## CompSci 161

Design and Analysis of Algorithms Fall, 2018

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## CompSci 161

- Course Web page:
  - http://www.ics.uci.edu/~dillenco/compsci161/
- Course Notes:
  - http://www.ics.uci.edu/~dillenco/compsci161/notes/
- User name is UCI ID (ALL CAPS)
- Password is student number.

#### **Books**

#### Text book:

Goodrich and Tamassia, Algorithm design and Applications, Wiley.

#### A few other books worth knowing about:

- ▶ Baase and van Geldin, *Computer Algorithms*, Addison-Wesley.
- ▶ Kleinberg and Tardos, *Algorithm Design*, Addison Wesley.
- Cormen, Leiserson, Rivest, and Stein, Introduction to Algorithms, MIT Press.
- Dasgupta, Papadimitriou and Vazirani, Algorithms, McGraw-Hill.

## Analysis of Algorithms

Why bother analyzing algorithms? Why not just implement them and run them?

- Predict behavior before implementation.
- ▶ Helps choose among different solutions.
- Experimentation is limited by the test cases on which experimentation is performed.
- Experimentation may be biased by choice of hardware.
- Provides insight into possible improvements.

## Analysis of Algorithms

#### What do we analyze?

- Correctness
  - It is very easy to develop fast, incorrect algorithms.
  - However, this is not very useful.
- Performance
  - Qualitative: work, storage, disk accesses, communication, . . . ?
    - Most commonly: running time.
  - Quantitative: what do we count?
    - Need a methodology, quantifiable model.
- Scalability: What happens as our inputs get large?

## Analysis of Algorithms

#### We need...

- Methodology for algorithm analysis
  - Way of describing algorithms
  - A computational model
  - A metric for measuring running times
  - An approach for characterizing running times
- Mathematical tools for performing the analysis and expressing the results
  - Terminology for expressing scalability (Asymptotic notation)
  - Some basic functions
  - Techniques for reasoning, justification
  - Probability

## Describing Algorithms: Pseudocode

- ▶ Intended for humans, not machines
- Not computer programs, but more structured than normal language
- ▶ Focus on high-level ideas, not low-level implementation details
- Captures important steps
- ▶ [GT] enumerate some reasonable constructs
- Requires finding the right balance

## Example 1: Finding Maximum, version 1

```
Algorithm Maximum1(A,n)
Input: An array A[n], where n \ge 1
Output: A maximum element in A
v \leftarrow A[0];
for i \leftarrow 1 to n-1 do
  if A[i] > v then
  v \leftarrow A[i];
return v;
```

► Correctness: At start of iteration *i*, *v* is "leftmost maximum" of first *i* array entries.

## Example 2: Finding Maximum, version 2

```
Algorithm Maximum2(A,n)
Input: An array A[n], where n \ge 1
Output: A maximum element in A
v \leftarrow -\infty;
for i \leftarrow 0 to n-1 do
  if A[i] \ge v then
  v \leftarrow A[i];
return v;
```

- ► Correctness: At start of iteration *i*, *v* is "rightmost maximum" of first *i* array entries.
- ▶ What is the maximum of an empty collection?

## Example 3: Sequential Search

Determine whether an array contains a particular item and, if so, the index at which the item is stored.

```
Algorithm Search(A,n)
Input: An array A[n], where n \ge 1; an item x
Output: Index where x occurs in A, or -1 for i \leftarrow 0 to n-1 do
   if A[i] = x then return(i);
return(-1);
```

► Correctness: At start of iteration *i*, either we have returned a correct value or *x* is not one of the first *i* entries.

