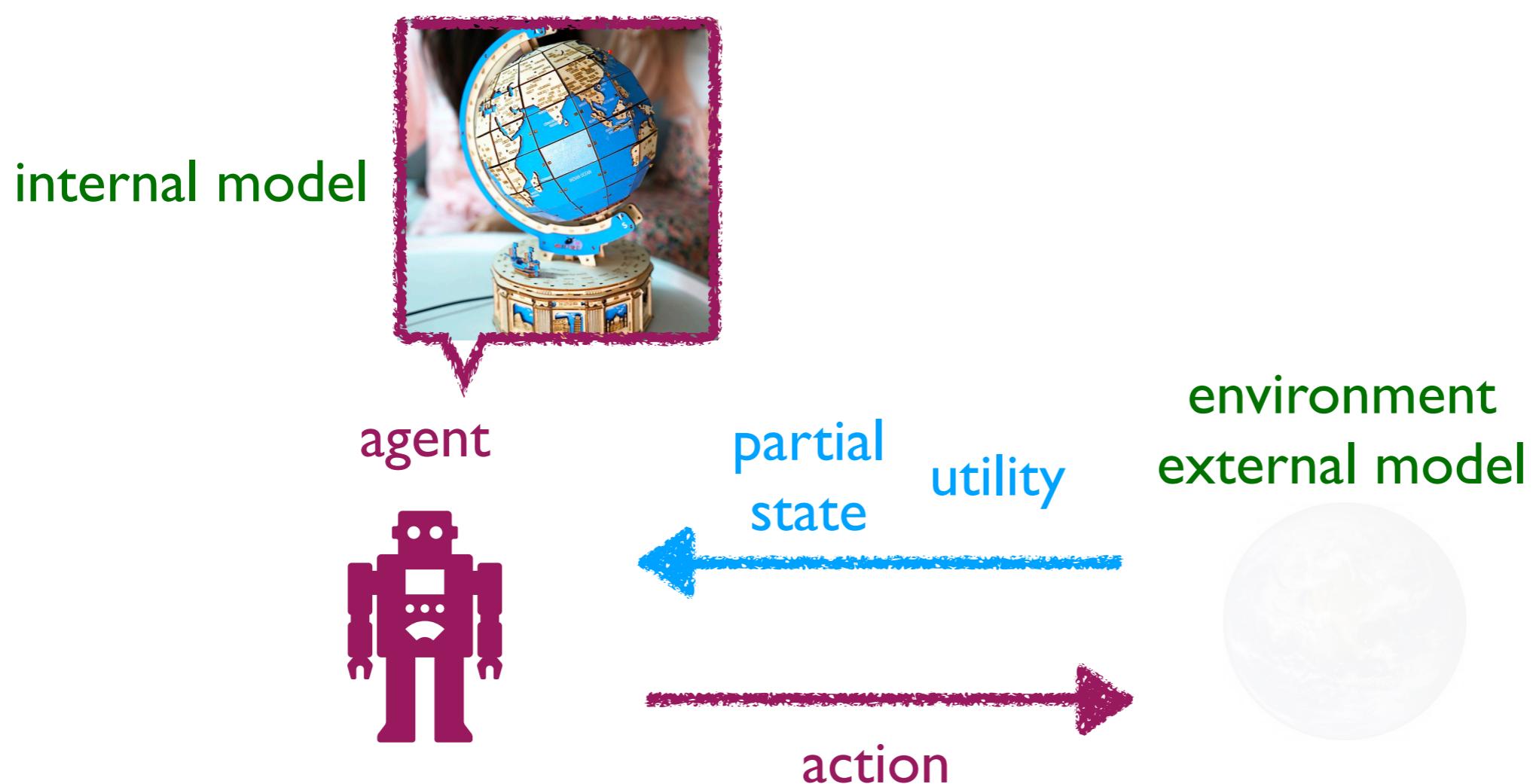
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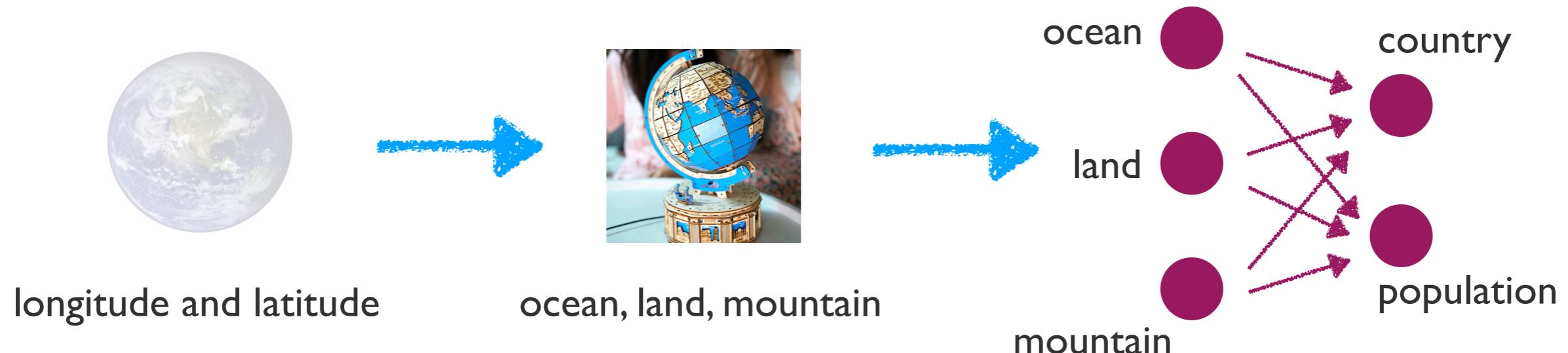


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# Reasoning in the Internal Model



- Turn primitive external states into meaningful internal states.
- Reason about most useful states for decision making.

These reasoning rules are called knowledges in an AI system.

# Decision Making & Knowledge Reasoning

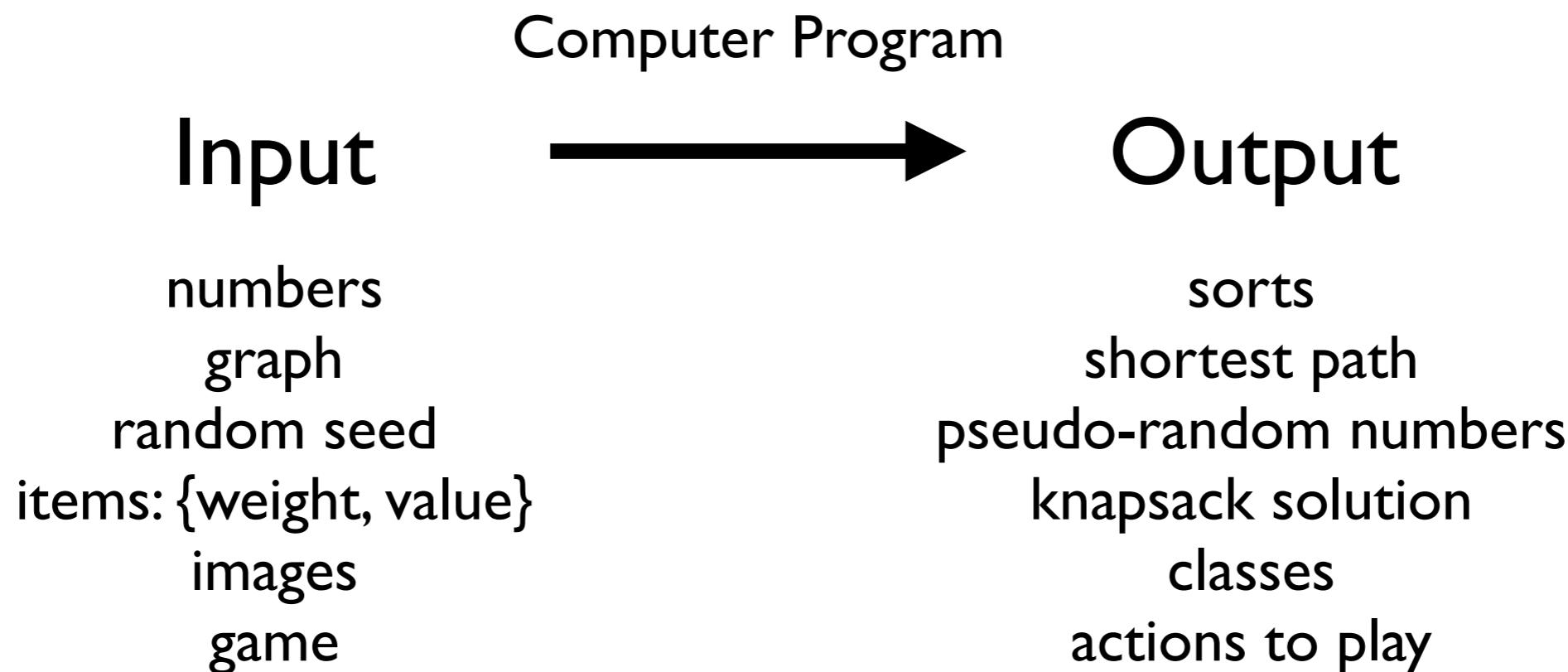
- We will learn three kinds of knowledge reasoning strategies:
  - logic inference, probabilistic inference, causal inference.
- Decision making & knowledge reasoning will be the first half of this course (the next 6 lectures).

The second half (6 lectures) will focus on machine learning:  
Obtain the ability to do decision making and knowledge reasoning by  
learning from experience.

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# Machine Learning



# Machine Learning

In machine learning, we want to obtain these programs (functions) by learning from experience instead of programming by hand.

Computer Program

Input

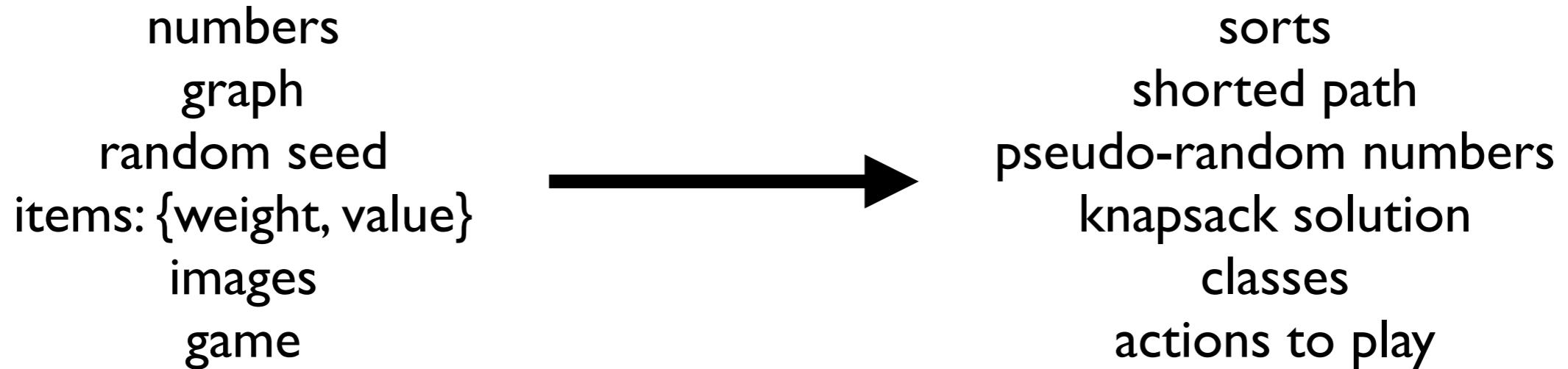


Output

numbers  
graph  
random seed  
items: {weight, value}  
images  
game

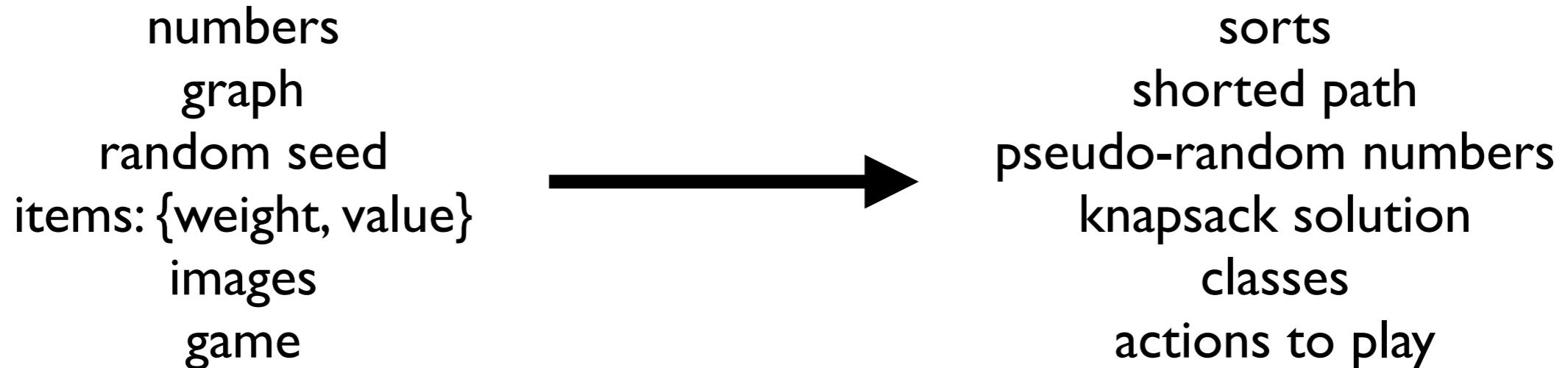
sorts  
shortest path  
pseudo-random numbers  
knapsack solution  
classes  
actions to play

