



DEPARTMENT OF ENGLISH
BASIC ENGLISH - COURSE HANDOUT
A.Y.2019-2020, ODD SEMESTER

Course Title	: BASIC ENGLISH
Course Code	: 19UC 1101
L-T-P-S Structure	: 0-0-4-0
Credits	: 2
Course Coordinator	: Mr Y Karthik Sai Lakshman
Team of Instructors	: Dr.K.K.Sunalini, Dr T Sandhya Rani, Dr Bapuji Dr.B.Siva Nagaiah, Dr K Usha Rani, Dr B Vinod Mr Subhakar, Dr S Sreelekha, Dr A Pavani, Ms Padmavathi

Course Objective: Provide an in-depth knowledge of Grammar in order to enhance the Communication Skills of students.

Course Rationale: To help the students to become effective communicators and critical consumers of language, thus preparing them for life as educated citizens & as productive professionals.

COURSE OUTCOMES (CO s):

CO No	Course Outcome (CO)	PO/PSO	B T Ls
CO1	Understand the concepts of grammar, students will improve their communication, reading, and writing skills	PO9, PO10	2
CO2	Apply the concepts, students will improve their reading, and writing skills	PO4, PO8	3
CO3	Apply the concept of fundamental principles to solve the problems on linear equations, quadratic equations. Apply the concept of progressions while doing problems on progressions and mensuration and also problems on finding volume and surface areas.	PO1, PO2	3
CO4	Analyze the given conditions and finding out the directions, problems related to symbols and notations, numbers or letters. Analyze to find out the hidden analogy and apply that analogy to find solutions. Finding the odd man out by observing the principle which makes the others similar.	PO1,PO5	3

COURSE OUTCOME INDICATORS (COIs):

Course Outcome No.	Highest BTL	COI-1 (BTL1)	COI-2 (BTL2)	COI-3 (BTL3)
CO 1	3	Students will enhance their knowledge of Grammar	Students improve their communication, reading and writing skills	Students improve their competency in verbal expression.
CO 2	3	Students become successful both personally & professionally in this complex world.	Students develop the ability of spoken expression effectively & confidently	Students are trained to become productive professionals.
CO 3	3	Basic concepts of P&C	Solve Advanced Problems in P&C	Trained to solve Advanced problems in Probability
CO 4	3	Finding the Analogy	Finding the Odd Man	Solve Arrangement problems

PROGRAM OUTCOMES & PROGRAM SPECIFIC OUTCOMES (POs/PSOs)

1. An ability to apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization for the solution of complex engineering problems.
2. An ability to identify, formulate, research literature, analyze complex engineering problems using first principles of mathematics, natural sciences and engineering sciences.
3. An ability to design solutions for complex engineering problems and system component or processes that meet the specified needs considering public health & safety and cultural, societal & environment.
4. An ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of the information to obtain solutions to complex engineering problems.
5. Ability to create, select and apply appropriate techniques, resources and modern engineering activities, with an understanding of the limitations.
6. Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
7. Ability to demonstrate the knowledge of engineering solutions, contemporary issues understanding their impacts on societal and environmental contexts, leading towards sustainable development.
8. An ability to apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice.
9. An ability to function effectively as an individual, and as a member or leader in diverse teams and in multidisciplinary settings.

10. Ability to communicate effectively oral, written reports and graphical forms on complex engineering activities.
11. Ability to demonstrate knowledge and understanding of the engineering and management principles and apply those one's own work, as a member and leader in team, to manage projects and in multidisciplinary environments.
12. An ability to recognize the need for and having the preparation and ability to engage independent and life-long learning in broadest context of technological change.