## Computational Model: RAM

#### Random Access Machine (RAM)

- Define primitive operations
- Operations include:
  - Assigning a value to a variable
  - Calling a function (method)
  - Performing an arithmetic operation
  - Comparing two numbers
  - Indexing into an array
  - Following an object reference (Dereferencing a pointer)
  - Returning from a function
- ▶ To measure running time: count operations

## Example: Finding Maximum

```
\begin{array}{lll} v \leftarrow A[0]; & 2 \\ // \text{ for } i \leftarrow 1 \text{ to } n-1 \text{ do} \\ i \leftarrow 1; & 1 \\ \text{Loop: if } i \leq n-1 \text{ then} & 2n \\ & \text{ if } A[i] > v \text{ then} & 2n-2 \\ & v \leftarrow A[i]; & \text{between 0 and } 2n-2 \\ & i = i+1 & 2n-2 \\ & \text{go to Loop} \\ & \text{return } v; & 1 \end{array}
```

- ▶ Best case: cost = 6n
- ▶ Worst case: cost = 8n 2

# Best case vs. Worst case vs. Average Case

- Algorithms run faster on some inputs than others
- What about average case (taken over all inputs)?
  - Often requires heavy mathematics, probability
  - Requires knowing the probability distribution on the set of inputs. This can be hard to determine.
- We will focus on worst-case analysis
  - Gives us a guarantee.
  - Murphy's law: "If anything can go wrong, it will."
  - If we design for worst case, sometimes we get a better algorithm
- Another type of average case analysis: algorithm makes random decisions.

# Recursive Algorithms Alternative to Iterative Algorithms

#### Example: Finding maximum

▶ Let T(n) be cost for input of size n. Equation:

$$T(n) = \begin{cases} 3 & \text{if } n = 1 \\ T(n-1) + 7 & \text{otherwise} \end{cases}$$

▶ Solution: T(n) = 7n - 4

## Asymptotic notation:

## $O, o, \Omega, \Theta$

- ▶ Measures growth rates of functions as  $n \to \infty$ .
- ► Treats two functions as being roughly the same if they are roughly constant multiples of each other.
- Function may represent description of algorithm behavior. (E.g., f(n) could be the worst-case running time of a given algorithm on an input of size n).
- ► Allows us to focus on the most important considerations when analyzing an algorithm, and to ignore fine-grain details.
- Allows us to compare two algorithms easily.
- ► (Allows us to be "imprecise in a precise way")
- ▶ Read the book! ([GT] 1.2; also [CLRS] 3.1)

## O ("big oh")

#### Informally:

- ▶  $g \in O(f)$  if g is bounded above by a constant multiple of f (for sufficiently large values of n).
- ▶  $g \in O(f)$  if "g grows no faster than (a constant multiple of) f."
- ▶  $g \in O(f)$  if the ratio g/f is bounded above by a constant (for sufficiently values of n).

## O ("big oh")

#### Formally:

▶  $g \in O(f)$  if and only if:

$$\exists_{C>0}\ \exists_{n_0>0}\ \forall_{n>n_0}\ g(n)\leq C\cdot f(n).$$

▶ Equivalently:  $g \in O(f)$  if and only if:

$$\exists_{C>0}\,\exists_{n_0>0}\,\forall_{n>n_0}\,\frac{g(n)}{f(n)}\leq C.$$

▶ Sometimes we write: g = O(f) rather than  $g \in O(f)$ 

Example 1: f(n) = n, g(n) = 1000n:  $g \in O(f)$ .

Proof: Let C = 1000. Then  $g(n) \le C \cdot f(n)$  for all n.

Example 2: 
$$f(n) = n^2$$
,  $g(n) = n^{3/2}$ :  $g \in O(f)$ .

Proof:  $\lim_{n\to\infty}\frac{g(n)}{f(n)}=0$ . Hence for any C>0 the ratio is less than C as long as n is sufficiently large. (Of course, how large n must be to be "sufficiently large" depends on C).

Alternate Proof: If  $n \ge 1$ ,  $n^{1/2} \ge 1$ , so  $n^{3/2} \le n^2$ . Hence we can choose C = 1 and  $n_0 = 1$ .

