

A photograph of a bright sun with rays of light emanating from it, positioned at the top center of the image. Below the sun, a vast expanse of dark blue ocean is dotted with numerous white and grey ice floes of various sizes. The horizon line is visible in the distance under a clear, light blue sky.

# Global Warming

## Lecture 3.1

# Electromagnetic Radiation

# Ways Energy can be moved

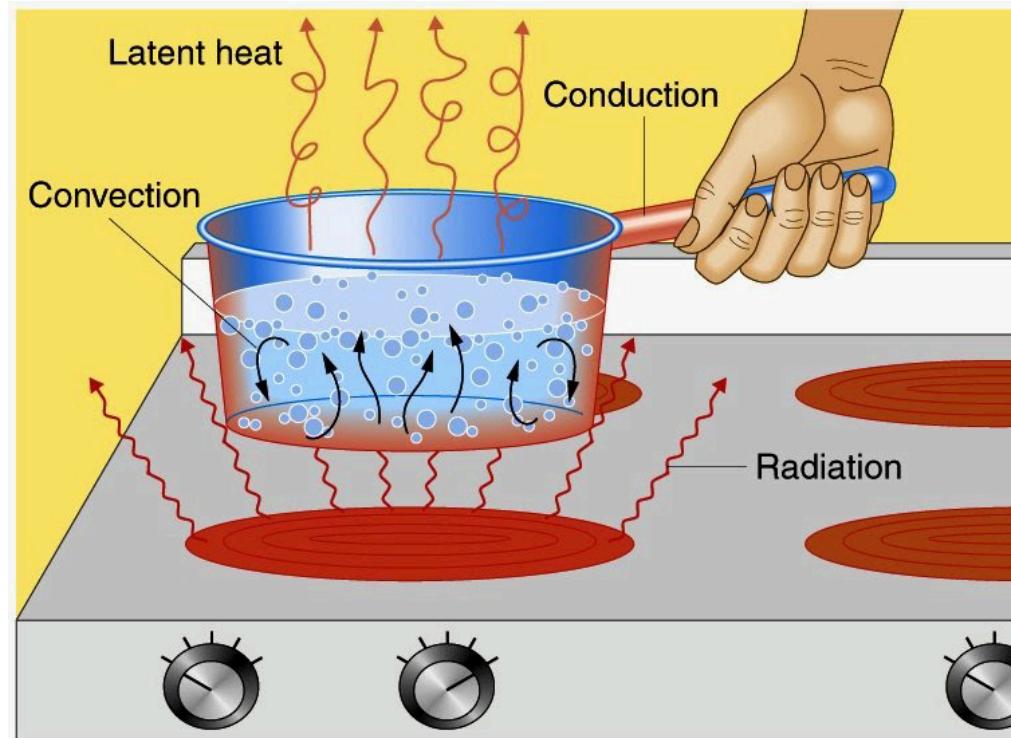
- **1. Convection**

- Convection is when a fluid (either a liquid like water or a gas like the atmosphere) moves to carry heat from one place to another.

- **2. Conduction**

- Conduction is when heat is moved through a material by its molecules jiggling together.

Difference between them?