SYLLABUS

<u>COMPETENCY - I</u>	<u>COMPETENCY - II</u>
Phonetics (Introduction of Speech Sounds) Types of Nouns, Pronouns & Error Identification, Main, Auxiliary Verbs & Error Identification, Types of Adjectives (incl. Articles) & Error Identification, Types of Adverbs & Error Identification Interactive Grammar: 300 Word list (25 per week for 12 weeks), Synonyms, Antonyms Activities Esca-talk, JAM, Ranking, Shrinking Story	Types of Phrasal verbs & Error Identification, Connectors, Transitions & Error Identification, Tenses - Conditional Tenses - Concord & Error Identification, Parsing, Attitude & Types, Behavioral Skills Interactive Grammar: 300 Word list (25 per week for 12 weeks), Synonyms, Antonyms Activities Developing a story with the first line given, Ending the story, Desperate Decision.
<u>COMPETENCY - III</u>	<u>COMPETENCY - IV</u>
Quantitative Aptitude: Simple Equations-2, Quadratic Equations & Progressions-2, Mensuration-3.	Reasoning: Direction Sense-2, Symbols & Notations-2, Odd Man Out-2, Number & Letter Analogy-2.

REFERENCE BOOKS:

1. 600 Word List

2. Effective Technical Communication By M ASHRAF RIZVI

(Topics that can be referred - Phonetics, Tenses, Concord, Conditional)

3. Communication Skills By Meenakshi Raman & Sangeetha Sarma

(Topics that can be referred - Phonetics, Synonyms & Antonyms, Subject Verb Agreement, Tenses)

4. English Grammar in Use By Raymond Murphy

(Topics that can be referred - Adjectives, Adverbs, Nouns, Articles, Modal Auxiliaries, Phrasal Verbs and all grammar topics)

5. The McGraw-Hill, Handbook of English Grammar and Usage by Mark Lester and Larry Beason

6. Current English Grammar and Usage by S.M.Gupta

7. The McGraw-Hill, Correct your English Errors by Tim Collins

WEB REFERENCES/MOOCs:

<http://www.dailygrammar.com/>

https://owl.purdue.edu/owl/general_writing/grammar/index.html

<https://nptel.ac.in/courses/109106094/2> - Nouns

https://www.youtube.com/watch?v=CD0zFP_0wgc - Pronouns (BBC)

<https://nptel.ac.in/courses/109106094/14> - Tenses

<https://nptel.ac.in/courses/109106094/10> - Verbs

<https://nptel.ac.in/courses/109106116/45> - Subject verb agreement

<https://nptel.ac.in/courses/109106094/21> - Phrasal Verbs

TEXT BOOKS (QUANT N REASONING):

1. R.S. Aggarwal, *Quantitative Aptitude*: S. Chand publication, Third edition
2. Abhijit Guha, *Quantitative Aptitude*: Tata Mc-Graw Hill co. Third edition
3. R.S. Aggarwal, *Verbal and Non-verbal Reasoning*: Tata Mc-Graw Hill co. Third edition
4. B.S. Sijwali and Indu Sijwali, *Reasoning: Verbal, Non-verbal and Analytical*: Third edition

REFERENCE BOOKS:

1. Arun Sharma, *Quantitative Aptitude for CAT*; Tata Mc-Graw-Hill publications, 6th Ed.
2. Arun Sharma, *Logical Reasoning* by, Tata Mc-Graw-Hill publications, Fourth edition

WEB REFERENCES/MOOCs:

1. www.indiabix.com
2. www.sawaal.com
3. <https://www.test-preparation.ca/analogy-practice-questions>

SESSION WISE TEACHING – LEARNING PLAN

Session Number: 01

Session Outcome: 1. Understand the objectives of the Course.
2. Get familiar with the Rudiments of Grammar

Time (min)	Topic	Teaching-Learning Methods	Active Learning Methods
25	Introduction to Course	Lecture	-
25	Importance of Grammar & LSRW Skills, Focus on speaking.	Lecture	Discussion
35	Introduction to phonetics (Classification)	Demonstration	Discussion
10	Revise	Discussion	One Minute Paper
95 minutes Total Contact Session + 5 minutes for Attendance and Transition activities = 100 minutes			

Session Number: 02

Session Outcome (Q & R):

1. Students will understand the concepts of Simple equations
2. Students will be able to solve problems on simple equations

Time (min)	Topic	BTL	Teaching - Learning Methods	Active Learning Methods
10	Introduction to Simple Equations	2	Explanation	Discussion
20	Problem Solving on Simple Equations	3	Interactive session	Discussion
10	Activity (Group)	3	Class practice	Briefing
5	Summary			
45 minutes total contact session + 5 minutes for attendance = 50 minutes				

Session Outcome (Test):

1. The learner will be able to execute the learned concepts.
2. The learner will be able to gaze his//her outcome with the analysis.

