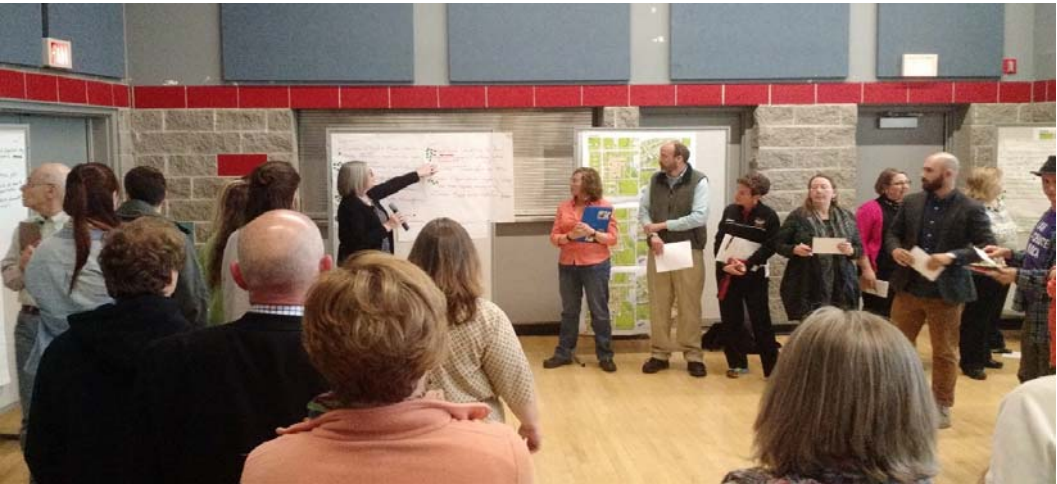
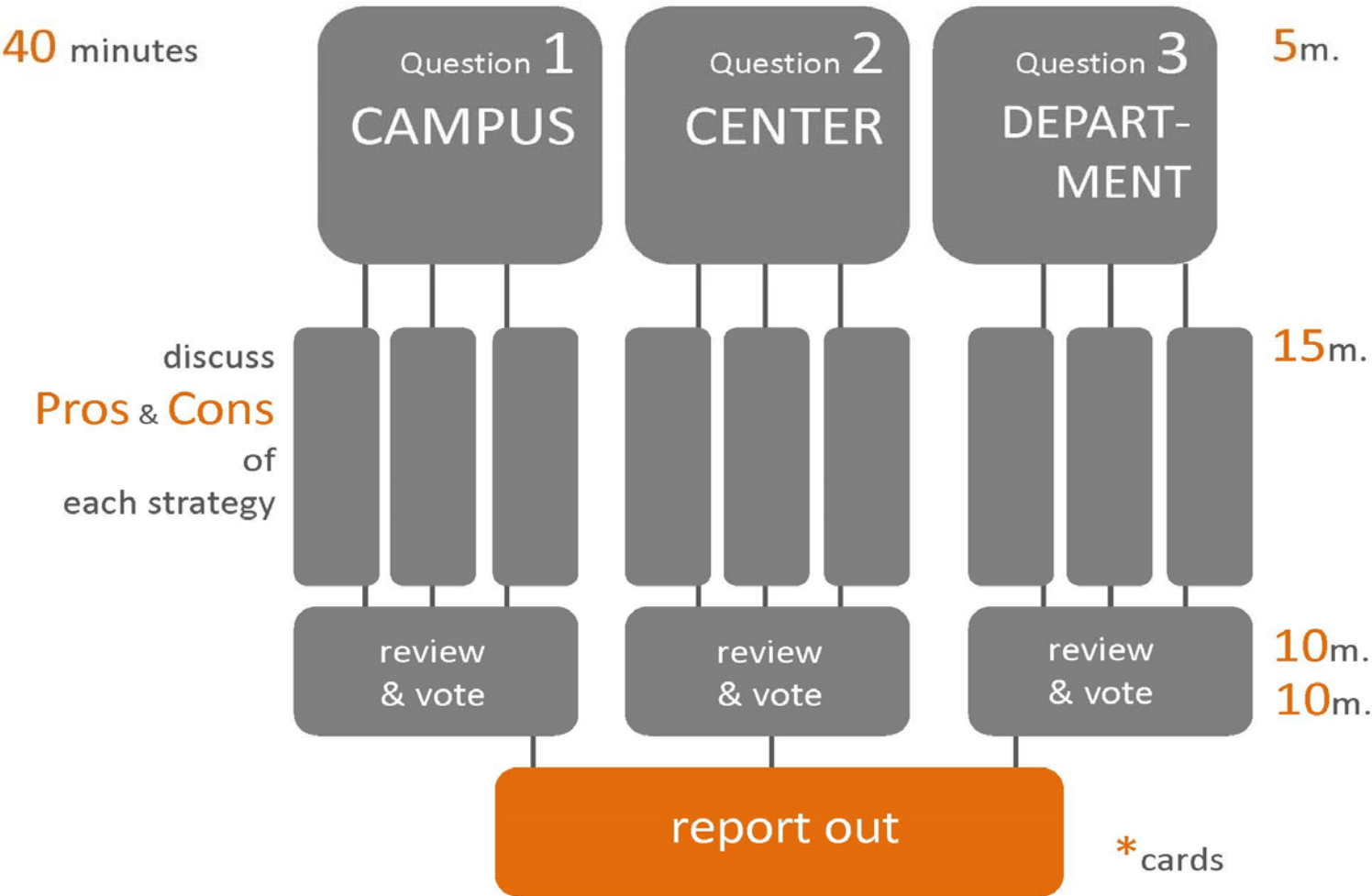