# Machine Learning



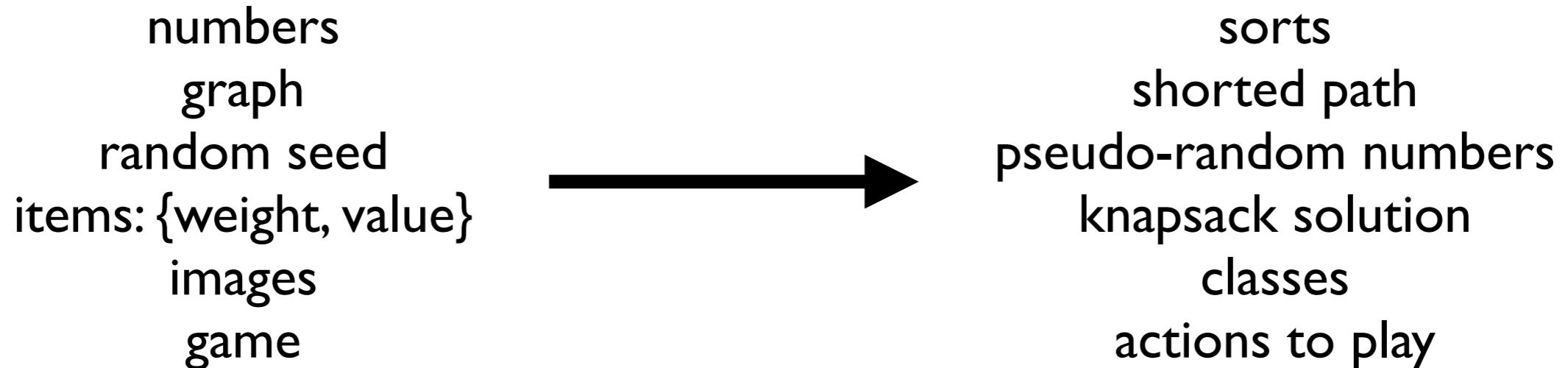
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# Machine Learning



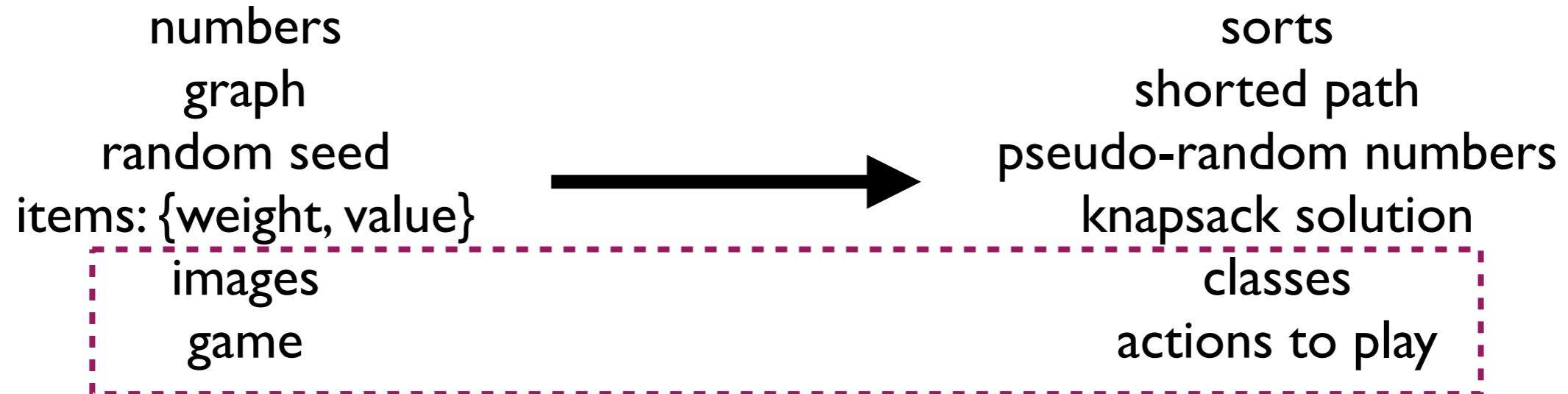
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  - When learning is hard but programming-by-hand is easy: NO!

# Machine Learning



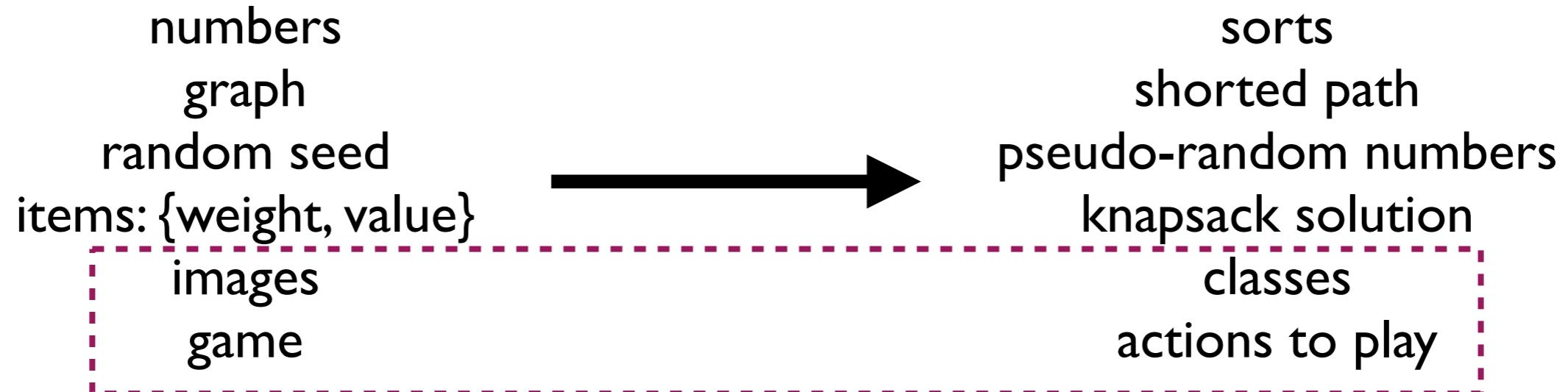
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# Machine Learning



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# Machine Learning



- Do all computer programs need to be obtained by machine learning?
  - When learning is hard but programming-by-hand is easy: NO!
  - When programming-by-hand is hard but learning is easy: YES!

When will learning be possible?  
When learning is possible, how to learn efficiently?  
Similar to fundamental problems of computation.  
What's the difference?

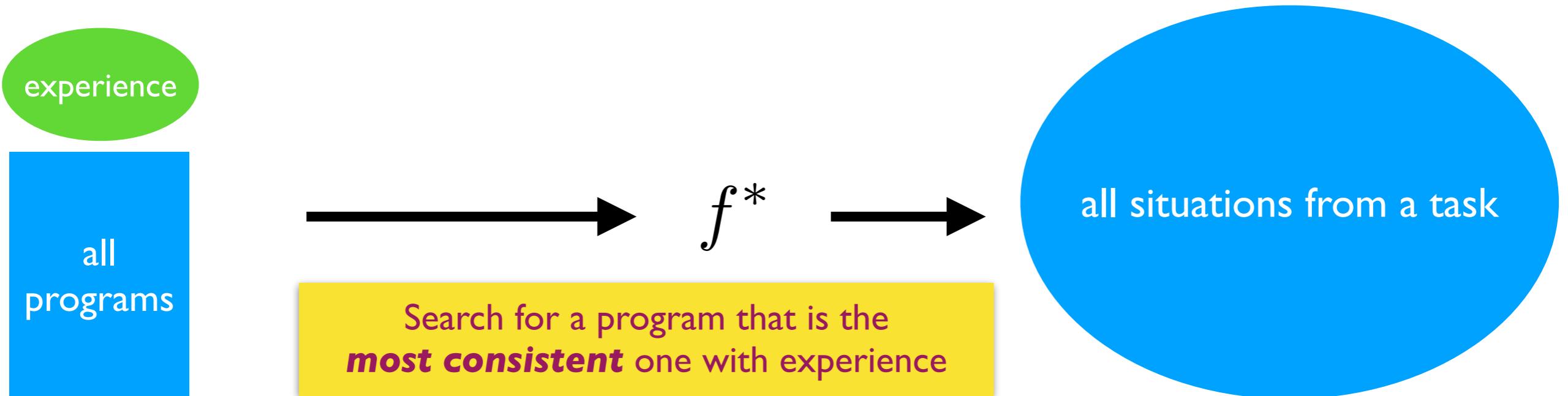
# Basic Mechanism



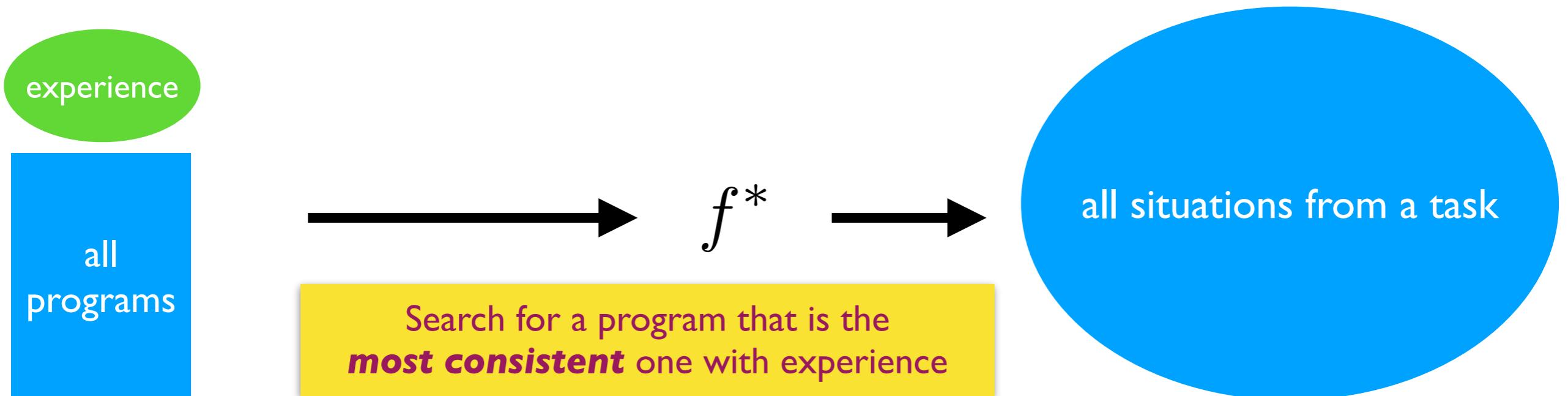
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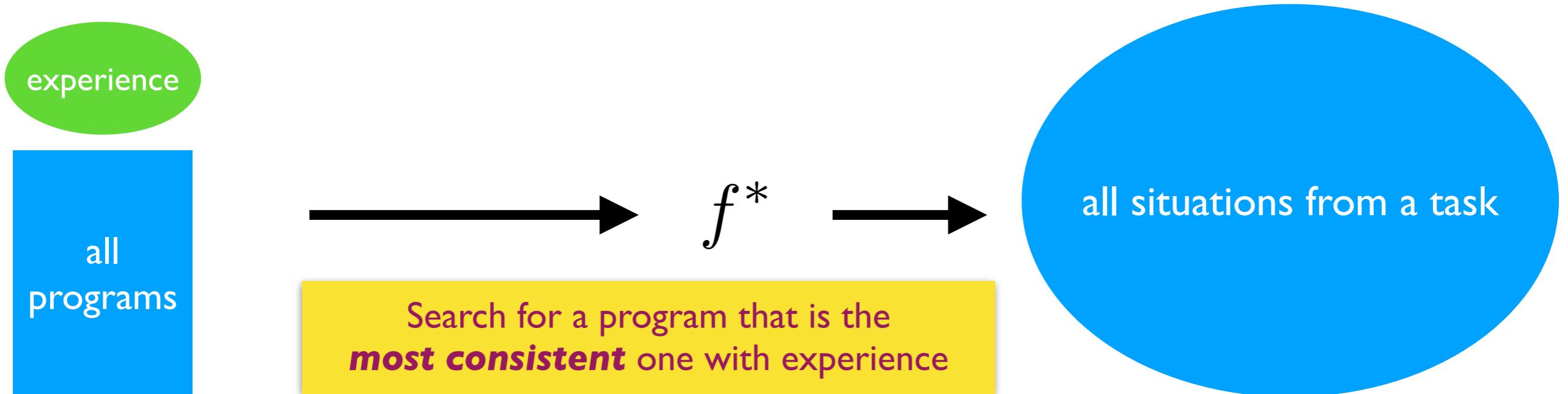


