

Oral Exam Guide

BCS 202

Assignment Description

The oral Exam will consist of leading a class on the topic you care about in BCS. This week you will work on your topic by creating a vocabulary list, looking for resources, and practicing writing about it. You can pick a topic we previously covered in class, but you need to expand the vocabulary and look for new resources.

Objectives

1. Learn the vocabulary needed to talk about your interests
2. Practice writing in BCS with a focus on summarizing and describing
3. Practicing presenting in BCS

Step I (Due APR 15)- Pick a topic and create a vocabulary list.

Spend time determining what is the topic you would like to learn more about and present to the class. It can be about your hobby, major, or your other interests. When choosing, make sure there is a sufficient number of resources about the topic in BCS.

When you choose the topic, find 20 words in BCS, and provide the translation. You can create a longer list, but 20 words is the minimum.

Step II (Due APR 16)- Find an article about your topic.

Find an article in BCS that talks about your topic. Spend some time looking at the textual resources. The article can be from a newspaper, magazine, blog, or even Wikipedia page if it has enough information. Pick one article and write a summary of it that will be a minimum of 100 words. The goal is to get familiar with available resources, expand your vocabulary, and practice writing. Provide the link to the article with the summary.

Step III (Due APR 17)- Find a video about your topic.

Search for video materials about your topic, you can browse YouTube, social media, news portals, or libraries. Pick one video (minimum 3 minutes) and write a summary (minimum 100 words). Include a link with summary. This video can be used during your Oral Exam Presentation, but you can also pick a different one. While working on the article and video summary, take note of the vocabulary and grammar structures.

Step IV (Due APR 18)- Forum

Create a post on our forum about your topic. Tell us what you have chosen and what are some of the things you discovered working on it this week. Suggested structure:

1. Short description of the topic
2. Why you have chosen it
3. Interesting thing you found while working on it

In BCS, a minimum of 100 words. Add additional comments in English if needed.

Step V (Due APR 21)- Writing Practice (min 300 words)

Write an essay about the topic that will be also content for your Oral Exam Presentation. Main components:

1. Description of the topic (100 words)
2. Illustrations and Examples of your topic (200 words)- You can use resources from previous assignments, but you cannot copy past summaries.

Oral Exam Presentation- Leading the Class

Every student will lead one class during the week 15. The goal is to present your topic and lead the discussion on it. Main components:

1. (Mandatory)- 5-10 min presentation on your topic. Tell us about your topic, and why you have chosen it, describe the topic, and provide a couple of examples. Explain main terms and include definitions if needed. The presentation should be 95% in BCS. You can use English for the names or untranslatable terms. Most of the presentations should be **without reading** from slides or paper. But you are welcome to check your notes, slides, or handouts from time to time or for more complicated names and terms. Slides are optional but encouraged since pictures can be a good way to memorize new vocabulary and topics. After the presentation plan at least 5 minutes for questions.
2. (Mandatory)- Video discussion- Pick the 3-10-minute-long video you will play in the class. The video can be an illustration, example, or explanation of your topic. It is okay if you can not find English subtitles. Provide an explanation of why you have chosen a video and a short description of it before you play it in BCS (you can add short remarks in English after BCS description). Make sure the video is appropriate for class and the sound is clear enough. Prepare questions you will ask the class after the video ends. Those should be discussion questions about the topic covered in the video. Materials you can use: YouTube videos, songs, parts from movies and shows, news...
3. Optional Activity- You can include additional activities that are appropriate for your topic. I have provided a couple of examples.

Optional

- **Vocabulary Activity-** You can incorporate activities that will help your classmates learn relevant vocabulary about your topic. It can be a chart to fill out, a matching exercise, or even a Quizlet quiz (I can provide tools to make a set).
- **Conversation Activity-** You can provide a conversation we will read in class and discuss.
- **Role Play Activity-** Provide the roles and social situation (for example waiter and customer at the restaurant).
- **Other:** be free to be creative and use the activities you found most helpful during our classes.

Notes

- **Printing:** If you want to have a handout, you can email me the day before your presentation (before 4 PM), and I can print it for you for free and bring it to the class.
- **Quizlet:** I can give you the option to edit sets in our Quizlet classroom.

Example- Topic: Tourism in Serbia

Step I: Find related vocabulary about tourism.

Step II: Summary of the article about a place to visit in Serbia.

Step III: Summary of a video about some tourist spots in Serbia

Step IV: Essay on general characteristics of tourism in Serbia (how many visitors, who is visiting the most). Examples of different aspects of tourism in Serbia: mountains and skiing, museums and culture, seoski turizam (village tourism).

Step V: Presentation on tourism in Serbia with general information about the topic and examples. Video about the top places to visit. The additional activity, students need to find spots on the map.