



INNOVA JUNIOR COLLEGE  
JC 2 PRELIMINARY EXAMINATION  
in preparation for General Certificate of Education Advanced Level  
**Higher 1**

CANDIDATE  
NAME

CLASS

INDEX NUMBER

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**GENERAL PAPER**

**8807/02**

Paper 2

**17 August 2016**

**1 hour 30 minutes**

Candidates answer on the Question Paper.

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**READ THESE INSTRUCTIONS FIRST**

Write your name and class on all the work you hand in.  
Write in dark blue or black pen.  
Do not use staples, paper clips, glue or correction fluid.

Answer **all** questions.  
The Insert contains the passages for comprehension.  
Note that up to **15** marks out of **50** will be awarded for your use of language.

The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use	
Content	/35
Language	/15
Total	/50

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This document consists of **6** printed pages and **1** Insert.



Innova Junior College

**[Turn over**

Read the passages in the Insert and then answer **all** the questions. Note that up to fifteen marks will be given for the quality and accuracy of your use of English throughout this Paper.

NOTE: When a question asks for an answer *IN YOUR OWN WORDS AS FAR AS POSSIBLE* and you select the appropriate material from the passage for your answer, you must still use your own words to express it. Little credit can be given to answers which only copy words and phrases from the passage.

### From Passage 1

- 1 What does the word “enshrined” (line 2) suggest about how Americans viewed freedom of speech?

.....  
 ..... [1]

- 2 Why has the author written the word “talking” in italics (line 15)?

.....  
 ..... [1]

- 3 “As soon as you show up to a debate to argue against free speech, you have lost it” (lines 16–17).

Why does the author make this claim? **Use your own words as far as possible.**

.....  
 .....  
 .....  
 .....  
 .....  
 ..... [3]

- 4 What “logic” is the author illustrating with the story of “The Emperor’s New Clothes” (line 26)? **Use your own words as far as possible.**

.....  
 .....  
 .....  
 ..... [2]

- 5 “humour is no laughing matter” (line 30).

Explain why this is a paradox. **Use your own words as far as possible.**

.....

.....

.....

.....

.....

..... [3]

### From Passage 2

- 6 Explain the author’s use of the word “even” in the phrase “anyone who even questions free speech” (line 2).

.....

.....

.....

..... [2]

- 7 How do the victims of hate speech suffer “more than” (lines 7–8) the victims of hate crime? **Use your own words as far as possible.**

.....

..... [1]

- 8 Based on lines 14–16, what does the author suggest about how most defenders of free speech view those who argue against it?

.....

.....

.....

..... [2]

- 9** What was the price of free speech that the Europeans were “unwilling to pay” (line 39)? **Use your own words as far as possible.**

..... [2]

- 10** Using material from paragraphs 3–5, summarise what the author has to say about why free speech can be harmful and needs to be limited, and the rationale for allowing it.

Write your summary in **no more than 120 words**, not counting the opening words which are printed below. **Use your own words as far as possible.**

Free speech can be harmful because .....

..... [8]

**From both passages**

- 11 Steven Pinker argues that freedom of speech is fundamental to society, whereas Garrett Epps cautions about the dangers it can bring. How important is freedom of speech for you and your society, and how far would you agree or disagree with the opinions expressed in these two passages?

[illegible]

