

# Bias and Variance and Overfitting

5

Post

**CS 3244**  
**Machine Learning**



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# Recap from Week 04

## Cost Function for Logistic Regression



For logistic regression,

$$L_{\text{train}}(\theta) = \frac{1}{m} \sum_{j=1}^m \ln(1 + \exp^{-y^{(j)} \theta^T x^{(j)}})$$

Iterative  
Solution

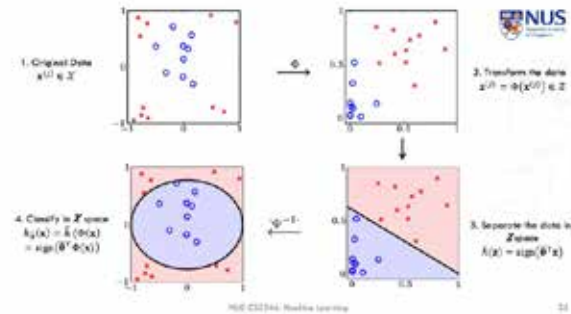
Compare to linear regression:

$$L_{\text{train}}(\theta) = \frac{1}{m} \sum_{j=1}^m (\theta^T x^{(j)} - y^{(j)})^2$$

Closed-form  
solution, but  
iteration also  
possible

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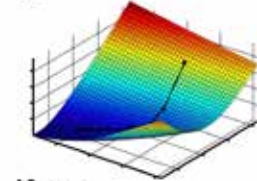


## GD vs. SGD on $m = 10$

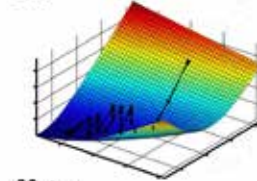


GD

SGD



10 steps

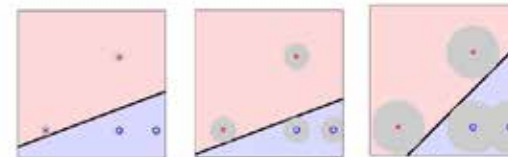


30 steps

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## Inherently handles noisy data



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# Forecast for Week 05



Learning Outcomes for this week:

- Understand the bias–variance tradeoff
- Understand why overfitting occurs: the role of model complexity and the sampled dataset
- Apply bias and variance decomposition in simple scenarios



# Bias and Variance, Illustrated

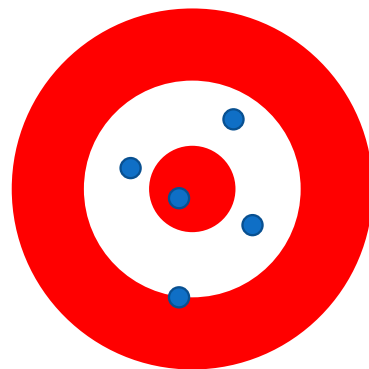
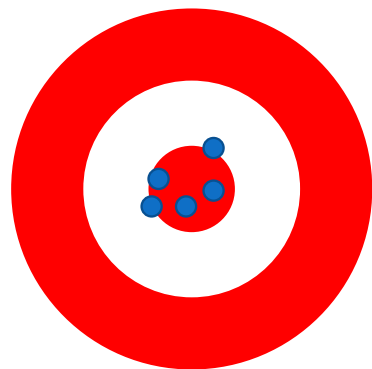
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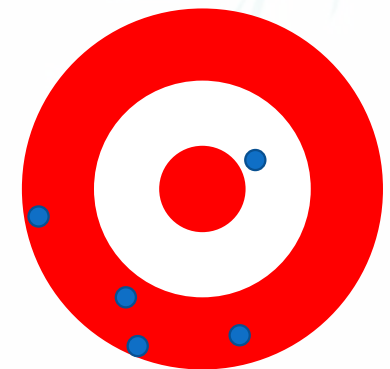
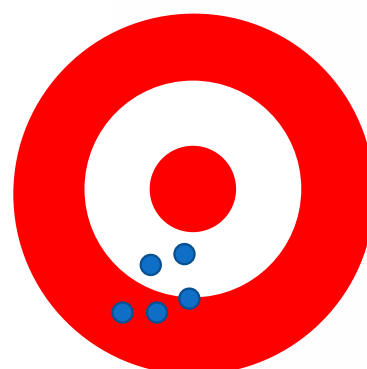
# Bias

The difference between the average prediction and the true value.



# Variance

The variability of the model prediction, for given data.  
Tells us spread of our data.





# Regressing the sine function



$$f: [-1, 1] \rightarrow \mathbb{R}$$

Only two training examples!  $m = 2$

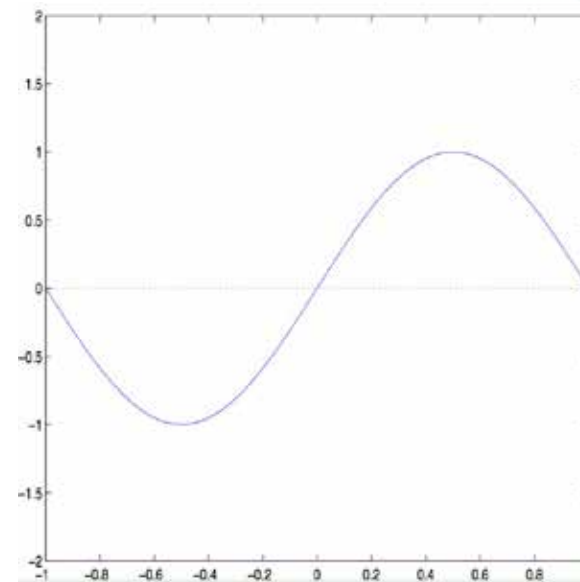
Two models used for learning:

1  $\mathcal{H}_1: h(x) = \theta_1 x + \theta_0$

2  $\mathcal{H}_0: h(x) = \theta_0$

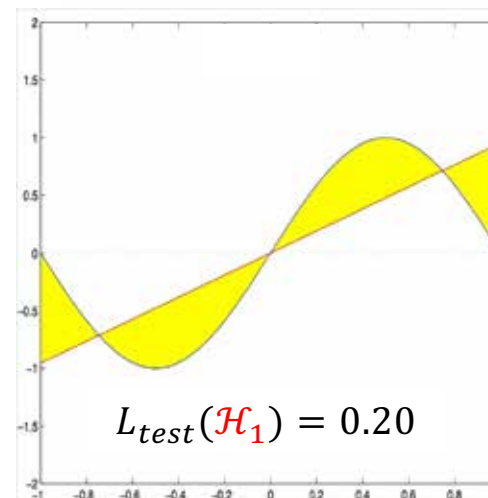
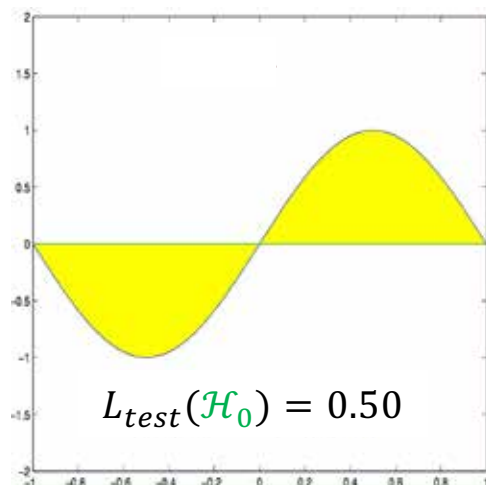
Your turn Q1: Which is better,  $\mathcal{H}_0$  or  $\mathcal{H}_1$ ?

$$f(x) = \sin(\pi x)$$



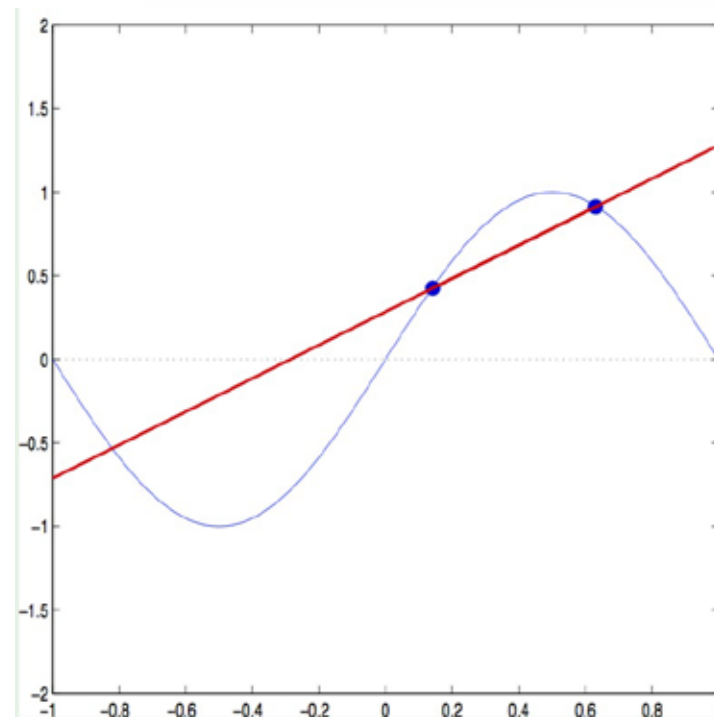
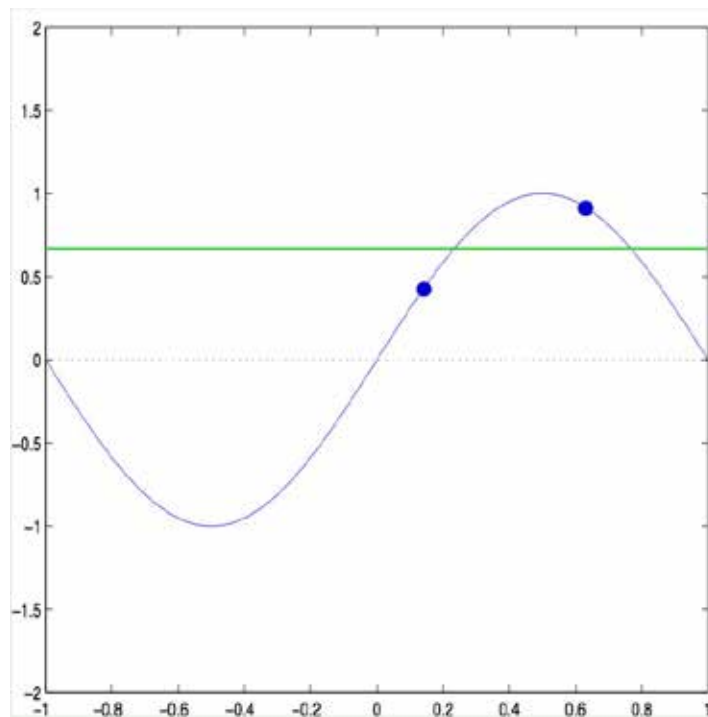
# Approximation – $\mathcal{H}_0$ versus $\mathcal{H}_1$

