BUHK408

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Question Paper Version: A

Fourth Semester B.E./B.Tech. Degree Examination, June/July 2024 Universal Human Values Course

Max. Marks: 50

INSTRUCTIONS TO THE CANDIDATES

- 1. Answer all the **fifty** questions, each question carries one mark.
- Use only Black ball point pen for writing / darkening the circles.
- 3. For each question, after selecting your answer, darken the appropriate circle corresponding to the same question number on the OMR sheet.
- Darkening two circles for the same question makes the answer invalid.
- Damaging/overwriting, using whiteners on the OMR sheets are strictly prohibited.

| 1. The purpose of value –Educat | ion | is to | 0 |
|---------------------------------|-----|-------|---|
|---------------------------------|-----|-------|---|

- a) Foster universal core values
- b) Make syllabus easy
- c) Develop values in individual
- d) Both A and C

lime: 1 hr.]

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2. Self exploration uses two mechanisms i) Natural Acceptance ii) -----?

a) Experiential validation

b) Reason

c) Logical Thinking

d) Theoretical concept

3. Once we know what is valuable to us, these values becomes the basis, the anchor for

- a) Knowledge
- b) Actions
- c) Society
- d) None of these

4. To fulfill Human Aspirations, what are necessary

a) Both values and skills

b) Values

c) Skills

d) None of these

Which the following are the encompassing principles underlying the successful implementation of value education?

- A) Conviction B) Connection C) Critical thinking D) Commitment choose the most appropriate answer from the options given below:

- a) A, C and D only b) B, C and D only c) A, B and D only d) None of these

Value and skills should go hand in hand

- a) True
- b) False
- c) Cannot tell
- d) None of these

Ver-A-1 of 4

7. Are the content of self – exploration a) Program b) Desire

c) Both a and b

d) None

8. Human life is lived at four levels individual. Family, Society and

a) Nature

b) Nurture

c) World

d) Universe

Any course content on value education needs to be a) Universal b) Rational

d) All of these

10. Value education enables us to

- a) To understand our needs
- b) Visualize our goals correctly
- c) Indicate the direction for their fulfillment
- d) All of the above

11. Harmony should be maintained in

- a) Between body and life
- b) Between self and society
- c) Between life and environment
- d) All of these

12. I being the

a) does, seer and Enjoyer

c) seer

d) enjoyer

13. Which of the following is NOT response of the self?

a) Knowing

b) Assuming

c) Recognizing

d) Preconditioning

14. Activities of self (I) are

a) Happiness

b) Prosperity

c) Desire, thought and expectation

d) None

15. The requirement of body is right utilization and nurturing

a) Desire

b) Protection

c) Thought

d) Expectation

16. The is an instrument of

a) I, Body

b) Body, I

c) Both a and b

d) None

17. The activity of desire, thought and expecting together is called as

a) Body

b) Health

c) Imagination

d) Future

with time 18. Imaging is

a) Continuous

b) Discontinuous

c) Random

d) Different

19. Where there is harmony among the parts of the body it is known as

a) Swasthya

b) Sanyam

c) Prosperity

d) None

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20. Knowing means having the

a) Assumption

c) Right feeling

b) Right understanding d) None

21. Harmony should be maintained in

- a) Between body and life
- b) Between self and society c) Between life and environment
- d) All of these

