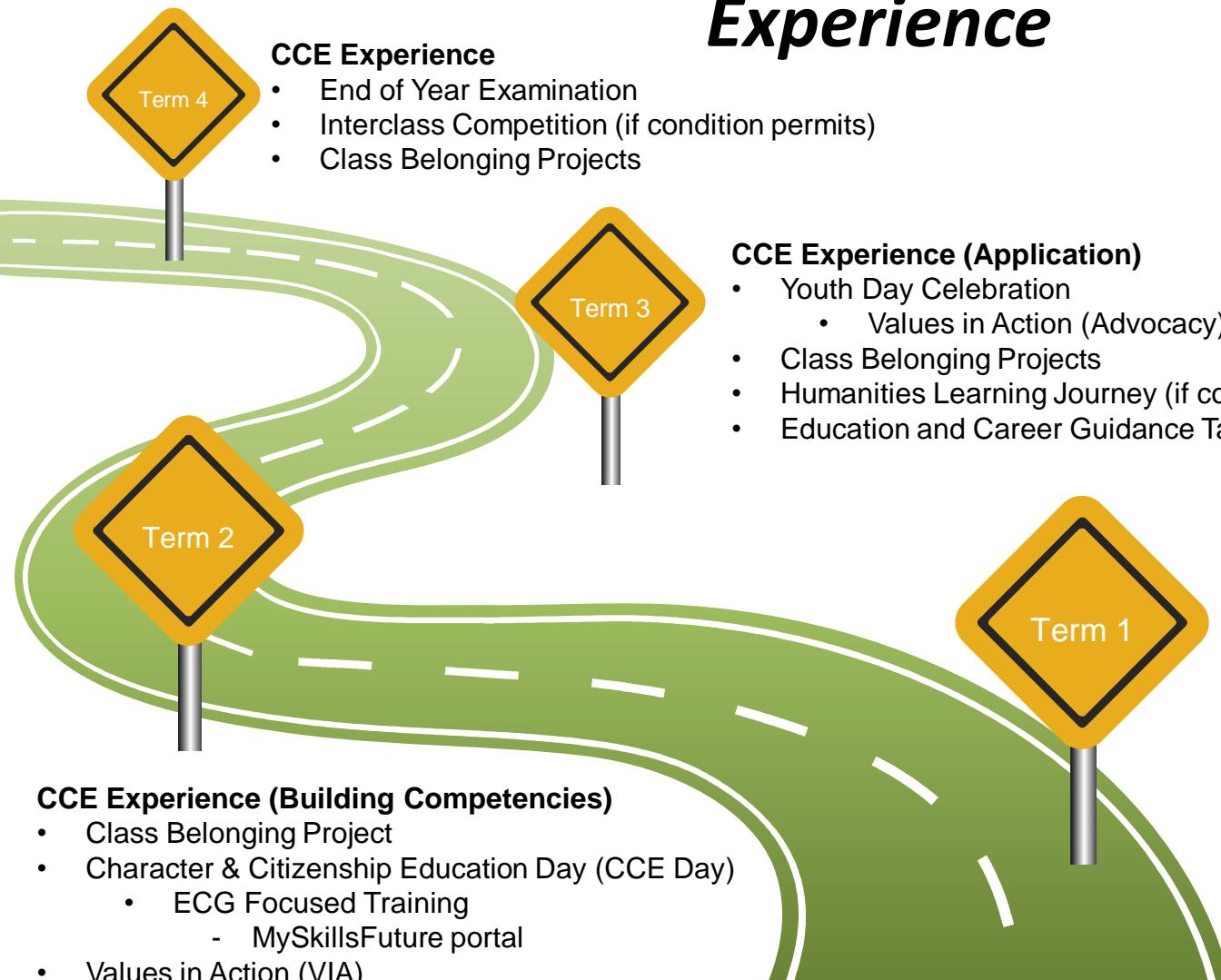


# *In Conversation: Supporting Your Child in Secondary School*

## *Student Experience*



# *Overview of the Secondary One Students Experience*



## **CCE Experience (Application)**

- Youth Day Celebration
  - Values in Action (Advocacy)
- Class Belonging Projects
- Humanities Learning Journey (if condition permits)
- Education and Career Guidance Talk by ECG Counsellor

Term 1

Term 2

Term 3

Term 4

## **CCE Experience (Building Competencies)**

- Class Belonging Project
- Character & Citizenship Education Day (CCE Day)
  - ECG Focused Training
    - MySkillsFuture portal
- Values in Action (VIA)
- Humanities Learning Journey (if condition permits)
- Interclass Competition (if condition permits)
- Student Leaders nomination

## **CCE Experience (Transition)**

- Peer Support @ Sec 1 Orientation Prog (Jan)
  - Social Skills Lessons
- Values in Action (VIA)
- Class Belonging Project
- Resilience training @ Cross Country

