



JURONG JUNIOR COLLEGE

JC 2 Preliminary Examination 2009

CANDIDATE NAME

GP TUTOR'S NAME

CLASS

General Certificate of Education

GENERAL PAPER

8806/2

Paper 2

19 August 2009

Candidates answer on the Question Paper.

1 hour 30 minutes

Additional Materials: 1 Insert

READ THESE INSTRUCTIONS FIRST

Write your name, civics class and GP tutor's name on all the work you hand in.

Write in dark blue or black pen on both sides of the paper.

Do not use paper clips, highlighters, glue or correction fluid.

Answer **all** questions.

The Insert contains the passages for comprehension.

Note that 15 marks out of 50 will be awarded for your use of language.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

EXAMINER'S USE

Content	/ 35	Comments:
Language	/ 15	
Total	/ 50	

This document consists of **7** printed pages and **1** blank page.

Read the passages in the Insert and then answer **all** the questions. Note that up to fifteen marks will be given for the quality and accuracy of your use of English throughout this Paper.

For
Examiner's
Use

NOTE: When a question asks for an answer **IN YOUR OWN WORDS AS FAR AS POSSIBLE** and you select the appropriate material from the passage for your answer, you must still use your own words to express it. Little credit can be given to answers which only copy words or phrases from the passages.

From Passage 1

- 1 What does the phrase 'exhilarated and depressed' (line 2) suggest about the writer's attitude towards young people?

.....

 [1]

- 2 Explain **in your own words as far as possible**, the irony in lines 9 – 12.

.....

 [2]

- 3 Explain **in your own words as far as possible** what the writer means when she says young people are 'morally inarticulate' (line 15).

.....

 [2]

- 4 According to the writer, explain what 'the diffidence of many teachers confused by all the talk about pluralism' (lines 22 – 23) has caused. **Use your own words as far as possible.**

.....

 [2]

- 5 Explain why '*indoctrinate*' (line 24) is in quotation marks.

.....

.....

..... [1]

- 6 Explain **in your own words as far as possible** the writer's intention for beginning four sentences with 'We need...' in paragraph 5.

.....

.....

.....

..... [2]

From Passage 2

- 7 What does the writer suggest about teacher-facilitators when he says that they 'often pretend to teach children real values to pacify parents' (lines 6 – 7)? Explain **in your own words as far as possible**.

.....

.....

.....

.....

.....

..... [3]

- 8 According to the writer, what do school authorities consider to be a 'good' value (line 11)? Explain **in your own words as far as possible**.

.....

.....

.....

..... [2]

- Using material from paragraphs 3 to 5, summarise the criticisms he has towards the way moral education programmes are conducted and the consequences of such programmes. Write your answer in **no more** than 120 words, not counting the opening words which are printed below. **Use your own words as far as possible.**

because.....

[7]

From both passages

10 Give the meaning of the following words as they are used in the passages. Use one word or a short phrase.

(a) haze (Passage 1, line 7)

(b) dilemmas (Passage 1, line 29)

(c) core (Passage 1, line 32)

(d) assert (Passage 2, line 11)

(e) insidious (Passage 2, line 42)

[5]

- With reference to the ideas presented in the passages, consider how far the young people in your society are in need of school-based moral education programmes.

[illegible]

[8]

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