

## 1 Recap

### 1.1 Vectors

- Our study of linear algebra began by thinking of *vectors in  $\mathbb{R}^2$*  as the fundamental building blocks for giving directions in two-dimensional space.
- These directions come in the form of *linear combinations* of vectors, via vector addition and scalar multiplication.
- This led to notion of the *span* of a vector, or pair of vectors, gave us conditions under which we can give directions to anywhere in  $\mathbb{R}^2$ .
- Being able to use different pairs of vectors to give directions to anywhere in  $\mathbb{R}^2$  led to the notion of different *coordinate* systems.

### 1.2 Linear Transformations

- *Linear transformations* are “nice” functions between “different”  $\mathbb{R}^2$ ’s.
- They are “nice” because they act predictably with linear combinations of vectors, i.e.

$$T(c_1\vec{v}_1 + c_2\vec{v}_2) = c_1T(\vec{v}_1) + c_2T(\vec{v}_2)$$

- This predictability and preservation of structure results in the property that: *every linear transformation is completely determined by where it sends a pair of basis vectors in its domain.* This is established by Theorem 2.4.5 and Theorem 2.4.6.

### 1.3 Matrices

The most important thing to remember when working matrices is that matrices are *not an entirely new structure*, they provide shorthand that encodes all of the information we need to define and apply linear transformations.

## 2 The Range of a Linear Transformation

Now that we have “nice” functions that will take us from “one  $\mathbb{R}^2$  to another  $\mathbb{R}^2$ ”, we want to know how the choices we make when defining these functions influences the output we can expect.

**Exercise 1.** Let  $T : \mathbb{R}^2 \rightarrow \mathbb{R}^2$  be the linear transformation with

$$[T] = \begin{pmatrix} 1 & 2 \\ -1 & 0 \end{pmatrix}$$

Prove that  $\text{range}(T) = \text{Span} \left( \begin{pmatrix} 1 \\ -1 \end{pmatrix}, \begin{pmatrix} 2 \\ 0 \end{pmatrix} \right)$

**Exercise 2.** Let  $T : \mathbb{R}^2 \rightarrow \mathbb{R}^2$  be the linear transformation with

$$[T] = \begin{pmatrix} a & b \\ c & d \end{pmatrix}$$

Prove that  $\text{range}(T) = \text{Span} \left( \begin{pmatrix} a \\ c \end{pmatrix}, \begin{pmatrix} b \\ d \end{pmatrix} \right)$

**Exercise 3.** Given the result you proved in Exercise 2, the range of any linear transformation can be completely described by where it sends the standard basis. Give an example of a linear transformation whose range is:

(a)  $\text{Span} \left( \begin{pmatrix} 2 \\ -3 \end{pmatrix} \right)$

(b)  $\mathbb{R}^2$

(c)  $\{\vec{0}\}$

**STOP**

Before moving on, check in with the other team of the same color, and compare answers. If your group is ahead, help them catch up.

### 3 Functions and Inverses

Before proceeding, it will be helpful to establish a few facts about functions, in general.

**Definition.** Let  $f : A \rightarrow B$  be a function.

- A *left inverse* for  $f$  is a function  $g : B \rightarrow A$  such that  $g \circ f = id_A$ .
- A *right inverse* for  $f$  is a function  $g : B \rightarrow A$  such that  $f \circ g = id_B$ .
- An *inverse* for  $f$  is a function  $g : B \rightarrow A$  that is both a left and right inverse.

**Exercise 4.** Let  $f : A \rightarrow B$  be a function. Prove that  $f$  is injective if and only if there exists a left inverse for  $f$ .

**Exercise 5.** Let  $f : A \rightarrow B$  be a function. Prove that  $f$  is surjective if and only if there exists a right inverse for  $f$ .

**Exercise 6.** Let  $f : A \rightarrow B$  be a function. Prove that  $f$  is a bijection if and only if there exists an inverse for  $f$ . (Hint: Explain why your proofs for Exercises 4 and 5 guarantee that this is true.)

The following establishes that, if an inverse exists, then it is unique.

**Exercise 7.** Let  $f : A \rightarrow B$  be a function. Prove that, if  $g$  is a left inverse for  $f$ , and  $h$  is a right inverse for  $f$ , then  $g = h$ . (Hint: Consider Proposition 1.6.5.)