Time (min)	Topic	BTL	Teaching-Learning Methods	Active Learning Methods
50	QUIZ	3	Online/Pen & Paper	Execute after learning
45 minutes Total Contact Session + 5 minutes for Attendance = 50 minutes				

Session Number: 03**Session Outcome:**

1. Understanding/ Remembering of the speech sounds.
2. Identification of speech sounds.

Time (min)	Topic	BT L	Teaching Learning Methods	Active Learning Methods
30	Consonant Sounds	1	Lecture	Discussion
35	Vowel Sounds	1	Lecture	Discussion
30	Esca Talk	2	Activity	Fish Bowl
95 minutes Total Contact Session + 5 minutes for Attendance and Transition activities = 100 minutes				

Session Number: 04**Session Outcome (Q & R):**

1. Students will understand the concepts of Quadratic Equations
2. Students will be able to solve problems on Quadratic Equations

Time (min)	Topic	BTL	Teaching - Learning Methods	Active Learning Methods
10	Introduction to Quadratic Equations.	2	Explanation	Discussion
20	Problem Solving on Quadratic Equations	3	Interactive session	Discussion
10	Activity (Group)	3	Class practice	Briefing
5	Summary			
45 minutes total contact session + 5 minutes for attendance = 50 minutes				

Session Outcome (Test):

1. The learner will be able to execute the learned concepts.
2. The learner will be able to gaze his//her outcome with the analysis.

Time (min)	Topic	BTL	Teaching-Learning Methods	Active Learning Methods
50	QUIZ	3	Online/Pen & Paper	Execute after learning
45 minutes Total Contact Session + 5 minutes for Attendance = 50 minutes				

Session Number: 05**Session Outcome:**

Understanding and learning how to use Main & Auxiliary Verbs

Time (min)	Topic	BTL	Teaching-Learning Methods	Active Learning Methods
05	Recap	1	Discussion	Discussion
25	Explanation of Main Verbs	1	Lecture	Discussion
25	Explanation of Auxiliary Verbs	1	Lecture	Discussion
40	Activity - JAM	2	Activity	Think & Share
95 minutes Total Contact Session + 5 minutes for Attendance and Transition activities = 100 minutes				

Session Number: 06**Session Outcome (Q & R):**

1. Students will understand the concepts of Progressions
2. Students will be able to solve problems on Progressions

Time (min)	Topic	BTL	Teaching - Learning Methods	Active Learning Methods
10	Introduction to Progressions	2	Explanation	Discussion
20	Problem Solving on Progressions	3	Interactive session	Discussion
10	Activity (Group)	3	Class practice	Briefing
5	Summary			
45 minutes total contact session + 5 minutes for attendance = 50 minutes				

Session Outcome (Test):

1. The learner will be able to execute the learned concepts.
2. The learner will be able to gaze his//her outcome with the analysis.

Time (min)	Topic	BTL	Teaching-Learning Methods	Active Learning Methods
50	QUIZ	3	Online/Pen & Paper	Execute after learning
45 minutes Total Contact Session + 5 minutes for Attendance = 50 minutes				

Session Number: 07**Session Outcome:**

1. Making students learn Adjectives perfectly
2. Adjectives help students to write effectively, as they allow to describe.

Time (min)	Topic	BTL	Teaching-Learning Methods	Active Learning Methods
05	Recap	1	Discussion	Discussion
20	Explanation of Adverbs	1	Lecture	Quesdiscussion
20	Explanation of Pronouns	1	Lecture	Quesdiscussion
50	Activity - Ranking	2	Activity	Think/Share
95 minutes Total Contact Session + 5 minutes for Attendance and Transition activities = 100 minutes				

Session Number: 08**Session Outcome (Q & R):**

1. Students will understand the concepts of Mensuration
2. Students will be able to solve problems on Mensuration

Time (min)	Topic	BTL	Teaching - Learning Methods	Active Learning Methods
10	Introduction to Mensuration	2	Explanation	Discussion
20	Problem Solving on Mensuration	3	Interactive session	Discussion
10	Activity (Group)	3	Class practice	Briefing
5	Summary			
45 minutes total contact session + 5 minutes for attendance = 50 minutes				

Session Outcome (Test):

1. The learner will be able to execute the learned concepts.
2. The learner will be able to gaze his//her outcome with the analysis.

