# Unit 7 Tips and Tricks for Producing Digital Images

### DIGITAL IMAGE

| Pre-reading | Activities |
|-------------|------------|
| PIE-ICH C   |            |

In this unit, you will

- improve your understanding of target technical words.
- learn about various supporting topic sentences (cause and effect)
   in writing.
- learn how to preview a reading comprehension passage through pre-reading questions to improve comprehension.
- be familiar with the digital image of a computer.

## I. Target Academic Vocabulary

Check out the meanings and functions of the target academic words in a monolingual and bilingual dictionary.

| Distinguish (v)  |
|------------------|
|                  |
|                  |
|                  |
|                  |
|                  |
|                  |
| Autonomous (adj) |
|                  |
|                  |
|                  |

| oundary (n)                   |  |
|-------------------------------|--|
|                               |  |
| ·                             |  |
|                               |  |
|                               |  |
| rich (V)                      |  |
| Accomplish (v)                |  |
| 3000                          |  |
|                               |  |
|                               |  |
|                               |  |
| ·                             |  |
| 0 - (21)                      |  |
| nfer (v)                      |  |
|                               |  |
|                               |  |
|                               |  |
|                               |  |
| Reverse (n)                   |  |
|                               |  |
| Reverse (n)  Surveillance (n) |  |
|                               |  |
|                               |  |
|                               |  |
|                               |  |
| Surveillance (n)              |  |
|                               |  |
| Surveillance (n)              |  |
| Surveillance (n)              |  |
| Surveillance (n)              |  |

#### II. Writing development

#### Cause and effect

In the previous unit, the definition and use of cause and effect in developing a topic sentence were discussed. This unit focuses on clause structures, phrase structures and predicate structures.

Clause structures: Box 1 includes signals whose parts are separated: so......that, such......that, and such a/an.....that.

#### Box 1

I was so sleepy that I couldn't keep my eyes open.
It was so windy that we couldn't go sailing.
It was such a great movie that I've watched it several times.
It was such a cold afternoon that we stopped playing.

Phrase structures: A phrase (a group of words) is a complete sentence, so it must be connected to a complete sentence.

#### Box 2

| Because of Due to            | the accuracy restoration was | of<br>so ef | process,<br>fective. | the | image |
|------------------------------|------------------------------|-------------|----------------------|-----|-------|
| As a result of<br>In view of |                              |             |                      |     |       |

Predicate structures: Everything that comes after a verb in a sentence is called a predicate. In Box 3, the cause and effect relationship is shown by the verb or the words coming after it.

| Box 3           |                    | S Digital Images   100       |
|-----------------|--------------------|------------------------------|
| BOX             | cause              | 107                          |
| the accuracy of | lead to            |                              |
| The accuracy of | result in          | effective image restoration. |
|                 | be the reason for  |                              |
|                 | be responsible for |                              |
| passong ri      | contribute to      |                              |
| 121110 22 2 2 2 |                    |                              |

#### **III.Pre-reading questions**

Read and respond to the questions below, and then discuss them in pair/group.

| l. | What comes into your mind when looking at digital images?          |
|----|--|
|    | A - SAME YAYAR AREA SAME AREA AREA AREA AREA AREA AREA AREA A      |
|    |  |
| 2. | What are the processes for producing digital images in a computer? |
|    |  |
|    |  |
| 3. | How do you connect video tracking to digital images? Discuss and   |
|    | provide your reasons.  |
|    |  |
|    |  |
|    | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~                             |
|    |  |

#### IV. Reading comprehension passage

This passage discusses the digital images in a computer and describes the process of digital image and video tracking along with adequate examples.

#### **DIGITAL IMAGE**

Human beings can make sense of the world through processing their visual data. For instance, they easily distinguish a face, differentiate different colors and process images instantly. Image processing involves changing the nature of an image to either improve its pictorial information for human interpretation, or render it more appropriately for autonomous machine perception. Before a computer processes an image, the image is converted into a digital form. Digitization includes sampling an image and the quantization of sampled values. After converting the image into bits of information, digital image processing can be started.

Digital image processing involves using a computer to change the presentation of a digital image for different aspects. In digital representation, the image is considered as a two dimensional array, a(x,y) with an a as the amplitude (e.g. brightness) of the image at the real coordinate position (x,y). The processing techniques may include image enhancement, image restoration, image compression, and so on.

Image enhancement refers to accentuation, or sharpening image features such as boundaries, illumination, or contrast to make a graphic display more useful for displaying and analysis. This process does not

increase the inherent content information in data. Image restoration is concerned with filtering the observed image to minimize the effect of degradations. Effectiveness of image restoration depends on the extent and accuracy of the knowledge degradation process on filter design. Image restoration differs from image enhancement in that the latter is concerned with more extraction or accentuation of image features. Image compression is concerned with minimizing the number of bits required to represent an image. Applications of compression include TV and facsimile transmission.