Use the full power of the model



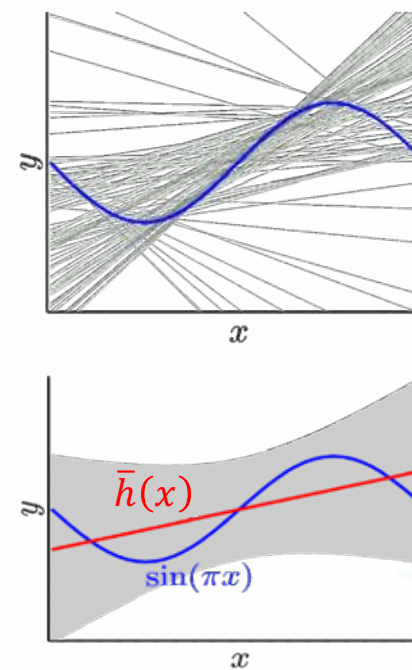
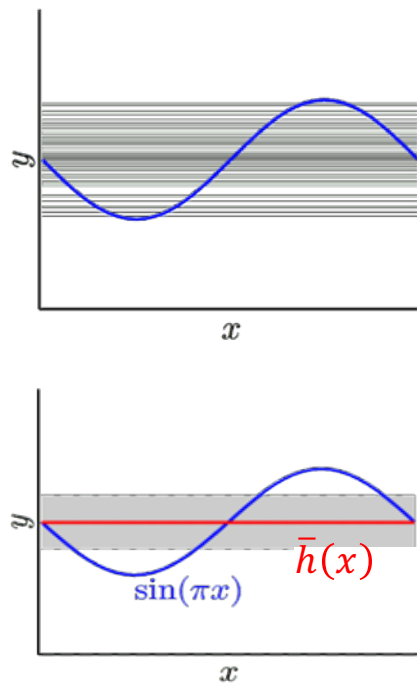
where — and — are the  $\bar{h}(x)$  of each  $\mathcal{H}$ .

# Learning – $\mathcal{H}_0$ versus $\mathcal{H}_1$

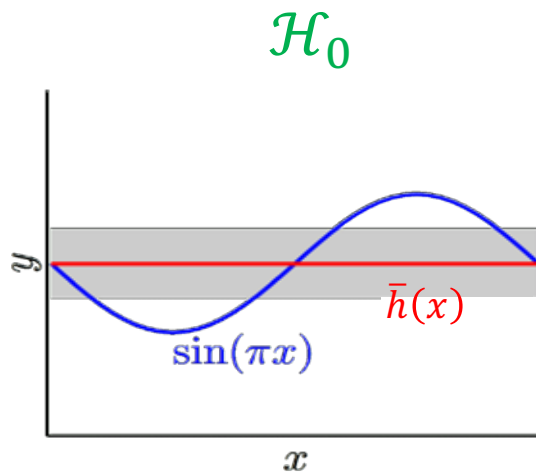




# Bias & variance - $\mathcal{H}_0$ versus $\mathcal{H}_1$

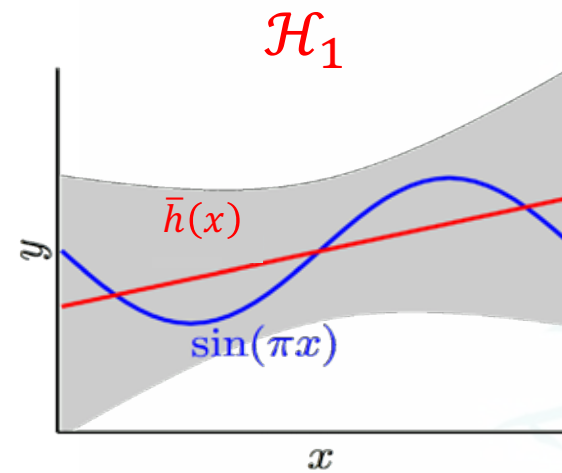


# And the winner is ...



$$\text{Bias} = 0.50$$

$$\text{Var} = ?$$



$$\text{Bias} = 0.21$$

$$\text{Var} = ?$$

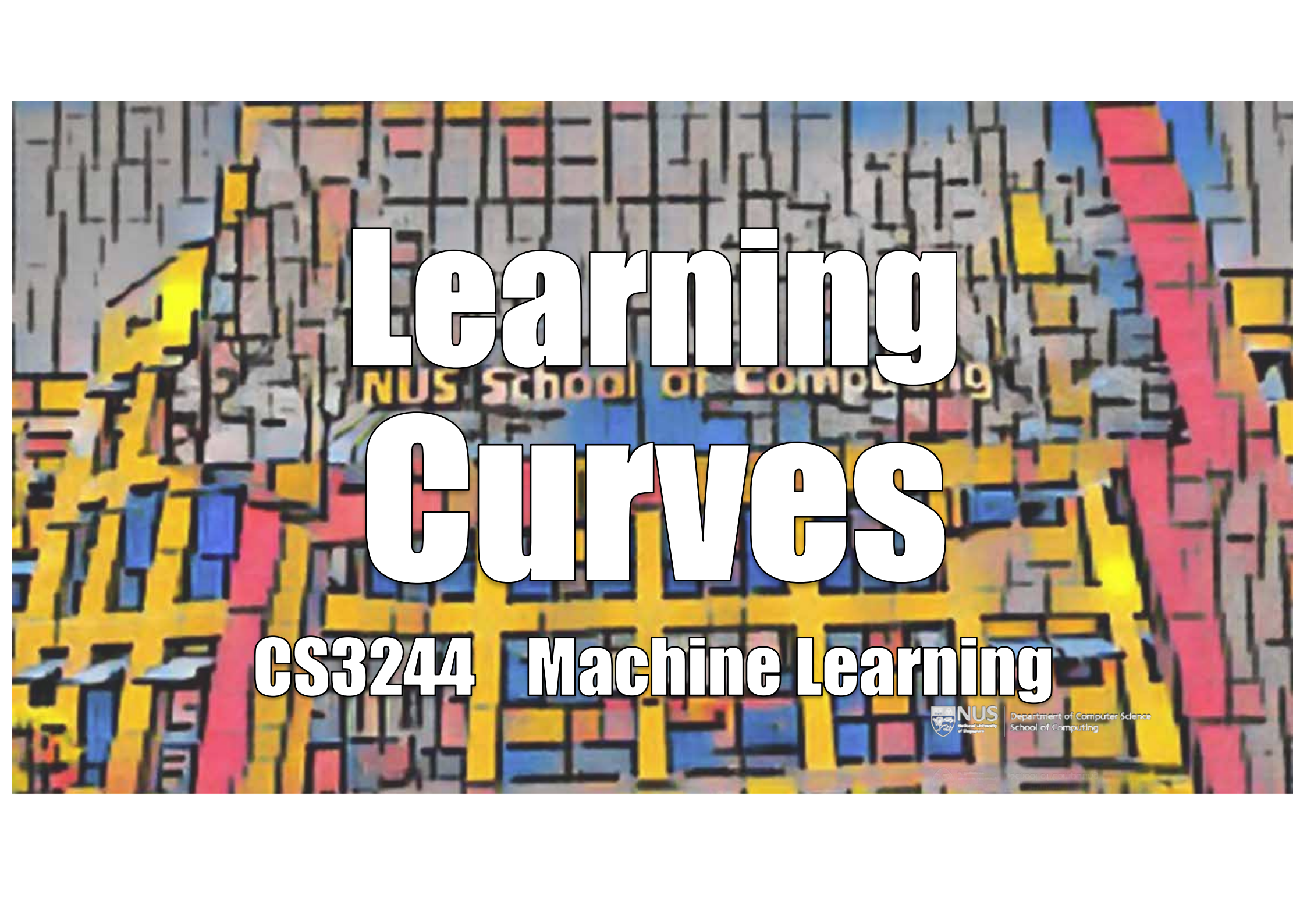
# Lesson learned



Match the 'model complexity' to the

**data resources**, not to the **target complexity**.



An aerial photograph of a city grid, likely New York City, with a color overlay that highlights specific blocks in yellow, blue, and red. The text "Learning Curves" is superimposed in large white letters with black outlines.