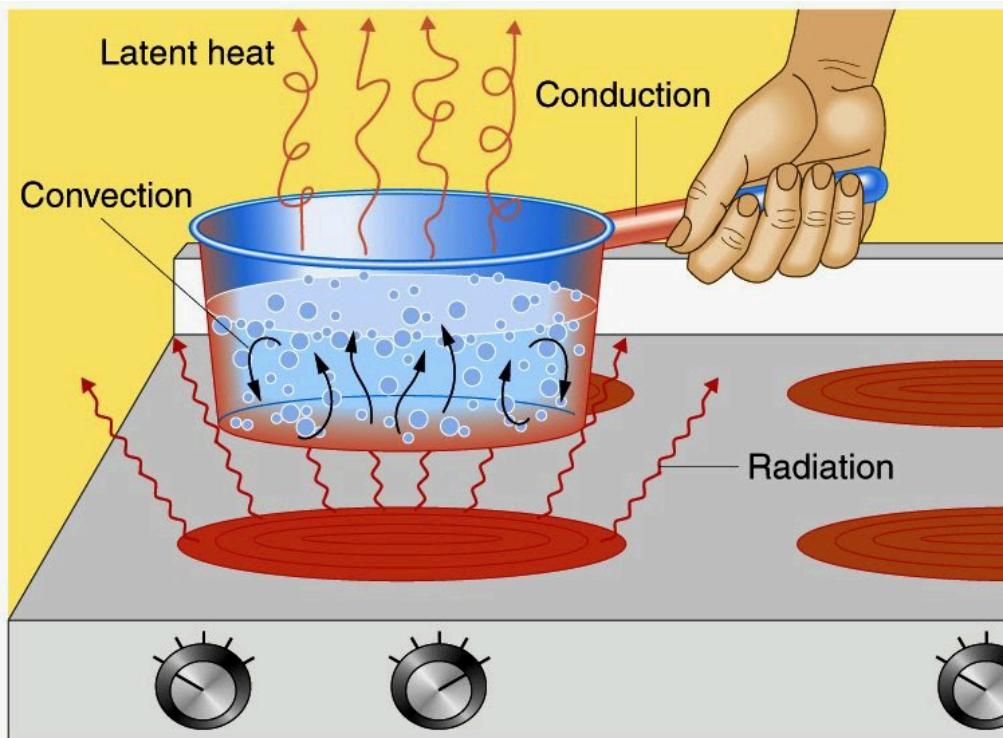


Convection: both medium and heat “move” around on a human scale

Conduction: only heat “moves” around

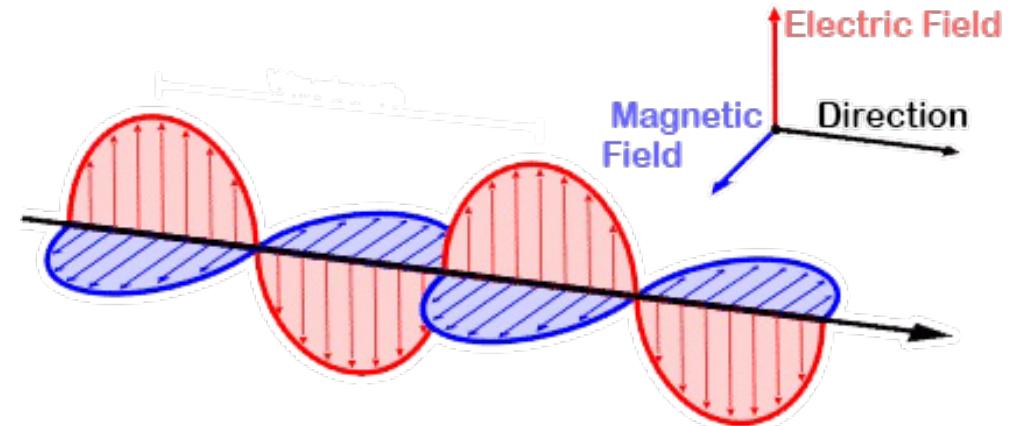
# Ways Energy can be moved

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- **3. Latent heat**
  - phase change involves energy: e.g., evaporation takes energy and condensation releases energy
- **4. Electromagnetic radiation**



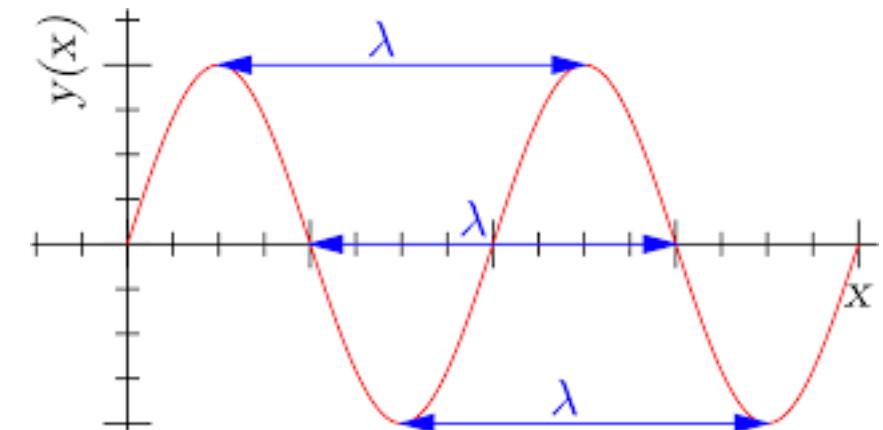
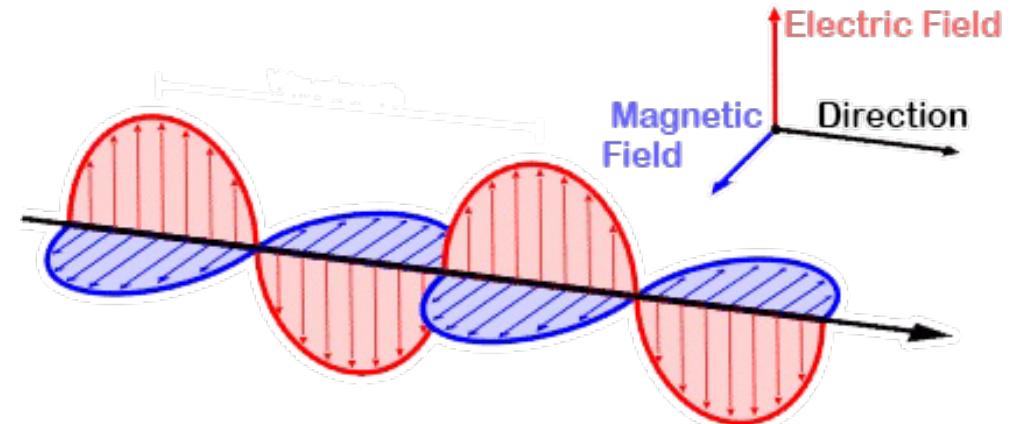
# Electromagnetic radiation