## 1. Digital image processing

A digital image can be considered as a large array of discrete dots. each of which has a brightness associated with it. These dots are called picture elements, or simply pixels, as depicted in Figure 1. For example, when we take a picture (image) with a digital camera in the black and white mode, the image seems black and white (that is, lots of shades of grey). We may consider this picture as a two dimensional function, where the function values give the brightness of the image at any given point shown in Figure 1. We may assume that brightness values in this image are integer numbers range from 0 (for black) to 255 (for white). A lot of research has focused on image processing techniques; however, few of them, which can easily be implemented, are described here. Image thresholding is the simplest image processing technique. In this

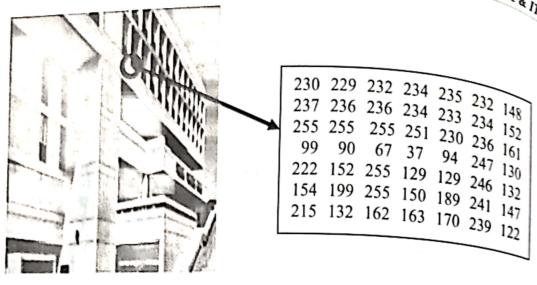


Figure 1: A grayscale image.

technique, pixel values higher or lower than a threshold are either suppressed or changed to a predefined value. For instance, you have a document containing a text and a picture, with background colour, and you want to recognize the text via an OCR. The OCR system first needs to scan the document into an image file. Then, the system employs an image processing technique to remove the picture and the background colour. This is normally accomplished via the thresholding technique.

If the brightness of a digital image is low, you may enhance the image by increasing its pixel number values. In contrast, if an image is too bright, you can improve it via decreasing its pixel number values. Image histogram is a valuable tool to assist the general brightness of a digital image. Histogram is a graph representing the distribution of grey values in an image. In other words, a histogram indicates the number of times each grey level occurs in the image. We can infer a great deal about the appearance of an image from its histogram. In a dark image, the grey levels (and hence the histogram) would be clustered at the

end. In a uniformly bright image, the grey levels would be lower end at the upper end. In a well-contrasted image, the grey levels well spread out over much of the range. Generally, by out its histogram via the image processing technique mentioned above, a poorly contrasted image can be enhanced.

Due to technical limitations, many imaging devices may not display the actual appearance of objects. This technical limitation, known as gamma distortion, often disturbs an image. In gamma distortion, the pixel value is changed via a mathematical power operation, i.e. f(x,y)is changed to  $g(x, y) = f^{\gamma}(x, y)$ . To enhance an image suffering from gamma distortion, pixels of the image can be recovered by the reversed power operation,  $f(x,y) = g^{1/\gamma}(x,y)$ . The image represented in Figure 2 was enhanced via the gamma correction method and the result is displayed there. This figure indicates that gamma correction technique, despite being simple in implementation, is a very powerful image enhancing technique.

#### 2. Video tracking

With the advances in the digital image processing techniques and computational power of modern computers, many new applications have emerged for image processing. Video tracking is one of such applications. Digital video comprises a series of digital images displayed in a rapid succession at a constant rate. In video context, these images are called frames. Video tracking is the process of locating a moving object (or multiple objects) over time using a camera. It has a

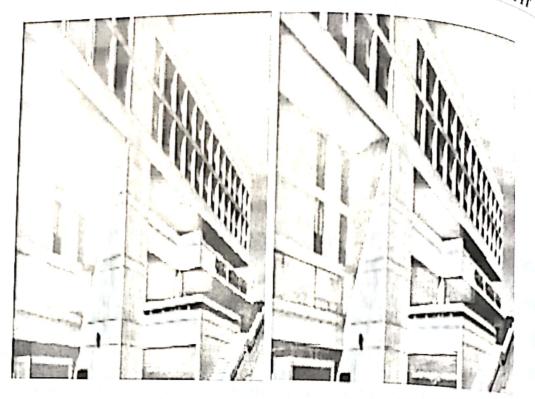


Figure 2: Result of the gamma correction (left: original, right: enhanced).

variety of applications, some of which are: human-computer interaction, security and surveillance, video communication and compression, and traffic control. Video tracking can be a time consuming process due to the number of frames existing in a video film.

Video tracking concerns with associating target objects in consecutive video frames. The association can be especially difficult when the objects move fast relative to the frame rate. Another situation that increases the complexity of the problem is when the tracked object changes orientation over time. For these situations, video tracking systems usually employ a motion model, which describes how the image of the target might change for different possible motions of an object. To perform video tracking, an algorithm analyzes sequential video frames and outputs the movement of targets between the frames.