Ver-A-2 of 4

| 22. | The foundational value a) Respect | e in relationship is b) Love | c) Trust | d) Glory |
|-----|---|--|---|------------------------------|
| 23. | Ensuring right understa | nding and feeling in the b) Affection | ne others is called c) Gratitude | d) Guidance |
| 24. | Harmony in the family a) Society | is the building block f b) Individual | or harmony in the c) Friend | d) Relative |
| 25. | The total numbers of fe a) 5 | elings in human relation b) 10 | onship c) 9 | d) 8 |
| 26. | Comprehensive human a) Co-existance | goal is right understar b) Happiness | nding prosperity, trus c) Abhay | t (fearlessness) and d) None |
| 27. | There is justice in relata a) Mutual fulfillment | | c) Freedom | d) None |
| 28. | The extension of family a) Self | y is b) Body | c) Society | d) Nature |
| 29. | The feeling of relatedness a) Love | b) Affection | s is called c) Gratitude | d) Respect |
| 30. | Acceptance of excellent a) Reverence | b) Glory | c) Gratitude | d) Guidance |
| 31. | All the units of nature (a) Two | can be classified into _ b) Three | orders c) Four | d) Six |
| 32. | Which of the following a) BIO | g does not form an ord b) Animal | der in nature? c) Consciousness | d) Human |
| 33. | Which of the following a) Material units have b) Material units have c) Material units have fulfilling d) None of the stateme | only two kinds of activities only four kinds of activities only four kinds of acti | s assuming, recogniz | ing and fulfilling |
| 34. | Which of the following a) There is inter conne b) There is recyclability | ctedness in nature y and self regulation in | PANICAL | CLIBRARY ORE - 560 037 |
| | c) There is struggle for d) There is mutual fulf | | | |
| 35. | According to quantity, a) Bio order >> Physic b) Animal order >> Bi c) Physical order >> B d) None of the above | cal order >> Animal or o order >> Physical or | rder >> Human order rder >> Human order | |
| 36. | What are the fundame a) Plants and Animals c) Rocks and minerals | | b) Air and water d) All of these A - 3 of 4 | |

| 37. | The third order of nature is | -) D1+11) II1 |
|--------------------------|---|--|
| | a) Material order b) Animal order | c) Plant order d) Human order |
| 38. | The activities in human body are | |
| | a) Composition b) Decomposition | c) Respiration d) All of these |
| 39. | The systems in nature are | |
| 39. | a) Cyclic | b) Mutually fulfilling |
| | c) Both a and b | d) None of these |
| | | |
| 40. | The natural characteristics/Svabhava of a hu | |
| | a) Perseverance b) Bravery | c) Generosity d) All of these |
| 41. | The only effective way to ensure profession | al ethics is by developing |
| | a) Knowledge | b) Ethical conduct |
| | c) Ethical competence | d) Professional activities |
| 12 | How does unethical practices in various pro | faccions can be resolved |
| 44. | a) Through skills | b) Through knowledge |
| | c) Through practical | d) Via right understanding |
| | | |
| 43. | | ame work conducive to the development of an un- |
| | fragmented human society and a universal ha) Humanistic education | |
| | c) Profession | b) Humanistic constitution CMRIT LIBRARY d) Ethical Human conduct |
| | | BANGALUKE - 500 W |
| 44. | | self exploration also enables us to identify the |
| | definitiveness of human conduct. What is the | |
| | a) Ethical Human conduct | b) Values |
| | a) Policy | |
| | c) Policy | d) Utility values |
| 45. | Primary step to move towards the holistic | alternative is to develop the right understanding |
| 45. | Primary step to move towards the holistic among humans and the commitment to | alternative is to develop the right understanding |
| 45. | Primary step to move towards the holistic | |
| 45. 46. | Primary step to move towards the holistic among humans and the commitment to a) Do practical b) Remain calm | alternative is to develop the right understanding c) Live accordingly d) Teach others |
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| 46. | Primary step to move towards the holistic among humans and the commitment to a) Do practical b) Remain calm The right understanding helps us identify the a) Samadhan b) Samridhi | c) Live accordingly d) Teach others e comprehensive human goal in terms of c) Sah-astitva d) All of these |
| | Primary step to move towards the holistic among humans and the commitment to a) Do practical b) Remain calm The right understanding helps us identify th a) Samadhan b) Samridhi The humanistic education will facilitate to | c) Live accordingly d) Teach others e comprehensive human goal in terms of |
| 46. | Primary step to move towards the holistic among humans and the commitment to a) Do practical b) Remain calm The right understanding helps us identify the a) Samadhan b) Samridhi The humanistic education will facilitate to continuous | c) Live accordingly d) Teach others e comprehensive human goal in terms of c) Sah-astitva d) All of these the process of self exploration which will lead to |
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