- Propagating oscillations (or waves) in electric and magnetic fields. (Waves carrying energy propagates)



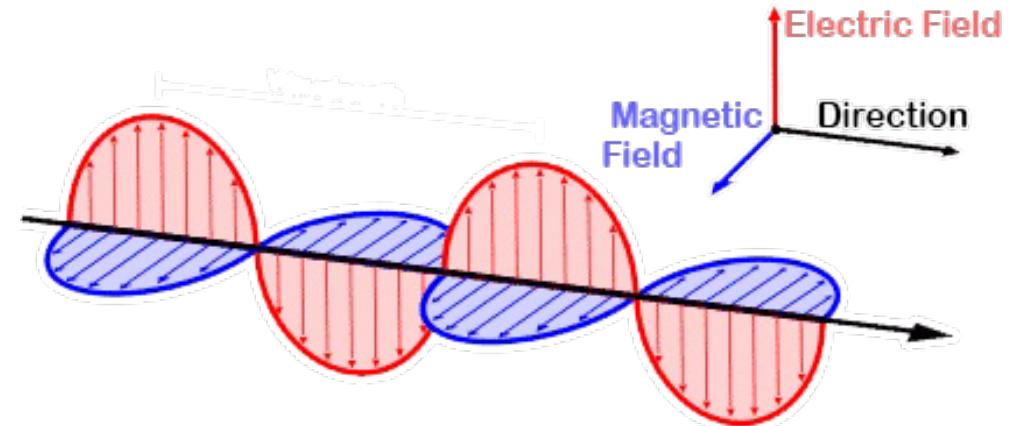
# Electromagnetic radiation

- Propagating oscillations (or waves) in electric and magnetic fields.
- Electromagnetic radiation has a frequency ( $\nu$ ) and a wavelength ( $\lambda$ ):
  - Wavelength ( $\lambda$ ): The distance between two wave crests (or troughs)
  - Frequency ( $\nu$ ) is number of wave crests that pass over the origin every second



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$$c = \lambda\nu$$

$$\nu = c/\lambda$$

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speed of light  
 $2.998 \times 10^8 \text{ ms}^{-1}$   
 $\sim 3 \times 10^8 \text{ m/s}$

wavelength  
(in m)

frequency  
(in  $\text{s}^{-1}$  or Hz)

constant for all wavelengths in vacuum!

Units!

## Example:

Speed of light in a vacuum:

$$c = 3.0 \times 10^8 \text{ m s}^{-1}$$

constant for all wavelengths!