Digital Images There are two major components in a video tracking system: first target There are and localization, and second filtering and data association.

# post-reading Activities

## V. Reading comprehension

pirections: Mark each statement as T (True), F (False), or NG Not Given) to the information in the reading comprehension passage.

- passage.
  Visual aids help human beings understand the world better.
- -----2. Image restoration depends on filtering the observed image to decrease the degradation.
- ----3. OCR system helps produce good digital image in a computer.
- -----4. The quality of digital image can be improved by increasing its pixel values.
- \_\_\_\_\_5. The purpose of a histogram is to show how much an image occupies the space.
- -----6. The reversed power operation improves pixels in an image suffering from distortion.
- -----7. Digital videos include a series of digital images in a fixed rate.
- -----8. Target representation, filtering and data association are parts of digital image.

## Questions 9-15: Choose the appropriate letter A-C.

- 9. Visual images help human beings.....
  - A. change the nature of digital image.
  - B. realize a face but not different colors.

14. All the following are the video applications but.....

B. policing a place by increasing the security.

A. human computer interactions.

C. moving several objects.

Which of the following is the main problem in video tracking? A. Associating target objects in a series of video frames.

B. Tracking object orientation changes over time.

C. Image of a target changing different object motions.

## II. Vocabulary activities

pirections: Read each sentence on digital image of a computer pirections. Circle the one word or phrase in parentheses () that stated below.

Stated below.

The same meaning as the underlined word in the sentence.

The same meaning as the underlined word in the sentence. Compare your answers with a partner.

- Compare Jonage processing involves changing the presentation of an image to either improve its pictorial information for human interpretation, or render (protect/detect/give) it more appropriately for autonomous machine perception.
- 2. Image enhancement refers to accentuation (prominence/ hiding/ bringing), or sharpening of image features such as boundaries, illumination, or contrast to make a graphical display more useful for the display and analysis.
- 3. Image restoration is concerned with filtering the observed image to minimize the effect of degradations (increases/ improvements/ disqualifications).
- 4. Image processing has a variety of applications, some of which are: human-computer interaction, security and surveillance (control/ limitation/ freedom), video communication and compression, and traffic control.
- 5. Video tracking concerns with associating target objects in consecutive (one after the other/joined/separated) video frames.

- 6. We may consider this picture as a two <u>dimensional</u> (different/similar/aspectual) function, where the function values give the brightness of the image at any given point.
- 7. To perform video tracking, an algorithm analyzes the <u>sequential</u> (serial/improved/increased) video frames and outputs the movement of targets between the frames.
- 8. Another situation that increases the <u>complexity</u> (difficulty/ comfort/development) of the problem is when the tracked object changes orientation over time.

#### III. Writing development activities

Directions: Use phrase structures (because of; as a result of; in view of) with the following sentence. Note that you need a comma after phrase structures.

Due to technical limitations, many imaging devices may not display the actual appearance of objects.

| Because of     |             |          |       |        |    |        |
|----------------|-------------|----------|-------|--------|----|--------|
|                | •           | <br>71 7 | 100.0 | anden  | 15 |        |
|                |             |          |       |        |    |        |
| As a result of |             |          | (***) |        |    | n la   |
|                |             |          |       |        |    |        |
|                |             | <br>     | 1     |        |    |        |
| In view of     |             |          | i i   |        |    |        |
|                |             | <br>     |       | loti i |    |        |
|                | • • • • • • |          |       |        |    | , V. 3 |

|                  |         |             |                | (sothat;             |          |
|------------------|---------|-------------|----------------|----------------------|----------|
| a/anthat)        | and Pre | dicate stru | ictures (Cause | e; result in; be the | reason   |
| for; be responsi | ble for | ; contrib   | ite to; lead   | to) with the fol     | lowing   |
| centence.        |         |             |                |                      |          |
| The image rest   | oration | is a helj   | pful step. It  | minimizes the e      | ffect of |
| degradation.     |         |             |                |                      |          |
| Sothat           |         |             |                |                      |          |
|                  |         |             |                |                      |          |
| Such a/an        | that    |             |                |                      |          |
|                  |         |             |                |                      |          |
| Cause            |         |             |                |                      | c        |
| Example: The     | image r | estoration  | causes to mi   | inimize the effect   | 101      |
| degradation.     |         |             |                |                      |          |
| Result in        |         |             |                |                      |          |
|                  |         |             |                |                      |          |
| be the reason f  | or      |             |                |                      |          |
|                  |         |             |                |                      |          |
| be responsible   | for     |             |                |                      |          |
|                  |         |             |                |                      |          |
| contribute to    |         |             |                |                      |          |
|                  |         |             |                |                      |          |
| Lead to          |         |             |                |                      |          |
|                  |         |             |                |                      |          |