MCA (4th semester)

Lesson Plan Policy

040010425 - Mobile Application Development

Course Credits: 04

Course Objectives: To design UI-rich mobile application using advanced GUI components, animation, gesture and produce robust solution using background services, backend, real time database, web service and share data to different platforms.

Course Outcomes: Upon completion of the course, students shall be able to

- CO1: Use the different mobile application development platform and core components to build mobile applications.
- CO2: Explore and demonstrate UI layout and controls for designing an application.
- CO3: Expand user experience with advanced GUI controls like tabs, list, recycler view and map.
- CO4: Connect and manage internal data storage, user preference and shared data with mobile application.
- CO5: Create background services and user alerts for improving performance of an application.
- CO6: Design and compile web services and communication channel for exchanging data with server and other platforms.

Course Objective and Course Outcomes Mapping:

To design UI-rich mobile application using advanced GUI component: CO1, CO2, and CO3

To produce robust solution using services, database, web services and sharing data to different platforms: CO4, CO5, and CO6

Programme Outcomes: The student will have

PO1: Proficiency in and ability to identify problems related to computer science as well as design and apply computational knowledge to solve them.

PO2: Ability to design, develop, test and maintain system, component, product or process as per needs and specification.

PO3: Understanding of professional and ethical role and responsibility.

PO4: Recognition of the need for and an ability towards life-long learning

PO5: Knowledge of programming languages, database systems, operating systems, software engineering, Web & Mobile technology and relevant modern issues.

PO6: Ability to demonstrate the use of modern tools, models and languages to solve problems related to software development

PO7: An ability to communicate and present knowledge effectively.

Semester Objectives:

Improve presentation skill

- Promote contribution of students to share course related information.
- Develop system based problem solving skill

Course Unit Mapping with Course Outcome and Programme Outcome:

Unit	Unit Name	Cours	e Outcor	ne				Programme Outcome						
No.	Unit Name	CO1	CO2	CO3	CO4	CO5	C06	P01	P02	P03	P04	P05	P06	P07
1	Introduction of Mobile Application development	✓	✓	✓	✓	✓		✓			✓		✓	
2	Resource and Design Essentials			✓	✓			✓	✓	✓	✓	✓	✓	
3	Advanced UI Design			✓	✓				✓	✓	✓	✓	✓	
4	Working with Data Storage					✓		✓	✓		✓	✓	✓	√
5	Developing Services and Notification						✓	✓		✓		✓		
6	Working with Web Services and File Sharing							✓	√		✓		✓	✓

Lesson No:	0	Lesson Title:	Introductory Session			
Time:	1 Hr					
Teaching	0.1	Subject Introduction and its need				
Content:	0.2	2 Post and pre linkage of subject with other subject				
	0.3	Discuss about emerging technology in	npact on mobile applications as well as job opportunity			
Teaching	Disc	Discussion and questions to be asked based on student knowledge.				
Methodology		_				

Lesson No:	1 Lesson Title: Introduction to Mobile Application development						
Time:	7 Hrs.						
Learning	Student must able	e to use the different	mobile application development platform and core components to build mobile application.				
Outcome:							
Assessment:	Quiz, Unit Test – 1	1 (Th, Pr), Unit Test –	2(Th, Pr) and Internal				

Bridge-In activity by Teacher:	Question – answer session regard requirement changes in mobile ap	-		ion in different platform	and their flow and features. Need and
Sub Points	Teaching Content	Teaching & Learning activity Hours	Lesson reference	Teaching Approach	Learning Activity
1.1.	Overview of Mobile technologies : Android , iOS and windows	0.5		Group Discussion.	For All: Supplementary reading and discussion on features of different mobile application development platform.
1.2.	Platform Features, Architecture, Versions and Development tools	1	WM#1, Page No:2- 35	Topic Slide and documentation	For Slow learner: Students must write answer of two or three question(s) given by teachers a home work after completion of
1.3.	Activity: Introduction, lifecycle and linkage with Intents, Calling Activity for Results	1.5	WM#2, Page No:36-97	Topic Slide	Unit.
1.4.	Fragment : Introduction, Need, Lifecycle, Creation and Communication between fragment	3		Topic Slide and Demonstration for fragment creation and working.	For Active learner : Demonstrate three fragment communication using kotlin.
1.5.	Gestures : Introduction, Types and Detection technique	1	WR1	Topic Slide	
Reading references:	Text Books: 1. Wei-Meng Lee, Beginning And 2. Reto Meier,professional Andr Additional Web/Books Referen 1. https://developer.android.co 2. Dave MacLean, Pro Android 5 3. Erik Hellman, Android Progra	oid 4 Application ce: [WR= Web m/training/ges , Apress.[DM]	n Developme Reference] tures /detect	ent,Wiley[RM] or [WR1]	I.[WM]

