Institute of Computer Technology B. Tech Computer Science and Engineering

Sub: Algorithm Analysis and Design

Practical 3

<u>Problem</u>: Redington India Ltd is a fast growing IT industry and wants to implement a function to calculate the monthly income generated from all projects from their N no of clients like C1,C2,C3,C4....CN. The team wants to compare the time/steps required to execute this function on various inputs and analyse the complexity of each combination. Also draw a comparative chart. In each of the following functions N will be passed by user. Design the algorithm for the same and implement using the programming language of your choice. Make comparative analysis for various use cases & Design the size.

- 1. To calculate the sum of 1 to N number using loop.
- 2. To calculate the sum of 1 to N number using the equation.
- 3. To calculate sum of 1 to N numbers using recursion

Code:

```
import matplotlib.pyplot as plt
import YSL_io as YSL
import matplotlib
matplotlib.use('GTK3Agg') # use GTK3 as graphical backend for pyplot
windows

def loop(n):
```

```
cnt = 0
sum = 0
for i in range(1, n + 1):
sum += i
cnt += 1
return cnt
def eq(n):
return 1
def rcrsn(n):
if n = 1:
return 1
else:
return 2 + rcrsn(n - 1)
def cmp():
total = []
inpt = [5, 10, 15, 20]
fn = ["Sum using loop", "Sum using equation", "Sum using recursion"]
colors = ["#a347ba", "#5e81cc", "#b75969"]
for i in range(3):
counts = []
```

```
for n in inpt:
if i = 0:
counts.append(loop(n))
elif i = 1:
counts.append(eq(n))
else:
counts.append(rcrsn(n))
total.append(counts)
plt.plot(inpt, counts, label=fn[i], color=colors[i], linewidth=5)
plt.xlabel("Input Size (n)")
plt.ylabel("Count")
plt.title("Comparison of time complexities")
plt.legend()
plt.ion()
plt.show()
print(f"\nThe counts in each methods of summation are : ")
YSL.printBLU(f"Using loop : ", end="")
print(total[0])
YSL.printMGNTA(f"Using loop : ", end="")
print(total[1])
YSL.printGRN(f"Using loop : ", end="")
```

```
print(total[2])
plt.ioff()
plt.show()
cmp()
```

Output:

