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Richard and Rodgers's terminology "We see approach and method treated at the level of design, that level in which objectives, syllabus, and content are determined, and in which the roles of teachers, learners, and instructional materials are specified. The implementation phase (the level of technique in Anthony's model) we refer

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Method/Methodology refers to “the level at which theory is put into practice and at which choices are made about the. particular skills to be taught, the content to be taught, and the order in which the content will be presented” (Richards. and Rodgers, 1986, p. 15).

Approaches to Language Teaching and Learning

A method is defined in terms of three levels: approach, design, and procedure. Approach is a theory of language and of language learning. Approach is a theory of language and of language learning. Design is a definition of linguistic content, a specification for the selection and organization of content, and a description of the role of teacher, learner, and teaching materials.

Method: Approach, Design, and Procedure - Richards - 1982 ...

approaches and methods to language teaching, the educational systems in Austria and Spain and the actual ELT textbook analysis. In the first part, in which influential approaches and methods in language teaching are presented, criteria relevant for analyzing grammar in textbooks are derived from these approaches and methods.

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