



# Faculty of Engineering & Information Technology

## Algorithms Analysis and Design

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# Chapter1: Introduction

# Prerequisites

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The course assumes that a student has gone through

- ☐ An introductory programming course.
- ☐ Fundamental data structures.
- ☐ Mathematics Background (summation formulas , recurrence relations ...)

With such a background, student should be able to handle the course's material without undue difficulty

# What is a computer program


- ❑ A computer program is a set of instructions written in a programming language to perform a specific task.
- ❑ An implementation of code to instruct a computer on how to execute a specific task.
- ❑ Some of the popular programming languages include **Python, Java, C/C++, C#, Visual Basic, JavaScript, PHP, and Ruby.**



# Software development process

## □ Stages of program development:

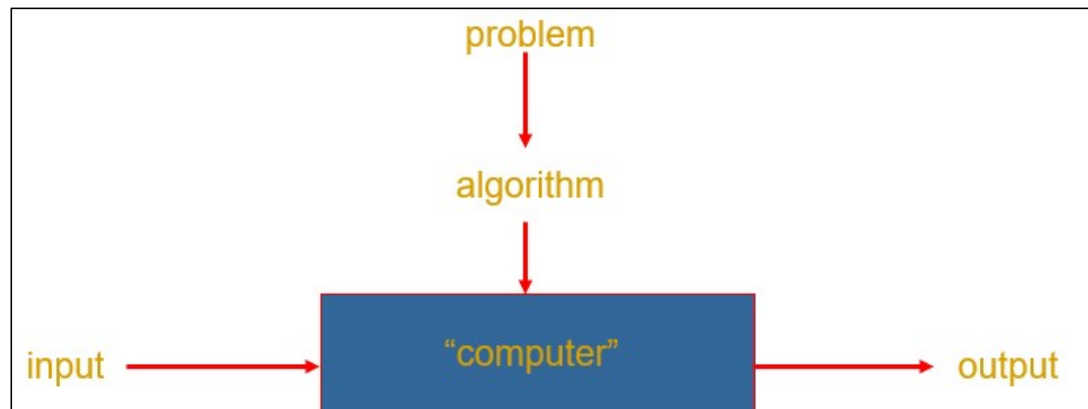
1. **Specify** the problem requirements: Understand what the software should do.
2. **Analyze** the problem (inputs, processing, outputs).
3. **Design** the algorithms (steps) to solve the problem.
4. **Implement** the algorithm (write code).
5. **Test** and verify the completed program.
6. **Maintain** and update the program.



How to develop  
a good software

# What is an algorithm

- An **algorithm** is <sup>تعليمات دقيقة</sup> a finite set of precise instructions <sup>إيالة</sup> for solving a computational problem, i.e., for obtaining a required output for any legitimate input in a finite amount of time. <sup>شرطي</sup>
- <sup>الطهور</sup> Step-by-step problem-solving process where solution achieved in a finite amount of time.
- It is also defined as <sup>أسلوب نظامي</sup> a systematic approach <sup>معينة</sup> to solving a specific problem



# What is an algorithm

- ❑ Algorithms are written according to **a set of rules** that define how a task is to be executed to get the expected results.  
منظرن منوقعه
- ❑ Algorithms are **conceptual** and can be described using Pseudocode or flowcharts.  
مفهوم
- ❑ An understanding of algorithms is essential for programmers to program more efficiently.  
بکامادین
- ❑ For a **specific problem**, **several algorithms may exist**.  
معین تخرج
- ❑ We can implement algorithms in different programming languages.

# Example

For example, here's an algorithm to add two numbers:

Start

Take two number inputs

Add both the numbers using the + operator

درجہ  
Display the result

End



# صفات Characteristics of Algorithm

Algorithms have the following main properties:



## ❑ Input

- It should take valid and well-defined inputs (uses values from a specified list)

## ❑ Output:

- It should produce the correct output given a valid input.

## ❑ Precision / definiteness:

- the steps are precisely stated (should be unambiguous).

## ❑ Finiteness:

- the algorithm terminates after a finite number of steps.

## ❑ Effectiveness:

- steps are sufficiently simple and basic. You should not write unnecessary statements

# Characteristics of Algorithm

## Other properties

### ❑ **Determinism:** الخصمية

- the intermediate results of each step of execution are
  - unique and
  - are determined only by the inputs and results of the preceding steps

### ❑ **Correctness:** صحة

- the output is correct for each input as defined by the problem.

### ❑ **Generality:**

- the algorithm should be applicable a set of inputs (not a special subset). مجموعة فرعية محددة

### ❑ It should be **language-independent**.

- Write the line of codes independent of all language specific words, terms or notation.