Example 3: 
$$f(n) = n^3$$
,  $g(n) = n^4$ :  $g \notin O(f)$ .

Proof:  $\lim_{n\to\infty}\frac{g(n)}{f(n)}=\infty$ . Hence there is no C>0 such that  $g(n)\leq C\cdot f(n)$  for sufficiently large n.

Example 4: 
$$f(n) = n^2$$
,  $g(n) = 5n^2 + 23n + 2$ :  $g \in O(f)$ .

Proof: If  $n \ge 1$ , then  $n \le n^2$  and  $1 \le n^2$ . Hence:

$$g(n) = 5n^{2} + 23n + 2$$

$$\leq 5n^{2} + 23n^{2} + 2n^{2}$$

$$\leq 30n^{2}$$

$$= 30f(n)$$

So we can take C = 30,  $n_0 = 1$ .

## More asymptotic notation: o ("little oh"), $\Omega$ ("big Omega")

▶ *o* ('little oh"):

$$g \in o(f)$$
 if and only if  $\lim_{n \to \infty} \frac{g(n)}{f(n)} = 0$ .

 $\triangleright \Omega$  ("big Omega") (or just "Omega")

$$g \in \Omega(f)$$
 if and only if  $\exists_{C>0} \exists_{n_0>0} \forall_{n>n_0} g(n) \geq C \cdot f(n)$ .

Equivalently:

$$g \in \Omega(f)$$
 if and only if  $\exists_{C>0} \exists_{n_0>0} \forall_{n>n_0} \frac{g(n)}{f(n)} \geq C$ .

## One more definition:

$$\Theta$$
 ("Theta")

▶ Θ ("Theta"):

$$g \in \Theta(f)$$
 if and only if  $g \in O(f)$  and  $g \in \Omega(f)$ .

▶ Equivalently:  $g \in \Theta(f)$  if and only if:

$$\exists_{C_1>0}\ \exists_{C_2>0}\ \exists_{n_0>0}\ \forall_{n>n_0}\ C_1\leq \frac{g(n)}{f(n)}\leq C_2.$$

Example 1: 
$$f(n) = n$$
,  $g(n) = 1000n$ :  
 $g \in \Omega(f)$ ,  $g \in \Theta(f)$ 

To see that  $g \in \Omega(f)$ , take C = 1000.

To see that  $g \in \Theta(f)$ , take  $C_1 = C_2 = 1000$ .

Example 2: 
$$f(n) = n^2$$
,  $g(n) = n^{3/2}$ :  $g \in o(f)$ 

Because  $\lim_{n\to\infty} \frac{g(n)}{f(n)} = 0$ .

Example 3: 
$$f(n) = n^3$$
,  $g(n) = n^4$ :  $g \in \Omega(f)$ 

Because  $\lim_{n\to\infty}\frac{g(n)}{f(n)}=\infty$ , so we can choose any C we want.

Example 4: 
$$f(n) = n^2$$
,  $g(n) = 5n^2 - 23n + 2$ :  $g \in \Omega(f)$ .

Proof: If  $n \ge 23$ , then  $23n \le n^2$ . Hence if  $n \ge 23$ ,

$$g(n) = 5n^2 - 23n + 2$$

$$\geq 5n^2 - n^2$$

$$\geq 4n^2$$

$$= 4f(n)$$

So we can take C = 4,  $n_0 = 23$ .

## Another Example

Example 5:  $\ln n = o(n)$ Proof: Examine the ratio  $\frac{\ln n}{n}$  as  $n \to \infty$ . If we try to evaluate the limit directly, we obtain the "indeterminate form"  $\frac{\infty}{\infty}$ . We need to apply L'Hôpital's rule (from calculus).