# Basic Mechanism



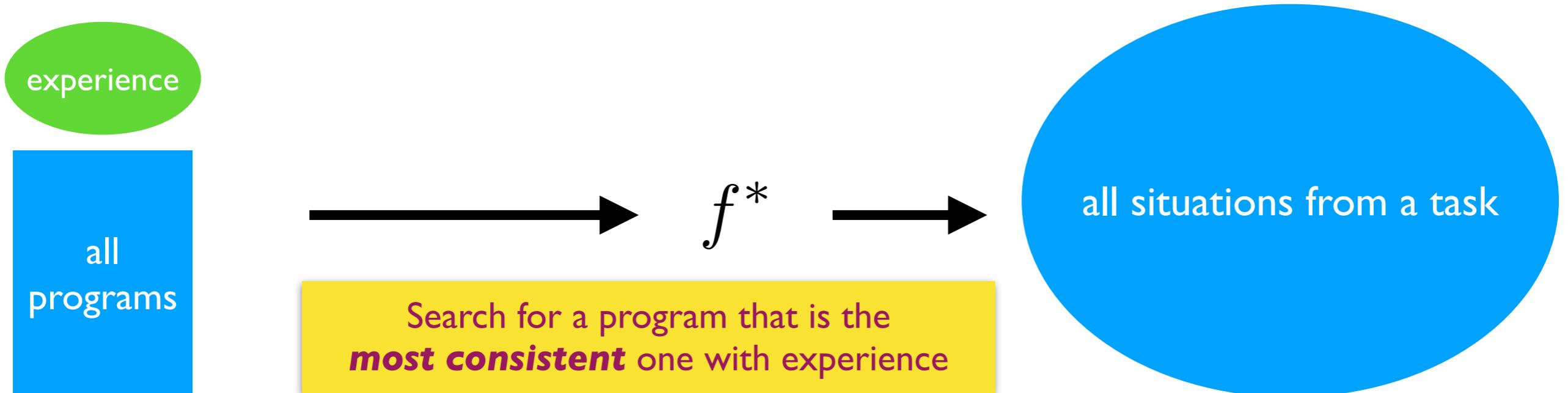
- When will learning be possible and easy?
  - When limited experience can represent all situations.
  - When searching for the best program can be done efficiently.

# Machine Learning is a Statistical Problem



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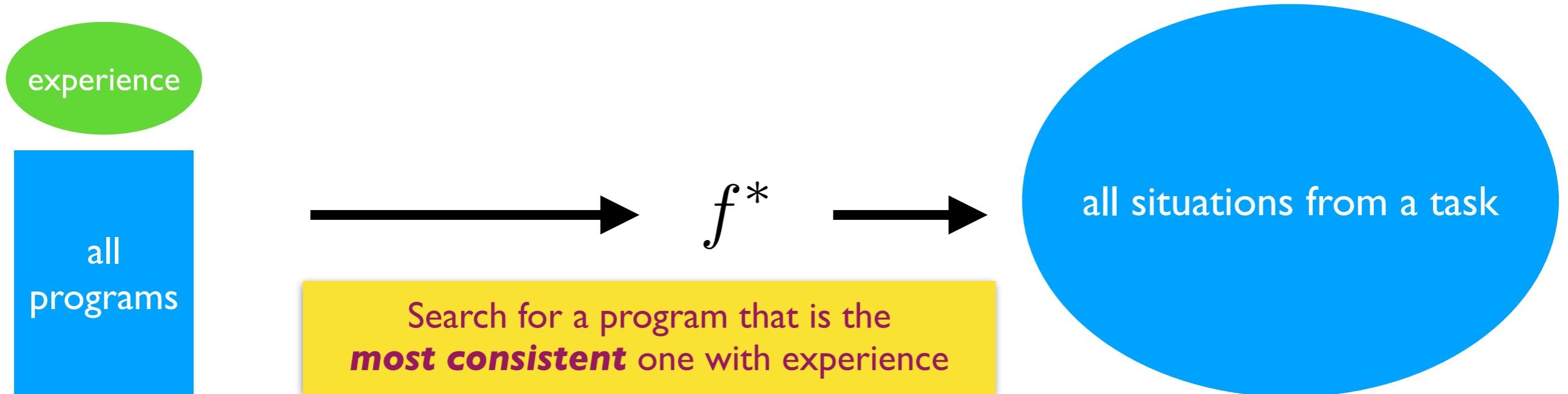
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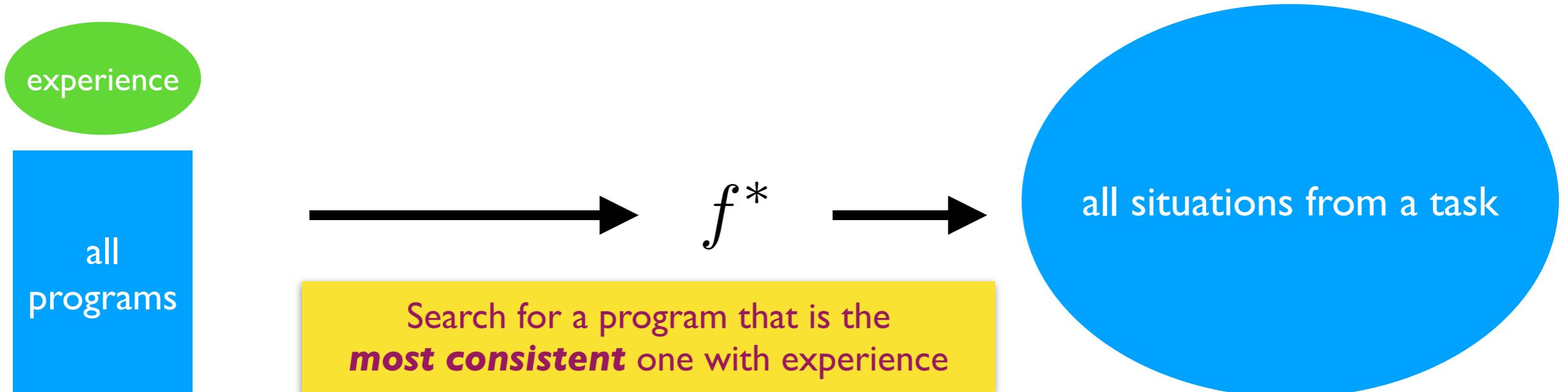
Obtain general rule from limited experiences: **statistics**.  
Basic principle: the law of large numbers.

# Machine Learning is a Computation Problem



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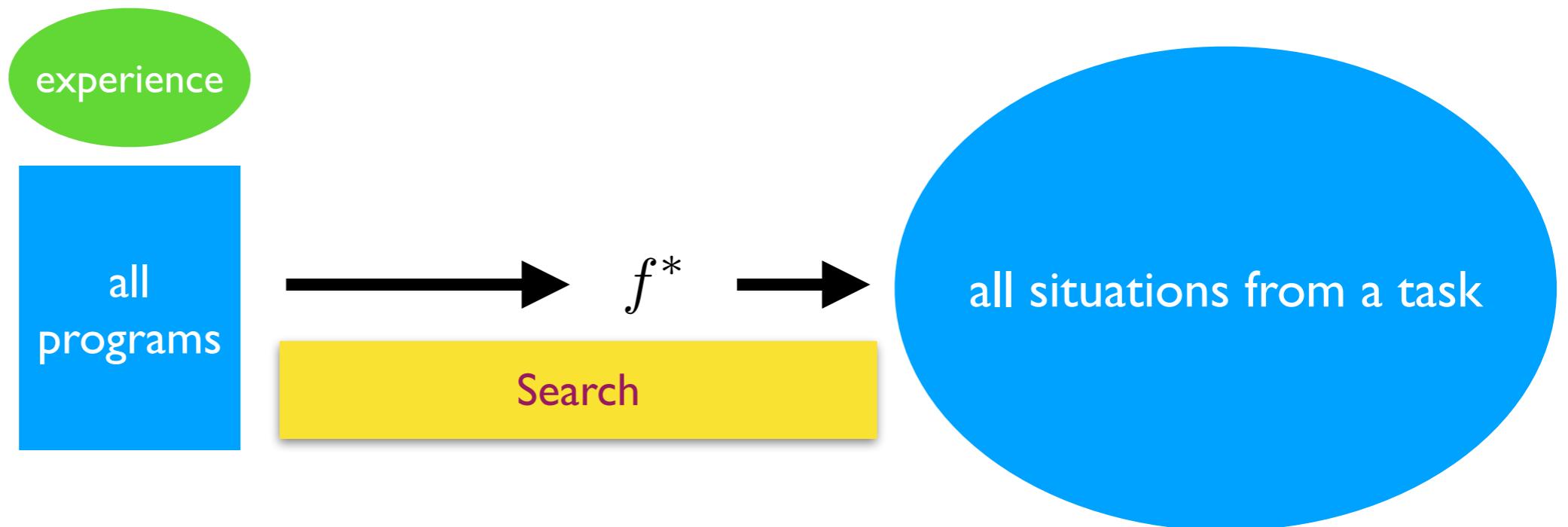
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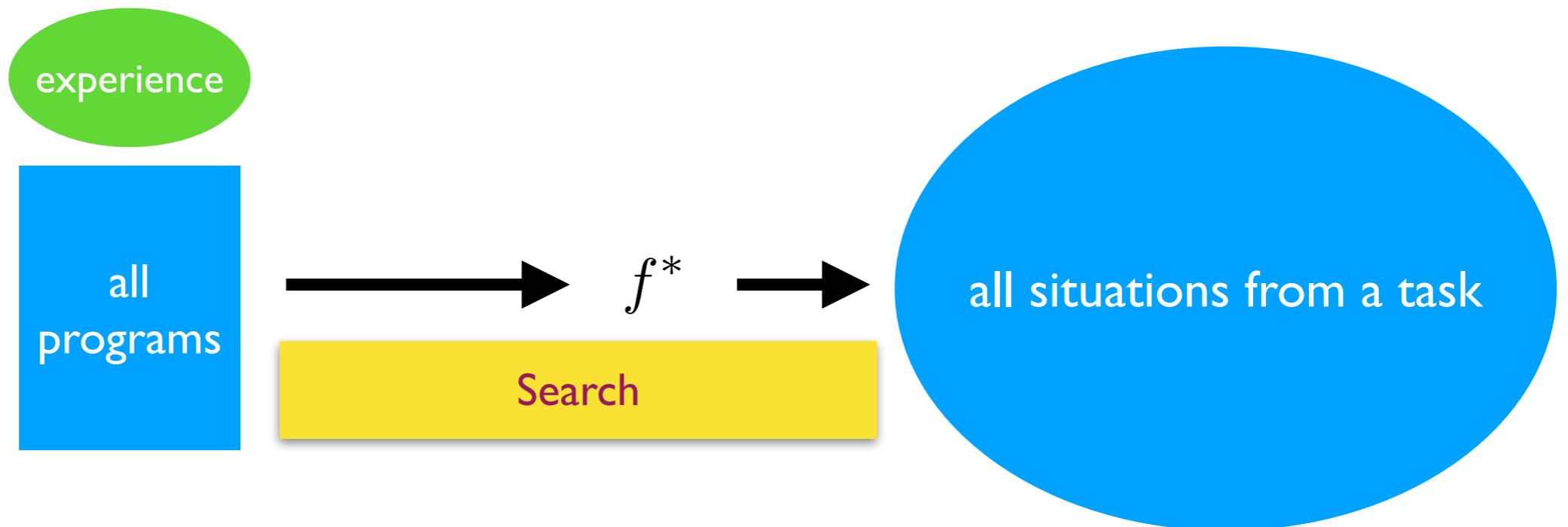
Searching from the optimal solution: **Optimization**.  
Optimization is a computation problem.