المصطلح أو الترميز

# Example

**Example:**

**Problem:** Finding the max of 3 numbers (a, b, c)

**Algorithm:**

1.  $x = a$
2. If  $b > x$ , then  $x = b$
3. If  $c > x$ , then  $x = c$

**Verify that our algorithm has the properties listed previously.**

# Example: Euclid's Algorithm

- **Problem:** Find  $\gcd(m, n)$ , the greatest common divisor of two nonnegative, not both zero integers  $m$  and  $n$

**Recall:** The greatest common divisor (gcd) of two nonzero integers  $m$  and  $n$  is the greatest positive integer  $d$  such that  $d$  is a divisor of both  $a$  and  $b$

- Examples:  $\gcd(12, 8) = 4$     $\gcd(60, 24) = 12$ ,    $\gcd(60, 0) = 60$ ,    $\gcd(0, 0) = ?$

- **Euclid's algorithm** is based on repeated application of equality

$$\gcd(m, n) = \gcd(n, m \bmod n)$$

until the second number becomes 0, which makes the problem **trivial**.

- **Example:**  $\gcd(60, 24) = \gcd(24, 12) = \gcd(12, 0) = 12$

## Two descriptions of Euclid's algorithm

- Step 1 If  $n = 0$ , return  $m$  and stop; otherwise go to Step 2
- Step 2 Divide  $m$  by  $n$  and assign the value of the remainder to  $r$
- Step 3 Assign the value of  $n$  to  $m$  and the value of  $r$  to  $n$ . Go to Step 1.

### **ALGORITHM Euclid ( $m$ , $n$ )**

```
{  
    WHILE  $n \neq 0$  do  
         $r \leftarrow m \bmod n$   
         $m \leftarrow n$   
         $n \leftarrow r$   
    ENDWHILE  
    RETURN  $m$   
}
```

## Other methods for computing $\gcd(m,n)$

### **Consecutive** integer checking algorithm

- Step 1 Assign the value of  $\min\{m,n\}$  to  $t$
- Step 2 Divide  $m$  by  $t$ . If the remainder is 0, go to Step 3;  
otherwise, go to Step 4
- Step 3 Divide  $n$  by  $t$ . If the remainder is 0, return  $t$  and stop;  
otherwise, go to Step 4
- Step 4 **Decrease**  $t$  by 1 and go to Step 2

## Other methods for gcd(m,n) [cont.]

### Middle-school procedure

- Step 1 Find the prime factorization of m
- Step 2 Find the prime factorization of n
- Step 3 Find all the common prime factors
- Step 4 Compute the product of all the common prime factors  
and return it as gcd(m,n)

**Note:** Every integer greater than 1 is either a prime number or can be written as a product of its prime factors

$$60 = 2 \cdot 2 \cdot 3 \cdot 5$$

$$24 = 2 \cdot 2 \cdot 2 \cdot 3$$

$$\text{gcd}(60, 24) = 2 \cdot 2 \cdot 3 = 12.$$

For a specific problem, **several algorithms may exist.**

# Important problem types

Main problem	
<b>Sorting</b>	Insertion sort, selection sort, bubble sort, heap sort, quick sort, merge sort .....
<b>searching</b>	Linear/sequential search, binary search .....
<b>string processing</b>	String matching, string sorting, text indexing ...
<b>graph problems</b>	shortest path, travelling salesman problem (TSP), graph-coloring problem,.....
<b>combinatorial problems</b>	Knapsack, TSP, Graph coloring
<b>geometric problems</b>	closest-pair problem, convex-hull problem
<b>numerical problems</b>	solving system of equations, computing definite integrals ....



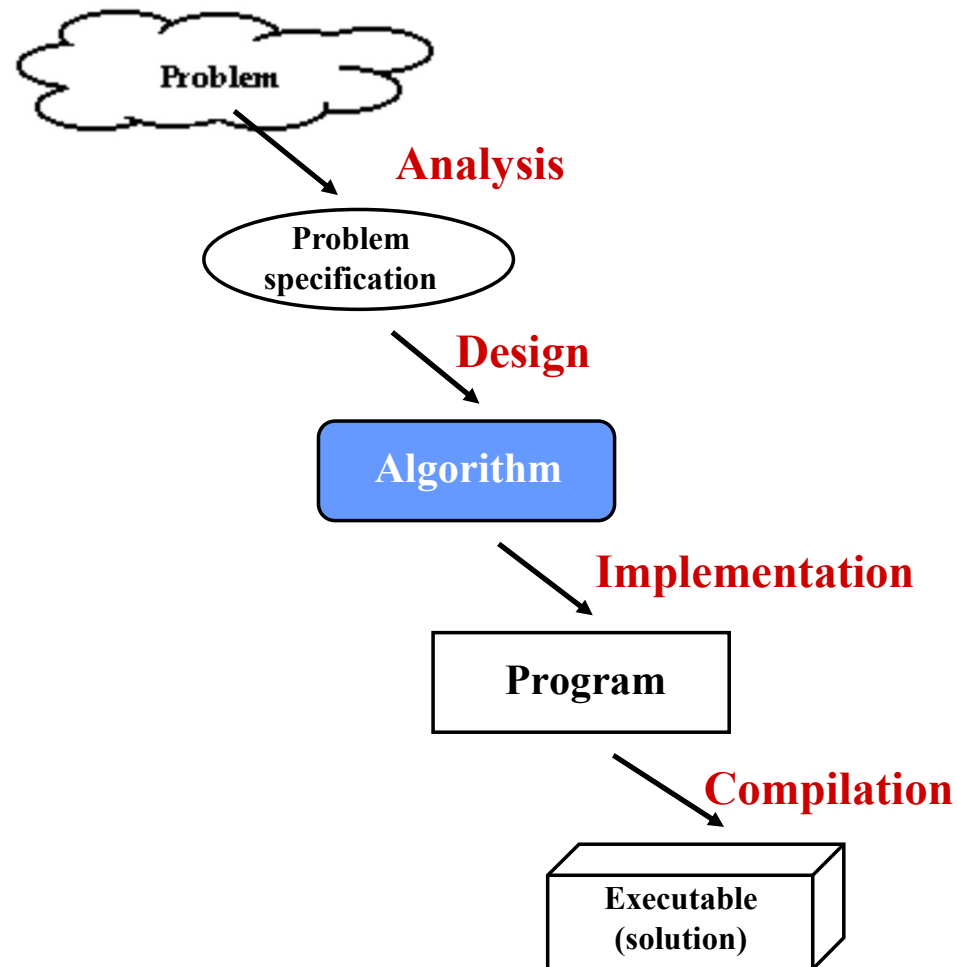
# Differences Between Algorithm and Program