Time (min)	Topic	BTL	Teaching-Learning Methods	Active Learning Methods
50	QUIZ	3	Online/Pen & Paper	Execute after learning
45 minutes Total Contact Session + 5 minutes for Attendance = 50 minutes				

Session Number: 09**Session Outcome:**

1. Students will learn how to change the voice of a given sentence.
2. Students improve their writing skills.

Time (min)	Topic	BTL	Teaching-Learning Methods	Active Learning Methods
05	Recap	1	Discussion	Discussion
20	Explanation of Adjectives	1	Lecture	Quesdiscussion
20	Explanation of Nouns	1	Lecture	Quesdiscussion
50	Activity - Shrinking Story	2	Activity	Peer - Review
95 minutes Total Contact Session + 5 minutes for Attendance and Transition activities = 100 minutes				

Session Number: 10**Session Outcome (Q & R):**

1. Students will understand the concepts of Mensuration
2. Students will be able to solve problems on Mensuration

Time (min)	Topic	BTL	Teaching - Learning Methods	Active Learning Methods
10	Introduction to Mensuration	2	Explanation	Discussion
20	Problem Solving on Mensuration	3	Interactive session	Discussion
10	Activity (Group)	3	Class practice	Briefing
5	Summary			
45 minutes total contact session + 5 minutes for attendance = 50 minutes				

Session Outcome (Test):

1. The learner will be able to execute the learned concepts.
2. The learner will be able to gaze his//her outcome with the analysis.

Time (min)	Topic	BTL	Teaching-Learning Methods	Active Learning Methods
50	QUIZ	3	Online/Pen & Paper	Execute after learning
45 minutes Total Contact Session + 5 minutes for Attendance = 50 minutes				

Session Number: 11**Session Outcome:**

1. Students learn how to convert a given sentence from direct speech to reported speech
2. Students learn the basic principles in converting sentences.

Time (min)	Topic	BTL	Teaching-Learning Methods	Active Learning Methods
05	Recap	1	Discussion	Discussion
30	Explanation of Phrasal Verbs	1	Lecture	Quescussion
60	Developing story with a first line	2	Activity	Brain Storming
5	Conclusion & Summary	2	Discussion	One-Minute Paper
95 minutes Total Contact Session + 5 minutes for Attendance and Transition activities = 100 minutes				

Session Number: 12**Session Outcome (Q & R):**

1. Students will understand the concepts of Mensuration
2. Students will be able to solve problems on Mensuration

Time (min)	Topic	BTL	Teaching - Learning Methods	Active Learning Methods
10	Introduction to Mensuration	2	Explanation	Discussion
20	Problem Solving on Mensuration	3	Interactive session	Discussion
10	Activity (Group)	3	Class practice	Briefing
5	Summary			
45 minutes total contact session + 5 minutes for attendance = 50 minutes				

Session Outcome (Test):

1. The learner will be able to execute the learned concepts.
2. The learner will be able to gaze his//her outcome with the analysis.

Time (min)	Topic	BTL	Teaching-Learning Methods	Active Learning Methods
50	QUIZ	3	Online/Pen & Paper	Execute after learning
45 minutes Total Contact Session + 5 minutes for Attendance = 50 minutes				

Session Number: 13**Session Outcome:**

1. Students learn how words are combined to form phrases and sentences.
2. Students will be able to identify the different kinds of sentences.

