

JURONG JUNIOR COLLEGE JC 2 Preliminary Examination 2012

CANDIDATE'S NAME		
GP TUTOR'S NAME	CLASS	
General Certificate of Education		
GENERAL PAPER		8806/02
Paper 2	2	4 August 2012
Candidates answer on the Question Paper.	1 hour 30 minutes	
Additional Materials: 1 Insert		
READ THESE INSTRUCTIONS FIRST		
Write your name, civics class and GP tutor's name on all the work your write in dark blue or black pen on both sides of the paper. Do not use paper clips, highlighters, glue or correction fluid.	ou hand in.	
Answer all questions. Note that 15 marks out of 50 will be awarded for your use of language	e.	
At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each que		stion.

EXAMINER'S USE

Content	1	35	Comments:
Language	1	15	
Total	1	50	

This document consists of 6 printed pages.

Read the passage in the Insert and then answer **all** the questions. Note that up to fifteen marks will be given for the quality and accuracy of your use of English throughout this Paper.

For Examiner's Use

NOTE: When a question asks for an answer IN YOUR OWN WORDS AS FAR AS POSSIBLE and you select the appropriate material from the passage for your answer, you must still use your own words to express it. Little credit can be given to answers which only copy words or phrases from the passage.

Using your own words as far as possible , explain what the phrase 'red faces' in line 5 refers to.
[2]
Explain what the authors mean by 'The very complaints about shame's absence testify to its new strength' (lines 7-8). Use your own words as far as possible.
[2]
[—]
Explain the authors' use of the word 'even' in the phrase 'to even say that' (line 18).
[2]
How do the two questions in lines 48 – 50 support the idea that hypocrisy slows down 'the moral recovery process'?
[2]

5	'The fathers in many cases of teen pregnancy should be guilty of statutory rape, but they have gone unprosecuted.' (lines $59-61$)
	What does this sentence say about gender relations in such societies?
	[1]
6	According to paragraph 7, how can shame be restored? Use your own words as far as possible.
	[3]
7	(a) Explain, in your own words as far as possible , one reason why 'finger-pointing' will be 'worthwhile' (line 82).
	[1]
	(b) Suggest the intention of the authors in ending the passage with the sentence 'That could make a little more finger-pointing worthwhile' (line 82).
	[1]
8	Give the meaning of the following words as they are used in the passage. Use one word or a short phrase.
(a)	lingered (line 12)
(b	conviction (line 17)
(c)	hardheaded (line 26)
(d	denouncing (line 39)
(e)	transgress (line 81)
	[5]

For Examiner's Use

9	Using material from paragraphs $4-6$, summarise what the authors have to say about the challenges and controversies in instilling shame.
	Write your summary in no more than 120 words , not counting the opening words printed below. Use your own words as far as possible .
	One of the challenges in instilling shame
	[8]

For Examiner's Use

10	In the article, Pat Wingert and Gregory Koukl make a number of observations about shame in society.
	How far do you agree with the authors' views on shame? Illustrate your answer/own views by referring both to the authors' views and the ways in which you and your society regard shame.

[8]

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