# Learning Curves

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# Learning Curves

Plot expected  $L_{test}$  and  $L_{train}$  ...

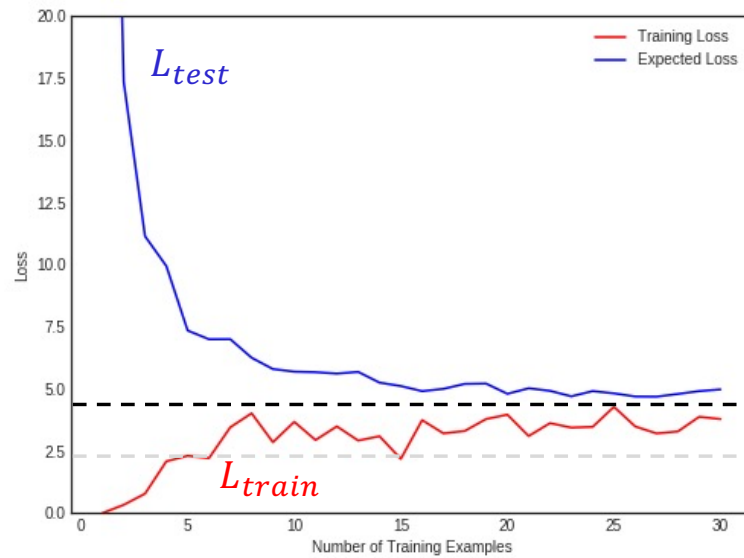
...as we vary size  $m$

Expected test cost  $\mathbb{E}_{\mathcal{D}}[L_{test}(f_{\mathcal{D}})]$

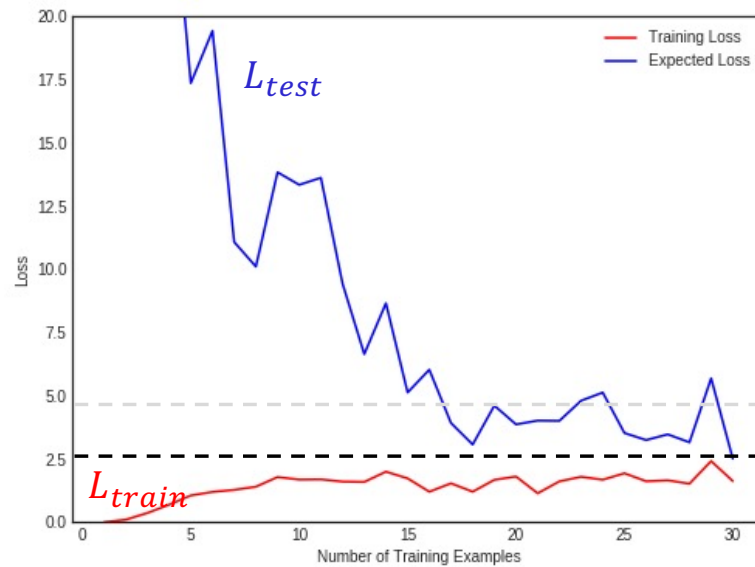
Expected training cost  $\mathbb{E}_{\mathcal{D}}[L_{train}(f_{\mathcal{D}})]$



# Simple versus Complex Models



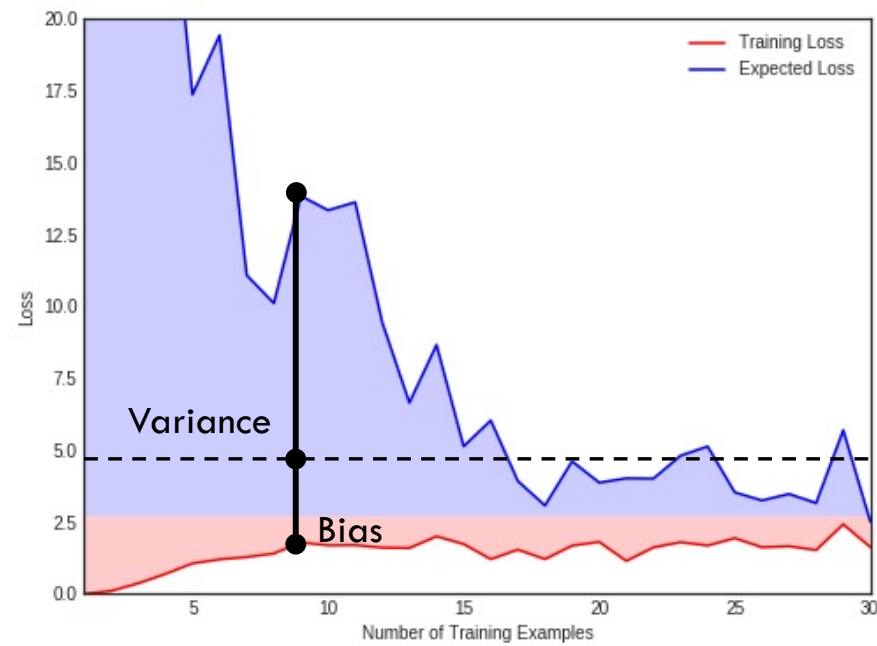
Simple Model




Complex Model



# Bias–Variance on a Curve





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# Overfitting

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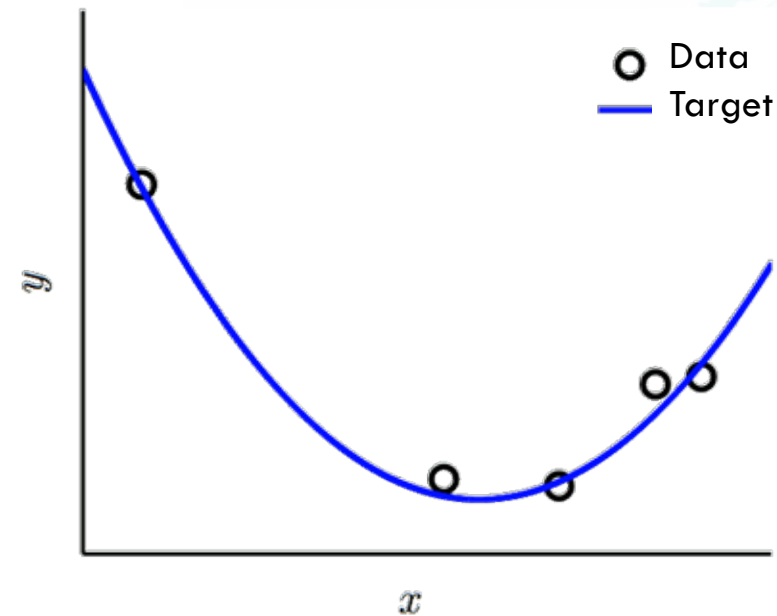
# Overfitting, Illustrated

Simple target function

5 data points –  
**slightly noisy**

4<sup>th</sup>-order polynomial fit

$L_{train} = 0$  but  $L_{test}$  is huge



# Overfitting, Illustrated

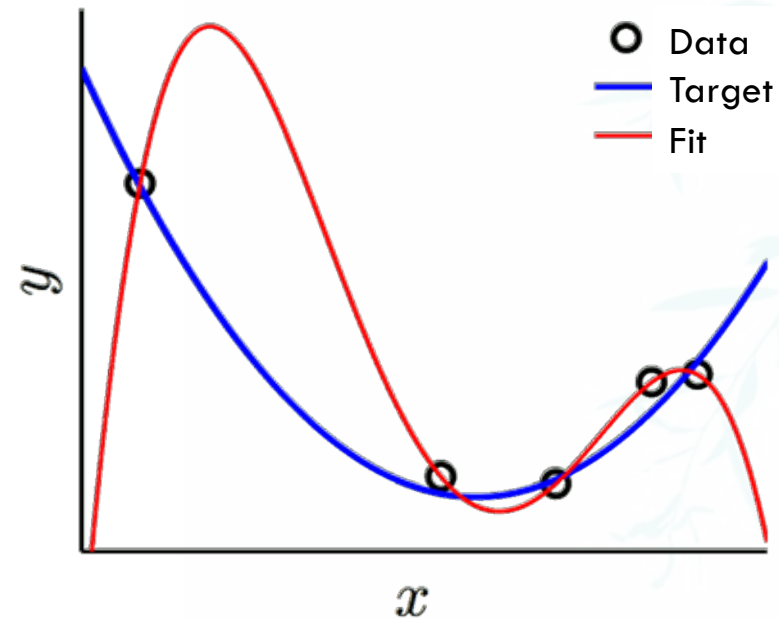


Simple target function

5 data points –  
**slightly noisy**

4<sup>th</sup>-order polynomial fit

$L_{train} = 0$  but  $L_{test}$  is huge



# The culprit

## Overfitting:

“Fitting the data more than is warranted”

Culprit: fitting the noise.