Algorithm	Program
Design phase	Implementation phase
Domain knowledge	programmer
Written using plain English language, mathematical notations, pseudocode (language-independent**)	Written in any programming language (C++, Java ...)
Independent of hardware and OS	Depend on hardware and OS
can be understood by those from a non-programming background	can be understood by programmers
Analyzing	Testing

Recall software development life cycle

\*\* An algorithm is the thing which stays the same whether the program is Java or C++...etc.

# The Problem-solving Process



# Two main aspects in the study of algorithms

## ❑ **Designing** an algorithm to solve a problem

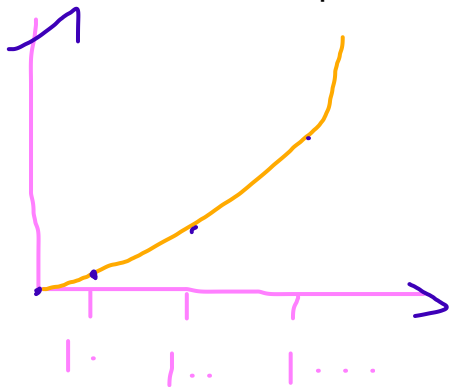
- How to design algorithms

## ❑ **Analyzing** algorithms

- How to analyze algorithm efficiency

○ Theoretical Analysis →  $T(n) = n^2$

○ Empirical Analysis →  $\downarrow$  زي ما حملنا في assignment 1



Algorithms **Analysis** and **Design**

# Algorithm design techniques/strategies

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- Brute force
- Divide and conquer
- Decrease and conquer
- Transform and conquer
- Space and time tradeoffs
- Greedy approach
- Dynamic programming
- Iterative improvement
- Backtracking
- Branch and bound

# Why Algorithm design techniques?

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There are three principal reasons for emphasis on algorithm design techniques

- ❑ These techniques provide a student with tools for designing algorithms for new problems [ General problem solving tools ]
- ❑ algorithm design techniques have utility as general problem solving strategies.
- ❑ they seek to classify multitudes of known algorithms according to an underlying design idea.

# Analysis of algorithms

In the analysis of algorithms, we ask the following questions:

□ How good is the algorithm?

- **Correctness**

- Does the algorithm solve the problem?

- **Termination**

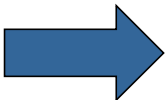
- Does the algorithm always stop after a finite number of steps?

- **Time efficiency**

- how many instructions does the algorithm execute?

- **Space efficiency**

- how much memory does the algorithm need to execute?



In this course, we are concerned primarily with the **time analysis**. Why?

# Analysis of algorithms [cont.]

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In the analysis of algorithms, we ask the following questions:

□ Does there exist a better algorithm?

- lower bounds
- optimality

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# Representing Algorithm

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# Representing Algorithms

There are two main ways that algorithms can be represented – **pseudocode** and **flowcharts**.

## ❑ Pseudo code

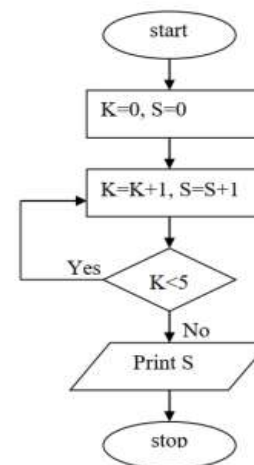
- Steps written in a **human language** to describe the solution.

## ❑ Flow chart:

- Graphical symbols that describes the flow of execution of the solution.

