

EL Syllabus 2010 and Beyond

Sec 1 Academic Talk-English Language

Fri 5 Jan 2018

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HOD EL and Literature(Ext 231)



AGENDA

- ❖ Rationale for change of syllabus
- ❖ Changes to assessment items
- ❖ School support
- ❖ Support from parents



Rationale for change

- ❖ Preparing our children for the 21st century and beyond
- ❖ What does it mean to be world and work-ready?

<https://www.youtube.com/watch?v=ihbL8ewkP-o>



Rationale for change

- ❖ 21st century skills:

- Information and communication skills
- Civic literacy, global awareness and cross-cultural skills
- Critical and inventive thinking



Transition from Pri to Sec EL Syllabus

Similarities	Differences
<p>Assessment components</p> <p>Paper 1 – Free Writing + Situational Writing</p> <p>Paper 2 – Comprehension</p> <p>Paper 3 – Listening</p> <p>Paper 4 - Oral</p>	<p>Assessment components</p> <ul style="list-style-type: none">- Weighting- Variety of text types and sources- Complex skills



ASSESSMENT WEIGHTING

ASSESSMENT ITEMS	WEIGHTING
PAPER 1: EDITNG + SITUATIONAL WRITING +CONTINUOUS WRITING	35%
PAPER 2: VISUAL TEXT COMPRE + NARRATIVE & NON-FICTION COMPREHENSION	35%
PAPER 3: LISTENING	10%
PAPER 4: ORAL COMMUNICATION	20%



Changes to assessment items

❖ Paper 1 / Composition:

- Editing
- Situational Writing with Visual Stimulus
- Continuous Writing



Carefully read the text below, lines are correct. For eight or more lines with no errors.

If there is NO error in a line, put a checkmark in the box.
If the line is incorrect, circle the error.
The correct word you provide in the box.

Examples:

I arrived **(to)** my destination at 2

My mother always wears sensible clothes.

An Australian teenager, Albert, on seeds and weeds. The major

Mount Kinabalu for Albert, so it was two men who had to be balanced upon him and rescue him. When found, Albert was exhausted and dehydrated. Albert's ordeal had began when he set off alone for a day trek and got lost. A police spokesman said that it was a miraculous that the teenager was able to survive in the harsh terrain for nearly two weeks. Albert's parents were on the verge of giving up hope by now. When finally told that Albert had been found, his mother was visibly relief. "I think it helps that Albert is very fit," she said, smiling. His father, although, said that he was upset with his son's irresponsible behaviour. Speaking to reporters he said, "The amount of money and resources spent on searching for him could have been saved if only he had taken his mobile phone with him."

What does it test?

Identify and edit grammatical errors

Punctuation and spelling will NOT be tested

The first and last
There are two

provided.

at

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1000



Paper 1 Section B – Situational Writing

Section B [30 marks]

You are advised to write between 250 and 350 words for this section.

You should look at the printout of a webpage on page 3, study the information carefully and plan your answer before beginning to write.

Your 16-year-old cousin and your elderly aunt and uncle live in London. They have seen this webpage on a Singapore website and have decided to pay a visit to Singapore. They will stay at the Fullerton Hotel and visit some of the places of interest nearby.

Write a letter to your cousin suggesting:

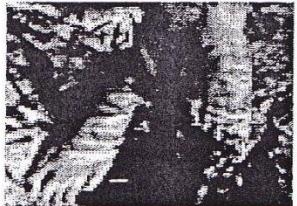
- two places of interest shown in the webpage printout that you might enjoy visiting together
- two places other than those shown in the printout that may interest them
- why you think they will enjoy visiting the four places you have chosen.

Write your letter in clear, accurate English and in a welcoming, enthusiastic tone, to encourage your cousin to look forward to the visit.

You should use your own words as much as possible.