# **ENGLISH & LITERATURE**

**Kuo Chuan Presbyterian Secondary School  
Mdm Elaine Samboo, HOD English**



## **What do parents need to know about Sec 1 English ?**

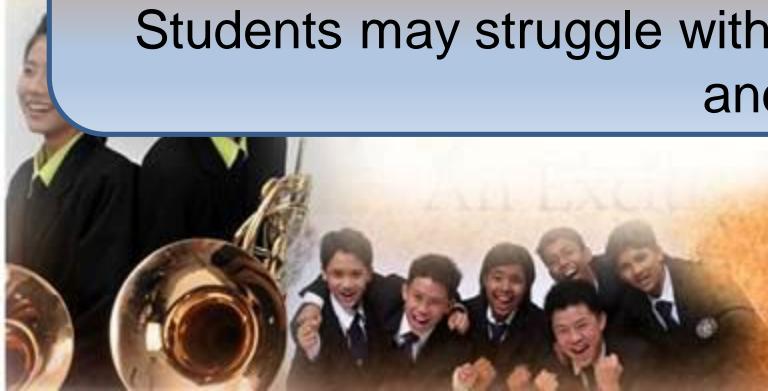
**Skills cum Thematic based approach** in the teaching of English Language

**Process skills:** writing, speaking, listening, reading and viewing

**Applied Learning Programme in Media Literacy** is anchored within the English Curriculum where students will be exposed to podcasting in Sec 1, film and broadcasting in Sec 2, as well as journalistic writing in Sec 3.

## **What are some of the challenges that students may face about the subject?**

Students may struggle with limited ideas, weak knowledge of grammar and limited vocabulary



## **How can parents help their child in this subject?**

- ❖ **Reading:** Encourage reading extensively.
- ❖ **Writing:** Pen Reflections, Journals, Blogs, and Travelogues
- ❖ **Listening:** Listen & Watch *News on 5*.
- ❖ **Speaking:** Create opportunities to discuss issues with your child over mealtimes while bonding as a family. You can also discuss *newspaper articles*



# *Literature*

## **What do parents need to know about Literature?**

Through the curriculum, your child will be able to...

- Critically analyse literary texts
- Develop and communicate personal responses
- Manage ambiguity and multiple perspectives



*21<sup>st</sup> Century  
workforce readiness*

*Values and character  
development*



# ***Links for English for reference***

## **❖ Follow EL Syllabus 2020**

([https://www.seab.gov.sg/docs/default-source/national-examinations/syllabus/olevel/2020syllabus/1128\\_y20\\_sy.pdf](https://www.seab.gov.sg/docs/default-source/national-examinations/syllabus/olevel/2020syllabus/1128_y20_sy.pdf))

## **❖ KCPSS EL Programmes:**

(<https://kuochuanpresbyteriansec.moe.edu.sg/our-people/our-staff/departments/english/programmes>)



# **MOTHER TONGUE**

**Kuo Chuan Presbyterian Secondary School  
Mdm Genevieve Tan, HOD, Mother Tongue**



# ***MT Themes & Vocabulary Exposure:***

## ***Secondary 1:***

*Family, schools and after school's activities  
(CCAs, VIA, Environment)*

## ***Secondary 2:***

*Community, Life-skills & Innovation*

### ***Skills :***

*Explore, Evaluate, Justify & Argue*



## ***Links for Mother Tongue (Chinese) for reference***

Parents- Do have more conversation with your child in Chinese.

or

Tap on External Help

*Tune in to Chinese Radio Stations*

*FM 93.3 and FM 95.8*

*Watch appropriate TV programmes*

*Useful Websites:* **<https://www.zaobao.com.sg/>**

**<https://www.8world.com/>**



# *Links for Mother Tongue (Tamil) for reference*

Parents- Do have more conversation with your child in Tamil.

or

Tap on External Help

<http://llamaithamizh.com/> (இளமைத்தமிழ்.காம்)

<https://thangameen.com/> (தங்கமீன்.காம்)

<http://www.pathivukal.com/> (பதிவுகள்.காம்),

<http://vallinam.com.my/version2/> (வல்லினம்.காம்),

[www.tamilvu.org](http://www.tamilvu.org) (தமிழ் இணையக் கல்விக்கழகம்) and

<http://puthu.thinnai.com/> (திண்ணை.காம்)



## ***Links for Mother Tongue (Malay) for reference***

Parents- Do have more conversation with your child in Malay.

or

Tap on External Help

**Malay Language Centre**

**[https://academyofsingaporeteachers.moe.edu.sg  
/mlcs](https://academyofsingaporeteachers.moe.edu.sg/mlcs)**

**Dewan Bahasa dan Pustaka**

**<http://prpm.dbp.gov.my/>**

**Cyber Melayu**

**<https://www.cybermelayu.com/>**



# **Mathematics**

**Kuo Chuan Presbyterian Secondary School  
Ms Clara Yeo, HOD Math**



# Transition from Primary to Secondary School

- Model Method to Algebra Method
- Use of manipulatives such as alge-disc, alge-cards and balancing scale to learn algebra
- No more Multiple Choice Question (which does not require working nor presentation)
- In Secondary School, calculator is allowed for both papers in both ‘N’ level and ‘O’ level.
- Parents can expect at least 1 piece (usually 2 pieces) of Math homework each week.