# Inductive Bias in Machine Learning



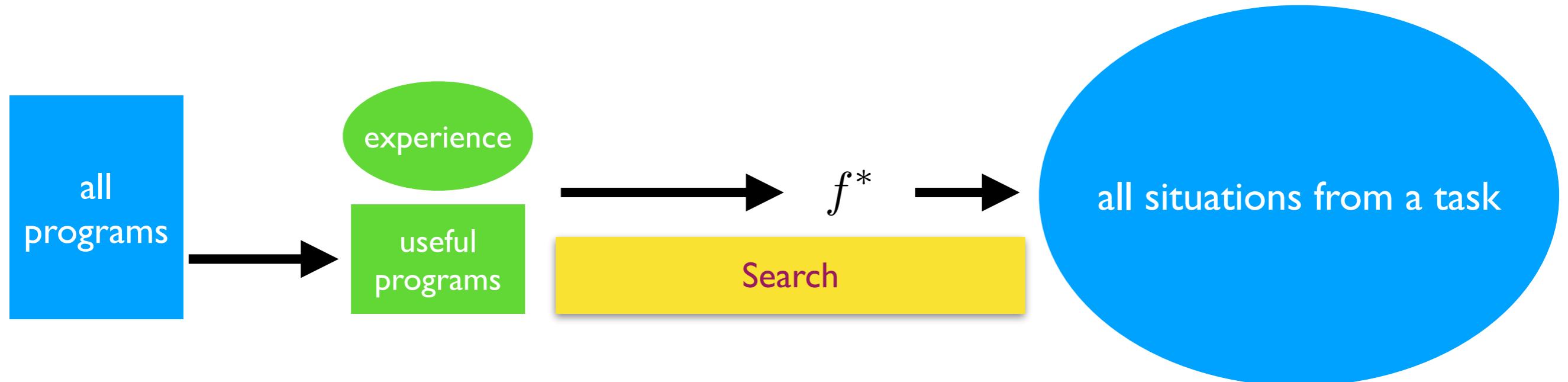
- Learning is both statistical and computational.
  - We care about both **statistical and computational complexity**.

# Inductive Bias in Machine Learning



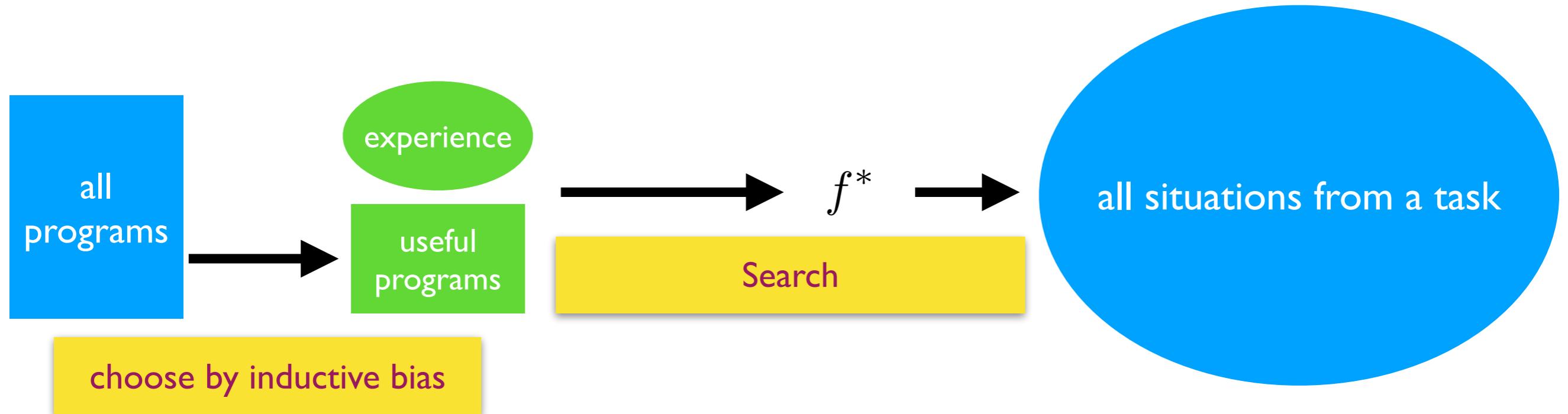
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  - Humans can learn from very few experiences and very fast. Why?

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# Inductive Bias in Machine Learning



- Learning is both statistical and computational.
  - We care about both statistical and computational complexity.
  - Humans can learn from very few experiences and very fast. Why?

Not all programs are born equal.  
Humans choose the right **inductive bias** to reduce the program set.

# Machine Learning: Theory, Algorithm, and Application

- Machine Learning Theory:
  - Understanding the foundations: when will learning be easy?

theoretical computer science, statistics, game theory, information theory...
- Machine Learning Algorithm:
  - Design models and algorithms for *general* machine learning problems.
- Machine Learning Application:
  - Design inductive bias for different applications, e.g. CV, NLP.

# Machine Learning Scenarios

- Supervised learning
  - Classification
  - Regression
  - Ranking
- Unsupervised learning
  - Clustering, density estimation
  - Generative modeling
- Semi-supervised learning
- Reinforcement learning  learn from self-generated data
- ...

# Machine Learning Methods

- Symbolic Learning
- Frequentist statistical learning
  - Support vector machine, kernel method
  - Decision tree, random forest, boosting
- Bayesian statistical learning
  - Graphical models
  - Variational inference and approximate sampling
- Neural networks
  - Deep learning

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No absolute boundaries!

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# Lab Projects

- 4 lab projects:
  - Search
  - Knowledge reasoning
  - Supervised/unsupervised learning
  - Reinforcement learning

# Lab Projects

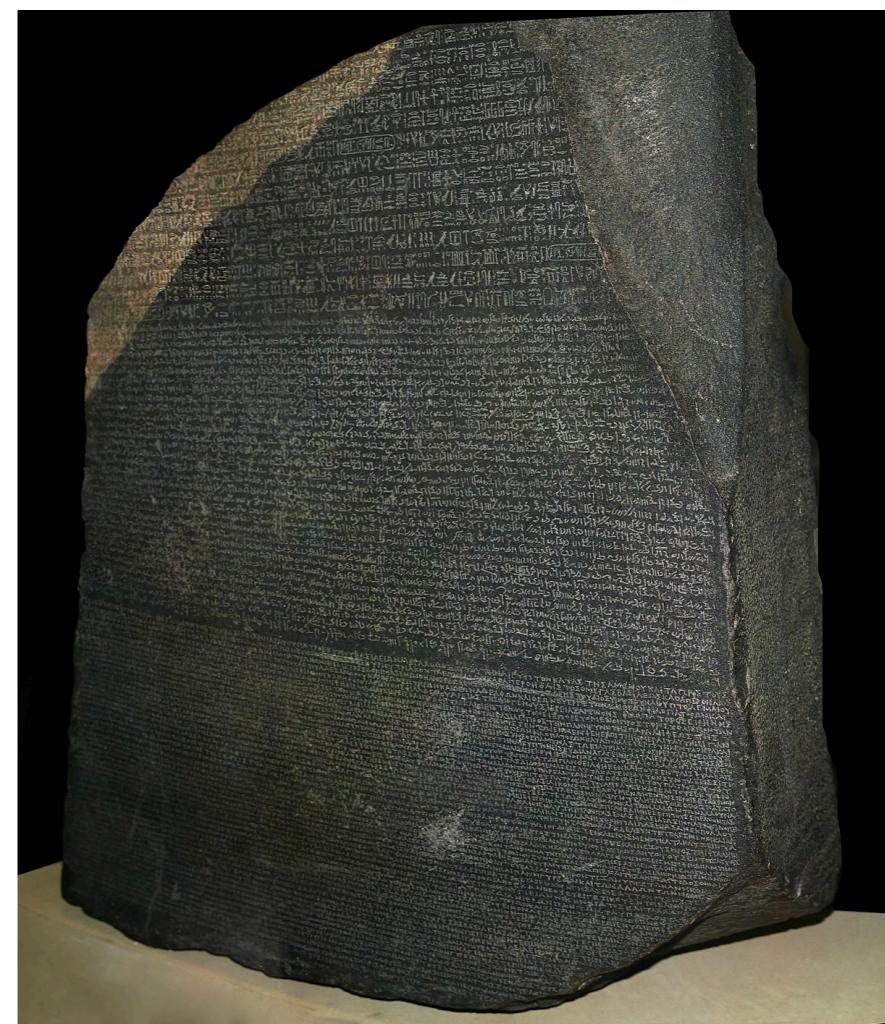
- 4 lab projects:
  - Search
  - Knowledge reasoning
  - Supervised/unsupervised learning
  - Reinforcement learning

We expect that after learning this course,  
you are able to build one of the following two systems!  
(and get the bonus scores :-P)

# Outline

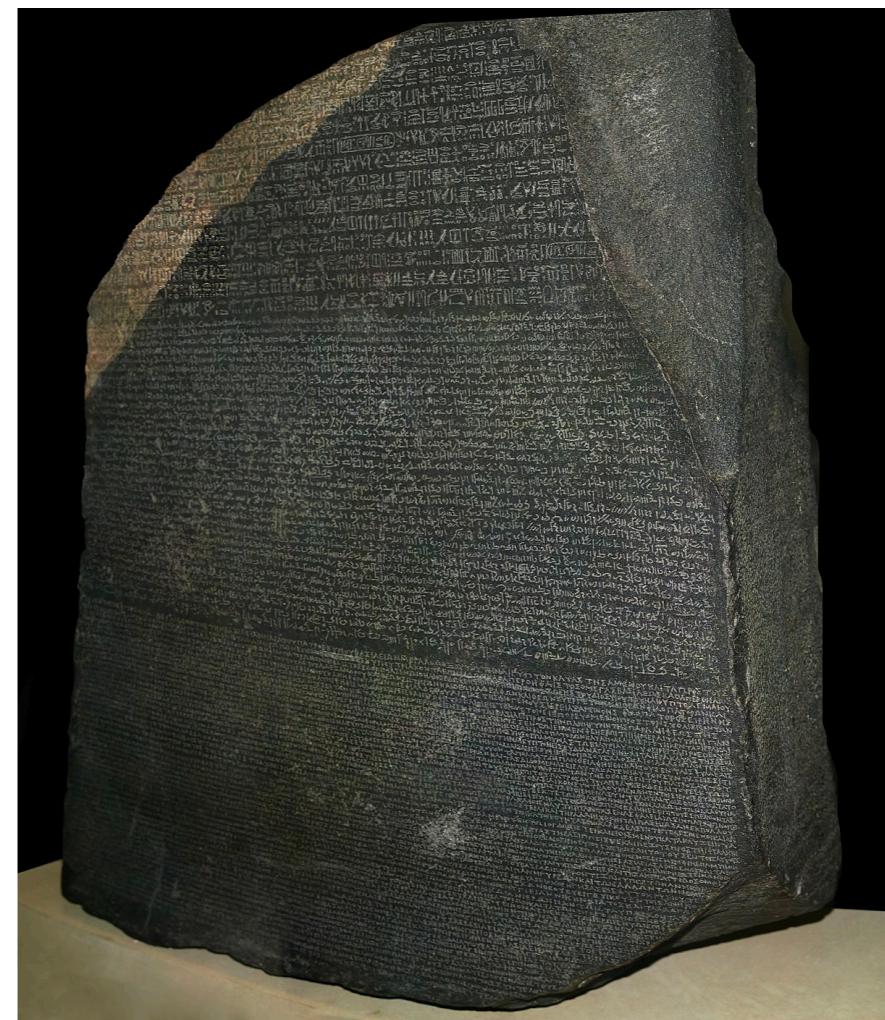
- Course Info
- What is AI?
- Three building blocks:
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  - Machine learning
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  - Decode math equations
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# Imaging You Are an Archaeologist...