### STOP

Before moving on, check in with the other team of the same color, and compare answers. If your group is ahead, help them catch up.

## 4 Applications and Practice

**Exercise 8.** Let  $\vec{w} = \begin{pmatrix} 1 \\ 1 \end{pmatrix}$  and consider the linear transformation  $P_{\vec{w}} : \mathbb{R}^2 \rightarrow \mathbb{R}^2$ . Which vectors in the domain are sent to  $\vec{0}$  by  $P_{\vec{w}}$ ? Which vectors are sent to a scalar multiple of themselves by  $P_{\vec{w}}$ ?

**Exercise 9.** Suppose  $T : \mathbb{R}^2 \rightarrow \mathbb{R}^2$  is a linear transformation, and  $\text{range}(T) = \text{Span}(\vec{v})$  for some non-zero  $\vec{v} \in \mathbb{R}^2$ . Is it the case that  $T$  has the geometric effect of projection onto some vector? If so, prove it. If not, give a counterexample.

**Exercise 10.** Let  $T : \mathbb{R}^2 \rightarrow \mathbb{R}^2$  be the linear transformation with

$$[T] = \begin{pmatrix} -2 & -3 \\ 4 & 5 \end{pmatrix}$$

What is the area of the quadrilateral with vertices  $T \left( \begin{pmatrix} 0 \\ 0 \end{pmatrix} \right)$ ,  $T \left( \begin{pmatrix} 1 \\ 0 \end{pmatrix} \right)$ ,  $T \left( \begin{pmatrix} 0 \\ 1 \end{pmatrix} \right)$ , and  $T \left( \begin{pmatrix} 1 \\ 1 \end{pmatrix} \right)$ ?

**Exercise 11.** Let  $T : \mathbb{R}^2 \rightarrow \mathbb{R}^2$  be the linear transformation with

$$[T] = \begin{pmatrix} 1/\sqrt{2} & 0 \\ 0 & 1/\sqrt{2} \end{pmatrix}$$

What is the area of the quadrilateral with vertices  $T \left( \begin{pmatrix} 0 \\ 0 \end{pmatrix} \right)$ ,  $T \left( \begin{pmatrix} 1 \\ 0 \end{pmatrix} \right)$ ,  $T \left( \begin{pmatrix} 0 \\ 1 \end{pmatrix} \right)$ , and  $T \left( \begin{pmatrix} 1 \\ 1 \end{pmatrix} \right)$ ?

**Exercise 12.** Let  $T : \mathbb{R}^2 \rightarrow \mathbb{R}^2$  be the linear transformation with

$$[T] = \begin{pmatrix} a & c \\ b & d \end{pmatrix}$$

Make a conjecture about the area of the quadrilateral with vertices  $T \left( \begin{pmatrix} 0 \\ 0 \end{pmatrix} \right)$ ,  $T \left( \begin{pmatrix} 1 \\ 0 \end{pmatrix} \right)$ ,  $T \left( \begin{pmatrix} 0 \\ 1 \end{pmatrix} \right)$ , and  $T \left( \begin{pmatrix} 1 \\ 1 \end{pmatrix} \right)$ , based on your observations from Exercises 10 and 11.

## For next time

- Complete this worksheet
- Finish reading Section 3.2
- Read Section 3.3, through the examples leading up to Theorem 3.3.3.

## 5 Optional Challenge

**Exercise 13.** Can you define a function with a left inverse, but no right inverse? How about a right inverse, but no left inverse?

**Exercise 14.** How would you generalize our definitions of the following to  $\mathbb{R}^3$ ?:

- linear combination
- span
- linear transformation
- basis

**Exercise 15.** How might you generalize the following results to  $\mathbb{R}^3$ ?:

- (a) Proposition 2.3.6
- (b) Proposition 2.3.8
- (c) Theorem 2.3.10 (Hint: for the fourth statement, you probably have to complete Exercise 16)
- (d) Theorem 2.4.5
- (e) Theorem 2.4.6

**Exercise 16.** How might we modify Proposition 2.1.1. so that it applies to  $\mathbb{R}^3$ ? (This seems tedious and terrible, but sometimes that can't be avoided.)