Open Forum - May 11, 2015

An open invitation was issued to the entire campus community, to attend a design workshop for the new building. After an introduction describing the process for design and an overview of the program and project objectives, the 90 participants split into groups, based on their interests, to discuss and evaluate three design strategies.



Q 1: Campus impact

Place-Making: Relationships with other buildings

Fit & scale



Q 2: Creating a Unified, Interdisciplinary Center

Takes advantage of co-locating 17 different departments

Promotes change encounters



Q 3: Departmental impact

Preserves Academic neighborhoods

Promotes the study of Humanities and Social Studies

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Avenue

56 pro/con score



Court

-15 pro/con score



Cloister

6 pro/con score






Summary of Workshop Feedback:

- Enclosed atrium had more positive feedback than open courtyard for the building organization (unifying) and functional (cold climate) possibilities. Many pros for both Avenue and Cloister reference the Atrium.
- Avenue was more liked than Cloister, due to its form ("flow") and compactness. Comments about less impact on the campus green space.
- Cloister had similar pros to Avenue, but much lower score due to many cons about the portion of the building along 8th Avenue.
- Consistent feedback on paths/connections: less emphasis on the relationship with Admissions and provide better link to JRC.
- Looking at pro/score by affinity group: Campus Impact preferred Avenue; Center/Unified equally preferred Avenue and Cloister; Departmental preferred Court.
- Open-ended input on the Notecards submitted at the end of the workshop focused largely on the Building Environment and Program.




Appearance

pro	Might look good for humanities & social studies to have a more modern-looking building like science does. Don't want people to think sciences are modern and humanities and social studies are old; could be pro or con	Q2	0
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Campus Plan

pro	Good green corridor North to South		Q1	4
pro	More green space between neighboring buildings		Q1	7
pro	Takes up less green space		Q2	7

Form

pro	Curved line is like Noyce and Bucksbaum		Q1	9
pro	Like the curve and how it fits in		Q1	2
pro	Single line that mirrors Noyce		Q2	1
pro	Complements Noyce		Q1	0
pro	Serpentine path		Q1	0

Function

pro	Energy attentiveness - south facing exposure, less surface exposure		Q1	8
pro	Covered courtyard (year round use)		Q1	5
pro	Better for accessibility because of less indoor/outdoor		Q1	2
pro	Enclosed Atrium		Q3	4
pro	Cloister Avenue atrium allows for gatherings		Q2	12
pro	Enclosed spaces maybe be good - "It's Iowa."		Q3	2
pro	Atrium can be used for dept or multi-dept functions		Q3	0
pro	Presentation Spaces		Q2	0