$$\lambda = \frac{c}{\nu}$$

$$\nu \sim \text{s}^{-1}$$

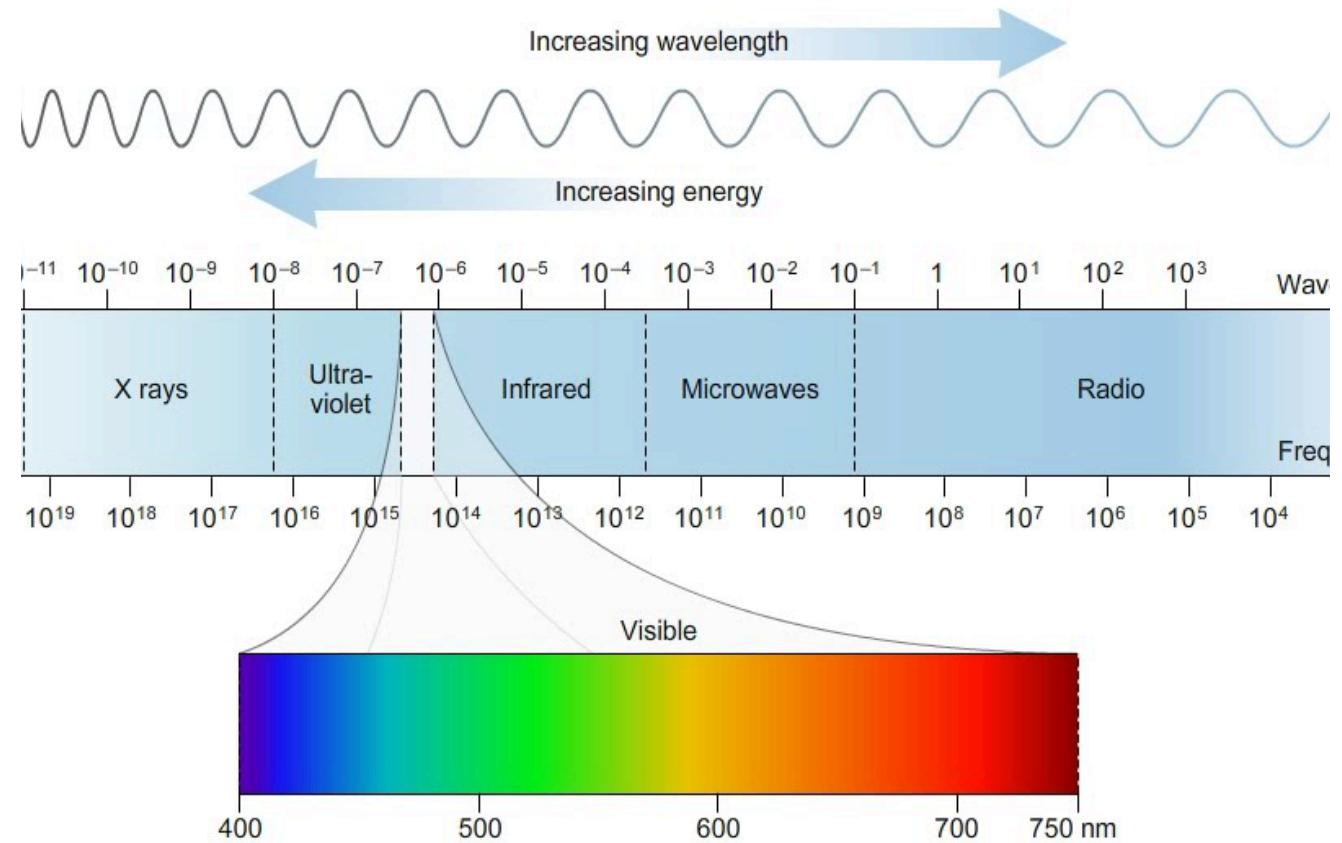
Blue light has a frequency of  $6.67 \times 10^{14} \text{ s}^{-1}$ .

What wavelength does this correspond to (in nm)?

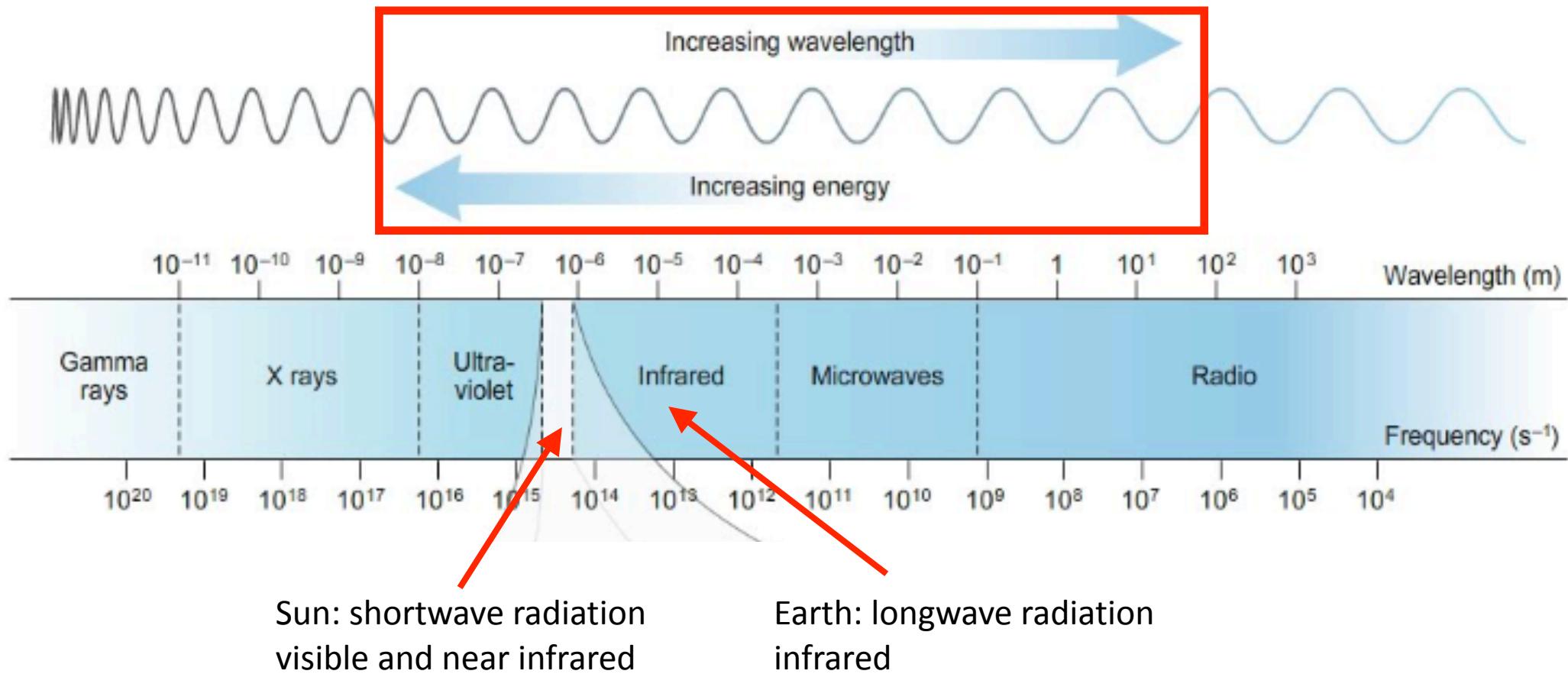
$$\left( \frac{3 \times 10^8 \text{ m}}{1 \text{ s}} \right) \times \left( \frac{1}{6.67 \times 10^{14} \text{ s}^{-1}} \right) \times \left( \frac{10^9 \text{ nm}}{\text{m}} \right) = 450 \text{ nm}$$

