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Sri Sivasubramaniya Nadar College of Engineering, Kalavakkam – 603 110

(An Autonomous Institution, Affiliated to Anna University, Chennai)

Department of Computer Science and Engineering

Continuous Assessment Test – I

Answer key

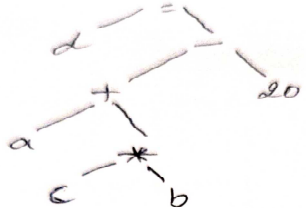
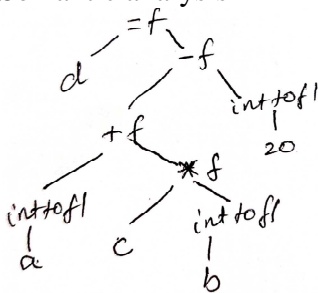
Degree & Branch	BE (CSE)				Semester	VI
Subject Code & Name	UCS1602 – Compiler Design				Regulation:	2018
Academic Year	2021-2022	Batch	2019-2023	Date	31-03-2022	FN
Time: 90 Minutes 8.30 – 10.00 am	Answer All Questions				Maximum: 50 Marks	

Part – A (6×2 = 12 Marks)

<KL3>	1.Estimate the correct number of LOC(lines of code) after applying appropriate code optimization techniques for the given three address code. t1=t1*30 t2=t1+0 t3=t2+c t4=t3 t1=t1*30 t4=t1+c LOC = 2	<CO1>								
<KL1>	2. What is the correct sequence of processes involved in program execution? Preprocessor -> compiler -> Assembler → loader/linker → target code	<CO1>								
<KL2>	3. Illustrate the use of the global variables yytext, yyleng and yylval used in LEX with examples. yytext → lexeme value yyleng → length of the lexeme yylval → used to pass the semantic value associated with a token from the lexer to the parser	<CO1>								
<KL3>	4. Consider a language L generates the following: It starts with \$ followed by float values with both whole number and fractional part. eg. \$1234.56 It can start with \$ followed by integer values. e.g \$56 It can start with \$ followed by float values with only fractional part e.g \$.45 Construct a regular expression to generate L. \$(digit*)(.digit+)?	<CO1>								
<KL3>	5. Consider a regular expression (a/b)*abb(a/b)*. Let the follow position table be <table><tr><td>Node</td><td>followpos</td></tr><tr><td>1</td><td>1,2,3</td></tr><tr><td>2</td><td>1,2,3</td></tr><tr><td>3</td><td>4</td></tr></table>	Node	followpos	1	1,2,3	2	1,2,3	3	4	<CO1>
Node	followpos									
1	1,2,3									
2	1,2,3									
3	4									

	<div> <div>4</div> <div>5</div> <div>5</div> <div>6,7,8</div> <div>6</div> <div>6,7,8</div> <div>7</div> <div>6,7,8</div> <div>8</div> <div>–</div> </div> <p>Apply DFA construction algorithm to find the next state for the input symbol 'a' from a state {1,2,3,5}.</p> <p>{1,2,3,4}</p>	
<KL2>	<p>6. Explain ambiguous grammar with an example. A CFG is said to be ambiguous if there exists more than one derivation tree for the given input string $E \rightarrow E+E \mid E-E \mid E * E \mid E/E \mid id$ e.g input string $id+id*id$</p>	<CO2>

Part – B (3×6 = 18 Marks)