Lesson No:	2	Lesson Title:	Resource and De	esi <mark>gn Essentia</mark>	ls		
Time:	10 1						
Learning Outcome:			o explore and den	nonstrate UI la	ayout, controls for desig	gning an application.	
Assessment:	Qui	z, Unit Test – 1 (Th, Pr), Unit Test	– 2(Th, Pr) an	d Internal		
Bridge-In activity by Teacher:	_	portance of GUI i erent platform.	ncluding its varie	ty at desktop,	web and mobile platfor	m will be discussed the	ough same application but in
Sub Points	Tea	ching Content		Teaching & Learning activity Hours	Lesson reference	Teaching Approach	Learning Activity
2.1.	1	erview of UI : Co ween Desktop, V	mparative study Veb and Mobile	1	-	Class Discussion	
2.2.	1 1	olication Resour	ces and Assets :	1	RM#3,Page No:64-81	Demonstration	
2.3.		ative , Constrair	Layouts : Linear , nt, List and Grid	2	WM#3,Page No: 105-123	Hands On and Discussion	For Slow Learner: Discuss comparative analysis of any four layout.
2.4.	Nav	Screen Elements vigational ormational comp	: Input controls, component, conents	2	WM#4,Page No: 160-179,191-202 WM#5,Page No:,243-249	Demonstration	
2.5.	Cus	tomizing style a - Customizing theme - Add version Customize w	the default specific style	1	RM#3,Page No:68- 76 WM#2, Page No:41 WR1	Topic Slide and Hands on	For Active Learner: Creation of user define widget with and place on home screen.
2.6.	Exp	loring Menu and	d Dialog	1	WM#5,Page No: 234-242 , WR2	Topic Slide	

2.7.	Animation: Need, Types: Basic, Touch Feedback, Circular Revel, Transition and Property		WR3	Demonstration.	For All: De which having animation, boxes.	g form de	esigne	
Reading	Text Books:							
references:	1. Wei-Meng Lee, Beginning Andro	oid 4 Applicati	on Development, Wiley India	a Pvt Ltd.[WM]				
	2. Reto Meier, professional Android	l 4 Application	Development,Wiley[RM]					
	Additional Web/Books Reference:	[WR= Web I	Reference]					
	1. https://developer.android.co	m/guide/topi	cs/ui/look-and-feel/themes	[WR1]				
	2. https://material.io/compone	nts/menus/[N	WR2]					
	3. https://developer.android.co	3. https://developer.android.com/training/animation [WR3]						
	4. Dave MacLean, Pro Android 5, Apress.[DM]							
	5. Erik Hellman, Android Progra	5. Erik Hellman, Android Programming, Willey India Pvt Ltd.[EH]						
		J						

Lesson No:	3	Lesson Title:	Advanced UI Design						
Time:	07 Hrs.	97 Hrs.							
Learning	Student must able to integrate adva	Student must able to integrate advanced UI controls in development.							
Outcome:									
Assessment:	Unit Test - 1 (Th, Pr), Unit Test - 2(Th, Pr) and Int	ernal						
Bridge-In	How the look and feel of each contr	ols differs and	their properties & callba	icks will be discus	ssed. Role of event listeners to make GUI				
activity by	controls active will be demonstrate	d.							
Teacher:									
Sub Points	Teaching Content	Teaching &	Lesson reference	Teaching	Learning Activity				
		Learning		Approach					
		Activity							
		Hours							
3.1	Working with Tabs, SeekBar ,	2	DM #6,Page No: 152-	Topic Slide	For All: Use the action bar for any				
	Action Bar and Rating Bar		156		developed application.				
			WR1, WR2						
3.2	Displaying Data using custom	2	WR3	Self-Study and					
	ListView , GridView and Recycler			Hands on for					
	view			Recycler view.					

