

**Eunoia Junior College**  
**2021 JC2 H1 GP Preliminary Examinations Paper 2**  
**Suggested Answer Scheme**

**SAS GUIDE**

Words in **BOLD CAPITALS**: Key terms that need to be paraphrased in order for the answer to be credited.

Underlined words: Words that set the context and do not need to be paraphrased but will need to be included within the answer for credit to be given.

**FROM PASSAGE 1**  
**Question 1**

How does the author illustrate that people ‘consider pets as part of the family’ (line 1)? **[2m]**

Skill: Inferential (Interpretive, Lexical)

Point	From the Passage	Inference	Mark
a	There is a growing global trend to <i>consider pets as part of the family</i> . In fact, millions of people around the world <b>love</b> their pets, <b>enjoying their companionship</b> , going for <b>walks</b> , <b>playing</b> and even <b>talking</b> to them.	<b>[AUTHOR'S METHOD]</b> The author <b>identified</b> / <b>gave</b> / <b>listed examples</b> / <b>scenarios of</b> (common) <b>activities</b>  <b>DNA:</b> “the author provides statistics” / “the author states that millions of ...” (the numerical aspect is not a key part of the answer)	2 <b>AON</b>
b		<b>[CONTEXT]</b> and of how <b>people engage their pets in activities</b> that <u><b>they would engage in with their own family members</b></u> .  OR  (show <b>love and affection</b> for their pets) and engage in <b>common activities with them</b> <u><b>as they would</b></u> with a human family member.	
<b>Notes:</b> <b>AON</b> as either (a) or (b) on their own is incomplete -- the question explicitly asks for the author's method; context is necessary too.			

**Question 2**

Suggest one reason why having pets helps children develop empathy? (line 8). **[1m]**

Skill: Inferential (Interpretive, Lexical)

From the Passage	Inference	Mark
<p>This can be particularly significant in single-parent families, where a pet can be an <u>important companion</u> to children.</p> <p><b>Children with pets may have higher levels of empathy</b> and self-esteem compared to those who do not have pets. <u>Thinking of pets as family members</u> can actually make the chores associated with pet care less stressful than they are for those who consider pets as property. <u>Spending more time caring for a pet increases attachment</u> to that animal ...</p>	<p>Having a pet entails regarding the pet as a family member and this helps build empathy as <b>one usually feels in greater degrees for a family member</b> as opposed to a stranger or object.</p> <p>OR</p> <p>Empathy (is developed through the time and effort invested in caring for the animal as care) involves <b>being in tune with the pet's emotional and physical state</b>.</p> <p><b>Baseline response:</b> Children can learn to be <b>sensitive to the needs of their pets</b>.</p> <p><b>DNA:</b> responses that focus on contextual clues that have nothing to do with 'empathy', e.g., stress</p> <p><b>DNA:</b> responses that merely lift the word 'care'; the question is clearly inviting an inference</p>	1
<p><b>Notes:</b></p> <p><b>Accept any reasonable inference from the contextual clues that captures the idea of empathy.</b></p> <p>Definition of 'empathy': The ability to <u>share</u> someone else's feelings or experiences by imagining what it would be like to be in that person's shoes.</p>		

### Question 3

Using your own words as far as possible, identify **three** ways the bond between humans and animals can 'help build community' (lines 14-15). [3m]

Skill: Literal / Direct Paraphrase (Literal, Lexical)

Point	From the Passage	Paraphrase	Mark
a	<p><b>Social NETWORKS</b> that are developed based on <b>shared CONCERN</b> over the <u>welfare of animals</u></p>	<p>People can <b>form connections / link</b> founded on their <b>common passion / mutual care / mutual consideration</b> for <u>animal well-being</u> <b>with one another</b></p> <ul style="list-style-type: none"> <li><b>Cause-effect relationship</b></li> <li><b>#1: shared concern</b> leading to social networks</li> </ul>	1
b	<p>can lead to <b>increased human-human INTERACTION</b> through</p>	<p>They <b>communicate more with each other</b> as they <b>do things with their pets</b></p>	1

