| Candidate's Name | CG | GP Tutor's Name |
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TEMASEK JUNIOR COLLEGE JC2 PRELIMINARY EXAMINATIONS 2008

GENERAL PAPER 8 Sep 2008

8806/02

PAPER 2 1 hour 30 minutes

Candidates answer on the Question Paper. No additional materials are required.

INSTRUCTIONS TO CANDIDATES

Write your name, CG and GP Tutor's name in the spaces at the top of the page. Answer **all** questions.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question. (Note that 15 marks out of 50 will be awarded for your use of language.)

| FOR EXAMINERS' USE | | | |
|--------------------|-----|--|--|
| Content | /35 | | |
| Language | /15 | | |
| TOTAL | /50 | | |

This document consists of 7 printed pages and 1 blank page.

Read the passage in the insert and then answer **all** the questions which follow below. Note that up to fifteen marks will be given for the quality and accuracy of your use of English throughout this paper.

NOTE: When a question asks for an answer IN YOUR OWN WORDS AS FAR AS POSSIBLE and you select the appropriate material from the passage for your answer, you must still use your own words to express it. Little credit can be given to answers which only copy words or phrases from the passage.

| 1 | What does the phrase 'for better or worse' (line 5) suggest? | | |
|----|---|--|--|
| | | | |
| | [1] | | |
| 2a | What is the attitude of the author towards youth in paragraph 2? Use your own words as far as possible. | | |
| | | | |
| | | | |
| | [2] | | |
| 2b | According to the writer, who should be held responsible for the 'crisis' (line 11) youth find themselves in today? Justify your answers, using your own words as far as possible. | | |
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| | | | |
| | [2] | | |
| 3 | What is the writer's purpose in using the three dots (\dots) in the sentence, 'They are sullen and distant and \dots armed.' (line 14) ? | | |
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| | | | |
| | [1] | | |

| 4 | Using your own words as far as possible, explain how the writer uses the following phrases to show that 'the millennials, are technologically precocious' (line 30). |
|-----|--|
| (a) | 'growing up with a rattle in one hand and a computer mouse in the other' (lines 30–31) |
| | |
| | |
| | [1] |
| (b) | "family tech guru" (line 32) |
| | |
| | [1] |
| 5 | In paragraph 6, why does the writer claim that young adults are well-suited for the unpredictable workplace of the future? |
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| | [2] |
| 6 | In paragraph 8, what are the reasons the writer gives for the rise of the "free agent" (line 56)? Use your own words as far as possible. |
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| | [2] |

| 7 | What does 'becoming a dialogue, rather than a lesson' (line 92) suggest about the changing relationship between the young and old? |
|---|--|
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| | |
| | |
| | [2] |
| 8 | Give the meaning of the following words as they are used in the passage. You may write your answer in one word or a short phrase. |
| | (a) parody (line 8)[1] |
| | (b) adeptness (line 25)[1] |
| | (c) challenging (line 39)[1] |
| | (d) prudent (line 45)[1] |
| | (e) bravado (line 78)[1] |

| 9 | In paragraph 5, the writer mentions 'Many other characteristics of youth will serve this generation well when it starts work.' (lines 37–38). Using material from paragraphs 6 – 9, summarise these characteristics in no more than 120 words , not counting the opening words which are printed below. Use your own words as far as possible. | For Examiner's Use |
|---|--|--------------------------|
| | Young people today | |
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| | [7] | |

[Turn over

10

| In this article, the writer gives contrasting views of how 'youth resonates with infinite potential – and loss' (lines 1–2). | | |
|---|--|--|
| With which view are you more in agreement? In your answer, develop some of the points made by the writer and support your views with examples drawn from your own experiences and observations. | | |
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| [8] | |
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