# ***Links for Mathematics for reference***

<https://www.seab.gov.sg/> &

<https://www.moe.gov.sg/education/syllabuses/sciences>

- For 'N' level or 'O' level Math syllabus
- For Approved Calculator List

*“We will do our best to help your child to excel and enjoy Math!!”*



# **HUMANITIES**

**Kuo Chuan Presbyterian Secondary School  
Mr. Chelliah Trevor Devendran, HOD Humanities**



## **What do parents need to know about Sec 1 History?**

1<sup>st</sup> year of implementation in 2021- A journey through time 1299-1970 (Sec 1-2)

Source based case studies

Structured essay questions

Historical Investigations- Research based group project (Inquiry based learning)

(How was life in colonial Singapore?)

Skills based and not so much content

Assessment: 20% Weighted Assessment, 25% Historical Investigations,  
55% EOY Exams

## **What are some of the challenges that students may face about the subject?**

Students may struggle with understanding Source based case studies and writing short essays.

Students may have difficulty working in groups

Students may also not know much about Singapore's History especially in the period of 1299 to early 1800s.



## **What do parents need to know about Sec 1 Geography?**

1<sup>st</sup> year of implementation in 2021

Water, Rainforests and mangroves

Geographical Investigations- Research based group project (Inquiry based learning)

(Testing the quality of water)

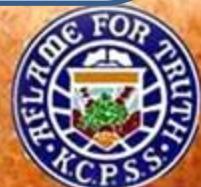
Skills based and not so much content

Assessment: 15% Weighted Assessment, 25% Geographical Investigations,  
55% EOY Exams

## **What are some of the challenges that students may face about the subject?**

Students may struggle analysing sources for response to geographical issues and writing short essays.

Students may have difficulty working in groups



## **How can parents help their child in Humanities?**

1. Listen to their perspectives and question them on why they came to a conclusion
2. Get them to analyse if information they see is reliable
3. Watch the NEWS daily to understand more about current affairs
4. Read the newspapers daily
5. Visit the Singapore River, the National Museum of Singapore, Bishan Park and Botanic Gardens



# *Links for Humanities for reference*

## **For History:**

Find out more about the Singapore River:

[https://eresources.nlb.gov.sg/infopedia/articles/SIP\\_148\\_2005-02-02.html](https://eresources.nlb.gov.sg/infopedia/articles/SIP_148_2005-02-02.html)

## **For Geography:**

Find out more about Botanic Gardens especially the rainforest trail and Bishan\_Ang Mo Kio Park

<https://www.nparks.gov.sg/sbg>

<https://www.nparks.gov.sg/gardens-parks-and-nature/parks-and-nature-reserves/bishan---ang-mo-kio-park>

In the Humanities department, we believe in the motto:

**“Empathize to Humanize.”**

Watch the following you-tube clips which will give you a glimpse into what we want to impart to your child when he/she studies humanities@KCPSS...

<https://www.youtube.com/watch?v=KsF6gUpt7lo>

<https://www.youtube.com/watch?v=O15dxrBNuAQ&t=162s>



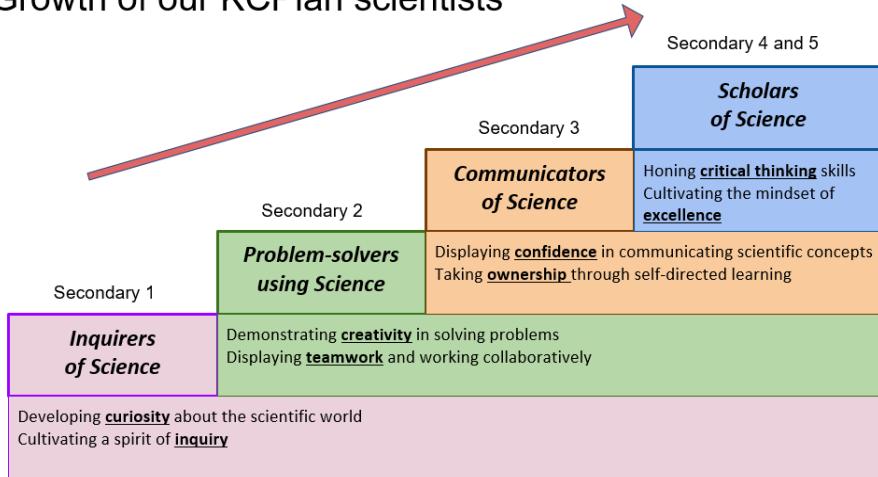
# **SCIENCE**

**Kuo Chuan Presbyterian Secondary School  
Mr Rene Yeo, HOD Science**



# WHAT IS SCIENCE ?

Growth of our KCPian scientists



The Growth of our KCPIANs scientists start from Sec 1 where they start by being curious to cultivate the spirit of inquiry. In Sec 2 they demonstrate creativity and teamwork through the EXCITE Program in science where students apply skills and knowledge to a problem based learning scenario. In Sec 3 they are communicators of science, take ownership of their learning and display confidence before becoming scholars of science in line with our school vision of every KCPian a servant leader and scholar.