# Example 5, continued: $\ln n = o(n)$

L'Hôpital's rule: If the ratio of limits

$$\frac{\lim_{n\to\infty}g(n)}{\lim_{n\to\infty}f(n)}$$

is an indeterminate form (i.e.,  $\infty/\infty$  or 0/0), then

$$\lim_{n\to\infty}\frac{g(n)}{f(n)}=\lim_{n\to\infty}\frac{g'(n)}{f'(n)}$$

where f' and g' are, respectively, the derivatives of f and g.

# Example 5, continued: $\ln n = o(n)$

So let f(n) = n,  $g(n) = \ln n$ . Then f'(n) = 1, g'(n) = 1/n. By L'Hôpital's rule:

$$\lim_{n \to \infty} \frac{g(n)}{f(n)} = \lim_{n \to \infty} \frac{g'(n)}{f'(n)}$$

$$= \lim_{n \to \infty} \frac{1/n}{1}$$

$$= \lim_{n \to \infty} \frac{1}{n}$$

$$= 0.$$

Hence g(n) = o(f(n)).

## Math background—review!?

- Sums, Summations
- ▶ Logarithms, Exponents Floors, Ceilings, Harmonic Numbers
- Proof Techniques
- Basic Probability

### Sums, Summations

Summation notation:

$$\sum_{i=a}^{b} f(i) = f(a) + f(a+1) + \cdots + f(b).$$

- ▶ Special cases: What if a = b? What if a > b?
- ▶ If  $S = \{s_1, \ldots, s_n\}$  is a finite set

$$\sum_{x \in S} f(x) = f(s_1) + f(s_2) + \cdots + f(s_n).$$

#### Geometric sum

▶ Geometric sum:

$$\sum_{i=0}^{n} a^{i} = 1 + a^{1} + a^{2} + \dots + a^{n} = \frac{1 - a^{n+1}}{1 - a},$$

provided that  $a \neq 0, a \neq 1$ . (Recall that  $a^0 = 1$  if  $a \neq 0$ .)

Special case of geometric sum:

$$\sum_{i=0}^{n} 2^{i} = 1 + 2 + 4 + 8 + \dots + 2^{n} = 2^{n+1} - 1.$$

#### Infinite Geometric sum

▶ If |a| < 1, can take limit as  $n \to \infty$ :

$$\sum_{i=0}^{\infty} a^i = 1 + a^1 + a^2 + \dots = \frac{1}{1-a},$$

Special case of infinite geometric sum:

$$\sum_{i=0}^{n} \frac{1}{2^{i}} = 1 + \frac{1}{2} + \frac{1}{4} + \frac{1}{8} + \dots = 2.$$

#### Other Summations

▶ Sum of first *n* integers

$$\sum_{i=1}^{n} i = 1 + 2 + 3 + \dots + n = \frac{n(n+1)}{2}.$$

▶ Sum of first *n* squares

$$\sum_{i=1}^{n} i^2 = 1 + 4 + 9 + 16 + \dots + n^2 = \frac{n(n+1)(2n+1)}{6}$$

▶ In general, for any fixed positive integer k:

$$\sum_{k=1}^{n} i^{k} = 1 + 2^{k} + 3^{k} + \dots + n^{k} = \Theta(n^{k+1})$$

## Logarithms

Definition:  $\log_b x = y$  if and only if  $b^y = x$ .

#### Some useful properties:

1. 
$$\log_b 1 = 0$$
.

$$5. x^{\log_b y} = y^{\log_b x}.$$

$$2. \log_b b^a = a.$$

6. 
$$\log_x b = \frac{1}{\log_b x}$$
.

3. 
$$\log_b(xy) = \log_b x + \log_b y.$$

7. 
$$\log_a x = \frac{\log_b x}{\log_b a}$$
.

$$4. \log_b(x^a) = a \log_b x.$$

8. 
$$\log_a x = (\log_b x)(\log_a b)$$
.

Exercise: Prove the above properties.