	<b>ACTIVITIES</b> involving pets (for example, dog-walking clubs).	<ul style="list-style-type: none"> <li>• <b>Cause-effect relationship #2:</b> activities involving pets leading to more human-human interaction</li> </ul>	
c	gets people out of <b>PRIVATE spaces</b> , which can be isolating, and into <b>PUBLIC areas</b> where interactions ...	<p>They are <b>motivated to leave their homes and enter common spaces</b> where they can meet others.</p> <ul style="list-style-type: none"> <li>• Accept any answer that shows how pet owners are brought into public spaces.</li> <li>• <b>Cause-effect relationship #3:</b> activities involving pets leading to people getting out of their homes</li> </ul>	1

#### Question 4

In paragraph 4, in what ways does the treatment of lost pets indicate that they are seen as 'property' (line 23)? **Use your own words as far as possible. [2m]**

Skill: [Literal / Direct Paraphrase \(Literal, Lexical\)](#)

Point	From the Passage	Paraphrase	Mark
a	If a lost pet is not reunited with an owner within a few days it can be <b>SOLD</b> to a new family, to a research lab,	<p>Pets that are unclaimed are <b>transacted / exchanged for cash / purchased / bought by / treated as a commodity / treated like objects</b>.</p> <p>OR</p> <p>Lost pets are <b>traded for money</b> as if they are property.</p>	1
b	or be <b>EUTHANISED</b> .	<p>They are even be <b>killed / disposed of</b> at will.</p> <p>OR</p> <p>Their <b>lives could even be taken</b>.</p> <p>OR</p> <p>They are also treated as property when they are <b>put down</b> as if they are dispensable goods / objects.</p>	1

### Question 5

Besides rescuing ‘lost and abandoned animals from shelters’ (line 28), what other activities do animal rescue organisations carry out? **Use your own words as far as possible. [3m]**

Skill: Literal / Direct Paraphrase (Literal, Lexical)

Point	From the Passage	Paraphrase	Mark
a	In addition, animal rescue organisations like Elderdog provide <b>OLDER</b> adults with <u>help to care for their pets</u> ,	They <b>assist / aid the elderly with pet care</b> ,	1
b	<u>and</u> The Humane Society International — Canada assists in <b>STERILISATION</b> programmes	<b>prevent the proliferation of stray animals / control animal population / limit their numbers / neuter / spay</b> <ul style="list-style-type: none"> <li>The best answers will show an awareness that the activity is actually implementing ‘sterilisation programme[s]’ and not just sterilisation.</li> </ul>	1
c	<u>as well as</u> <b>ADVOCATING</b> for and <b>RESCUING</b> animals in the international <u>dog and cat meat industries</u> . They closed three South Korean <u>dog meat farms</u> and two slaughterhouses ...	and <b>save animals from being eaten</b> . <ul style="list-style-type: none"> <li>Candidates ought to engage in sense-for-sense paraphrasing. Should they do a word-for-word paraphrase, ‘advocating’ and ‘rescuing’ must both be captured.</li> </ul>	1

### Question 6

Why do you think the author quoted Mohandas Gandhi in paragraph 6? **[1m]**

Skill: Inferential (Interpretive, Lexical)

Point	From the Passage	Inference	Mark
a	Mohandas Gandhi understood the importance of the human animal bond. In his autobiography he said, “ <u>Man’s supremacy over the lower animals meant not that the former should prey upon the latter, but that the higher should protect the lower, and that there should be mutual aid between the two.</u> ” Recognising the ways that companion animals enrich	<b>[AUTHOR’S METHOD]</b> The author <b>drew on Mohandas Gandhi’s authority to persuade</b> the reader that  OR  <b>Mohandas Gandhi expressed the author’s main argument particularly well so the author borrowed his words to conclude that / used a notable and relevant quote to support</b>	1  <b>AON</b>

	human lives, and <u>understanding the depth of the affection between many humans and animals, may be the key to not only better health, but to improving the welfare of society as a whole.</u>	OR The author wishes to <b>employ ethos</b> in quoting a prominent figure / <b>add credence</b> / add <b>credibility</b> to his argument	
b		<b>[CONTEXT]</b> humans have a responsibility to animals.  OR humans should treat animals with care.	
Notes: <b>AON; both authorial intent and context are required to furnish a complete response.</b>			