### Example:

1. Set K and S to 0.
2. Let  $K=K+1$ .
3. Let  $S=S+K$ .
4. If  $K<5$ , go to step 2.
5. Print S.
6. Stop.



# Pseudocode for algorithms

An algorithm can be written in many ways:

- ❑ English or any language
- ❑ **Pseudocode**
  - **A way of writing program descriptions that is similar to programming languages but may include English descriptions and does not have a precise syntax.**
- ❑ Why use Pseudocode?
  - **Ease up code construction:** It's one of the **best approaches** to start implementation of an algorithm.
  - **Better readability:** can be understood by those from a non-programming background.
  - **Act as a start point for documentation**

# The main constructs of Pseudocode

## PSEUDOCODE CONSTRUCTS

### SEQUENCE

Input: READ, OBTAIN, GET  
Output: PRINT, DISPLAY, SHOW  
Compute: COMPUTE,  
CALCULATE, DETERMINE  
Initialize: SET, INIT  
Add: INCREMENT, BUMP  
Sub: DECREMENT

### FOR

FOR iteration bounds  
sequence  
ENDFOR

### WHILE

WHILE condition  
sequence  
ENDWHILE

### CASE

CASE expression OF  
condition 1: sequence 1  
condition 2: sequence 2  
...  
condition n: sequence n  
OTHERS:  
default sequence  
ENDCASE

### REPEAT-UNTIL

REPEAT  
sequence  
UNTIL condition

### IF-THEN-ELSE

IF condition THEN  
sequence 1  
ELSE  
sequence 2  
ENDIF

# Pseudocode example

## Some Rules of writing Pseudocode

- **capitalize** the reserved commands (keywords) IF, ELSE, FOR .....
- Keep it **simple, concise, and readable**.
- Have only **one** statement per line.
- **Indent** to show hierarchy: All statements showing "dependency" are to be indented. These include while, do, for, if, switch.
- Always **end** multiline sections using any of the END keywords (*ENDIF*, *ENDWHILE*, etc.).

```
FOR X = 1 to 10
  FOR Y = 1 to 10
    IF gameBoard[X][Y] = 0
      Do nothing
    ELSE
      CALL theCall(X, Y) (recursively)
      counter += 1
    END IF
  END FOR
END FOR
```

## Example: Finding the max of 3 numbers

**Input:** three numbers a, b , c

**output:** the maximum x

```
Max(a, b, c)
{
  x=a
  IF (b>x) THEN
    x=b
  IF (c>x) THEN
    x=c
  RETURN x
}
```

```
Max(a, b, c)
Begin
  x=a
  IF (b>x) THEN
    x=b
  IF (c>x) THEN
    x=c
  RETURN x
End
```

```
Max(a, b, c)
Begin
  x:=a
  IF (b>x) THEN
    x:=b
  IF (c>x) THEN
    x:=c
  RETURN x
End
```

```
Max(a, b, c)
Begin
  x ← a
  IF (b>x) Then
    x ← b
  IF (c>x) Then
    x ← c
  RETURN x
End
```

- BEGIN ... END can be replaced with { }
- Different symbols can be used for assignment operator (= , := , ←)

## Example: Finding the max value in an array

**Input:** array A

**output:** max

**Array\_Max2(A, size)**

```
{  
    max=A[1]  
    FOR i=2 to size  
        IF (A[i]>max) THEN  
            max=A[i]  
        ENDIF  
    ENDFOR  
    RETURN max  
}
```

**Array\_Max1(A, size)**

```
{  
    max=A[1]  
    i=2  
    WHILE i <= size  
        IF(A[i]>max) THEN  
            max=A[i]  
        ENDIF  
        i++  
    ENDWHILE  
    RETURN max  
}
```

Example: finding the summation of odd numbers from 1 to a given number  $> 1$

**Input:** number n

**output:** sum

```
Function Sum_odd_1_to_n ( n )  
{  
    sum = 0  
    FOR count = 1 to n step 2  
        add count to sum  
    RETURN sum  
}
```

As pseudocode does not follow a strict systematic or standard way of being written, so don't think of writing pseudocode as a strict rule

It should be written in such a manner to be easily comprehended.



## Exercises

1. Write a pseudocode that will calculate a running sum. A user will enter numbers that will be added to the sum and when a negative number is encountered, stop adding numbers and write out the final result.
2. Write a pseudocode of linear search algorithm.
3. Write a pseudocode of binary search algorithm.
4. Write a pseudocode to check whether a given array named **A** is sorted or not. ✖
5. Write a pseudocode to find the sum and average of even numbers in a given array **B**
6. Write pseudo code to print all multiples of 5 between 1 and 100





