

4. Give ‘Evidences on the Effectiveness of Pedagogical Practices’ and ‘Quality Assessment of Included Studies’. 7
5. How can Teacher Education (Curriculum & Practicum) and the School Curriculum and Guidance Materials best support effective pedagogy ? 7

Unit II

6. Elaborate Teacher’s attitudes and beliefs and Pedagogic Strategies w.r.t. Pedagogic Studies. 7
7. Elaborate—‘Professional Development’ w.r.t. ‘Alignment with Classroom Practices’, ‘Follow-up Support’, ‘Peer Support’ and ‘Support from the Head Teacher and the Community’. 7
8. Explain in detail the ‘Barriers to Learning with special reference to limited resources and large class sizes’. 7
9. Discuss Research Gaps and Future Directions w.r.t. ‘Pedagogy’, ‘Teacher Education’, ‘Curriculum’ and ‘Assessment’. 7

Roll No.

Total Pages : 02

MTED/D-23

24087

PEDAGOGY STUDIES

MT-CSE-18-33 (vi)

Time : Three Hours]

[Maximum Marks : 35

Note : Attempt *Five* questions in all, selecting *two* questions from each of the two Units. Q. No. 1 is Compulsory. All questions carry equal marks.

Compulsory Question

1. Write short notes on the following : **3.5×2=7**
- Conceptual Framework and Terminology of ‘Pedagogy Studies’
 - Pedagogical Approaches

Unit I

2. Discuss the main ‘Theories of Learning’. 7
3. Explain the Pedagogical Practices being used by Teachers in Formal and Informal Classrooms in Developing Countries. 7