# EVERYTHING is emitting electromagnetic radiation! But with different types (different wavelength)

- Visible Light:
  - Wavelength: 400- 750nm
- Ultraviolet Radiation
  - Wavelength: 0 nm to 400 nm
- Infrared radiation:
  - Wavelength: 700 (nm) to 1 (mm).



# Longwave and shortwave radiation



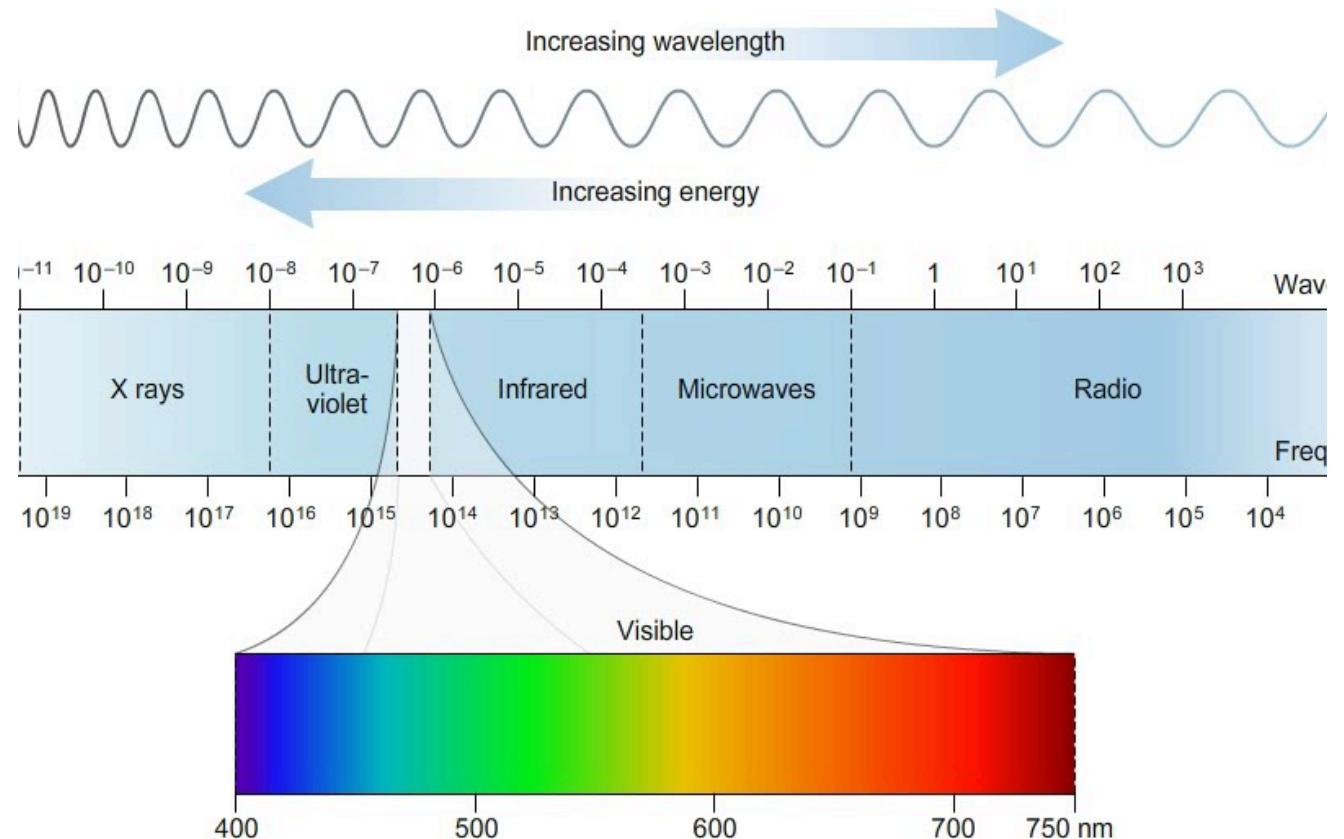
# Radiation lab:

1. Human bodies
2. Classroom, computers
3. Glass

1. Let's think about the burner on top of a stove. When you turn it on high, it gets really hot. Once it gets hot, you can see red light coming from it, even if you do this at night with the lights turned off. If you turn the stove off, that light goes away. This red light must be coming from the burner, and it must only come from the burner when it is hot. Given that we can see a red color coming from hot burners, in what part of the spectrum are they emitting radiation?

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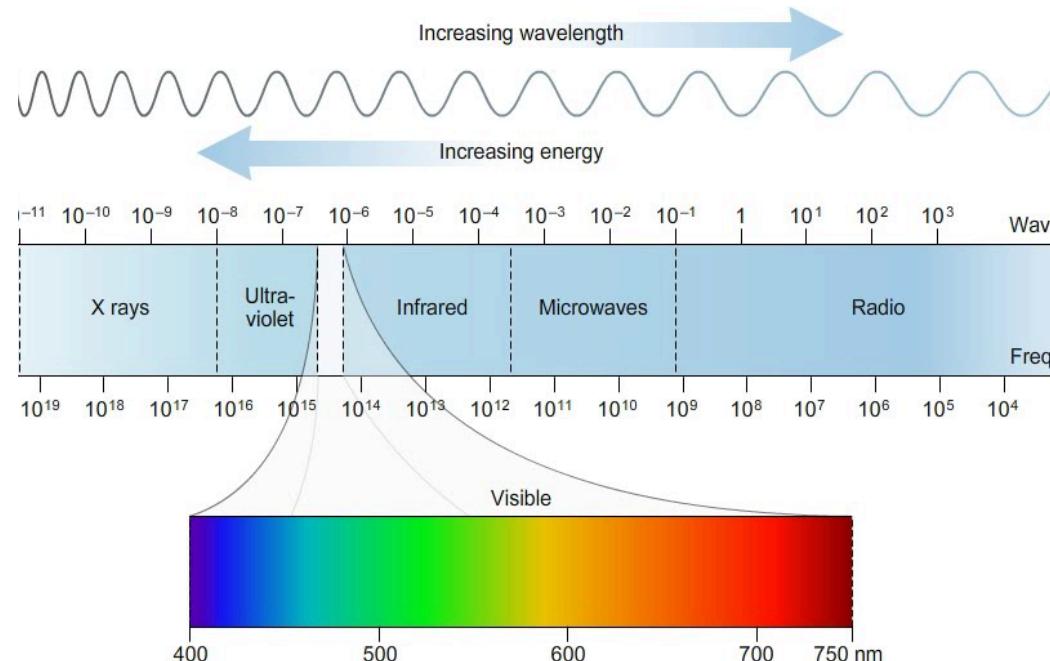
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**colder**

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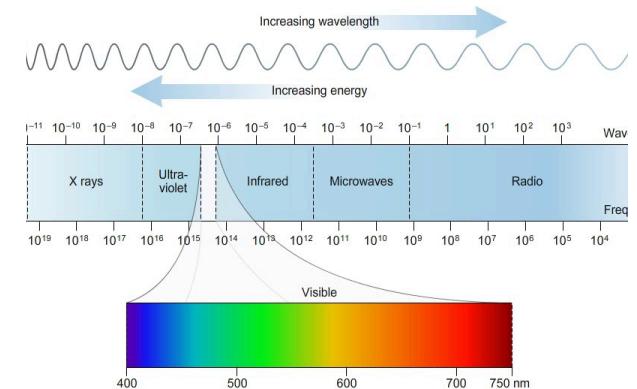
**We can see visible electromagnetic radiation from the ground and from the burner. We already determined that the burner is directly emitting visible radiation. Since the ground is much colder than the burner, and temperature determines the wavelength something emits at, it can't be directly emitting the visible radiation that we see.**



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**We see the ground by the visible light from the Sun that reflects off of it.**

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1. The brighter and more red something is in the camera, the hotter it is. What you are seeing is a direct measurement of the infrared electromagnetic radiation it is emitting, and hotter things emit more electromagnetic radiation. You will also see numbers indicating the temperature on the screen. Take turns pointing the camera at each other. Look at skin, hair, beards, and clothes. Which things are hotter and which are colder? What are their temperatures?