Organization

pro	Community sense of flow		Q1	0
pro	Better flow thru & between buildings	<div><div></div></div>	Q1	1
pro	More sense of flow	<div><div></div><div></div><div></div></div>	Q2	3
pro	Creates a single unified building	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	Q2	9
pro	Single central space		Q2	0
pro	Most unified internally	<div><div></div><div></div><div></div><div></div><div></div></div>	Q3	5
pro	More interior large spaces (atriums) - open, flexible use	<div><div></div></div>	Q1	1
pro	Appears to promote interaction		Q2	0

Path & Connections

pro	Direct connection to Admission	<div><div></div></div>	Q1	1
pro	Takes advantage of corner focus	<div><div></div></div>	Q1	1
pro	Good connection with Noyce		Q1	0
pro	Northeast entrance could be major for students	<div><div></div><div></div></div>	Q1	2
pro	Better interface with Burling now and in the future		Q1	0
pro	Diagonal path	<div><div></div></div>	Q1	1
pro	Least amount of turning its back on the community	<div><div></div><div></div><div></div></div>	Q1	3

90

Appearance

con	Violates Architect integ of ARH/C	<div><div></div><div></div><div></div><div></div></div>	Q1	4
con	Will ARH elements be preserved?		Q1	0
con	Big"Frankenstiney"	<div><div></div><div></div></div>	Q2	2

Campus Plan

con	Impact of closeness of building to Community Stage		Q1	0
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Form

con	Serpentine path		Q1	0
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Organization

con	Smaller area for class transition for students		Q1	0
con	3. Avenue could feel too unified, too big	<div><div></div><div></div><div></div></div>	Q2	3
con	Less neighborhoods		Q3	0
con	This design's collaborative spaces are too close to offices. Neutral?	<div><div></div><div></div><div></div></div>	Q3	3

Path & Connections

con	Need more weighting to flow toward campus - existing paths (to/from JRC)	<div><div><div></div><div></div><div></div><div></div><div></div><div></div></div><div><div></div><div></div><div></div><div></div></div></div>	Q1	10
con	8th/Park not close to student traffic		Q1	0
con	Once you've joined the community, no need to go to the admissions center (Avenue)	<div><div></div></div>	Q2	1
con	Too admission focused	<div><div><div></div><div></div><div></div><div></div><div></div><div></div></div></div>	Q3	6
con	Too much exclusive focus on NW access point	<div><div><div></div><div></div><div></div><div></div><div></div></div></div>	Q3	5

Court	-15
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Appearance

pro	View of ARH/C		Q1	0
pro	View of ARH & Carnegie from within	<div><div></div></div>	Q1	0
pro	Can see ARH architectural featrues better w/green ? (more usual access)		Q1	0
pro	Collegiate feel		Q3	0
pro	Mirrors current buildings		Q3	0

Campus Plan

pro	More green space & corridor		Q1	0
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Function

pro	View of green for psych	<div><div></div></div>	Q1	1
pro	Use bridge as seating/view	<div><div></div></div>	Q1	1
pro	Like South atrium view of South Campus	<div><div><div></div><div></div><div></div></div></div>	Q1	3
pro	Like glass atrium on south side		Q1	0

Organization

pro	'Neighborhooding'	<div><div></div></div>	Q2	1
pro	Neighborhood friendly	<div><div><div></div><div></div><div></div><div></div><div></div></div></div>	Q3	5
pro	More common space between office neighborhoods	<div><div><div></div><div></div></div></div>	Q3	2
pro	Like student spaces near offices	<div><div><div></div><div></div><div></div></div></div>	Q3	3
pro	Collaborative spaces/breakout space between offices, classrooms		Q3	0
pro	Organizes into 2 large groups that could have some logic (Humanities & Social Studies?)		Q3	0
pro	good for chance encounters		Q3	0

Path & Connections

pro	Least likely to be a thoroughfare? Pass thru from Residence Halls to the other end of campus is not as likely for this	<div><div><div></div><div></div><div></div><div></div></div></div>	Q3	4
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20

Campus Plan

con	Impact of building on Community Stage		Q1	0
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Function

con	Opening is problem with weather	<div><div></div></div>	Q1	1
con	Heating/cooling		Q1	0
con	Access challenges		Q1	0
con	Open atrium - heating, limited. Use time/space accessibility	<div><div></div><div></div><div></div><div></div></div>	Q1	4
con	Extra doors + in and outs for accessibility	<div><div></div></div>	Q1	1
con	Exterior courtyard will become a wasteland	<div><div></div><div></div><div></div></div>	Q2	3
con	disabled [access] ?	<div><div></div><div></div><div></div></div>	Q3	3
con	outside space too seasonal?	<div><div></div></div>	Q3	1

