# Americas Guided Section 2

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B. On the back of this paper, identify or define each of the following: Conquistadors-one of the spanish conquerors of mexico and Peru in the 16th century. Hernándo Cortés- defeated aztecs mestizo-a person of racially mixed ancestryencomienda-the land or village together with its inhabitants. Columbian Exchange- relating to the united states or its people or culture

## **Chapter 1 Section 2 - The Americans: Reconstruction to the ...**

Chapter 2, Section 2: Life in Colonial America. Guided Reading Activity. Region Climate/Geography Settlers Type of Farming Industries New England Middle Colonies Southern Colonies 5 W's: Describe slavery in the Americas. ... Chapter 2, Section 2: Life in Colonial America ...

## Chapter 2, Section 2: Life in Colonial America

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24 Unit 1, Chapter 2 Name Date GUIDED READING Spain's Empire in the Americas Section 1 A. As you read this section, fill out the chart below to help you better understand the motivations and methods behind the conquests of the conquistadores. B. On the back of this paper, identify or define each of the following:

## **CHAPTER 2 GUIDED READING Spain's Empire in the Americas**

GUIDED READING Peopling the Americas Section 1 A. As you read about the development of Native American cultures, fill out the chart below by writing notes that describe the achievements of those cultures. B. What was the Beringia Land Bridge and what was its importance in the settlement ... Chapter 1, Section 2 GUIDED READING A. Possible ...

## **CHAPTER 1 GUIDED READING Peopling the Americas**

The information in the video will highlight the key ideas of the section and provide you with the notes you should take for Chapter 2, Section 1. There will not be a quiz over the information in this section, but there will be a homework assignment over this section's information.

## Chapter 2 - Mrs. Kinsey's 7th Grade S.S. Website

26 Unit 1, Chapter 2 Name Date GUIDED READING Puritan New England Section 3 A. As you read this section, fill out the chart below by writing notes that summarize the causes and results of the conflicts. B. On the back of this paper, create a word web for each of the following: John Winthrop Separatist CHAPTER2 CAUSES OF THE CONFLICT RESULTS ...

## **CHAPTER 2 GUIDED READING Puritan New England**

Date \_ 3 Name Class \_ CHAPTER Section 2 Guided Reading and Review Spain Builds an Empire A. As You Read Directions: As you read Section 2 in your textbook, answer each of the following questions. 1. What motivated the Spanish conquistadors to sail to the Americas?

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The last page of each section of the Guided Reading Workbook ends with a graphic organizer that will help you better understand the information in the section.

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2 I1II~~~-----Section 2 Guided Reading and Review Native American Cultures A. As You Read

Directions: As you read Section 2 in your textbook, cross out the term or name that does not belong in each group below. Then explain how the remaining terms are related. 1. driftwood pit houses seal oil corn 2. potlatch buffalo canoes villages

## **CHAPTER -- 2**

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GUIDED READING Spanish North America A. As you read this section, fill out the chart below to help you better understand the motivations and consequences of European exploration and colonization in the Americas. B. On the back of this paper, identify or define each of the following: conquistadors Hernándo Cortés mestizo encomienda

## **REVIEW CHAPTER GUIDED READING Spanish North America**

asan-0101ir 12/7/01 9:09 AM Page 1 Name Date CHAPTER 1 GUIDED READING Peopling the Americas Section 1 A. As you read about the development of Native American cultures, fill out the chart below by writing notes that describe the achievements of those cultures.

## **GUIDED READING Peopling the Americas - Department of ...**

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