## FROM PASSAGE 2

### Question 7

What is the author implying by using the phrase ‘myself included’ (line 5)? [1m]

Skill: Inferential – Use of Language (Interpretive, Lexical, Affective)

Point	From the Passage	Inference	Mark
a	But although we love them, care for them, celebrate their birthdays and mourn them when they pass, is it ethical to keep pets in the first place? Some animal rights activists and ethicists, myself included, would argue that it is not.	<b>[FUNCTION / AUTHOR’S METHOD]</b> (her allegiance/ alignment)  The author <b>wishes to declare / indicate her allegiance / belonging / subscribes to the beliefs of</b>	1 <b>AON</b>
b		<b>[CONTEXT]</b> (the <b>parties she aligns with AND their beliefs</b> )  the <b>animal rights activists and ethicists</b> who are <b>against keeping pets.</b>  OR the <b>animal rights activists and ethicists</b> who <b>do not believe animals should be kept as pets.</b>	

*Notes:*

**AON.** Candidates' responses to Point (a) must capture the intentionality AND the author's alignment with the animal rights cause.

**Model answer:** The author wishes to (a) align herself with (b) animal rights activists and ethicists who are against keeping pets.

## Question 8

Using material from paragraphs 2–4 only (lines 6–26), summarise what the author has to say about the issues associated with the institution of pet-keeping.

Write your summary in **no more than 120 words**, not counting the opening words which are printed below. **Use your own words as far as possible.**

*The institution of pet-keeping is fundamentally unjust because...*

Pts	From the Passage	Recommended Response
<b>Paragraph 2 – Issues related to animals</b>		
A	it involves the <b>MANIPULATION</b> of ... (line 6) OR have been <b>SHAPED</b> ... (line 8)	it involves <b>controlling/changing/altering/ tailored</b> <b>BOD: contorted / engineered</b> <b>DNA: orchestrates</b>
B	animals' <b>BODIES</b> , <b>BEHAVIOURS</b> and <b>EMOTIONAL LIVES</b> .	the <u>animals'</u> <b>physical appearance/physique</b> , how they <b>act/traits</b> and how they <b>feel</b> . OR <b>[Sense-for-sense]</b> <u>significant</u> aspects of <u>animals'</u> lives.
C	to suit human <b>FASHIONS</b> and <b>FANCIES</b> .	to adhere to societal <b>trends</b> and <b>desires</b> / <b>preferences</b> / likes OR <b>[Sense-for-sense]</b> human <b>preferences</b> .
D	And this often causes these animals <u>considerable physical harm</u> .	leading to <b>considerable harm</b> / <b>significant harm</b> / <b>great bodily damage</b> / <b>injury</b> / <b>injuries/ pain (expression)</b> - As long as the idea of harm is reflected  <b>DNA: Danger</b>
<b>Paragraph 2 – Issues related to animals</b>		
E	Even those animals who are not purpose-bred often face bodily manipulations which <b>IMPEDE</b>	Such alterations even affect animals that are not bred for specific purposes, <b>hindering/ becoming an obstacle</b> / <b>restricts</b>
F	their <u>comfort</u>	them from enjoying comfort / ease  <b>DNA: relaxation</b>
G	<u>safety</u>	and safety. <b>DNA: heightens or raises danger</b> <b>Use of antonyms for Points E, F,G: DNA if meaning is altered</b>
H	Pets are also <u>often</u> <b>CONSTRAINED</b> in their daily movements...	Furthermore, pets <u>usually</u> face <b>restrictions</b> on their movements/ on where they could go/ are <b>confined</b> face <u>constant</u> <b>restrictions</b> / <b>limitations</b> ...