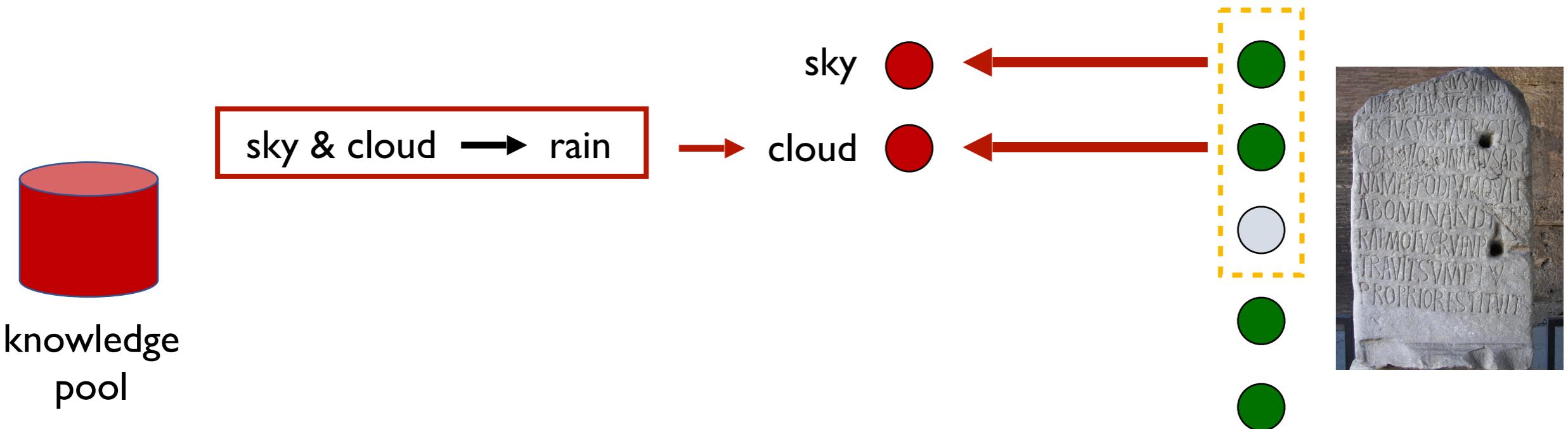


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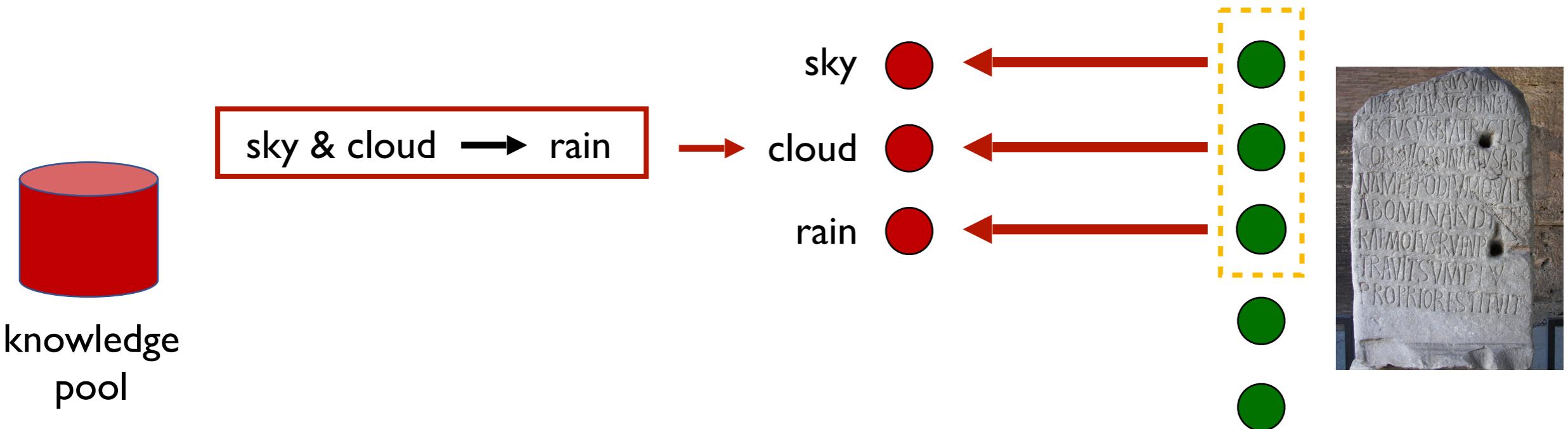
How you decode these characters?



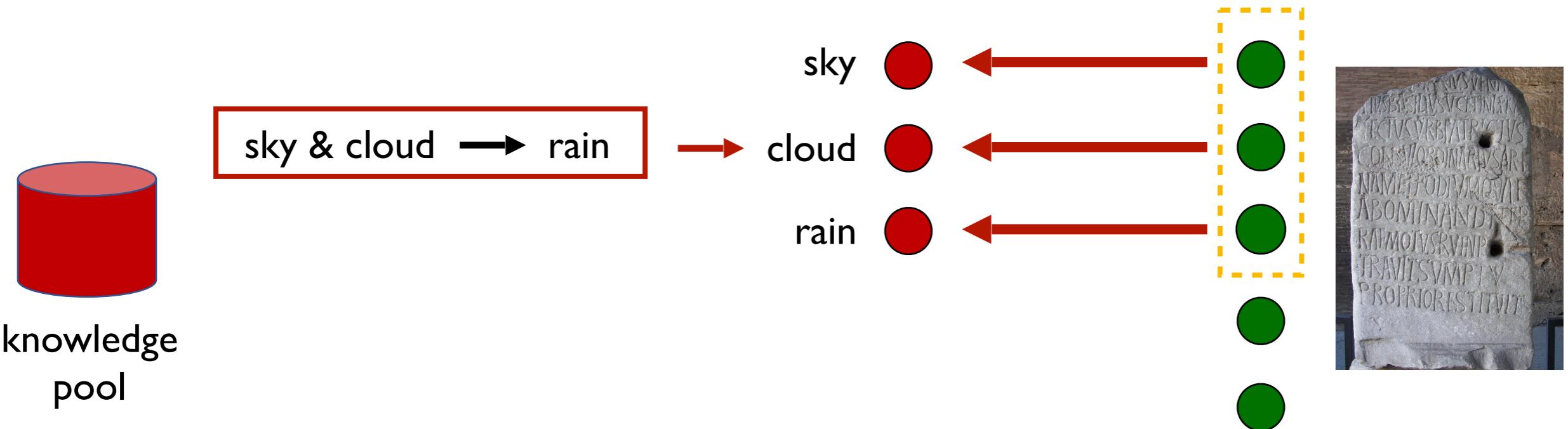
# Decoding via Reasoning & Learning



# Decoding via Reasoning & Learning

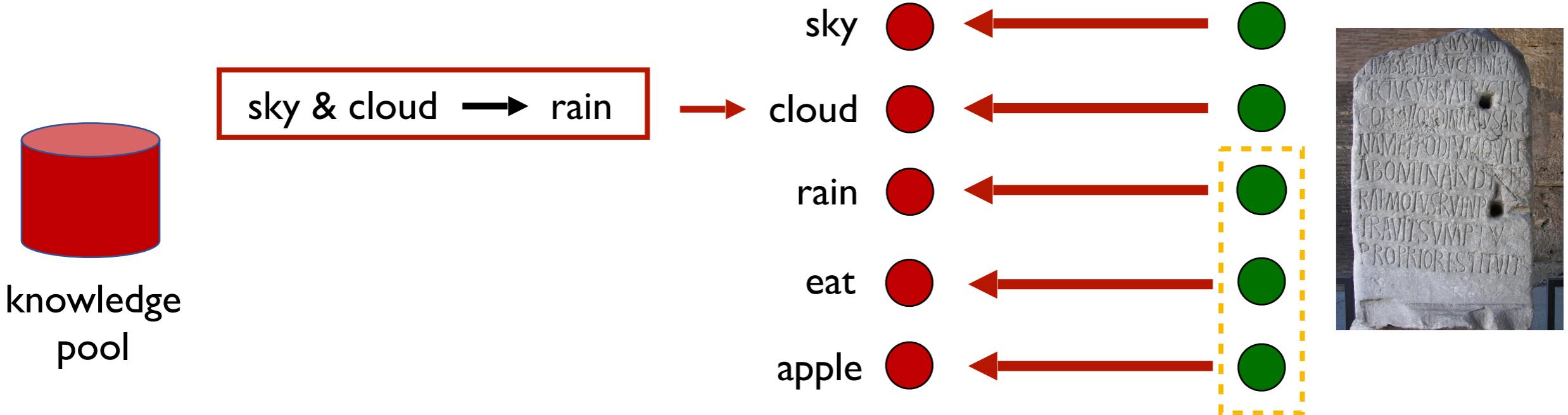


# Decoding via Reasoning & Learning



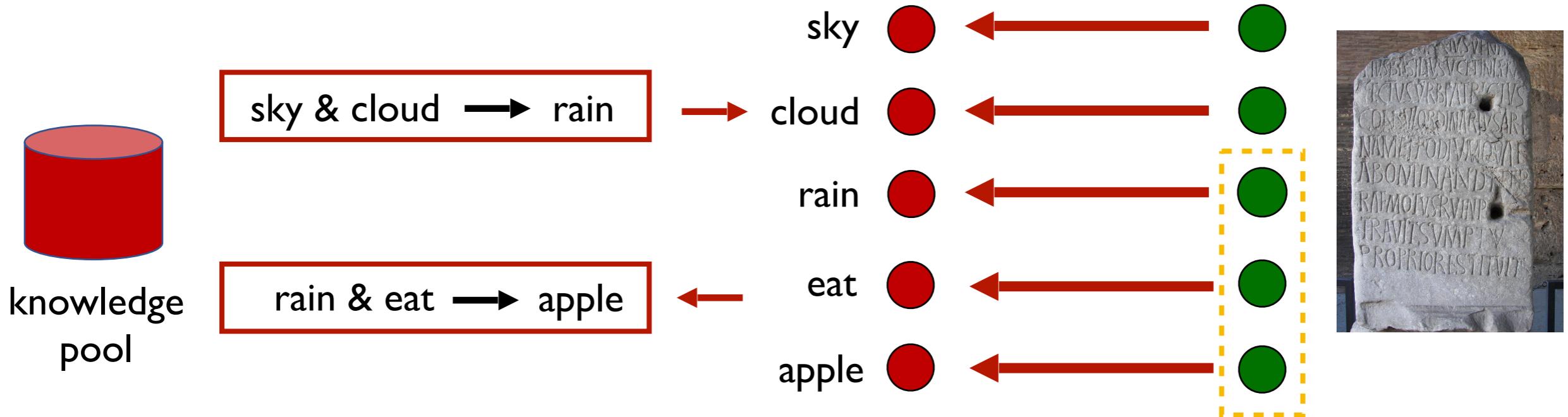
- Supervise character recognition by knowledge rules

# Decoding via Reasoning & Learning



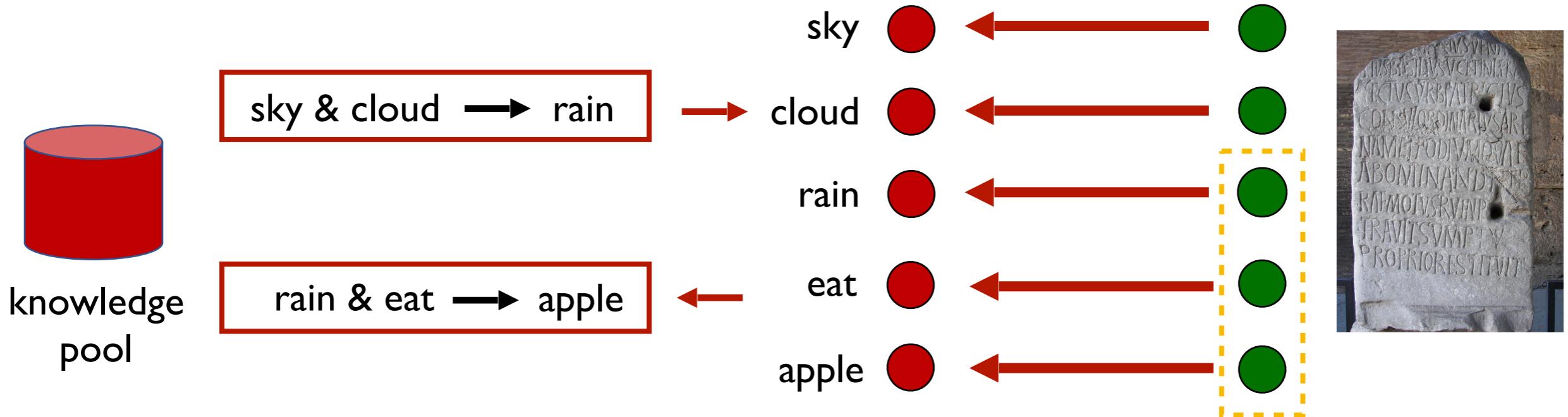
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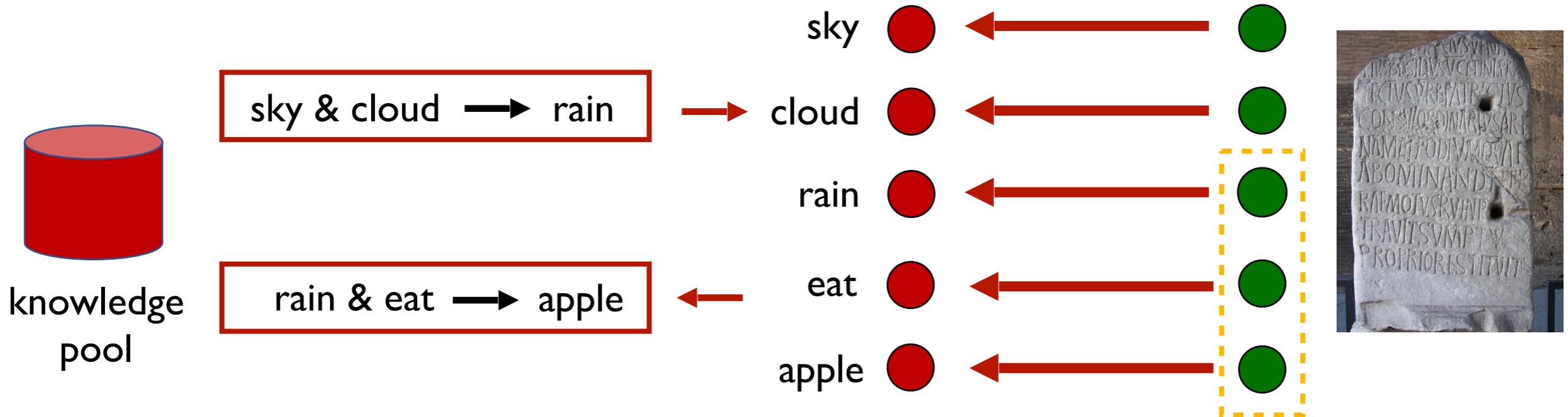
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# Decoding via Reasoning & Learning



- Supervise character recognition by knowledge rules
- Learn new knowledge rules from recognition result

# Decoding via Reasoning & Learning



- Supervise character recognition by knowledge rules
- Learn new knowledge rules from recognition result

Bridge knowledge learning, reasoning and low-level perception learning.  
A frontier of machine learning research.

