

Group Project (30%)

Deadlines      Report in Week 10 (Mon, 21 March 2022,  
11.59pm)

Presentation in Week 11 (at tutorials)

Submission      via LumiNUS Files

### 1. Group report (1000 words, 10%)

Identify a moral dilemma in Singapore which connects at least two module themes: inequality, meritocracy, multiculturalism, and migration. This dilemma presents a community, organisation, *or* individual with a choice between two options. Each option will do some good *and* cause some harm. In your report, analyse the ethical significance of the dilemma.

The aim of analysis is not to resolve the dilemma, but to clarify its significance without a toolbox. Highlight your use of the ethical clusters and related concepts in our readings. You may wish to draw on your journal entries and tutorial dialogues.

- Please submit your report via LumiNUS Files by Mon, 21 March 2022, 11.59pm.
- Only one submission is necessary; include your tutorial number in your file name. Indicate your tutorial number and group members in the report.

Note: Please avoid the following topics for this semester – ‘SAP Schools’ and ‘Surveillance of Foreign Domestic Workers’.

### 2. Group presentation (15 minutes + Q&A, 20%)

Before the presentation, conduct a moral dialogue between two ethical perspectives on the dilemma. During the dialogue, connect the dilemma to some social structures, state policies, and/or cultural meanings in our readings. You do not need to record this dialogue.

At the tutorial in Week 11, analyse the processes and results of your dialogue through a pre-recorded PowerPoint slideshow. You may record using PowerPoint or Zoom. The processes may include: clarifying disagreements; identifying surprising connections or insights; changing perspectives; negotiating tentative agreements or practical compromises; reaching and clarifying impasses. Assess your use of the norms and strategies in our toolbox. Again, you may wish to draw on your journal entries and tutorial dialogues.

- After your presentation in Week 11, please submit your slideshow via LumiNUS Files by Mon 4 April, 11.59pm.
- Only one submission is necessary; include your tutorial number in your file name. Indicate your tutorial number and group members in the slides.

## Assessment rubric

Report		<i>Excellent</i>	<i>Proficient</i>	<i>Fair</i>	<i>Inadequate</i>
	<i>Dilemma definition (2)</i>	Identifies an insightful and meaningful moral dilemma in Singapore, with compelling connection of two themes. (2)	Identifies a clear and meaningful moral dilemma, with effective connection of two themes. (1.5)	Identifies a meaningful moral dilemma on Singapore, with adequate connection of two themes. (1)	Lacks a meaningful moral dilemma on Singapore, with no connection of themes. (0)
	<i>Ethical analysis (8)</i>	Analyses two or more main points, with thorough use of the ethical clusters and other concepts. (8)	Analyses two or more main points, with clear use of the ethical clusters and other concepts. (6)	Analyses two or more main points, with limited use of the ethical clusters and other concepts. (4)	Analyses less than two main points, with poor use of the ethical clusters and other concepts. (0-2)
Presentation	<i>Process analysis (5)</i>	Analyses dialogue processes compellingly, with good transitions and balance between parts. (5)	Analyses dialogue processes effectively, with clear transitions and balance between parts. (4)	Analyses dialogue processes adequately, with some poor transitions or balance between parts. (3)	Analyses dialogue processes confusingly, with no transitions and balance between parts. (0-2)
	<i>Social analysis (5)</i>	Analyses connections thoroughly to social structures, state policies, and/or cultural meanings. (5)	Analyses connections clearly to social structures, state policies, and/or cultural meanings. (4)	Analyses connections adequately to social structures, state policies, and/or cultural meanings. (3)	Analyses connections poorly to social structures, state policies, and/or cultural meanings. (0-2)
	<i>Norm use (5)</i>	Uses dialogue norms insightfully, with some assessment of difficulties. (5)	Uses dialogue norms clearly, with some specification of difficulties. (4)	Uses dialogue norms adequately, with reference to vague difficulties. (3)	Uses dialogue norms poorly, with no acknowledgement of difficulties. (0-2)
	<i>Strategy use (5)</i>	Uses conflict strategies insightfully, with some assessment of difficulties. (5)	Uses conflict strategies clearly, with some specification of difficulties. (4)	Uses conflict strategies adequately, with reference to vague difficulties. (3)	Uses conflict strategies poorly, with no acknowledgement of difficulties. (0-2)