

Read the passages and then answer **all** the questions which follow below. Note that up to fifteen marks will be given for the quality and accuracy of your use of English throughout this Paper.

Note: When a question asks for an answer **IN YOUR OWN WORDS AS FAR AS POSSIBLE** and you select the appropriate material from the passages for your answer, you must still use your own words to express it. Little credit can be given to answers which only copy words or phrases from the passages.

### Questions on Passage 1

1. According to paragraph 1, why are traditional answers to racism inadequate?

[1]

2. Explain what the author means by the phrase 'evolution stops at the neck' (lines 5-6).

[2]

3. In paragraph 2, what reservations does the writer express over the findings of Anne Campbell's research?

[3]

4. *Racial prejudice, then, is just that: prejudice* (lines 20-21). What point is the author making in this statement?

[1]

5. Using material from paragraphs 4 to 6 (lines 22-42), summarise the factors that influence how groups are formed. Write your summary in **no more** than 120 words, not counting the opening words which are printed below. **Use your own words as far as possible.**

Groups may be formed....

[8]

**From Passage 2**

6. How should one go about 'democratising knowledge' (line 2)?

[2]

7. According to paragraph 2, what are the advantages of digital story telling? **Use your own words as far as possible.**

[3]

8. What does the writer mean when she says, "Artful use of information and communication strategies can re-engage the popular imagination, empower the disillusioned and reclaim political discourse" (lines 40-41)? **Use your own words as far as possible.**

[2]

**From both passages**

9. Give the meaning of the following words as they are used in the passages. Use one word or a short phrase.

(a) veneer (Passage 1, line 15) .....

(b) mishmash (Passage 1, line 23) .....

(c) integration (Passage 1, line 47) .....

(d) marginalised (Passage 2, line 16).....

(e) invoke (Passage 2, line 39) .....

**[5]**

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10. The Economist describes how theories of evolution can help us understand prejudice while Lewin suggests how information and communication technologies can be used to reduce it. Give your views on these, illustrating your arguments by referring both to what you have read in the passages and your own knowledge.

[illegible]

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[8]

