

# YASIR ZUBAYR BARLAS

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## EDUCATION

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### City, University of London

*September 2023 - October 2024*

MSc Artificial Intelligence

Expected Grade: TBC

Recipient of the Global STEM Leadership Masters Scholarship

### Queen Mary, University of London

*September 2020 - July 2023*

BSc (Hons) Mathematics

Grade: 1st Class Honours (4.0 GPA)

Certification: Bloomberg Market Concepts, Microsoft Office Specialist: Excel Associate

**Relevant Modules:** Statistical Modelling, Linear Programming and Game Theory, Bayesian Statistics, Random Processes, Python/R/C++ Programming, Time Series, Machine Learning, Computational Statistics, Deep Learning, Deep Reinforcement Learning, Agents and Multi-Agent Systems

## EXPERIENCE

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### Queen Mary, University of London

*May 2023 - September 2023*

*Academic Research Intern in Image Analysis and Network Science*

*London, UK*

- Conducted in-depth analysis of calcium imaging video-data derived from cardiac tissue, employing advanced techniques in image analysis
- Utilised Python for comprehensive data analytics, encompassing image processing and methods from network science to extract meaningful insights from videos of atrioventricular nodes
- Collaborated with supervisor Dr Anna Maltsev in documenting research methodologies and developing code, expected to contribute to the support of an academic paper

### Infosys

*June 2022 - August 2022*

*Research Intern*

*London, UK*

- Formulated innovative solutions for business marketing challenges, demonstrating analytical and problem-solving skills
- Investigated the application of artificial intelligence in marketing strategies, contributing insights into cutting-edge technologies
- Conducted comprehensive research in the intersection of data and marketing, in preparation of a detailed report for the Digital Experience team, providing valuable strategic guidance

### Queen Mary, University of London

*June 2021 - August 2021*

*Academic Research Intern in Probability*

*London, UK*

- Conducted research into the probabilistic field of the law of small numbers
- Utilised the programming language R to perform complex calculations and generate insightful visualisations to enhance data interpretation
- Collaborated with supervisor Dr Dudley Stark in the creation of an academic paper, which has been successfully accepted by a journal, showcasing the research findings

## PROJECTS

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### Undergraduate Dissertation: Naive Bayes and Sentiment Analysis

R

*Packages: e1071, gmodels, tm, wordcloud*

- Conducted sentiment analysis on Amazon and Yelp reviews using a machine learning algorithm known as the naive Bayes classifier
- Implemented a comparative analysis with a logistic regression model, showcasing a nuanced approach to model selection and evaluation
- Achieved an accuracy rate of 77%, and proposed strategies to improve this accuracy further

### Analysis of Atmospheric Carbon Dioxide Levels

Python

*Libraries: Matplotlib, NumPy, Pandas*

- Implemented global and local trend fitting techniques to discern patterns and identify seasonal variations in atmospheric carbon dioxide levels
- Developed a custom function akin to *numpy.polyfit()* to effectively fit data to polynomials, contributing to precise modeling of trends
- Created compelling visualisations illustrating the historical evolution of atmospheric  $CO_2$  levels, demonstrating proficiency in data visualisation techniques

## POSITIONS OF RESPONSIBILITY

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### Queen Mary, University of London Students' Union

September 2022 - June 2023

*Mathematics Course Representative*

London, UK

- Engaged in constructive discussions with the liaison committee to analyse and address feedback provided by students in regular meetings
- Demonstrated leadership by co-chairing segments of liaison committee meetings
- Implemented a systematic approach to surveying students, seeking their insights to make improvements and adjustments to the Mathematics curriculum

### Queen Mary, University of London

September 2022 - June 2023

*Peer Assisted Study Support Mentor*

London, UK

- Delivered valuable support to first-year students by addressing questions and clarifying concepts related to their Mathematics course modules
- Provided a supportive and engaging environment for students to discuss study-related challenges and seek advice
- Orchestrated weekly mentoring sessions, tailoring each session to meet the specific needs and challenges of participating students

### Loxford School

November 2018 - July 2019

*Computing Assistant Teacher*

London, UK

- Collaborated with the teacher to provide valuable assistance and to address student queries
- Demonstrated a passion for teaching and a commitment to empowering students with essential programming skills
- Inspired and motivated students to pursue computer science in the future

## PUBLICATIONS

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Barlas, Y. and Stark, D. "An investigation into the law of small numbers using R", *Ball State University, Mathematics Exchange*, **17**(1):2–14 (Autumn 2023)

## SKILLS

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### Programming Languages

C++, R, Python, MySQL,  $\text{\LaTeX}$ , HTML, CSS

### Machine Learning Frameworks

scikit-learn, PyTorch, TensorFlow, Keras

### Data Visualisation

Excel, Tableau