



**Raffles Institution**  
**2015 Year 6 Preliminary Examination**  
**General Certificate of Education Advanced Level**  
**Higher 1**

Candidate's Name

CT Group

GP Tutor

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**GENERAL PAPER**

**8807/02**

Paper 2

**31 August 2015**

Candidates answer on the Question Paper.

**1 hour 30 minutes**

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**READ THESE INSTRUCTIONS FIRST**

Write your name, CT group and GP tutor's name in the spaces at the top of this page.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

Answer **all** questions.

The Insert contains the passage for comprehension.

Note that up to **15** marks out of **50** will be awarded for your use of language.

The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use	
Content	/35
Language	/15
TOTAL	/50

Read the passage in the Insert and then answer **all** the questions which follow. Note that up to fifteen marks will be given for the quality and accuracy of your use of English throughout this Paper.

NOTE: When a question asks for an answer **IN YOUR OWN WORDS AS FAR AS POSSIBLE** and you select the appropriate material from the passage for your answer, you must still use your own words to express it. Little credit can be given to answers which only copy words or phrases from the passage.

For  
Examiner's  
Use

1. From paragraph 1, what is the author's purpose in sharing her personal experience?

.....  
.....[1]

2. How do the two questions in line 3 demonstrate the author's excessive anxiety?

.....  
.....[1]

3. "And the shouldering of that one task can snowball into responsibility for the whole assembly line of child-minding." (lines 6-8)

- i. What does "snowball" suggest about the nature of child-minding?

.....  
.....  
.....  
.....[2]

- ii. Why does the author describe child-minding as an "assembly line"?

.....  
.....[1]

4. From paragraph 3, what are the consequences in the workplace for the mother as a result of her “worry work” (line 16) at home? **Use your own words as far as possible.**

.....

.....

.....

.....

.....

..... [3]

5. Why does the author find the situation of gender discrimination towards household supervision “surprising” (line 19)? **Use your own words as far as possible.**

.....

.....

.....

.....[2]

6. What does this insertion in parentheses (lines 22-24) reveal about women’s new approach towards housework?

.....

..... [1]

7. From lines 32-33, show how mothers' excessive concerns about their children reveal a contradiction in their own situation. **Use your own words as far as possible.**

.....  
.....  
.....  
.....[2]

8. "And when I say 'we', you know who I mean." (lines 33-34)

- i. Identify the tone used by the author when she says "And when I say 'we', you know who I mean".

.....  
..... [1]

- ii. What is the author's intention in saying this?

.....  
..... [1]

9. What do lines 38-41 suggest about how men and women see their contributions to housework?

.....  
..... [1]

11. Using material from paragraphs 8 to 12 only (lines 47-70), summarise what the author has to say about why mothers get stuck with the micromanagement of child-minding and end up worrying more than fathers about their children.

Mothers get stuck with micromanagement because .....

No of words:

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