# Logarithms

```
Example (#2): Prove \log_b b^a = a.

Solution: Let y = \log_b b^a

b^y = b^a [by definition of log]

y = a
```

# Logarithms

#### **Special Notations:**

- $In x = log_e x (e = 2.71828...)$
- $ightharpoonup \lg x = \log_2 x$

Some conversions (from Rules #7 and #8 on previous slides):

- $\ln x = (\log_2 x)(\log_e 2) = 0.693 \lg x.$
- $\lg x = \frac{\log_e x}{\log_e 2} = \frac{\ln x}{0.693} = 1.44 \ln x.$

# Floors and ceilings

- ▶  $|x| = \text{largest integer} \le x$ . (Read as Floor of x)
- [x] = smallest integer  $\geq x$  (Read as Ceiling of x)

## **Factorials**

- $\triangleright$   $n! = 1 \cdot 2 \cdot \cdot \cdot n$
- ▶ *n*! represents the number of distinct permutations of *n* objects.

  - 2 3 1

  - 3 1 2

## Combinations

 $\binom{n}{k}$  = The number of different ways of choosing k objects from a collection of n objects. (Pronounced "n choose k".)

Example: 
$$\binom{5}{2} = 10$$

Formula: 
$$\binom{n}{k} = \frac{n!}{k!(n-k)!}$$

Special cases: 
$$\binom{n}{0} = 1$$
,  $\binom{n}{1} = n$ ,  $\binom{n}{2} = \frac{n(n-1)}{2}$ 

## Harmonic Numbers

The *n*th Harmonic number is the sum:

$$H_n = \sum_{i=1}^n \frac{1}{i}$$

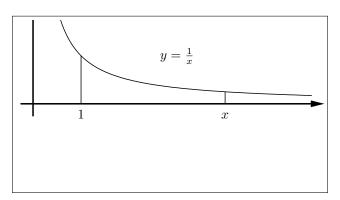
These numbers go to infinity:

$$\lim_{n\to\infty} H_n = \sum_{i=1}^{\infty} \frac{1}{i} = \infty$$

### Harmonic Numbers

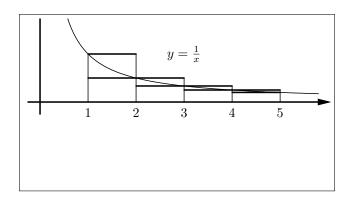
The harmonic numbers are closely related to logs. Recall:

$$\ln x = \int_{1}^{x} \frac{1}{x} dx$$



We will show that  $H_n = \Theta(\log n)$ .

## Harmonic Numbers



$$\begin{array}{lcl} \frac{1}{2} + \frac{1}{3} + \ldots + \frac{1}{n} & < & \ln n & < & 1 + \frac{1}{2} + \ldots + \frac{1}{n-1} \\ H_n - 1 & < & \ln n & < & H_n - \frac{1}{n} \end{array}$$

Hence  $\ln n + \frac{1}{n} < H_n < \ln n + 1$ , so  $H_n = \Theta(\log n)$ .

## Proof/Justification Techniques

- ▶ Proof by Example: Can be used to prove
  - ▶ A statement of the form "There exists..." is true.
  - ▶ A statement of the form "For all..." is false.
  - ▶ A statement of the form "If P then Q" is false.
- Illustration: Consider the statement:

All numbers of the form  $2^k - 1$  are prime.

statement is False:  $2^4 - 1 = 15 = 3 \cdot 5$ 

▶ Note: Above statement can be rewritten:

If n is an integer of the form  $2^k - 1$ , then n is prime.

## Proof/Justification Techniques

- ► Suppose we want to prove a statement of the form "If P then Q" is true. There are three approaches:
  - 1. Direct proof: Assume P is true. Show that Q must be true.
  - 2. Indirect proof: Assume Q is false. Show that P must be false. This is also known as a proof by contraposition.
  - 3. Proof by contradiction: Assume P is true and Q is false. Show that there is a contradiction.

See [GT] Section 1.3.3 for examples.

