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## **2011 Interpretive Guide For Score**

Welcome to the WIDA MODEL Interpretive Guide for Score Reports: Grades K-12. The aim of the Interpretive Guide is to assist stakeholders in understanding the scores reported for WIDA MODEL test takers. WIDA MODEL is an English language proficiency assessment for students in Kindergarten through Grade 12.

## WIDA MODEL Interpretive Guide for Score Reports Grades K-12

2011 INTERPRETIVE GUIDE Alabama Accountability System Introduction In August 2004, Alabama reported the results of its new accountability system. Many factors, including both state and federal laws, were influential in the development of this new accountability system. As

#### 2011 INTERPRETIVE GUIDE - alsde.edu

Welcome to the ACCESS for ELLs 2.0 Interpretive Guide for Score Reports. The aim of the Interpretive Guide is to assist stakeholders in understanding the scores reported for ACCESS for ELLs 2.0 test takers. About the Assessment. ACCESS for ELLs 2.0, a large-scale language proficiency test for K-12

#### ACCESS for ELLs 2 - wida.wisc.edu

2011 Score Interpretation Guide overview of Key Terms and Test-Related Concepts. Standard Deviation The standard deviation is a measure of the variability or dispersion of a distribution of scores that represents the average difference between individual scores and the mean The more the scores cluster

## 2011 Score interpretation guide grades 3-8 - gadoe.org

guide will use samples of the Grade 4 Family Report of the Alternate Assessments. Parent(s) or guardian(s) should receive a Family Report for their student from the school if their student participated in the Alternate Assessment in the 2011 school year. This interpretive guide includes: • Sample Score Report for Grade 4 Alternate Assessments;

## OHIO ACHIEVEMENT ASSESSMENTS GRADES 3 - 8

3 Georgia EOCT Interpretive Guide for Score Reports Georgia Department of Education • Dr. John D. Barge, State School Superintendent • 2010 – 2011 • All ...

## Georgia EOCT Interpretive Guide for Score Reports

2011 Interpretive Guide. Georgia Department of Education Dr. John D. Barge, State School Superintendent February 2011 • Page 2 of 24 ... continuum is defined by domain-specific scoring guidelines. How Scores Are Derived Each student composition is scored in four domains (Ideas, Organization, Style, and

## Grade 8 Interpretive Guide 2011 3-10-11

2011 NCLB Interpretive Guide KDE:OAA:09/27/2011 5 Proficient performance in federal accountability. Furthermore, higher scores in one of the two content areas do not compensate for lower scores in the other. While Kentucky values performance in five core content areas, federal requirements currently value performance in reading and

#### No Child Left Behind (NCLB) Interpretive Guide 2011

Scale scores represent approximately equal units on a numerical scale and for ISAT range from 120 to 400 or more. The ISAT scores form a vertical scale that is shared across grades. For instance, a score of 195 in grade 3 mathematics refl ects the same level of knowledge/ability as a score of 195 in grade 4 mathematics.

## Interpretive Guide to the 2011 Illinois Standards ...

Page 4 of 41 Purpose of the Smarter Balanced Interim Assessments Interpretive Guide THE SMARTER BALANCED INTERIM ASSESSMENTS INTERPRETIVE GUIDE IS DESIGNED TO HELP EDUCATORS, PARENTS, AND OTHER STAKEHOLDERS INTERPRET INTERIM ASSESSMENT REPORTS

OF THE SMARTER BALANCED REPORTING SYSTEM.

## **Interim Assessments Interpretive Guide**

GHSGT Interpretive Guide for Score Reports 2 Georgia law (O.C.G.A., Section 20-2-281) requires that all students who entered grade nine between July 1, 1991 and June 30, 2011, pass certain curriculum-based achievement tests to be eligible to receive a high school diploma. This

## **Interpretive Guide for Score Reports**

Welcome to the ACCESS for ELLs 2.0 Interpretive Guide for Score Reports, 2017. The aim of the Interpretive Guide is to assist stakeholders in understanding the scores reported for ACCESS for ELLs 2.0 test takers. About the Assessment. ACCESS for ELLs 2.0, a large-scale language proficiency test for K-12

## **SPRING 2017 Interpretive Guide for Score Reports - isbe.net**

Welcome to the ACCESS for ELLs Interpretive Guide for Score Reports, 2011. This Interpretive Guide is divided into three parts. Part 1 describes the types of scores generated from ACCESS for ELLs. Part 2 describes each score report for ACCESS for ELLs and offers information on the meaning and the use of the data in the reports.

#### **ACCESS for ELLs® INTERPRETIVE GUIDE FOR SCORE REPORTS**

Fall 2011 Interpretive Guide. Georgia Department of Education Dr. John D. Barge, State School Superintendent ... are described on page 10 of this Interpretive Guide and in detail in the publication ... continuum is defined by domain-specific scoring guidelines. How Scores Are Derived Each student composition is scored in four domains (Ideas ...

## GHSWT Interpretive Guide Fall 2011 - Peachtree Ridge High ...

This Family Report Interpretive Guide is intended to be resource for parents and families to a understand their student's results on the spring 2011Grades 3 through 8 Achievement Assessments. Specifically, this guide will use samples of the grade 3 Family Report.

#### **OHIO ACHIEVEMENT ASSESSMENTS GRADES 3 - 8**

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## **ACCESS for ELLs 2.0 Interpretive Guide for Score Reports**

2 | P a g e Purpose of the Interpretive Guide The Connecticut Smarter Balanced Assessments Interpretive Guide is designed to help educators, parents, students, and members of both the public and the media understand and properly explain the results of the Smarter Balanced Summative Assessments.

## Interpretive Guide - portal.ct.gov

Reports Interpretive Guide . NSCAS Summative . English Language Arts, Mathematics, and Science . Spring 2018 ... scores were adopted in 2011, ELA in 2017, and Mathematics in 2018. ELA cut scores were reviewed in 2018. The following table presents the scale score ranges for each achievement level by content area.

## Reports Interpretive Guide - cdn.nwea.org

Welcome to the ACCESS for ELLs® Interpretive Guide for Score Reports, 2010. This Interpretive Guide is divided into three parts. Part 1 describes the types of scores generated from ACCESS for ELLs®. Part 2 describes each score report for ACCESS for ELLs® and offers information on the meaning and the use of the data in the reports.

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