

GEQ1000
Economics
(Social Science)

1.2 Causal Inference

Causation

Do changes in one variable, X, cause changes in another variable, Y?

Program: Reducing class size

If



is reduced to



What happens to test scores?

Important: taxpayer dollars at stake!

Program evaluation

Policy Intervention = “Treatment”

“Treatment effect” = effect of treatment on outcome of interest



Program evaluation

If



is reduced to



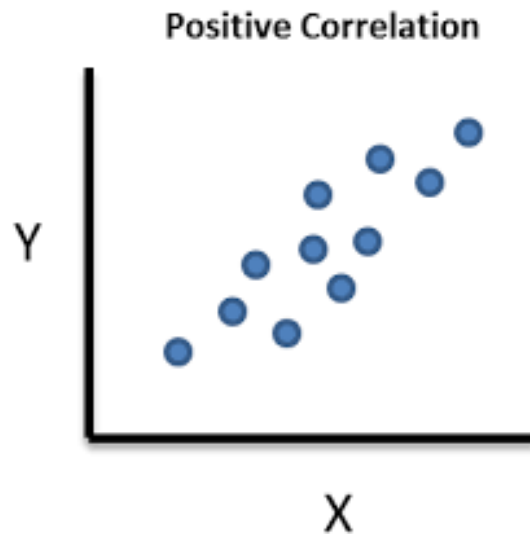
What happens to test scores?

Treatment variable (X) = class size

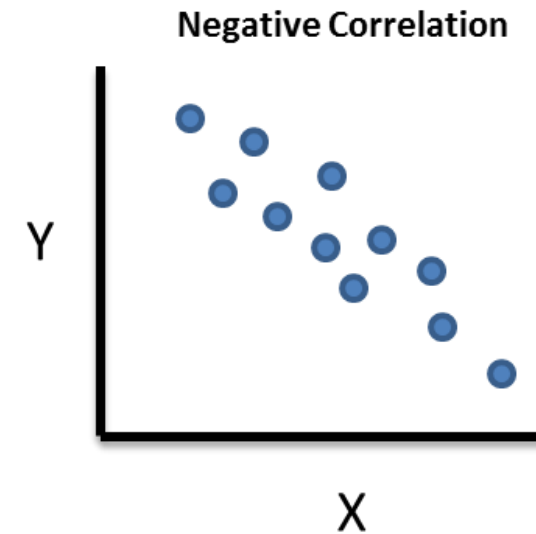
Outcome variable (Y) = students' test scores

Correlations in observational studies

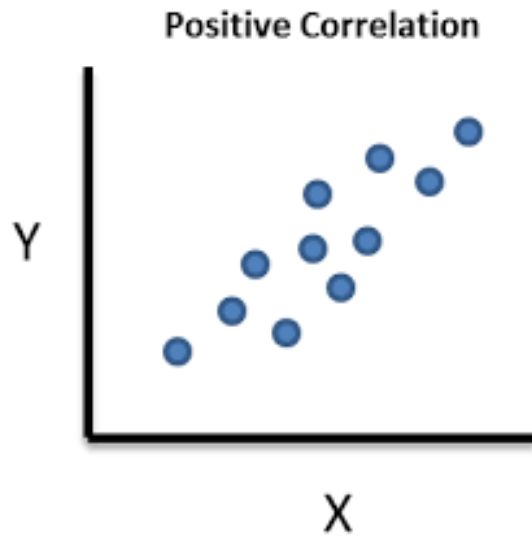
Positive correlation: larger class size goes together with higher scores



Negative correlation: smaller class size goes together with higher scores



Correlation does not equal causation

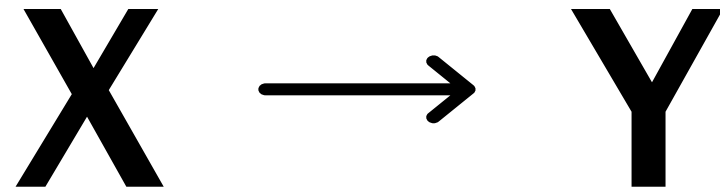


\neq

$X \rightarrow Y$

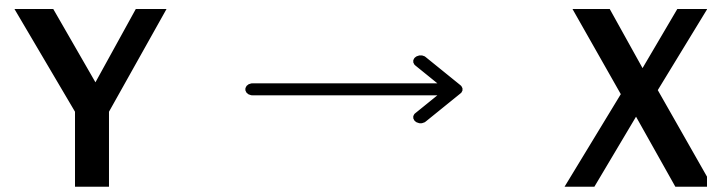
Correlation between X and Y: 3 explanations

