

Candidate's Name

CT Group

GP Tutor

HWA CHONG INSTITUTION

JC2 PRELIMINARY EXAMINATION 2009

GENERAL PAPER
PAPER 2
ANSWER BOOKLET

8806/2

Duration: 1 hour 30 minutes

Date: 4 September 2009

Time: 1015 - 1145 hrs

READ THESE INSTRUCTIONS FIRST

Write your name, civics group and the name of your GP tutor in the spaces provided at the top of this page.
Write in dark blue or black pen in the spaces provided on the Question Paper.
Do not use paper clips, highlighters, correction fluid or tape.

Answer **ALL** questions.

You may attach additional pieces of writing paper if necessary.

Staple the passages to the back of this answer booklet at the end of the examination.

There are 11 questions in this paper.

The number of marks is given in brackets [] at the end of each question.

(Note that 15 marks out of 50 will be awarded for your use of language.)

For Examiner's Use	
Content	/35
Language	/15
TOTAL	/50

This answer booklet consists of **7** printed pages.

Read the passages and then answer **all** the questions which follow below. Note that up to fifteen marks will be given for the quality and accuracy of your use of English throughout this paper.

NOTE: When a question asks for an answer IN YOUR OWN WORDS AS FAR AS POSSIBLE and you select the appropriate material from the passages for your answer, you must still use your own words to express it. Little credit can be given to answers which only copy words or phrases from the passages.

Questions on Passage 1

- 1 What three different reasons does the writer give in the last three sentences of Paragraph 1 to support his case that children need to be given legal rights? **Use your own words as far as possible.**

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.....[2]

- 2 'In building this mythic *walled garden* around childhood' (line 19). Comment on the appropriateness of the image in italics. **Use your own words as far as possible.**

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..... [2]

- 3 In paragraph 5, the writer gives four objections that different groups have made to the idea of giving children legal rights. Explain the possible reasoning behind *any two* of these objections **using your own words as far as possible.**

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.....[2]

.....[8

Questions on Passage 2

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Use

- 5 What do the two metaphors in the last sentence of Paragraph 1 have in common?

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.....[1]

- 6 ‘...make *reasoned* and *reasonable* decisions’ (line 13). Explain the distinction between the two words in italics. **Use your own words as far as possible.**

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.....[2]

- 7 In Paragraph 2, why does the writer think that children would be unable to exercise their rights in a responsible manner? **Use your own words as far as possible.**

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.....[2]

- 8 ‘Heaven forbid that young people should do what they are told!’ (lines 42-43). What is the tone of the writer here and why does he adopt it?

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.....[1]

- 9 What reasons does the writer give in Paragraph 5 to support his claim that giving children legal rights would do more harm than good? **Use your own words as far as possible.**

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..... [2]

- 10 Give the meaning of the following words as they are used in the passages. Use one word or a short phrase.

rife (Passage 1, line 6).....

docile (Passage 1, line 41)

loutish (Passage 2, line 5)

preposterous (Passage 2, line 8).....

clamour (Passage 2, line 34).....

[5]

This image shows a full page of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page, typical of notebook or legal stationery. There are no margins, text, or other markings on the page.