Organization

con	First Floor disconnect	<div><div></div><div></div></div>	Q1	2
con	Little pockets of spaces will become isolated ghettos		Q2	0
con	Traffic: the [mini] Atrium may go unused	<div><div></div><div></div><div></div></div>	Q2	3
con	Harder for depts to interact because of exterior space	<div><div></div><div></div><div></div><div></div><div></div></div>	Q2	5
con	divides interaction into 2 large groups	<div><div></div><div></div></div>	Q3	2
con	too much circling around to get from A to B		Q3	0

Path & Connections

con	Need more weighting to flow toward campus - existing paths (to/from JRC)	<div><div><div></div><div></div><div></div><div></div><div></div><div></div></div><div><div></div><div></div><div></div><div></div></div></div>	Q1	10
con	-closing off of buildings south		Q1	0

Campus Plan

pro	Integrates Acad Quad	<div><div></div></div>	Q1	1
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Function

pro	Enclosure is good for weather	<div><div><div></div><div></div><div></div></div></div>	Q1	3
pro	+covered courtyard (year round use)		Q1	0
pro	Cl: Presentation Spaces	<div><div></div></div>	Q2	1
pro	Cloister Avenue atrium allows for gatherings	<div><div><div><div></div><div></div><div></div><div></div><div></div><div></div></div><div><div></div><div></div><div></div><div></div><div></div><div></div></div></div></div>	Q2	12
pro	Atria can be used for dept & multi-dept functions	<div><div><div></div><div></div><div></div></div></div>	Q3	3

Organization

pro	Cloister & Ave - More interior large spaces (atriums) - open, flexible use	<div><div></div></div>	Q1	1
pro	Cloister: More opp for diverse spaces		Q1	0
pro	Creates a single unified building (Avenue & Cloister)	<div><div><div><div></div><div></div><div></div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div>	Q2	9
pro	Being able to see people in other buildings across the atrium will bring a sense of connection.		Q2	0
pro	4. More sense of flow in Avenue & Cloister	<div><div><div></div><div></div><div></div></div></div>	Q2	3
pro	5. Atrium is inviting, might promote interaction	<div><div></div></div>	Q2	1
pro	Seems to be more neighborhoodish		Q3	0
pro	Mirrors current bldgs but more internal unity than Court		Q3	0

Path & Connections

pro	Will force people <u>into</u> the building whether they like it or not		Q1	0
pro	+closeness of ARH/Carnegie to Science	<div><div><div></div><div></div><div></div></div></div>	Q1	3

Appearance

con	Violates Arch integrity of ARH/C		Q1	0
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Campus Plan

con	Congested entry from 8th		Q1	0
con	Tunnel affect on 8th	<div><div></div><div></div><div></div><div></div><div></div></div>	Q1	5
con	More blocky/closed off	<div><div></div><div></div><div></div></div>	Q1	3
con	Closing off of buildings south		Q1	0
con	Closed - on look to south quad; closes off academic from residential quad	<div><div></div><div></div><div></div></div>	Q2	3
con	Blocks view to South	<div><div></div><div></div><div></div><div></div><div></div></div>	Q1	5
con	Ruptures campus view/traffic	<div><div></div><div></div><div></div><div></div></div>	Q2	4
con	No view north-south		Q2	0





Organization

con	Collaborative spaces are smaller, more distributed thru out the bldg	<div><div></div></div>	Q3	1
con	Not limited enough to neighborhoods		Q3	0

Path & Connections

pro	Will force people <u>into</u> the building whether they like it or not		Q1	0
con	Need more weighting to flow toward campus - existing paths (to/from JRC)	<div><div><div></div><div></div><div></div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>	Q1	10
con	Closed corner across from Admissions		Q1	0
con	Too much thoroughfare		Q3	0

Other Remarks

	3. All three plans show mix of classrooms, offices, other learning spaces		
con	1. Fac. Will be leaving Mears, etc.		Q2
Avenue Desire	Departmental lounge for faculty meetings	 	Q3
Avenue Desire	Academic support proximity		Q3
Cloister Desires	Departmental lounge for faculty mtgs		Q3
Cloister Desires	Academic support proximity		Q3
Court Desire	departmental lounge for faculty meetings		Q3
Court Desire	academic support proximity		Q3

Note Cards

In addition to the workshop session, all participants at the Open Forum were invited to write their comments on note cards, to provide for input to the designers. The comments have been categorized by theme below. Some note cards had multiple comments and appear in several categories.