Not just useless,

**but harmful**

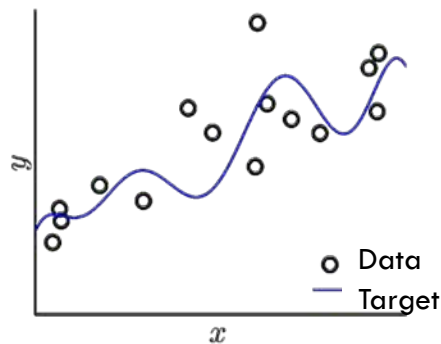
# 🥈 2<sup>nd</sup> versus 🥇 10<sup>th</sup> order polynomials



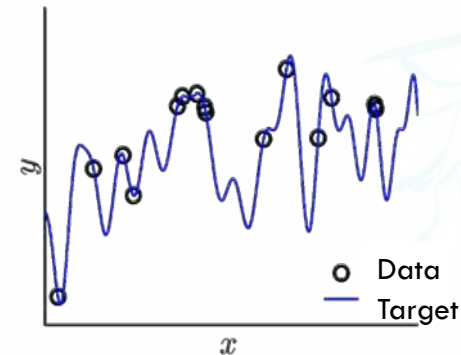
In Zoom breakout or physical subgroups, discuss and react 🏃🏃🏃:

(5 mins): Pick your model of choice for each scenario. In each scenario, you are given 15 data points. Justify your choice.

Q2: 10<sup>th</sup>-order target + noise



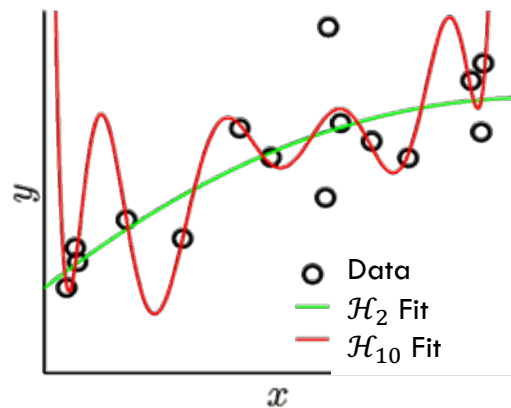
Q3: 50<sup>th</sup> order target, noiseless





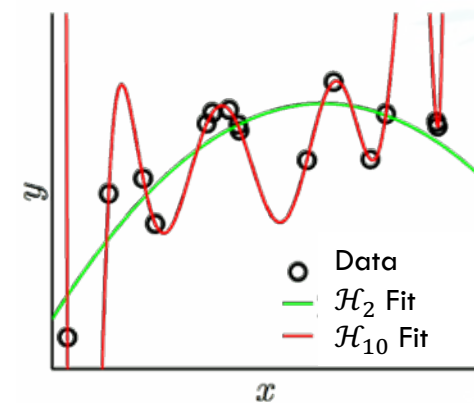
# Two fits for each function

Noisy low-order target

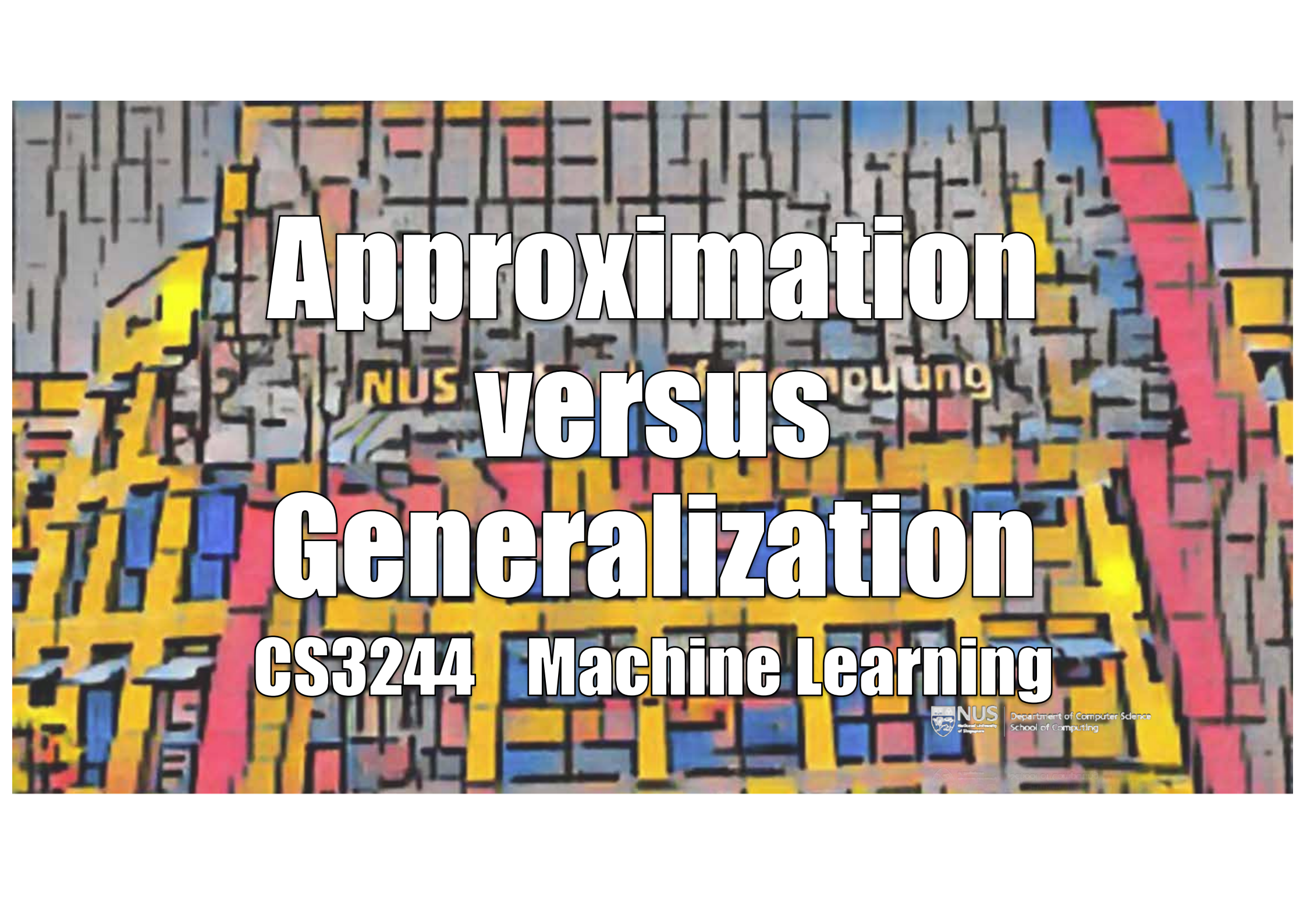


	2 <sup>nd</sup> Order	
$L_{train}$	0.050	
$L_{test}$	0.127	

Noiseless high-order target



	2 <sup>nd</sup> Order	
$L_{train}$	0.029	
$L_{test}$	0.120	



# Approximation versus Generalization

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# Approximation–generalization tradeoff



Small  $L_{test}$ : good approximation of  $f$  on unseen test data

More complex  $\mathcal{H} \rightarrow$  better chance of **approximating**  $f$

Less complex  $\mathcal{H} \rightarrow$  better chance of **generalizing** on test data

Ideal  $\mathcal{H} = \{f\}$

Good luck  
with that!

# Occam's Razor

## CORE PRINCIPLES IN RESEARCH



### OCCAM'S RAZOR

"WHEN FACED WITH TWO POSSIBLE EXPLANATIONS, THE SIMPLER OF THE TWO IS THE ONE MOST LIKELY TO BE TRUE."



### OCCAM'S PROFESSOR

"WHEN FACED WITH TWO POSSIBLE WAYS OF DOING SOMETHING, THE MORE COMPLICATED ONE IS THE ONE YOUR PROFESSOR WILL MOST LIKELY ASK YOU TO DO."

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"Simpler is better"

Formalized as **Minimum Description Length (MDL)**

The shortest description of the data is the best model (related to **Entropy**)

# Last Week's Assigned Task



Post a 1–2 sentence answer to the topic in your tutorial group:

**#tg-xx**

Describe kNN or decision trees with respect to variance.



## Pre-Lecture Activity from last week



The kNN model is very susceptible to variance in the training data especially for low values of  $k$  since the algorithm only considers the nearest datapoints, it is easily affected by variance in the region, not being able to recognise the bigger trend to be able to generalise well. While the impact of variance can be reduced by increasing the value of  $k$ , the tradeoff here will be that the model will less likely to draw a boundary when necessary.



kNN: As discussed in previous lectures, there seems to be an inverse correlation with the value of  $k$  and the variance of the model. For instance, a low value of  $k$  e.g. 1-NN results in a model which has very high variance, meaning it performs the best on training data but does not generalize well to test data.



for kNN with small  $k$ , the variance tends to be high; the reverse happens to larger  $k$ . This is because relying on fewer neighbors is more risky and may give high variance in results



The variance of kNN depends on the value of  $K$  chosen. If  $K$  is 1, the model essentially remembers the training data resulting in overfitting since it would not be able to generalise to new data, hence, variance will be high. If  $K$  becomes bigger, the model would have to consider more neighbours and thus better able to discover underlying pattern that is generalisable to new data, hence, resulting in lower variance. (edited)



