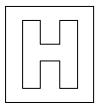
	Class	Adm No
Candidate Name:		





## 2013 Preliminary Examination 2

Pre-University 3

GENERAL PAPER 8807/02

Paper 2 4 September 2013

**ANSWER BOOKLET** 

1 hour 30 minutes

Additional Materials: INSERT

## **READ THESE INSTRUCTIONS FIRST**

Write your name, class and admission number in the spaces provided at the top of this page and on all the work you hand in.

Write in dark blue or black pen on both sides of the paper.

Do not use staples, paper clips, highlighters, glue or correction fluid.

(Note that 15 marks out of 50 will be awarded for your use of language.)

For Examiner's Use						
Content	/35					
Language	/15					
Total	/50					

This question paper consists of 6 printed pages and 1 Insert.

[Turn over

For Examiner's Use

Read the passage in the Insert and then answer **all** the questions which follow below. Note that up to fifteen marks will be given for the quality and accuracy of your use of English throughout this paper.

NOTE: When a question asks for an answer IN YOUR OWN WORDS AS FAR AS POSSIBLE and you select the appropriate material from the passage for your answer, you must still use your own words to express it. Little credit can be given to answers which only copy words or phrases from the passage.

1	In paragraph 1, identify two causes that lead to society becoming a fair one.
	[1]
2	Why does the author place the word 'impartial' (line 5) in inverted commas?
	[2]
3	Explain why 'everyone fights for the inclusion of one's own kind' (lines 8-9). Use your own words as far as possible.
	[3]
4	What is the author implying by the phrase 'for Europeans, virtue precedes freedom, but for Americans, freedom precedes virtue' (lines 11–12)? <b>Use your own words as far as possible.</b>
	[1]

Using material from paragraphs 3 and 4, summarise what the author has to say about the benefits of loyalty.  Write your summary in no more than 120 words, not counting the opening
words which are printed below. <b>Use your own words as far as possible.</b>
When members are more loyal to a group
[8]

5

For Examiner's Use

According to paragraph 5, what are the harms of fairness?  [3]  Explain the paradox in the circle of favouritists in paragraph 6.  [2]  What is the author hinting at when he uses the word 'embryonic' (line 83)?  [1]		Use your own words as far as possible.
Explain the paradox in the circle of favouritists in paragraph 6.  [2]  What is the author hinting at when he uses the word 'embryonic' (line 83)?  [1]  What does the word "brittle" (line 90) tell you about the author's impression philanthropos?		
According to paragraph 5, what are the harms of fairness?  [3]  Explain the paradox in the circle of favouritists in paragraph 6.  [2]  What is the author hinting at when he uses the word 'embryonic' (line 83)?  [1]  What does the word "brittle" (line 90) tell you about the author's impression philanthropos?		
According to paragraph 5, what are the harms of fairness?  [3]  Explain the paradox in the circle of favouritists in paragraph 6.  [2]  What is the author hinting at when he uses the word 'embryonic' (line 83)?  [1]  What does the word "brittle" (line 90) tell you about the author's impression philanthropos?		[5]
Explain the paradox in the circle of favouritists in paragraph 6.  [2]  What is the author hinting at when he uses the word 'embryonic' (line 83)?  [1]  What does the word "brittle" (line 90) tell you about the author's impression philanthropos?	•	[2]
Explain the paradox in the circle of favouritists in paragraph 6.  [2]  What is the author hinting at when he uses the word 'embryonic' (line 83)?  [1]  What does the word "brittle" (line 90) tell you about the author's impression philanthropos?		According to paragraph 5, what are the harms of fairness?
Explain the paradox in the circle of favouritists in paragraph 6.  [2]  What is the author hinting at when he uses the word 'embryonic' (line 83)?  [1]  What does the word "brittle" (line 90) tell you about the author's impression philanthropos?		
Explain the paradox in the circle of favouritists in paragraph 6.  [2]  What is the author hinting at when he uses the word 'embryonic' (line 83)?  [1]  What does the word "brittle" (line 90) tell you about the author's impression philanthropos?		
Explain the paradox in the circle of favouritists in paragraph 6.  [2]  What is the author hinting at when he uses the word 'embryonic' (line 83)?  [1]  What does the word "brittle" (line 90) tell you about the author's impression philanthropos?		
Explain the paradox in the circle of favouritists in paragraph 6.  [2]  What is the author hinting at when he uses the word 'embryonic' (line 83)?  [1]  What does the word "brittle" (line 90) tell you about the author's impression philanthropos?		
Explain the paradox in the circle of favouritists in paragraph 6.  [2]  What is the author hinting at when he uses the word 'embryonic' (line 83)?  [1]  What does the word "brittle" (line 90) tell you about the author's impression philanthropos?		[3]
What is the author hinting at when he uses the word 'embryonic' (line 83)?  [1]  What does the word "brittle" (line 90) tell you about the author's impression philanthropos?	•	
What is the author hinting at when he uses the word 'embryonic' (line 83)?  [1]  What does the word "brittle" (line 90) tell you about the author's impression philanthropos?	I	Explain the paradox in the circle of favouritists in paragraph 6.
What is the author hinting at when he uses the word 'embryonic' (line 83)?  [1]  What does the word "brittle" (line 90) tell you about the author's impression philanthropos?		
What is the author hinting at when he uses the word 'embryonic' (line 83)?  [1]  What does the word "brittle" (line 90) tell you about the author's impression philanthropos?		
What is the author hinting at when he uses the word 'embryonic' (line 83)?  [1]  What does the word "brittle" (line 90) tell you about the author's impression philanthropos?		
What does the word "brittle" (line 90) tell you about the author's impression philanthropos?		[2]
Vhat does the word "brittle" (line 90) tell you about the author's impression philanthropos?		
What does the word "brittle" (line 90) tell you about the author's impression philanthropos?	٧	What is the author hinting at when he uses the word 'embryonic' (line 83)?
What does the word "brittle" (line 90) tell you about the author's impression philanthropos?		
philanthropos?		[1]
philanthropos?	_	

	 	 	 		 	 	 • • •
	 				 	 	 •••
		 	 		 	 	 • • •
• • •	 	 	 		 	 	 •••
• • •	 •••••	 	 		 	 	 •••
• • •	 	 	 		 	 	 •••
	 	 	 		 	 	 •••
• • •	 	 	 		 	 	 •••
	 	 	 		 	 	 •••
• • •	 	 	 •••••	•••••	 	 •••••	 •••

	. <b>.</b>
	. <b>.</b>
	. <b>.</b>
	. <b>.</b>
	. <b>.</b>
	. <b>.</b>
	. <b>.</b>
	. <b>.</b>
[10]	1(

For Examiner's Use