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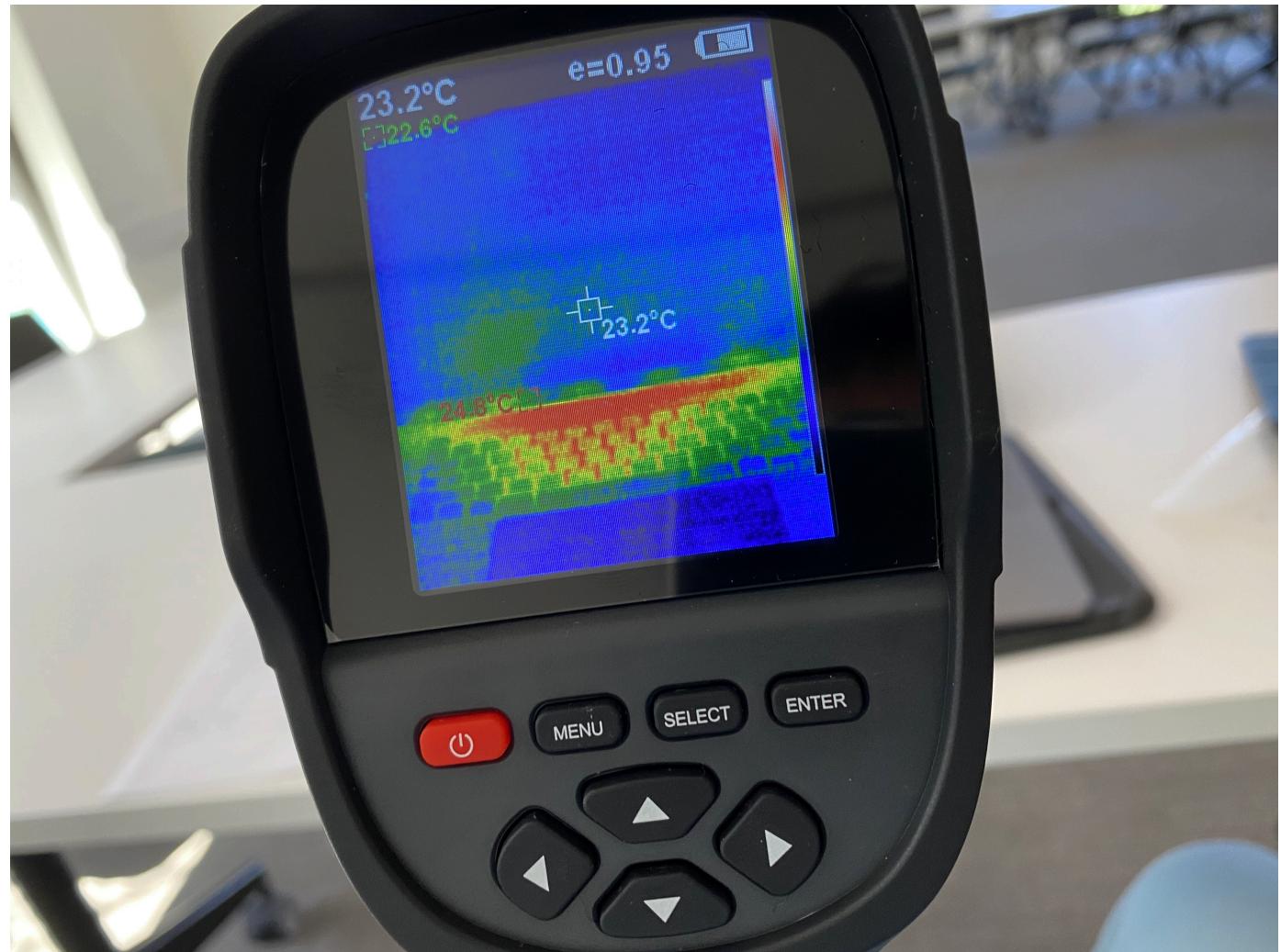
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**If it's cold outside, the walls should be colder than the floor and ceiling and the windows should be colder than the walls.**