# How can parents help their child in this subject?

- Set High Expectations
- See Science Everywhere
- Lead family discussions on science-related topics
- Connect Science with a family vacation
- Be active in your children's formal Science education



# ***Links for Science for reference***

Science Department

<https://kuochuanpresbyteriansec.moe.edu.sg/our-people/our-staff/departments/science/area-of-focus>

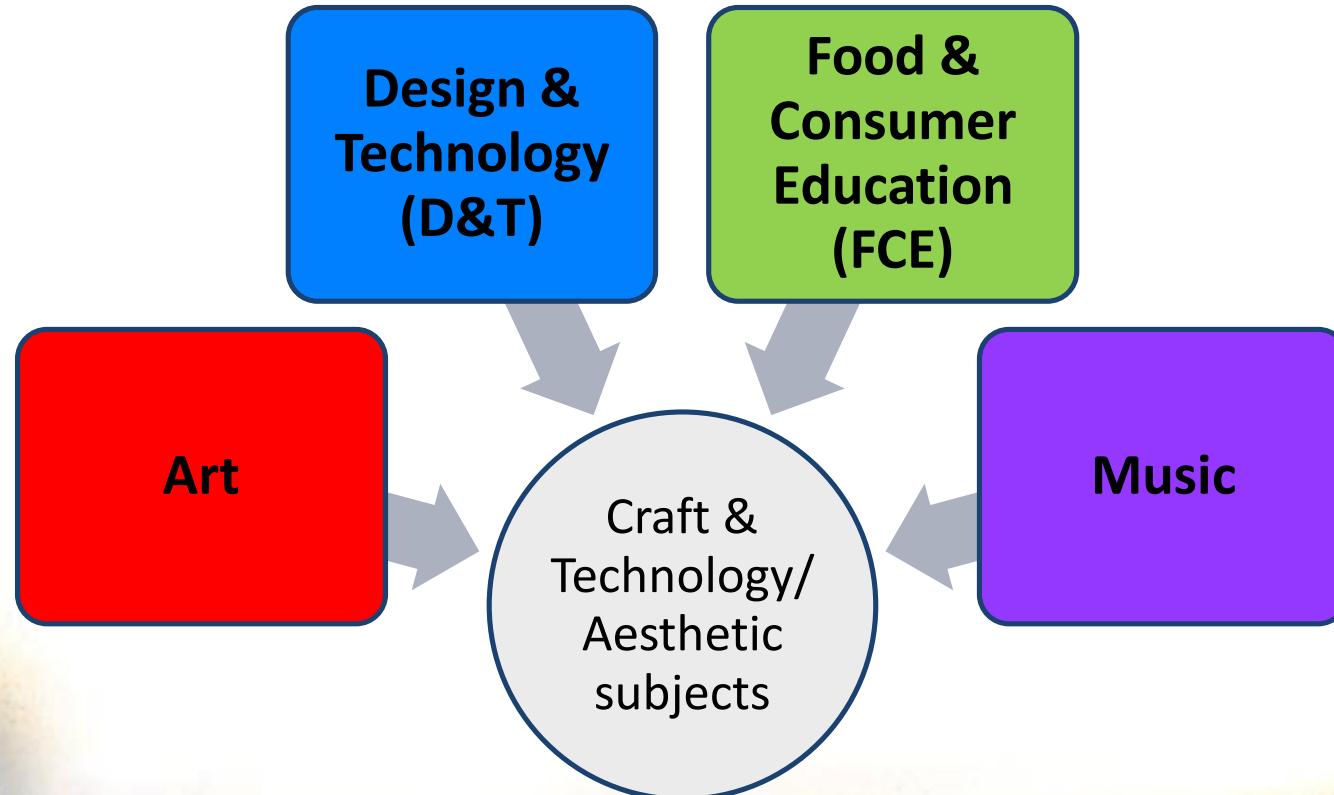


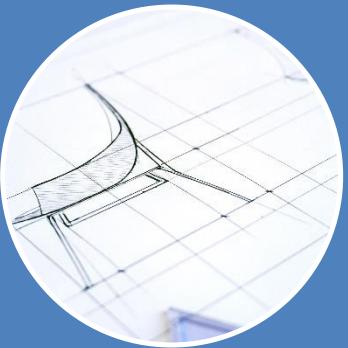
# ***Craft and Technology***

**Kuo Chuan Presbyterian Secondary School  
Mr Chua Chee Yong, HOD Craft & Technology**



# Craft & Technology/Aesthetic Subjects





### D&T

- Problem-solving design activities
- Application of technology
- Awareness of materials and basic processes



### Art

- Visual literacy
- Observe, understand and make meaning of what you see
- Communicate your ideas



### FCE

- Empowers students to be health-conscious and discerning consumers
- Healthy plate design for individuals and families to optimize resources (food, finance and time) to meet users' needs



### Music

- Develop awareness and appreciation of music in local and global cultures
- Develop ability for creative expression and communication through music
- Provide basis to develop an informed and life-long involvement in music

## Craft & Technology/Aesthetic Subjects



# So What is **Art/D&T/FCE/Music?**

All 4 subjects...