# General Review

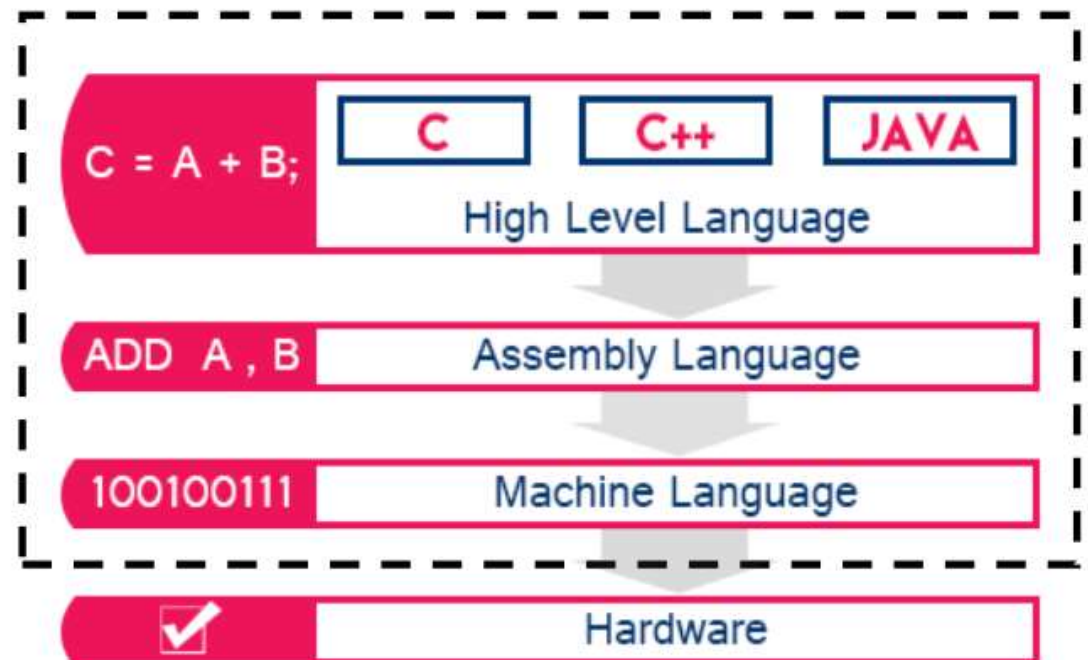


# Programming languages

❑ Machine language (Low level language)

❑ Assembly language

❑ High level languages



# Programming fundamentals

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- ☐ Control structures.

- **Selection structures** (if , if ... else, if ... else if .... else)
- **Repetition** (iteration) structure (for , while, do ... while)

- ☐ Functions

- **Recursive functions**

- ☐ Arrays (one-dimensional , 2-dimensional )

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# Selection Statements

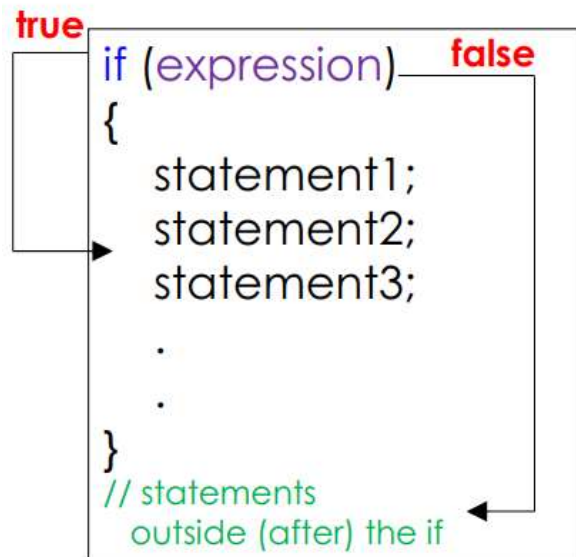
# Selection statements

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- ❑ **Selection statements:** gives the ability to choose which set of statements (a block code) are executed according to a condition.
- ❑ There are different types of selection structures in C++ like:
  - `if` statement
  - `if ... else` statement
  - `if ... else if ... else` statement (nested if statements)
  - `Switch` statement

## if statement (cont.)

### □ Compound statement (a number of statements):



- If the *expression* evaluates to **true (nonzero)**, *statements* inside { } are executed;
- otherwise, *statements* inside { } are skipped and execution continues directly to the following statement

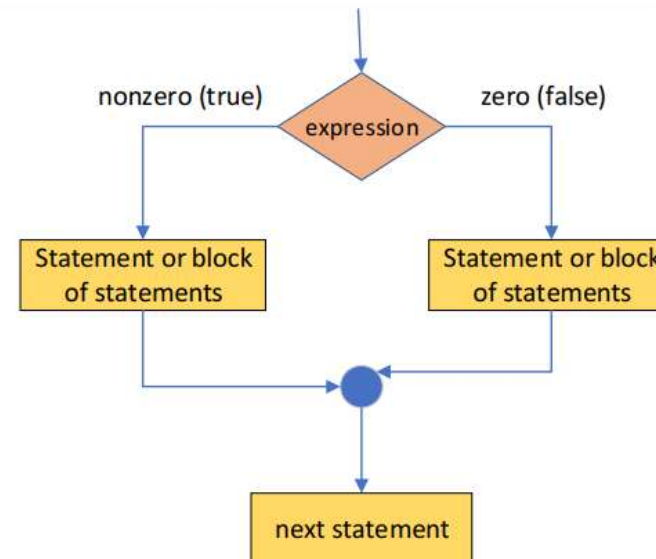
# If ... else Double-Selection Statement

- ❑ **if .. else:** Performs an action (or groups of actions) if the condition is **true** (nonzero), and a different action if the condition is **false** (so called double-selection)