Guide to Destinations in and around Marina Bay, Singapore

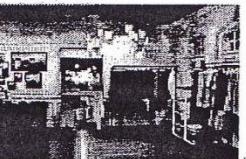
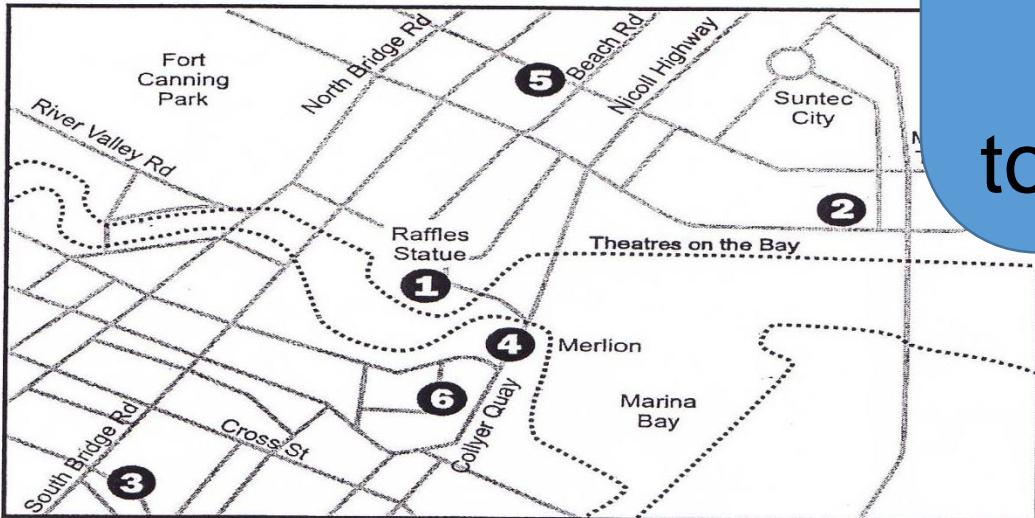


1 ASIAN CIVILISATIONS MUSEUM

This museum's five galleries tell the history of the wider Asian region and offer a fascinating insight into Singapore's cultural roots. For more information click [here](#).

2 KENKO REFLEXOLOGY AND SPA

Popping your feet into a pool of "doctor fish" and having them nibble away at your dead skin will boost circulation. For more information click [here](#).

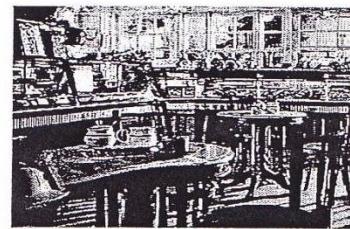


3 THE HILL

An alternative to the mega-malls of Orchard Road is The Hill, a district of

4 FULLERTON HOTEL

On the edge of Marina Bay is this elegant, five-star hotel. For more information click [here](#).



Qn:

Write about 2 places of interest that you might enjoy going together and why

more information click [here](#).



5 AH TENG'S BAKERY

Located on the corner of the Raffles Hotel, Ah Teng is a modern bakery rooted in tradition, serving such delicacies as pandan chiffon cake, etc.



Paper 1 –

What is the change?

- Narrative Text Type (may or may not be tested)
- Expository Texts (more frequently tested)

You are advised to write b

At the head of your composition, write the number of the topic you have chosen.

- 1 What is your idea of beauty? Describe some people, places or objects that you consider to be beautiful.
- 2 Are there any ways in which a teenager society?
- 3 'We can't do without mobile phones today'
- 4 'Time flies ...'. Do you always use your time well?

How can you help?

- Encourage reading of non-narrative texts.
e.g. reading newspapers, magazine articles
 - Talk about current affairs
 - Watching the daily news
- Get the children to voice their personal opinions about issues.



Changes to assessment items

❖ Paper 2 Section A Visual Comprehension



Paper 2 Section Visual Compre

Study the webpage below and answer the questions in the examination room.

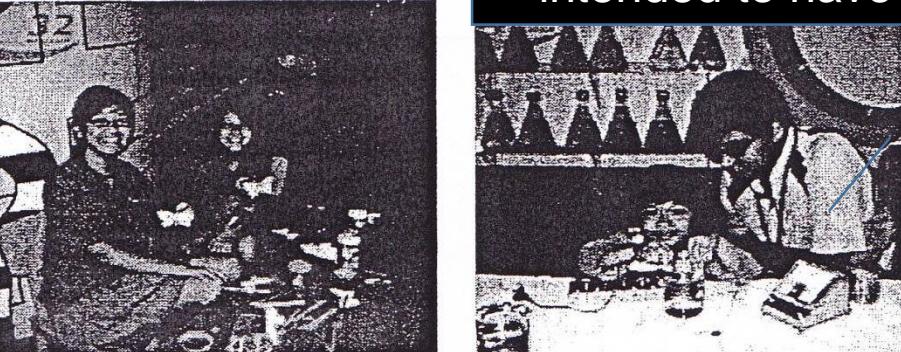
Authentic materials

Text Source:

- Print Advertisement
- Poster
- Brochure
- website

Volunteers

Do you have a passion for science?



