

A26 B153 (48) C52130(2.1) D39

一十八分之二:

twelve eighteenth; lit. twelve of
eighteen shares; or portions

副: secondarily

位: places — not quite places as in
place values. I think 孫子 has
forgotten that 12 & 18 are 2-digit
numbers.

Master 孫's Computational Classic:
Volume II

lit. Middle Volume

即減二術答問今孫
得多分曰曰約有子
等在置三之一算經
數上十分得十經
得副八之幾八
六置分二何分卷中
為二在之一
法位下
約以一
之少十
十二。

Now we have twelve eighteenth. We ask how much resulteth, upon
reducing it?

Answer saith: two thirds.

Method saith: put the eighteen shares below, and the twelve shares
above. Put secondarily the two places, and diminish the greater
by the lesser. For equal quantities we obtain six as the common
divisor, and reducing them, we are done.

$$\frac{12}{18} = \frac{2}{3}$$

$$18 - 12 = 6$$

$$12 - 6 = 6$$

This is the subtraction-only version of
the Euclidean algorithm for gcd
(greatest common divisor).

Hence $\frac{12}{18} = \frac{12 \div 6}{18 \div 6} = \frac{2}{3}$.

2090604

To paraphrase: put a second copy of each number to the side, subtract the smaller from the greater, and you'll get six for an "equal quantity", which is the (common) divisor.

In my opinion this particular description of the algorithm is ~~not~~ lacks clarity; ~~it is missing "until you get equal quantities"~~ it is missing "keep subtracting until" before the ~~mention~~ mention of equal quantities.

A better description is found in 《九章算術》, nine chapters of Computational Methods, in 《方田》, which has the same problem $\frac{12}{18}$, along with $\frac{49}{11}$.

<https://ctext.org/nine-chapters/fang-tian#n51071>

<https://ctext.org/library.pl?if=en&file=TT747&page=13>

Annotations here also by 李淳風 et al. Annotation punctuation is mine.

Now we have twelve eighteenthths. We ask how much resulteth, upon reducing it? Answer saith: two thirds.

Answer also have forty-nine ninety-firsts.

We ask how much resulteth, upon reducing it?

Answer saith: seven thirteenthths.

The Method of Reducing Fractions (note: Reducing

Fractions — when the number of objects cannot be

whole, we must speak of them using fractions.

A fraction being a quantity, if

complicated, is difficult to utilise. Suppose we

have two fourths. Complicating it in speaking

of it, it may also be four eighths; reducing it

in speaking of it, one half. Although different

in their terms; as to the quantities they are,

these do return the same value. ~~Answers~~

and dividends, in calculation with each other

have unevenness in their motions; therefore we

perform the method. First administering it

unto the fractions. saith: those which can

be halved: halved them. Those which can

not be halved: put secondarily the

denominator and numerator of the fraction.

Diminish the greater by the lesser, and

further subtract them ~~from~~ each other,

seeking ~~for~~ their long equal. Reduce

them ~~with~~ the equal quantity. Reduce

(~~reducing~~ them with the equal quantity, is to

divide those which have been mutually subtracted

are all repeated pillings of the equal quantity.

Therefore we use the ~~equal~~ equal quantity to

reduce ~~them~~ them.

數之術多數而分約

約數曰差亦言之分

之以可故同之二分換

皆等少半為歸則者言約曰

等數減者術爾二繁之分十

數約多半者法分而分者三

之更之先實之言之物分十

重即相不治相一之為之九

疊除減可諸推也亦數數七

故也損半分助雖可累量

以其求者有則為則不

等所其副異八難可

數以等置辭分用愚

約相也分至之設全

之減以母於四有必

者等子為約四以

減換諸之於辭

(I think) translates

well

重疊: repeated pillings (I think this means multiples)

又 今

有 有

九 十

十 八

一 答

分 分

分 之

三 十

四 分

二 二

十 之

九 二

約 之

得 幾

何?

何?

何?

何?

何?

何?

何?

何?

My understanding: different representations lead to inconsistencies. Reduce fractions first.

END 914