

ST ANDREW'S JUNIOR COLLEGE

JC2 PRELIMINARY EXAMINATION



Name: _____ ()

Civics Group: _____

GENERAL PAPER

8807/02

Paper 2

Thursday, 27 August 2015

1 hour 30 minutes

ANSWER BOOKLET

READ THESE INSTRUCTIONS FIRST

Write your name, Civics Group and register number on all the work you hand in.
Write in dark blue or black pen on both sides of the paper.
Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** questions.

The insert contains the passages for comprehension.

(Note that 15 marks out of 50 will be awarded for your use of language.)

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
Content	/35
Language	/15
Total	/50

This document consists of **7** printed pages and **1** insert.

Read the passages in the insert and then answer **all** the questions which follow. Note that up to fifteen marks will be given for the quality and accuracy of your use of English throughout this paper.

For
Examiner's
Use

NOTE: When a question asks for an answer IN YOUR OWN WORDS AS FAR AS POSSIBLE and you select the appropriate material from the passages for your answer, you must still use your own words to express it. Little credit can be given to answers which only copy words or phrases from the passages.

From Passage 1

1. In paragraph 2, explain why guilt may be an 'understandable response' to the host of problems we face.

.....

.....

.....

..... [2]

2. How does the dolphin-safe logo illustrate the importance of individual choice in paragraph 3?

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.....

.....

..... [2]

3. Why does the author use the word 'but' in paragraph 5? **Use your own words as far as possible.**

.....

.....

.....

..... [2]

4. '...we of course have more power than just our purchasing power.' (lines 33-34). What is the alternative power suggested by the author?

.....

..... [1]

5. **Using your own words as far as possible**, explain the paradox in lines 35-36.

.....[2]

6. Using material from paragraphs 8 to 9 only, summarise what the author has to say about the differences between guilt and shame, and how shame can be used to bring about positive change.

Write your summary in **no more than 120 words**, not counting the opening words which are printed below. **Use your own words as far as possible.**

[illegible]

7. In paragraph 10, why does the author believe that shame is seemingly less effective than guilt? **Use your own words as far as possible.**

.....
[1]

From Passage 2

8. Identify **two** words in paragraph 2 which resonate with the idea that we are 'perfectly poised between condemnation and celebration' (line 9).

.....
[1]

9. How do the examples in paragraph 3 show that we are better off without shame? **Use your own words as far as possible.**

.....

[2]

10. In paragraph 5, explain how guilt and shame maintain morality respectively.

.....

[2]

11. According to the author in paragraph 6, why might Christians feel more guilt than others? **Use your own words as far as possible.**

.....
[1]

12. In paragraph 8, how may shaming be used negatively? **Use your own words as far as possible.**

.....[1]

13. Jennifer Jacquet argues that shaming can lead to positive social action while Julian Baggini believes that acts of shaming need to be used with caution. To what extent are the authors' views convincing and which view is more applicable to you and your society?

[illegible]