# Decoding Math Equations

Don't be afraid.

You AI will not need to be an archaeologist.  
It just needs to be a primary school student. :-P

小学数学题放到网络上竟然80%的人都回答错误！？

$$\text{mango} + \text{mango} + \text{mango} = 15$$

$$\text{mango} + \text{banana} + \text{banana} = 13$$

$$\text{papaya} - \text{banana} = 8$$

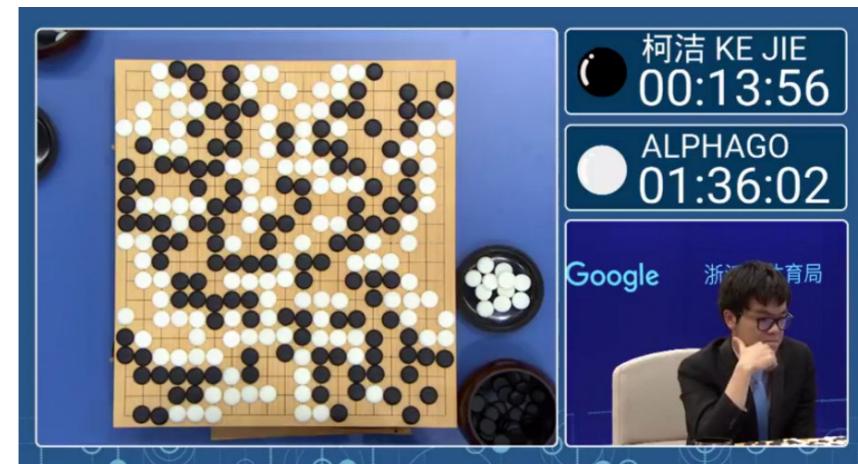
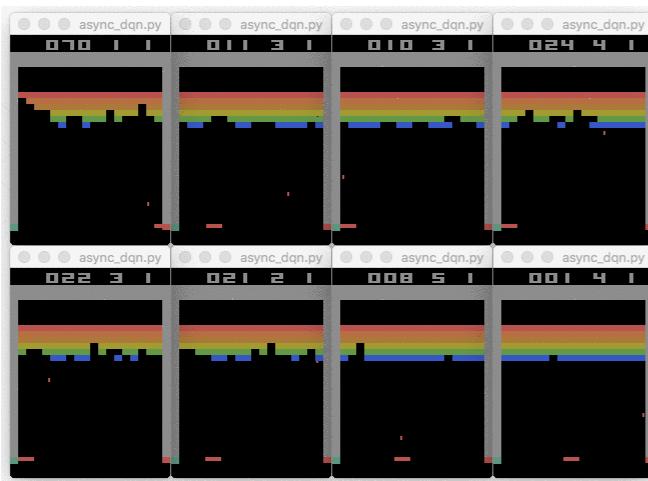
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# Reinforcement Learning

- Reinforcement Learning is learning to make decisions.

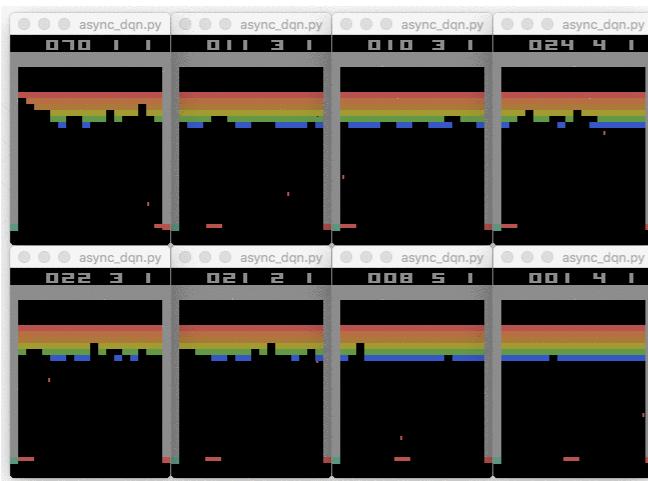


- The agent faces a series of **states**.
- Need to choose the corresponding **actions**.
- Target: maximize the total **reward**.

The agent learns from self-generated data in the world.

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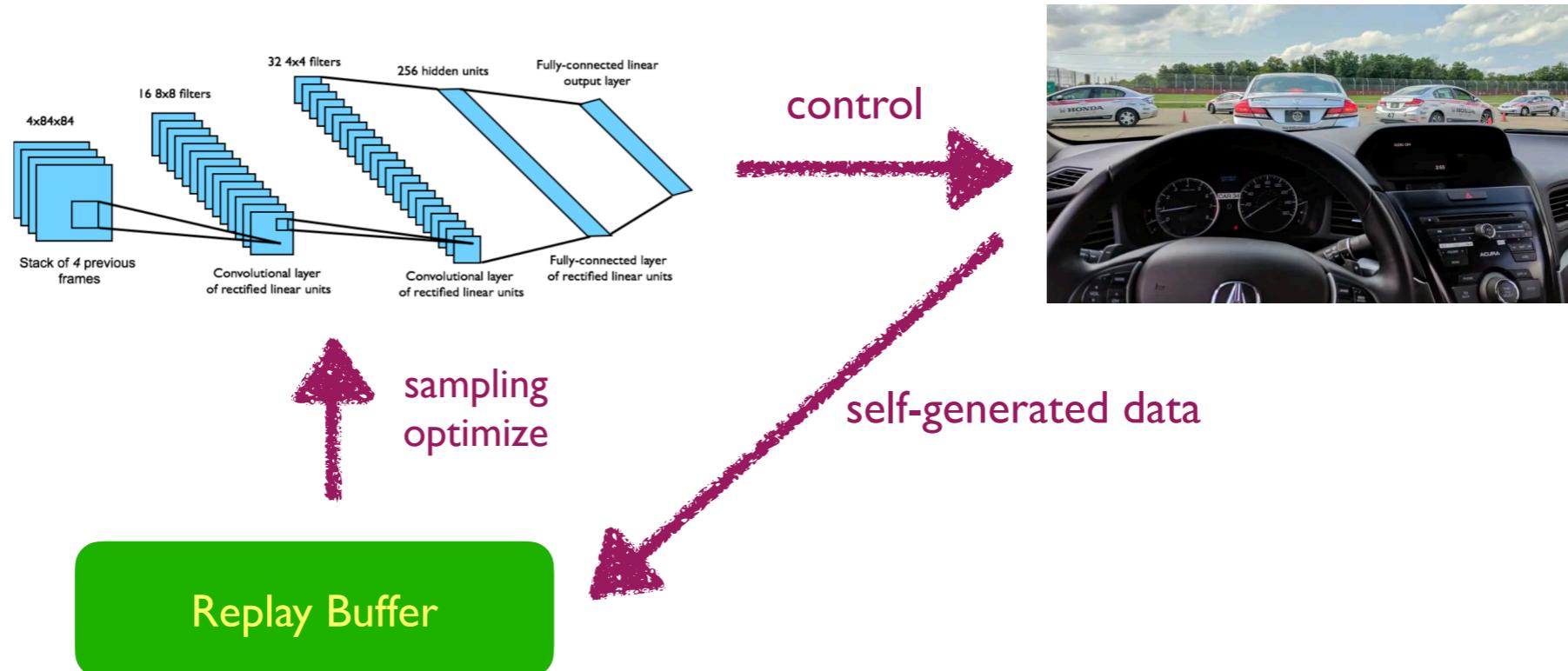


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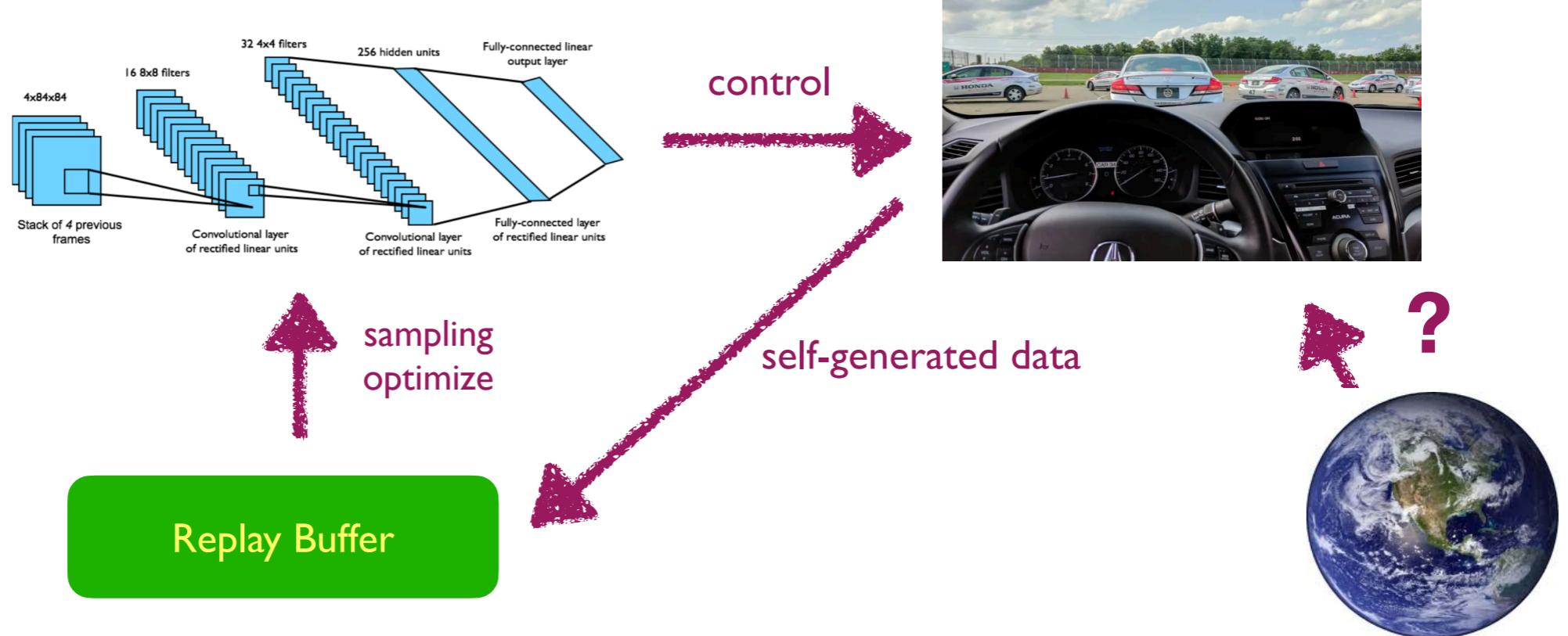
# Why hasn't DRL solved many real-world problems?

- Deep RL usually does not use (learn) a world model.



