

Jain College of Engineering & Research

Udyambag, Belagavi.

(Approved by AICTE, New Delhi, Affiliated to VTU Belagavi & Recognized by Govt. of Karnataka)

NBA Accredited Programs- ECE & ME

Code: BCS401

Program: Computer Science and Engineering (AIML) CONTINUOUS
INTERNAL EVALUATION-LE

Semester: 4th A

Date: 26/05/2025

Course: Analysis and Design of Algorithms

Max. Marks: 50

Course Coordinator: Prof. Megha Varun Patil

Duration: 1 Hour 30 Min

Note: Answer any one full question choosing from each part.

		Note: Answer any one full question choosing from each part –A					
- 1	Q. No.	Question	Marks	СО	PO	R.B.T Level	1
	la)	What are Huffman Trees? Construct the Huffman tree for the following data. Character A B C D E - Probability 0.5 0.35 0.5 0.1 0.4 0.2 Enc ode DAD-CBE using Huffman Encoding.	10	4	1,2.3	L1,L3	
1 c)	D	Construct minimum cost spanning tree using Kruskals algorithm for the following graph. Oraw a decision tree and find the number of key comparisons in the worst and	5	5	1,2.3	ý	.3
	av	verage cases for the three-element basic bubble sort.					
		OR	1				
2 a)	Co	onstruct bottom up heap for the list 2,9,7,6,5,8. Obtain its time complexity	10	3	1,2	.3 L3	
2 b)	to f	sign Horspools algorithm for string matching. Apply Horspools algorithm and the pattern BARBER in the text: [SAW_ME_IN_A_BARBERSHOP]	10	3	1,2	2.3 L3	
j	i)	ain the following with examples P problem NP Problem NP- Complete problem NP – Hard Problems	5	5	5 1.	2.3 L	2
		Part-B		adli f	A Total		
		nte N queen's problem using backtracking to solve 4-Queens problem	10	No.	5	1,2.3	L3
De	fine	heap. Explain the properties of heap along with its representation.	10		3	1,2.3	L,
Co.	nstru	ection the a 2-3 tree for the given list 9, 5, 8, 3, 2, 4, 7	5		3	1,2.3	L
		OR	- 6), 1				+

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4 a)	Using Bran			1,2.3				
	1 2 3 4	Weight 2 1 3 2 2	Value 12 10 20 5		10	5		L3
4 b)	1	ektracking? Apply em S={5,10,12,1		ve the below instance of sum of	10	5	1,2.3	L3
4 c)	Define AV	L Trees. Explain	its four rotation type	es	5	3	1,2.3	L2

	COURSE OUTCOMES (COs)						
Apply asymptotic notational method to analyze the performance of the algorithms in terms of time							
	Complexity.						
2	Demonstrate divide & conquer approaches and decrease & conquer approaches to solve computational						
	Problems.						
3	Make use of transform & conquer and dynamic programming design approaches to solve the given real						
	World or complex computational problems.						
4	Apply greedy and input enhancement methods to solve graph & string based computational problems.						
5	Analyze various classes (P,NP and NP Complete) of problems						
í	Illustrate backtracking, branch & bound and approximation methods						

REVISED BLOOMS TAXONOMY LEARNING LEVEL (RBT)								
L1:	L2:	L3: Apply	L4: Analyze	L5: Evaluate	L6: Create			
Remember	Understand			29	5			

	PROGRAM OUTCOMES (POs)						
1	Engineering Knowledge	5	Modern tool usage	9	Individual and Team-Work		
2	Problem Analysis	6	Engineer and Society	10	Communication		
3	Design / Development Solutions	7	Environment and	11	Project Management and		
			Sustainability		Finance		
4	Conduct Investigations of Complex problems	8	Ethics	12	Life-long Learning		