

Candidate's name	CT group	GP tutor's name

RAFFLES JUNIOR COLLEGE 2008 PRELIMINARY EXAMINATION

Level: JC2

**General Paper 2
8005/02**

Time: 1 hr 30 min

Candidates answer on the question paper.

Additional material: 1 insert.

READ THESE INSTRUCTIONS FIRST

Write your name, CT group and GP tutor's name in the spaces at the top of this page.

Write in dark blue or black ink in the spaces provided on the question paper.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** questions.

The number of marks is given in brackets [] at the end of each question or part question.

The insert contains the passage for comprehension.

(Note that 15 marks out of 50 will be awarded for your use of language. Marks will be deducted for not indicating or understating the summary word count.)

For Examiner's Use	
Content	/35
Language	/15
TOTAL	/50

This question paper consists of 8 printed pages and an insert.

Read the passage in the insert and then answer **all** the questions which follow below. Note that up to fifteen marks will be given for the quality and accuracy of your use of English throughout this Paper.

Note: When a question asks for an answer **IN YOUR OWN WORDS AS FAR AS POSSIBLE** and you select the appropriate material from the passages for your answer, you must still use your own words to express it. Little credit can be given to answers which only copy words or phrases from the passages.

Questions

1. In line 3, why are school administrators ‘delighted with this idea of mounting a second shift of learning’? *Use your own words as far as possible.*

*For
Examiner’s
use*

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.....[2]

2. Using materials from paragraphs 2 and 3 of the passage (lines 8 - 43), summarise the reasons why a university education is deemed useful for Americans.
Write your summary in **no more than 120 words**, not counting the opening words which are printed below. *Use your own words as far as possible.*

A university education is deemed useful for Americans because

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..... [8]

No. of words used: _____

3. Explain what the author means by 'sentencing him to a life in the coal mines' in lines 32 - 33. *Use your own words as far as possible.*

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..... [2]

4. 'I am the man who has to lower the hammer'. (line 50)

- (a) What does the author mean by this statement?

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..... [1]

- (b) Identify one other phrase in the passage which is similar in meaning to the above statement.

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.....[1]

5. In line 60, why does the author say that 'it wouldn't be any kind of triumph at all' if everyone could triumph? *Use your own words as far as possible.*

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.....[2]

6. The author repeats the word 'No' several times in lines 68 - 70. What is the purpose of the repetition?

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.....[2]

7. In lines 78 - 79, the author states 'the intellectually ambitious scarecrow proudly mangles the Pythagorean theorem'. With reference to this sentence,

(a) explain the use of **one** metaphor.

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.....[2]

(b) identify the writer's tone.

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.....[1]

8. Why does the author, Professor X, choose to remain anonymous?

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.....[1]

9. Give the meaning of the following words as they are used in the passage. You may write your answers in one word or a short phrase.

stance (line 33)

churlish (line 39)

cheapen (line 61)

deficits (line 62)

monolithically (line 67) [5]

For
Examiner's
use

10. Professor X believes that higher education is not for everyone.

To what extent do you think your society would accept this view?

In your response, you should refer to the passage and what you know of your society.

[illegible]

This image shows a full page of white paper designed for handwriting practice. It features approximately 20 evenly spaced horizontal dotted lines running across the width of the page. There are no margins, text, or other markings present.

[8]

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