Time (min)	Topic	BT L	Teaching-Learning Methods	Active Learning Methods
25	Explanation of Connectors (Introduce through Conjunction)	1	Lecture	Discussion
25	Explanation of Transitions	1	Lecture	Quescussion
45	Activity - Ending the Story	2	Activity	Brain Storming
5	Conclusion & Summary	2	Discussion	One-Minute Paper
95 minutes Total Contact Session + 5 minutes for Attendance and Transition activities = 100 minutes				

Session Number: 14**Session Outcome (Q & R):**

1. Students will understand the concepts of Direction Sense
2. Students will be able to solve problems on Direction sense

Time (min)	Topic	BTL	Teaching - Learning Methods	Active Learning Methods
10	Introduction to Direction sense.	2	Explanation	Discussion
20	Problem Solving on Direction sense	3	Interactive session	Discussion
10	Activity (Group)	3	Class practice	Briefing
5	Summary			
45 minutes total contact session + 5 minutes for attendance = 50 minutes				

Session Outcome (Test):

1. The learner will be able to execute the learned concepts.
2. The learner will be able to gaze his//her outcome with the analysis.

Time (min)	Topic	BTL	Teaching-Learning Methods	Active Learning Methods
50	QUIZ	3	Online/Pen & Paper	Execute after learning
45 minutes Total Contact Session + 5 minutes for Attendance = 50 minutes				

Session Number: 15**Session Outcome:**

1. Students learn the basic sounds of the English Language
2. Students use the correct pronunciation while speaking and reading.

Time (min)	Topic	BTL	Teaching-Learning Methods	Active Learning Methods
15	Tenses (Briefing & Exercise)	1	Lecture	One Minute Paper
15	Explanation of If-Condition	1	Lecture	Quescussion
55	Activity - Desperate Decision	2	Activity	Think/Pair/Share
95 minutes Total Contact Session + 5 minutes for Attendance and Transition activities = 100 minutes				

Session Number: 16**Session Outcome (Q & R):**

1. Students will understand the concepts of Direction Sense
2. Students will be able to solve problems on direction sense

Time (min)	Topic	BTL	Teaching - Learning Methods	Active Learning Methods
10	Introduction to Direction sense	2	Explanation	Discussion
20	Problem Solving on direction sense	3	Interactive session	Discussion
10	Activity (Group)	3	Class practice	Briefing
5	Summary			
45 minutes total contact session + 5 minutes for attendance = 50 minutes				

Session Outcome (Test):

1. The learner will be able to execute the learned concepts.
2. The learner will be able to gaze his//her outcome with the analysis.

Time (min)	Topic	BTL	Teaching-Learning Methods	Active Learning Methods
50	QUIZ	3	Online/Pen & Paper	Execute after learning
45 minutes Total Contact Session + 5 minutes for Attendance = 50 minutes				

Session Number: 17**Session Outcome:** 1. Students will be able to solve basic questions in Permutations.

2. Students will be able to solve questions on Number Analogy.

Time (min)	Topic	BTL	Teaching-Learning Methods	Active Learning Methods
40	Explanation of Concord	1	Lecture	Quescussion
15	Explanation of Parsing	1	Lecture	Quescussion
15	Explanation of Attitude Types, Behavioral Attitude	1	Lecture	Quescussion
25	Recap	2	Lecture	One Minute Paper
95 minutes Total Contact Session + 5 minutes for Attendance and Transition activities = 100 minutes				

Session Number: 18**Session Outcome (Q & R):**

1. Students will understand the concepts of Symbols and notations
2. Students will be able to solve problems on Symbols and notations

Time (min)	Topic	BTL	Teaching - Learning Methods	Active Learning Methods
10	Introduction to Symbols and notations.	2	Explanation	Discussion
20	Problem Solving on symbols and notations	3	Interactive session	Discussion
10	Activity (Group)	3	Class practice	Briefing
5	Summary			
45 minutes total contact session + 5 minutes for attendance = 50 minutes				

Session Outcome (Test):

1. The learner will be able to execute the learned concepts.
2. The learner will be able to gaze his//her outcome with the analysis.

