From Passage 1

1. What does the word "enshrined" (line 2) suggest about how Americans viewed freedom of speech? [1]

From the Passage	Suggested Answer
This amendment enshrined the freedom	They saw it as sacred // something to be
of speech, as it was henceforth illegal to	venerated/revered/protected// had high
make any law that impeded on the	regard/ deep respect for it.
freedom of religion, press, and the right to	
peacefully assemble or petition the	
government.	

2. Why has the author written the word "talking" in italics (line15)? [1]

From the Passage	Suggested Answer
In talking about free speech, we are	(a) He wants to emphasise the
talking, not fighting. We are not settling	contrast between the use of words
our disagreement by arm-wrestling or a	to handle/manage disputes and the
pistol duel.	use of physically harmful
	ways//violence to do so.

3. "As soon as you show up to a debate to argue against free speech, you have lost it" (lines 16–17).

Why does the author make this claim? Use your own words as far as possible. [3]

From the Passage	Suggested Answer
The very thing we are doing when we ask whether free speech should be fundamental — exchanging and evaluating ideas — presupposes that we have the right to exchange and evaluate ideas As soon as you show up to a debate to argue against free speech, you have lost it.	 (a) A discussion involving opposing viewpoints requires//is only possible with free speech. [1] (b) Thus, the person participating in such a discussion to oppose free speech, is already conceding defeat [1] (c) as he is actually proving that the other side is right//free speech is essential. [1] (Inferred)

4. What "logic" is the author illustrating with the story of "The Emperor's New Clothes" (line 26)? **Use your own words as far as possible**. [2]

From the Passage	Suggested answer
The victimised subjects did little to resist	The logic he is illustrating is that
the tyrannical regime. The reason that	
citizens did not resist is that they lacked	(a) only when an oppressed people
common knowledge — the awareness	learn/realise that all the rest think
that everyone shared their knowledge .	alike/ in a similar way OR all the rest
People will expose themselves to the risk	in society face the danger together
of reprisal by a repressive regime only if	with them [1]
they know that others are exposing	
themselves to that risk at the same time.	(b) will they be more likely to face the
	possibility of retaliation by an
The story of "The Emperor's New Clothes"	oppressive government// stand up to
illustrates the logic. When the little boy	their oppressors [1]
shouted that the emperor was naked, he	
was not telling them anything they did not	

already know. But he was changing their knowledge nonetheless, because now everyone knew that everyone else knew	
that the emperor was naked. That	
emboldened them to challenge the	
emperor's authority with their laughter	

5. "humour is no laughing matter" (line 30).

Explain why this is a paradox. Use your own words as far as possible. [3]

From the Passage	Suggested Answer
humour is no laughing matter — why humour, even when tasteless, is terrifying to dictators and protected by democracies. Humour, especially satire and ridicule, can stealthily challenge assumptions by forcing its audience to see that those assumptions lead to consequences that everyone recognises are absurd.	(a) It seems contradictory/absurd to say that humour, which is the expression of something light-hearted/funny, is serious// has alarming consequences. In reality, it makes sense because humour can
	(b) surreptitiously/furtively
	(c) go against/defy expectations/beliefs//basic norms/understandings
	(d) by making/compelling its recipients (to) recognise that these basic norms bring ridiculous/illogical ramifications/outcomes.
	(a) = 1m (a)+(c), (a)+(b) or (a)+(d) = 2m (a)+(b)+(c)/(d) = 3m

From Passage 2

6. Explain the author's use of the word "even" in the phrase "anyone who even questions free speech" (line 2). [2]

From the Passage	Suggested answer
Millions of Americans support free speech and that anyone who even	The word suggests that
questions free speech had better shut	(a) Americans uphold the value of free
up.	speech to such an extent/ to such an extreme that// Americans' faith in the need for absolute freedom of speech is so strong that [1]
	(b) merely inquiring//having
	doubts/reservations about the value
	of free speech is
	intolerable/unacceptable to them [1]

7. How do the victims of hate speech suffer "more than" (lines 7–8) the victims of hate crime? **Use your own words as far as possible.** [1]

From the Passage	Suggested answer
emotional harm	The injury/Their suffering can be more
is even more long-lasting and traumatic	sustained/ enduring and more distressing/ harrowing/ disturbing/ upsetting/ shocking/ hurtful/ painful.

8. Based on lines 14–16, what does the author suggest about how most defenders of free speech view those who argue against it? [2]

From the Passage	Suggested Answer
Most defenders of free speech argue that	Those who argue against free speech are
those who pretend to be worried about the harms of free speech are more	viewed by defenders of free speech as
interested in trampling your right to say whatever you please. Arguments about harm are not even worth answering .	(a) insincere in their concerns about the evils of free speech // people who are not really concerned about the evils of
	free speech (b) show
	wanton/blatant/callous/brutal/flagrant disregard of // desire to crush others' right to free speech (c) illogical people// people with faulty reasoning // people to be treated with disdain (Inferred)
	Any 2 out of 3 pts = 2m

9. What was the price of free speech that the Europeans were "unwilling to pay" (line 39)? Use your own words as far as possible. [2]

From the Passage	Suggested Answer
genuine pain and intimidation. In	The price that the Europeans were
America, where everyone had the right to	unwilling to pay was
speak their mind, civil-rights and	
women's-rights advocates were	(a) real hurt
subjected to vile abuse in public and	(b) and inducement of fear in/bullying of
private, and gay men and lesbians	(c) minority groups (inferred)
endured decades of deafening homophobic	
propaganda before the tide of public	1-2 pts = 1m
opinion turned.	3 pts = 2m

10. Using material from paragraphs 3–5, summarise what the author has to say about why free speech can be harmful and needs to be limited, and the rationale for allowing it.

Write your summary in **no more than 120 words**, not counting the opening words which are printed below. **Use your own words as far as possible.** [8]

Free speech can be harmful because...

From the Passage	Suggested Paraphrasing
Why free speech can be harmful and needs to be limited	

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	Tor armed conflict/battle	20	and propaganda ioi war (1.37)	
Tor armed conflict/battle				TOF armed conflict/battle

21	paya price in genuine pain (I.39-40)	resulting in real hurt
22	and intimidation (I.40)	and bullying/ terrorising/ coercion/threatening
23	civil-rights and women's-rights	Point from example
	advocates were subjected to vile	of minority/marginalised groups
	abuse in public and private (I.40-	
	41)	
	gay men and lesbians endured	
	decades of deafening	
	homophobic propaganda (I.42)	
Rationale for allowing free speech		
24	It must be that we prefer that	However, it is better for people to hurt one
	people harm each other, and	another with words than with weapons .
	society, through speech than	
	through bullets and bombs (I.45-	
	46)	
25	That does not mean there are no	But this does not rule out people getting
	casualties (l.47-48)	hurt/victimised//People may still get hurt/be
		victimised
26	it does not mean the right side	nor does it guarantee that the correct party
	will always win . (l.48)	will prevail in a debate.// Sometimes the
		wrong party will be victorious.// The victor
		may not be correct.

No. of points	Marks
≥ 14	8
12-13	7
10-11	6
9	5
7-8	4
5-6	3
3-4	2
1-2	1