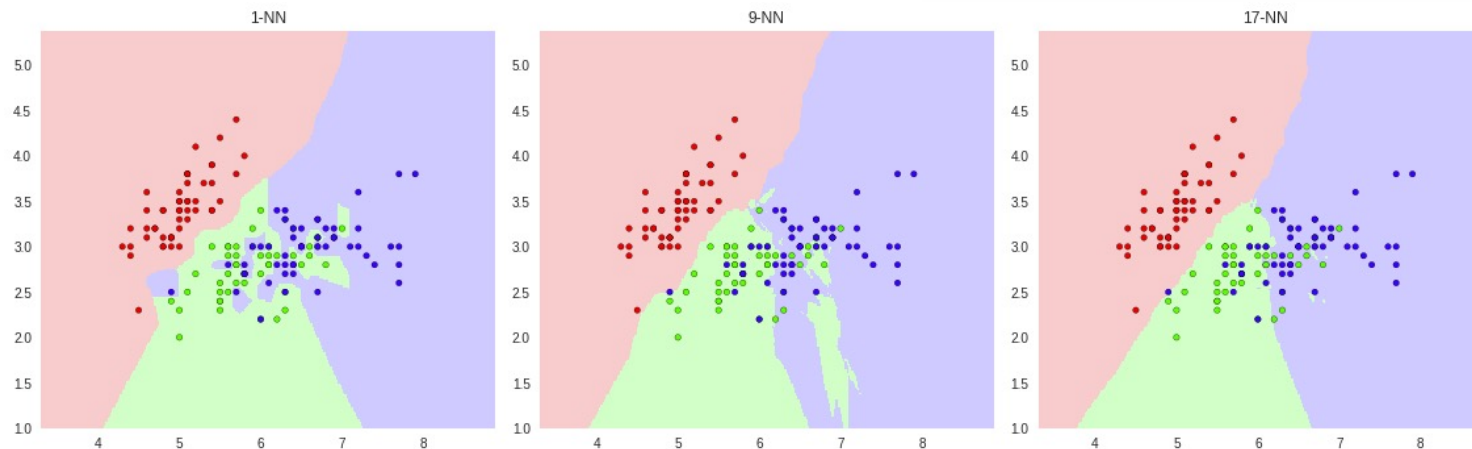
For kNN, a model with high variance pays a lot of attention to training data. Hence when  $k$  increases, variance decreases as it will look for more points near it and generalize it more while compared to  $k=1$  where it will only look for the nearest point and increases its sensitivity to training data.




# In $k$ NN

**Model free:** Data completely dictates the model

Higher  $k$  lowers the dependence of the model on a particular data point, makes model more robust and lowers variance




## Pre-Lecture Activity from last week

 A decision tree which is not pruned will be very prone to overfitting as noises or small changes to the input data can cause very different outputs. Hence, causing a high variance in its output prediction.



**M** DTs are prone to overfitting when are not pruned, leading to high variance as the noise from the dataset is captured.

 For decision trees, it seems that they are prone to overfitting with high variance. This is because as we build deeper, it will fit the training data better, but generalizes less to new test data. To reduce this variance, we can perform pre-pruning to stop growing the tree earlier before it perfectly classifies the training set or perform post-pruning according to an optimization metric.



One factor that may affect the variance of decision trees is the tree depth. As tree depth increases, we may be overfitting, with the data spaces being segmented into smaller and smaller areas. This represents higher variance. [Source](#)

 [saas.berkeley.edu](https://saas.berkeley.edu)

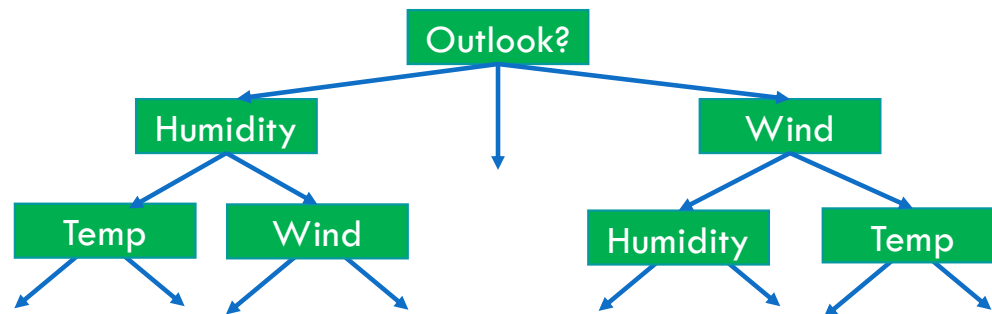
**SAAS - Education Committee**

SAAS is here to provide Berkeley undergraduates interested in Statistics with resources and a statistics-driven community

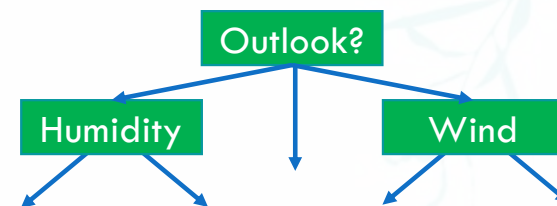
## ...In Decision Trees

**Pruning** discards detailed tests that may use criteria non-essential for classification in test data.

**Before**



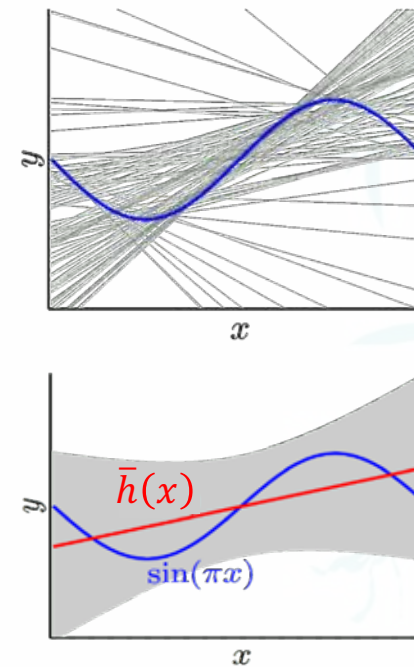
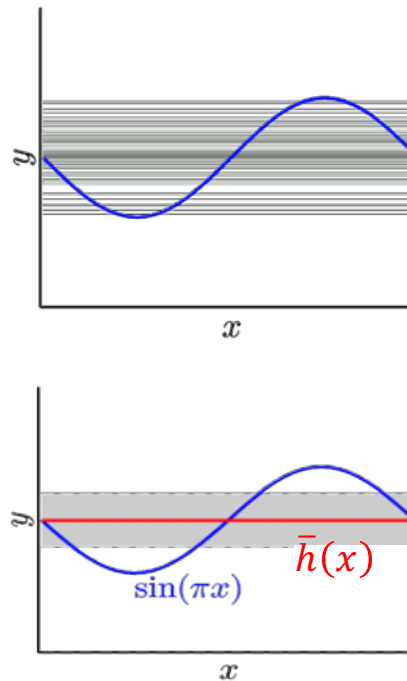
**After**



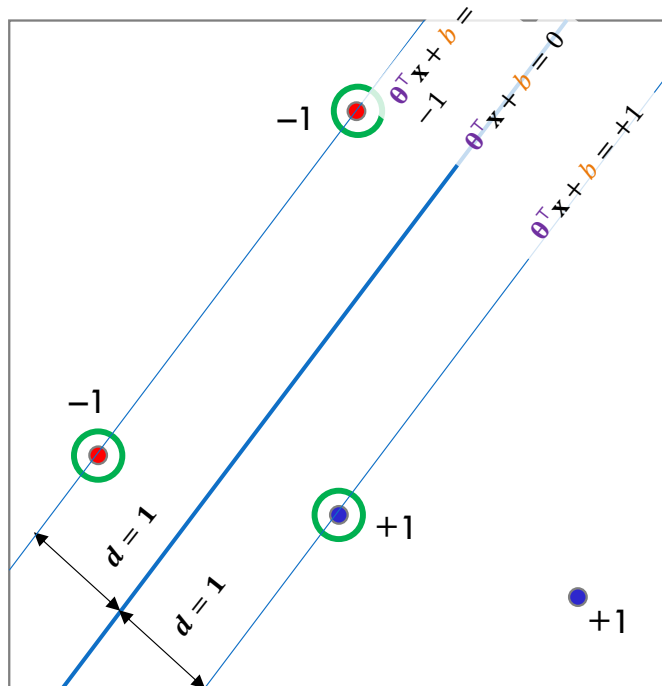
## ...In Linear Models

We just did this!

Each additional parameter  $\theta_i$  adds a degree of freedom in the model.



...In SVM



The SVM determines its separating hyperplane by virtue of its **support vectors**.

# of support vectors  $\propto$  complexity of the model

# ... in Ensembles

We have  $T$  reports  $h_1, h_2, \dots, h_T$  predicting whether a stock will go up as  $h(x)$ .

We can:

1. Select the most trustworthy of them based on their usual performance

Training performance:  $h(x) = h_{t^*}(x)$  with  $t^* = \operatorname{argmin}_{t \in \{1, 2, \dots, T\}} L_{\text{train}}(h_t)$

2. Let each report have a vote

Uniform Vote:  $h(x) = \operatorname{sign}(\sum_{t=1}^T 1 \cdot h_t(x))$

3. Weight the reports non-uniformly

Weighted Vote:  $h(x) = \operatorname{sign}(\sum_{t=1}^T \alpha_t \cdot h_t(x))$  where  $\alpha_t \geq 0$ .

4. Combine the predictions conditionally

This is decision trees, let's finish it up now!

Key: component hypotheses are  
**Diverse.**

Ensembling diverse  $h$   
generalizes better.