Causation



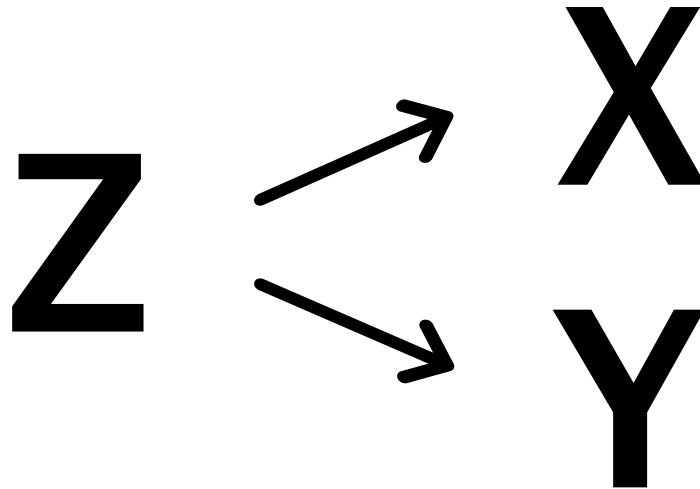
Correlation between X and Y: 3 explanations

Reverse Causation



Correlation between X and Y: 3 explanations

Confounder Z



Regression can help, but only so much

$$y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \beta_3 x_3 + \epsilon$$

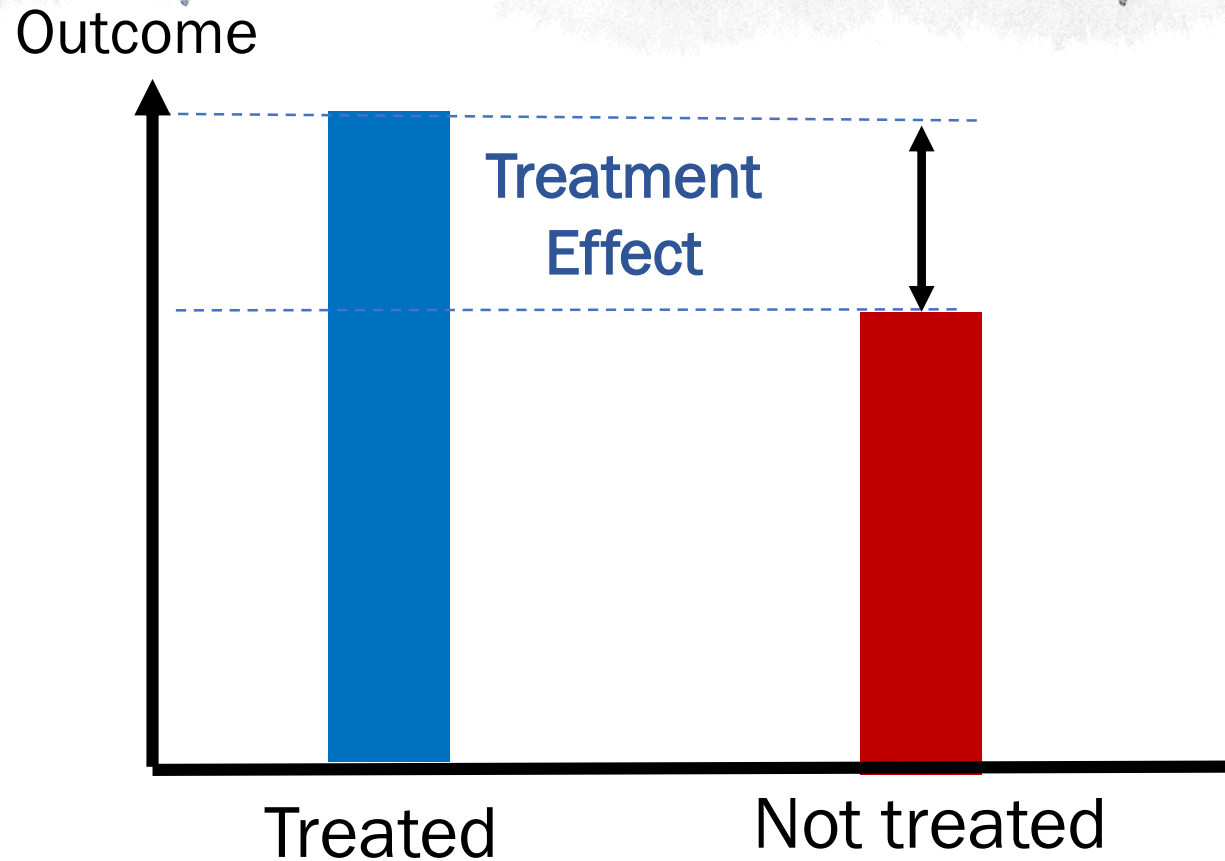
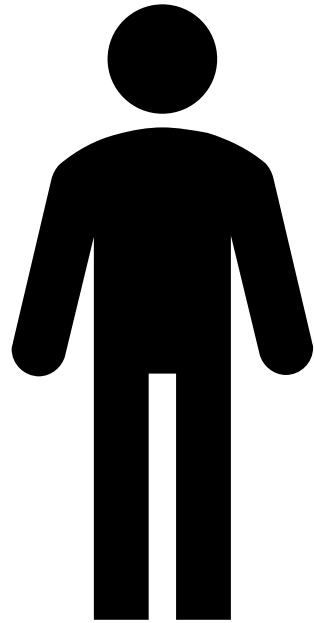
Outcome variable

