

Candidate's Name	PDG	GP Tutor's Name
	/12	



ANDERSON JUNIOR COLLEGE
JC 2 Preliminary Examination 2013

GENERAL PAPER

8807/02

Paper 2

2 September 2013

1 hour 30 minutes

Candidates answer on the Question Paper.

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your name, PDG and GP tutor's name on all the work you hand in.
Write in dark blue or black pen on both sides of the paper.
Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** questions.
The Insert contains the passage for comprehension.
Note that up to **15** marks out of **50** will be awarded for your use of language.

At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
Content	/35
Language	/15
Total	/50

This document consists of **7** printed pages and **1** Insert.

[Turn over

Read the passage in the Insert and then answer **all** the questions. Note that up to fifteen marks will be given for the quality and accuracy of your use of English throughout this Paper.

Note: When a question asks for an answer **IN YOUR OWN WORDS AS FAR AS POSSIBLE** and you select the appropriate material from the passage for your answer, you must still use your own words to express it. Little credit can be given to answers which only copy words and phrases from the passage.

1 From paragraph one, suggest one reason why it might be 'wise not to' (line 3) accept some obvious candidates for leadership.

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.....[1]

2 Explain what the author means by the 'ultimate civil embodiment' (line 8).

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.....
.....[2]

3 What kind of 'body' (line 11) might the author be thinking of?

.....
.....[1]

4 When the author writes that punishment should be 'swift', 'severe' and 'irreversible' (lines 33-34), what is he implying about punishment in a system that is not right thinking? **Use your own words as far as possible.**

.....
.....
.....
.....[2]

- 5 Explain what the author means by 'equality of opportunity if not equality of outcome' (lines 35-36).

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.....[2]

- 6 Suggest how the following examples from sport reflect different 'approaches to reasonable rules that may infect other areas of life' (line 74):

(a) taking performance-enhancing drugs (lines 63-64)

(b) opportunistic rule breaking on the playing field (line 64)

(a).....

.....

(b).....

.....[2]

- 7 Why does the author include 'what a great pity this is' in line 72?

.....

.....[1]

- 8 In paragraph 6, what are two roles personal ethics and morals play for individuals in society? **Use your own words as far as possible.**

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.....

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.....[2]

- 9 Explain how the author justifies his use of the word 'rightly' (line 84) in his reference to people as saints. **Use your own words as far as possible.**

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.....[1]

- 10 Explain how the author illustrates the importance for people to 'follow their conscience' (line 90). **Use your own words as far as possible.**

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.....[1]

- 11 Explain the irony in lines 97-98.

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.....
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.....[2]

For
Examiner's
Use

- 12** Using material from paragraphs 2-4 of the passage, summarise what the author has to say about the importance of rules.

Write your summary in **no more than 120 words**, not counting the opening words which are printed below. **Use your own words as far as possible.**

Rules are important as they

[8]

For
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- 13** In this article, Peter Jamius writes about rules in society. To what extent do you agree with his views? Illustrate your answer by referring to the ways in which you and your society regard rules.

This image shows a full page of a notebook or worksheet. It features approximately 20 evenly spaced horizontal dotted lines across its entire width, providing a guide for handwriting practice. The background is plain white, and there are no margins, text, or other markings present.

[10]

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