

USER PERSONA FOR COLLABORATIVE ANNOTATION



NAME

Serina Joy

DESCRIPTOR

Postgraduate student

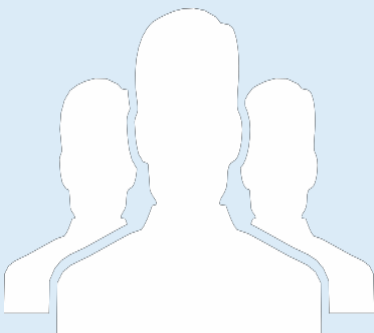
QUOTE

Alone we can do little,
together we can do much.



WHO IS IT?

Serina Joy is doing her masters in Astro Physics at Oxford University, London. She is twenty-four years old. Most of the day she spends her time reading books about astrology if she doesn't have any classes and evenings she works as a Physics home tutor for secondary school children. She is a big fan of Stephen Hawking's books and believes in the existence of alien life. During weekends, she spends time with her friends watching sci-fi movies and analyzing latest published papers on Physics.



WHAT GOALS?

She wants to work as a full-time scientist at NASA, USA. As a scientist, she wants to study the Stars and planets closely, find a place for humans to survive apart from earth and whether there exists an extraterrestrial life and how would they differ from the life on earth.

WHAT ATTITUDE?

When she was a teenager, she got a chance to visit NASA and got inspired to become Astro-physicist. She worked her way hard and finally got a chance to study Astrology program at Oxford University, London. When she first came to university, she enclosed herself with as many books and scientific papers as possible apart from class hours. But when doing her assignments, she found it difficult to understand the concept to write essays for her course work. During her second semester, she was introduced to collaborative annotation webtool by her department for doing assignments and she found that tool very helpful as she can view others annotations on the passages given in the assignment and understand them from others perspective.

WHICH BEHAVIOUR?

Serina lives in on campus accomodation. She wakes up around 7:30 Am, checks her schedule for the day at the university website and her email. Later she gets ready and grabs a doughnut and a cup of coffee and heads straight to class at 9:00 Am. If she doesn't have classes, she reads books at the library.

Around noon, she grabs a sandwich at nearby canteen and prepares for an hour on the topic she tutors for secondary school students that day using internet. After that if she has classes, she attends them else goes to the library to do her assignments. Most of the time, she feels frustrated to understand the given concepts for the assignments and wants to know how others interpret them. She always searched for a way to get feedback from different people on her annotations and interpretations of the concepts. She always wants to collaborative with her assigned groups to work on assignments and she always find it hard to fit the meetings with the group as all have different priorities and not everyone is available. Around 5:30 pm she visits her students' home to tutor them. By 9:00 pm she grabs a sandwich on the way to her college dorm.

Saturdays and Sundays:

She wakes up late during weekends and during day time she reads some recent published papers on physics and tries to analyses and interpret them. Later in the evenings, she either goes out with her friends or spends time watching sci-fi movies or reading Stephen Hawking's books alone in her room.