Treatment variable

Confounders

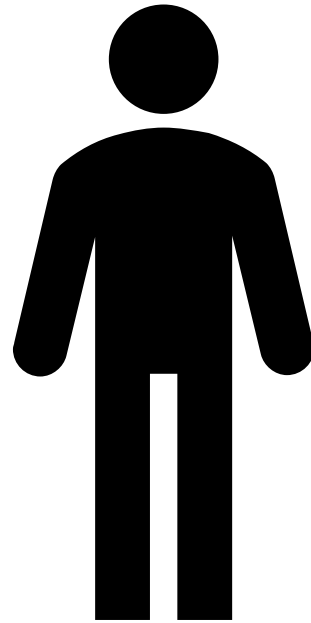
The Fundamental Problem

Observe
the same
person in
both
situations

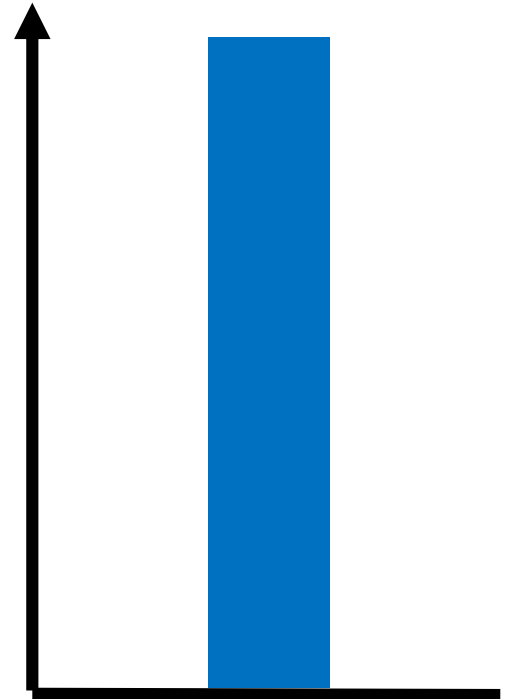


The Fundamental Problem

But we can
only observe
the person
being treated



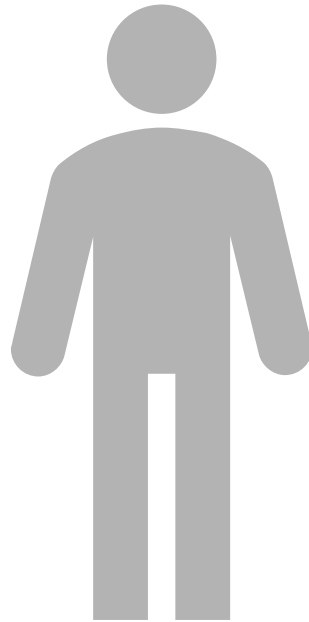
Outcome



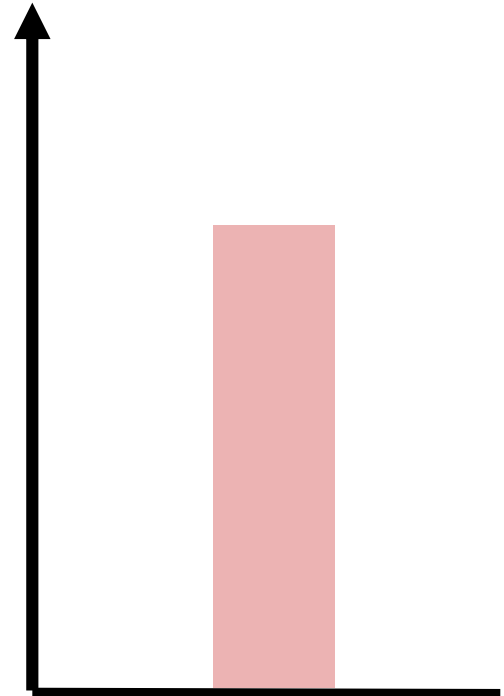
Treated

The Fundamental Problem

We do not
observe the
counterfactual



Outcome



Not treated

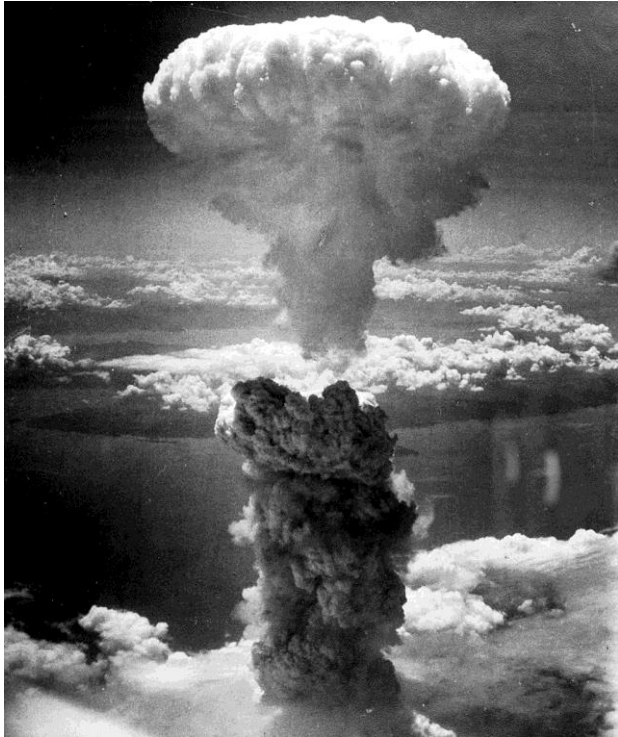
Find substitutes for the Counterfactual