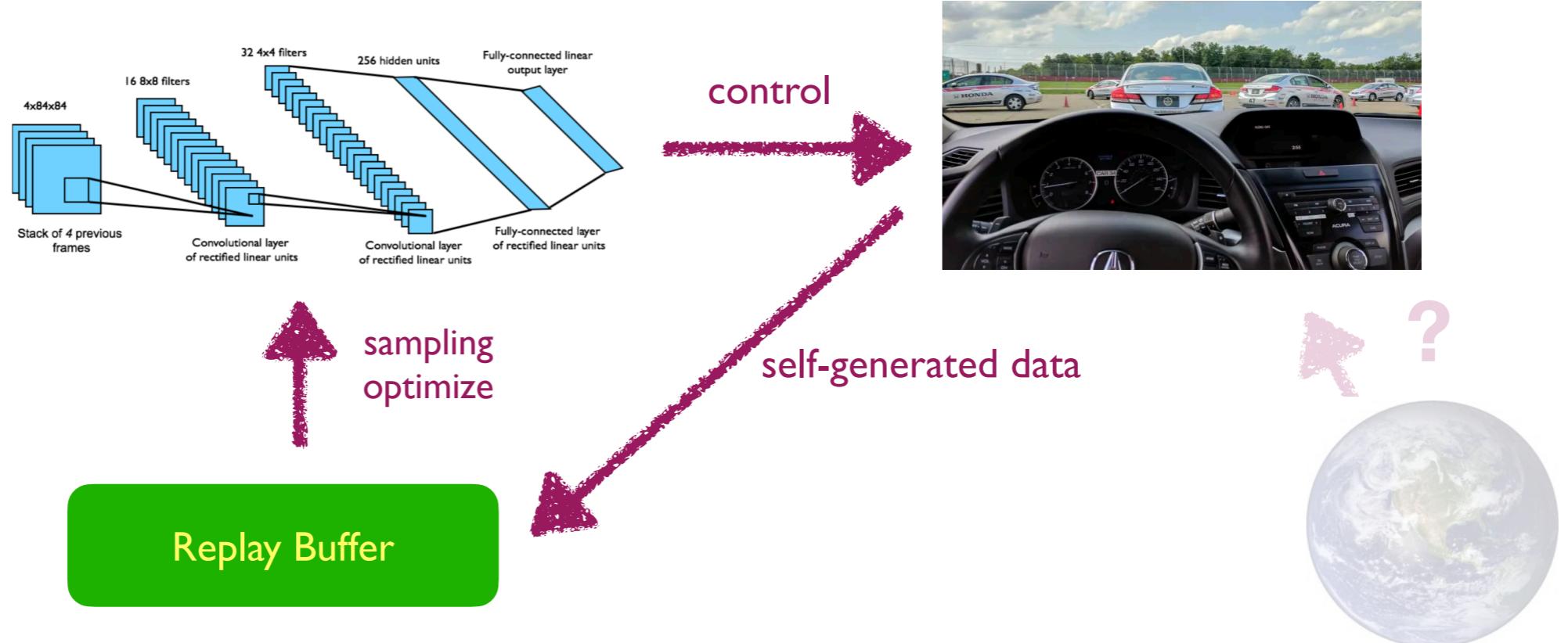
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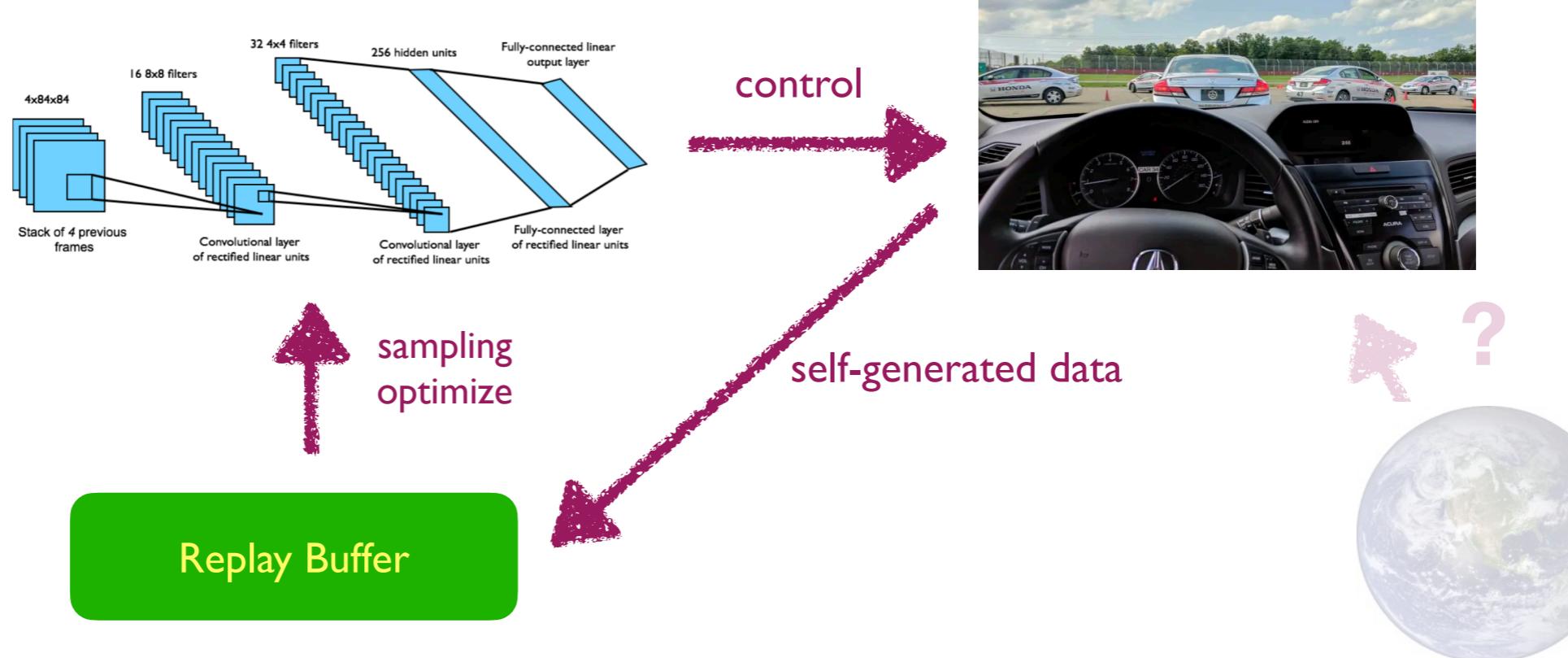
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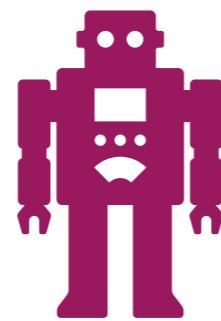
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Without a world model, learning from self-generated data requires many trial-and-errors in the real world.  
Large cost. Bad generalization to new task.

# Reinforcement Learning with Models

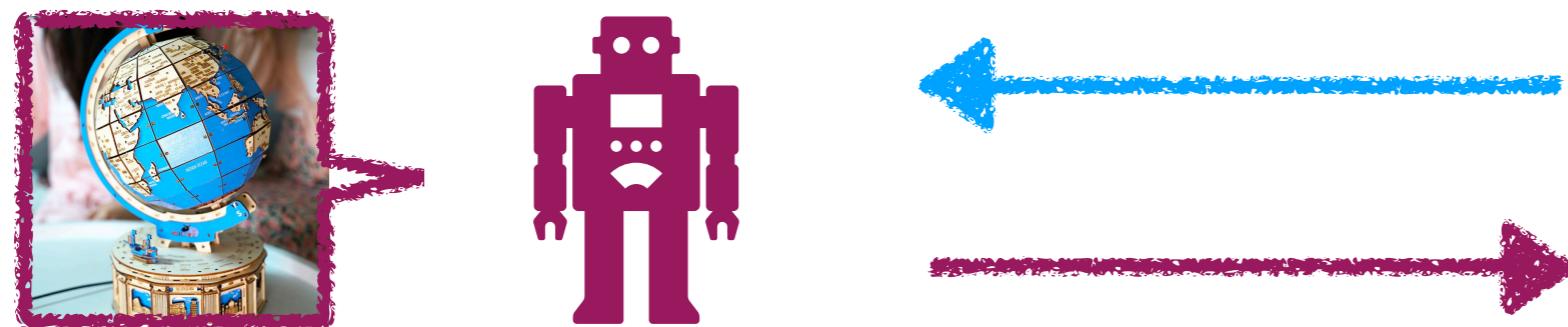
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# Reinforcement Learning with Models

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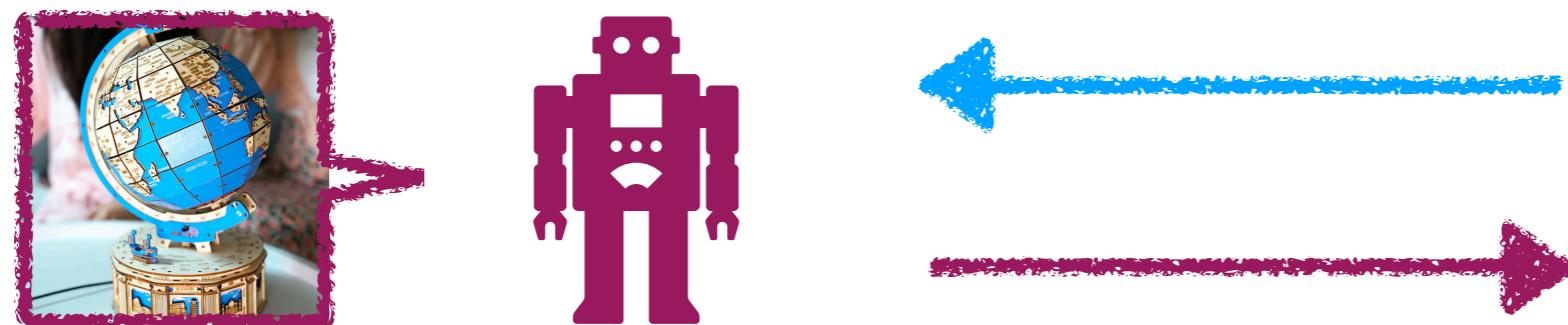
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# Reinforcement Learning with Models