'Do you have a passion for science?' What effect is this intended to have on the reader

The Science Centre Singapore is looking for volunteers 14 years of age and above.

We offer you a chance to

- put your scientific knowledge to good use.
- benefit the young and general public with a better understanding of science.
- interact with people from all walks of life and age groups.

Click here for more information.

The Science Centre Singapore Volunteer has

- an interest in Science.
- good communication and interpersonal skills, including the ability to work with people of various ages.
- an interest in presenting science and technology to the public.
- an enthusiastic and friendly attitude.
- a strong commitment to provide a high standard of visitor service.
- a willingness to undergo training.

Click here for more information.

'How does the photograph illustrate any one characteristic a volunteer should have?'



Changes to assessment items

❖ Paper 2 Section B / Narrative Comprehension:

- Literal
- Inferential
- Quotation
- Own words
- Vocabulary
- Proof of Evidence
- How language achieves impact
- Response to whole text



Paper 2 Section Narrative Comprehension

Type of Question
How language achieves impact

The text below is from a short story by Laurie Lee. His family moved from the city to live in the countryside when he was a small boy. Read it carefully and answer Questions 5–13 in the Question Paper Booklet.

- 
- 1 When we arrived at last I was helped down from the carriage at the age of three; and there, with a sense of bewilderment and terror, my life in the country began.
 - 2 The grass amongst which I stood was taller than I was. I had never been so close to grass before. It towered over me and all around me, each blade tattooed with tiger-skins of sunlight. It was knife-edged, dark and a wicked green, thick as a forest and alive with grasshoppers that chirped and chattered and leapt through the air like monkeys.

5

At the beginning of this text three-year-old Laurie Lee was lost in the tall grass. Explain how the language used in paragraph 2 makes the grass appear threatening.

Support your ideas with three details from paragraph 2.



Changes to assessment items

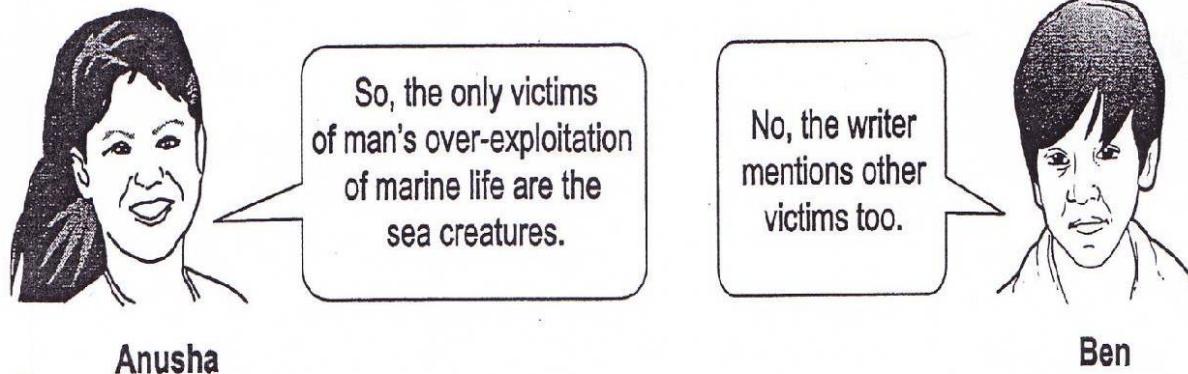
❖ Paper 2 Section C / Non-Narrative Comprehension:

- Literal
- Inferential
- Quotation
- Use your own words
- Vocabulary
- Evaluative questions (Two points of view)



Evaluative questions (2 points of view)

- 16 Here is a part of a conversation between two students, Anusha and Ben who have read the article.



- (i) Identify any two examples from paragraph 2 that Anusha can give to support her view.

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.....

[1]

- (ii) How would Ben explain his position with reference to lines 17–19?

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[2]



Changes to assessment items

❖ Paper 3 / Listening:

- Responding to a variety of audio recordings
- Graphic organiser
- Note-taking



Changes to assessment items

- ❖ Paper 4 / Oral Communication:

- Reading Aloud

- ~~Picture Discussion~~

- Conversation

- Spoken Interaction



Spoken Interaction - Components

Getting students to elaborate with confidence

- a) How do you feel about the elderly taking part in the activity in the picture?