- Involve a common element of **DESIGN**
  - A design process is involved
- Require student to exercise critical **THINKING**
  - Problem-Solving and think ‘Designerly’
- Application **Project-Based** subjects
  - Require student to do much independent and consistent research / work with academic self-discipline



Send questions at [www.slido.com](http://www.slido.com) (code: #59291)

# Art & Music Elective Programmes (AEP/MEP)

**For Students in non-AEP/MEP/EAP/EMP Schools**



Information accurate as of Dec 2020



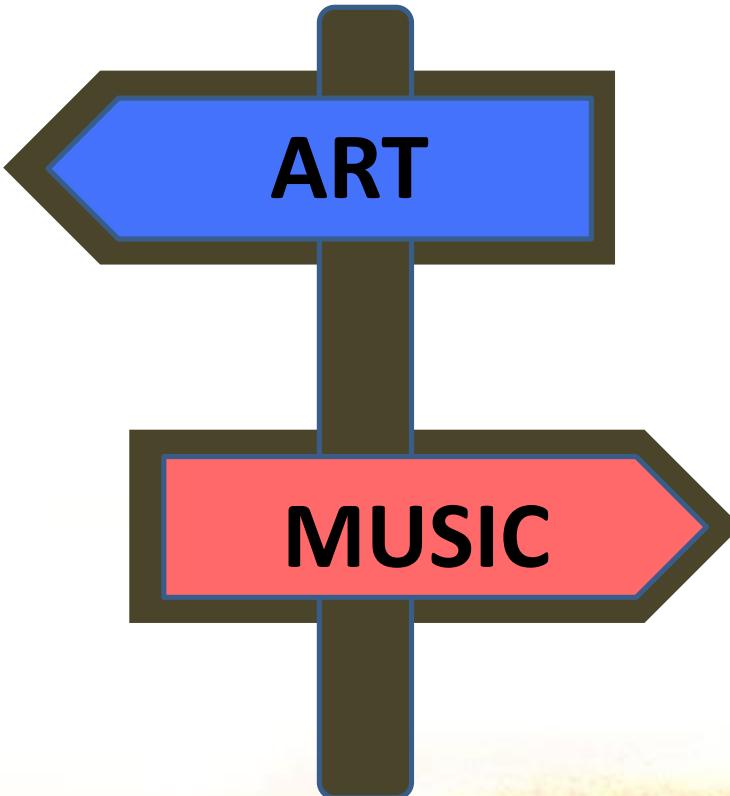
# If you are interested in Art and Music...

What are the options available for you?

AEP

**Art Elective  
Programme  
(AEP)**

Offered at AEP Centre @  
National Junior College



**Music Elective  
Programme  
(MEP)**

MEP

Offered at MEP Centres @  
Anglo-Chinese School  
(Independent) and  
Dunman High School



*All Art & Music Special Elective Programmes do not incur additional school fees.*



# Interested to find out more about the C&T Curriculum?

Mr Chua Chee Yong  
HOD Craft and Technology (C&T)

Mdm Png Siew Hoon  
Subject Head Design & Technology



# Interested to find out more about AEP and MEP

For Art Elective Program (AEP) and Music Elective Programme (MEP)

Find out more and apply online via the AEP and MEP webpages on MOE website:

**AEP:**

**<https://go.gov.sg/specialartprogrammes>**

**MEP:**

**<https://go.gov.sg/specialmusicprogrammes>**

**<https://go.gov.sg/empmepshowcase2020>**

and / or

Find out more from

- Mdm Siti Nurhizah (AEP)
- [siti\\_nurhizah\\_mohamed\\_hassan@schools.gov.sg](mailto:siti_nurhizah_mohamed_hassan@schools.gov.sg)
- Ms Esther Yong Yin Yin (MEP)
- [yong\\_yin\\_yin.esther@schools.gov.sg](mailto:yong_yin_yin.esther@schools.gov.sg)



# IMPORTANT DATES

## Application to AEP/MEP Centres

(i.e. AEP/MEP lessons are held in centres that are not students' own school)

