Candidate Name:	
Registration Number:	Tutor's Code:

NATIONAL JUNIOR COLLEGE SH2 Preliminary Examination GENERAL PAPER

Paper 2

8806/02 2nd September 2009

1 hour 30 minutes

ANSWER BOOKLET

READ THESE INSTRUCTIONS FIRST

Write your full name, registration number and tutor's code on all the work you hand in. Write in dark blue or black pen in the spaces provided on the Answer Booklet. Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer all questions.

The insert contains the passage for Paper 2.

Note that 15 marks out of 50 will be awarded for your use of language.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
Question No.	Marks
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
12	
Content	/35
Language	/15
Total	/50
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This document consists of 7 printed pages.

Read the passages in the insert and then answer **all** the questions which follow below. Note that up to fifteen marks will be given for the quality and accuracy of your use of English throughout this paper.

NOTE: When a question asks for an answer IN YOUR OWN WORDS AS FAR AS POSSIBLE and you select the appropriate material from the passages for your answer, you must still use your own words to express it. Little credit can be given to answers which only copy words or phrases from the passages.

For

		Examiner's Use
1	According to paragraph 1, what is our generation's 'greatest challenge' (line 6)? Use your own words as far as possible.	
	[3]	
2	(a) What does the phrase 'cloud of confusion' (line 21) suggest about the way we perceive the challenges we are facing? Use your own words as far as possible.	
	[1]	
	(b) According to the author, what causes this 'cloud of confusion' and why does he disapprove of the cause? Use your own words as far as possible.	
	[2]	
3	According to paragraph 3, what does the author think we have neglected to do as a result of our 'forcings'?	
	[1]	

Ļ	Using material from paragraphs 3 to 5 (lines 24 - 57), summarise Jeffrey Sachs' observations about the three challenges of our generation, their implications and our responses to them.
	Write your summary in no more than 130 words , not counting the opening words, which are printed below. Use your own words as far as possible.
	According to Jeffrey Sachs, the first challenge of our generation is
	[7]

5	The author says that some countries cannot 'even get onto the ladder of development' (lines 52 - 53). What does this tell us about the world's poorest countries?
	[41]
	[1]
6	What is the effect created by the author's use of parentheses/ brackets in line 54?
	[1]
7	Explain what the author means when he says that 'we are living with nineteenth and twentieth century government structures for twenty-first century problems.' (lines 79 - 80). What does this suggest about our governments and their problem-solving methods?
	[2]
8	According to paragraph 7, at what other levels besides government, can we play a part in solving global problems? Use your own words as far as possible .
	[2]
9	Why does the author think that we might not detect that he is an 'optimist' (line 93)?
	[1]

10	Why does the author keep repeating 'all' in the last sentence (lines 97 – 100)?
	[1]
11	Give the meaning of the following words as they are used in the passage. Write your answer in one word or a short phrase.
	a) negotiation (line 60)
	(b) impinge (line 62)
	(c) coalesce (line 78)[1]
	(d) inherently (line 82)[1]
	(e) cherish (line 99)[1]
12	Jeffrey Sachs comments on our approach to the 3 challenges of our generation: 'We are clearly not on a path of problem solving now we are on a path of increasing risk, increasing instability increasing hatred' (lines 11 – 13).
	How far do you agree with Jeffrey Sachs' assessment of the challenges facing our generation and his suggestions for solving our problems?
	Refer specifically to relevant material from the passage as well as your own experience and opinions in your answer.

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