Since we cannot observe the counterfactual, we need to find substitutes for it.

This entails making identification assumptions, because they allow us to potentially identify the treatment effect.

Counterfactuals in Qualitative Studies

If



didn't happen,

would



have happened?

Experiments for inanimate subjects

Wash with Brand X



Brand X



Brand Y



Wash with Brand Y



Even “identical twins” are not truly identical



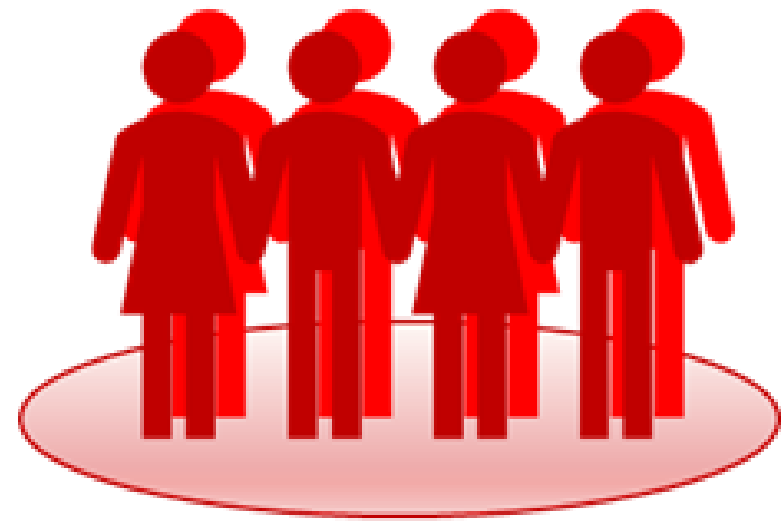
Photo by [Richard Reid](#)


Groups as a solution to the problem

Treated



Not Treated





**Next up:
Randomized Trials**