- ❑ **General syntax:**

```
if ( expression )  
{  
    // block of code if expression is true  
}  
else  
{  
    // block of code if expression is false  
}  
// next statement
```

- ❑ **expression** is called statement **condition**



# Extended-if Statement

## ❑ if ... else if ... else (multiple selection statement)

### ❑ General form:

```
if ( expression1 )
{
    // block of code-1
}
else if ( expression2 )
{
    // block of code-2
}
else if ( expression3 )
{
    // block of code-3
}
else
{
    // code that is executed if no condition is met
}
```

- The expressions are evaluated in the order of their appearance to determine the first expression that is **true**. The associated block of code is executed, and execution continues with the first statement following the entire **if-else-if** construct.
- If none of the expressions is true, the code associated with the **else** clause is executed, and execution then continues with the statement following the construct



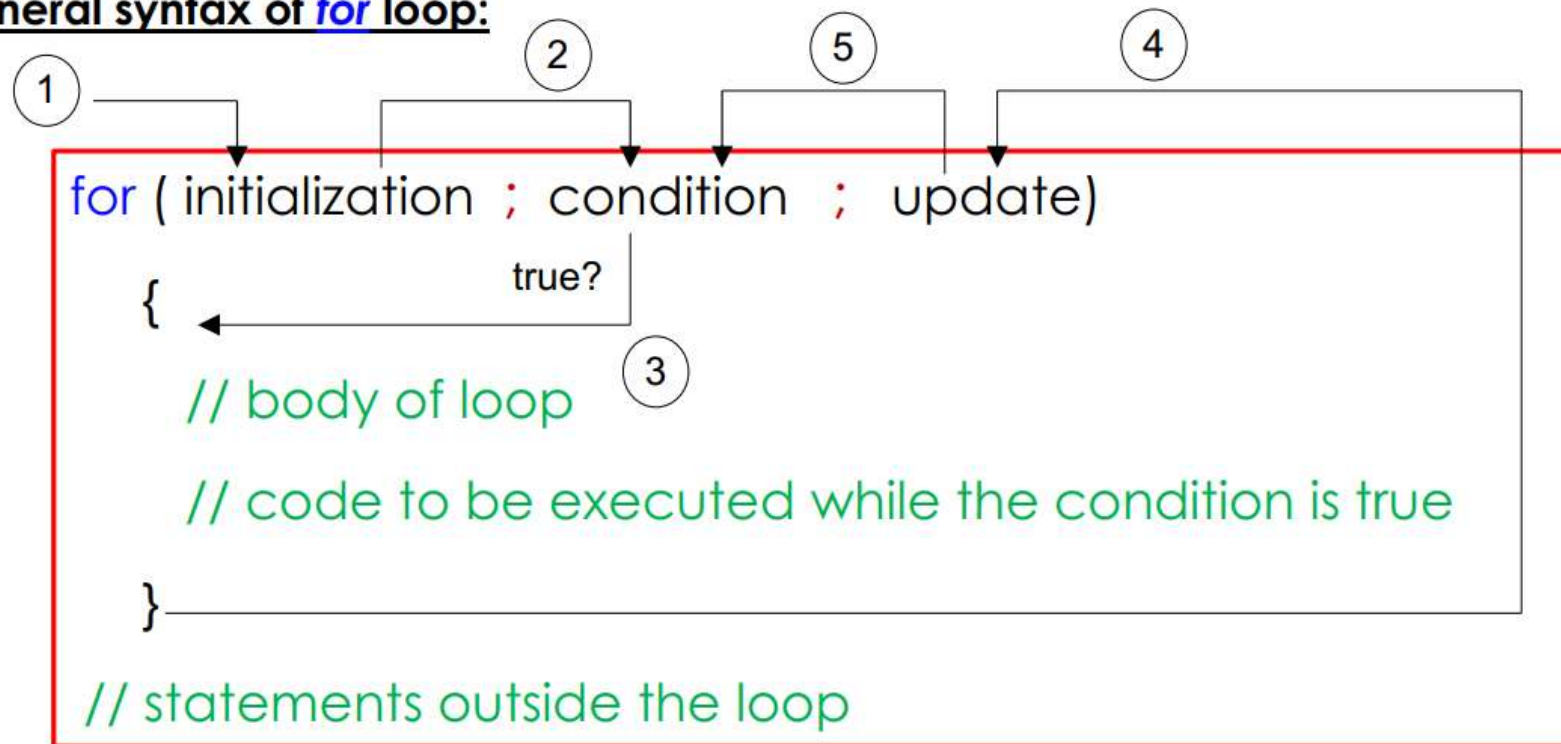
There are three types of loops:

1. *for* loop
2. *while* loop
3. *do ... while* loop

# Repetition structures

# for loops

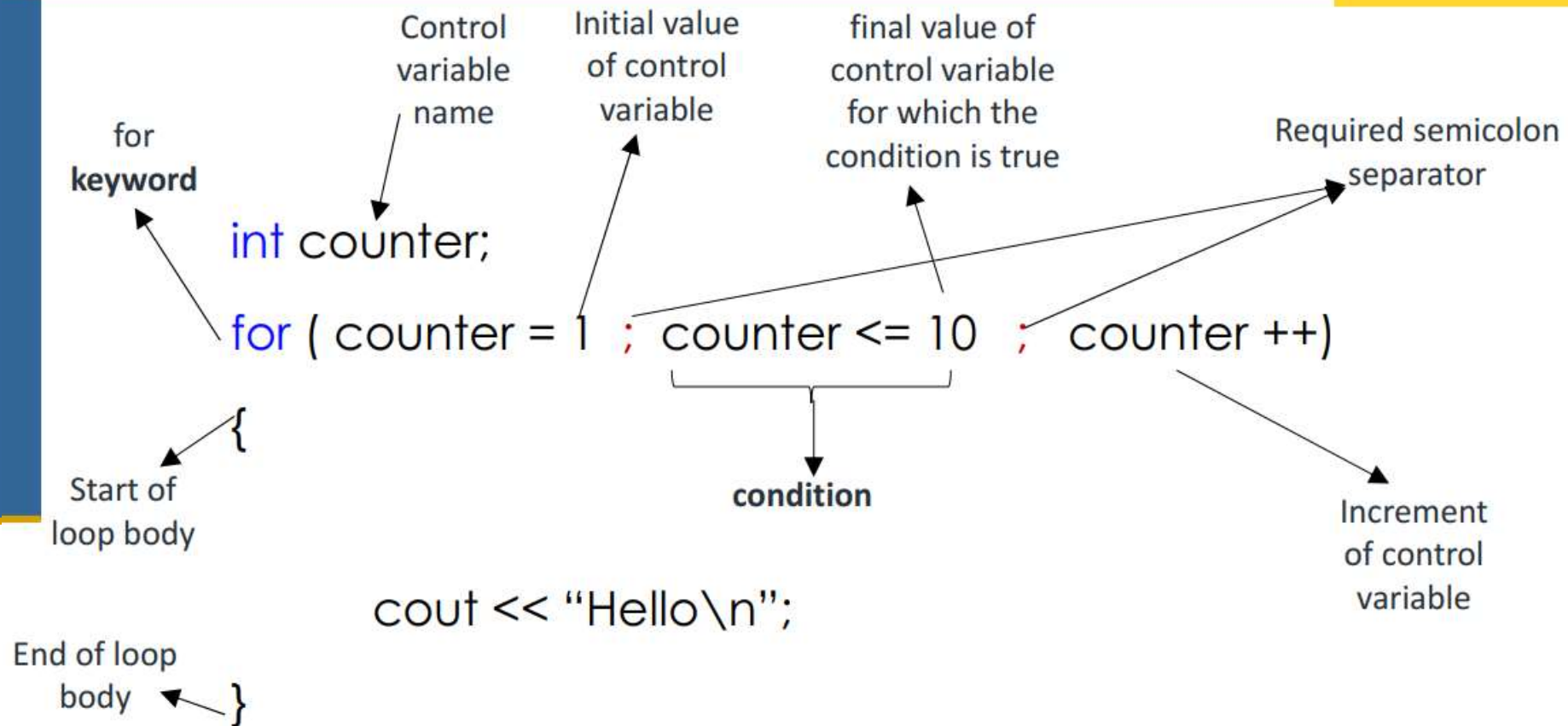
## □ General syntax of *for* loop:



# Essentials of counter-controlled loops

- ❑ **Control variable** (called **loop counter**)
  - is a variable used to control the loop.
  - It is given an **initial value**.
- ❑ **Initialization**: is usually used to give an initial value to the control variable. It is executed **executed only once** before the loop begins.
- ❑ The **update** portion is used to increment or decrement the control variable by a certain amount. (e.g.  $i++$ ,  $i--$ ,  $i+=2$ ,  $i-=4$ )
- ❑ **Condition**: determines if looping should continue.
  - if **true**, the body of for loop is executed.
  - if **false**, the for loop is terminated

# Essentials of counter-controlled loops



# while loop

## □ General syntax of *while* loop:

Initialization;

*while* ( condition )

{

// body of loop

// code to be executed while the condition is true

}

// statements outside the loop

# Converting for to while

## □ General syntax of **while** loop:

```
for ( initialization ; condition ; update )  
{  
    // body of loop  
}  
// statements outside the loop
```



```
initialization  
while ( condition )  
{  
    // body of loop  
    update;  
}  
// statements outside the loop
```

# do ... while loop

- General syntax of **do ... while** loop:

```
do {  
    // body of loop  
}  
while ( condition );
```

- braces are not necessary when only one statement is being repeated.

# What loop should you use??

- ❑ Any **while** loop can be converted into: **do-while** loop or **for** loop and vice versa.
- ❑ The loop to use depends on the problem"
- ❑ Should the loop always execute at least once?
  - Yes → **do-while**    No → **while** or **for**
- ❑ Should the loop be **count controlled** or controlled by a **general condition**.
  - **Count** → **for** is the most common
  - **General condition** → **while** or **do-while** is most common
  - **Do-while** are **rarely** used.