# Proof/Justification Techniques: Induction

- ▶ A technique for proving theorems about the positive (or nonnegative) integers.
- Let P(n) be a statement with an integer parameter, n. Mathematical induction is a technique for proving that P(n) is true for all integers  $\geq$  some base value b.
- ▶ Usually, the base value is 0 or 1.
- ▶ To show P(n) holds for all  $n \ge b$ , we must show two things:
  - 1. Base Case: P(b) is true (where b is the base value).
  - 2. Inductive step: If P(k) is true, then P(k+1) is true.

## Induction Example

Example: Show that for all  $n \ge 1$ 

$$\sum_{i=1}^{n} i \cdot 2^{i} = (n-1) \cdot 2^{(n+1)} + 2$$

Base Case: 
$$(n = 1)$$

LHS = 
$$\sum_{i=1}^{1} i \cdot 2^{i} = 1 \cdot 2^{1} = 2.$$

RHS = 
$$(1-1) \cdot 2^{1+1} + 2 = 0 + 2 = 2$$
.

## Induction Example, continued

#### Inductive Step:

Assume P(k) is true:

$$\sum_{i=1}^{k} i \cdot 2^{i} = (k-1) \cdot 2^{(k+1)} + 2.$$

Show P(k+1) is true:

$$\sum_{i=1}^{k+1} i \cdot 2^i = k \cdot 2^{(k+2)} + 2.$$

## Induction Example, continued

Show 
$$\sum_{i=1}^{k+1} i \cdot 2^{i} = k \cdot 2^{(k+2)} + 2 :$$

$$\sum_{i=1}^{k+1} i \cdot 2^{i} = \sum_{i=1}^{k} i \cdot 2^{i} + (k+1) \cdot 2^{k+1}$$

$$= (k-1) \cdot 2^{(k+1)} + 2 + (k+1) \cdot 2^{k+1}$$

$$= 2k \cdot 2^{(k+1)} + 2$$

$$= k \cdot 2^{(k+2)} + 2 \quad \text{QED}$$

## Probability

- ▶ Defined in terms of a sample space, S.
- Sample space consists of a finite set of outcomes, also called elementary events.
- ➤ An event is a subset of the sample space. (So an event is a set of outcomes).
- Sample space can be infinite, even uncountable. In this course, it will generally be finite.

Example: (2-coin example.) Flip two coins. Sample space  $S = \{HH, HT, TH, TT\}$ . The event "first coin is heads" is the subset  $\{HH, HT\}$ .

# Probability function

- A probability function is a function  $P(\cdot)$  that maps events (subsets of the sample space S) to real numbers such that:
  - 1.  $P(\emptyset) = 0$ .
  - 2. P(S) = 1.
  - 3. For every event A,  $0 \le P(A) \le 1$ .
  - 4. If  $A, B \subseteq S$  and  $A \cap B = \emptyset$ , then  $P(A \cup B) = P(A) + P(B)$ .
- ▶ Note: Property 4 implies that if  $A \subseteq B$  then  $P(A) \le P(B)$ .
- ▶ In the case of a finite sample space  $S = \{s_1, \ldots, s_k\}$ , this can be simplified. Each outcome  $S_i$  is assigned a probability  $P(s_i)$ , with

$$\sum_{i=1}^k P(s_i) = 1.$$

The probability of an event  $E \subseteq S$  is then given by:

$$P(E) = \sum_{s \in E} P(s_i).$$

# Probability function

▶ If the sample space is finite, then the probability of an event is the sum of the probabilities of all the outcomes that the event contains.

Example: (2-coin example, continued). Define

$$P(HH) = P(HT) = P(TH) = P(TT) = \frac{1}{4}.$$

Then

$$P(\text{first coin is heads}) = P(\text{HH}) + P(\text{HT}) = \frac{1}{2}.$$

#### Random variables

- ▶ Intuitive definition: a random variable is a variable whose values depend on the outcome of some experiment.
- ► Formal definition: a random variable is a function that maps outcomes in a sample space *S* to real numbers.
- ► Special case: An Indicator variable is a random variable that is always either 0 or 1.

## Expectation

- ► The expected value, or expectation, of a random variable X represents its "average value".
- ► Formally: if X is a random variable with a finite number of possible values

$$E(X) = \sum_{x \in X} x \cdot P(X = x).$$

Example: (2-coin example, continued). Let X be the number of heads when two coins are thrown. Then

$$E(X) = 0 \cdot P(X=0) + 1 \cdot P(X=1) + 2 \cdot P(X=2)$$

$$= 0 \cdot \left(\frac{1}{4}\right) + 1 \cdot \left(\frac{1}{2}\right) + 2 \cdot \left(\frac{1}{4}\right)$$

$$= 1$$

## Expectation

Example: Throw a single six-sided die. Assume the die is fair, so each possible throw has a probability of 1/6. The expected value of the throw is:

$$1 \cdot \frac{1}{6} + 2 \cdot \frac{1}{6} + 3 \cdot \frac{1}{6} + 4 \cdot \frac{1}{6} + 5 \cdot \frac{1}{6} + 6 \cdot \frac{1}{6} = 3.5$$

## Linearity of Expectation

▶ For any two random variables X and Y,

$$E(X + Y) = E(X) + E(Y).$$

- Proof: see [GT], 1.3.4
- ▶ Very useful, because usually it is easier to compute E(X) and E(Y) and apply the formula than to compute E(X + Y) directly.

Example 1: Throw two six-sided dice. Let X be the sum of the values. Then

$$E(X) = E(X_1 + X_2) = E(X_1) + E(X_2) = 3.5 + 3.5 = 7,$$

where  $X_i$  is the value on die i (i = 1, 2).

Example 2: Throw 100 six-sided dice. Let Y be the sum of the values. Then

$$E(Y) = 100 \cdot 3.5 = 350.$$

## Independent events

 $\blacktriangleright$  Two events  $A_1$  and  $A_2$  are independent iff

$$P(A_1 \cap A_2) = P(A_1) \cdot P(A_2).$$

Example: (2-coin example, continued). Let

$$A_1$$
 = coin 1 is heads = {HH, HT}  
 $A_2$  = coin 2 is tails = {HT, TT}

Then  $P(A_1) = \frac{1}{2}$ ,  $P(A_2) = \frac{1}{2}$ , and

$$P(A_1 \cap A_2) = P(HT) = \frac{1}{4} = P(A_1) \cdot P(A_2).$$

So  $A_1$  and  $A_2$  are independent.

## Independent events

A collection of n events  $C = \{A_1, A_2, ..., A_n\}$  is mutually independent (or simply independent) if:

For every subset  $\{A_{i_1}, A_{i_2}, \dots A_{i_k}\} \subseteq C$ :

$$P(A_{i_1} \cap A_{i_2} \cap \ldots \cap A_{i_k}) = P(A_{i_1}) \cdot P(A_{i_2}) \cdots P(A_{i_k}).$$

Example: Suppose we flip 10 coins. Suppose the flips are fair (P(H) = P(T) = 1/2) and independent. Then the probability of any particular sequence of flips (e.g., HHTTTHTHTH) is  $1/(2^{10})$ .

## Example: Probability and counting

Suppose we flip a coin 10 times. Suppose the flips are fair and independent. What is the probability of getting exactly 7 heads out of the 10 flips?

#### Solution:

- ► The outcomes consist of the set of possible sequences of 10 flips (e.g., HHTTTHTHTH).
- ▶ The probability of each outcome is  $1/(2^{10})$ .
- ▶ The number of successful outcomes is  $\binom{10}{7}$ .
- ▶ Hence the probability of getting exactly 7 heads is:

$$\frac{\binom{10}{7}}{2^{10}} = \frac{120}{1024} = 0.117.$$