**Title Goes Here (max 15 words, 18-point bold, justified)**

**First Author**1\***, Second Author2** **, Third Author3** 

1Institution, Country

2Institution, Country

3Institution, Country



**Abstract**―The abstract is a shortened paper and should contain the purpose of the research, how the research was conducted, what the results were, and the significance of the results. The nonstandard abbreviation should be avoided. This section should not exceed 200-250 words and written in 12pt Garamond font. Only manuscripts written in the English language will be considered for publication.

**Keywords:** 4-6 keywords

**1. INTRODUCTION (HEADING 1 – Bold, uppercase, 12pt, left aligned))**

The introduction should provide sufficient background information and the reasons why this research was important to investigate. This section also discusses the results and conclusions of previously published works and clearly establishes the focus and purpose of the literature review. It aims to explain why your present study is interesting and valuable. Please use the 12pt Garamond font.

**2. METHODS**

The method should provide detailed information to allow the experiments to be repeated by others. In sum, this section provides all the methodological details that other researchers need to duplicate your work in the future. Please specify the research design, samples, research instruments, procedures, and data analysis in brief. Please use the 12pt Garamond font.

**2.1 Research Design (Heading 2 – bold, title case, 12pt, left aligned))**

The method should provide detailed information to allow the experiments to be repeated by others. In sum, this section provides all the methodological details that other researchers need to duplicate your work in the future. Please specify the research design, participants, research instruments, procedures, and data analysis in brief.

***2.1.1 Research design (Heading 3 – italic, bold, sentence case, 12pt, left aligned)***

The method should provide detailed information to allow the experiments to be repeated by others. In sum, this section provides all the methodological details that other researchers need to duplicate your work in the future. Please specify the research design, participants, research instruments, procedures, and data analysis in brief.

**2.2 Participants**

The method should provide detailed information to allow the experiments to be repeated by others. In sum, this section provides all the methodological details that other researchers need to duplicate your work in the future. Please specify the research design, samples, research instruments, procedures, and data analysis in brief.

**2.3 Research Instruments**

The method should provide detailed information to allow the experiments to be repeated by others. In sum, this section provides all the methodological details that other researchers need to duplicate your work in the future. Please specify the research design, samples, research instruments, procedures, and data analysis in brief.

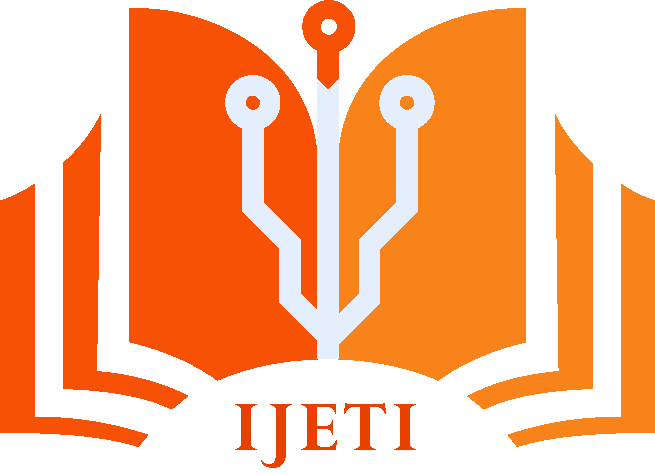
**2.3 Procedures**

The method should provide detailed information to allow the experiments to be repeated by others. In sum, this section provides all the methodological details that other researchers need to duplicate your work in the future. Please specify the research design, samples, research instruments, procedures, and data analysis in brief

**2.3 Data Analysis**

The method should provide detailed information to allow the experiments to be repeated by others. In sum, this section provides all the methodological details that other researchers need to duplicate your work in the future. Please specify the research design, samples, research instruments, procedures, and data analysis in brief.

Figure captions should be placed below the figure.



**Figure 1.** Centre the Caption below the Figure (12pt)

**3. RESULTS**

Results should present the main findings as concisely as possible. Please emphasize significant and interesting results. Please number the figures and tables in the order in which they are quoted in the text. This section can be organized into subheadings. Please use the 12pt Garamond font.

Tables should include clear and concise captions placed above the table.

**Table 1.** Centre the Caption above the Table (12pt)

| **Name** | ***N*** | **%** |
| --- | --- | --- |
| Name 1 | 6 | 26.08 |
| Name 2 | 5 | 21.74 |
| Name 3 | 4 | 17.39 |
| Name 4 | 4 | 17.39 |
| Name 5 | 3 | 13.04 |

**4. DISCUSSION**

The discussion should be concise and provide an interpretation of the results in relation to previously published research. It aims to provide an interpretation of your results and support for your conclusions. Please present the implications of the findings for what practice has been studied to illustrate the implications for future studies. Please use the 12pt Garamond font.

**5. CONCLUSION**

The conclusion should emphasize the importance of the thesis statement, give a sense of completeness to the essay, and leave a deep impression on the readers. Please use the 12pt Garamond font.

**6. REFERENCES**

Each reference should be cited in the text, and each text citation should be listed in the references section. References must be in alphabetical order by the first author. Please use APA 7 reference guide (<https://apastyle.apa.org/>) when preparing your paper. The examples of reference format are:

**Article Journal**

Drugova, E., Zhuravleva, I., Aiusheeva, M., & Grits, D. (2021). Toward a model of learning innovation integration: TPACK-SAMR based analysis of the introduction of a digital learning environment in three Russian universities. *Education and Information Technologies, 26*, 4925–4942. <https://doi.org/10.1007/s10639-021-10514-2>

**Book**

Creswell, J. W., & Creswell, J. D. (2018). *Research design* (5th ed.). SAGE Publications.

**Book Chapters**

Martin, A. (2006). Literacies for the digital age. In A. Martin & D. Madigan (Eds.), *Digital literacies for learning* (pp. 3-25). Facet.

Crompton, H., Burke, D., Gregory, K. H., & Gräbe, C. (2016). The use of mobile learning in science: A systematic review. *Journal of Science Education and Technology, 25* (2), 149-160. <https://doi.org/10.1016/j.compedu.2018.04.007>

Henrie, C. R., Halverson, L. R., & Graham, C.R (2015). Measuring student engagement in technology-mediated learning: A review. *Computers and Education.* <https://doi.org/10.1016/j.compedu.2015.09.005>

Hung, J. L, Zhang, K. (2012). Examining mobile learning trends 2003–2008: A categorical meta-analysis using text mining techniques. *Journal of Computing Higher Education 24*(1), 1–17. <http://dx.doi.org/10.1007/s12528-011-9044-9>

Hwang, G. J., & Tsai, C. C. (2011). Research trends in mobile and ubiquitous learning: A review of publication in selected journals from 2001 to 2010. *British Journal of Educational Technology, 42*(4), E65–E70. <http://dx.doi.org/10.1111/j.1467-8535.2011.01183.x>

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