Dates (2021)	Events
4 – 15 Jan	Apply online for AEP/MEP Centres ( <i>online application forms will be available on the respective AEP and MEP webpages by January 2021</i> )
15 Jan	<b>Deadline</b> for AEP/MEP Online Application
27 Jan	Phase 1 AEP E-Portfolio online submission deadline <i>* Submission is open from 4 Jan.</i>
	Phase 1 of MEP Selection Exercise
29 Jan	Parents Briefing for MEP Applicants
Bet. 16 – 26 Feb	Phase 2 Selection Exercise for AEP/MEP
By 8 Mar	Receive application outcome
From 22 Mar (Term 2, Week 1)	Commencement of programmes at AEP/MEP Centres

*Please note that the dates reflected here may change in accordance with the COVID-19 Safe Management Measures. Applicants are advised to check the MOE websites for the latest updates on details of the Selection Exercise.*



# **CHARACTER AND CITIZENSHIP EDUCATION**

Kuo Chuan Presbyterian Secondary School  
Mr. Pandiyan Govindaraju, HOD Character and  
Citizenship Education





## GOALS of CCE2021



CCE 2021 aims to develop in our students:

- a) **Good character:** Have a sound moral compass, a strong sense of right and wrong, think critically and ethically, be discerning in judgment, take responsibility for choices and actions, be caring towards others and strive for excellence;
- b) **Resilience and social-emotional well-being:** Have a balanced sense of self, form healthy relationships, be resilient when faced with challenges, find meaning in life, and have a sense of gratitude and appreciation;
- c) **Active citizenship:** Develop a strong national identity based on a sense of belonging to the nation, a sense of hope in themselves and the future, an awareness of the reality of Singapore's vulnerabilities and constraints, and the will to act on improving the lives of others, and building a future for our nation; and
- d) **Future readiness:** Have a sense of purpose in life, develop the dispositions of adaptability and lifelong learning so as to be able to navigate education and career pathways purposefully and take on the challenges of the future, including the world of work.



## How Parents can support

- Partner with Form teachers on specific needs of child
- Re-inforce learning at home
- Encourage Growth Mindset in students.

## Parents' Resources

<https://www.moe.gov.sg/education/programmes/social-and-emotional-learning/sel-resources-for-parents>



# ***The KCPSS CCA Experience***

**For Secondary 1 Parents**

**Mr Kenneth Khoo – HOD PE/CCA**



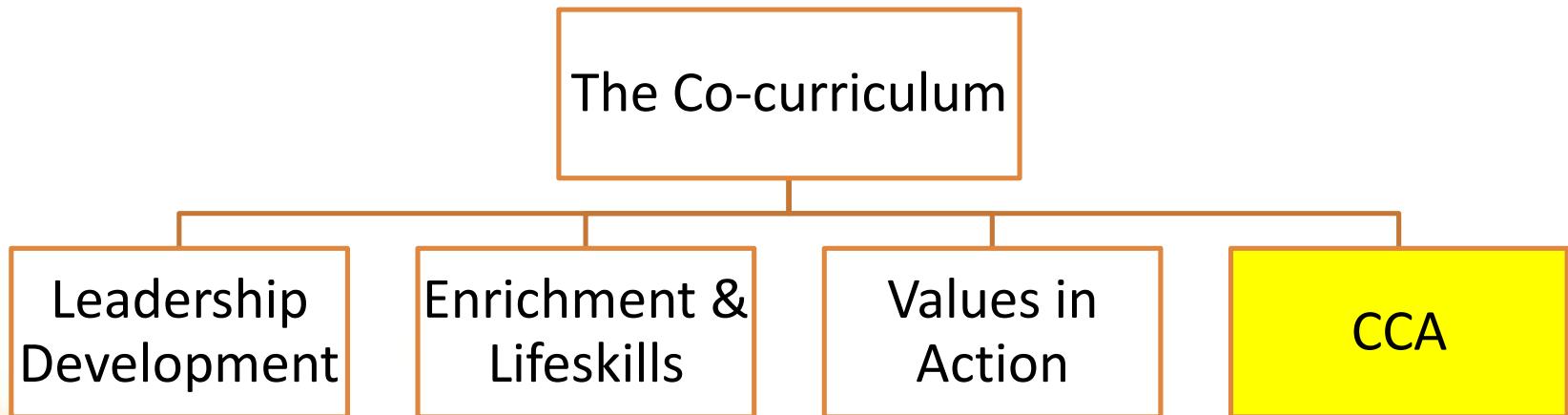
## To share:

- the **purpose** of Co-curricular Programmes
- the **intent & domains** of LEAPS 2.0
- & how parents can **support** the holistic development of your child
- the **CCAs offered** in KCPSS
- Overview of **Sec 1 CCA CA registration & enrolment process**



# The Co-Curriculum

- The Curriculum & Co-curriculum complement each other to provide holistic education for your child



# Key CCA Features

- Designed to give your child a variety of experiences
- Focus on Experiential Learning – i.e. Leadership opportunities, Character Building
- Provides multiple avenues to experience success