<KL2>	<p>7. Explain the phases of a compiler. Illustrate the output of each phase for the following code segment.</p> <pre> int a,b; float c,d; d=a+c*b-20; </pre> <p>Lexical analysis</p> <p>KW ID SP ID SP KW ID SP ID SP ID ASSIGN ID ARITH+ ID ARITH* ID ARITH- NUM SP</p> <p>Syntax analysis</p>  <p>Semantic analysis</p>  <p>Intermediate code generation</p> <pre> t1= inttofl (b) t2=c*t1 t3=inttofl (a) t4= a+t2 t5=inttofl (20) t6=t4-t5 d=t6 </pre>	<CO1>
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	<p>Code optimization</p> <pre> t1= inttofl (b) t2=c*t1 t3=inttofl (a) t4= a+t2 d= t4-20.0 </pre> <p>Code generation</p> <pre> MOVF R1, c s MULF R1, t1 MOVF t2,R1 MOVF R2,t3 ADDF R2, t2 MOVF t4,R2 MOVF R3, t4 SUBF R3, #20.0 MOVF d,R3 </pre> <p>Symbol table</p> <pre> a int b int c float d float </pre>	
<KL2>	<p>8. Write a LEX specification to recognize the identifier, numeric constants including fraction and exponentiation, keywords and operators</p> <pre> % { #include <stdio.h> % } digit [0-9] / rule section % % auto double int struct break else long switch case enum register ty pedef char extern return union continue for signed void do if stati c while default goto sizeof volatile const float short {ECHO; printf("\nKEYWORD\n");} [{};,(())] {ECHO; printf("\tSEPERATOR\t");} [+ -/= *%] {ECHO; printf("\tOPERATOR\t");} [+ -]?{digit}+(\.{digit}+)? (e[+ -]?{digit}+)? { ECHO; printf("\t constant\t");} ([a-zA-Z][0-9])+ [a-zA-Z]* {ECHO; printf("\tIdentifier\t");} /*No action*/ . \n ; % % main() { yylex(); } </pre>	<CO1>

[illegible]

Grammar G:

$$L \rightarrow L S \mid S$$
$$L \rightarrow L \mid S \mid S$$
$$E \rightarrow E R E \mid E A E \mid \text{id}$$
$$R \rightarrow \langle | \leq | \rangle | \geq | \neq | = =$$

A -> + | - | * | / | %

$$AS \rightarrow AS=E \mid id$$

Sentence S:

begin

```
while a > b do
```

begin

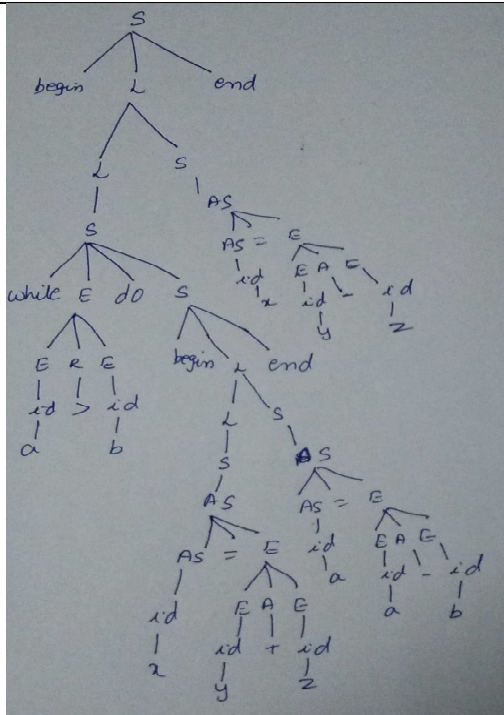
$$x = y + z$$
$$a = a - b$$

end

$$x = y - z$$

end

<CO2>



(OR)

13. Construct recursive descent parser for the grammar G.

Parse the string **id / id - (id - id)**

G: $E \rightarrow E - T \mid T$

$T \rightarrow T / F \mid F$

$F \rightarrow (E) \mid \text{id}$

Left recursion eliminated grammar

$E \rightarrow TE^1$

$E^1 \rightarrow -TE^1 \mid \epsilon$

$T \rightarrow FT^1$

$T^1 \rightarrow /FT^1 \mid \epsilon$

$F \rightarrow (E) \mid \text{id}$

Procedure E()

```
{
  T();E1();
}
```

Procedure E¹()

```
{
  If input symbol = '-' then
  Advance(); T();E1();
}
```

Procedure T()

```
{
  F();T1();
}
```

Procedure T¹()

```
{
  If input symbol = '/' then
  Advance(); F();T1();
}
```

Procedure F()

```
{
  If input symbol = 'id' then
```

<KL3>

<CO2>

	Advance(); E(); If input symbol = '(' then Advance(); If input symbol = ')' then Advance(); Else error(); Else error(); } Funtion call E() T() F() Advance() T ¹ () Advance() F() Advance() T ¹ () E ¹ () Advance() T() F() Advance() E() T() F() Advance() T ¹ () E ¹ () Advance() T() F() Advance() T ¹ () E ¹ () Advance() T ¹ () E ¹ ()	Input id/id-(id-id)
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Prepared By	Reviewed By	Approved By
Course Coordinator	PAC Team	HOD