3.3	Navigation : Components, Customization, Handling click event	1	WR4	Topic Slide	
3.4	Data Visualization : Principals , Types , Selection of Charts	1	WR5,WR6	Discussion and Demonstrtaio n	For Active Learner: Enlist and present two application which having advanced GUI controls, charts and maps.
3.5	Location based services : Google Map V2 Integration, Location Tracking, Markers on Maps -Set up Google Play Services -App permission Creation of location service client	1	EH#13, Page No:250- 258 WR7	Audio- Video	For All: Application need to be develop for Geocoding and Reverse Geocoding.
Reading references:	Text Books: 1. Wei-Meng Lee, Beginning And: 2. Reto Meier,professional Andro Additional Web/Books Reference 1. https://developer.android.c 2. https://developer.a ndroid.c 3. https://www.vogella.com/t 4. https://developer.android.c 5. https://material.io/design/c 6. http://androidplot.com/doc 7. https://developer.android.c 8. Dave MacLean, Pro Android 9. Erik Hellman, Android Progre	id 4 Application ie: [WR= Webecom/refer encom/training / outorials/Androm / training/communication cs/quickstart/ com/ training 5, Apress.[DN	on Development, Wiley [R] Reference] e/android/support/design appbar/index.html [WR2 oidRecyclerView/article. implementing-navigation n/data-visualization.htm [WR6] /location [WR7]	M] gn/widget/TabLa 2] <u>html</u> [WR3] n/nav-drawer.htr	ayout.html [WR1]

Lesson No:	4 Lesson T	itle:	Working with Data Storage
Time:	07 Hrs.		
Learning	Student must able to con	nect and manage	e data storage with mobile application.
Outcome:			
Assessment:	Unit Test - 2(Th, Pr) and	Internal	
Bridge-In	Question – Answer session	on on available a	pplication of play store which using structured data base or real time, cloud based database

activity by Teacher :	for various purpose. Like: https://www.thefabulous.co/	https://www.	zvecannar co in /	ot <i>c</i>			
Sub Points	Teaching Content	1	Lesson reference	Teaching Approach	Learning Activity		
4.1.	Shared data reading and updation: Call Log, Contact and Media		WM#7,Page No: 293-319	Topic Slide			
4.2.	Internal Data Storage, User Options and UI Settings - Persisting data to Internal and External files - Saving and loading data from preference file - Use of UI setting screen	2	WM#6,Page No: 251-273	Topic Slide and Demonstration by students on Setting Screen Design and preference value storing and retrival.	For All: Develop application which will use UI setting screen to store and retrieve user preference data.		
4.3.	CRUD Operations on data - Creation and usage of Database - Helper class Creation - CRUD operation	2	WM#6,Page No: 273-290	Topic Slide and Demonstration.	For All: Implement CRUD operations with help of Room persistence library.		
4.4	Managing Cloud based data : Introduction , Integration, Writing and reading data	2	WR2	Demonstration and Hands On			
Reading	Text Books:			•			
references:	 Wei-Meng Lee, Beginning Android 4 Application Development, Wiley India Pvt Ltd.[WM] Reto Meier,professional Android 4 Application Development, Wiley [RM] Additional Web/Books Reference: [WR= Web Reference] Dave MacLean, Pro Android 5, Apress.[DM] Erik Hellman, Android Programming, Willey India Pvt Ltd.[EH] 						

4. https://cloud.google.com/solutions/mobile/mobile-firebase-app-engine-flexible [WR2]

Lesson No:	5 Lesson Title		Developing Services and Notification							
Time:	07 Hrs.									
Learning Outcome:	Student must able to utilize the back	Student must able to utilize the background threads for mobile application development.								
Assessment:	Unit Test - 2(Th, Pr) and Internal	Jnit Test – 2(Th, Pr) and Internal								
Bridge-In activity by Teacher:	Discussion on uses and role of serv	vices in mob	ile application to enha	nce the performance o	of the application.					
Sub Points	Teaching Content	Teaching & Learning Activity Hours	Lesson reference	Teaching Approach	Learning Activity					
5.1.	Service : Introduction, Life Cycle -Types of Services -Difference between services and threads	1	RM#9 Page No:332- 336 WM#11,Page No: 429- 433 WR1	Group Discussion						
5.2.	Service Task Management : Long, Repeated, Asynchronous	3	RM#9 Page No:336- 351 DM #15, PageNo:317- 323	Topic Slide and Demonstration	For All :Implementation Services, thread and AsyncTask and find out which method is best for fast response					
5.3.	User Alerts : Needs , Types : Alarm and SMS	2	WM#8, Page No: 321-324 WR2	Self-Study						
5.4	Notification : Introduction, Need, Creation and Actions	1	WM#2, Page No: 98- 103 WR3	Hands on						

