

Candidate Name

Civics Group

General Paper Tutor



MERIDIAN JUNIOR COLLEGE  
Preliminary Examination  
Higher 1

## H1 General Paper

**8806/02**

Paper 2

**3<sup>rd</sup> September 2010**

**1 hour 30 minutes**

Candidates answer on the Question Paper

Additional Materials: 1 Insert

### READ THESE INSTRUCTIONS FIRST

Write your **full name**, **civics group** and **GP tutor's name** in the spaces at the top of this page.  
Write in dark blue or black ink on both sides of the paper.

Answer **all** questions.

The Insert contains the passages for comprehension.

**(Note that 15 marks out of 50 will be awarded for your use of language.)**

At the end of the examination, submit your Question Paper. You do not need to submit the Insert.  
The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use	
Content	/35
Language	/15
TOTAL	/50

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## PAPER 2 (50 Marks)

Read the passage in the insert and answer **all** the questions which follow below. Note that up to fifteen marks will be given for the quality and accuracy of your use of English throughout this Paper.

Note: When a question asks for an answer **IN YOUR OWN WORDS AS FAR AS POSSIBLE** and you select the appropriate material from the passage for your answer, you must still use your own words to express it. Little credit can be given to answers which only copy words or phrases from the passage.

### From Passage 1

1. Explain the author's argument in paragraph 1. **Use your own words as far as possible.**

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[2]

2. Explain what the author implies about the Lie by calling it (a) a 'Virtue' (line 2), and (b) a 'refuge in time of need' (lines 2-3).

(a)

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(b)

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[2]

3. Explain **in your own words as far as possible** why the author proposes that lying should be 'taught in schools' (line 10).

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[3]

4. 'What chance has the ignorant uncultivated liar against the educated expert?' (lines 10-11)

How does the author illustrate the concept of the 'educated expert'?

[1]

5. 'Children and fools *a/ways* speak the truth.' (line 14)

What deduction can be made from this?

[1]

6. Explain what the author means by 'an injurious truth has no merit over an injurious lie' (lines 24-25). **Use your own words as far as possible.**

[2]

7. Explain **in your own words as far as possible** why the author believes that people who '*speak no lie*' (line 30) are still lying.

[1]

### From Passage 2

8. Why does the author say that the fear of cyberspace 'seemed justified' (line 7)? **Use your own words as far as possible.**

[1]

9. 'Even Microsoft was tripped up by old email messages, and you would figure its employees would know better.' (lines 17-18)

Explain the irony evident in this statement.

[1]

10. Using material from paragraphs 2 to 5, summarise Clive Thompson's arguments for why the Internet is driving people to tell the truth.

Write your summary in **no more** than 120 words, not counting the opening words which are printed below. **Use your own words as far as possible.**

*The Internet drives people to tell the truth as*

[8]

### Questions on both passages

11. Give the meaning of the following words as they are used in the passages. You may write your answer in one word or a short phrase.

***From Passage 1***

(a) prostituted (line 6)

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(b) bemoan (line 23)

(c) eradicate (line 24)

[illegible]

***From Passage 2***

(d) titans (line 15)

(e) axiom (line 18)

[illegible]

[5]

12. Mark Twain believes that lying is an art which needs to be cultivated, while Clive Thompson says that lying is now made more difficult by the Internet.

How far do you agree with the views of each author? Are these views applicable to interactions in modern society? In your answer, develop some of the points made by the authors, and give your own views and some account of the experiences which have helped you to form them.

[illegible]