 **fact:** Decision trees have a  
native version: **Random forests.**





# **Bias and Variance, Analytically**

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# Quantifying the tradeoff

Decomposing  $L_{test}$  into

1. How well  $\mathcal{H}$  can approximate  $f$  overall
2. How well we can zoom in on a good  $h_\theta \in \mathcal{H}$

Applies to **real-valued** targets and uses **squared error**

There is an equivalent binary version through  
the lens of VC analyses (related to SVM)

# Recap: Expected Value

We'll need to reason about values of data, irrespective of particular samples, so we'll need to work with **expected values of random variable**.

**Expected Value:** Average over all possible outcome of a random variable  $X$ .

$$\mathbb{E}[X] = \sum_{x \in X} x \Pr[X = x]$$

## Example

Let  $X$  be the outcome of a fair dice roll. Then the expected value is  $\mathbb{E}[X] = \frac{1}{6}(1 + 2 + 3 + 4 + 5 + 6) = 3.5$ .

# Variance

## Intuition

Quantify how much deviation from expected value.

$$\text{Var}[x] = \mathbb{E}[(x - \mathbb{E}[x])^2]$$

## Example

Let  $x$  be the outcome of a fair dice roll. Then the variance is

$$\text{Var}[x] = \frac{1}{6} \left( (1 - 3.5)^2 + \dots + (6 - 3.5)^2 \right) = \frac{35}{12}.$$

# Some Terminology



- $\mathbb{E}_x[z(\textcolor{red}{x})] \equiv$  Expected value of  $z()$ , given the distribution of values of  $\textcolor{red}{x}$ .
- $h_{\textcolor{blue}{\mathcal{D}}} \equiv$  Hypothesis of learner when learning from Dataset  $\textcolor{blue}{\mathcal{D}}$ .
- $\mathbb{E}_{\textcolor{blue}{\mathcal{D}}}[z()] \equiv$  Expected value of  $z()$ , given distribution of possible Datasets  $\textcolor{blue}{\mathcal{D}}$ .

# Start with $L_{test}$

$$L_{test}(h_{\mathcal{D}}) = \mathbb{E}_x[(h_{\mathcal{D}}(x) - f(x))^2]$$



$h(x)$  depends on  
the specific dataset  $\mathcal{D}$ .



# Start with $L_{test}$

$$L_{test}(h_{\mathcal{D}}) = \mathbb{E}_x[(h_{\mathcal{D}}(x) - f(x))^2]$$

$$\mathbb{E}_{\mathcal{D}}[L_{test}(h_{\mathcal{D}})]$$

$$= \mathbb{E}_{\mathcal{D}}[\mathbb{E}_x[(h_{\mathcal{D}}(x) - f(x))^2]]$$

$$= \mathbb{E}_x[\mathbb{E}_{\mathcal{D}}[(h_{\mathcal{D}}(x) - f(x))^2]]$$

Focus on  $\mathbb{E}_{\mathcal{D}}[(h_{\mathcal{D}}(x) - f(x))^2]$ , get the outer term  $\mathbb{E}_x[\dots]$  later.



$h(x)$  depends on  
the specific dataset  $\mathcal{D}$ .

Generalizing over all  
 $\mathcal{D}$  with same  $m$

Swap ok, as integrand  
is strictly non-negative

# The average hypothesis

To evaluate  $\mathbb{E}_{\mathcal{D}}[(h_{\mathcal{D}}(\mathbf{x}) - f(\mathbf{x}))^2]$ ,  
we define the ‘average’ hypothesis  $\bar{h}(\mathbf{x}) = \mathbb{E}_{\mathcal{D}}[h_{\mathcal{D}}(\mathbf{x})]$

Imagine many, many data sets  $\mathcal{D}_1, \mathcal{D}_2, \dots, \mathcal{D}_K$  drawn:

$$\bar{h}(\mathbf{x}) \approx \frac{1}{K} \sum_{k=1}^K h_{\mathcal{D}_k}(\mathbf{x})$$

Using  $\bar{h}(x)$

$$\mathbb{E}_{\mathcal{D}}[(h_{\mathcal{D}}(x) - f(x))^2] =$$

# Using $\bar{h}(\mathbf{x})$



$$\mathbb{E}_{\mathcal{D}}[(h_{\mathcal{D}}(\mathbf{x}) - f(\mathbf{x}))^2] =$$

$$= \mathbb{E}_{\mathcal{D}}[(h_{\mathcal{D}}(\mathbf{x}) - \bar{h}(\mathbf{x}) + \bar{h}(\mathbf{x}) - f(\mathbf{x}))^2]$$

Add  $-\bar{h}(\mathbf{x}) + \bar{h}(\mathbf{x})$ .  
Associate first two and  
second two terms.

$$= \mathbb{E}_{\mathcal{D}} \left[ \underbrace{(h_{\mathcal{D}}(\mathbf{x}) - \bar{h}(\mathbf{x}))^2}_0 + (\bar{h}(\mathbf{x}) - f(\mathbf{x}))^2 + 2 \underbrace{(h_{\mathcal{D}}(\mathbf{x}) - \bar{h}(\mathbf{x}))}_{\text{const w.r.t. } \mathcal{D}} \underbrace{(\bar{h}(\mathbf{x}) - f(\mathbf{x}))}_{\text{const w.r.t. } \mathcal{D}} \right]$$

Expand out, cross terms  
drop as first part of term is 0.


$$= \mathbb{E}_{\mathcal{D}} [(h_{\mathcal{D}}(\mathbf{x}) - \bar{h}(\mathbf{x}))^2] + (\bar{h}(\mathbf{x}) - f(\mathbf{x}))^2$$

2<sup>nd</sup> term is constant with  
respect to  $\mathcal{D}$

# Bias and Variance

$$\mathbb{E}_{\mathcal{D}}[(h_{\mathcal{D}}(\mathbf{x}) - f(\mathbf{x}))^2] = \underbrace{\mathbb{E}_{\mathcal{D}}[(h_{\mathcal{D}}(\mathbf{x}) - \bar{h}(\mathbf{x}))^2]}_{\text{Q4}} + \underbrace{(\bar{h}(\mathbf{x}) - f(\mathbf{x}))^2}_{\text{Q5}}$$

Quick Quiz: Which is which?

- 1 Bias
- 2 Variance
-  I give up

# Bias and Variance



$$\mathbb{E}_{\mathcal{D}}[(h_{\mathcal{D}}(\mathbf{x}) - f(\mathbf{x}))^2] = \underbrace{\mathbb{E}_{\mathcal{D}}[(h_{\mathcal{D}}(\mathbf{x}) - \bar{h}(\mathbf{x}))^2]}_{\text{variance}} + \underbrace{(\bar{h}(\mathbf{x}) - f(\mathbf{x}))^2}_{\text{bias}}$$

Therefore,

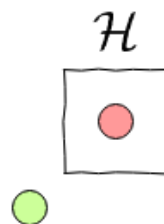
$$\begin{aligned}\mathbb{E}_{\mathcal{D}}[L_{test}(h_{\mathcal{D}})] &= \mathbb{E}_{\mathbf{x}}[\mathbb{E}_{\mathcal{D}}[(h_{\mathcal{D}}(\mathbf{x}) - f(\mathbf{x}))^2]] \\ &= \mathbb{E}_{\mathbf{x}}[\text{bias}(\mathbf{x}) + \text{var}(\mathbf{x})] \\ &= \text{bias} + \text{var}\end{aligned}$$



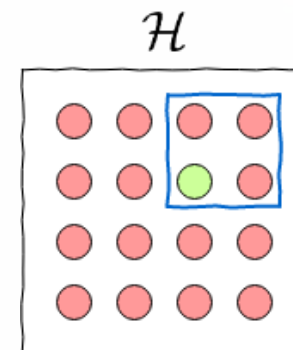
# The tradeoff

$$\text{Bias}[h(x)] = |\bar{h}(x) - f(x)|$$

$$\text{Var}[h(x)] = \mathbb{E} \left[ \left( h(x) - \bar{h}(x) \right)^2 \right]$$



$\mathcal{H}_{small}$ : just one hypothesis.



$\mathcal{H}_{big}$ : big, contains the target function  $f$ .  
But you must find it.



# Overfit Measure

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# 10<sup>th</sup> order polynomial with noise

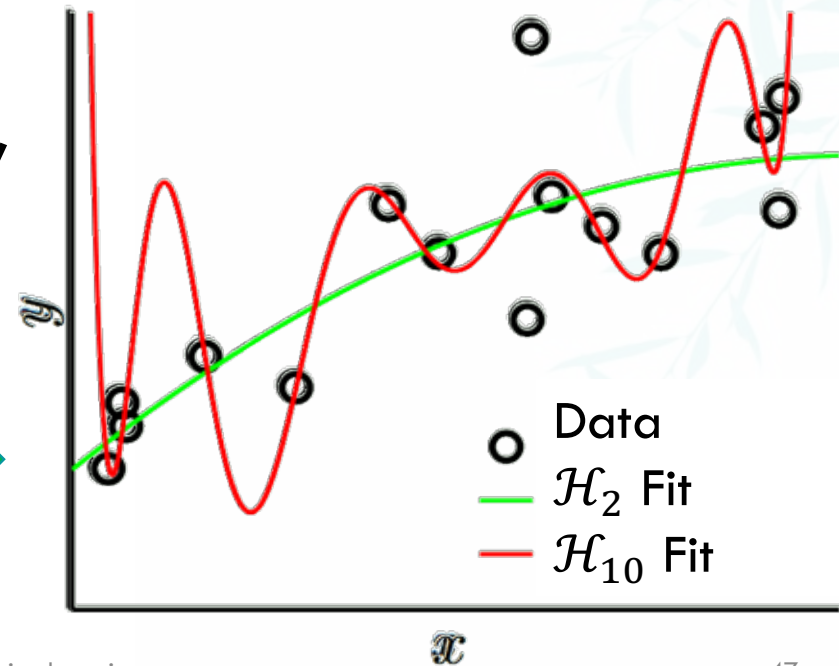


Two learners **Overfitting** and **Restrained**:

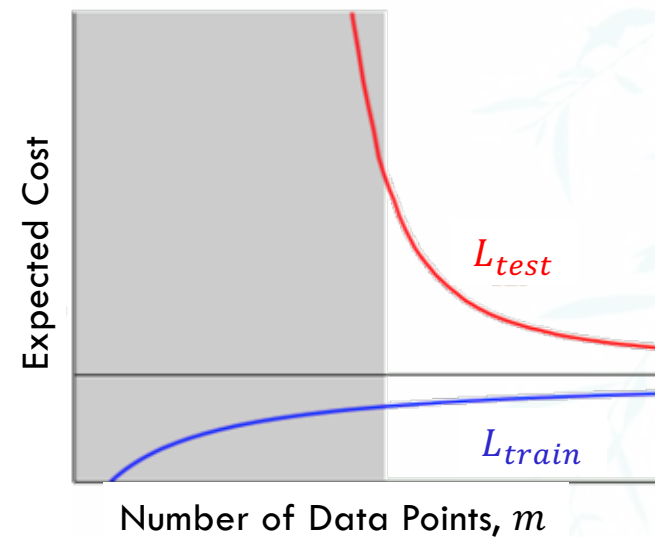
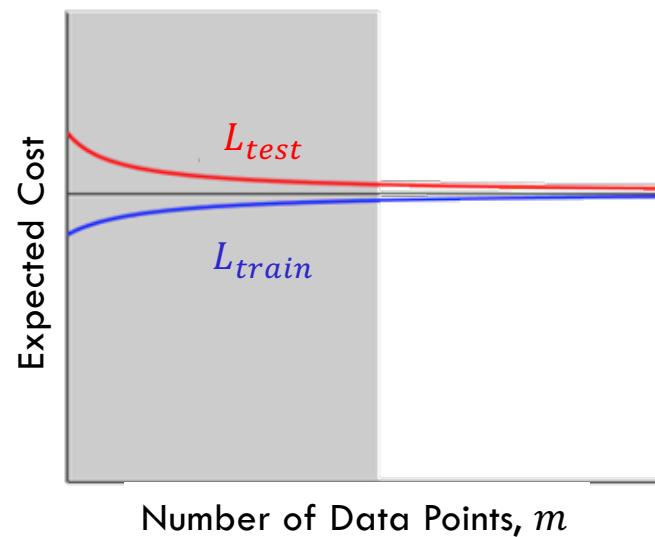
Both know the target is 10<sup>th</sup> order,  
you get 15 data points.

- 1 chooses  $\mathcal{H}_{10}$
- 2 chooses  $\mathcal{H}_2$

Your Turn:  
Which fits  
better?



# When is $\mathcal{H}_2$ better than $\mathcal{H}_{10}$ ?



Overfitting (grey region):  $L_{test}(\mathcal{H}_{10}) > L_{test}(\mathcal{H}_2)$

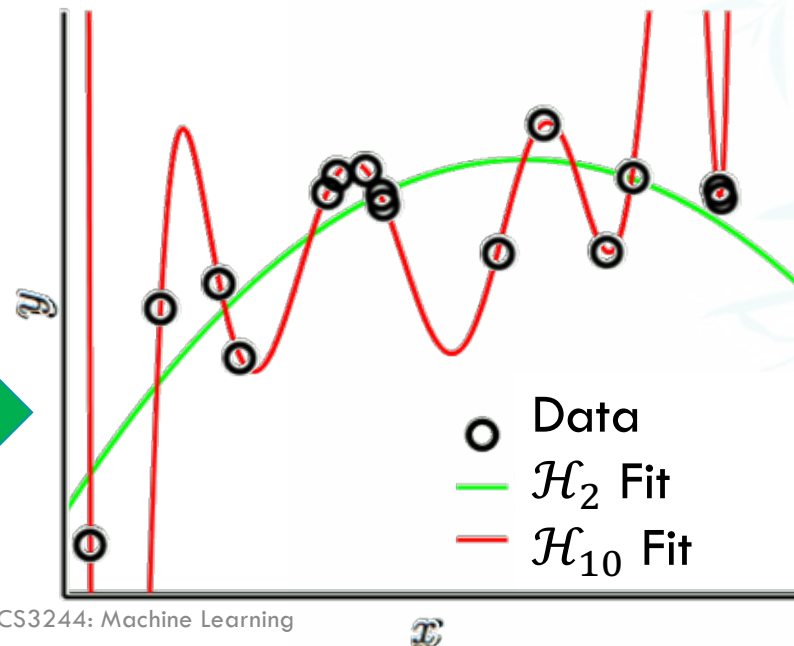
# Without noise, with complex $f$

The two learners  $\mathcal{H}_{10}$  and  $\mathcal{H}_2$

They know there is no noise

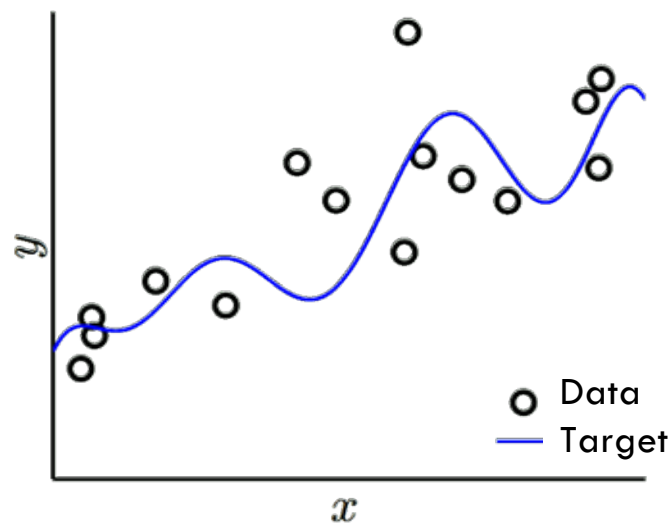
Is there really no noise?

Learning a 50<sup>th</sup>  
order target



# A detailed experiment

Impact of **noise level** and **target complexity**



$$y = f(x) + \epsilon(x) = \underbrace{\sum_{q=0}^{Q_f} \alpha_q x^q}_* + \underbrace{\epsilon(x)}_{\sigma^2}$$

Noise level:  $\sigma^2$

Target complexity:  $Q_f$

Data set size:  $m$

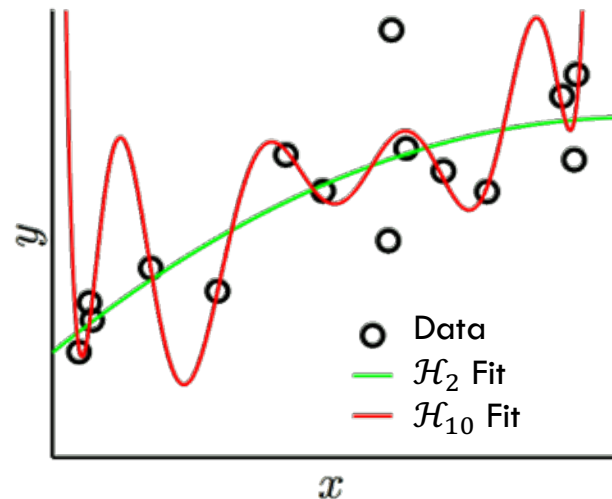


# The overfit measure

We fit the data set  $(\mathbf{x}_1, y_1), \dots, (\mathbf{x}_m, y_m)$  using our 2 models:

$\mathcal{H}_2$ : 2<sup>nd</sup> order polynomials

$\mathcal{H}_{10}$ : 10<sup>th</sup> order polynomials

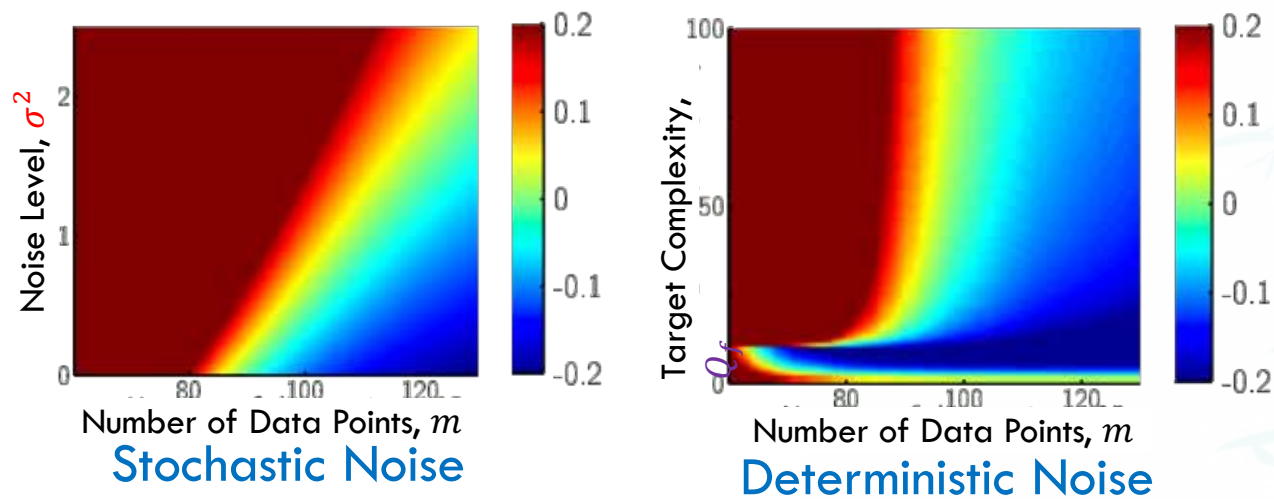


Compare out-of-sample errors of  $h_2 \in \mathcal{H}_2$  and  $h_{10} \in \mathcal{H}_{10}$

Overfit measure

$$L_{test}(h_{10}) - L_{test}(h_2)$$

Overfit measure:  $L_{test}(h_{10}) - L_{test}(h_2)$



Number of data points	↑	Overfitting	↓
Stochastic Noise	↑	Overfitting	↑
Deterministic Noise	↑	Overfitting	↑



# The Role of Noise

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# Noise



That part of  $y$  that  
we **cannot** model

It has two sources ...