Reading	Text Books:
references:	1. Wei-Meng Lee, Beginning Android 4 Application Development, Wiley India Pvt Ltd.[WM]
	2. Reto Meier,professional Android 4 Application Development,Wiley[RM]
	Additional Web/Books Reference: [WR= Web Reference]
	1. Dave MacLean, Pro Android 5, Apress.[DM]
	2. Erik Hellman, Android Programming, Willey India Pvt Ltd.[EH]
	3. https://developer.android.com/guide/components/services.html[WR1]
	4. http://developer.android.com/reference/android/app/AlarmManager.html [WR2]
	5. http://developer.android.com/reference/android/app/NotificationManager.html[WR3]

Lesson No:	6	Lesson	Working with Web Services and File Sharing								
		Title:									
Time:	10 H	10 Hrs.									
Learning	Student must able to design and compile web services and communication channel for exchanging data with server and other										
Outcome:	platforms.										
Assessment:	Unit Test – 2(Th, Pr) and Internal										
Bridge-In	Demonstration to develop web services in any platform for parsing it in mobile application.										
activity by											
Teacher:											
Sub Points	Teaching Content		Teaching Lesson reference		Teaching			Learning Activity			
		activ		& Learning activity Hours				Approach			
6.1.		Services antages , acteristics	: Types , Architecture,	2	DM#14, 265-270	0	No	Discuss	sion		
6.2.	JSON: JSON Elements, JSON Parsing through API Consuming Web Services: Using HTTP GET and POST and JSON		2	DM#14, 265-270	_	No	Topic docum	Slide entation	and		
6.3.	Conr	_	ent : Need, itoring active	2	RM#16,F 682-684	U	No-	Topic Discuss	Slide sion.	and	For All : Discussion on advantages and disadvantages of Bluetooth and Wi-Fi direct.

6.4.	P2P connection using Wi-Fi	2	WR1	Demonstration	For All: Development of application like			
	Direct: Overview, Discover and				Xender to transfer single file from one			
	request Peers				device to other device using Wifi direct.			
6.5.	Overview of Socket	2	WM#10,Pag e No	Class Discussion and				
	Programming : Introduction,		417- 426	Demonstration by				
	Connection establish , Channel			students.				
	creation for sharing data							
Learning								
activity:								
Reading	Text Books:							
references:	1. Wei-Meng Lee, Beginning Android 4 Application Development, Wiley India Pvt Ltd.[WM]							
	2. Reto Meier, professional Android 4 Application Development, Wiley [RM]							
	Additional Web/Books Reference: [WR= Web Reference]							
	1. Dave MacLean, Pro Android 5, Apress.[DM]							
	2. Erik Hellman, Android Programming, Willey India Pvt Ltd.[EH]							
	3. https://developer.android.com/ training/connect-devices-wirelessly/wifi-direct [WR1]							

Computing Environment:

A student must have the following computing environment in laboratory and/or on his/her laptop.

- Android SDK 1.5.1
- Android Studio Version 1.5.1 or above
- Students have to implement one Practical from each unit using Kotlin Language and rest of practical using Java Language.

Concept linkage:

Unit/Sub- Unit	Prior concept linkage	Contemporary Linkage	Post concept linkage
1.4,1.5	030010314 - CC7		
Activity,	Advanced Object		
Fragment	Oriented		
	Programming		

6.1,6.2	040010424 :	
WebServices	Advanced Web	
	Programming	
	Paradigm	
1.5,3.5		040010513 :
		Advanced Mobile
		Application
		Development

Number of Practical Problems: 16

Unit No.	problems to	Covering Unit / Sub- Unit	Time required to implement and debug	_
	get the journal certified		the questions (in hours)	
1	2	1.4,1.5	8	2
1	3	· · · · · · · · · · · · · · · · · · ·	~	3
2	4	2.2,2.3,2.3,2.4,2.5	12	3
3	3	3.1,3.2,3.3,3.4,3.5	8	3
4	3	4.1,4.2,4.3,4.4	10	3
5	2	5.1,5.2,5.3,5.4	5	2
6	2	6.2,6.3,6.4	5	2
Total	16			15