Appearance

Traditional Building Appearance	Preserve the historic facades of ARH as much as possible.	<div></div>	6.3%
	A small footprint....Noyce, for example... is distracting & obnoxious to the campus community, environment, and surround community (city members' & prospective students)		
	For Avenue and Cloister – or similar approaches, I am aesthetically disposed against a “Frankensteiny” look to how the expansion/addition relates to ARH & Carnegie		

Building Environment

Bring nature inside	If we have a covered atrium please consider internal plants/trees (ie Ford Foundation in NYC). It is very depressing and grey in the winter here and seeing some green would be uplifting. It also proves excellent sound buffers.	<div></div>	8.3%
	...I would urge that we maintain a green space or that, in the event of an atrium space, that green roof space be instated and that greenery be an essential part of the interior of the atrium...		
	...Would it be possible to add some plants (small tree) into the enclosed atrium? Like the Des Moines Botanical Center?...		
Natural light in Classrooms	...Outdoor study space <u>on</u> the roof, combine w/enclosed atrium to have year-round sunlit spaces....		8.3%
	...I like Avenue – but it looks like the classrooms are on the interior of the building: would there be windows onto the Atrium?...	<div></div>	
	Address # of classrooms - There are many faculty that will not teach (unless no other option) in a room w/o windows Hope many of the classrooms will have windows and more w/west, east and south exposure. Rooms too cold on south side. - Many teach in rooms that use 2 walls w/white boards and 3rd wall with projector.		
Concern about noise and the atriumLastly, <u>natural light</u> in classrooms is really important to me and should not have direct views into common areas because that could be extremely distracting...		8.3%
	...classrooms opening into atriums will likely be distracting to classroom/student learning environments; however classrooms should have natural light through windows/skylights/etc as classrooms without them make learning feel like a jail cell...		
	...I am concerned with a couple of things about the Atrium though in principle I like it -Sound – Atriums I have seen tend to be very noisy; the sound bounces around on lots of hard surfaces -Temperatures– with so much glass, will it be too hot in warm weather/too cold in cold weather?..	<div></div>	
Sustainable Features	...quiet/small levels of noise pollution are <u>huge</u> for me, as a student. Noyce, for example, has a loud noise pollution and is distracting....		16.7%
Student/classroom - I like the large common space, but do not want them overcrowded and part of the main pathway so students must walk through them on their way to class...		
	...What will interior sound like? How will space manage volumes? Hard to collaborate when worried about volume...		
	Make this as sustainable a building as possible.	<div></div>	
	One of my concerns for the designs with atria is the idea that green space will be eliminated. This is a rural campus, and as a student, I feel that outdoor space is a vital part of our identity and a part of what makes our campus beautiful...Whether or not green courtyards are maintained, I believe green roofs should be a part of the design. However, in the event of atria, the importance of accessible and aesthetic (rather than simply functional) green roof space increases. Thank you for your consideration.		

As a critical entry point of the college, ARH/Carnegie should be the cornerstone/key example of the school's commitment to sustainability. Sustainability is attractive to prospective students. The design should prioritize green spaces, sunlight, and other opportunities for green design.

Build to the best Energy Performance

- o U.Chicago is building new buildings with a 55 KBtu/ft2 year – let's do even better

- Design for LEED Platinum

...Green roofs – both where you can see them and where you can't...

We should keep in mind that our buildings are themselves educating everyone who sees them whether our lived values are consonant w/our alleged values. Social justice = minimizing our contribution to global climate change.

This building could really highlight a variety of sustainable practices and educate students.

Sustainability – I think it's really important to consider heating/cooling of the building.

Additionally, the overall carbon footprint is extremely/important to reduce, or not raise, since that is all the school has been doing. Aim for platinum LEED certification to support school mission of social responsibility. Even living roof/walls (which are aesthetically pleasing) and/or solar panels. GREY water recycling.

