Project: Lifelong Learning Supported by ePortfolio Processes in Universities

Section A. Background Information

- 1. Circle age range: under 20 / between 20 to 30 / over 30
- 2. Circle gender: M / F
- 3. Which Degree Program (e.g. BA, BSc, BE, DipInfSci, PhD, MA) are you currently enrolled in?
- 4. Before doing these exercises, did you know anything about:
 - lifelong learning? Y/N
 - graduate attributes? Y/N
 - concept mapping? Y/N
 - ePortfolios? Y/N

If yes, please briefly indicate what you knew.

Section B. Concept Mapping for Addressing Graduate Attributes. 1. What was your experience of using concept maps with ePortfolio system? 2. Indicate what you consider the impact of concept mapping might have on the development understanding of personal learning achievements and graduate attributes? 3. What do you like the most about it? 4. What do you like the least about it?

5. What further improvements would you recommend?

6. How useful do you consider the tools that you have used?

5

1

system.

2

3

4

(Please circle one where 10 is highly useful and 1 is not useful at all)

6

7

7. Please add any other comments you may have about using concept mapping within ePortfolio

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