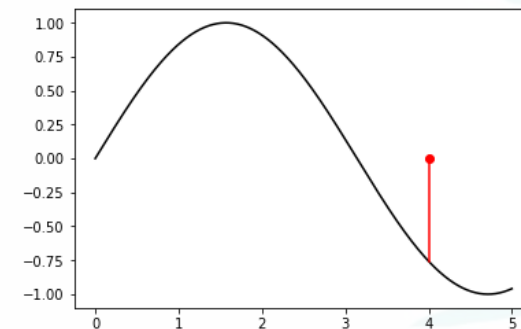
# Stochastic Noise: Data Error

We would like to learn  $f$

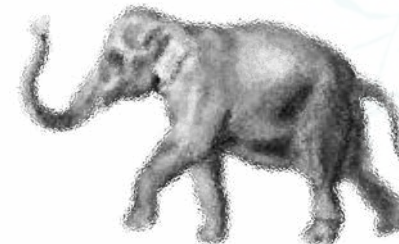
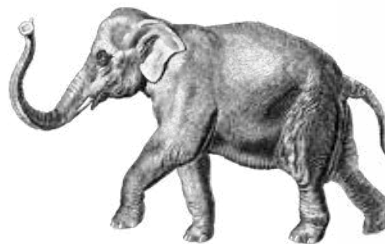
$$y_j = f(\mathbf{x}_j)$$

Unfortunately, we actually observe  $\mathcal{D}$

$$y_j = f(\mathbf{x}_j) + \text{stochastic\_noise}$$



**Stochastic Noise**  
Fluctuations that  
we cannot model





# Deterministic Noise: Model Error

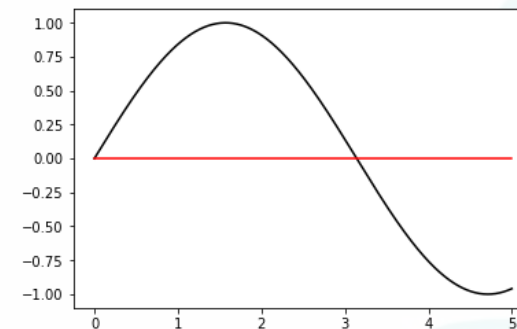
We would like to learn from  $\bigcirc$

$$y_j = \bar{h}(\mathbf{x}_j)$$

Unfortunately, we only observe  $\mathcal{D}$

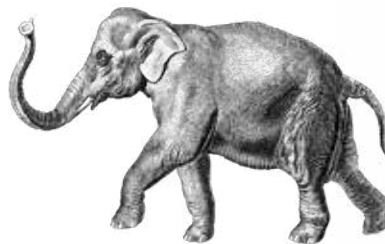
$$y_j = f(\mathbf{x}_j)$$

$$= \bar{h}(\mathbf{x}_j) + \text{deterministic\_noise}$$



## Deterministic Noise

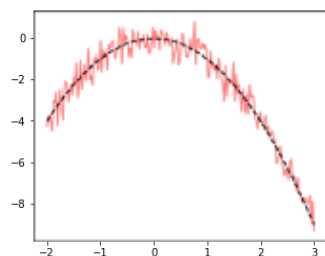
The part of  $f$  we lack the capacity to model





# Both sources of noise hurt learning

## Stochastic Noise

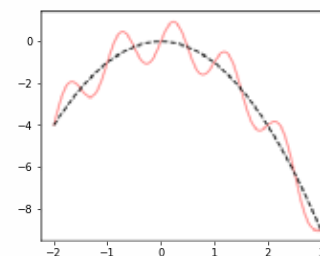


**Source:** random measurement errors

Re-measure  $y$ : Stochastic noise changes

Change  $\mathcal{H}$ : Stochastic noise still the same

## Deterministic Noise



**Source:** learner's  $\mathcal{H}$  cannot model  $f$

Re-measure  $y$ : Deterministic noise the same

Change  $\mathcal{H}$ : Deterministic noise changes

We have a single  $\mathcal{D}$  and fixed  $\mathcal{H}$  so we cannot distinguish between either; with finite  $m$ ,  $\mathcal{H}$  will try to fit the noise.

# Noise and Bias-Variance



Recall the decomposition:

$$\mathbb{E}_{\mathcal{D}}[(h_{\mathcal{D}}(x) - f(x))^2] = \underbrace{\mathbb{E}_{\mathcal{D}}[(h_{\mathcal{D}}(x) - \bar{h}(x))^2]}_{\text{variance}} + \underbrace{(\bar{h}(x) - f(x))^2}_{\text{bias}}$$

What if  $f$  is a **noisy** target?

$$y = f(x) + \epsilon(x)$$

$$\mathbb{E}[\epsilon(x)] = 0$$

# A noise term

$$\mathbb{E}_{\mathcal{D}, \epsilon} [(h_{\mathcal{D}}(x) - y)^2] =$$

# A noise term



$$\mathbb{E}_{\mathcal{D}, \epsilon}[(h_{\mathcal{D}}(x) - y)^2] =$$

$$= \mathbb{E}_{\mathcal{D}, \epsilon}[(h_{\mathcal{D}}(x) - f(x) - \epsilon(x))^2]$$

Expand observed  $y$

$$= \mathbb{E}_{\mathcal{D}, \epsilon} \left[ \left( \underbrace{h_{\mathcal{D}}(x) - \bar{h}(x)}_{\textcircled{1}} + \underbrace{\bar{h}(x) - f(x)}_{\textcircled{2}} - \underbrace{\epsilon(x)}_{\textcircled{3}} \right)^2 \right]$$

Associate terms


$$= \mathbb{E}_{\mathcal{D}, \epsilon} \left[ \left( h_{\mathcal{D}}(x) - \bar{h}(x) \right)^2 + \left( \bar{h}(x) - f(x) \right)^2 + (\epsilon(x))^2 + \text{cross terms} \right]$$

Additional cross  
terms disappear as  
 $\mathbb{E}(\epsilon(x)) = 0$


# Actually, two noise terms

$$\mathbb{E}_{\mathcal{D}}[(h_{\mathcal{D}}(x) - f(x))^2] =$$

$$\underbrace{\mathbb{E}_{\mathcal{D},x}[(h_{\mathcal{D}}(x) - \bar{h}(x))^2]}_{\text{variance}} + \underbrace{\mathbb{E}_x(\bar{h}(x) - f(x))^2}_{\text{bias}} + \underbrace{\mathbb{E}_{\epsilon,x}(\epsilon(x))^2}_{\sigma^2}$$

Deterministic Noise

Stochastic Noise



# Wrapping up Week 05

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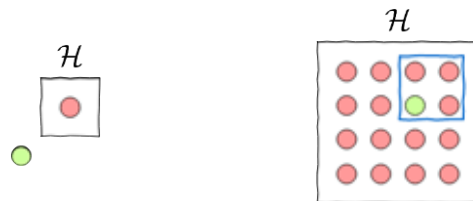
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# Summary

## Bias-Variance Tradeoff

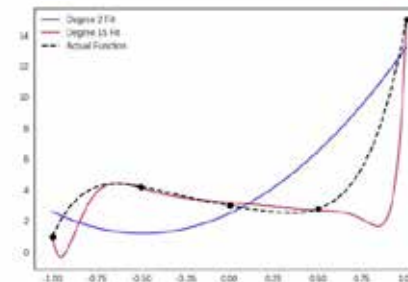
Bias: How well  $\mathcal{H}$  can approximate  $f$  overall

Variance: How well we can zoom in on a good  $h \in \mathcal{H}$



Match the 'model complexity' to the **data resources**, not to the target complexity

**Overfitting**: Fitting the data more than is warranted



Two causes: stochastic + deterministic noise

Bias  $\equiv$  deterministic noise



# Noise causes overfitting

**Overfitting** is the disease

**Noise** is the cause

Learning is led astray by fitting the noise more than the signal

Two Cures:

1. **Regularization**: Restrain the model
2. **Validation**: Reality check by peeking at (the bottom line)

# Outlook for next week

## Assigned Task (due before next Mon)



Read the post <https://www.kaggle.com/alexisbcook/cross-validation>  
(10 mins)

Post a 1–2 sentence answer to the topic in your tutorial group: **#tg-xx**

How does cross validation relate to variance?

[There's an optional exercise with this course page, using random forest and MAE, you're welcomed to do it if you'd like]