- b) What kind of activities would appeal to the elderly in your community?

- c) Some people say, “Life is what you make it to be and should not depend on your age.” Do you agree?



SCHOOL SUPPORT

- ❖ Follow EL Syllabus 2010 closely
- ❖ Range of assessment papers
- ❖ Reading materials: ST In App + Reader's Digest, Inspire magazine, Communicate More Than Words-Lower Sec & I-Think & Present Perfect - Upper Sec
- ❖ Reading Profile
- ❖ E-learning



PROGRAMMES TO STRETCH AND SUPPORT STUDENTS

1. Applied Learning Programme:

- ❖ Sec 1: Podcasting (Alternative Assessment)
 - ❖ Sec 2: News Production & Broadcasting (Alternative Assessment)
 - ❖ Sec 3: Espoir (Alternative Assessment for Sec 3s to produce an article for the school's semestral newsletter)
2. The Spin Doctors (Stretch Programme for Sec 1-3s)
 3. ELF (English Language First!-Support Programme)



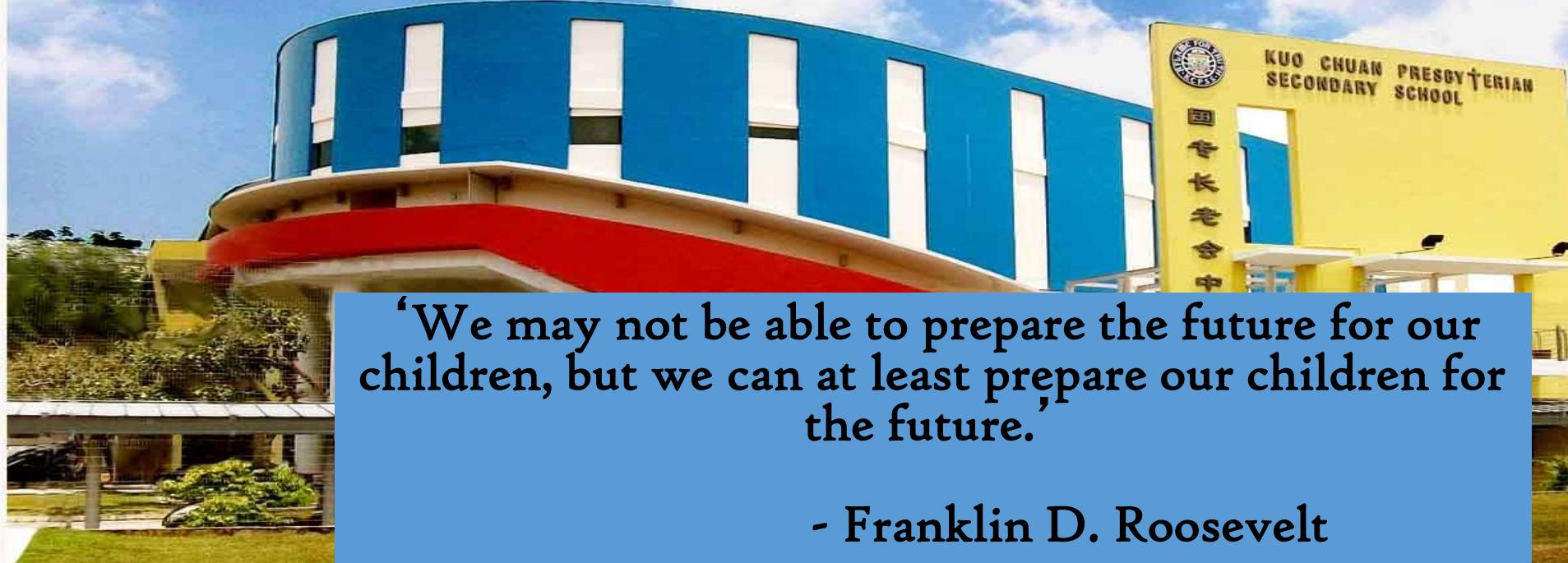
Support from Parents

- ❖ Reading: Encourage reading extensively.
- ❖ Writing: Pen Reflections, Journals, Blogs, and Travelogues
- ❖ Listening: Listen & Watch *News on 5*.
- ❖ Speaking:
 - Newspaper articles
 - Creating opportunities to discuss issues with child.





Thank you for your support!



'We may not be able to prepare the future for our children, but we can at least prepare our children for the future.'

- Franklin D. Roosevelt

