# LIFELONG LEARNING SUPPORTED BY EPORTFOLIO PROCESS

A THESIS PRESENTED IN PARTIAL FULFILMENT OF THE REQUIREMENTS FOR THE DEGREE OF

DOCTOR OF PHILOSOPHY

IN

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#### Abstract

The abstract should be no more than 350 words long. It should present an overview of your thesis in accessible language.

Remember that the purpose of an abstract is to help the potential reader decide whether or not they want toread your thesis. You should therefore mention the important features: motivation, statement of the problem, your approach, the quality of your results, and what conclusions you drew.



# Acknowledgements

I would like to thank...



#### **Publications and Presentations**

#### Peer-reviewed international conferences

**Bozhko, Y.**, and Heinrich, E. (2011). Concept Map-Based Framework for Learner-Centered Knowledge Management in ePortfolios.

**Bozhko, Y.**, and Heinrich, E. (2011). Enhancing ePortfolio Systems to Better Support Lifelong Learning in Universities: Students' Perspective.

**Bozhko, Y.**, and Heinrich, E. (2011). Academic Perspective on Enhancing ePortfolio Systems to Better Support Lifelong Learning in Universities. In S. Barton (Ed.), Proceedings of Global Learn Asia Pacific 2011 (pp. 137-142). Melbourne, Australia: AACE.

**Bozhko, Y.**, and Heinrich, E. (2010). Towards a Lifelong Learning Environment in Universities. In Z. Abas et al. (Eds.), Proceedings of Global Learn Asia Pacific 2010 (pp. 2038-2043). Penang, Malaysia: AACE.

**Bozhko, Y.** (2010). Towards an institutional lifelong learning environment. DEANZ Conference 2010. Wellington, New Zealand.

Bozhko, Y. (2009). Lifelong learning supported by ePortfolio processes. 7th International ePortfolio Conference. London, UK.

#### Other publications

**Bozhko, Y.** (2011). Concept Maps for Learner-Centered Knowledge Management in ePortfolios. 9th New Zealand Computer Science Research Student Conference (NZC-SRSC) 2011. Palmerston North, New Zealand.

**Bozhko, Y.** (2010). Towards an Institutional Lifelong Learning Environment. 8th New Zealand Computer Science Research Student Conference (NZCSRSC) 2010. Wellington, New Zealand.

Heinrich, E., and **Bozhko, Y.** (2012). The Role of Institutions in Creating Student-Focused Virtual Learning Spaces with ePortfolio Systems. In M. Keppell, K. Souter, and M. Riddle (Eds.), Physical and Virtual Learning Spaces in Higher Education: Concepts for the Modern Learning Environment. IGI Global.

#### List of Abbreviations

DSR - Design Science Research

LMS - Learning Management System

PLE - Personal Learning Environment



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## Appendix A

# A Typical Appendix...

...consists of all the junk that you couldn't fit into the main part of the thesis, like more tables of data.

# Bibliography