# How does CCA Experience in Sec Sch differ from Pri Sch

## Pri Sch

**Discovery** of Interest & Talents

Broad Exposure with opportunities for Specialisation

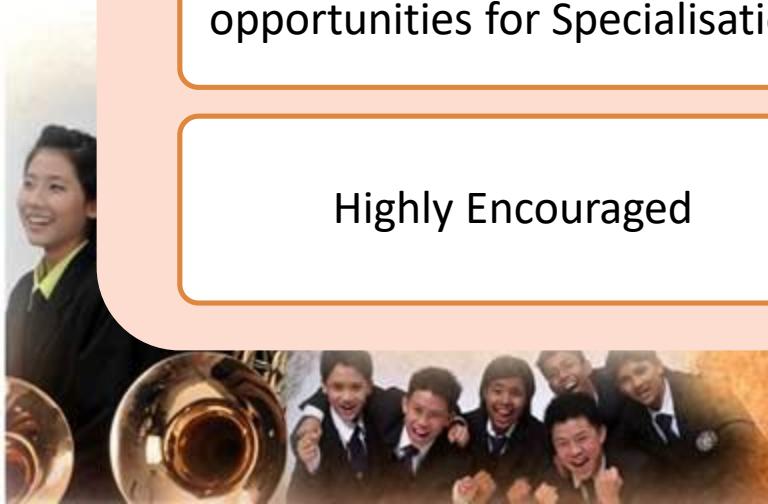
Highly Encouraged

## Sec Sch

**Development** of Interest & Talents

Specialisation with opportunities for Broad Exposure

Mandatory



- **Role of Parents in supporting the school's holistic development of your child**
  - **Support** School programmes & initiatives
  - **Reinforcement** of values, life skills, interests and strengths at home
  - **Providing guidance** in their CCA Choices



# Supporting the Holistic Development of my Child

*What kind of person does my child want to be?*

*How can I reinforce my child's learning of values and life skills in his /her Co-Curricular Programmes?*

*How can this CCA contribute to my child's holistic development?*

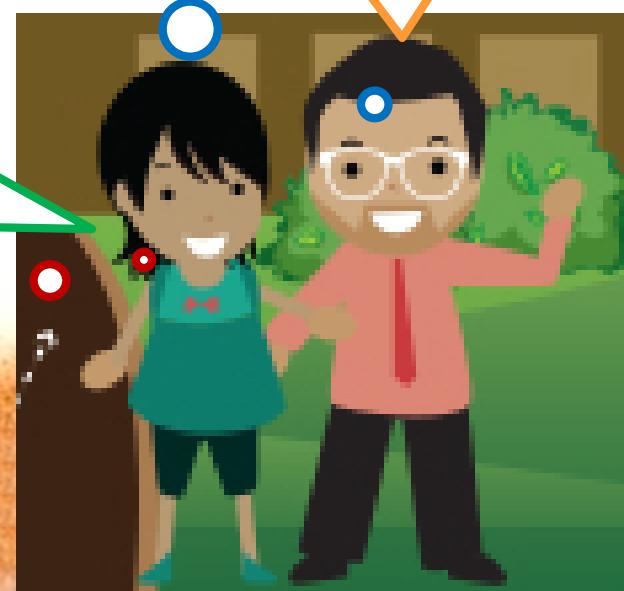
*What can my child offer to this particular CCA?*

*What is my child interested in?*

*What is my child good at?*

*Is my child able to cope?*

*How can I help to support him/her in the learning pursuits?*



# Recognition System for Co-Curricular Attainment

- to recognise students' holistic development

## LEAPS 2.0 DOMAINS

**Leadership**

**Enrichment**

**Achievement**

**Participation**

**Service**



# LEAPS 2.0 AT A GLANCE

Leadership	Enrichment	Achievement	Participation	Service
<ul style="list-style-type: none"><li>• Leadership Appointments</li></ul>	<ul style="list-style-type: none"><li>• Camps, workshops, courses etc.</li><li>• Recorded but not computed in LEAPS. Still useful in portfolio building for post-secondary applications</li></ul>	<ul style="list-style-type: none"><li>• Number of years representing school</li><li>• Competition attainment</li></ul>	<ul style="list-style-type: none"><li>• Attendance and conduct during CCA</li></ul>	<ul style="list-style-type: none"><li>• Active participation in school-based and external service learning projects or VIA (Values in Action) Projects</li></ul>



# LEAPS 2.0 ATTAINMENT BY LEVELS

Levels	Leadership	Achievement	Participation	Service	Enrichment
1		<b>Lowest level of attainment</b>			
2					Info is recorded, but not computed
3					
4					
5		<b>Highest level of attainment</b>			

Refer to School website for specific domain level descriptors:

<https://kuochuanpresbyteriansec.moe.edu.sg/the-kuo-chuan-experience/co-curricular-activities-cca>



# *A Student-Centric, Values-Driven Education*



Co-Curricular Experience	Basic Requirement for Level of Attainment in Domains	Bonus Points for Application to Post-Secondary Institutions
Excellent	4,3,3,3	2
Good	4,1,1,1 3,2,1,1 2,2,2,1	1
Fair	did not meet above criteria	0

# KCPSS CCA Development Plan

The Sch has structured its co-curricular programme to help your child attain the “Excellent” grade at his/her graduation.