...Sustainability and focus on students' focus to class should be architecturally emphasized;...

Function

Building details

Minor things –

Can windows open in faculty offices?

Can doors be propped open?



2.1%

No courtyard

...Energy Efficiency/Sustainability: Iowa's weather doesn't provide for much use of completely open area – we have an outdoor courtyard in Noyce; it does not get used enough on warm days because it is usually shaded; the glass surrounding the courtyard also allows for lots of excess heat escape....

- Interior exposed to environment courtyards don't work as well in Noyce & Buckshaum because:

1. Hard to get to
2. Hard to hear/loud machinery for building operations – not good soundscape
3. Feel like isolated fishbowl
4. Weather is rarely nice to utilize (rain, snow, wind, cold)



4.2%

Accessibility

...Accessibility

& concern about court for access...



4.2%

...• Place bathroom a reasonable walk from faculty offices. In Noyce I need to walk 96 steps round trip to bathroom from my office..

Parking

...Parking...



4.2%

...Can we build underground parking? Parking is bad now. It'll get worse....

Use of Commons

Be sure to provide space for collaboration, seating & exhibition spaces along corridors.



4.2%

Student-faculty interactions should especially be prioritized in communal spaces

Paths & Connections

Paths & Connections

...Additionally the focus on admissions office/building is way too much because the current student must live/work here full time (instead of a day or two)



16.7%

Avenue – With the admissions “Front door” all the rest are “back door” entrances. This is not comfortable or welcoming to the inside community

Avenue design should not be diagonal on the south half of the building. Students move between ARH/Carnegie & Bucksbaum way more often than ARH to Library.

What about angling the Avenue plan with the wide end at the North and the curved edge to the South? The large, rectangular edges seem to cut into the central green space. The northwest entrance can be inviting but with less footprint. Northeast entrance more important to gather traffic from other main student and faculty areas, thus should be more dominant.

None of the designs have incorporated the JRC/ARH traffic flow.

For all 3 designs, I'd like to see more explicit recognition of Phase 2 – relationship with Burling and/or Forum – both an architectural relationship and a programmatic relationship.

...• Don’t lose the path between ARH & Noyce – we should help foster humanities/SS and science connections because the buildings can help de-separate that division among students..
Attention to internal traffic is critically important.

Organization

Identity	How can things be designed so that departments can have some ownership and make their spaces distinctive? There was a faculty/staff lounge discussed at one time. Has that disappeared?	<div></div>	2.1%
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Program

Program	<p>Need to have good areas for</p> <ol style="list-style-type: none">1. Display relating to departments including faculty & faculty accomplishments & student projects & department acknowledgements2. Departments to meet informally – also other groups3. Classes to have break out discussions (informal/hall areas that seat 5-6 students for discussions) <p>As a “learning community” we need more gathering spaces for small 35-75+ (attended participants) lectures and a med.-lg. Space (similar to JRC101, perhaps slightly smaller) 150+ for lectures and panels.</p> <p>Create teaching and for collaboration spaces for curating – white rooms, gallery walls, decent lighting tracks. Great spaces for gathering and for creating safe spaces for difficult topics.</p> <p>Have you considered a bookstore in these spaces? It would be a good gathering place. Convenient to students/faculty/staff for academic support. Bookstore is great for chance encounters.</p> <p>Why will CIS be in the new building? External reviewers (of CIS, Rosenfield, etc) have emphasized that it’s good for all the centers to be in the same space. Keeping them together seems absolutely necessary.</p> <p>Moreover, if you were to move one center, why not put the Center for the Humanities, with the humanities departments? Why not put Rosenfield (public affairs) w/social studies?</p> <p>My understanding is that CIS may go to the new building because the Global Grinnell task force recommended this. But this seems shortsighted; of course the taskforce to integrate global affairs wants to move CIS to the new building. If we had a “Reinventing the Humanities” or “Integrate Public Affairs” taskforce, they would have called for moving the Humanities & Rosenfield, respectively – and it would have been just as inappropriate.</p> <p>Mears, Steiner, and Goodnow should NOT be repurposed. Each has a history of academic and student use, and each serves the college well. If one of the purposes here is to preserve the history of the college, to turn these buildings to another use is a violation of that history.</p>	<div></div>	12.5%
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