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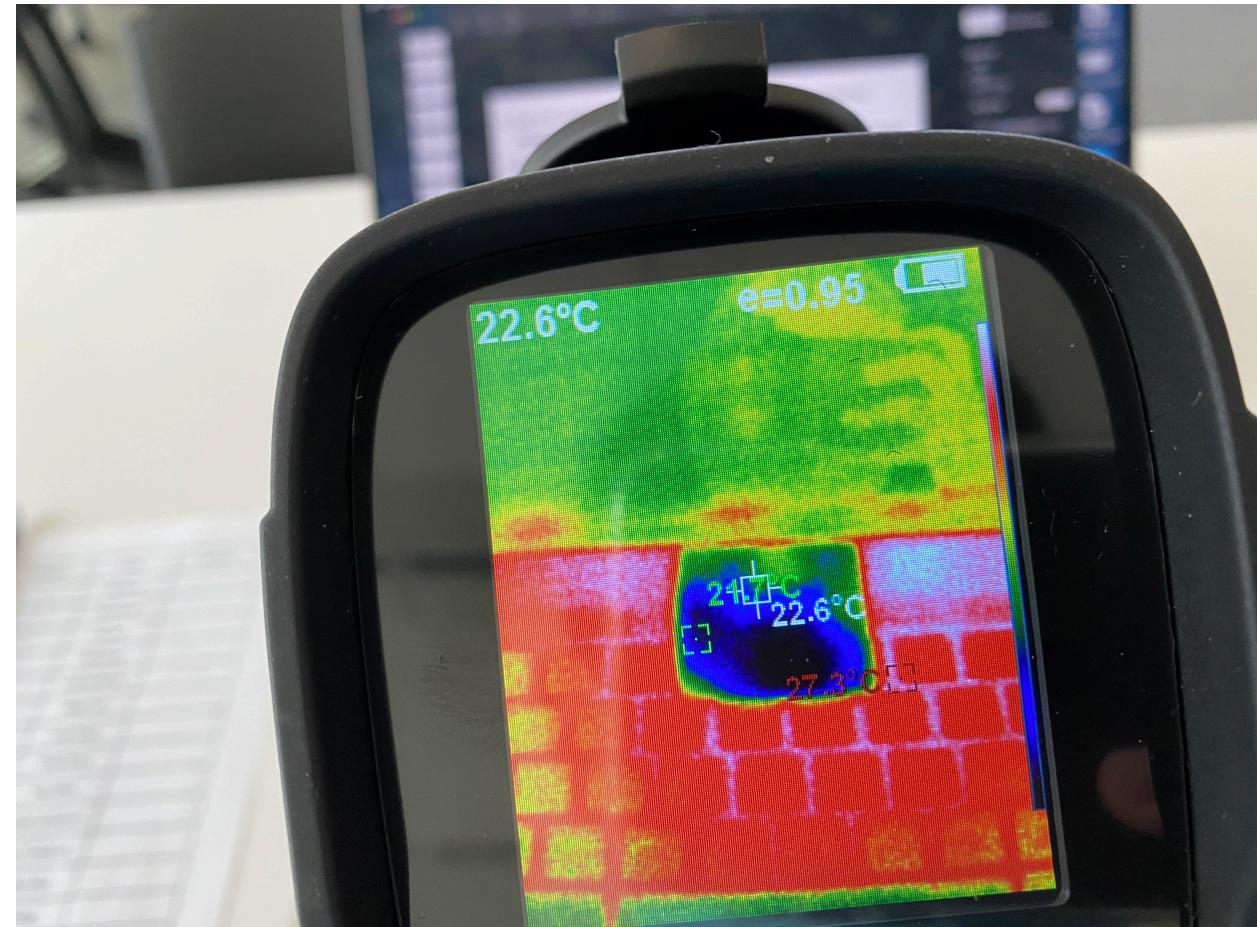
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5. Pick up the piece of glass in your hand and look at it with the camera. We can see through glass so it lets visible light through it. Does glass let infrared light through it?

**No**

6. Now put the piece of glass on a table in front of you. Use one hand to hold the camera and look at the piece of glass at an angle and put your other hand at a similar angle behind across from the glass. You should be able to position your free hand so that you see its reflection in the camera. What sort of household object is glass like in the infrared?

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5. Pick up the piece of glass in your hand and look at it with the thermal camera. Glass lets visible light through it. Does glass let infrared through it?

**No**

6. Now put the piece of glass on a table in front of you. Use the thermal camera to look at the piece of glass at an angle and put your other hand behind the glass. You should be able to position your free hand so that it is in front of the camera. What sort of household object is glass like in this situation?

**A mirror.**