Pts	From the Passage	Recommended Response
I	<u>always</u> at the <b>WHIM</b> of their human owners.	<u>always</u> to <b>suit the arbitrary / random / irrational / capricious desires of</b> <u>pet owners</u> . [Idea of desires being <u>arbitrary</u> needs to be captured.]
<b>Paragraph 4 – Issues related to humans</b>		
J	Pets also symbolically <b>REINFORCE</b> the notion that	Pet ownership also <b>endorses/strengthens the idea/message/reiterate/corroborate</b> the idea that
K	<b>VULNERABLE</b> groups	<b>helpless/weaker/marginalised</b> groups in society BOD: <b>susceptible / fragile</b>
L	can be <b>OWNED</b>	can be <b>subjugated / can be regarded as belongings / possessions /</b> BOD: <b>purchased</b>
M	and <u>fully</u> <b>CONTROLLED</b>	and kept <u>fully / completely / utterly / wholly</u> <b>in check/ manipulated</b>
N	for the <b>PLEASURE</b>	for the <b>enjoyment/satisfaction/ desires</b>
O	and <b>CONVENIENCE</b> of <u>more privileged and powerful groups</u> .	and <b>ease/advantage</b> of <u>others</u> .
P	this has <u>implications</u> for <u>vulnerable human groups</u> .	This <b>negatively impacts / has negative consequences</b> <u>vulnerable groups in society</u> as
Q	Social workers further recognise the <b>POWERFUL LINK</b> <u>between pet abuse and the abuse of children and women in domestic settings</u> .	Pet abuse is <b>closely connected</b> to the abuse of vulnerable people / women and children in domestic settings.
R	The idea that it is <b>ACCEPTABLE</b> to <u>manipulate the bodies and minds of a vulnerable group</u>	Pet ownership <b>normalises</b> how <u>helpless/weaker/marginalised groups</u> can be <u>physically and mentally controlled/influenced</u>
S	to <b>SUIT</b> <u>the interests of more privileged groups</u>	to <b>benefit/ fit the agenda of</b> <u>people in power</u> .
T	is <u>consistent with the cultural logic of oppression</u> .	This <b>mirrors the cultural mindset/paradigm that the strong can oppress the weak</b> .

No. of points	1-2	3-4	5-6	7	8-9	10-11	12-13	≥14
Marks	1	2	3	4	5	6	7	8



### Question 9

In paragraph 5, why does the author place “problems” (line 29) in inverted commas? [2m]

Skill: Inferential – Use of Language (Interpretive, Lexical, Affective)

Point	From the Passage	Inference	Mark
a	They can be terminated at any time for the <b>most trivial of reasons – including behavioural “problems”</b> , for belonging to a stereotyped breed, or the owner’s inability (or unwillingness ) to pay for veterinary treatment.	<b>[FUNCTION]</b> The author wishes to demonstrate how these issues are <b>not actual problems</b> as ...  OR  The author wishes to indicate that ‘problems’ is <b>not used in its typical way</b> as ...  Do not accept: Irony/Sarcasm	2 <b>AON</b>
b		<b>[CONTEXT]</b> they are <b>really inconsequential</b> .  OR  the <b>issues with the pets are imagined / perceived by humans</b> .  OR  these are the <b>pets’ natural / instinctive behaviours</b> .	

Notes:

Candidates’ responses to Point (b) must capture the author’s doubt about whether there is indeed a problem with the pets.

Possible Response:

The author specifies earlier that pets are put to death for **extremely arbitrary reasons** that are not real problems (b) and hence the placement of the word in inverted commas serves to **highlight that he is skeptical / doubtful / in disagreement** that these are indeed problems. (a)

### Question 10

Explain why the author describes the pets’ expression of love as being ‘entirely manufactured’ (line 40)? **Use your own words as possible.** [2m]

Skill: Literal / Direct Paraphrase (Literal, Lexical)

Point	From the Passage	Paraphrase	Mark
a	This is not in any way to suggest that dogs, cats and other species cannot express love and happiness as “pets”. But it is important to recognise that this is <u>entirely manufactured</u> (sometimes quite cruelly) by humans through <u>behaviour</u> <b>“CORRECTIONS”</b>	The pets' behaviour is <b>the result of training / engineering / artificial creation / transformation of behaviour / teach</b>	1
b	and the manipulative process of <b>DOMESTICATION</b> itself.	and <b>socialisation / taming / selective adaptation / forcing them to adjust to human norms</b> by humans.	1

## FROM BOTH PASSAGES

### Question 11

L.F. Carver argues that there are **benefits to keeping pets** while Corey Lee Wrenn raises **ethical issues about keeping pets**.

**How far do you agree or disagree with the views expressed in the **two** passages?** Support your answer with examples drawn from **your own experience** and that of **your society**.