



# Jain College of Engineering & Research

Udyambag, Belagavi.

(Approved by AICTE, New Delhi, Affiliated to VTU Belagavi & Recognized by Govt. of Karnataka)

NBA Accredited Programs- ECE & ME

**Program: Computer Science and Engineering (AIML)**  
**CONTINUOUS INTERNAL EVALUATION-I**

Semester: 4<sup>th</sup> A

Course: Analysis and Design of Algorithms

Code: BCS401

Course Coordinator: Prof. Megha Varun Patil

Date: 07/04/2025

Max. Marks: 50

Duration: 1 Hour 30 Min

Note: Answer any one full question choosing from each part.

## Part -A

| Q. No. | Question  | Marks | CO | PO           | R.B.T. Level |
|--------|---|-------|----|--------------|--------------|
| 1 a)   | Write the algorithm for selection sort. Apply selection sort algorithm to find sorted array. 65, 70, 75, 80, 85, 60, 55, 50, 45     | 10    | 1  | 1,2, 3,4, 12 | L2           |
| 1 b)   | What are the basic efficiency classes? Explain the following Asymptotic notations: (i) Big O (ii) Big $\Omega$ (iii) Theta $\Theta$ | 10    | 1  | 1,2, 3,4, 12 | L2           |
| 1 c)   | With the algorithm derive the worst case efficiency for Bubble sort   | 5     | 2  | 1,2, 3,4, 12 | L2           |

## OR

|      |  |    |   |              |    |
|------|--|----|---|--------------|----|
| 2 a) | Define an algorithm. With neat diagram explain different steps in designing and analyzing an algorithm | 10 | 1 | 1,2, 3,4, 12 | L2 |
| 2 b) | Give the general plan for analysis of recursive algorithm And also analyze towers of Hanoi algorithm.  | 10 | 1 | 1,2, 3,4, 12 | L2 |
| 2 c) | Explain the Divide and Conquer technique.  | 5  | 2 | 1,2, 3,4, 12 | L2 |

## Part -B

|      |  |    |   |              |    |
|------|--|----|---|--------------|----|
| 3 a) | Define transitive closure of a graph. Apply Warshalls algorithm to compute transitive closure of a directed graph<br>$  \begin{matrix}  & a & b & c & d \\  \begin{matrix} a \\ b \\ c \\ d \end{matrix} & \begin{bmatrix} 0 & 1 & 0 & 0 \\ 0 & 0 & 0 & 1 \\ 0 & 0 & 0 & 0 \\ 1 & 0 & 1 & 0 \end{bmatrix}  \end{matrix}  $ | 10 | 4 | 1,2, 3,4, 12 | L3 |
| 3 b) | Apply Strassen's matrix multiplication to the following and also show the computations<br>$  \begin{bmatrix} 4 & 3 \\ 1 & 2 \end{bmatrix} * \begin{bmatrix} 1 & 2 \\ 6 & 5 \end{bmatrix}  $  | 10 | 2 | 1,2, 3,4, 12 | L3 |
| 3 c) | Sort the following array elements using Merge sort and also mention its time complexity. 8, 3, 2, 9, 7, 1, 5, 4  | 5  | 2 | 1,2, 3,4, 12 | L3 |

## OR



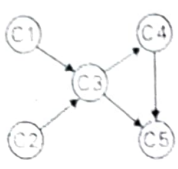
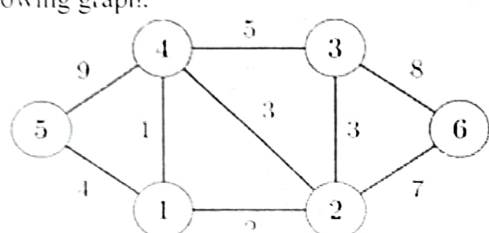
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|      |  |    |   |                    |    |
|------|--|----|---|--------------------|----|
| 4 a) | Obtain the topological sorting for following graph by using i) DFS method ii) Source removal method<br><br> | 10 | 2 | 1,2,<br>3,4,<br>12 | L3 |
| 4 b) | Construct minimum cost spanning tree using Prim's algorithm for the following graph.<br><br>                | 10 | 4 | 1,2,<br>3,4,<br>12 | L3 |
| 4 c) | Write an algorithm for coin collecting problem.  | 5  | 4 | 1,2,<br>3,4,<br>12 | L2 |

## COURSE OUTCOMES (COs)

|   |  |
|---|--|
| 1 | Apply asymptotic notational method to analyze the performance of the algorithms in terms of time Complexity.                               |
| 2 | Demonstrate divide & conquer approaches and decrease & conquer approaches to solve computational Problems.                                 |
| 3 | Make use of transform & conquer and dynamic programming design approaches to solve the given real World or complex computational problems. |
| 4 | Apply greedy and input enhancement methods to solve graph & string based computational problems.   |
| 5 | Analyze various classes (P, NP and NP Complete) of problems  |
| 6 | Illustrate backtracking, branch & bound and approximation methods  |

## REVISED BLOOMS TAXONOMY LEARNING LEVEL (RBT)

|                 |                   |           |             |              |            |
|-----------------|-------------------|-----------|-------------|--------------|------------|
| L1:<br>Remember | L2:<br>Understand | L3: Apply | L4: Analyze | L5: Evaluate | L6: Create |
|-----------------|-------------------|-----------|-------------|--------------|------------|

## PROGRAM OUTCOMES (POs)

|   |  |   |                                |    |                                |
|---|--|---|--------------------------------|----|--------------------------------|
| 1 | Engineering Knowledge                      | 5 | Modern tool usage              | 9  | Individual and Team-Work       |
| 2 | Problem Analysis                           | 6 | Engineer and Society           | 10 | Communication                  |
| 3 | Design / Development Solutions             | 7 | Environment and Sustainability | 11 | Project Management and Finance |
| 4 | Conduct Investigations of Complex problems | 8 | Ethics                         | 12 | Life-long Learning             |