Time (min)	Topic	BTL	Teaching-Learning Methods	Active Learning Methods
50	QUIZ	3	Online/Pen & Paper	Execute after learning
45 minutes Total Contact Session + 5 minutes for Attendance = 50 minutes				

Session Number: 19**Session Outcome:**

Time (min)	Topic	BTL	Teaching-Learning Methods	Active Learning Methods
95	Test I	3	Online/ Pen & Paper	Quiz/Test/ Assignment
95 minutes Total Contact Session + 5 minutes for Attendance and Transition activities = 100 minutes				

Session Number: 20**Session Outcome (Q & R):**

1. Students will understand the concepts of Symbols and Notations
2. Students will be able to solve problems on Symbols and notations

Time (min)	Topic	BTL	Teaching - Learning Methods	Active Learning Methods
10	Introduction to Symbols and notations.	2	Explanation	Discussion
20	Problem Solving on Symbols and notations	3	Interactive session	Discussion
10	Activity (Group)	3	Class practice	Briefing
5	Summary			
45 minutes total contact session + 5 minutes for attendance = 50 minutes				

Session Outcome (Test):

1. The learner will be able to execute the learned concepts.
2. The learner will be able to gaze his//her outcome with the analysis.

Time (min)	Topic	BTL	Teaching-Learning Methods	Active Learning Methods
50	QUIZ	3	Online/Pen & Paper	Execute after learning
45 minutes Total Contact Session + 5 minutes for Attendance = 50 minutes				

Session Number: 21**Session Outcome:**

Time (min)	Topic	BTL	Teaching-Learning Methods	Active Learning Methods
95	Test II	3	Online/ Pen & Paper	Quiz/Test/Assignment
95 minutes Total Contact Session + 5 minutes for Attendance and Transition activities = 100 minutes				

Session Number: 22**Session Outcome (Q & R):**

1. Students will understand the concepts of Odd man out
2. Students will be able to solve problems on Odd man out

Time (min)	Topic	BTL	Teaching - Learning Methods	Active Learning Methods
10	Introduction to Odd man Out.	2	Explanation	Discussion
20	Problem Solving on Odd man Out	3	Interactive session	Discussion
10	Activity (Group)	3	Class practice	Briefing
5	Summary			
45 minutes total contact session + 5 minutes for attendance = 50 minutes				

Session Outcome (Test):

1. The learner will be able to execute the learned concepts.
2. The learner will be able to gaze his//her outcome with the analysis.

Time (min)	Topic	BTL	Teaching-Learning Methods	Active Learning Methods
50	QUIZ	3	Online/Pen & Paper	Execute after learning
45 minutes Total Contact Session + 5 minutes for Attendance = 50 minutes				

Session Number: 23**Session Outcome:**

1. Student will be able to recollect the core concepts through revision.

Time (min)	Topic	BTL	Teaching-Learning Methods	Active Learning Methods
30	Phonetics	2	Discussion/ Buzz Groups	Peer Review
30	Auxiliary & Main Verbs	2		
30	Adverbs	2		
05	Recap	2		OMP
95 minutes Total Contact Session + 5 minutes for Attendance and Transition activities = 100 minutes				

Session Number: 24**Session Outcome (Q & R):**

1. Students will understand the concepts of Number and Letter analogy
2. Students will be able to solve problems on Number and letter analogy

Time (min)	Topic	BTL	Teaching - Learning Methods	Active Learning Methods
10	Introduction to Number and letter analogy	2	Explanation	Discussion
20	Problem Solving on Number and Letter analogy	3	Interactive session	Discussion
10	Activity (Group)	3	Class practice	Briefing
5	Summary			
45 minutes total contact session + 5 minutes for attendance = 50 minutes				

Session Outcome (Test):

1. The learner will be able to execute the learned concepts.
2. The learner will be able to gaze his//her outcome with the analysis.

