## ANGLO-CHINESE JUNIOR COLLEGE JC2 PRELIMINARY EXAMINATION 2012

CANDIDATE NAME			
INDEX NUMBER			
GENERAL	PAPER	880	06/02
Paper 2		1 hour 30 min	nutes
Candidates ans Additional Mate	swer on the Question Paper. erials: 1 insert		

## **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, index number and name on all the work you hand in. Write in dark blue or black pen in the spaces provided on the Question Paper. Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer all questions.

The insert contains the passages for comprehension.

Note that 15 marks out of 50 will be awarded for your use of language.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use		
Content	/35	
Language	/15	
Total	/50	

Anglo-Chinese Junior College General Paper Department

For Examiner's Use

Read the passages in the insert and then answer **all** the questions which follow below. Note that up to fifteen marks will be given for the quality and accuracy of your use of English throughout this Paper.

Note: When a question asks for an answer IN YOUR OWN WORDS AS FAR AS POSSIBLE and you select the appropriate material from the passages for your answer, you must still use your own words to express it. Little credit can be given to answers which only copy words or phrases from the passages.

## **Questions on Passage 1**

1	authors' argument that efficiency cannot be thought of as a moral virtue?	
		  _ [2]
2	According to paragraph 2, why is there a need for governments and institutions to be efficient in modern society? Use your own words as far as possible.	
		 [2]
3	Explain why the authors use the phrase "may seem" in line 17.	
4	Suggest how we as consumers "benefit from this competition" (line 26).	 [1]

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5	According to the authors in paragraph 5, how do high interest rates help credit card companies achieve efficiency? <b>Use your own words as far as possible</b> .	
		 [2]
6	Explain the authors' purpose in referring to the examples of kitchen pipes and the car engine in line 42.	
		<b></b> -
		 [2]
	Questions on Passage 2	
7	Explain the author's use of the phrase "The odds are" (line 1).	
		 [1]
8	Explain how school teaches us "time behaviour" (line 2). <b>Use your own words as far as possible</b> .	
		[2]

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For Examiner's

Use

Using material from paragraphs 2 to 5 only, summarise the benefits of efficiency and the reasons for the need to stop pursuing efficiency despite these benefits.			
Write your summary in <b>no more than 120 words</b> , not counting the opening words which are printed below. <b>Use your own words as far as possible.</b>			
fficiency is beneficial because			
	[Number of words:]		

## Questions on Passages 1 and 2

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10 Give the meaning of the following words as they are used in Passage 1 and Passage 2. Write your answer in one word or a short phrase.

From Passage 1:		
a) parameters (line 11)		
b) decimated (line 17)		
c) proceeds (line 38)		
From Passage 2:		
d) streamlined (line 12)		
e) imperative (line 26)		[5

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Anna Rodrigue and Barry Schwartz think that the pursuit of efficiency is beneficial, whereas Adam Frank thinks that it is detrimental to both the individual and society. Which view do you and your society subscribe to and why? Illustrate your views with reference to the ways in which you and your society regard the pursuit of efficiency.

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Examiner's	٠
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