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3. TEACHER ANALYSIS ORAL READING, PERCENT OF ACCURACY Count the number of miscues that are not self-corrected. Circle the percent of accuracy based on the number of miscues. Word Count: 36 • If the student's number of miscues is 2 or less, continue the assessment with a Level 3 text. • If the student's number of miscues is 3 or more, STOP!

1. READING ENGAGEMENT 2. ORAL READING

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Framework for the Observation of Effective Teaching

Clicking the Student Management link on the Teacher Home page opens a page where you may edit your class or group rosters. *NOTE: This function is only available if your administrator has enabled it for teachers in your school or district.* Student Groups Clicking the Student Groups link on the Teacher Home page opens a page where you may manage

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Description. For Observation in Early Childhood courses. Written by a prolific, well-respected author, this new text teaches students how to observe, document, and assess children's development and progress—emphasizing how powerful ethical, responsible observation can be in a teacher's professional life.

Using Observation in Early Childhood Education - Pearson

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ASSESSMENT REPORT Assessing Young Children 4 appropriate use of information from early childhood assessments is to guide instruction and to determine what the child ...

Assessing Young Children - Pearson - Assessment & Instruction

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Observation records and witness statements. Observation record. An observation record is used to provide a formal record of an assessor's observation of learner performance (e.g. during presentations, practical activities) against the targeted assessment criteria.

Observation records and witness statements - Edexcel

Starter: Teacher shows images of the Earth showing its many diverse surface features and asks the class to share what they know about its shape, size and internal

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edTPA

Teacher Observation Guide Summer Discovery Level 34, Page 4 Student problem-solves words using: beginning letter(s)/sound(s) letter-sound clusters blending letters/sounds onset and rime knowledge of spelling patterns (analogies) syllables rereading no observable behaviors Number of miscues self-corrected: Number of miscues not self-corrected:

Summer Discovery Level 34, Page 1 - Lago Vista ISD

evaluate student performance and select teaching points on the Focus for Instruction. Grades K-3 and 4-8 Teacher Observation Guide, Blackline Masters Complete the Focus for Instruction The teacher then uses the DRA2 Focus for Instruction to determine the student's instructional path. Determine Performance Level

New! DRA2+ App for the iPad - images.pearsonassessments.com

Conducting Systematic Behavioral Observations in Schools: Using the Behavioral Observation of Students in Schools (BOSS) App for iPhone and Android Edward S. Shapiro, Ph.D. Center for Promoting Research to Practice, Lehigh University Bethlehem, Pennsylvania

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