Time (min)	Topic	BTL	Teaching-Learning Methods	Active Learning Methods
50	QUIZ	3	Online/Pen & Paper	Execute after learning
45 minutes Total Contact Session + 5 minutes for Attendance = 50 minutes				

Session Number: 25**Session Outcome:**

1. Student will be able to recollect the core concepts through revision.

Time (min)	Topic	BTL	Teaching-Learning Methods	Active Learning Methods
30	Connectors & Transitions	2	Discussion/ Buzz Groups	Peer Review
30	Concord	2		
30	Phrasal Verbs & Adjectives	2		
05	Recap	2		One Minute Paper
95 minutes Total Contact Session + 5 minutes for Attendance and Transition activities = 100 minutes				

Session Number: 26**Session Outcome (Q & R):**

1. Students will understand the concepts of Number and letter analogy
2. Students will be able to solve problems on Number and letter analogy

Time (min)	Topic	BTL	Teaching - Learning Methods	Active Learning Methods
10	Introduction to Number and letter analogy.	2	Explanation	Discussion
20	Problem Solving on number and letter analogy	3	Interactive session	Discussion
10	Activity (Group)	3	Class practice	Briefing
5	Summary			
45 minutes total contact session + 5 minutes for attendance = 50 minutes				

Session Outcome (Test):

1. The learner will be able to execute the learned concepts.
2. The learner will be able to gaze his//her outcome with the analysis.

Time (min)	Topic	BTL	Teaching-Learning Methods	Active Learning Methods
50	QUIZ	3	Online/Pen & Paper	Execute after learning
45 minutes Total Contact Session + 5 minutes for Attendance = 50 minutes				

WEEKLY HOMEWORK ASSIGNMENTS/ PROBLEM SETS/OPEN ENDED PROBLEM-SOLVING EXERCISES etc.

Week	Assignment	Topic	Details	CO
2	A01	Nouns, Pronouns, Adjectives, Adverbs	Read an article (Newspaper) and categorize the different aspects mentioned.	CO1
4	A02	Phrasal Verbs, Transition & Connectors	Create a dialogue, using phrasal verbs & Connectors	CO2

COURSE TIME TABLE - Course Conduct

Theory Lecture	6 Sections 72 Students Each Class Room Course Coordinator	3 Lectures per week
Practical	6 Sections 72 Students each 3 Batches 3 Instructors 77 Computers	1 P per week each 2 hrs. 70 minutes Experiment 30 minutes Evaluation for 25 students per instructor

	Hour	1	2	3	4	5	6
Day	Component	7.20-8.10	8.15-9.05	9.40-10.30	10.35-11.25	11.35-12.25	12.30-1.20
Mon	Theory	-	-	ECE-7,ECE-8, ECSE-1,ECSE-2	-	CSE-10,CSE-11, CSE-12	CSE-7, CSE-8, CSE-9
Tue	Theory	CSE-19,CSE-20, CSE-21	CSE-22,CSE-23, CSE-24	-	-	-	-
Wed	Theory	-	-	ME-1	-	ECE-4, ECE-5, ECE-6	ECE-1, ECE-2, ECE-3
Thu	Theory	CSE-13,CSE-14, CSE-15	CSE-16,CSE-17, CSE-18	ME-2	-	-	-
Fri	Theory	-	-	ME-3,CSE-4, CSE-5,CSE-6	CSE-1, CSE-2, CSE-3	-	-
Sat	Theory	BT-1,BT-2	-	ME-4	-	-	-

	Hour	1	2	3	4
Day	Component	7:20 - 9:05	9:40 - 11:25	11:35 - 1:20	1:30 - 3:10
Mon	Lab	CSE-2,ECE-2	BT-2,CSE-8	CSE-14,ECSE-2	CSE-20
Tue	Lab	CSE-1,ECE-1	BT-1,CSE-7	CSE-13	CSE-19
Wed	Lab	CSE-4,ECE-4	ME-2,CSE-10	CSE-16	CSE-22
Thu	Lab	CSE-3,ECE-3	ME-1,CSE-9	CSE-15,ECE-8	CSE-21
Fri	Lab	CSE-6,ECE-6	ME-4,CSE-12	CSE-18,ECE-7	CSE-24
Sat	Lab	CSE-5,ECE-5	ME-3,CSE-11	CSE-17,ECSE-1	CSE-23

REMEDIAL CLASSES:

Supplement course handout, which may perhaps include special lectures and discussions that would be planned, and schedule notified accordingly.

SELF-LEARNING:

Assignments to promote self-learning, survey of contents from multiple sources.

