

TEMASEK JUNIOR COLLEGE 2023 JC2 PRELIMINARY EXAMINATION



Higher 1

| CANDIDATE NAME | | |
|--------------------|---------------------------|-------------------|
| CG | SUBJECT TUTOR'S NAME | |
| | | |
| GENERAL PAP | PER | 8807/02 |
| Paper 2 | | 22 August 2023 |
| | | 1 hour 30 minutes |
| Candidates answ | er on the Question Paper. | |
| Additional Materia | als: Insert | |

READ THESE INSTRUCTIONS FIRST

Write your name, CG and tutor's name on all the work you hand in. Write in dark blue or black pen. Do not use staples, paper clips, glue or correction fluid.

Answer **all** questions.

The Insert contains the passage for comprehension.

Note that up to 15 marks out of 50 will be awarded for your use of language.

The number of marks is given in brackets [] at the end of each question or part question.

| For Examiner's Use | |
|--------------------|-----|
| Content | /35 |
| Language | /15 |
| Total | /50 |

This document consists of **7** printed pages and **1** blank page.

Read the passage in the insert and then answer **all** the questions. Note that up to fifteen marks will be given for the quality and accuracy of your use of English throughout this Paper.

NOTE: When a question asks for an answer IN YOUR OWN WORDS AS FAR AS POSSIBLE and you select the appropriate material from the passage for your answer, you must still use your own words to express it. Little credit can be given to answers which only copy words or phrases from the passage.

| 1 | From paragraph 1, what was Markowitz's 'vocal opposition' (line 3) to Bloomberg's proposed ban on the sale of sugary drinks? Use your own words as far as possible . |
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| | [3] |
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| 2 | In paragraph 2, what are the 'limits of state intervention' (line 11)? Use your own words as far as possible. |
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| | |
| | [2] |
| | |
| 3 | What does the question 'Should they even try?' in line 16 suggest about governments' attitudes regarding measures to promote healthy living? |
| | and a regarding measures to premise meaning many |
| | [1] |
| | |
| 4 | Explain the author's use of the word 'even' in line 20. |
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| | |
| | [2] |

| 5 | In paragraph 4, what are three ways in which overeating may be harmful on a larger scale? Use your own words as far as possible. |
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| | [3] |
| 6 | Explain one way in which the author uses language in lines 37–42 to emphasise that the anti-smoking campaign is the 'obvious model' in the fight against unhealthy eating. |
| | |
| | [1] |
| 7 | Why is unhealthy eating 'much harder to fight than smoking' (line 43)? Use your own words as far as possible . |
| | |
| | |
| | [2] |
| | [2] |
| 8 | In paragraph 7, what distinction does the author draw between the Japanese and American approaches to combatting obesity? |
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| | |
| | [2] |

For Examiner's Use

Using material from paragraphs 8 to 11 only (lines 54–86), summarise what the author has to say about ways to combat unhealthy eating and the challenges faced.

Write your summary in **no more than 120 words**, not counting the opening words which are printed below. **Use your own words as far as possible.**

| One way to combat unhealthy eating is |
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| [8] |

| 0 Suggest one reason why the author mentions the studies in the final paragraph. | | | | |
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| [1] | | | | |

| 11 n the passage, the author highlights the challenges governments face in combatting unnealthy eating. |
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| How far do you agree with the author's observations? Relate your arguments to your own experience and that of your society. |
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