ES2660 CA2 Group Project OP
Suggested content breakdown for team members

Teams may have different ways of dividing material, and may also have different proportions – just make sure the entire presentation is cogent and coherent.

For 4-member teams

Speaker	Aspect
1	• Introduction – context of project • What have you learned about CT dispositions and skills and Ennis CT Taxonomy specifically and usefulness to discerning the truth? • Some example or reason to support need for thinking would be useful, more so if from their field. • So, what is your team's rubric/mnemonic?
2	• How did you come up with your team's rubric/mnemonic? • Which CT skill or disposition does your team think is particularly important for discerning the truth in the news? • Can you elaborate further with reference to an example of you own choice?
3	• What is the prompt text that you received 72 hours ago? • Can you begin to evaluate it using the first step/s of your rubric/mnemonic? • Can you draw any parallels with other similar sorts of information?
4	• Can you continue the elaboration of how your rubric/mnemonic works? • Can you conclude your team's analysis of the given prompt? • Recap team's main points and the unique selling point of your rubric/mnemonic • Conclude on a strong note, e.g. why your rubric works for you or even better how it might be improved upon

For 5-member teams

Speaker	Aspect
1	• Introduction – context of project • What have you learned about CT dispositions and skills and Ennis CT Taxonomy specifically and usefulness to discerning the truth? • Some example or reason to support need for thinking would be useful, more so if from their field. • So, what is your team's rubric/mnemonic?
2	• How did you come up with your team's rubric/mnemonic? • Which CT skill or disposition does your team think is particularly important for discerning the truth in information sources? • Can you elaborate further with reference to an example of your own choice?
3	• What is the prompt text that you received 72 hours ago? • Can you begin to evaluate it using the first step/s of your rubric/mnemonic? • Can you draw any parallels with other similar sorts of information?
4	• Can you continue the elaboration of how your rubric/mnemonic works? • Can you see further implications or ramifications of being able to think critically, quickly and systematically?
5	• Can you conclude your team's analysis of the given prompt? • Recap team's main points and the unique selling point of your rubric/mnemonic • Conclude on a strong note, e.g. why your rubric works for you or even better how it might be improved upon