

## MATH10101, optional exercises on linear and non-linear congruences.

### Will not be discussed in the supervisions

**Opt7.** Alice comes home from school and tells her baby brother Bob: “Our mum’s age, expressed in *months*, is congruent to 20 modulo 17 and is congruent to 17 modulo 20.” What is most likely the age of their mother?

**Opt8.** a) By using the method of *successive squaring*, find the remainders of the following numbers on dividing by 41: (i)  $5^4$ , (ii)  $5^{16}$ , (iii)  $5^{64}$ .

In particular, check that  $5^4$  and  $5^{64}$  leave the same remainder when divided by 41.

b) Use the answers to part (a) to find an  $n \in \mathbb{N}$  such that  $5^n \equiv 1 \pmod{41}$ .

c) Use part (b) to solve  $25x \equiv 7 \pmod{41}$ .

**Opt9.** What are the remainders when  $3^{40}$  and  $40^{35}$  are divided by 11? Prove that  $3^{40} + 40^{35}$  is divisible by 11.

**Opt10.** Show that  $7x^4 + 2y^3 = 3$  has no integer solutions.

**Opt11.** Show that  $2x^3 + 27y^4 = 21$  has no integer solutions.

**Opt12.** Show that  $7x^5 + 3y^4 = 2$  has no integer solutions.

**Opt13.** Show that 7 never divides  $n^4 + n^2 + 2$  for  $n \in \mathbb{Z}$ .

**Opt14.** (i) Show that  $n^2 - n + 41$  is never divisible by 2, 3, 4, 5, 6, 7, 8, 9 nor by 10.

(ii) If you have time, show that  $n^2 - n + 41$  is never divisible by any integer from  $\{10, 11, \dots, 40\}$ .

(Warning: (ii) can be done by “brute force” which is time-consuming. A conceptual solution which shows that (i) implies (ii) is beyond the scope of this course.)