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# User-defined functions

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# Create a function (Function Declaration)

- ❑ C++ allows the programmer to define their own function.
- ❑ **The general syntax to declare a function:**

```
return_type  function_name ( parameter1, parameter2, ..... )  
{  
    // function body  
    Statements;  
}
```

Function heading

Function body

# Create a function (Function Declaration)

❑ To declare a function, we need to specify:

1. Function **return type**.

- Some functions return a value (`int`, `double`, `float`, `char` ... etc).
- Some function do not return a value (`void`)

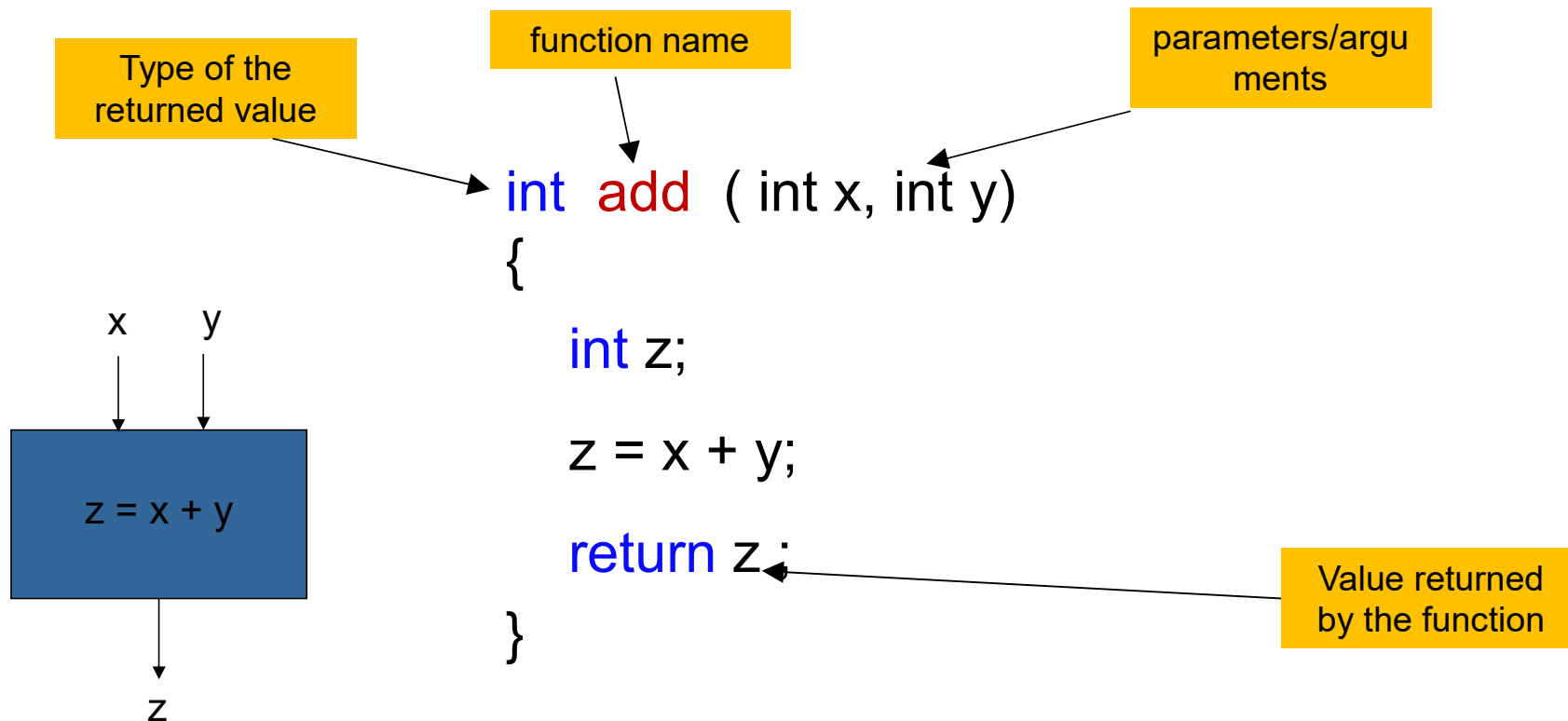
2. Function **name**: should be valid (meet naming rules)

3. Function **parameters** (arguments): **input values** passed to the function.

4. Function **body**: The statements that construct the function.

# Create a function (Function Declaration)

- ❑ Declare/define a function to add two integer numbers and return the result.



# Return statement

- ❑ Some functions return a value and others do not.
    - **If the function return a result**, **at least** one statement will be a **return** statement indicating the function result.
    - **If the function does not return a result** then the return type is **void**. **Optionally** one or more return statements can exist.
  - ❑ For functions that return a value, **it sends a single value back to the caller**.
  - ❑ The type of the returned value must be compatible with the value in the function header.
- ❑ **Return** terminates the execution of statements in the function body.
  - ❑ **Any statements after the **return** statement are not executed.**