S.No	Topics	CO	ALM	Reference
1	Vocabulary	CO1	Practice	600 Word List
2	Vocabulary	CO2	Practice	600 Word List
3	Advanced problems on P&C Probability	CO3	Home Assignment	Ref 2 page no's-40 to 50
4	Advanced problems in Arrangements	CO4	Home Assignment	Ref 2 page no's-50 to 60

EVALUATION PLAN:

Evaluation Type	Evaluation Component	Weightage/ Marks		Assessment Dates	Duration (Hrs)	CO 1	CO 2	CO 3	CO 4
Blooms Taxonomy Levels						2	3	3	3
In-Semester Summative Evaluation Total	In-Sem	Weightage	15		2 Hrs	7.5	-	7.5	-
	Exam I	Max Mks	50			25	-	25	-
	In-Sem	Weightage	15		2 Hrs	-	7.5	-	7.5
	Exam II	Max Mks	50			-	25	-	25
Formative Evaluation Total	Quizzes	Weightage	15	Continuous Evaluation		3.75	3.75	3.75	3.75
		Max Mks	160			40 (2×20)	40 (2×20)	40 (2×20)	40 (2×20)
	ALM / Lab Continuous Evaluation	Weightage	10	Continuous Evaluation		5	5	-	-
		Max Mks	100			50	50		
	Attendance	Weightage	05	-		-	-	-	-
		Max Mks	05			-	-	-	-
End Semester Summative Evaluation	Semester End Examination	Weightage	40	-		12.5	12.5	12.5	12.5
		Max Mks	150		2 Hrs	30	45	30	45

Note: A minimum of 40% marks is mandate for fulfillment/completion of the course.

ATTENDANCE POLICY

Every student is expected to be responsible for regularity of his/her attendance in class rooms and laboratories, to appear in scheduled tests and examinations and fulfil all other tasks assigned to him/her in every course. For Promotion, a Minimum of 40% of internal marks must be obtained. In every course, student has to maintain a minimum of 85% attendance to be eligible for appearing in Semester end examination of the course, for cases of medical issues and other unavoidable circumstances the students will be condoned if their attendance is between 75% to 85% in every course, subjected to submission of medical certificates, medical case file and other needful documented proof to the concerned departments.

DETENTION POLICY

In any course, a student has to maintain a minimum of 85% attendance and must secure a minimum of 50% marks in In-Semester Examinations to be eligible for appearing to the Semester End Examination, failing to fulfil these conditions will deem such student to have been detained in that course.

PLAGIARISM POLICY

Use of unfair means in any of the evaluation components will be dealt with strictly, and the case will be reported to the examination committee.

COURSE TEAM MEMBERS, CHAMBER CONSULTATION HOURS & VENUE

DETAILS:

Each instructor will specify his / her chamber consultation hours & the student can contact them.

S.No.	Name of Faculty	Chamber Consultation Day (s)	Consultation Room No:	Signature of Course faculty
1	Mr Karthik Sai Lakshman Y	MON	F 002	
2	Dr.K.K.Sunalini	MON	F 304	
3	Dr.B.Siva Nagaiah	TUE	C 205	
4	Dr K Usha Rani	WED	F 304	
5	Dr A Pavani	MON	F 304	
6	Dr T Sandhya Rani	THU	F 304	
7	Dr B Vinod	TUE	F 304	
8	Dr S Sreelekha	TUE	F 304	
9	Dr Bapuji	TUE	F 304	
10	Ms Padmavathi	WED	F 304	
11	Mr Subhakar	FRI	F 304	

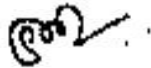
GENERAL INSTRUCTIONS

Students should come prepared for classes and carry the requisites Laptop, Text book (s) or material(s) & Regular Note book as prescribed by the Course Faculty.

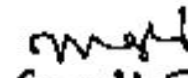
NOTICES

All notices will be communicated through the INSTITUTION EMAIL & LMS ONLY.

Signature of
Course
Coordinator:



Department
Vetting Team
Member:


(Dr. M. SURESH)

Head of the
Department:


HOD
Department of English
K.L. University
Vaddeswaram.

Approval:
Dean-Academics


Prof. N. VENKATRAM
Dean (Academics)