What your child gets out of the sch's co-curriculum experience also hinges on his/her willingness to embrace the opportunities that are provided.

L	Leadership	Achievement	Participation	Service
1				
2				
3	✓	✓	✓	
4				✓
5				

**Service:** Complete at least 24 hours of service and at least 2 VIA projects that impacts the school or community

**Participation:** At least 4 Years of 75% CCA attendance

**Leadership:** Ample Leadership Opportunities and Structured Leadership Training Programs at Level 3 & Above

**Achievement:** Represented the Sch in at least 2 Inter-Sch Competitions

# KCPSS CCA Offerings



## Sports

- Netball (Girls)
- Football (Boys)
- Volleyball (Boys)
- Table Tennis
- Shooting
- Badminton (Boys)

## Performing Arts

- Concert Band
- English Drama
- Guzheng Ensemble
- Modern/Chinese Dance
- Choir

## Clubs & Societies

- Robotics
- Photography
- Infocomm Technology
- Art and Crafts

## Uniformed Groups

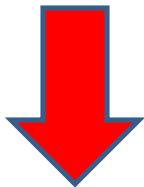
- NCDCC
- NPCC
- Boys' Brigade (Boys)
- Girls' Brigade (Boys)
- Girl Guides (Girls)



# KCPSS CCA Enrolment Process

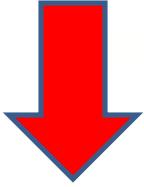
**CCA Showcase**

8 Jan



**CCA Talent ID Phase**

11 – 23 Jan



**CCA Option e-submission**

25 Jan

**CCA  
Commences**

2 Feb

**CCA Allocation  
released**

29 Jan



# Talent Identification Trials

11 – 23 Jan

- Helps to match students to CCA based on interest & aptitude
- Keep an open mind & attend different trials to make an informed choice
- If a CCA is interested in your child, they may offer him/her a Talent ID form. Your child's chances of getting in that CCA is higher if he/she has a form & has selected that CCA as his/her top choice.



# KCPSS CCA Enrolment Process

**CCA Training  
Commences**

2 Feb

**CCA Appeal  
Period**

22 Feb

- All sec 1 students are to attend their allocated CCA training sessions
- Good attendance in current CCA is a pre-requisite for a CCA transfer appeal to be considered



# Subsequent CCA Transfers

- Emphasis on commitment to CCA
- Only during end of the year or start of following year
- Case to case basis, subjected to valid grounds (i.e., medical)



# Sec 1 CCA Selection Timeline

Date	Event
T1W1 8 Jan	CCA Talk to Students CCA Showcase
T1W2-3 11-23 Jan	Talent ID Trials
T1W4 25 Jan	Deadline for CCA Selection on Online Portal
T1W4 29 Jan	Release of CCA Allocation
T1W5 2 Feb	CCA Commences for Sec 1 Students Hardcopy attendance to be taken
T1W8 22 Feb	CCA Appeal Phase Begins
T1W9 4 Mar	Appeal Results Confirmed Sec 1 CCA Membership confirmed for the year

We are here



# Letter to Parents

- CCA Enrolment Timeline
- Details on Trials & Registration
- Unique login ID & password for CCA registration portal
- Key websites & links



<https://go.gov.sg/kcpss-cca-registration2021>

CCA Registration  
Portal



<https://go.gov.sg/kcpsscra>

CCA Page on  
School Website



# How can your Child Maximise his/her Co-Curricular Experiences



Attend all mandatory Sch activities: Camps, VIA Projects, CCA, Learning Journeys



Keep an open mind & be willing to try new experiences beyond comfort zone



Take lead & initiative where possible & appropriate



Learn to enjoy and have fun



Ministry of Education  
SINGAPORE

# A Holistic Education for Secondary School Students - LEAPS 2.0



The illustration features a young boy with glasses, wearing a white t-shirt and blue shorts, standing on a path that leads towards a stylized school building. He has his arms raised in a celebratory or forward-moving pose. The background is a vibrant landscape with green hills, a red field with white stars, and a dark blue sky filled with white stars. The text "A Student-Centric, Values-Driven Education" is written in a large, elegant, teal-colored font across the middle of the scene. Below this, a smaller green banner contains the text "A Broad and Deep Foundation for a Lifelong Journey".

*A Student-Centric,  
Values-Driven Education*

A Broad and Deep Foundation for a Lifelong Journey



Integrity, the Foundation • People, our Focus • Learning, our Passion • Excellence, our Pursuit

# Feedback



Contact Email:

Mr Kenneth Khoo – HOD PE/CCA

*[khoo\_kian\_seong\_kenneth@moe.edu.sg]*

Thank You!

