



HWA CHONG INSTITUTION
C2 PRELIMINARY EXAMINATION
Higher 1

Candidate Name	
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CT Group	
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Centre Number	S				
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Index Number				
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GENERAL PAPER

Paper 2

Candidates answer on the Question Paper.

8807/02

19 August 2021

1 hour 30 minutes

READ THESE INSTRUCTIONS FIRST

Write your name, CT Group and index number on all the work you hand in.

Write in dark blue or black pen in this Question Paper.

Do not use staples, paper clips, glue, or correction fluid or tape.

Answer **all** questions.

The Insert contains the passages for comprehension.

Note that up to **15** marks out of **50** will be awarded for your use of language.

The number of marks is given in brackets [] at the end of each question or part question.

You are reminded of the importance of legible handwriting and good presentation.

Please submit your Question Paper and Insert separately at the end of this examination.

For Examiner's Use	
Content	/35
Language	/15
Total	/50

This document consists of a Question Paper with **7 printed pages** and **1 blank page**.

An Insert with **2 printed pages** is attached to this Question Paper.

[Turn over

Read the passages and then answer all the questions which follow below. Note that up to fifteen marks will be given for the quality and accuracy of your use of English throughout this paper.

For
Examiner's
Use

NOTE: When a question asks for an answer IN YOUR OWN WORDS AS FAR AS POSSIBLE and you select the appropriate material from the passages for your answer, you must still use your own words to express it. Little credit can be given to answers which only copy words or phrases from the passages.

From Passage 1

1. In paragraph 1, how do the Joshua trees demonstrate they are 'not mere attention-seekers' (line 3)? ***Use your own words as far as possible.***

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.....[2]

2. Based on the last two sentences of paragraph 1, how does the author convey her view that a can-do spirit helps in good and bad times? ***Use your own words as far as possible.***

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3. Using material from paragraphs 2 and 3, summarise the benefits we can gain from learning to cope.

Write your summary in **no more than 120 words**, not counting the opening words which are printed below. ***Use your own words as far as possible.***

People who learn to cope

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Candidate to declare Word Count: _____ words

For
Examiner's
Use

Candidate to declare Word Count: _____ words

From Passage 2

4. In paragraph 1, how did Captain America prove he can cope well? ***Use your own words as far as possible.***

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.....[2]

5. In paragraph 2, what distinction does the author draw between the advice given by the British government and the global leaders of today? ***Use your own words as far as possible.***

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.....[2]

6. From lines 13-15, explain two ways in which the author uses language to demonstrate she disapproves of the advice that global leaders have offered. ***Use your own words as far as possible.***

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For
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Use

7. From paragraph 3, in what ways do the world's reactions to the environmental emergency support the author's disapproval of coping? ***Use your own words as far as possible.***

For
Examiner's
Use

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.....[2]

8. In the example described in paragraph 4, what methods did Fujifilm use to outperform Kodak? ***Use your own words as far as possible.***

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9. In paragraph 4, what does the author suggest individuals and businesses need to do to 'stay relevant' (line 32)? ***Use your own words as far as possible.***

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10. Suggest why the author ends the passage by returning to her reference to Captain America.

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.....[1]

From both passages

For
Examiner's
Use

11. Getty Eden believes that learning to cope is beneficial while Julie Beck argues that we need to do more than learning to cope.

How far do you agree or disagree with the views expressed in the two passages? Illustrate your answer with examples of how you and your society regard the value of learning to cope.

[illegible]

For
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..[10]

END OF PAPER

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