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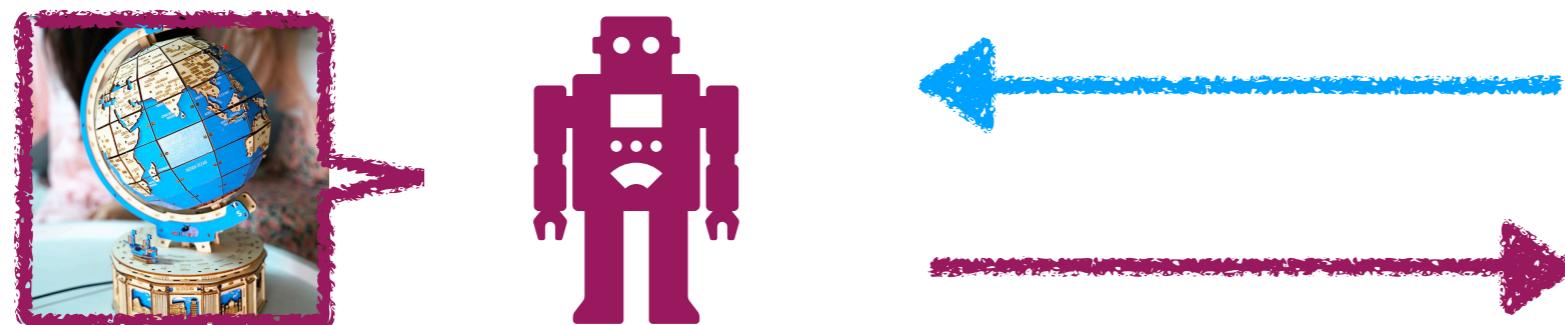
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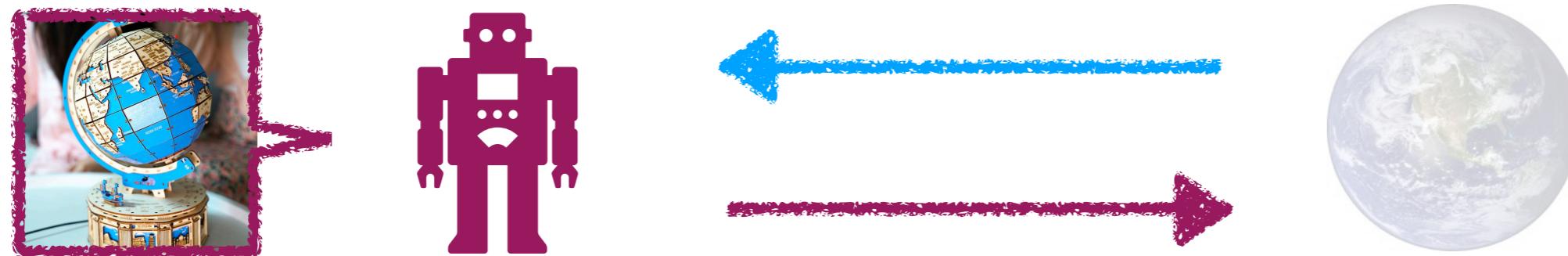
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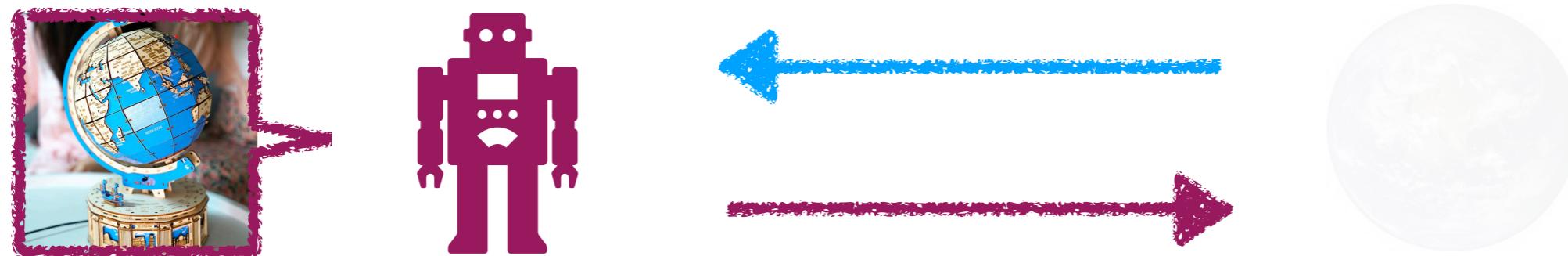
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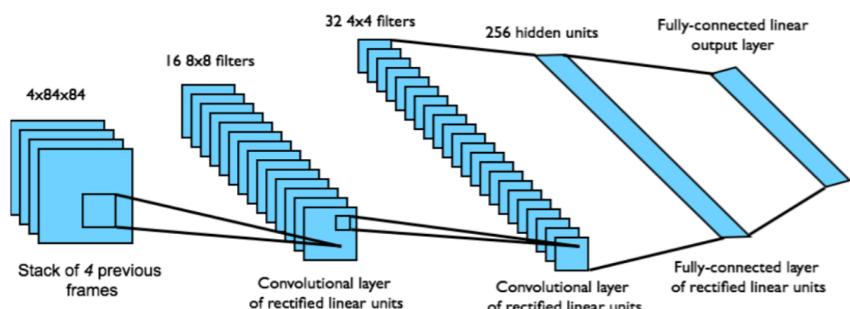
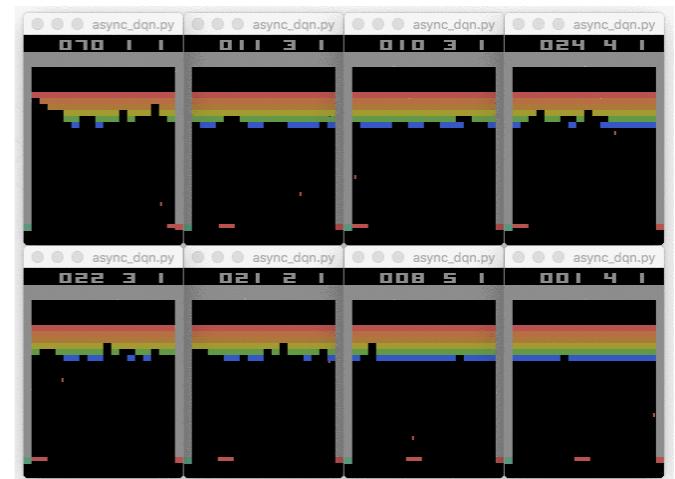
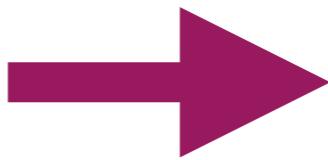
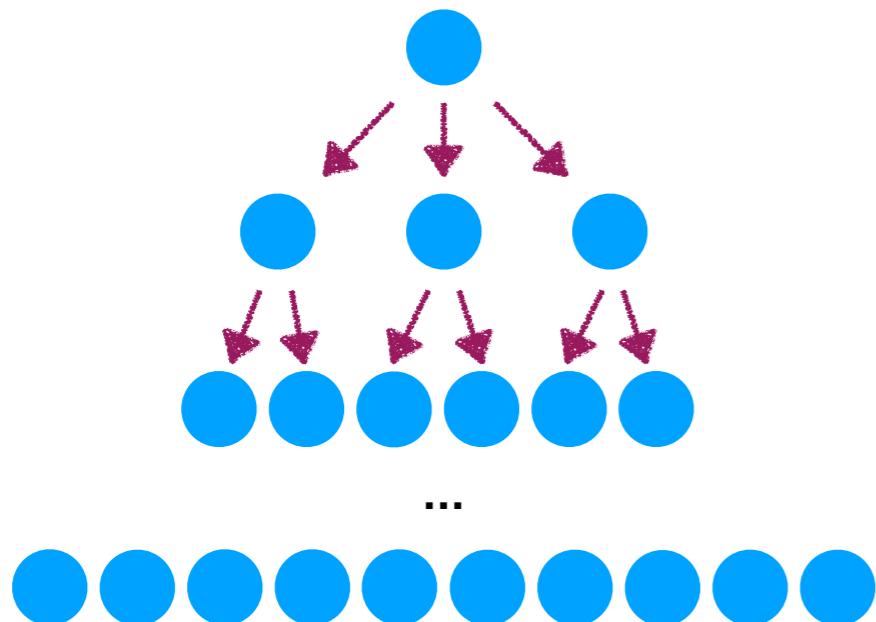
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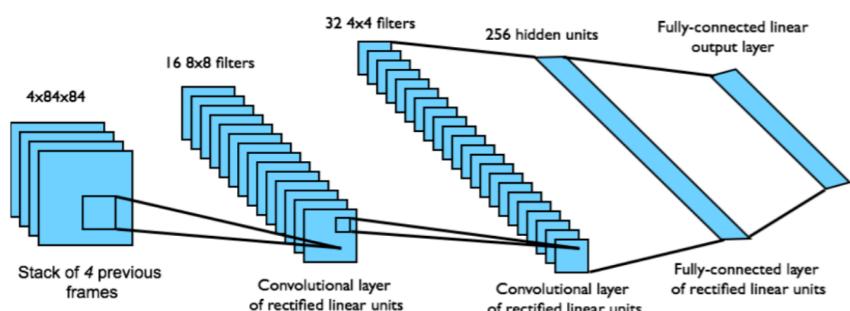
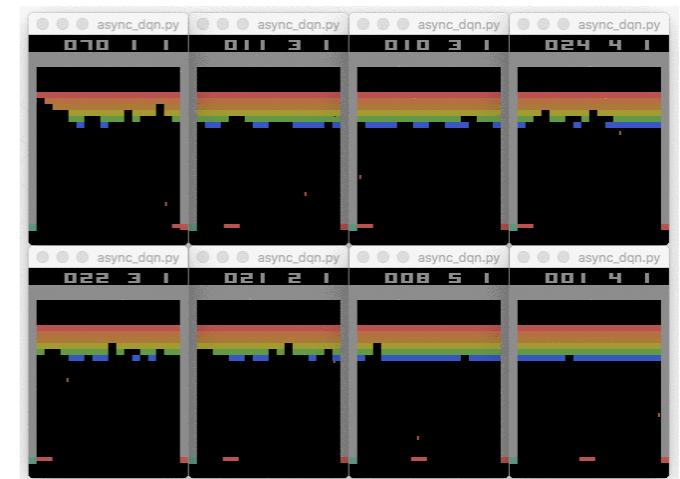
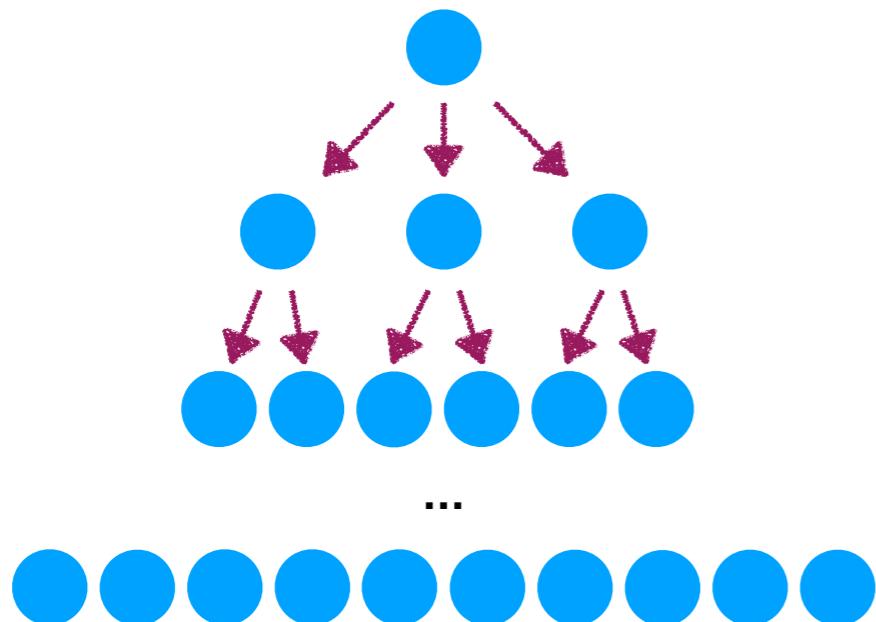
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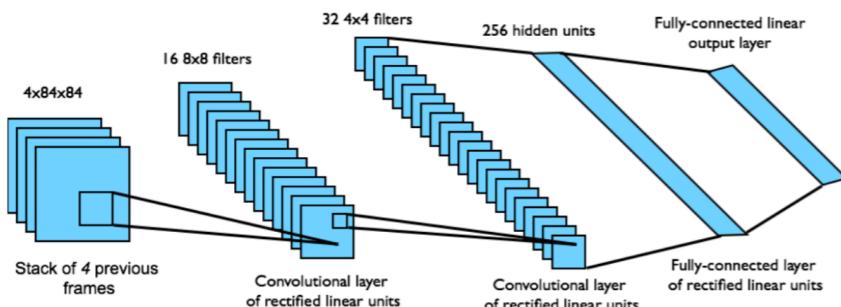
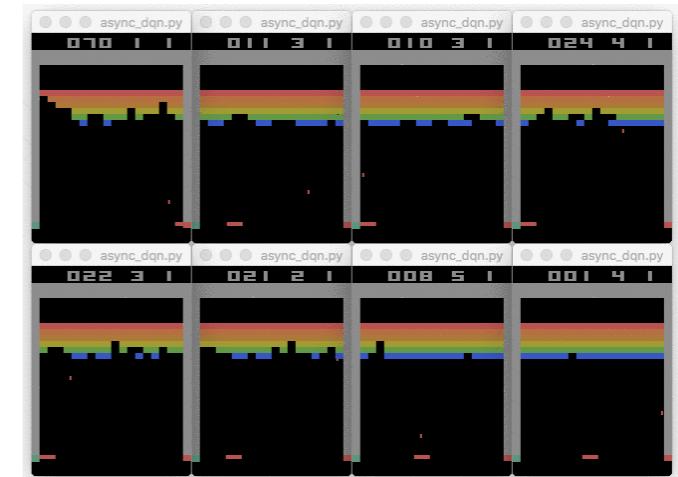
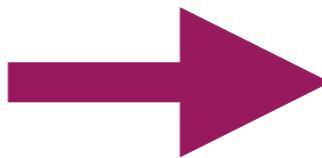
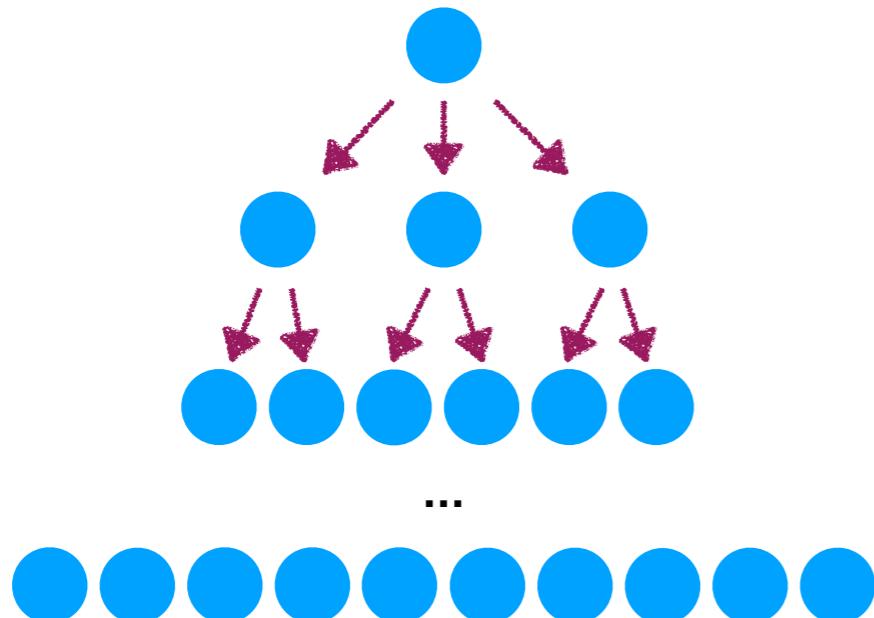
# Playing Atari Games by Both Planning & Learning



# Playing Atari Games by Both Planning & Learning



# Playing Atari Games by Both Planning & Learning



Basic strategy behind many state-of-the-art decision-making AIs.  
The key challenge lies in building a good internal model.

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# Take-Home Messages

- AI  $\neq$  machine learning
- machine learning  $\neq$  deep learning
- What will be covered in this course:
  - Decision making, knowledge reasoning, machine learning
- We try to study the techniques to build the following two agents:
  - Obtain insightful knowledges via their own imperfect perceptions.
  - Make rational decisions in a complicated and uncertain world.



**Thanks for your attention!  
Discussions?**